

## TEACHER DISCUSSION FACILITATION INSTRUMENT

This version of Finn and Schrodtt's instrument can be used to solicit student feedback. You can format it as a simple checklist or with a Likert-type scale of 3, 5 or 7 points. Be sure to use an odd number so the scale has a mid-point, and do not use more than 7 points. Here's one possible scale you may wish to use.

☐ strongly disagree      ☐ disagree      ☐ neutral      ☐ agree      ☐ strongly agree

**My teacher organizes class discussions to ensure a structured presentation of material.**

**My teacher simulates debates during class discussions.**

**My teacher asks open-ended questions during class discussions.**

**My teacher is patient during class discussions.**

**My teacher corrects wrong answers during class discussions.**

**My teacher makes controversial or debatable statements during class discussions.**

**My teacher redirects class discussions if they are getting too far off point.**

**My teacher waits for students to answer questions instead of immediately sharing his/her opinion or providing the correct answer.**

**My teacher asks leading questions during class discussions.**

**My teacher communicates appreciation for student contributions during class discussions.**

**My teacher organizes class discussions so that there is a clear direction.**

**My teacher plays devil's advocate during class discussions.**

**My teacher values what students say during class discussions.**

**My teacher asks probing questions during class discussions.**

**My teacher asks the class whether we agree or not with other students' interpretations during class discussions.**

**My teacher uses constructive criticism during class discussions.**

**My teacher directs topics and conversations to make sure the course material is covered during class discussions.**

**My teacher helps us understand incorrect answers provided during class discussions.**

**My teacher helps keep class discussions on track.**

**My teacher asks students thought-provoking questions during class.**

**My teacher creates a relaxed atmosphere for class discussions.**

**My teacher encourages participation during class discussions.**

**My teacher treats students with respect during class discussions.**

**My teacher encourages students to challenge other students' points of view during class discussions.**

**My teacher summarizes and draws conclusions during class discussions.**

Reference: Finn, A. N. and Schrod, P., (2016). Teacher discussion facilitation: A new measure and its associations with students' perceived understanding, interest and engagement. *Communication Education*, 65 (4), 445-462.