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EDUCATION

Vassar College (Poughkeepsie, NY)	Sociology	A.B. with Honors
University of Colorado (Boulder, CO)	Geography	M.A.
University of Colorado (Boulder, CO)	Geography	Ph.D.

POSITIONS HELD

2010—present	Professor, Department of Geography & Geosciences, University of Vermont
2009—2015	Department Chair, Department of Geography, University of Vermont
2006—2010	Associate Professor, Department of Geography, University of Vermont
2001—2006	Associate Professor, Department of Geography, State University of New York – Buffalo
1995—2001	Assistant Professor, Department of Geography, SUNY-Buffalo

PUBLICATIONS (* INDICATES GRADUATE STUDENT CO-AUTHOR; ** INDICATES UNDERGRADUATE CO-AUTHOR)

WORK UNDER REVIEW & IN PROGRESS (AS OF OCT. 2026):

Cope, M., Mills, S., and Murnaghan, AM. *Forthcoming*. 'Introduction to Historical Geographies of Childhood and Youth,' for Cope, M., Mills, S., and Murnaghan, AM (eds.) *Historical Geographies of Childhood and Youth,* London: Routledge (under contract, MS submission deadline Dec. 1, 2026).

Murnaghan, AM., Mills, S., and **Cope, M**. *Forthcoming*. 'Researching the Historical Geographies of Childhood and Youth: Methodological Surprises and Strategies,' for Cope, M., Mills, S., and Murnaghan, AM (eds.) *Historical Geographies of Childhood and Youth,* London: Routledge (under contract).

Roscoe, O. and **Cope, M. *Forthcoming*. 'Making Space(s) for Black Children in Vermont in the Late Nineteenth and Early Twentieth Centuries', for Cope, M., Mills, S., and Murnaghan, AM (eds.) *Historical Geographies of Childhood and Youth,* London: Routledge (under contract).

Cope, M. *In progress*. Book Review of Naylor, L. (2025) *All Geographers Should Be Feminist Geographers* (Univ. Georgia Press), for *Gender, Place, and Culture*.

Petrosky, Ryan; **Perttunen, Sydney; Perry, Elizabeth E.; Leahy, Jessica; Coleman, Kimberly J.; Morse, Cheryl; Brochu, Paige; **Cope, Meghan; and Erickson, Daniel. *Under Review*. Research Note: Cold spots, warm feelings: Case descriptions of winter recreation in a changing climate across the Northern Forest, for *Journal of Park & Recreation Administration* (initially submitted June, 2026, revised and resubmitted Sept. 2026)

BOOKS (EDITED VOLUMES):

Cope, M., Mills, S., and Murnaghan, AM (eds.) *Historical Geographies of Childhood and Youth,* London: Routledge (In progress -- under contract as of Jan. 2026, submission Dec. 1, 2026)

Clifford, N. **Cope, M.,** Gillespie, T. (eds.) 2023. *Key Methods in Geography*, 4th Ed. London: Sage.

Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methods in Human Geography*, 5th Ed. Oxford University Press – Canada

Clifford, N. **Cope, M.,** Gillespie, T., and French, S. (eds.) 2016. *Key Methods in Geography*, 3rd ed. London: Sage

Cope, M. and Elwood, S. (eds) 2009. *Qualitative GIS: A Mixed-methods Approach*. London: Sage.

PEER-REVIEWED JOURNAL ARTICLES & BOOK CHAPTERS

*Nyarko, B., Aiyar, A., Mays, K., **Cope, M.** and Conner, D. (*Accepted for publication July, 2026*). Farmers' Market Management Practices and Resource Allocation: Lessons From Vermont. *Journal of Food Distribution Research*.

*Nyarko, B., Conner, D., **Cope, M**. and Mays, K. 2026. Community Capitals: Building a Resilient Food System in Vermont. *Journal of Agriculture, Food Systems, and Community Development*. *https://doi.org/10.5304/jafscd.2026.154.019*

Cope, M. and **Holmes, S. 2026. Making Comics for Critical Historical Geographies: Mothers' Letters to the US Children's Bureau in the 1910s and 1920s; *GeoHumanities*. https://doi.org/10.1080/2373566X.2026.2650329

Perdrial N., Walser S.L., *Sirkovich E.C., Richardson J.B., **Cope M**. 2026. Soil lead risks associated with urbanization history in Springfield MA and Hartford CT, USA. *GeoHealth*. https://doi.org/10.1029/2026GH001854

Bhattacharya, S., Abu, T.; **Cope, M**.; *Das Gupta, A. 2026. Synergies of participatory mapping and health geography: A scoping review. *Social Science and Medicine*. https://doi.org/10.1016/j.socscimed.2026.119104

Cope, M. 2025. 'Archives: A shopping list.' In Lave, R. and Lane, S. (eds.) *The Field Guide to Mixing Social and Biophysical Methods in Environmental Research,* Open Book Publishers, Cambridge, UK. Invited, reviewed. https://doi.org/10.11647/OBP.0418

Cope, M. 2024. 'Fixing' Destitute Children: The relational geography of an early twentieth century children's home through its archives. *Area* 56(1). https://doi.org/10.1111/area.12882

Cope, M. 2023. Working and Schooling: A critical geography of child labor and compulsory education laws in early twentieth century United States. In Howerton, Gloria & Purdum, Leanne (eds.), *Critical Geographies of Youth: Law, Policy, and Power*, West Virginia University Press, pp. 21-46.

Cope, M. and Hay, I. 2021. Where are we now? Qualitative Research in Human Geography. In Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methods in Human Geography*, 5th Edition. Oxford University Press – Canada.

Cope, M. 2021. Organizing, Coding, and Analyzing Qualitative Data, in Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methods in Human Geography*, 5th Ed. Oxford University Press – Canada.

Cope, M., & Lee, B. H.Y. 2018. Mobility, communication, and place: Navigating the landscapes of suburban US teens. In Kwan, M-P. and Schwanen, T. (eds.) *Geographies of Mobility*. New York: Routledge, pp. 69-78. (Reprint of Cope & Lee, 2016 in book-form publication)

Cope, M. and Lee, Brian H.Y. 2016. Mobility, Communication, and Place: Navigating the Landscapes of Suburban U.S. Teens, *Annals of the Association of American Geographers*, 106:2, 311-320. https://doi.org/10.1080/24694452.2015.1124017

Cope, **M**. and *Latcham, F. 2009. Narratives of Decline: Race, Poverty, and Youth in the Context of Post-industrial Urban Angst. *Professional Geographer* 61(2): 1-14. Update: this article was recently included in the AAG's curated list of *Black Geographies – Key Publications*. https://doi.org/10.1080/00330120902736013

Cope, **M**. 2009. Challenging Adult Perspectives on Children's Geographies and Participatory Research: Insights from a Service-Learning Course, *Journal of Geography in Higher Education*, 33(1): 33-50. https://doi.org/10.1080/03098260802276532

Cope, M. 2008. Patchwork Neighborhood: Children's Real and Imagined Geographies in Buffalo, NY. *Environment and Planning, A* 40: 2845-2863. https://doi.org/10.1068/a40135

Cope, M. 2008. Becoming a Scholar-Advocate: Participatory Research with Children. *Antipode* 40(3): 428-435. Simultaneously published in Katharyne Mitchell (ed) *Practising Public Scholarship: Experiences and Possibilities Beyond the Academy*, Malden, MA: Wiley-Blackwell, pp. 80-86. https://doi.org/10.1111/j.1467-8330.2008.00610.x

*Knigge, L. and M. **Cope**. 2006. Grounded Visualization: Integrating the Analysis of Qualitative and Quantitative Data through Grounded Theory and Geo-Visualization. *Environment and Planning A*, 38(11): 2021-2037. https://doi.org/10.1068/a37327 [Won the Ashby Prize from *Environment and Planning A* for most innovative contribution.]

*Trudeau, D. and M. **Cope**. 2003. Labor and Housing Markets as Public Spaces: 'Personal Responsibility' and the Contradictions of Welfare Reform Policies. *Environment and Planning A*, 35(5): 779-798. https://doi.org/10.1068/a35133

Cope, M. 2002. Feminist Epistemology in Geography. In *Feminist Geography in Practice: Research and Methods*, Pamela Moss (ed.). Cambridge, MA: Blackwell Publishers. pp. 43-56.

Cope, M. and Gilbert, M. 2001. Geographies of Welfare Reform: Introduction to the Special Issue. *Urban Geography*. 22(5): 385-390.

Cope, M. 2001. Between Welfare and Work: The Roles of Social Service Organizations in Shaping Local Labor Markets and Influencing Social Policy. *Urban Geography*. 22(5): 391-406.

Cope, M. 1998. Home-Work Links, Labor Markets, and the Construction of Place in Lawrence, Massachusetts, 1920-1939. *Professional Geographer*, 50(1): 126-140.

Cope, M. 1998. 'She hath done what she could': Community, Citizenship, and Place among Women in Late 19th Century Colorado. *Historical Geography*, 26: 45-64.

Cope, M. 1997. Gender and Geography: A Political Geography Perspective. *Journal of Geography,* 96(2): 91-97.

Cope, M. 1996. Weaving the Everyday: Identity, Space and Power in Lawrence, Massachusetts, 1920-1939, *Urban Geography,* 17(2): 179-204.

Staeheli, L. and **Cope**, M. 1994. Empowering Women's Citizenship. *Political Geography*, 13(5): 443-460.

BOOK CHAPTERS (EDITORIAL REVIEW ONLY):

Cope, M. 2024. 'Centering Social Justice in Undergraduate Geography Teaching', in Chen, G. and Eaves, L. (eds.) *How to Foster Diversity, Equity, and Inclusion in Geography.* Invited. Cheltenham, UK: Edward Elgar Publishing. https://doi.org/10.4337/9781035310760.00021

Cope, M. and Kurtz, H. 2023. 'Making Sense of Qualitative Data: Coding, Organizing, and Analyzing', in Clifford, N. **Cope, M.,** and Gillespie, T. (Eds.) *Key Methods in Geography*, 4th Ed. London: Sage.

Clifford, N.; **Cope, M.;** Gillespie, T. 2023 (introductory chapter for new edition) Getting Started in Geographical Research: How this book can help. In Clifford, N. **Cope, M.**, and Gillespie, T. (Eds.) *Key Methods in Geography*, 4th Ed. London: Sage.

Clifford, N.; **Cope, M.;** Gillespie, T. 2023 (concluding chapter for new edition) Afterword: Methods and Beyond. In Clifford, N. **Cope, M.,** and Gillespie, T. (Eds.) *Key Methods in Geography*, 4th Ed. London: Sage.

Cope, M. 2018. Qualitative Methods and Geo-Humanities, in James Ash, Robb Kitchin, and Agnieszka Leszczynski (eds.) *Digital Geographies*. London, Sage, pp. 95-105.

Cope, M. and Kurtz, H. 2016 Qualitative Data Analysis, new for 3rd Edition of Clifford, N. **Cope, M.,** Gillespie, T., and French, S. (Eds.) *Key Methods in Geography*, London: Sage, pp. 647-664.

Clifford, N.; **Cope, M.;** Gillespie, T; French, S.; and Valentine, G. 2016 Getting Started in Geographical Research: How this book can help, co-authored introductory chapter for 3rd Edition of Clifford, N. **Cope, M.,** Gillespie, T., and French, S. (Eds.) *Key Methods in Geography*, London: Sage.

Cope, M. 2016. Coding and Analyzing Qualitative Data. In Iain Hay (ed.) *Qualitative Research Methodologies for Human Geographers*, 4th Ed. Oxford University Press, pp. 373-393.

Cope, M. 2014. Researching. In Roger Lee, Robb Kitchin, Victoria Lawson (eds.) *The Sage Handbook of Human Geography*, London: Sage, pp. 320-346.

Cope, M. 2013. Geographies of Youth and Children. In Nuala Johnson, Rich Schein, and Jamie Winders (eds.) *The New Companion to Cultural Geography*, Oxford: Wiley-Blackwell, pp. 264-277.

Cope, M. 2010. A History of Qualitative Research in Human Geography; In Dydia Delyser, Stuart Aitken, Mike Crang, Steve Herbert, Linda McDowell (eds.) *The SAGE Handbook of Qualitative Research in Human Geography*, London: Sage, pp. 25-45.

Cope, M. 2010. Coding Qualitative Data. In Iain Hay (ed.) *Qualitative Research Methodologies for Human Geographers*, 3rd edition Oxford University Press, pp. 281-294.

Cope, M. 2010. Coding Transcripts and Diaries. In Nicholas Clifford, Shaun French, and Gill Valentine (eds.) *Key Methods in Geography*, 2nd Edition Thousand Oaks, CA: Sage Publications, pp. 440-452. [Revised and updated version]

*Knigge, L. and M. **Cope** 2009. Grounded Visualization and Scale: A Recursive Analysis of Community Spaces. In Meghan Cope and Sarah Elwood (eds.) *Qualitative GIS: A Mixed-Methods Approach*. London: Sage, pp. 95-114.

Cope, M. 2005. Coding Qualitative Data. In *Qualitative Research Methods for Human Geographers*, 2nd edition; edited by Iain Hay. Oxford University Press, pp. 310-324.

Cope, M. 2004. Political Acts. In Lynn Staeheli, Eleonore Kofman, and Linda Peake (eds.), *Mapping Women, Making Politics: Feminist Perspectives on Political Geography*. New York: Routledge, pp. 71-86.

Cope, M. 2003. Coding Transcripts and Diaries. In Nicholas Clifford and Gill Valentine (eds.) *Key Methods in Geography*, Thousand Oaks, CA: Sage Publications, pp. 445-459. [Revised and updated version in 2nd Edition, 2011]

Cope, M. 1998. 'Working Steady': Gender, Ethnicity, and Change in Households, Communities, and Labor Markets; Lawrence, Mass., 1930-1940. In *Organizing the Landscape: Geographical Perspectives on Labor Unionism*, ed. by Andrew Herod. Minneapolis: University of Minnesota Press, pp. 297-323.

Cope, M. 1997. Responsibility, Regulation and Retrenchment: The End of Welfare? In *State Devolution in America: Implications for a Diverse Society*, ed. by Lynn Staeheli, Janet Kodras, and Colin Flint. Urban Affairs Annual Review 48, Thousand Oaks, CA: Sage, pp. 181-205.

OTHER PUBLICATIONS:

Cope, M., 2020. Transcribing, Coding, and Analyzing Qualitative Data. In: Kobayashi, A. (Ed.), *International Encyclopedia of Human Geography*, 2nd edition. vol. 13, Elsevier, pp. 357–362. https://dx.doi.org/10.1016/B978-0-08-102295-5.10875-3

Cope, M. 2016 Transcriptions - Coding and Analysis, in D. Richardson, N. Castree, M.F. Goodchild, A.L. Kobayashi, W. Liu, & R. Marston eds., *International Encyclopedia of Geography: People, the Earth, Environment, and Technology*, Wiley-Blackwell.

Cope, M. 2015 Geographies of Digital Lives: Trajectories in the Production of Knowledge with User-Generated Content. Commentary on articles by A. Dunkel, W. Lin, and T. Shelton et al. for Special Issue on Critical Landscape Visualization; *Landscape & Urban Planning*. https://doi.org/10.1016/j.landurbplan.2015.08.009

Cope, M. and *Jung, J-K. 2009 Qualitative Geographic Information Systems. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, Elsevier Publishing.

Cope, M. 2009 Grounded Theory. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, Elsevier Publishing.

Cope, M. 2009 Transcripts: Coding and Analysis. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, pp. 350-354, Elsevier Publishing.

Cope, M. 2006. Interviewing. In *Encyclopedia of Human Geography*, Barney Warf (ed.) Thousand Oaks, CA: Sage Publications, pp. 261-262.

Cope, M. 2006. *Lots Of Opportunity Project (LOOP): Empowering Children's Visions for Neighborhood Spaces*. Research report with policy recommendations distributed to approx. 60 local agencies in Buffalo, NY, the Mayor's Office, and youth advocacy groups.

GRANT ACTIVITY:

EXTERNAL GRANTS (SUCCESSFUL):

The Dynamic Relationships Among Human Activities, Place Attachments, and the Environment. PI: Kimberly Coleman (UVM RSENR); Co-PIs: **Cope, Meghan** (UVM); Leahy, Jessica (U. of Maine); Perry, Elizabeth (Michigan State Univ.). National Science Foundation – Human-Environment and Geographical Sciences (HEGS); #2447310. **Funded**, $375,000. 2025-2028

Stories Told in Space. Collaborative project with 8 scholars across disciplines from New England universities and colleges. PIs were Ken Foote (UConn) and Anne Kelly Knowles (Univ. Southern Maine). $5000 Funding awarded by New England Humanities Consortium (NEHC) for developing novel approaches to digital spatial storytelling. 2021-23

Mapping American Childhoods: The Home for Destitute Children, Burlington, VT. Small seed grant from Chittenden County Historical Society (CCHS), May 2016; $400.

Accessibility and Independent Mobility in Rural Built Environments: Challenges and Opportunities for Young People Co-PI with Brian Lee (UVM Transportation Center/School of Engineering); New England University Transportation Center seed grant; $50,000. May 2011-March, 2013.

Children's Concepts of Urban Space and Development of Urban Geographic Learning in Low-Income Districts; **CAREER Award: National Science Foundation**. BCS9984876. Term: June 2001 – May 2006. Principal Investigator. $230,525. (Funded and completed at SUNY-Buffalo)

EXTERNAL (UNSUCCESSFUL):

Mapping American Childhoods: Historical Geographies of Early 20th Century Youth. Summer 2025 Stipend competition, National Endowment for the Humanities (NEH). Submitted 9/18/2024 proposing work on book manuscript. $8000.

Mapping Early 20th C. American Childhoods; National Endowment for Humanities (NEH) Summer Research Award 2018; $7000 stipend. Oct 2017

Far From Home, Far From Ideal: 'Destitute' Children of Early 20th C. US and the Meanings of Childhood; National Endowment for Humanities (NEH) Summer Research Award 2019; $7000 for stipend. Sept 2018.

INTERNAL APPLICATIONS & AWARDS (UVM):

Oaklawn Faculty Research Support Dept. of Geography and Geosciences, Summer 2026 extended through AY 2026-27. Funded senior Geography major as summer research asst. on early 20th c. infant and child health.

UVM Humanities Center Research Assistant Grant; Nov. 2025. Funded for one student, Spring 2026; extended through Summer 2026 to fund a second student.

REACH Application: Mapping the Extent, Evasion, and Experiences of Infant and Child Loss in Early 20th C. United States. For Summer 2026 and AY26-27. Unfunded.

UVM Humanities Center Roberta Kahn Research Award in the Humanities, Oct. 2025. Unfunded.

REACH Award: *Building a Digital Atlas of Childhood in Early- to mid-20th century United States*; funding for five undergraduate students for AY2024-25 and summer 2025. Funded. $7395

Oaklawn Faculty Research Support Dept. of Geography and Geosciences, Summer 2023 extended through AY 2023-24. Funded a student artist to collaborate on "Stories Told in Space" Project.

'Meeting the Moment' Curriculum Grant UVM Humanities Center. $500 for purchase of books and related materials to support incorporating more anti-racist and decolonial works into GEOG170 – Historical Geography: Mapping American Childhoods. Summer, 2021

Fellowship: UVM Humanities Center. *Social Inequality, Health, and Place: Building a critical historical geography of childhood health*. ~~AY2020-2021~~. Postponed to AY2021-22. Course releases plus $5000 cohort funding for collaborative programming. Successful.

Historical Geographies of Childhood; Oaklawn Faculty Research Award, Dept. of Geography, 2019. Small grant to hire student research assistants for archival research and GIS. $2500. Successful.

Far From Home, Far From Ideal: "Destitute Children" of the Early Twentieth Century and Meanings of American Childhood; UVM – CAS Small Grant to hire student assistants for archival work and GIS production; 2019-2020. $3000. Successful.

Enhancing Student Engagement and Skills through 1-Credit Visualization Labs; Engaged Practices Innovation (EPI) Grant Program, Office of the Provost, UVM. (PI; co-PI Prof. Melanie Gustafson (HIST)). Goal: to teach and share digital visualization techniques for the purposes of more deeply engaged learning experiences, 21st-century skill-building for students and faculty, improved communication of course-based research, and enhanced visibility of innovative pedagogical approaches at UVM. Oct. 2016. Requested: $19,600; successfully funded at $10,000 for 2017-18.

Creating Digital Visualization Labs; Coor Faculty Development Initiative, UVM Humanities Center. (PI; co-PI Prof. Abigail McGowan (HIST, CAS Assoc. Dean). Supplemental to above EPI grant to expand faculty participants. Dec. 2016. Successful $3000 for 2017-18.

Mapping American Childhoods: Blending Archival Geographic Research and 'Digital Humanities' Data Visualization; REACH Proposal, Office of the Vice President for Research (OVPR), UVM, Jan. 2016. Unsuccessful.

Mapping American Childhoods: 20th C. Urban Experiences; College of Arts & Sciences Small Grant, $3000 for 2015-16. Successful.

Mapping American Childhoods: Early 20th C. Vermont; Frank Bryan Summer Research Award; Center for Research on Vermont. $5000 summer stipend for Vermont research in 2015. Successful. This award was the first support received for my new research trajectory in Historical Geographies of Childhood.

Visualizing Ideas in Digital Humanities; Collaborative Fellow (with four other faculty in History, Religion, and Special Collections), Coor Collaborative Fellowship Award, UVM Humanities Center. 2015 calendar year; total $13,000. Successful.

Mapping Worlds: Enhancing Geo-Spatial Literacy for Scholarship at UVM; REACH Application to OVPR; Co-PIs: Meghan **Cope**, Abby McGowan (HIST), Chris Burns (Center for Digital Initiatives, Bailey/Howe Library). $28,500 (unsuccessful). 2014

Mapping Worlds: Geographic Visualization and Spatial Thinking Across the Disciplines; University of Vermont College of Arts & Sciences, Enhancing Education through Interdisciplinary Experiential Engagement (EEIEE). CoPIs: Meghan **Cope**, Abby McGowan (HIST), Beverley Wemple (GEOG). Term: Jan. 2013-June 2015. $20,000. Successful.

Teens, Technology and Transportation – An exploration of the impact of advanced electronic communication tools on accessibility and independent mobility for young people; University Transportation Center, University of Vermont. PI: Prof. Brian Lee, Co-PI: Prof. Meghan **Cope**. Oct. 2011. Requested $84,239. Unsuccessful.

Young People in Place: Mobility, Public Space, and Community Participation; University of Vermont College of Arts & Sciences Faculty Research Support Award. Principal Investigator. Term: July 2010 – June 2012. $14,595. Successful.

Creating a Geographic/Photographic Database of Youth Mobility in Chittenden County; University Transportation Center, University of Vermont, Undergraduate Research Assistance Support for Summer 2009. Term: May – August, 2009. $5700. Successful.

INVITED LECTURES AND COLLOQUIA (PAST ~15 YEARS; NOT INCLUDING IN CLASSES)

Mapping American Childhoods: Building a Critical Historical Geography of Childhood with Geo-Visualization and Story-Telling. Invited/Funded Yi-Fu Tuan Memorial Lecture (Research Talk and Visit with Graduate students and faculty): Dept. of Geography, University of Wisconsin-Madison. In person, May 2, 2025.

Critical Geographies of Environmental Justice. Invited Keynote for *MARCH! A Celebration of Leadership* (WAGE and SGA annual event). Davis Center, UVM, Burlington, VT. April 1, 2025

Organizing and Analyzing Qualitative Data: An Introductory Workshop; Data + Open Science Summit, UVM, Jan. 8, 2025

Geographies of Childhood – Archival Tracings Invited presentation to the Leventhal Map and Education Center, Boston Public Library (virtual, recorded), July 25, 2023.

Seeing the City through Children's Perspectives: Do we have space for "Critical Historical Children's Urban Geographies"? Invited (and funded) to give the annual Wheeler Lecture in Urban Geography, in honor of the late Jim Wheeler, founding editor of *Urban Geography*. University of Georgia, Athens, GA. March 30, 2018.

Mapping Childhoods: The Home for Destitute Children and the "Desirable Child". Invited lecture as first in the series, *Stories from the Stacks*, Special Collections, Howe Library, University of Vermont, March 7, 2018.

Mapping American Childhoods: The Hidden Migrations of 'Destitute Children' in Early 20th C. Vermont. Invited and funded colloquium presentation to the Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY. March 4, 2016.

Engaged Geographic Scholarship: Working at the Intersections of Community-Based Research, Service-Learning, and Mixed-Methodologies. Invited and funded lecture in celebration of Geography Awareness Week, Department of Geography, University of Tennessee, Knoxville, TN, Nov. 20, 2014.

Making the case for geography: Improving the visibility of departments and programs; Presentation to the Department Leadership Workshop, June 25-27, 2014. Two-day intensive for Geography Department Chairs, organized by the Association of American Geographers, UConn, Storrs, CT.

Teens, Technology, and Transportation. Colloquium, Center for Geographic Analysis, Harvard University, Cambridge, MA. Oct. 2, 2013. Invited and funded presentation to interdisciplinary scholars and students.

Mapping Teen Mobilities: New Ethnographies for Digital Lives. GIS and Spatial Thinking in the Undergraduate Curriculum, Bucknell University, Bucknell, PA, Nov. 17, 2012. Funded and invited workshop/conference presentation.

Child and youth-friendly cities: challenging adultist urbanism. Funded and invited guest lecture at Department of Geography, Newcastle University, Newcastle, UK. May 2, 2012.

Spatial Entrapment and Hyper-mobility: Landscapes of Youth in American Suburbs. Funded and invited guest lecture at Department of Geography, Durham University, Durham, UK. May 9, 2012.

Qualitative GIS: Provenance, Multiple Ways of Knowing, and Future Directions. Plenary speaker at the Qualitative GIS Symposium. Annual Meeting of the Association of American Geographers, New York, NY. Feb. 24, 2012.

Engaged Urban Scholarship: Working at the Intersections of Community Geographies, Service-Learning, and Mixed-Methods Research. Colloquium for speaker series of Communities, Environment, Soil, Air, and Water (CESAW) Initiative. Feb. 2, 2012. Department of Geography, Georgia State University, Atlanta, GA.

Mapping the Everyday: Geographies of Power and Marginality in Urban Contexts. All-campus "full-professor" lecture, University of Vermont; Burlington, VT; March 15, 2011.

'Doing Data': Producing and Visualizing Geographic Knowledge in Spatially Referenced Times, Keynote Speaker at Annual Workshop of Vermont Center for Geographic Information, Burlington, VT; July 22, 2010.

CONFERENCE PRESENTATIONS/ORGANIZATION (PAST ~15 YEARS; NATIONAL & INT'L)

Petrosky, R., **Perttunen, S., Perry, E., Coleman, K., Leahy, J., **Cope, M., Morse, C., Erickson, D., & Brochu, P. Mar. 29-31, 2026. *Cold spots, warm feelings: Case descriptions of winter recreation in a changing climate across the Northern Forest. Poster.* National Environment and Recreation Research Symposium. Virginia Beach, VA. (non-presenting co-author)

Perttunen, S., **Petrosky, R., Perry, E., Coleman, K., Leahy, J., **Cope, M., Morse, C., Erickson, D., & Brochu, P. Apr. 17, 2026. *Cold spots, warm feelings: Case descriptions of winter recreation in a changing climate across the Northern Forest.* Poster. Michigan State University Undergraduate Research and Arts Forum. East Lansing, MI. (non-presenting co-author)

Cope, M. & **Roscoe, O. *Making Space(s) for Black Children in Vermont, 1870-1945.* Annual Meeting of the American Association of Geographers, March 27, 2025; Detroit, MI. Co-authored and co-presented with undergraduate student researcher, Olivia Roscoe (ENVS/GEOG, '25).

Cope, M. & **Holmes, S. *Art Works: Building Historical Geographies with Mixed Methods Collaborations,* Annual Meeting of the American Association of Geographers, April 17, 2024 (virtual). With undergraduate student-artist collaborator, Sadie Holmes.

Cope, M. *Past Places: Constructing Historical Geographies of Childhood through Archives,* Annual Meeting of the New England St. Lawrence Valley region, American Association of Geographers, Oct. 27, 2023 (Virtual due to gun violence in Portland, Maine)

Roundtable: Teaching Childhood & Youth History. Panelist. Annual Conference of the *Society for the History of Childhood and Youth*, Guelph, ON, Canada. June 9, 2023.

Cope, M. *Honoring Mothers and Babies: Respectful Historical Geographies of Maternal and Infant Mortality*. Social Science History Association, Nov. 19, 2022; Chicago, IL

Cope, M. *Honoring Mothers and Babies: Respectful Historical Geographies of Maternal and Infant Mortality*. Virtual conference of the *American Association of Geographers,* Feb. 2022

Meet the Authors panel session organized by a McGill University Graduate Student to discuss Hay & Cope, 2021, *Qualitative Research Methods in Human Geography* 5th Ed. Virtual conference of the *American Association of Geographers*, Feb. 2022.

Cope, M. *Working and Schooling: A critical geography of early 20th C. child labor and compulsory education laws in the US*. Virtual conference of the *American Association of Geographers*, April 2021.

Cope, M. and Eliot, Darcy (student co-presenter). *Teaching and Learning Geographies of Social Justice in Tumultuous Times*; Virtual conference of the New England – St. Lawrence Valley (NESTVAL) Regional chapter of the *American Association of Geographers*. Nov. 14, 2020.

Cope, M. *Working and Schooling: A critical geography of early 20th C. child labor and compulsory education laws in the US;* April, 2020. Annual meeting of the American Association of Geographers, Denver, CO. **Canceled due to COVID-19.**

Cope, M. *Historical Geographies of Childhood through Early 20th C. Archives;* Annual meeting of the Social Science History Association; Nov. 24 2019, Chicago, IL.

Cope, M. *Mapping Critical Historical Geographies of Childhood,* Mapping (In)Justice Symposium: Digital Theory + Praxis For Critical Scholarship; Fordham University, New York City, Nov. 7-9 2019

Cope, M. *Illegitimate, Feebleminded, and Drunk: Historical geographies of childhood through early 20th C. archives.* Apr. 2019. Annual meeting of the *American Association of Geographers*, Washington, DC.

Cope, M. *Making Involuntary Migrants? The Home for Destitute Children in Early 20th C. Vermont.* Children's History Society, UK Annual Conference (juried); Greenwich, UK, June 23, 2018.

Cope, M. *Tracing the Construction of the 'Ideal' Child through Orphanage Records using StoryMaps and Timelines.* April 12, 2018. Annual meeting of the American Association of Geographers, New Orleans, LA.

Cope, M. *'A Desirable Child'? Using Spatial Narrative to Trace Historical Childhoods and Place*. April 4, 2017. Annual meeting of the American Association of Geographers, Boston MA.

Cope, M. *'The Home for Destitute Children': Spaces of Care in early 20th C. Burlington, VT.* March, 2016. Annual meeting of the Association of American Geographers, San Francisco, CA. [One of 8 papers presented in two linked sessions that I organized on Historical Geographies of American Childhood]

Cope, M. *Spatial Entrapment AND Hyper-Mobility: Critical Perspectives on Youth Mobility in Suburbia.* April, 2015. Annual Meeting of the Association of American Geographers, Chicago, IL

Cope, M. *Making it Count: Reappointment, Promotion, and Tenure for Participatory/Engaged Scholars.* April, 2014. Annual Meeting of the Association of American Geographers, Tampa, FL.

Cope, M. and Lee, B. H. Y. *Teens, Technology, and Transportation.* April 2013*;* Annual Meeting of the Association of American Geographers, Los Angeles, CA.

Lee, B. H. Y. & **Cope, M**. *Teens on the Move: Implications of Land-Use and Transportation Practices for Youth Mobility in Northern Vermont, USA*. Feb. 25, 2012. Annual Meeting of the Association of American Geographers, New York, NY. (non-presenting co-author)

CONFERENCE SESSIONS & WORKSHOPS ORGANIZED (Sole organizer unless noted, past 15 yrs)**:**

March, 2025: Co-organized two back-to-back sessions with Ann Marie Murnaghan (York Univ. Canada), *Historical Geographies of Childhood*, Annual Meeting of the American Association of Geographers, Detroit, MI.

Oct., 2023: Organized seven (7) undergraduate students' attendance and presentations at the NESTVAL regional meeting of the American Association of Geographers. Planned for Portland, ME, but switched to virtual after nearby shootings shut down the area.

March, 2023: JEDI Panel Session Co-Organizer (with Mia White and Debs Ghosh) *Building Places to Thrive In: Toward More Just Geography Graduate Departments*, Annual Meeting of *American Association of Geographers*, Denver.

Jan. 2023: Co-organized virtual workshop on COVID-19 Research Methods, Commission on Research Methods, International Geographical Union (IGU).

July, 2022: Co-organized and served as discussant. Inaugural Keynote (Dr. Raul Pechego-Vega) for the Commission on Research Methods, International Geographical Union (IGU). Paris, France (virtual)

March, 2016: Annual Meeting of the American Association of Geographers, San Francisco, CA – Paper Sessions: Historical Geographies of Childhood.

April, 2013: Annual Meeting of the Association of American Geographers, Los Angeles, CA – Paper Session 'Qualitative Research in the Digital Age'. Co-organized with Dydia DeLyser.

WEBINAR ORGANIZATION AND HOSTING

AI+Research Methods in Geography: Exploring New Terrain. Conceived, recruited, organized, and hosted international webinar presentation by Dr. Bing Zhou, Dept. of Geography and Sustainability, University of Tennessee, US. April 30, 2026. Recording available: https://youtu.be/y9yWHzp6L4s

ONGOING PROJECTS

Mapping American Childhoods – A Digital Atlas of Late 19th and Early 20th C. American Childhoods. http://blog.uvm.edu/mcope-childhoods/ 2016 – present. Funded by many small, internal grants.

Justice Research Center, UVM. Core Faculty Member and Qualitative Research Lead. Developing capacity and connection for qualitative and mixed-methods justice-based research at UVM. Summer 2025-2028 (funded through Bureau of Justice, PI: Abigail Crocker, UVM-CEMS)

The Dynamic Relationships Among Human Activities, Place Attachments, and the Environment, Co-PI, qualitative research lead. Funded by NSF-HEGS, 2025-2028 (Kim Coleman, RSENR, PI).

AWARDS

Scholar/Teacher Award, College of Arts & Sciences, University of Vermont, Feb. 2022. One of two awards for 2021-2022; given for "excellence in scholarship combined with the ability to translate it into stimulating teaching".

Arts and Sciences Distinguished Service Award, College of Arts & Sciences, University of Vermont, 2019.

Ashby Prize, *Environment and Planning A*, 2006. For one of two "most innovative" papers published that year (Knigge and Cope, 2006).

J. Warren Nystrom Dissertation Award. *Association of American Geographers*. Fort Worth, Texas; April 1997. For Best 1995-1996 Dissertation: "For Better and For Worsted: Gender, Ethnicity, and Class in the Construction of Scale; Lawrence, Massachusetts, 1920-1939".

Dissertation Award, *Urban Geography Specialty Group* of the AAG; April, 1996; Best Dissertation of 1994/1995 in the area of Urban Geography (one award given).

COURSES TAUGHT AT UVM, 2006 –2026

Previous Course Number/New Course Number; Enrollment; (*# times taught*):

Historical Geography (GEOG/HST170 - Fall 2017; Spring 2022, Fall 2024, 2026), cross-listed course focusing on the historical geography of the US through the lens of childhood; additional 1-credit 'data visualization' lab required; enrollment 15. Spring 2022 without lab; Fall '24 and Fall '26 as Honors (HCOL2000), enrollment 20-40.

Space, Place, and Society (GEOG070/ GEOG1780 – annually since 2008; starting in Spring 2017 with SU-designation); renamed *Society, Place, and Power* as of 2020. Enrollment 100-120.

Qualitative Research Methods (GEOG186 /GEOG2550 – alternating years; usually with Service-Learning, or Civic Learning designations; cross-listed in GSWS. Enrollment: 25.

Social Justice and The City (GEOG274 / GEOG3790: Adv. Topics in Urban/Social Geog – capstone, project-based seminar, Fall 2016, Fall 2020, Spring 2023, Spring 2024, Fall 2025)

Urban Geography (GEOG175/GEOG2790) Enrollment: 40-45 (almost every academic year)

Mapping American Childhoods (GEOG195 – Fall 2015, problem-based experiential learning, co-taught with Prof. Fothergill in Sociology, cross-listed as SOC195)

The City (GEOG099 – Fall 2015, TAP class first-year experience seminar – Foundational Writing and Information Literacy (FWIL) requirements, Sustainability (SU) requirements)

Geographies of Youth (GEOG195 – Service-Learning) 2010

Race & Ethnicity in the US (GEOG060) Enrollment: 109 *(2)*

Children's Geographies: Young People, Place & Identity (GEOG295) Enrollment: 16 *(1)*

Geography of the Global Economy (GEOG073) Enrollment: 38 *(1)*

Spatial Justice in the United States (GEOG096) Enrollment: 23 *(1)*

Global Childhoods (GEOG296; co-taught with Cheryl (Dunkley) Morse) Enrollment: 18 *(1)*

[Previously taught numerous similar Geography courses at SUNY Buffalo, 1995-2006]

PROFESSIONAL DEVELOPMENT (2015+)

Developing Your AI Policy Workshop, Aug. 24, 2026

Writing in the Disciplines Syllabus & Assignments Workshop, May 17-19, 2026

AI in Teaching and Learning, CTL, Winter 2025

Brightspace Workshops, Spring 2023

Alternative Grading Discussion Group, CTL, Spring 2023

Teaching Effectively Online Workshop, Center for Teaching and Learning, UVM, July/Aug 2020

Pivotal Pedagogy Workshops, Center for Teaching and Learning, UVM, Spring 2020

Pandemic Urbanism: A virtual symposium on COVID-19 and cities. May 26, 2020

New England Humanities Consortium (NEHC) Digital Humanities Conference; Aug. 23-25, 2019

Digital Scholars Workshops: Organized and attended 6 workshops in 2017 as part of EPI grant; covered technologies such as mapping, digital timelines, video editing, Adobe Illustrator, data visualization

Assessment of Curricular Programs (multiple workshops, AY2016-17 and AY2017-18)

Comics Workshop: Using comics to communicate research, 2017 and 2022.

Object-Based Learning, Fleming Museum, 2017.

Writing in the Disciplines Institute, Center for Teaching and Learning*,* 2016

Sustainability Fellows Training, Workshops, and Retreat; AY2015-16

First-year Writing and Information Literacy (FWIL), Center for Teaching and Learning, 2015

Digital Humanities Technology Workshop, Humanities Center Grant, May 11-15, 2015

DEPARTMENT, COLLEGE, AND UNIVERSITY OF VERMONT SERVICE (PAST ~10 YEARS)

DEPARTMENT:

Geography Assessment Coordinator; Fall 2025 (sub. for Prof. Morse on sabbatical)

Dept. Representative to *United Academics*; Fall 2021; Spring 2023-Fall 2025, Fall 2026
Search Committee Chair, Non-Tenure-Track Human Geographer hire, Winter 2023-24
Search Committee Member, Tenure-track Health Geographer hire, Fall 2023
Departmental Racial Justice Coordinator: Curriculum Evaluation and Departmental Response to Racial Reckoning, AY2020-21; 2021-22; Spring 2025 Presentation & Discussion Session
Honors Committee, Spring 2020; 2022
Member, Chair-Search Committee, Geography. Winter 2017-18.
Assessment Coordinator, Geography. 2017-2019
Department Chair, Aug. 2009-June 2015 (Sabbatical AY2011-12)
Organizer, Geography Student Club, 2009-2015
Organizer, Geography Awareness Week activities and info table, 2010-2014
Co-organizer (with Prof. Beverley Wemple), 'Careers in Geography' workshop, 2015

COLLEGE OF ARTS & SCIENCES:

Promotion to Full Committee, (ANTH), Fall 2026
Chair Review, Dept. of Philosophy; Fall 2024
Co-Chair, Core Curriculum Task Force, AY2018-19; AY2021-22
Coordinator, CAS Assessment Block Grant, Spring 2018
CAS Assessment Coordinator, 2016-2019
Chair Review Committee (HST); Spring 2018
Promotion to Full Committee (GEOG); Fall 2017
Archaeology Search Committee, Dept. of Anthropology UVM; Fall-Winter, 2017-2018
Promotion to Full Review Committee (ANTH); Fall 2014
Chair, Student Experience Sub-committee, CAS Strategic Plan, AY2013-14.
Lead organizer and PI: *Mapping Worlds: Geo-spatial Thinking Across the Disciplines*; Workshop for CAS Faculty, August, 2013.
+ Guest lectures at "Choosing Your Major" CAS course: 2013, 2014, 2015

UNIVERSITY:

Faculty Senate *Education, Research, and Technology Committee* (ERTC), Spring 2023; 2024-2027
University Reorganization Working Group, Spring 2021-Winter 2022
UVM Strong Faculty & Academic Affairs Work Group; UA Rep., Summer 2020-2021
Community-Engaged Learning Office – Faculty Panelist: *Civic Learning (CL) as a Creative Adaptation to COVID*, Oct. 22, 2020
Social Sciences General Education Requirement Committee, Spring 2020
Facilitated and implemented website for *Qualitative Research at UVM* through service-learning project in GEOG186 to create a campus-wide portal for resources, networking, and profiles of scholars at UVM; Spring 2019: http://blog.uvm.edu/qualrsch/
Presidential Search Committee (Faculty Panel and Faculty Representative on Search Committee from CAS) Fall/Winter 2018-19
Search Committee (Faculty Reviewer) – Chief Information Officer, UVM Libraries. Winter 2018
Organizer: Faculty Honors Seminar – '*Big Data': Engaging and Critiquing the Production of Knowledge in the Digital Age* (with Mara Saule, Dean of the Libraries and UVM CIO); August 2014

SERVICE TO THE DISCIPLINE AND ACADEMIA

International Organizations:

International Geographical Union (IGU/UGI): Commission on Research Methods - Steering Committee, (North American representative) Member: 2021-2024;
Co-Chair with Faith Karanja (University of Nairobi, Kenya): 2024-2028. Primary responsibility for scheduling and organizing monthly Steering Committee meetings, IGU-Methods website maintenance, webinar arrangements, and communications with corresponding members.

National Organizations:

Mentor, Qualitative Research Specialty Group of the *American Association of Geographers*: Quarterly on-line mentoring sessions with graduate students across the country, 2026+.
National Councilor, *American Association of Geographers*, elected. July 2020-June 2023 term. In addition to council activities, participated in sub-committees: Awards and Honors Committee, Committee on Committees, etc.
Justice, Equity, Diversity and Inclusion (JEDI) Committee member, *American Association of Geographers* (National Council representative), Summer 2020-2024.
Chair, Nominating Committee American Association of Geographers. Elected Spring 2016 for term July 1 2016 - June 30, 2017
Board Member, *Digital Geographies Specialty Group*, AAG. Elected Spring 2018 for 2 years.
Board Member, *Urban Geography Specialty Group*, AAG. Elected; 1997-99; 2016-18.
Founder, *Qualitative Research Specialty Group* of the AAG; 1999-2000.
Chair, *Qualitative Research Specialty Group* of the AAG; 1999-2001 (elected).
President (elected) *Political Geography Specialty Group* of the AAG; 2001-2003.

External Reviewer, Promotion and Tenure (2011-2026) and Academic Program Reviews (2025-26):

Over two dozen candidates reviewed for promotion and tenure at institutions ranging from small liberal arts schools to R1 universities, including several in Canada and two in the UK.
External program reviewer for large R1 state university, Spring 2026.

Journal Service:

Editorial Board Member, *Annals of the American Association of Geographers*, 2023-2025
Editorial Board Member, *Urban Geography*; Jan. 2007 – present.
Book Review Editor, *Urban Geography* (December, 2007 – July, 2011)
Past Editorial Boards: *The Professional Geographer* (1997 - 2000);
Journal of Historical Geography (1997 to 2005)

Proposal Reviews:

Ad hoc review, NSF HEGS Program, Feb. 2026

Panels:

National Science Foundation: 'Senior' Review Panel, Geography and Spatial Sciences; 2015-17
National Science Foundation – Geography and Regional Science. DDRI Panels, 2005 and 2006;

REVIEWS OF SCHOLARLY PUBLICATIONS, MANUSCRIPTS, GRANT PROPOSALS (* = PAST 3 YRS):

ACME
*Annals of the American Association of Geography**
Antipode
Area
Children, Youth and Environments
Journal of Transport Geography
Middle States Geographer
Political Geography
*Professional Geographer**
Progress in Human Geography
*Social and Cultural Geography**

Children's Geographies *	*Urban Geography**
Computer Graphics Forum	*Urban Studies*
Economic Geography	
Environment and Planning A	University of Minnesota Press
Environment and Planning D	Oxford University Press
Environmental Education	Sage Publications
*Field Studies**	Marsden Foundation (NZ)
Gender, Place and Culture	Taylor & Francis
Geoforum	Univ. of Toronto Press
*GeoHumanities**	
GeoJournal	
Historical Geography	National Science Foundation*
Journal of Historical Geography	Ministry of Education, Singapore

RECENT MEDIA LINKS

Connecticut Public Radio, June 2026: https://www.ctpublic.org/news/2026-06-24/in-hartford-new-study-shows-link-between-lead-contamination-and-housing-discrimination

UVM Gund, June, 2026: https://www.uvm.edu/gund/news/uvm-study-links-housing-race-income-soil-lead-exposure-two-northeast-cities

COMMUNITY SERVICE

Chair, Planning Commission, Town of Williston, VT. 2021-2023

Planning Commissioner, Town of Williston, VT. 2011-present