University of Vermont College of Education and Social Services
Department: Department of Counseling, Human Development & Family Science.
Department Website: https://www.uvm.edu/cess/chdf
Licensure Program: School Counseling Program (M.S.)
Last Updated: Oct 29, 2026

Please note:

1. State licensure/certification requirements are always changing, and specific requirements are subject to state/tribal interpretation. This chart offers a general outline and tentative interpretation of state requirements. License/certification applicants are advised to work directly with state or tribal offices to determine licensure/certification eligibility.
2. In this chart:
    a. A **Meets** determination in column 3 indicates:
        An apparent correspondence between educational curriculum requirements in the specific state and the UVM CP curriculum. In many states, additional examination requirements must be met for licensure/certification -these are noted in the comments. In some cases, the states in this category have one or a few additional educational/workshop requirements that are not part of the UVM CP regular curriculum-these are noted in the comments. For states in the "Meets" category, UVM CP applicants could complete these additional requirements as curricular electives or post-degree classes or workshops, depending on the state in question.
    b. A **Does Not Meet** determination indicates significant differences between UVM CP training and state requirements (i.e., *more than 3 additional courses would be required*). This category also includes states that require prior teaching certification/licensure or experience for SC licensure/certification. It is possible that a UVM CP graduate has met or can easily meet these specific state requirements, but to do so would go well beyond the standard UVM CP curriculum or require prior teaching experience or licensure.
3. A criminal background check is required for licensure/certification in almost all states. Additional requirements (e.g., references, character attestation, substance use disclosure, citizenship/immigration status, English language proficiency, etc.) may also be part of the application in some states. Only educational, experience, and licensing exam requirements for initial licensure are included in this chart.
4. This chart does not include specifics regarding reciprocity between states. Many states have additional/separate pathways to licensure for applicants who are already licensed/certified in another state (e.g., Vermont). In many cases, licensure/certification is *easier* to obtain when one already is state licensed in a (any) state. These additional pathways towards licensure/certification may be applicant-specific and are not included in this chart.

UVM Program Completion Requirements *Meet/Do Not Meet* Requirements by US State and Territory

State	Link to State Licensure Site	Meets/ Does Not Meet	Comments
AK	https://education.alaska.gov/teachercertification/certification/typec Special Services Certificates - Education and Early Development	Meets	K-12 Type C Special Services Certificate Educational Requirements • Minimum bachelor's degree • Complete a program in special services (such as School Counseling) • Completion of a practicum or internship Additional Educational Requirements (for full certification): ● 3 semester hours of approved Alaska Studies course ● 3 semester hours of approved Alaska multicultural coursework.

			● 4 Approved Mandatory Trainings (within last 5 years) in these areas:

			● Sexual abuse awareness and prevention (AS 14.30.355) ● Alcohol or drug related disabilities (AS 14.20.680) ● Dating violence awareness and prevention (AS 14.30.356) ● Suicide awareness and prevention (AS 14.30.362) Note: Applicants meeting all other requirements for certification, but who lack six (6) semester hours of credit earned during the five-year period preceding the date of application or lack three (3) semester hours of credit in Alaska Studies and/or three (3) semester hours of credit in multicultural education or cross-cultural communications, may apply for a non-renewable Provisional Type C Special Services certificate, valid for two years. Examination Requirements Praxis Professional School Counselor (5422)
AL	https://www.alabamaachieves.org/wp-content/uploads/2021/02/290-3-2-Educator-Certification-Chapter-Effective-4-24-16.pdf	Meets	PK-12 Educational Requirements • MS in School Counseling (GPA above 3.0 for any course in school counseling) • Practicum of 100 hours in a school- based setting (40 direct service hours); 600 total hours in Internship with minimum 240 direct service in early childhood/elementary and secondary schools; supervised by a school counselor Examination Requirements: ● PRAXIS Professional School Counselor (5422) https://www.ets.org/praxis/al/test-takers/plan-your-test/certification.html
AR	Division of Elementary and Secondary Education - Offices - Educator Effectiveness and Licensure https://dese.ade.arkansas.gov/Files/20201103152516_School_Counseling_K_12.pdf	Meets	K-12 Educational Requirements • Masters Degree in School Counseling or Masters in Education or Masters in a licensure endorsement area as approved by State Board of Education • Supervised Practicum and Internship totaling 700 hours.

			Examination Requirements: ● PRAXIS Professional School Counselor (5422) with min passing score of 146 and one of the Principles of Learning and Teaching exams (required if you do not hold an AR teaching license). Additional Educational Requirements: Documentation of the completion of the following professional development (which may be obtained on Arkansas IDEAS, from the applicant's teacher education program, or by another method of delivery approved by the Division under the Rules Governing Professional Development: 4-2.01.7.1): ● Family and Community Engagement. ● Child Maltreatment training. ● Teen Suicide Awareness and Prevention. ● Bullying prevention. ● Human trafficking awareness. • Code of Ethics

AZ		Meets	PK-12 Educational Requirements • Master's degree in counseling or a related field • Supervised Counseling Practicum • 2 years full time experience as a school counselor Examination Requirements • NCE or NCMHCE • Arizona does not require a praxis exam or other state required exams for PK-12 school counselors.
CA	https://www.ctc.ca.gov/credentials/leaflets/pupil-personnel-services-credential-(cl-606)	Meets	PK-12 Educational Requirements • 30 graduate credits in school counseling • Supervised practicum • CACREP accredited programs meet the educational requirements Additional Requirements: • **Satisfy the Basic Skills Requirement.** (See Commission leaflet CL-667, entitled Basic Skills Requirement for additional information.). This is typically met through a bachelor's degree or higher.
CO	https://www.cde.state.co.us/cdeprof	Meets	PK-12 Educational Requirements • MS in School Counseling; CACREP accredited program or equivalent. • 100 hours of practicum • 600 hours of internship with multiple grades; supervised by a licensed School Counselor Examination Requirements: Praxis 5422 (minimum passing score of 159)

CT	https://portal.ct.gov/SDE/Certification/Special- Services-Endorsements	Does Not Meet	K-12
			
			Educational Requirements
			• Regionally accredited Masters level program in school counseling (minimum 30 credits in school counseling)
			• Coursework in:
			  ○ Principles and philosophy in Developmental Guidance
			  ○ Psychological and Sociological theory
			  ○ Career Development theory
			  ○ Individual and Group Counseling
			  ○ Appraisal/evaluation
			  ○ School-based consultation
			
			Additional Educational Requirements:
			● **A course of study in special education comprised of not fewer than 36 clock hours**
			
			Additional Experience Requirements:
			Must provide evidence of:
			● **A professional educator certificate;**
			● **or (holds or is eligible for) an initial educator certificate and 30 school months of successful teaching experience,**
			● **or a ten month full-time supervised school counseling internship**

DC	https://osse.dc.gov/page/ standard-school-service- provider-ssp-certification
	
	https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/School%20Counselor%20requirements_0.pdf
	
	https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Educator%20Credential%20Exams%20Flyer_8%2 02022.pdf
		Meets	PK-12
			
			Educational Requirements
			• MS in School Counseling from an approved program or
			• MS in Counseling and coursework in:
			  • Philosophy and Principles underlying Guidance
			  • Theory and Practice of Counseling with culturally diverse students
			  • Measurement
			  • Career Development Theory
			  • Understanding Individuals
			  • Group Counseling
			  • Research
			  • Elementary, Middle, Secondary School Counseling
			• 300 hours of supervised school practicum or internship (met if CACREP program)
			
			Examination Requirements:
			● PRAXIS Professional School Counselor (5422) minimum score of 159

DE	https://www.doe.k12.de.us/Page/3500 https://regulations.delaware.gov/AdminCode/title14/1500/1522.shtml#TopOfPage	Does Not Meet	Elementary (K-6 [also valid for 5-8]) Secondary (9-12 [also valid for 5-8]) Educational Coursework Requirements: Must meet one of the selections below: ● Master's degree in Elementary School Counseling OR Secondary School Counseling [depending on endorsement area sought…see below] from a NCATE or CAEP educator preparation unit… ● **OR** Master's degree in any content area from a regionally accredited college or university and satisfactory completion of thirty-nine (39) credits of graduate course work or the equivalent in professional development as approved by the Department in the areas of: Introduction to School Counseling & Theories (3 credits), Human Behavior and Child Development (3 credits), Ethical Issues in School Counseling (3 credits), College & Career Readiness K-12 (3 credits), Testing, Measurements, and Research in School Counseling (3 credits), **The Counselor as Consultant (3 credits), Special Education Law & the School Counselor's Role (3 credits),** Group Counseling (3 credits), Individual Counseling Skills & Strategies (6 credits), Family Counseling (3 credits), Principles and Practices of a School Counseling Program (6 Credits) For endorsement as an Elementary School Counselor: ● Educators not holding a Standard Certificate Secondary School Counselor must complete a supervised school counseling clinical experience under the direct supervision of a State Department of Education certified Elementary School Counselor of **700 hours in an elementary school setting which is part of a graduate degree program in Elementary School Counseling.** For endorsement as Secondary School Counselor: ● Educators not holding a Standard Certificate Elementary School Counselor must complete a supervised school counseling clinical experience under the direct supervision of a State Department of Education certified Secondary School Counselor of **700 hours in an secondary school setting which is part of a graduate degree program in Secondary School Counseling.**

			For endorsement as Elementary and Secondary School Counselor: ● Educators seeking initial certification of both a Standard Certificate Elementary School Counselor and a Standard Certificate Secondary School Counselor simultaneously, must complete **350 hours of clinical experience in an elementary school setting** under the direct supervision of a State Department of Education certified Elementary School Counselor **and 350 hours of clinical experience in a secondary school setting** under the direct supervision of a State Department of Education certified Secondary School Counselor. Examination Requirements: ● PRAXIS Professional School Counselor (5422) minimum score of 159
FL	https://www.fldoe.org/teaching/certification/certificate-subjects/administrative-rules/6a-4-0181.stml https://www.fldoe.org/teaching/certification/certificate-subjects/certification-subject-examinations.stml https://www.fldoe.org/accountability/assessments/postsecondary-assessment/	Meets	PK-12 Educational Requirements: Option 1: • MS in School Counseling • 600 Hours of a supervised internship in a pre-k, elementary or secondary school setting. **Option 2 (if don't meet above criteria, must meet specific coursework requirements)** Examination Requirements: ● FTCE (Florida Teacher Certification Exam) in Guidance and Counseling P-12 subject area required for certification.

GA	https://www.gapsc.com/Rules/Current/Certification/505-2-.144.pdf https://www.gapsc.com/Rules/Current/Certification/505-2-.24.pdf?dt=636234596480313527	Meets (if current coursework in Counseling is considered to meet the special education course requirement)	K-12 Educational Requirements • MS Degree in School Counseling with a practicum and internship across elementary through high school settings. Examination Requirements: ● GACE Content areas Assessment (for more on this requirement - see website: https://www.gapsc.com/EducatorPreparation/Assessment/BasicSkillsInfo.aspx) ● GACE Ethics Assessment Additional Educational Requirements: ● A GaPSC-accepted course in the identification and education of children who have special educational needs (this requirement may be met in a couple of ways…see website):

HI	https://www.hawaiipublicschools.org/Pages/Home.aspx	Meets	PK-12 Educational Requirements: • Master's Degree in School Counseling • Practicum and Internship Examination Requirements: ● PRAXIS Professional School Counselor (5422) Note: ● HTSB (Hawaii Teacher Standards Board) requires that all completers of an educator preparation program which is approved in a state other than Hawaii, who seek licensure in Hawaii, submit official transcripts of satisfactory completion of a state-approved teacher, librarian, or counselor educator preparation program. ● The HTSB approved adoption of School Counselor Performance Standards on March 5, 2021 and will incorporate these Performance Standards into their programs no later than of July 1, 2023. These new standards replace the existing Teacher Performance Standards for counselors renewing their licenses that expire on or after July 1, 2023. These standards align with the American School Counselor Association (ASCA) National Model and contain basic standards of practice expected from counselors.
IA	https://educateiowa.gov/pk-12/instruction/school-counseling	Meets	Professional School Counselor Endorsement K-8, 5-12 Educational Requirements: ● MS from an accredited institution of higher education ● Courses or experiences must include content in these areas: ● Development ● Social and Cultural Foundations ● Fostering of relationships ● Group work ● Career Development ● Assessment and Evaluation ● School Counseling Skills ● Curriculum ● Classroom management ● Learning theory ● Practicum: 100 hours (40 direct service) ● Internship: 600 hours (240 direct service) ● For candidates seeking both the K-8 and 5-12 professional school counselor endorsements, a minimum of 100 hours of the practicum or internship experiences listed above must be completed at each of the desired endorsement levels.

ID		Meets	K-12 <u>Educational Requirements</u>: ● Master's Degree ● The training program must have included 700-hour practicum with 75% of the hours (535 hours) in a K-12 elementary, middle and high school settings.

IL	https://www.isbe.net/Pages/PEL-School-Support-Ed-Lic.aspx https://www.isbe.net/Pages/Educator-Licensure-Testing-Info.aspx	Meets	PK-12 Educational Requirements: ● Master's Degree in School Counseling from an accredited institution ● Practicum: 100 hours (40 direct service) ● Internship: 600 hours (240 direct service)-400 hours (240 direct service) if teaching experience ● The following coursework is also required as part of the degree program: ● Structure, organization, and operation of the educational system with an emphasis on P-12 schools, ● growth and development of children and youth, ● diversity of Illinois students and the laws and programs that have been signed to meet their unique needs. ● effective management of the classroom and learning process. Examination Requirements: ● ILTS School Counselor (Test Code 325)
IN	https://www.in.gov/doe/ https://www.in.gov/doe/educators/educator-licensing/school-services-employee/	Meets	PK-12 Educational Requirements: • Master's Degree in an approved School Counseling or closely related counseling program. • Practicum and Internship experience totally 700 hours. Examination Requirements: ● PRAXIS Professional School Counselor (5422) Additional Requirements: ● CPR and suicide training required for initial license
KS		Meets	PK-12 Initial, Provisional, and Professional License with SC Endorsement. Educational Requirements: • Master's degree from an accredited institution • GPA above 3.25 • Must meet specific standards. UVM coursework likely meets most standards. Would need to include coursework on philosophical, historical and social foundations of education and teaming, consultation and collaborative practices. • 2 semester field experience

			Examination Requirements: ● PRAXIS School Counselor (5422) Note: A KS teaching certificate and supervised internship are normally required for SC license/endorsement, however alternative pathways to licensure/endorsement are available for applicants who do not meet this requirement (including a mentor program)

KY	http://www.epsb.ky.gov/mod/page/view.php?id=212 https://apps.legislature.ky.gov/law/kar/titles/016/ https://apps.legislature.ky.gov/law/kar/titles/016/003/060/	Meets (Provisional Certificate)	K-12 Applications accepted for: Provisional and Professional (Standard) Certificate Educational Requirements • Master's degree in School Counseling Note: • An additional 3-6 credits in Counseling or School Counseling and • Additional teaching or school counseling experience needed for Standard Certificate
LA	https://www.lacounseling.org/lca/School_Counseling_Information.asp	Meets	K-12 Educational Requirements: • Master's degree in School Counseling from a CACREP accredited program • 100 hours of Counseling Practicum • 600 hours of Counseling Internship in a school setting. Examination Requirements: • PRAXIS Professional School Counselor (5422)

MA	**https://www.doe.mass.edu/lawsregs/603cmr7.html?section=11**
	
	https://www.doe.mass.edu/licensure/forms-guidelines.html
		Does Not Meet	PreK-8, 5-12 (Temporary, Initial, and Professional License)
			
			Educational Requirements:
			• Master's degree in Counseling
			• 450-hour practicum in an educational setting
			• Initial License
			  • Note: see bolded areas in Subject Matter Knowledge as outlined in the Subject Matter Knowledge Guidelines below
			• Professional License:
			  • Possession of an Initial license,
			  • 3 years employment as a school counselor
			  • 60 graduate credits
			Certification or licensure from NBCC or NPSC
			Subject Matter Knowledge Guidelines [School Counselor, Aug 2018]
			• **Familiarity with the *Massachusetts Curriculum Frameworks* and their use in the advising responsibilities of the guidance counselor.**
			• **Academic, Career and College Assessments**
			• **Psychology of Learning**
			• Diagnosis and treatment of learning and behavioral disorders
			• **Knowledge of strategies used for the prevention and treatment of Addictions, maltreatment and neglect and violence**
			• **Practices in school counseling**
			• Ethics and laws
			• **Career and College Counseling**

			● **Research** ● **Consultation and Collaboration** ● Therapeutic Relationships ● Multicultural Considerations ● Engaging Families Examination Requirements: ● Passing score on the [Massachusetts] Communication and Literacy Skills test (https://www.mtel.nesinc.com/TestView.aspx?f=HTML_FRAG/MA001_TestPage.html)

MD	https://marylandpublicschools.org/about/Documents/DSFSS/SSSP/SchoolCounseling/SchoolCounselorCertification2015.pdf	Meets	PK-12 Educational Requirements • A master's degree in School Counseling from a CACREP program meets criteria • Master's degree in school guidance and counseling from an accredited institution Examination Requirements • None

ME	School Counseling | Department of Education	Meets (if additional educational requirements are met)	K-12 Conditional and Professional Certificates
			
			Educational Requirements:
			• Conditional Certification
			  ○ Bachelor's degree + 24 graduate credits in School Counseling
			  ○ OR master's degree in School Counseling
			• Professional Certification
			  ○ Master's degree in School Counseling from an accredited program. Other pathways available for those with qualifying graduate degrees
			
			Additional Educational Requirements (for Professional License):
			● **Teaching Exceptional Students in the Regular Classroom training**
			
			Examination Requirements:
			● Principles of Learning and Teaching (K-6 or 7-12)
			● PRAXIS Professional School Counselor (5422) minimum score of 159.

MI	https://www.michigan.gov/mde/Services/ed-serv/ed-cert/cert-guidance/school-counselor-credentials/school-counselor-license	Meets	Certifications: K-8, 6-12, K-12 Temporary School Counseling License [TSCL] and School Counseling License [SCL]. Educational Requirements of Temporary School Counseling License: • Master's degree or higher in a School Counseling educational program • 600-hour Internship, with at least half the hours in a school setting Examination Requirements: ● Passage of the Michigan Test for Teacher Certification (MTTC) School Counselor examination. Minimum passing score of 220 ● (https://www.mttc.nesinc.com/TestView.aspx?f=HTML_FRAG/MI051_TestPage.html) Note: The Temporary School Counselor License (TSCL) is a one-year certificate for applicants who have completed all requirements of an out-of-state, approved school counselor educator program or its equivalency, including an internship in a school setting.
MN	https://www.revisor.mn.gov/rules/8710.6400/	Meets-provided that student demonstrates experience with **elementary, middle and secondary school students** (for Tier 3 license-valid for 3 years)	K-12 Educational Requirements: • Master's degree in School Counseling from a CACREP or regionally accredited institution. Note: The practicum experiences must include a series of formal observations and directed instructional experiences with kindergarten or primary, intermediate, middle level, and senior high school students who are participating in a range of educational programming models.

MO	https://www.sos.mo.gov/cmsimages/adrules/csr/current/5csr/5c20-400.pdf	Meets (provided that the licensure board consider UVM curriculum meeting specified coursework in column 4)	K-12 Educational Requirements: ● Completion of a Master's Degree in School Counseling Examination Requirements: ● Missouri Certification Fields and Content Assessment: 056 Counselor Additional Educational Requirements: The Initial Student Services Certificate for School Counselor (Grades K-12), valid for a period of four (4) years from the effective date of the certificate, will be issued to those persons meeting the following requirements: Licensure Pathway 1: ● **Completion of a course in Psychology/Education of the Exceptional Child** ● **Degree Internship requirements: Field and Clinical Experience (three (3) semester hours minimum of three hundred (300) clock hours of**

			which two hundred (200) clock hours will be in a major area (elementary or secondary); fifty (50) clock hours in a minor area (elementary or secondary); and the remaining fifty (50) clock hours will be at the remaining fifty (50) clock hours will be at the discretion of the program and candidate Licensure pathway 2: ● **Possess a bachelor's degree in education from an educator preparation program approved by the department; or complete a curriculum in:** ○ **teaching methods and practices,** ○ **classroom management,** ○ **and the psychology of the exceptional child** ● **Complete a Field and Clinical Experience (minimum of three hundred (300) clock hours of which two hundred (200) clock hours will be in a major area (elementary or secondary); fifty (50) clock hours in a minor area (elementary or secondary); and the remaining fifty (50) clock hours will be at the discretion of the program and candidate**)
MS	https://sos.ms.gov/ACProposed/00021912b.pdf Mississippi (MS) Counseling Licensure Guide & Programs	Meets	K-12 5 Year Educator License in Guidance and Counseling Examination Requirements: Examination requirements depend on licensure pathway option outlined below. Licensure Pathway Option 1: ● Hold a five year educator license ● Complete a master's degree program in guidance and counseling ● Praxis II (Specialty Area Test for Guidance Counselor) Licensure Pathway Option 2: ● Complete an approved master's degree program for guidance and counseling which includes a full year internship ● Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) examination; ● No less than 2.75 GPA on pre-major coursework of the institution's approved teacher education program provided that the accepted cohort of candidates meets or exceeds a 3.0 GPA on pre-major coursework. ● Praxis II (Specialty Area Test for Guidance Counselor) Licensure Pathway Option 3:

			● Hold National Certified School Counselor (NCSC) credential issued by National Board of Certified Counselors (NBCC)
MT	https://opi.mt.gov/Educators/Licensure/Educator-Licensure/Educator-Licenses#9389210447-class-6-specialist---school-counselor https://rules.mt.gov/gateway/RuleNo.asp?RN=10%2E57%2E411	Meets	K-12 Class 6 School Counselor Specialist license (a Class 5 provisional license may be issued if all requirements have not been met) Educational Requirements • Completion of a master's degree from a regionally accredited college or university and completion of a CACREP accredited school counselor program or completion of a master's degree in school counseling from a regionally accredited college which includes 600 hrs of internship in a school setting Additional Educational Requirement: ● Completion and verification of the free, online course An Introduction to Indian Education for All in Montana. Examination Requirements • Praxis School Counselor Exam
NC	https://www.dpi.nc.gov/educators/educators-licensure/licensure-administrators-and-student-services	Meets	K-12 Initial and Continuing Professional Educator's License Educational Requirements • An approved program in school counseling at the master's level or above Examination Requirement: ● PRAXIS Professional School Counselor (5422)
ND	https://www.nd.gov/esp b/licensure/license-information https://www.nd.gov/dpi/educators/credentials-and-certificates	Does not Meet	PK-12 School Counselor Credential Educational Requirements ● Master's degree in school counseling, education or a related human service field Additional Educational Requirements: ● Coursework areas (from a school counseling program): ○ **Elementary school counseling** ○ **Secondary school counseling** ○ Supervised school counseling internship consisting of a minimum of 450 contact hours of which at least 150 contact hours are at **both** the elementary and secondary level ○ **Counseling Program Management** ○ Counseling Theories ○ Assessment Techniques ○ Group Counseling ○ Career Counseling and Assessment

			○ Social and Multicultural Counseling ○ Ethics and Law ○ Counseling Techniques ● **Applicants who do not have a teaching degree, will be required to take the following courses:** ○ **Educational Psychology** ○ **Instructional Planning, Methods, and Assessment** ○ **Classroom Management** ○ **Multicultural/Native American Studies** Note: Applicants must meet the requirements for and hold a ND Professional Teaching license **before** they may be issued a School Counseling Credential. Examination Requirement: ● Praxis I ● Praxis II School Counselor (5422)
NE	https://www.education.ne.gov/wp-content/uploads/2017/07 https://www.education.ne.gov/tcert/	Does Not Meet	Grade Levels: PK-8; 7-12, PK-12 Educational Requirements ● A master's degree in Counseling with a specialization in School Counseling ● A minimum of 100 hours of school counseling field experience prior to internship ● A school counseling internship with a minimum of 450 hours of internship in area seeking endorsement Additional Educational Requirements: ● **A previously earned teaching certificate with an endorsement contained in 92 NAC 24;** ● **OR 006.48D41 (if the candidate has not previously earned a teaching certificate with an endorsement contained in 92 NAC 24, the candidate must also complete a minimum of 12 additional semester hours of professional teacher education coursework related to core curriculum design, lesson plan development, classroom management strategies, student assessment, and differentiated instructional strategies.)** • **Must also complete state approved training in human relations and special education** Examination Requirements: ● PRAXIS Professional School Counselor (5422) ● PRAXIS Core Academic Skills Test

NH		Meets	K-12 <u>Educational Requirements</u> • Master's level school counseling program • Must demonstrate competencies as indicated in New Hampshire administrative rules Ed 614.03 <u>Examination Requirements</u> None

NJ	https://www.state.nj.us/education/license/	Meets	PK-12 Educational Requirements ● Master's degree or higher in school counseling ● If CACREP accredited program, then automatically meet coursework requirements ● 6 credit practicum in a school setting Examination Requirements ● None
NM		Meets	PK-12 Educational Requirements ● Master's degree from a regionally accredited college or university in school counseling (minimum 36-42 credits of school counseling) ● Must have a practicum in a school setting Examination Requirement: ● PRAXIS School Counselor (5422)
NV	https://doe.nv.gov/Educator_Licensure/School_Counselor_License/ https://www.leg.state.nv.us/NAC/NAC-391.html#NAC391Sec185	Meets	K-12 Educational Requirements ● Master's degree or higher in school counseling ● At least 600 hours of practicum/internship ● At least 36 semester hours of graduate credit which includes coursework consistent with UVM School Counseling Program (must include coursework in organization and administration of school counselng programs) and two of the follow: **1) the use of tech in education, 2) exceptional children,** 3) Human growth and development ● 4) substance abuse counseling Examination Requirement: ● PRAXIS Professional School Counselor (5422)
NY	https://www.highered.nysed.gov/tcert/certificate/school-counselor-init-prof.html https://eservices.nysed.gov/teach/certhelp/CertRe	Does Not Meet (unless electives specific to required courses are taken for Professional School Counselor)	PK-12 Pupil Personnel Service Certificate/School Counselor ● Initial and Professional School Counselor Certificate

	quirementHelp.do		Educational Requirements: • 48 semester hours for initial certificate of graduate SC coursework • 60 semester hours for the professional certificate of graduate SC coursework • 8 competency areas: must take courses in all 8 areas for the initial certificate and then an additional 12 credits in any of the domains for the professional certificate: ● Foundations in professional SC ● Career Development and college readiness ● **Supportive school climate and collaborative work with school, family and community** ● Equity, advocacy and diversity in programming and in support for students ● Child growth, development and student learning ● Group and individual counseling theories and techniques for prevention, intervention and responsive services ● **Best practices for the professional and in SC** programming ● Research and program development to advance SC program, its components and the profession. • Practicum and Internship: ● 100 hour Practicum in a K-12 school setting, with 40 direct service hours ● 600 hours (240 direct service hours in K-12 setting) Examination Requirements •School Counselor Content Specialty Exam (for Initial School Counselor Certificate)

OH	Apply for a New License | State Board of Education	Meets	PK-12 Educational Requirements • Masters degree and completion of a 600 hour internship in a school setting Examination Requirement: Ohio Assessment for Educators 040 School Counselor.
OK	https://sde.ok.gov/counseling-certification Certification FAQs	Meets	K-12 Educational Requirements ● Master's Degree in School Counseling Program Examination Requirements: ● Passing score on the required examination: Oklahoma Subject Area Test (OSAT) in School Counseling OR ● School Counselor Praxis (5422)
OR	https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=6717	Meets (Restricted School Counselor License **IF** sponsored by school district and learns Oregon laws/ethics)	PK-12 Educational Requirements ● **Completers of Out of State Program:** • Completion of a program either approved by the appropriate program approval body in the state where the program is located or accredited by CACREP • School based practicum as part of degree • **Hold an active and valid non-provisional school counseling license from a NASDTEC jurisdiction** • **Meet the requirements for knowledge of US and Oregon civil rights laws and professional ethics** • See level of licenses below Levels of Licenses: ● Professional School Counselor License: ● Issued to school counselors who possess advanced school counseling preparation and experience) ● Restricted School Counselor ● Verification of bachelor's degree or higher from an approved institution. ● Verification of ONE of the following: ● Enrollment in a school counselor program approved for licensure by any state. ● Have been a full- time certified Child Development Specialist (CDS) for at least 3 academic years. ● Have a Masters degree or higher in

			counseling-related field. ● **Meet the requirements for knowledge of US and Oregon civil rights laws and professional ethics.** ● **Submit a District Sponsorship statement from the sponsoring district….** ● Legacy School Counselor License ● Issued to veteran educators who meet the experience requirements for the position of school counselor (Hold a pre-2016 Oregon Teaching License and have 4 years of SC experience prior to 2016 or hold an Oregon Basic Service License with Basic or Standard SC endorsement prior to 2016) ● Emergency School Counselor ● Due to urgent need Examination Requirements ● Protecting Student and Civil Rights in the Educational Environment Exam
PA	https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/CSPG76.aspx https://www.school-counselor.org/counselor/pennsylvania-school-counselor-certification/ How to Become a School Counselor | PSCA	Meets	PK-12 Educational Requirements ● Masters Degree in School Counseling ● Supervised practicum-minimum of 70 hours in an elementary school OR 75 hours in a secondary education setting ● Internship of at least 420 hours Examination Requirement: ● PRAXIS II Professional School Counselor Exam (5422)

RI	https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/SchoolCounseling.aspx#1661788-becoming-a-school-counselor https://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Cert-Requirements/RI_SupportProfessional_Requirements.pdf https://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Cert-main-page/RI_Required_Certification_Tests.pdf Certificate Areas and Requirements | RI Department of Education	Meets	PK-12 Educational Requirements ● Regionally accredited institution ● CACREP competencies ● 300 hour internship Examination Requirement: ● PRAXIS Professional School Counselor (5422) passing score of 159
SC	https://ed.sc.gov/index.cfm?LinkServID=FD3F5972-D2B1-3678-E6F0311F7773DCD5 https://ed.sc.gov/educators/certification/required-examinations/ https://ed.sc.gov/educators/certification/required-examinations/22-23/	Meets	K-12 Educational Requirements ● master's degree in School Counseling ● Advanced Program approved by the State Board of Education for the preparation of school counselors ● CACREP approved program (additional requirements if not CACREP accredited) ● 600 hour internship ● **150 hour practicum** Examination Requirement: ● PRAXIS School Counselor (5422)
SD	https://doe.sd.gov/certification/counselor.aspx https://sdlegislature.gov/Rules/Administrative/29707	Meets	PK-12 Educational Requirements ● Master's degree in school counseling, counseling, (accredited by CACREP or equivalent) ● Internship of 600 hours in school counseling ● One hour of suicide awareness and prevention training

			Examination Requirement: ● PRAXIS II School Counselor Exam (5422)

TN	https://publications.tnsosfiles.com/rules/0520/0520-02/0520-02-03.20221018.pdf (pg 11-13)	Meets	PK-12 Educational Requirements • Masters degree in school counseling from a regionally accredited institution • Internship in both primary and secondary settings of at least one semester • See below for more specifics Pathway 5: The out-of-state candidate: ● Holds an advanced degree in school counseling from a regionally accredited college or university; ● Has completed an educator preparation program in school counseling approved by a state other than Tennessee as evidenced by a recommendation from the out-of-state educator preparation provider where the educator completed preparation; and ● Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy. Pathway 6: The out-of-state candidate: ● Holds an advanced degree in school counseling from a regionally accredited college or university; and ● Holds a full and valid out-of-state initial level school counselor license from a state that is a partner in the NASDTEC interstate agreement. Examination Requirement: ● PRAXIS II Professional School Counselor (5422)
TX	https://tea.texas.gov/texas-educators/certification/additional-certifications/student-services-certificates https://tea.texas.gov/about-tea/laws-and-rules/sbec-rules-tac/sbec-tac-currently-in-effect/19-tac-chapter-239	Meets (provided that one understands and feels prepared to implement the Texas Model for Comprehensive School Counseling Programs)	PK-12 Educational Requirements ● A minimum 48 credit Master's degree in school counseling from an accredited program ● State approved preparation program for School Counseling ● Education preparation must prepare students to understand and implement the Texas Model for Comprehensive School Counseling Programs (with associated Learner Centered Standards) Examination Requirement: ● School counselor certification exam: 252 School Counselor EC-12 TExES. (https://tea.texas.gov/sites/default/files/required-and-replacement-test-chart.pdf) **Note: previous requirement regarding 2 years**

			teaching experience is no longer required as of 09/01/2023.
UT		Meets educational requirements but must meet supplemental requirements as indicated in column 4.	K-12 <u>Educational Requirements</u>: ● Out of State Applicants: ● Completion of a CACREP (or equivalent) accredited counselor education program with an approved 600-hour field experience. <u>Additional Requirements:</u> ● Out of State Applicants: ● **Hold a NASDTEC Stage 2 or higher license in school counseling from a jurisdiction outside Utah****Complete the Utah State Board of Education College and Career Readiness Certificate Program (for an Associate Educator License)** (https://www.schools.utah.gov/file/4bcac191-b805-4a70-a68c-7b7a532fdc84) <u>Examination Requirement</u>: ● PRAXIS School Counselor (5422) OR ● PRAXIS 5421 if taken before Sept 1, 2023

VA	https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section670/ https://www.school-counselor.org/counselor/virginia-school-counselor-certification/ https://www.theedadvocate.org/how-to-become-a-school-counselor-in-virginia/	Meets educational requirements (needs 2 years additional teaching or school counseling experience which can be under a Provisional License)	PK-12 Educational and Experience Requirements: Option II. The candidate shall have: ● Earned a master's degree from a regionally accredited college or university and completed an approved school counselor preparation program t**hat shall include at least 100 clock hours of internship and practicum experiences in the preK-6 setting and 100 clock hours of internship and practicum experiences in the grades 7-12 setting**; and ● **Two years of successful, full-time teaching experience or two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school.** Two years of successful, full-time experience in school counseling in a public or an accredited nonpublic school under a nonrenewable Provisional License may be accepted to meet this requirement. Examination Requirements •None

VT	https://education.vermont.gov	Meets	PK-12 Educational Requirements ● Master's degree in school counseling or its equivalent ● 600-hour internship (minimum 60 hours in an elementary school setting grades PK-6 and minimum 60 hours in a secondary school setting, grades 7-12) Examination Requirements: ● Praxis I: Must have a minimum score of 177 in reading, 174 in writing and 175 in mathematics UNLESS have a minimum of 1000 on the SAT's OR 1100 on GRE's OR 22 on the ACT's Additional Requirement: ● Successful completion of an Endorsement Portfolio and the Vermont Licensure Portfolio (Demonstrated competency as specified in the Vermont Core Teaching Standards; https://sites.google.com/view/vermontlicensureportfolio/home)
WA	https://www.k12.wa.us/certification/educational-staff-associate-esa-certificates/school-counselor-certification	Meets (Tier 1)	K-12 Educational/Experience Requirements: Tier 1: Residency ESA Certificate ● Master's degree in counseling. ● Completion of State approved program leading to certification (https://www.k12.wa.us/sites/default/files/public/certification/certapp/4098e.pdf) ● OR three years of out-of-state experience as a school counselor. Tier 2: Professional ESA Certificate: ● Tier 1 requirements must be met ● Holds NBPTS SC certificate. ● Coursework: issues of abuse, suicide prevention training. Examination Requirement: ● NCE or PRAXIS Professional School Counselor (5422)

WI	https://dpi.wi.gov/sspw/pupil-services/school-counseling	Meets (Tier II)	K-12 Tier I: (1 yr License with Stipulations) Tier II: Provisional License Tier III: Lifetime License. Tier IV: Master License Educational/Experience Requirements: ● A license as a school counselor may be issued to an applicant who has completed or processes both of the following: ○ A master's degree from an approved school counseling and guidance program and the institutional endorsement. ○ Minimum 1 year, 600-hour practicum or internship, with experience in both elementary and secondary school settings (or 2 years' experience teaching at elementary and secondary levels or 2 years working as a school counselor) Note: Content guidelines for "approved programs" available at: https://dpi.wi.gov/sites/default/files/imce/tepdl/pdf/lpg_ps_54.pdf Examination Requirements: ● PRAXIS Professional School Counselor (5422)
WV	https://apps.sos.wv.gov/adlaw/csr/readfile.aspx?DocId=54865&Format=PDF https://wvde.us	Meets	PK-adult Educational Requirements ● Master's degree in school counseling or an approved master's program from an accredited program. ● Supervised Practicum/Internship in a school setting. Examination Requirement: ● PRAXIS II Professional School Counselor (5422)
WY	https://rules.wyo.gov/Search.aspx?mode=1	Meets	K-12 Educational Requirements ● Master's degree in School Counseling or related field from an accredited program ● Practicum/Internship in a K-12 school setting for one year (or 2 years full-time teaching experience or 2 years' experience as a school counselor)

			Additional Requirements:

			All applicants shall present documentation of successful completion of: ● a course that provides instruction in the Constitutions of the United States of America and the State of Wyoming ● **OR** applicants shall take PTSB administered examination on the U.S. and Wyoming Constitutions. A score of seventy-five percent (75%) or better on the test(s) is required (W.S. 21-7-304).
On First Nations lands (Indian Reservations) in US		See column 4	Schools located on Indian reservations typically fall into one of three categories: ● Bureau of Indian Education (BIE https://www.bie.edu/) schools, ● schools under tribal control and ● schools operated by religious organizations Notes: ● The BIE manages 183 schools in 23 states, but 126 of these are either grant schools or operate under direct tribal control. Open teaching positions are listed on both the BIE website and the OPM site. Each listing details the exact application process. ● Tribal schools can be operated by a single tribe or a consortium of allied tribes. Each district is responsible for posting job vacancies as it sees fit, so applicants typically need to contact the specific school or tribal government for which they want to work. The exact application process and salary depend on the school. ● Church-sponsored schools typically operate under the combined control of the sponsoring church and the tribal government. Applications are normally sent directly to the school or its governing board. ● Some reservations have difficulty attracting and retaining quality teachers/school personnel. They may offer attractive fringe benefits such as housing allowances. Some states offer to forgive or repay student loans for teachers who are willing to work at reservation schools for a specified period of time. ● Native Americans have preferred hiring status; members of other ethnic groups will be hired as teachers on Indian reservations only if there are not enough qualified Native American candidates to fill the positions.