# The Power of Collaboration: Building Relationships and Fostering Public Support For Science



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### Elements of Successful Relationships

#### —Shared Passion—

- Finding common ground
- Collaborating to solve a mutual problem

#### —Open Communication—

- Listening to questions and stories
- Sharing knowledge and skills
- Listening to and understanding concerns

#### —Trust—

- Putting a face to a name or title
- Working as a team to accomplish shared goals
- Building a foundation for continued collaboration



Wrench to remove invasive privet



Volunteers from Grace Congregational Church pose after a successful work day

### The Department of Forests, Parks & Recreation has...

- Worked with hundreds of volunteers on non-native invasive plant (NNIP) projects
- Trained citizen scientists to use iNaturalist to map NNIPs
- Protected thousands of acres of critical habitat on state land
- Educated current and future land stewards

None of this would be possible without building strong relationships and fostering public support through shared passion, open communication, and trust.

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### Establishing an Invasive Plant Program

#### —Shared Passion—

- FPR and private landowners are struggling with the same forest health issue: NNIP
- Collaborative efforts towards finding workable solutions

#### —Open Communication—

Since 2014, FPR has had dedicated staff, Invasive Plant Coordinator and Strike Team, who:



Strike Team providing outreach to State Foresters

 provide outreach to communities, the Agency of Natural Resources, and other State Agencies

#### "Spread the word, not the plant"

 are developing a model that other regions and groups can use for outreach, education, and management

#### —Trust—

- Gaining public support for the program and the work staff do on and off state land
- Leading by example— staff actively involved in management and outreach



**Invasive Plant Coordinator pulling** water chestnut with volunteers

# Case Study—Shrewsbury Conservation Commission (SCC)

The SCC is a group of passionate community members that have become involved in non-native invasive plant (NNIP) management at Coolidge State Forest over the past four years (2014-2017)

#### —Shared Passion—

- FPR and the SCC want to keep Coolidge State Forest a healthy ecosystem
- FPR has organized NNIP volunteer work days focusing on projects and species that the SCC is interested in such as a non-herbicide treatment for phragmites



SCC volunteers experiment with FPR staff on different ways to remove invasive goutweed

#### —Open communication—

FPR and the SCC have developed a symbiotic relationship where FPR provides technical knowledge and the SCC provides eyes on the ground



- → SCC shares NNIP observations
- FPR teaches treatment techniques
- → SCC manages NNIP outside of volunteer days

SCC volunteers dig

invasive Phragmites roots

- FPR held an iNaturalist mapping training
- → SCC maps NNIP

#### —Trust—

- Listening to and discussing concerns about state management practices
- Involving SCC in some management decisions and evaluating outcomes collaboratively
- Advising community on a town wide invasive plant management plan



SCC volunteers and FPR staff celebrate a muddy workday in Coolidge State Forest

### **Next Steps:**

### Community & Next Generation Forest Stewards

#### —Sense of ownership—

- Looking to build a network of 40+ trained Community Forest Stewards
- Stewards will provide NNIP expertise to their communities throughout the region
- Potential for an exponential transfer of knowledge when the expert is your neighbor

#### —Long lasting effect—

- Audience of future forest stewards: middle & high school students
- Help integrate science-based curricula, teaching about NNIP
- Educating students for 3 years of new program, reaching beyond that as they share with peers, family, community





(Top) Middle school students working with FPR staff to remove NNIP from a Vermont State Park (Left) Students proud of the restoration work they've completed

Engaged citizens learning about

NNIP identification and control