UVM College of Medicine Mission Statement

The Mission of the UVM College of Medicine is to educate a diverse group of dedicated physicians and biomedical scientists to serve across all the disciplines of medicine; to bring hope to patients by advancing medical knowledge through research; to integrate education and research to advance the quality and accessibility of patient care; and to engage with our communities to benefit Vermont and the world.

Medical Education Vision Statement

We will be a College of Medicine respected by our peers for our innovative and outstanding teaching. We will be distinguished by preparing graduates who achieve excellence in their chosen fields and who demonstrate extraordinary compassion and commitment to the service of patients, the medical profession and the community.

Curriculum Competencies

Graduates of the UVM College of Medicine medical education program will become proficient in the following competencies:

Patient Care
- Students must apply skills in the core set of activities required for patient care including the treatment of health problems and the promotion of health, which are compassionate, appropriate and effective.
- Students must demonstrate skills in data collection (completing and interpreting a patient history, performing a physical examination, developing an assessment, understanding the appropriate use and interpretation of procedures and tests, understanding the social and cultural perspective of the patient, to diagnose and treat health problems and promote patient health.
- Students must demonstrate attitudes that are compassionate, appropriate and effective.

Medical Knowledge
- Students must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.
- Students must demonstrate knowledge in basic, clinical, and population sciences related to the study of Medicine. Students must apply of knowledge required for patient care in current and evolving health care practice settings.
• Students must demonstrate skills in how to acquire and analyze the information for the proper diagnosis and development of treatment plans required for patient care as well as information and skills needed for the prevention of disease and promotion of health.
• Students must demonstrate skills to locate, analyze, and synthesize information from the medical literature using appropriate resources, and technology required for patient care.
• Students must demonstrate behaviors of life-long learning and continuous self-assessment and improvement.

Practice-based Learning and Improvement
• Students must investigate and evaluate evidence, both in appraisal and assimilation of evidence required for patient care. Student must teach and perform research to contribute to the education of other health professionals.
• Students must demonstrate skills in investigation and evaluation of evidence, and in appraisal and application of evidence required for patient care in current and evolving practice settings, including diagnosing and treating health problems and promotion of health.
• Students must develop life-long learning skills and methods for continuous self-assessment and improvement based on reflection and feedback in the development of knowledge, skills and attitudes required for patient care in current and evolving health care settings.

Interpersonal and Communication Skills
• Students must demonstrate the interpersonal communication skills necessary for effective exchange of information and demonstrate the ability to work collaboratively with patients, families and health professionals to provide compassionate, appropriate, and effective patient care. Student must communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds.

Professionalism
• Students must demonstrate professional attributes and adherence to ethical principles, including but not limited to Altruism, Compassion and Empathy, Accountability and Responsibility, Excellence and Scholarship, Duty and Service, Social Responsibility, Honor and Integrity, Respect, Humility, and Cultural Competence.

Systems-based Practice
• Students must demonstrate an awareness and responsiveness to the larger context of systems of health care and use of system resources.
• Students must participate in the care of patients and integrate themselves into an effective health care team.

The College of Medicine requires successful completion of three levels of study before the Doctor of Medicine is awarded. The curriculum is continually updated based on innovation and evaluation by students and faculty members; however, the basic concept of developing outstanding practitioners remains constant.

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