

JOHN SALVATORE PIRONE, Ed.D.

University of Vermont — College of Education and Social Services
Department of Education, American Sign Language Program
204C Mann Hall, 208 Colchester Avenue, Burlington, VT 05405
Office: 617-934-5335 | Email: john.pirone@uvm.edu
Faculty profile: www.uvm.edu/cess/profiles/john-s-pirone

EDUCATION

Northeastern University	Higher Education Administration	Ed.D.	Jan. 2016
University of Phoenix	Business Administration	M.B.A.	Jan. 2007
Arizona State University	Interdisciplinary Studies	B.A.	May 2004

ACADEMIC APPOINTMENTS

Assistant Professor. Department of Education, University of Vermont, Burlington, VT.	2023–present
Lecturer / Program Coordinator. Dept. of Leadership & Development Services / Dept. of Education, American Sign Language Program, University of Vermont, Burlington, VT.	2017–2023
Visiting Instructor. Middlebury College, Middlebury, VT.	2018–present
Graduate Lecturer. American Sign Language and Interpreting Studies, University of Northern Colorado, Greeley, CO.	2022
Visiting Lecturer. American Sign Language Program, Framingham State University, Framingham, MA.	2016–2017
Lecturer. Suffolk University, Boston, MA.	2016–2017
Lecturer. Department of Communication Disorders, Emerson College, Boston, MA.	2009–2017
Lecturer / Program Director. ASL/Deaf Studies Program, College of the Holy Cross, Worcester, MA.	2010–2016
Lecturer. Department of ASL/Deaf Studies, Bristol Community College, Fall River, MA.	2008–2010
Lecturer. American Sign Language Program, Northeastern University, Boston, MA.	2004–2010

AWARDS / HONORS

2017. The George Veditz Award, Massachusetts State Association of the Deaf, Boston, MA — awarded for a long history of preserving ASL through education and increasing awareness.
2013. Community Leader of the Year, D.E.A.F., Inc., Boston, MA.
2011. Dr. Richard Thompson Lifetime Achievement Award, Massachusetts State Association of the Deaf, Boston, MA — awarded for sustained commitment to the Deaf community and substantial impact on Deaf and Hard of Hearing people in Massachusetts.
2009. Successful Deaf Leader Award, Horace Mann School for the Deaf and Hard of Hearing, Boston, MA.

SCHOLARSHIP

Peer-Reviewed Publications

Works in Progress (n = 4)

4. **Pirone, J.**, & Cohen, B. Exploring ASL as a second modality: Perspectives from ASL teachers. Manuscript in preparation. Target journal: *Modern Language Journal*.

Individual contribution: 70%. **Status:** Manuscript development.

3. **Pirone, J.**, Sanders, C., & Listman, J. D. Students' perspectives on corrective feedback in ASL classes. Manuscript in preparation. Target journal: *Modern Language Journal*.

Individual contribution: 70%. **Status:** Manuscript development.

2. Stark, K., & **Pirone, J.** Perspectives of professionals and parents on supporting deaf and hard-of-hearing youth. Manuscript in preparation.

Individual contribution: 50%. **Status:** Manuscript preparation.

1. **Pirone, J.**, & Stark, K. From access to belonging: Reframing inclusion for signing deaf students. Manuscript in preparation. Target journal: *Teacher Education and Special Education*.

Individual contribution: 50%. **Status:** Manuscript preparation.

Under Review (n = 2)

2. **Pirone, J.**, & Listman, J. D. Signed corrective feedback in the ASL classroom. *Language Learning Journal*. [IF: 2.7]

Individual contribution: 70%.

1. **Pirone, J.**, Stark, K., Staffieri, B., Fortunato, C., & Alford, M. Centering deaf voices: A systematic review of interview methods with signing deaf and hard of hearing youth. *Review of Educational Research*. [IF: 8.6]

Individual contribution: 50%.

Published (n = 7)

7. **Pirone, J.**, Robinson, O., Moriarty, E., & Lazarus, N. (2026). Do I belong? Implications of the ASLPI. *Journal of Deaf Studies and Deaf Education*, enag021. <https://doi.org/10.1093/jdsade/enag021> [IF: 2.2]

Individual contribution: 60%.

6. **Pirone, J.** (2026). Breaking the cycle of language deprivation: Equity literacy strategies for challenging institutional audism and linguisticism in the United States. *Equity & Excellence in Education*, 1–14. <https://doi.org/10.1080/10665684.2026.2650295> [IF: 1.8]

Individual contribution: 100%.

5. Listman, J. D., **Pirone, J.**, Ivy, T., & Pudans-Smith, K. (2026). Framing ASL education: Perspectives from postsecondary ASL professionals. *Foreign Language Annals*, 59(1), 236–255. <https://doi.org/10.1111/flan.70016> [IF: 1.8]

Individual contribution: 40%.

4. **Pirone, J.**, Pudans-Smith, K., Ivy, T., & Listman, J. (2023). The landscape of ASL education. *Foreign Language Annals*, 56(2), 238–258. <https://doi.org/10.1111/flan.12679> [IF: 1.5]

Individual contribution: 75%.

3. Buchanan, B., **Pirone, J.**, Pudans-Smith, K., Leffler, B., Cohen, B., Simmons, P., Ballentine, P., Venable, T., & Soza, K. (2023). American Sign Language level 1 assessment: What is out there? *Foreign Language Annals*, 56(4), 912–926. <https://doi.org/10.1111/flan.12717> [IF: 2.0]

Individual contribution: 80%.

2. **Pirone, J.**, & Mayo, C. (2022). Deaf culture, associational inclusion, and ending waste in education. *The Journal of School and Society*, 7(2), 19–30.

Individual contribution: 50%.

1. **Pirone, J.** (2018). Does music have a place in ASL pedagogy? *Journal of American Sign Languages and Literatures*. <https://journalofasl.com/music-asl-pedagogy/>

Individual contribution: 100%.

Peer-Reviewed Book Chapters (n = 2)

2. Yakubova, G., **Pirone, J.**, & Kang, V. (2024). Disability culture in the Deaf and Autistic communities. In E. A. H. Monaco, L. L. Stansberry Brusnahan, M. C. Fuller, & M. O. Odima (Eds.), *Disability, intersectionality, and belonging in special education: Socioculturally sustaining practices*. Rowman & Littlefield.

Individual contribution: 40%.

1. **Pirone, J.**, Henner, J., & Hall, W. (2018). American Sign Language in a mainstream college setting: Performance quality and its impact on classroom participation equity. In T. K. Holcomb & D. H. Smith (Eds.), *Deaf eyes on interpreting*. Gallaudet University Press.

Individual contribution: 60%.

Conference Proceedings (n = 1)

1. Domaney, K., Sipiora, J., & **Pirone, J.** (2014). Deaf education in the United States and Morocco. In B. K. Eldredge, D. Stringham, & B. Jarashow (Eds.), *Waypoints: 6th Deaf Studies Today! Conference* (pp. 239–258). Orem, UT.

Individual contribution: 25%.

Grants and Funding

Pending

Whynot, L., & **Pirone, J.** (2026). *Cultural Responsiveness Across Modalities: Integrating Human Interpreting and AI Technologies for Deaf Educational Access*. Spencer Foundation. \$500,000. Submitted and under review.

Funded

Stark, K., Looby, W., & **Pirone, J.** (2026). *Interdisciplinary Dialogue on Disability Working Group*. Lattie F. Coor Working Group Grant. \$3,088.

Pirone, J. (2025). *Dr. Deaf Writing Retreat in Norway*. Humanities Center Travel Grant. \$1,720.

Stark, K., & **Pirone, J.** (2024). *Providing a deaf-centric space to promote signing deaf adolescents' language skills, identity, and social-emotional development*. Spencer Foundation. \$48,583.

Pirone, J., & Stark, K. (2023). *Providing a deaf-centric space to promote signing deaf adolescents' language skills, identity, and social-emotional development*. Jean S. Gavin Research Fellowship. \$1,500.

Pirone, J. (2023). *American Sign Language education: Corrective feedback in the ASL classroom*. University of Vermont Office of the Vice President for Research (OVRP) Early Extra Promotion of Research & Scholarly Success Grant. \$3,000.

Pirone, J. (2018). *E-Lab*. University of Vermont College of Education and Social Services Innovation Grant. \$2,000.

Submitted (Unfunded)

Dickinson, J., & **Pirone, J.** (2019). *Deaf-inclusive higher education in Ukraine: Faculty and student experiences*. University of Vermont Office of the Vice President for Research (OVRP) REACH Grant. \$30,000. (Not funded.)

PRESENTATIONS (N = 65)

International Presentations (N = 7)

7. **Pirone, J.** (2023). The landscape of ASL education. Paper presented at LESICO 4: The 4th International Conference of Sign Language Teachers, Edinburgh, Scotland.
6. **Pirone, J.** (2023). No signed language + no Deaf culture = educational waste. Literacy education is needed. Paper presented at the 11th International Deaf Academics and Researchers Conference, Vienna, Austria.
5. **Pirone, J.** (2020). Welcome speech. International Online Conference: Education and Development of Communicative Skills of the Deaf in the Pandemic, Kyiv, Ukraine.
4. **Pirone, J.** (2019). Deaf college students and their experiences with interpreters. Paper presented at the Society for the Deaf, Kyiv, Ukraine.
3. **Pirone, J.** (2019). Deaf education in America. Paper presented at Kyiv College of Light Industry, Kyiv, Ukraine.
2. **Pirone, J.** (2015). Deaf students using ASL and their academic and social experiences. Paper presented at the 7th International Deaf Academics and Researchers Conference, Leuven, Belgium.
1. **Pirone, J.**, & Wilcox, J. (2011). Deaf youth leadership in America. Paper presented at Bo' Ai School for the Deaf, Jiujiang, China.

National Presentations (N = 13)

13. Stark, K., **Pirone, J.**, & Staffieri, B. (2026). Signed interview methods for research with deaf and hard of hearing youth. Paper presented at the American Educational Research Association, Los Angeles, CA.

12. **Pirone, J., Stark, K., & Staffieri, B. (2026).** Providing a deaf-centric space to promote signing deaf adolescents' language, identity, and social-emotional development. Paper presented at the American Educational Research Association, Los Angeles, CA.
11. **Pirone, J., & Listman, J. (2025).** Writing strategies and tools. Presented at the American Sign Language Teachers Association Conference.
10. **Pirone, J., & Listman, J. (2025).** How to apply research to practice. Presented at the American Sign Language Teachers Association Conference.
9. **Pirone, J. (2024).** Exploring corrective feedback in the American Sign Language classroom. Presented at the American Council on the Teaching of Foreign Languages Convention.
8. **Pirone, J., & Mayo, C. (2021).** Deaf culture, associational inclusion, and ending waste in education. Presented at the John Dewey Memorial Conference.
7. **Pudans-Smith, K., Pirone, J., Ivy, T., & Listman, J. (2021).** The climate of the ASL profession: ASL pedagogy, curriculum, and assessment. Presented at the American Sign Language Teachers Association Conference.
6. **Pudans-Smith, K., Pirone, J., Buchanan, B., Hauschildt, S., & MacGlaughlin, H. (2021).** Assessing the effectiveness of can-do statements for ASL. Presented at the American Sign Language Teachers Association Conference.
5. **Pirone, J., Listman, J., Wills, T., & Lalanne, N. (2019).** ASL can-do statements. Presented at the American Sign Language Teachers Association Conference, San Diego, CA.
4. **Pirone, J. (2016).** Deaf college students' lived experiences: It's not about equality, it's about equity. Presented at the Conference of Interpreter Trainers, Lexington, KY.
3. **Robinson, O., & Pirone, J. (2016).** Agents of change: Civic engagement, critical disability studies, and social justice. Presented at the Pacific Rim International Conference on Disability and Diversity, Oahu, HI.
2. **Pirone, J., Domaney, K., & Sipiora, J. (2014).** Deaf education in the U.S. and Morocco. Presented at the Deaf Studies Today! Conference, Orem, UT.
1. **Pirone, J. (2012).** Deaf Studies programs in the United States. Presented at the Deaf Studies Today! Conference, Orem, UT.

Regional Presentations (N = 6)

6. **Pirone, J. (2024).** Exploring ASL education in postsecondary settings. Presented at SignFest, Hartford, CT.
5. **Pirone, J. (2022).** Equity in education affecting signing deaf children. Presented at the State of Vermont Human Rights Commission, Montpelier, VT.
4. **Shepherd, K., Suter, J., Looby, W., Smith, L., Mone, S., Eugenio, V., Fulcher, A., Wimmatt, B., & Pirone, J. (2019).** Building wider doors for inclusive excellence: Disability in our classrooms, campus, and community. Panel presentation at the University of Vermont's Blackboard Jungle, Burlington, VT.
3. **Pirone, J. (2019).** Deaf experience: It's not equality, it's equity. Presented at the Vermont Care Partners Annual Conference, Burlington, VT.
2. **Pirone, J. (2017).** Public policy: How can we get involved to make a difference? Presented at the Massachusetts State Association of the Deaf Conference, Worcester, MA.

1. **Pirone, J.**, Robinson, O., & Henner, J. (2016). Diversity leadership: Integration of people with disabilities. Presented at the Aptissimi Leadership Conference, Worcester, MA.

Invited Talks (N = 39)

39. **Pirone, J.**, & Stark, K. (2025, April). Beyond a single perspective: Exploring signing deaf youth — families, educational experiences, and approaches to research. Friday Brown Bag Seminar, Department of Education, University of Vermont.
38. **Pirone, J.** (2025, September). Equity in education affecting signing deaf children. EDSP 200: Introduction to Special Education, University of Maryland.
37. **Pirone, J.**, & Staffieri, B. (2025, March). Equity in education. EDSP 1050: Issues Affecting Persons with Disabilities, University of Vermont.
36. **Pirone, J.**, & Staffieri, B. (2024, October/March). Equity in education. EDSP 1050: Issues Affecting Persons with Disabilities, University of Vermont.
35. **Pirone, J.** (2024, September). Equity in education affecting signing deaf children. EDSP 200: Introduction to Special Education, University of Maryland.
34. **Pirone, J.**, & Stark, K. (2024, April). Unpacking special education: Exploring its role and effects on signing deaf students. Dr. Tyler Doggett's Public Philosophy Talk Series, Burlington, VT.
33. **Pirone, J.** (2024, April). Equity in education affecting signing deaf children. EDSP 200: Introduction to Special Education, University of Maryland.
32. **Pirone, J.**, & Staffieri, B. (2024, March). Equity in education. EDSP 1050: Issues Affecting Persons with Disabilities, University of Vermont.
31. **Pirone, J.** (2023, April). Equity in education affecting signing deaf children. EDSP 200: Introduction to Special Education, University of Maryland.
30. **Pirone, J.** (2023, January). Introduction to Deaf culture. AMST 1015: American Deaf Culture and History (Prof. Susan Burch), Middlebury College.
29. **Pirone, J.** (2022, October). Equity in education affecting signing deaf children. ASL-A 219: History and Culture of the American Deaf Community, Indiana University–Purdue University Indianapolis.
28. **Pirone, J.** (2022, October). Equity in education affecting signing deaf children. EDSP 005: Issues Affecting People with Disabilities, University of Vermont, Burlington, VT.
27. Couture, A., Oshita, J., **Pirone, J.**, Pichler, T., Piper, C., & Thresher, T. (2022, October). Healthcare access for persons with communication disabilities. Panel discussion at the Health Equity Summit, Burlington, VT.
26. **Pirone, J.** (2022, April). Equity in education affecting signing deaf children. EDSP 005: Issues Affecting People with Disabilities, University of Vermont, Burlington, VT.
25. **Pirone, J.**, Owens, L., Komabu-Pomeyie, S., Launderville, S., Seeling, R., & Price, K. (2022, April). Vermont disability rights organizations and scholars. Panel discussion at the State of Vermont Human Rights Commission, Montpelier, VT.
24. **Pirone, J.** (2021, October). American Sign Language interpreting in academia. Southeast Mentorship Project, Taunton, MA.

23. **Pirone, J.** (2021, April). Illusion of inclusion/least restrictive environment. EDEL 288: Principles — Classroom Management, University of Vermont, Burlington, VT.
22. **Pirone, J.** (2021, March). Deaf education. DEAF 2500: Deaf People in Society, Northeastern University, Boston, MA.
21. **Pirone, J.** (2020, November). Deaf education. DEAF 2500: Deaf People in Society, Northeastern University, Boston, MA.
20. **Pirone, J.,** Griffin, F., Kennedy, M., & Leung, G. (2020, March). Transitioning to online learning [Webinar]. Communication Services for the Deaf. <https://www.csd.org/stories/transitioning-to-online-learning/>
19. **Pirone, J.** (2019, November). Introduction to ASL linguistics. LING 95: Linguistic Diversity in the US, University of Vermont, Burlington, VT.
18. **Pirone, J.** (2019, November). It's not equality, it's equity. University of New Hampshire, Manchester, NH.
17. **Pirone, J.** (2019, November). American Sign Language translation. INTP 3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
16. **Pirone, J.** (2019, April). How do Deaf people elevate humanity? Dr. Tyler Doggett's Public Philosophy Talk Series, Burlington, VT.
15. **Pirone, J.** (2019, April). ASL, Deaf culture, and audism. EDCO 377: Diversity Issues in Counseling, University of Vermont, Burlington, VT.
14. **Pirone, J.** (2019, March). Basics of Deaf culture. Fitchburg State University, Fitchburg, MA.
13. **Pirone, J.** (2019, March). ASL and Deaf culture. HCOL 086J: The Social Construction of Disability, University of Vermont, Burlington, VT.
12. **Pirone, J.** (2019, February). It's not equality, it's equity. Workshop for the New York Registry of Interpreting for the Deaf, Troy, NY.
11. **Pirone, J.** (2018, November). American Sign Language translation. INTP 3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
10. **Pirone, J.** (2018, November). It's not equality, it's equity. Workshop for the Vermont Registry of Interpreting for the Deaf, Burlington, VT.
9. **Pirone, J.** (2018, November). Introduction to ASL linguistics. LING 95: Linguistic Diversity in the US, University of Vermont, Burlington, VT.
8. **Pirone, J.** (2018, October). It's not equality, it's equity. Workshop at Northern Essex Community College, Haverhill, MA.
7. **Pirone, J.** (2018, March). It's not equality, it's equity. Workshop for the New Hampshire Registry of Interpreting for the Deaf, Manchester, NH.
6. **Pirone, J.,** & McKee, M. (2018, June). Deaf parents' approaches to parenting [Webinar]. Brandeis University, Waltham, MA.
5. **Pirone, J.** (2017, November). American Sign Language translation. INTP 3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
4. **Pirone, J.** (2016, April). American Sign Language competency: What and how does it affect Deaf college students' participation in the classroom. New England Sign Language Festival, Boston, MA.

3. **Pirone, J.** (2016, June). Graduation speech. Horace Mann School for the Deaf and Hard of Hearing, Boston, MA.
2. Cokely, D., & **Pirone, J.** (2015, September). Readiness to work. Two-day workshop for program directors of ASL/Deaf Studies/Interpreting programs in the Northeastern U.S., Framingham, MA.
1. **Pirone, J.** (2014, August). Deaf culture. Workshop for disability advocates, Boston, MA.

TEACHING

University of Northern Colorado, Greeley, CO

Graduate-Level Courses — American Sign Language

Contemporary Professional Issues in Teaching ASL (TASL 506). Summer 2022 (3 credits)

University of Vermont, Burlington, VT

Undergraduate-Level Courses — American Sign Language

American Sign Language I (ASL 001). Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Summer 2022, Spring 2023, Spring 2024, Summer 2024 (4 credits)

American Sign Language II (ASL 002). Fall 2017, Spring 2018, Fall 2018, Spring 2019, Summer 2020, Fall 2020, Fall 2022, Spring 2023, Summer 2023 (4 credits)

American Sign Language III (ASL 051). Fall 2021, Spring 2023 (4 credits)

American Sign Language IV (ASL 052). Spring 2018, Fall 2018, Spring 2019, Fall 2019 (4 credits)

American Sign Language V (ASL 101). Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Fall 2022, Fall 2024, Fall 2025 (3 credits)

American Sign Language VI (ASL 102). Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2025 (3 credits)

Understanding Deaf Culture (ASL 120). Spring 2018, Fall 2018, Fall 2019, Spring 2020, Summer 2020, Spring 2021, Spring 2022, Summer 2022, Summer 2023, Fall 2023, Spring 2024, Fall 2024, Spring 2025, Fall 2025 (3 credits)

American Sign Language Literatures (ASL 220). Spring 2018, Spring 2019, Spring 2024 (3 credits)

College of the Holy Cross, Worcester, MA

Undergraduate-Level Courses — American Sign Language

American Sign Language I (DFST 101). Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015 (4 credits)

American Sign Language II (DFST 102). Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016 (4 credits)

American Sign Language IV (DFST 202). Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015 (4 credits)

Composition and Conversation (DFST 301). Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016 (4 credits)

Introduction to Deaf Studies (DFST 109). Fall 2012, Spring 2013, Fall 2014 (3 credits)

Experience in the Deaf Community (DFST 350). Spring 2015 (3 credits)

Deaf Political Movements in the United States (DFST 190). Spring 2013 (3 credits)

ADDITIONAL PROFESSIONAL EXPERIENCE

<i>Presenter/Facilitator.</i> Dr. Deaf Writing Retreat, Ål, Norway.	2023
<i>Sign Language Research Lab Facilitator/Mentor.</i> Lamar University, Beaumont, TX.	2021–2023
<i>ASL/Deaf Culture Consultant.</i> Orchard School, South Burlington, VT.	2021–2022
<i>Screening Evaluator.</i> Massachusetts Commission for the Deaf and Hard of Hearing, Boston, MA.	2018–present
<i>ASL Coach/Consultant.</i> Huntington Theatre Company, Boston, MA.	2009–2021
<i>ASL Symposium Coordinator.</i> Northeastern University, Boston, MA.	2017
<i>Researcher.</i> Consumers Quality Initiatives, Malden, MA.	2014–2015
<i>Division of Deaf Services Coordinator.</i> Northeastern University, Boston, MA.	2009–2010
<i>Executive Director.</i> Massachusetts State Association of the Deaf, Malden, MA.	2004–2008
<i>ASL Lab Researcher.</i> Boston University, Department of Linguistics.	2004–2005

SERVICE & LEADERSHIP

International

Remote ASL Tutoring Service, Ukraine	2019–2020
The Learning Center for the Deaf, Delegate to China	2010

National

American Educational Research Association — Deaf and Hard of Hearing Intersectionalities and Perspectives SIG, Secretary/Treasurer	2026–present
Association of College Educators — Deaf and Hard of Hearing, Treasurer-Elect	2026–present
Teacher and Special Education, Peer Reviewer	2026–present
Journal of Deaf Studies and Deaf Education, Peer Reviewer	2024–present
Foreign Language Annals, Peer Reviewer	2024–present
Disability Studies Quarterly, Peer Reviewer	2024–present
Modern Language Association, Peer Reviewer	2024–present
Frontiers in Education — Language, Culture, and Diversity, Peer Reviewer	2023–present
Lamar University Doctoral-Level Sign Language Research Lab, Facilitator/Mentor	2021–2023
American Sign Language Teachers Association (ASLTA), Can-Do Statements Committee	2020–2023
American Sign Language Teachers Association (ASLTA), Can-Do Statements Committee Chair	2018–2019
National Research Center for Parents with Disabilities, Advisory Board Member	2016–2020

Regional

Gallaudet University, Undergraduate ASL Program External Reviewer	2025
Vermont Association of the Deaf, Vice President	2024–2025
Association of Sign Language Vermonters, Co-Founder/Board Member	2022–2025
Montgomery College, ASL Program External Reviewer	2022
Deaf Vermonter Advocacy Services	2021–present
Vermont Interpreter Referral Service, Advisory Board	2020–2025
Vermont Association of the Deaf, Board Member	2020–2022
Vermont Governor's Committee on the Employment of People with Disabilities	2019–2022
Deaf Youth Outdoor Leadership, Co-Founder	2010–2018
The Learning Center for the Deaf, Board of Trustees	2007–2014
Disability Policy Consortium, Board Member	2006–2011
Holyoke Community College, ASL/Deaf Studies Program Reviewer	2014
Statewide Advisory Council of Massachusetts Commission for the Deaf and Hard of Hearing	2004–2010

College

CESS Faculty Affairs Committee	2021–present
CESS Executive Committee	2020–2023
CESS Committee for Equity Action and Diversity	2019–present
CESS Ad Hoc Committee on Committee Structure & Representation	2021

Departmental

Interdisciplinary Studies Program Faculty Search Committee	2019–2020
American Sign Language Program Faculty Search Committee	2018–2019, 2023

PROFESSIONAL AFFILIATIONS

National and International Organizations

- American Sign Language Teachers Association (ASLTA), Member
- National Association of the Deaf (NAD), Member
- American Council on the Teaching of Foreign Languages (ACTFL), Member
- American Educational Research Association (AERA), Member