

Annual Impact Report

Academic Year 2025–26 | At a Glance

The Mosaic Intercultural Center (MIC) is a home away from home where students are celebrated, supported, and empowered to thrive. We cultivate joy and belonging through intentional community building, leadership development, and meaningful connections to resources.

466 STUDENTS ENGAGED Students with available attendance data	1,870 TOTAL STUDENT ENGAGEMENTS Across MIC programs/events, including recurring programming	48 DISTINCT PROGRAMS & INITIATIVES Recurring programs counted once	15 & 28 AFFILIATED STUDENT ORGANIZATIONS AND 28 COLLABORATIVE PROGRAMS	24 STUDENT EMPLOYEES 19 work-study & 5 non-work-study
100% REPORTED FEELING WELCOMED AND INCLUDED	96% REPORTED A SENSE OF BELONGING Across six program assessments	98.4% MIC-ENGAGED PERSISTENCE Fall-to-spring (AY 2025-26) remained enrolled or graduated	95% SAID MIC PROGRAMMING MET THEIR NEEDS Based on center-wide assessment respondents	90% REPORTED GAINING USEFUL RESOURCES OR SKILLS THROUGH MIC PROGRAMS

** Note: attendance metrics reflect students for whom participation data were available; anecdotal evidence indicates roughly 70-80% of students who attend events swipe in for them. Academic outcomes are descriptive comparisons and do not establish causation. Persistence/success includes students who remained enrolled through the end of spring or graduated.*

MORE THAN PROGRAMS: A PLACE TO MATTER AND BELONG

Beyond formal programs and events, MIC is a place where community happens every day. Students come to connect with friends and meet new people, meet with staff, attend student organization meetings, study, share a meal, access food and health resources, rest and recharge, meditate or pray, watch TV, and spend time in a space where they feel they matter, are welcomed, and supported. These everyday interactions create opportunities for connection, relationship-building, and care that extend beyond individual programs and help make MIC a consistent part of students' UVM experience.

WHAT THE DATA TELLS US

1. MIC creates belonging and community

Across six program assessments, students consistently reported that MIC experiences strengthened their sense of belonging, connection, and community at UVM. Program assessments available upon request.

2. MIC creates sustained student engagement

Students sought and developed relationships with the MIC and our staff. Available attendance data demonstrate deep engagement across MIC programming, suggesting that students built community over time.

3. MIC engagement is associated with stronger persistence

98.4% of MIC-engaged students persisted or graduated, compared with 94.8% of students without documented MIC engagement—a 3.6 percentage-point difference.

4. MIC-engaged students demonstrate strong academic outcomes

MIC-engaged students earned a spring GPA average of 3.48, compared to 3.38 for students without MIC engagement. MIC-engaged students also earned an average of 14.47 credits, compared to 12.97.

5. Students experience MIC as responsive and welcoming

Students consistently described MIC programming as attending to their needs, indicating that they value the experiences—nearly all surveyed students (95%) would recommend MIC programs to others.

WHAT THIS MEANS FOR UVM

Together, these findings demonstrate that MIC's impact extends beyond individual programs and events. Through sustained engagement, community building, leadership development, resource connection, and student-centered support, MIC contributes to a UVM experience in which students can find belonging, build relationships, and thrive.

STRATEGIC ALIGNMENT: MIC’S CONTRIBUTION TO UVM’S STRATEGIC PLAN

The Mosaic Intercultural Center advances UVM’s Strategic Plan through programs and initiatives that foster student connection, belonging, mattering, opportunities for growth, leadership, well-being, and community.

PILLAR 1: Forge Bold Futures <i>Student Connection, Purpose, and Impact</i> MIC supports belonging, well-being, leadership development, and student success through sustained engagement and community-centered programming.	PILLAR 2: Study What Matters <i>Values-Driven Learning, Research, and Practice</i> MIC contributes to learning, reflection, and the application of knowledge through educational and intercultural experiences.
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PILLAR 3: Create Opportunity <i>Access, Engagement, and Partnerships</i> MIC expands access to connections, resources, partnerships, and leadership opportunities while strengthening a sense of belonging and community engagement.	PILLAR 4: Enable Excellence <i>Campus Community, Systems, and Infrastructure</i> MIC invests in student development, collaboration, recognition, and a campus culture where students feel supported and valued.
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HOW MIC ADVANCES THE PLAN

STRATEGIC PRIORITY	MIC CONTRIBUTION & EVIDENCE
Student Connection & Belonging	Creates repeated opportunities for students to find community, build relationships, and experience a sense of belonging. Fully 96% of students reported a sense of belonging across six program assessments.
Access, Engagement & Partnerships	Extends engagement through affiliated student organizations, collaborative programming, and campus partnerships.
Student Success & Community	Supports persistence, academic engagement, leadership, well-being, and recognition.

IMPACT IN ACTION

From strategic priorities to student experience

During the 2025-26 academic year, MIC hosted **48 distinct programs and initiatives**. The highlights below draw from **nine programs assessed in greater depth**, demonstrating how MIC translates its mission and strategic priorities into measurable student experiences and outcomes. Across these programs, recurring themes of **belonging, connection, well-being, leadership, recognition, and student success** emerged.

SUMMER ENRICHMENT SCHOLARS PROGRAM (SESP) Preparing students to thrive Students reported strong gains in belonging, academic confidence, and connection as they transitioned to UVM.	FRIDAY BREAKFAST Creating sustained community MIC's weekly breakfast created a recurring space for students to connect, build relationships, and return regularly to community.
MIC OLYMPICS Building community across student organizations Students connected beyond their existing groups, with 88.5% reporting new connections and 96.2% reporting a broader sense of community.	SELF-CARE & STUDY BREAKS Supporting well-being when it matters most Students reported feeling less stressed, supported, and able to recharge during periods of heightened academic pressure.

AFFILIATED ORGANIZATION COLLABORATIONS

Strengthening student leadership and partnership

Through 19 collaborative programs with 11 affiliated student organizations, MIC helped student groups expand their reach, build organizational capacity, and strengthen community. All responding organizations reported that the partnership helped them achieve their goals and better support their members.

SPRING AWARDS BANQUET

Celebrating excellence and student achievement

The banquet brought together 175 attendees to recognize student achievement, leadership, advocacy, and community contributions. 100% of respondents reported they felt valued and recognized at UVM, while 95% reported a sense of belonging.

BEYOND THE NUMBERS

The Mosaic Intercultural Center Experience, as narrated by UVM students:

The MIC Experience

"Mosaic has been a space where I feel like I belong at UVM."

"I can't imagine college without it; I've met some of my closest friends through the Mosaic Center and its clubs."

"Mosaic has made me feel more welcome, more connected, and has made my time at UVM an enjoyable experience."

"Having this space gave me the room to explore my culture and kind of saved me from transferring."

"It has introduced me to a community I didn't think was available at UVM."

"I would NOT love UVM at nearly the same level if there wasn't such a cohesive student community."

SUMMER ENRICHMENT SCHOLARS PROGRAM (SESP)

"SESP made me feel significantly more ready for my first year at UVM."

"The most valuable aspect of SESP for me was the opportunity to get a head start on tasks that incoming freshmen would typically handle on their own, such as connecting with CAS faculty and learning about available resources."

FRIDAY BREAKFAST

"I enjoy seeing a lot of my friends in one spot on campus, and it's awesome seeing them over a delicious meal!"

"My favorite event is Friday breakfast at the Mosaic Center!"

MIC OLYMPICS

"I liked having an event where all of the clubs were together doing something in one place."

"I loved that all parts of Mosaic got to interact today with friendly competition!"

"Love how collaborative it is! I've always wanted to talk more to the members of the other identity clubs."

SELF-CARE & STUDY BREAKS

"Taking a breath to enjoy myself and others."

"This space felt uplifting and supportive."

"Helps me recharge and make sure I can continue on with whatever is happening."

AFFILIATED ORGANIZATION COLLABORATIONS

"The reach that this event had was great! We had the most amount of people show up for this event."

"The MIC provided reassurance during the planning process."

SPRING AWARDS BANQUET

"I loved seeing students recognized and celebrated for their achievements."

"The sense of joy and belonging was felt throughout the entire event."

MIC: A PLACE TO BE

Community happens here every day.

Beyond formal programs and events, MIC is a place where students connect with friends, meet with staff, share meals, access resources, rest and recharge, and spend time in a space where they feel welcome and supported.



"The space itself will always be a staple. Talking with friends, going to club meetings, and attending Friday Breakfasts all on the brown MIC couches will be truly missed."

