THE UNIVERSITY OF VERMONT EXTENSION

Project Record

Project Area: _____ Project Year: _____

A 4-H project consists of at least 6-8 hours of sequential learning experiences during the 4-H year, exploring a general subject with the guidance of a leader or mentor. This project record can be used for all project areas **except livestock projects**. Don't forget to fill out the annual **Member Record** book too!

Member Name: _____ Club Name: _____

Age (as of Jan. 1): _____ Years in project area: _____

MY GOALS: Write your goals for your project. Remember a good goal tells three things:

1. Action – how you will do something (I will learn, I will improve, I will teach, I will increase…)
2. Results – what you are going to do (to work with watercolors, to groom my animal, how it works)
3. Timetable – when you are going to do it (within the 4H program year, in the next 6 months…)

_____

_____

_____

ACTIVITIES & EVENTS: List all that relate to this project. These can include county, regional or state 4-H programs.

- Activities could include: – went on a hike to take photos, going to the fabric store, visited an art museum, visiting a nursing home, putting a nutritional meal together, etc.
- Events include: workshops, educational tours, contests, quiz bowls, competitions, shows, certification courses, trips and conferences.

1. _____
2. _____
3. _____
4. _____
5. _____

DEMONSTRATE OR EXHIBIT: How did you show off your new skills that you learned?

- Examples could include: participated in a contest, presented to an audience, demonstrated at a club project meeting, gave a speech, exhibited at the fair, etc.

1. _____
2. _____
3. _____
4. _____

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RECOGNITION RECEIVED:

- Examples could include: awards, ribbons, certificates, or other recognition etc.

1. _____

2. _____

What **RESOURCES** did you use to learn more about your project area or to complete your project?
(Club Leader, other 4-Her, website, book, article, 4-H curriculum, hands-on activity , materials purchased, etc.)

1)_____ 4)_____

2)_____ 5)_____

3)_____ 6)_____

LIFE SKILLS learned doing this project (Circle all that apply):

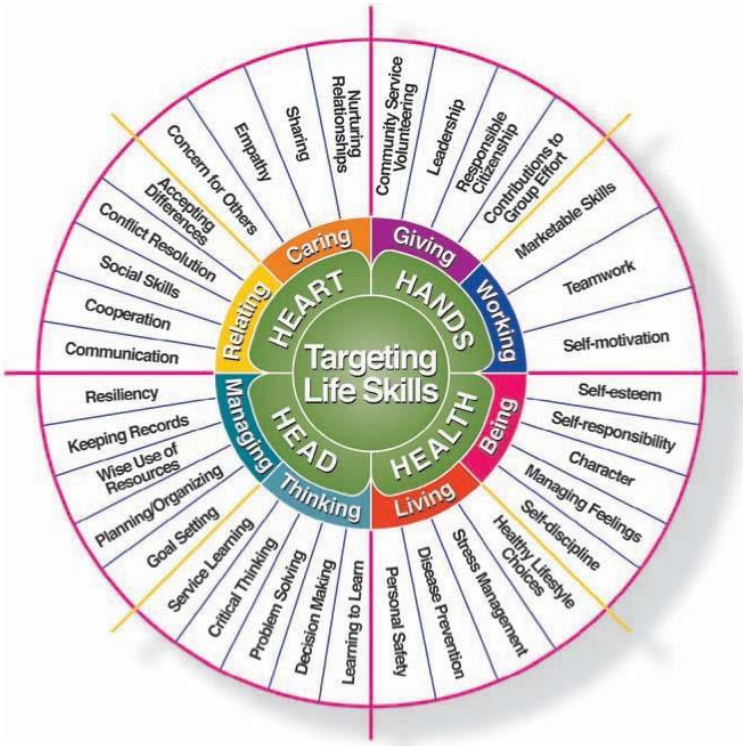


Fig. 1. Targeting Life Skills model. Source: Hendricks 1996.

PROJECT REFLECTION: What was fun, challenging or your favorite part of this project. Also, did you meet your goals and how were they accomplished.

_____

_____

_____

_____

_____

_____

_____

_____

Member's Signature: _____ Date:_____

To the best of my knowledge the above work was completed by this member for this 4-H project.

Club Leader's (or mentor) Signature: _____ Date: _____

*Also, please initial in the Targeting Life Skills model above the skills you observed the member to develop in this project. These may be the same or different than the skills identified by youth member. We appreciate your comments about youth skill development through this project.