

CURRICULUM VITA
(Last updated: August 2026)

Nancy E. Thacker Darrow, PhD, NCC

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EDUCATION

<u>Degree</u>	<u>Major</u>	<u>Institution</u>
PhD	Counselor Education (<i>CACREP accredited</i>) (Cognate: Cultural Studies in Education)	University of Tennessee, Knoxville
Cert	Qualitative Research in Education	University of Tennessee, Knoxville
Cert	Grief, Loss, and Trauma	University of Tennessee, Knoxville
MS	Counseling—Clinical Mental Health (<i>CACREP accredited</i>)	University of Tennessee, Knoxville
BS	Psychology (minor: Religion)	Western Carolina University

EMPLOYMENT

<u>Rank/Job Title</u>	<u>Place of Employment</u>	<u>Begin/End</u>
Associate Professor of Counseling	Department of Counseling, Human Development, and Family Science (CHDF), University of Vermont	2025-present
Assistant Professor of Counseling	Department of Counseling, Human Development and Family Science (CHDF), University of Vermont	2022-2025
Assistant Professor of Counseling	Department of Special Education, Rehabilitation and Counseling (SERC), Auburn University	2019-2022
Graduate Assistant	Office of the Chancellor/Diversity and Engagement, Commissions for Women and LGBT People, UTK	2016-2019

PUBLICATIONS

*Denotes student collaboration

Referred Papers

27. Duran, A., Garvey, J. C., & **Thacker Darrow, N. E.** (in press). College students' experiences of death loss and dropout intentions: Implications for higher education. *Journal of College Student Development*.

26. *Thompson-Fink, S., *Racelis, T., Strunk, K. K., & **Thacker Darrow, N. E.** (2026). Finding a unicorn: LGBTQ+ individuals' experiences seeking affirming counselors in the Southeastern U.S. *Journal of LGBTQ+ Mental Health*. Advanced online publication.
<https://doi.org/10.1080/30678935.2026.2701775>
25. **Thacker Darrow, N. E.**, Strunk, K. K., & *Racelis, T. L. (2025). LGBTQ+ affirmative care training in counselor education: A community-based inquiry. *Counselor Education & Supervision*, 1-13. <https://doi.org/10.1002/ceas.12346>
24. Chan, C. D., **Thacker Darrow, N. E.**, & Duran, A. (2025). Complex family negotiations among queer and trans college students of color: A narrative inquiry. *Family Relations*, 1–22. <https://doi.org/10.1111/fare.13137>
23. **Thacker Darrow, N. E.**, & Duran, A. (2025). LGBTQ+ college student experiences navigating loss and reconciliation of the assumptive world during LGBTQ+ identity development. *Journal of LGBTQ Issues in Counseling*.
22. **Thacker Darrow, N. E.**, Gibbons, M. M., Perkins, M., Keller, E., Rosecrance, P., Johnson, M. C., Hardin, E. E., & Cain, L. (2024). College adjustment for rural Appalachian freshman. *Journal of the First-Year Experience & Students in Transition*, 36(1), 51–70.
21. **Thacker Darrow, N. E.**, Duran, A., & Chan, C. D. (2024). The role of family in Queer Latinx/a/o identity development: A narrative inquiry of college student experiences. *LGBTQ+ Family: An Interdisciplinary Journal*. Advanced online publication.
<https://doi.org/10.1080/27703371.2024.2363913>
20. Duran, A., **Thacker Darrow, N. E.**, & Chan, C. D. (2024). Narrating the importance and navigation of family relationships among LGBTQ+ BIPOC college students. *Journal of College Student Development*, 65(3), 254–271. <https://doi.org/10.1353/csd.2024.a929241>
19. *Racelis, T., Strunk, K. K., & **Thacker Darrow, N. E.** (2024). Imposter participants in Queer and Trans mental health research. In *SAGE Research Methods Cases*. SAGE Publications.
<https://doi.org/10.4135/9781529687040>
18. *White, D. M., **Thacker Darrow, N. E.**, Carney, J. S., & *Outlaw, A. (2024). LGBTQ + POC experiences of meaning-making to externalize oppression: A critical narrative inquiry. *Journal of LGBTQ Issues in Counseling*, 18(2), 107–124.
<https://doi.org/10.1080/26924951.2024.2325891>
17. Strunk, K. K., **Thacker Darrow, N. E.**, & Wang, S. C. (2024). Identity development negotiation and navigation for LGBTQ individuals in the deep South. *Journal of Gay & Lesbian Social Services*. Advanced online publication. <https://doi.org/10.1080/29933021.2024.2317715>
16. **Thacker Darrow, N. E.**, & *White, K. (2023). The culturally-directed relational mentorship model: A grounded theory. *Journal of Counselor Leadership and Advocacy*, 10(2), 123–138.
<https://dx.doi.org/10.1080/2326716X.2023.2236627>

15. Duran, A., & **Thacker Darrow, N. E.** (2023). LGBTQ+ college students' expressions of grief during sexual identity development: Photographic insights from a qualitative study. *International Journal of Qualitative Studies in Education*. Advanced online publication. <https://doi.org/10.1080/09518398.2023.2233950>
14. Tyler, J. M., **Thacker Darrow, N. E.**, *Outlaw, A., *Guffin, J. P. (2023). Lived experiences of utilizing cultural resiliency to navigate traumatic loss and grief. *Journal of Counseling & Development*, 101(2), 180–192. <https://doi.org/10.1002/jcad.12462>
13. Johnson, M. C., & **Thacker Darrow, N. E.** (2023). Using intersectionality to explore narrative researcher identity development in narrative inquiry research. *Journal of Constructivist Psychology*, 36(4), 443–457. <https://doi.org/10.1080/10720537.2023.2170503>
12. **Thacker Darrow, N. E.**, Duran, A., & *Weise, J. (2022). “You’re not who you thought you were”: Narratives of LGBTQ+ college students’ ambiguous loss during sexual identity development. *Journal of College Student Development*, 63(5), 537–554. <https://doi.org/10.1353/csd.2022.0046>
11. **Thacker Darrow, N. E.**, Duran, A., *Weise, J., & *Guffin, J. P. (2022). LGBTQ+ college students’ mental health: A content analysis of research published 2009-2019. *Journal of Gay & Lesbian Social Services*, 35(3), 330–359. <https://doi.org/10.1080/10538720.2022.2093302>
10. Blueford, J. M., **Thacker, N. E.**, & Brott, P. E. (2021). Creating a system of care for early adolescents grieving a death loss. *Journal of Child and Adolescent Counseling*, 7(3), 207-220. <https://doi.org/10.1080/23727810.2021.1973262>
9. **Thacker, N. E.**, Barrio Minton, C. A., & *Riley, K. B. (2021). Marginalized counselor educators' experiences negotiating identity: A narrative inquiry. *Counselor Education & Supervision*, 60(2), 94-111. <https://doi.org/10.1002/ceas.12198>
8. **Thacker, N. E.**, & Barrio Minton, C. A. (2021). Minoritized counseling professionals' experiences in counselor education: A review of research. *Counselor Education & Supervision*, 60(1), 35-50. <https://doi.org/10.1002/ceas.12195>
7. **Thacker, N. E.** (2020). Musical mourning in Manchester: Cultural norms, expectations, and meaning in grief. *Death Studies*, 46(7), 1689–1696. <https://doi.org/10.1080/07481187.2020.1833109>
6. Adams, C. R., & **Thacker, N. E.** (2020). Systemic perspective of conduct disorder in adolescents. *Journal of Asia Pacific Counseling*, 10(2), 23-36. <https://doi.org/10.18401/2020.10.2.4>
5. **Thacker, N. E.** & Duran, A. (2020). Operationalizing intersectionality as a framework in qualitative grief research. *Death Studies*, 46(5), 1128–1138. <http://dx.doi.org/10.1080/07481187.2020.1795749>
4. **Thacker, N. E.** & Diambra, J. F. (2019). Parallel process of professional identity development during supervision. *The Journal of Counselor Preparation and Supervision*, 12(3). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss3/6>

3. **Thacker, N. E.** & Gibbons, M. M. (2019). Complicated grief in rural Appalachia: Using feminist theory to reconcile grief. *Journal of Mental Health Counseling*, 41, 297-311. <https://doi.org/10.17744/mehc.41.4.02>
2. Wheat, L. S., & **Thacker, N. E.** (2019). LGBTQ+ loss experiences and the use of meaning reconstruction with clients. *Journal of LGBT Issues in Counseling*, 13, 232-251. <https://doi.org/10.1080/15538605.2019.1627973>
1. **Thacker, N. E.** & Blueford, J. M. (2018). Resolving value conflicts with physician-assisted death: A systemic application of the counselor values-based conflict model. *The Professional Counselor*, 8, 249-261. <https://doi.org/10.15241/net.8.3.249>

Book Chapters, Professional Articles

Thacker Darrow, N. E., & Duran, A. (2026). Loss and grief among LGBTQ+ youth emerging into adulthood. In D. L. Harris, T. C. Bordere, & L. McLean (Eds.), *Handbook of social justice in loss and grief* (2nd ed.). Routledge.

Thacker Darrow, N. E. (2026). Narrative inquiry. In V. P. Holstun, L. Bohecker, & B. D. Falkenstien (Eds.), *Counseling research and program evaluation: A multidimensional approach to culture and epistemologies*. Cognella.

Thacker Darrow, N. E., & Blueford, J. M. (2024). Supporting adolescent growth through loss and grief. In M. M. Gibbons & C. A. Barrio Minton (Eds.), *Case studies in counselor education* (pp. 123-126). Cognella.

Blueford, J. M., & **Thacker Darrow, N. E.** (2024). A culturally sustaining approach to diagnosing prolonged grief disorder. In K. Doka & A. Tucci (Eds.), *Living with grief* (pp. 13-23). Hospice Foundation of America.

Tyler, J. M., & **Thacker Darrow, N. E.** (2023, January). The impact of cultural resiliency on traumatic loss. *Counseling Today*. <https://ct.counseling.org/2023/01/the-impact-of-cultural-resiliency-on-traumatic-loss/>

Thacker, N. E., & Harrichand, J. J. S. (2019, November). The impact of the supervisory relationship on leadership development. *NARACES Fall Newsletter*. <https://naraces.org/wp-content/uploads/2019/05/Spring-2019-Final-Newsletter-2.pdf>

Adams, C., Blueford, J., & **Thacker, N.**, Riley, K., Johnson, M., Hightower, J. (2019, October). Breaking the silence: Counseling professionals' roles in addressing acts of hate on college campuses. *Counseling Today*. <https://ct.counseling.org/2019/10/breaking-the-silence/>

Thacker, N. E. (2019, Fall). Diversifying the profession: How identity negotiation gets in the way. *CSI Exemplar*, 34(3), 37-40. https://cdn.ymaws.com/www.csi-net.org/resource/resmgr/publications_exemplar/Updated_Fall_2019_Exemplar.pdf

Other Scholarly Work

- Thacker, N. E.**, Johnson, M. C., Thomas, C., *White, D., & *Brown, A. (2020, June 29). Engaging social justice and advocacy: Strategies for counseling professionals. [Virtual panel]. Retrieved from <https://aub.ie/advocacy-seminar>
- Tyler, J. M., Belamy, H., **Thacker, N. E.**, Vereen, L., Palacios, A. (Producer). (2020, July 6) Stepping into a new paradigm: Enhancing dialogue on race and injustice part II. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from <https://theoryofchange.libsyn.com/stepping-into-a-new-paradigm-enhancing-dialogue-on-race-and-injustice-part-ii>
- Tyler, J. M., Belamy, H., **Thacker, N. E.**, Vereen, L., Palacios, A. (Producer). (2020, June 29) Stepping into a new paradigm: Enhancing dialogue on race and injustice part 1. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from <https://theoryofchange.libsyn.com/stepping-into-a-new-paradigm-enhancing-conversations-on-race>
- Thacker, N.**, Blueford, J., Palacios, A. (Producer). (2019, December 4) Venturing the complexities of grief. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from <http://directory.libsyn.com/episode/index/id/12277118>
- Thacker, N. E.** (2019). *Counselor educators' experiences negotiating marginalized identity during professional identity development*. [PhD dissertation, University of Tennessee, Knoxville]. https://trace.tennessee.edu/utk_graddiss/5339

GRANTS

Funded (Total Funds: \$117,756.30)

Student Experiences of Culturally-Directed Relational Mentorship: A Narrative Inquiry into the Utility of the CDRM Model

Chi Sigma Iota Excellence in Counseling Research Grant, 2026-2027

Awarded \$2500, Primary Investigator

Integrating and Assessing Grief Content in CACREP Curriculum

Southern Association for Counselor Education and Supervision Research Grant, March 2025

Awarded \$500, Primary Investigator (Co-PIs: Katherine Wood, Jillian Blueford, Beth Anderson Walker)

Development and Implementation of Protocols, Procedures, and Supporting Documents for the PhD Program in Counselor Education and Supervision

CESS Program Innovation Grant, University of Vermont, 2023

Awarded \$7277, Primary Investigator (Co-Is: Aishwarya Joshi, Lance Smith, Julie Welkowitz)

Narratives of Family Relationships of LGBTQ+ BIPOC Collegians

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Research Grant, 2022

Awarded \$500, Co-PI (Co-PIs: Antonio Duran, Christian Chan)

Exploring Education for LGBTQ+ Affirming Mental Health Care in Alabama

Spencer Foundation, Small Research Grant, 2022

Awarded \$50,000, Co-PI (Co-PI: Kamden Strunk)

Grieving Traumatic Loss: Exploring the Role and Impact of Cultural Resiliency

Auburn University SERC Faculty Seed Grant, 2021-2022

Awarded \$2130, Co-PI (Co-PI: Jessica Tyler)

LGBQ+ College Students' Experiences of Ambiguous Loss during Sexual Identity Development

Auburn University Intramural Grants Program: Interdisciplinary Team Research Grant, 2020-2021

Awarded \$50,000, Primary Investigator (Co-PI: Antonio Duran)

Leading with Reflexivity: Deconstructing Power and Privilege to Provide Culturally-Informed Mentorship

Chi Sigma Iota: Excellence in Counseling Research Grant, 2019-2020

Awarded \$2500, Primary Investigator (Co-I: Casey A. Barrio Minton)

Counselor Educators' Experiences Negotiating Marginalized Identity during Professional Identity Development

Chi Sigma Iota: Excellence in Counseling Research Grant, 2018-2019

Awarded \$1959.60, Primary Investigator

Marginalized Counselor Educators' Experiences Negotiating Personal Identity during Professional Identity Development

Southern Association for Counselor Education and Supervision Research Grant, 2018-2019

Awarded \$389.70, Primary Investigator

Not Funded

Threads of Belonging: Unraveling the Role of Relational Resilience in Coping with Loss

Association for Counselor Education and Supervision Sponsored Scholarship Program, July 2025

Requested \$13,000, Co-Investigator (PI: Jessica Meléndez Tyler)

A Multiphase Study Examining Family Science Research Methods and Family Impact on SGM POC Well-Being

National Institute of Health, Research Project Grant (Parent R01, Clinical Trial Not Allowed, PA-20-185), June 2024, Requested \$2,500,000

Primary Investigator (PIs: Christian Chan, Antonio Duran, Franco Dispenza; Co-I: Stephanie Coard)

Counselor educator competencies to address inter-cultural conflicts while teaching anti-racist and anti-oppressive approaches to counseling

Faculty Research Grant, Association for Assessment and Research in Counseling, 2023

Requested \$4500, Co-I (PI: Aishwarya Joshi)

A Critical Narrative Exploration of Family Relationships for Queer and Trans BIPOC in College

Wayne F. Placek Grant, Submitted March 2022

Requested \$10,000, Co-PI (Co-PIs: Antonio Duran, Christian Chan)

Grieving Traumatic Loss: Exploring the Role and Impact of Cultural Resiliency

Auburn University National Alumni Council: Research & Outreach Mini-grant, Submitted July 2021

Requested \$2000, Co-PI (Co-PI: Jessica Tyler)

Examining Policy, Institutional, and Cultural Barriers for LGBTQ+ BIPOC College Students' Mental Health

Williams Institute's LGBTQ & Racial Justice Small Grants Program, March 2021

Requested \$7500, Co-Primary Investigator (Co-PI: Antonio Duran, Co-I: *Jessica Weise)

Reducing Mental Health Disparities for Racially Diverse LGBTQ+ Youth in Alabama

William T. Grant Foundation, Officers' Research Grant, January 2021

Requested \$50,000, Co-PI (Co-PI: Kamden Strunk)

Exploring Education for LGBTQ+ Affirming Mental Health Care in Alabama

Spencer Foundation, Small Research Grant, November 2020

Requested \$49,999, Co-PI (PI: Kamden Strunk)

Intersectional Identity Development Measurement among Racially Diverse SGM in Alabama Using Community-Involved Instrument Development Methods

National Institute of Health, R21 Program: Methods and Measurement in Research with Sexual and Gender Minority Populations (RFA-MD-20-005), March 2020

Requested \$275,000, Co-I (PIs: Kamden Strunk, Sherry Wang)

Revisiting Gerontological Competencies: A Look into Counselors' Current Practices

AADA Evelyn Chasan Research Grant, Spring 2020

Requested \$500, Co-I (PI: Jillian M. Blueford, Co-Is: Mary Chase Mize, Sara Bailey)

Revisiting Gerontological Competencies: A Look into Counselors' Current Practices

Association for Counselor Education and Supervision Research Grant, Fall 2019

Requested \$500, Co-I (PI: Jillian M. Blueford, Co-Is: Mary Chase Mize, Sara Bailey)

INTER/NATIONAL PROFESSIONAL PRESENTATIONS

*Denotes student collaboration

Thacker Darrow, N. (2025, October). *Preparing doctoral students for scholarly research and writing*. Presented at the Association for Counselor Education and Supervision 2025 Conference, Philadelphia, Pennsylvania.

Thacker Darrow, N., & Anderson Walker, B. (2025, October). *Integrating and Assessing Grief Content in CACREP Curriculum*. Presented at the Association for Counselor Education and Supervision 2025 Conference, Philadelphia, Pennsylvania.

Thacker Darrow, N. (2025, April). *LGBTQ+ grief across the lifespan: Rebuilding the assumptive world*. Presented at the Association for Death Education and Counseling 46th Annual Conference, Albuquerque, New Mexico.

*Racelis, T., Strunk, K. K., & **Thacker Darrow, N.** (2024, April). *Imposter participants in Queer and Trans mental health research*. Presented at the 2024 American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.

- Duran, A., Chan, C. D., & **Thacker Darrow, N.** (2023, November). *Narrating the importance and influences of family relationships among LGBTQ+ BIPOC college students*. Presented at the 2023 Association for the Study of Higher Education General Conference. Minneapolis, Minnesota.
- Thacker Darrow, N.**, Chan, C. D., & Duran, A. (2023, October). *Importance and influences of family relationships among Queer and Trans BIPOC college students*. Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2023 National Conference [virtual].
- Thacker Darrow, N.**, & Strunk, K. K. (2023, October). *Training counselors to provide LGBTQ+ affirming care: Findings from a community-based qualitative inquiry*. Presented at the Association for Counselor Education and Supervision 2023 Conference, Denver, Colorado.
- Strunk, K. K., **Thacker Darrow, N.**, & *Racelis, T. (2023, August). *Exploring education for providing LGBTQ+-affirming mental health care*. Presented at the American Psychological Association 2023 Convention, Washington, D.C.
- Thacker Darrow, N.**, & Tyler, J. (2023, April). *Utilizing cultural resiliency to cope with traumatic loss*. Presented at the Association for Death Education and Counseling 44th Annual Conference, Columbus, Ohio.
- Tyler, J. & **Thacker Darrow, N.** (2023, February). *Grieving traumatic loss: Exploring the role and impact of cultural resiliency*. Presented at the Mediterranean Region Counselors Association International Conference (MR-CA), Budapest, Hungary.
- Johnson, M. C., & **Thacker Darrow, N.** (2022, October). *Using spiritual practice to heal faith-based wounds within the LGBTQ+ community*. Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2022 National Conference, Chicago, Illinois.
- Thacker, N.**, Duran, A., & *Weise, J. (2022, April). *Loss during sexual identity development: Findings from a narrative inquiry into LGBTQ+ college student experiences*. Presented at the Association for Death Education and Counseling 43rd Annual Conference, St. Louis, Missouri.
- Tyler, J., **Thacker, N.**, & *Guffin, J. (2022, April). *Grieving traumatic loss: Exploring the role and impact of cultural resiliency*. Presented at the American Counseling Association 2022 Conference & Expo, Atlanta, Georgia.
- Thacker, N.**, Duran, A., & *Weise, J. (2021, October). *"Existing shouldn't be that hard:" LGBTQ+ youth experiences of ambiguous loss & grief during sexual identity development.*" Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2021 National Virtual Conference.
- Thacker, N.**, & *Guffin, J. P. (2021, October). *Preparing counseling professionals to support grieving clients facing COVID-19 related loss and grief*. Presented at the Association for Counselor Education and Supervision 2021 Conference, Atlanta, Georgia.

- Thacker, N., & *White, K.** (2021, October). *A reflexive approach to culturally-informed mentorship: Deconstructing power and privilege to foster relationship and growth*. Presented at the Association for Counselor Education and Supervision 2021 Conference, Atlanta, Georgia.
- Blueford, J., & **Thacker, N.** (2021, April). *"I'm Not Ready": Preparing families for physician-assisted death*. Presented at the Association for Death Education and Counseling 42nd Annual Conference [virtual].
- Thacker, N.** (2021, April). *Musical mourning: How cultural phenomena shape meaning in grief*. Presented at the Association for Death Education and Counseling 42nd Annual Conference [virtual].
- Thacker, N., & Johnson, M.** (2020, October). *Growth at the crossroads: Engaging intersectionality to make meaning of spiritual and sexual identity development*. Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2020 National Virtual Conference.
- Thacker, N., Barrio Minton, C. A., & *Riley, K.** (2019, October). *Counselor educators' experiences negotiating marginalized identity during professional identity development*. Presented at the 2019 Association for Counselor Education and Supervision Conference, Seattle, Washington.
- Adams, C., & **Thacker, N.** (2019, October). *Elevating stories to learn and grow: Narrative inquiry in counselor education research*. Presented at the 2019 Association for Counselor Education and Supervision Conference, Seattle, Washington.
- Thacker, N., & Blueford, J.** (2019, August). *The grief timeline: An experiential activity to explore grief experiences across the lifespan*. Presented at the Association for Adult Development and Aging 2019 National Conference, Chicago, Illinois.
- Thacker, N.** (2019, April). *Complicated grief in rural Appalachia: A feminist approach*. Presented at the Association for Death Education and Counseling 41st Annual Conference, Atlanta, Georgia.
- Thacker, N., & Blueford, J.** (2018, April). *Ambiguous loss at the intersection of religion and sexuality*. Presented at the Association for Death Education and Counseling 40th Annual Conference, Pittsburgh, Pennsylvania.
- Blueford, J., & **Thacker, N.** (2018, April). *Creating an open environment for grief in educational settings*. Presented at the American Counseling Association Conference & Expo, Atlanta, Georgia.
- Szepe, A., Adams, C. R., Johnson, M., **Thacker, N.**, & York, A. (2017, October). *Deconstructing imposter phenomenon: Impacts on professional identity development*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.
- Thacker, N.** (2017, October). *Professional identity development of sexual minority counselor educators*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.

Thacker, N., & Blueford, J. (2017, October). *Preparing counselors in value and ethical bracketing with physician-assisted death*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.

Blueford, J., & **Thacker, N.** (2017, April). *How children (ages 7-11) can effectively cope with grief through their involvement with post-death rituals of a loved one*. Presented at the 39th Annual Association for Death Education and Counseling Conference, Portland, Oregon.

REGIONAL, STATE & LOCAL PROFESSIONAL PRESENTATIONS

Thacker Darrow, N., Wood, K., Blueford, J., Anderson Walker, B. (2026, September). *Implementing Grief Content into CACREP Curriculum*. Accepted for presentation at the 2026 NARACES Annual Conference, Manchester, New Hampshire.

Thacker Darrow, N. (2022, November). *Training counselors to support LGBTQ+ clients experiencing grief and loss*. Presented at the 2022 NARACES Annual Conference, Pittsburgh, PA.

Blueford, J., **Thacker, N.,** & Diambra, J. (2018, November). *Are counselors prepared to counsel grieving clients? Contemporary models and strategies*. Presented at the Tennessee Counseling Association 61st Annual Conference, Nashville, Tennessee.

Thacker, N. & Blueford, J. (2018, October). *Teaching a service-learning course on grief, loss, and trauma*. Presented at the Southern Association for Counselor Education and Supervision 2018 Conference, Myrtle Beach, South Carolina.

Thacker, N., & Blueford, J. (2017, November). *Short and long term care for grieving students: Implications for school counselors*. Presented at the Tennessee Counseling Association 60th Annual Conference, Nashville, Tennessee.

Thacker, N., & Blueford, J. (2017, February). *Creating an open environment for grief in educational settings*. Presented at the Smoky Mountain Counseling Association 11th Annual Conference, Johnson City, Tennessee.

Johnson, M., Mahan, L., & **Thacker, N.** (2016, October). *Hear me OUT: The necessity of safe spaces for communication and dialogue*. Presented at the 2016 OUTstanding Seminar, University of Tennessee, Knoxville, Tennessee.

Thacker, N. (2015, November). *Breaking down heteronormativity: Counselor language with LGBTQ+ clients*. Presented at the 2015 Tennessee Counseling Association Conference, Murfreesboro, Tennessee.

INVITED PRESENTATIONS

Catalyzing voices, actions, and research of wellbeing and healthier communities, Panelist
CESS faculty professional development series, University of Vermont, February 2023

Support grieving students facing COVID-19 related loss and grief, Speaker

Alabama School Counselor Association 7th Annual Critical Issues for Alabama Schools Conference, February 2022

Understanding the complexity of grief: Strategies for grief counseling, Speaker
Virtual workshop for Chapter VII of the Alabama Counseling Association, July 2020

Engaging social justice and advocacy: Strategies for counseling professionals, Panelist
Antiracism in Counselor Education Panel Series, Auburn University, June 2020

Initiation into the Counseling Academic & Professional Honor Society International, Speaker
Iota Delta Sigma Chapter of Chi Sigma Iota, Auburn University, July 2020

TEACHING & SUPERVISION EXPERIENCE

*Indicates doctoral-level course

University of Vermont

<u>CACREP Standard</u>	<u>Course Title</u>	<u>Semesters Taught</u>
Assessment & Testing	CNSL 6420/6520: Assessment in School/CMH counseling	Su 2025, 2026 (Online)
Counseling Theory & Research	*CNSL 7060: Advanced Counseling Theory and Research	Fall 2024, 2026
Leadership & Advocacy	*CNSL 7050: Leadership in Counselor Ed	Fall 2025
Lifespan Development	CNSL 6200: Developmental Perspectives in Counseling	Fall 2022, 2023 2024, 2025, 2026
Field Experience	CNSL 6630: Counseling Practicum	Spr 2023, 2024, 2025
	CNSL 6991: Counseling Internship	Spr 2026
Professional Orientation	CNSL 6610: Practice of Mental Health Counseling	Spr 2023, 2024
Professional Preparation	*CNSL 7020: Professional Writing	Spr 2025, 2026
Research	*EDRM 6110: Qualitative Research	Spr 2026
Specialty Courses	CNSL 6990: Human Sexuality	Su 2024 (Hybrid)

Auburn University

<u>CACREP Standard</u>	<u>Course Title</u>	<u>Semesters Taught</u>
Assessment & Testing	COUN 7250: Advanced Assessment and Diagnosis	Fall 2021 (Online), Su 2022 (Online)
	COUN 7200: Measurement and Assessment in Counseling	Su 2019, Su 2020 (Online), Su 2021,

		Su 2022 (Online)
Counseling & Helping Relationships	COUN 7320: Counseling Theory COUN 7350: Introduction to Counseling Practice	Fall 2021 (Online) Spr 2020, Spr 2021 Spr 2022 (Online)
Field Experience	COUN 7910: CMHC Practicum	Fall 2020 (Online)
Lifespan Development	COUN 7310: Counseling Applications of Lifespan Development	Su 2021 (Online)
Professional Orientation & Ethics	COUN 7400: Orientation to Professional Counseling	Fall 2019, Fall 2020 (Online)

University of Tennessee, Knoxville

<u>CACREP Standard</u>	<u>Course Title</u>	<u>Semesters Taught</u>
Field Experience	COUN 559: Internship, Supervisor COUN 555: Practicum, Supervisor	Spring 2018 Spring 2017
Professional Orientation & Ethics	COUN 535: Professional Orientation & Ethics in Counseling, Co-Instructor	Fall 2017
Specialty Courses	COUN 504: Human Sexuality, Co-Instructor COUN 460: Practicum in Grief Support, Co-Instructor	Su 2018 Spr 2018

Guest Lectures

<i>Helping Grieving Families</i> , University of Vermont	Annually 2022-present
<i>Cognitive behavioral therapy</i> , University of Vermont	October 22, 2025
<i>Grief and Loss Across the Lifespan</i> , UNC-Charlotte	July 7, 2025
<i>Evaluating Student Learning and Teaching Effectiveness</i> , Auburn University	October 13, 2020
<i>Intersectionality in Counseling</i> , University of Nebraska, Omaha	July 15, 2020
<i>Grief and Diagnostic Considerations</i> , Doane University-Lincoln	June 15, 2020
<i>Narrative Inquiry in Counseling Research</i> , CSU, Sacramento	November 6, 2019
<i>Grief and Loss Counseling</i> , University of Nebraska, Omaha	October 3, 2019
<i>Responding to Experiences of Loss and Grief</i> , University of Tennessee	Sept. 2018, Feb. 2019
<i>Embracing the Discomfort: Grief and Loss</i> , University of Wyoming	March 3, 2018
<i>Developing Theoretical Orientation</i> , University of Tennessee	April 12, 2017

GRADUATE STUDENT ADVISING

University of Vermont

Current Master's Student Advising: 13
 Graduated Master's Student Advisees: 27
 Current Doctoral Student Advising: 1

Doctoral Committees

<u>Student</u>	<u>Role</u>	<u>Program</u>	<u>Graduation</u>
Sydney Rybicki	External Chair	Ed.D. Educational Leadership	Summer 2027

Auburn University

Completed Doctoral Committees – Counselor Education & Supervision

<u>Student</u>	<u>Role</u>	<u>Semester/Year Graduated</u>
Dwayne White	Committee Member*	Summer 2021
Brittany Dennis	Committee Member	Summer 2022
Kevin White	Committee Member*	Fall 2022
Emma Quadlander-Goff	Committee Member	Summer 2023

*Indicates role as methodologist

Total Master's Students Advised: 12 graduated, 12 current-at time of faculty departure

Total Doctoral Students Advised: 2 current-at time of faculty departure

SERVICE

University of Vermont, Department/Program

Counselor Education & Supervision PhD, <i>Program Coordinator</i>	2023-present
Counselor Education & Supervision PhD Planning Committee, <i>Coordinator</i>	2022-2023

University of Vermont, College/Institution

UVM Faculty Senate, <i>CHDF Representative</i>	August 2026-present
CESS Faculty Affairs Committee, <i>Member</i>	August 2023-May 2027
Counseling Programs faculty search committee, <i>Member</i>	Sept. 2025-April 2026
	Sept. 2024-April 2025
	Sept. 2022-April 2023

Professional Service and Leadership

ACES Strategic Planning Committee, <i>Co-chair</i>	July 2023-July 2026
JCLA Editorial Mentorship Program, <i>Mentor</i>	2025-2026
SACES Webinar Committee, <i>Co-chair</i>	July 2020-2022
Grief Counseling Competencies Interest Group, <i>Member</i>	March 2019-present
ADEC, Student and New Professional Committee, <i>Member</i>	2018-2021
SACES Emerging Leader Program, <i>Emerging Leader</i>	2018-2020

Editorial Board Service

Counselor Education and Supervision, <i>Board Member</i>	June 2024-present
Journal of Counselor Leadership and Advocacy, <i>Board Member</i>	May 2021-May 2027
Journal of Mental Health Counseling, <i>Board Member</i>	August 2020-present
Journal of Constructivist Psychology, <i>Guest Reviewer</i>	July 2021

Auburn University, College/Institution

College of Education Diversity Committee, SERC representative	Dec. 2019-2022
Critical Studies Working Group, <i>Faculty Affiliate</i>	Oct. 2019-2022

Auburn University, Department/Program

Counselor Education Programs Assessment Committee, <i>Chair</i>	Jan. 2021-2022
CACREP Assessment Committee, <i>Member</i>	Aug. 2019-2022
Iota Delta Sigma Chapter of Chi Sigma Iota, <i>Chapter Faculty Advisor</i>	Aug. 2020-2022
Antiracism in Counselor Education 3-part Panel Series, <i>Co-coordinator</i>	Summer 2020

UTK, Leadership/Outreach

Upsilon Theta Chapter of Chi Sigma Iota, <i>Co-chair of the Community Engagement and Advocacy Committee</i>	Aug. 2017-May 2019
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- Responsible for organizing chapter community service and advocacy activities

UTK ASPIRE Scholarship Program (NSF funded), <i>Assistant Project Manager</i>	Nov. 2016-May 2017
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- Recruited high school students in qualifying areas
- Assisted Project Manager with creating recruitment and application materials

UTK Grief Outreach Initiative, <i>Co-coordinator</i>	Jan. 2018-Aug. 2018
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- Primary liaison for school counselors in Knox County
- Coordinate matching of mentors to students in Knox County and supervise grief services

COUNSELING EXPERIENCE

Darrow Counseling and Consultation <i>Counselor</i>	St. Albans, VT 2026-present
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- Individual counseling services in private practice setting

FUTURE Program, University of Tennessee <i>Doctoral Student Intern</i>	Knoxville, TN
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- Provided individual and group counseling services to college students enrolled in the FUTURE program at UTK

Linden Elementary School <i>Doctoral Student Intern</i>	Oak Ridge, TN
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- Performed individual and group counseling services and guidance lessons to grades K-4

Maryville College <i>Counseling Intern</i>	Maryville, TN
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- Delivered individual counseling services for a caseload of 25-30 students
- Provided individual academic support for a caseload of 5-10 students conditionally admitted and/or on academic probation
- Co-instructed Portfolio: a self-management and learning strategies course for conditionally admitted students and students on academic probation
- Designed and facilitated a psychoeducational group on student-athletes' mental health with Women's Basketball Team
- Developed and implemented a psychoeducational substance use program for student-athletes

University of Tennessee Grief Outreach Initiative <i>Counselor & Mentor</i>	Knoxville, TN
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- Provided individual grief mentorship for elementary aged students

PROFESSIONAL AFFILIATIONS

Alabama Counseling Association (ALCA)	2019-2022
American Counseling Association (ACA)	2014-present
American Mental Health Counseling Association (AMHCA)	2020-present
Association for Assessment and Research in Counseling	2020-present
Association for Death Education and Counseling (ADEC)	2017-present
Association for Counselor Education and Supervision (ACES)	2016-present
Southern Association for Counselor Education and Supervision (SACES)	2016-2022
North Atlantic Region Association for Counselor Education and Supervision	2022-present
Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)	2018-present
Tennessee Counseling Association (TCA)	2015-2019
Smoky Mountain Counseling Association (SMCA)	
ALGBTIC in Tennessee	
Chi Sigma Iota (CSI) Counseling Academic and Professional Honor Society	2015-2022
Iota Delta Sigma Chapter	2019-2022
Upsilon Theta Chapter	2015-2019

CREDENTIALS, TRAININGS & CERTIFICATIONS

National Certified Counselor (ID: 833185)	October 2016-present
CITI Certified (ID: 50734419)	June 2019-2025
SafeZone Training, Auburn University	Fall 2019
Best Practices in Publishing, University of Tennessee	Fall 2018
Applied Suicide Intervention Skills Training (ASIST)	January 2018
Web-based TF-CBT	October 2017

AWARDS & HONORS

President's Outstanding Service Award, SACES, 2022
New Faculty Scholars Fellow, Biggio Center, Auburn University, 2019-2020
Marianne Woodside Outstanding Role Model Award, University of Tennessee, 2019
Outstanding Service to the Chapter Award, CSI-Upsilon Theta, University of Tennessee, 2018-2019
Chancellor's Honors Award: LGBTQ Student Leadership Award, University of Tennessee, 2019
Association for Death Education and Counseling, Conference Scholarship Awardee, 2018, 2019