

JASON C. GARVEY

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1. PERSONAL INFORMATION

A. EDUCATION

- 2013 Ph.D. in College Student Personnel Administration
University of Maryland, College Park
- 2011 Certificate in Measurement, Statistics, and Evaluation
University of Maryland, College Park
- 2008 M.A. in School Psychology
The Ohio State University
- 2008 Graduate Interdisciplinary Specialization in Sexuality Studies
The Ohio State University
- 2006 B.A. in Educational Studies
Minors in Psychology, Piano Performance
University of Delaware

B. FACULTY APPOINTMENTS

- 2025 – Friedman-Hipps Green and Gold Professor of Education
Department of Education
University of Vermont
- 2020 – 2025 Friedman-Hipps Green and Gold Associate Professor of Education
Department of Education
University of Vermont
- 2019 – 2020 Associate Professor of Higher Education and Student Affairs Administration
Department of Education
University of Vermont
- 2016 – 2019 Assistant Professor of Higher Education and Student Affairs Administration
Department of Leadership and Developmental Sciences
University of Vermont
- 2013 – 2016 Assistant Professor of Higher Education
Educational Leadership, Technology, and Policy Studies Department
The University of Alabama

C. ADMINISTRATIVE APPOINTMENTS

- 2026 – Interim Associate Dean for Research and Faculty Affairs
College of Education and Social Services
University of Vermont

2023 – 2026 Executive Director
Office of Institutional Research and Assessment
University of Vermont

2023 – 2024 Interim Vice Chair
Department of Education
University of Vermont

2019 – 2022 Program Coordinator for Higher Education and Student Affairs Administration
University of Vermont

2017 – 2022 Faculty Associate for Leadership & Social Change Learning Community
Residential Life
University of Vermont

2012 – 2017 Research Associate
Q Research Institute for Higher Education
Campus Pride

2013 – 2017 Senior Research Associate
Rankin & Associates Consulting

2015 – 2016 Faculty in Residence
Housing and Residential Communities
The University of Alabama

2012 – 2013 Research and Assessment Coordinator
Department of Resident Life
University of Maryland

2011 – 2012 Graduate Research Assistant
Counseling, Higher Education and Special Education Department
University of Maryland

2010 – 2011 LGBT Student Involvement and Advocacy Coordinator
Multicultural Involvement and Community Advocacy
University of Maryland

2008 – 2010 Academic Advisor and Orientation Coordinator
College of Behavioral and Social Sciences
University of Maryland

2007 – 2008 Summer Research Opportunities Program Coordinator
Office of Graduate Recruitment and Diversity Initiatives
The Ohio State University

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

2025 Body of Work Award
American Educational Research Association Queer Studies Special Interest Group

2024 – 2029 Senior Scholar
ACPA: College Student Educators International

- 2024 Exemplary Program Award: *QTPiE: Queer and Trans People in Education*
NASPA: Student Affairs Administrators in Higher Education Gender and Sexuality Knowledge Community
- 2023 Fulbright-British Library Eccles Centre Scholar Award: *College fag: The autobiography of a queer educator*
US-UK Fulbright Commission
- 2021 Outstanding Publication Award: *Case studies for student development theory: Advancing social justice and inclusion in higher education*
NASPA: Student Affairs Administrators in Higher Education Faculty Council
- 2017 – 2019 Emerging Scholar
ACPA: College Student Educators International
- 2016 Association-Wide Coalition Advocate Award
ACPA: College Student Educators International
- 2014 Scholar-Activist Dissertation of the Year Award
American Educational Research Association Queer Studies Special Interest Group

ii. Campus

- 2024 Outstanding Faculty Award
Women & Gender Equity Center
- 2020 Friedman-Hipps Green and Gold Professorship in Education
University of Vermont
- 2020 Joseph A. Abruscato Award for Excellence in Research & Scholarship
University of Vermont
- 2019 Faculty Fellow for Service Learning
University of Vermont
- 2013 Graduate Student Distinguished Service Award
University of Maryland
- 2013 Outstanding Doctoral Student
University of Maryland College of Education

B. GRANTS

i. Funded, External

Wijesinghe, P. (PI), Garvey, J. C. (co-PI), Fairchild, C. (co-PI), & Okech, J. (co-PI). *Examining the systemic barriers impacting Women of Color faculty retention at the University of Vermont*. National Science Foundation (June 2025 – May 2027), \$299,998. Terminated by National Science Foundation in May 2025.

Dolan, C. V. (PI) & Garvey, J. C. (co-PI). *Pilot implementation grant for catalyzing a data infrastructure to support LGBTQ inclusion at the University of Vermont*. American Association for the Advancement of Science (October 2024 – September 2025), \$49,475.

Strunk, K. K. (PI), Garvey, J. C. (co-PI), Suárez, M. I. (co-PI), & Simpfenderfer, A. D. (co-PI). *Interrogating systemic cisheterosexism in U.S. higher education contexts*. Spencer Foundation (October 2024 – September 2025), \$74,966.

Garvey, J. C. (PI). *College fag: The autobiography of a queer educator*. US-UK Fulbright Commission (January 2023 – June 2023), £17,490.

Garvey, J. C. (PI) & Suárez, M. I. (co-PI). *Catalyzing a data infrastructure to support LGBTQ inclusion in STEM*. American Association for the Advancement of Science (October 2022 – August 2025), \$461,837.

Garvey, J. C. (PI), & Dolan, C. V. (co-PI). *Queering student success: Exploring structural relationships for QT student college enrollment*. American Educational Research Association and National Science Foundation (July 2021 – June 2022), \$25,000.

Garvey, J. C. (PI). *LGBTQ college student mental health and suicidality*. ACPA: College Student Educators International Emerging Scholars Program (2017), \$3,000.

Garvey, J. C. (PI), Flint, M. A. (co-PI), Guyotte, K. W. (co-PI), Latopolski, K. (co-PI), & Sanders, L. (co-PI). *Identity intersections: Sense of belonging and its influence on academic success for residential students across racial and gender identities*. The National Resource Center for the First-Year Experience and Students in Transition Paul P. Fidler Research Grant (2016), \$5,000.

ii. Funded, Internal

Eugenis, K. (PI), Danforth, C. (co-PI), & Garvey, J. C. (co-PI). *AI and machine learning to improve student retention*. University of Vermont AI Innovation Fund (2026), \$10,000.

Garvey, J. C. (PI) & Adrianzen-Herrera, D. (co-PI). *Cancer-related health disparities among sexual and gender minority populations in rural Vermont*. University of Vermont Cancer Center Retreat Research Fund (2024), \$25,000.

Garvey, J. C. (PI). *Applied Research in Student Affairs Institute*. University of Vermont College of Education and Social Services Innovation Fund Boost Grant (2018), \$1,618.

Garvey, J. C. (PI) & Brickner-McDonald, K. (co-PI). *Learning Communities Faculty Associate Institute*. University of Vermont Engaged Practices Innovation Grant (2017), \$10,364.

Garvey, J. C. (PI). *LGBTQ college student mental health and suicidality*. University of Vermont Office of the Vice President for Research Express Grant (2017), \$3,000.

Garvey, J. C. (PI). *LGBTQ college student mental health and suicidality*. The University of Alabama Research Grants Committee (2015), \$5,900.

Garvey, J. C. (PI). *The national study of lesbian, gay, bisexual, transgender, and queer alumni philanthropy*. The University of Alabama College of Education Internal Grant (2014), \$6,000.

Garvey, J. C. (PI) & Linder, C. (PI). *Social media's role in fostering relationships between faculty and graduate students*. Southeastern Conference Faculty Travel Grant Program (2014), \$750.

Garvey, J. C. (PI). *Identity and philanthropy: Designing an instrument to operationalize LGBTQ giving*. University of Maryland Support Program for Advancing Research and Collaboration (2012), \$1,000.

Garvey, J. C. (PI). *Identity and philanthropy: Designing an instrument to operationalize LGBTQ giving*. University of Maryland Mac and Lucille McEwen Research Fund (2012), \$867.

iii. Pending

Strunk, K. K. (PI), Suárez, M. I. (co-PI), Simpfenderfer, A. D. (co-PI), Olson, T. (co-PI), & Garvey, J. C. (co-PI). *Reducing LGBTQ+ Inequality in U.S. Higher Education Through Policy Analysis*. Spencer Foundation, \$369,722.

Strunk, K. K. (PI), Suárez, M. I. (co-PI), Simpfenderfer, A. D. (co-PI), Olson, T. (co-PI), & Garvey, J. C. (co-PI). *Investigating systemic cisheterosexism in U.S. higher education using multilevel, person-centered analyses*. William T. Grant Foundation, \$337,412.

Thacker Darrow, N., (PI), Duran, A., (co-PI), & Garvey, J. C. (co-PI). *Impacts of significant loss and grief on college student affordability, resource accessibility, and degree completion*. Spencer Foundation, \$461,410.

Duran, A., (PI), Thacker Darrow, N., (co-PI), & Garvey, J. C. (co-PI). *Examinations of loss and grief within STEM context: A quasi-experimental design*. National Science Foundation, \$700,673.

Barsic, T. (PI), Anderson, J. (co-PI), & Garvey, J. C. (co-PI). *Scalable Asymmetric Lifecycle Engagement (SCALE) University Workforce Expansion: Defense Microelectronics Workforce Development Initiative*. Purdue University, \$174,711.

Barsic, T. (PI), Anderson, J. (co-PI), Garvey, J. C. (co-PI), & Kozen, A. C. (co-PI). *TA-ESW DCL: Training Courses for Workforce Acceleration through Fabrication & Equipment Readiness (WAFER)*. National Science Foundation, \$749,993.

iv. Submitted, Not Funded

Barsic, T. (PI), Anderson, J. (co-PI), Kozen, A. (co-PI), Mitchell, K. (co-PI), Headrick, R., (co-PI), & Garvey, J. C. (co-PI). *TA-ESW DCL: Early Hands-on Encapsulated Modules for Semiconductor Engineering and Physics*. National Science Foundation, \$750,000.

Garvey, J. C. (PI) & Reblin, M. (co-PI). *StoryListening for older queer and trans cancer survivors and caregivers*. RRF Foundation for Aging, \$250,000.

Strunk, K. K. (PI), Garvey, J. C. (co-PI), Suárez, M. I. (co-PI), & Simpfenderfer, A. D. (co-PI). *Interrogating systemic cisheterosexism in U.S. higher education using multilevel, person-centered analyses*. Spencer Foundation, \$339,707.

Wijesinghe, P. (PI), Garvey, J. C. (co-PI), Fairchild, C. (co-PI), & Okech, J. (co-PI). *Examining the systemic barriers impacting Women of Color faculty retention at the University of Vermont*. Spencer Foundation, \$25,000.

Strunk, K. K. (PI), Garvey, J. C. (co-PI), Suárez, M. I. (co-PI), & Simpfenderfer, A. D. (co-PI). *Interrogating systemic cisheterosexism in U.S. higher education using multilevel models*. American Psychological Association Division 15: Educational Psychology, \$5,000.

Putney, J. M. (PI) & Garvey, J. C. (co-PI). *Social determinants of hazardous alcohol use among rural-dwelling sexual minority women: Towards an understanding of risk and recovery to develop an intervention*. Northern New England Clinical & Translational Research Network, \$40,000.

Garvey, J. C. (PI), Suárez, M. I. (co-PI), & Tofel-Grehl, C. (co-PI). *A mixed-methods examination of queer and trans high school student STEM identity, school climate, and postsecondary STEM pursuits*. National Science Foundation, \$1,167,707.

Garvey, J. C. (PI). *Sexual orientation and gender identity in survey instruments: Broadening participation in STEM through inclusive data measurement and collection*. National Science Foundation, \$74,020.

Garvey, J. C. (PI) & Suárez, M. I. (co-PI). *A mixed-methods examination of lesbian, gay, and bisexual high school student STEM identity, school climate, and postsecondary STEM pursuits*. National Science Foundation, \$908,124.

Garvey, J. C. (PI) & Wijesinghe, P. (co-PI). *University of Vermont ADVANCE: Assessing intersectional campus climate to promote STEM faculty retention*. National Science Foundation, \$299,024.

Garvey, J. C. (PI) & Suárez, M. I. (co-PI). *Queer(ing) STEM identity: A longitudinal examination of queer postsecondary STEM pursuits*. National Science Foundation, \$819,427.

C. ARTICLES IN REFEREED JOURNALS

i. In Press/In Print

66. Duran, A., Garvey, J. C., & Thacker Darrow, N. E. (in press). College students' experiences of death loss and dropout intentions: Implications for higher education. *Journal of College Student Development*.

65. Wilson, D. J., Kelly, G., Sanders, I. A., Hutchings, Q. R., Large, S. C., Garvey, J. C., & Huesman, R. L. (in press). Structural equation modeling of QT BIPOC student well-being: Implications for cultivating communities of care. *Journal of Queer and Trans Studies in Education*.
64. Oliveira, K., Paul, A., Christiaens, R., Metcalfe, C., Dolan, C. V., & Garvey, J. C. (in press). The impact of inclusion: A multivariate comparative analysis of trans and queer graduate student experiences, perceptions and health outcomes. *Journal of College Student Development*.
63. Dolan, C. V., & Garvey, J. C. (in press). Queer and trans necropolitics in higher education: Reflections and hope for better futures. *Journal of Black Sexuality and Relationships*.
62. Shelton, W., Frederic, A. J., Fitzgerald-Russell, M., Suárez, M. I., & Garvey, J. C. (in press). Fill in the blank: Deconstructing post-secondary outcomes of queer and trans youth of color. *Journal of Curriculum and Pedagogy*.
61. Garvey, J. C., Sewell, C. J. P., Harry, D. T., Suárez, M. I., & Lalwani, A. (in press). Mapping matriculation: Queer and trans college student rights, affordability, and enrollment trends by state. *Educational Evaluation and Policy Analysis*.
60. Reblin, M., Arnoldy, F., Arbor, K., Mazur, V., Murray, P., Stein, E., Kozlowski, K., Gramling, R., & Garvey, J. C. (2026). Feasibility and acceptability of a group-based intervention to support LGBTQ+ cancer survivors: QT Cancer StoryListening. *Journal of Psychosocial Oncology*, 1-10.
59. Putney, J. M., Balerna, K., & Garvey, J. C. (2026). Mental health among college women of diverse sexualities. *Journal of College Student Development*, 67(2), 241-246.
58. Shaheen, M., Simpson, C., King, J., Garvey, J. C., Rockenbach, A., & Crandall, R. (2026). Queer and trans exclusionary policies in Christian higher education: A critical content analysis of institutional websites. *Innovative Higher Education*, 51, 265-291.
57. Garvey, J. C., Simpfenderfer, A. D., Dolan, C. V., Lalwani, A., & Jackson, R. (2026). The influence of opportunity, information, and time on queer and trans student postsecondary enrollment. *The Journal of Higher Education*, 97(1), 90-118.
56. Dockendorff, K., Garvey, J. C., Duran, A., & Abelson, S. (2025). Life chances in college: The landscape of food and housing insecurity for trans* students. *Journal of Diversity in Higher Education*, 18(6), 912-923.
55. Sanders, I. A., Hutchings, Q. R., Wilson, D. J., Large, S. C., Kelly, G., Garvey, J. C., & Huesman, R. L. (2025). LGBTQ student academic major experiences at research universities: A queer and trans of color critique. *New Directions for Higher Education*, 210, 27-36.

54. Simpfinderfer, A. D., Dolan, C. V., Wallace, A., & Garvey, J. C. (2025). Breaking barriers: The financial struggle of trans students in paying for higher education. *Inquiry: Critical Thinking Across the Disciplines*, 34(1), 211-241.
53. González, Á, Lo, P., Lewis, T., Aguilar, D. N., Dizon, J. P. M., & Garvey, J. C. (2024). First-generation queer and trans validation: Structural relationships examining validating agents, school engagement, and college enrollment. *Innovative Higher Education*, 49(5), 865-887.
52. Aguilar, D. N., Lewis, T., Dizon, J. P. M., Lo, P., González, Á, Garvey, J. C., & Suárez, M. I. (2024). Oppressive pushout: Examining differences in discipline and “dropout” by race, gender, and sexual orientation. *Journal of Queer and Trans Studies in Education*, 1(1), 1-12.
51. Dolan, C. V., & Garvey, J. C. (2024). Dismantling gender binaries: An emergent model for nonbinary identity development. *Journal of Women and Gender in Higher Education*, 17(3), 167-185.
50. Dolan, C. V., Jackson, R., Garvey, J. C., & Simpfinderfer, A. D. (2024). Trans student discrimination, college access, and finances: A critical quantitative analysis. *Journal of Women and Gender in Higher Education*, 17(4), 269-284.
49. Frederic, A. J., Fitzgerald-Russell, M., Shelton, W., Suárez, M. I., & Garvey, J. C. (2024). Unlocking STEM pathways: Revealing STEM choices and science teachers empowering Black queer students. *Education Sciences*, 14, 1-18.
48. Suárez, M. I., Garvey, J. C., Shaheen, M., & Dolan, C. V. (2024). Exploring queer and trans students’ math identity and high school educational experiences. *AERA Open*, 10, 1-19.
47. Garvey, J. C., & Huynh, J. (2024). Quantitative criticalism in education research. *Critical Education*, 15(1), 74-90.
46. Simpfinderfer, A. D., Jackson, R., Garvey, J. C., & Dolan, C. V. (2024). Using queer framings and positionalities to unsettle statistical assumptions of generalizability and representativeness. *Educational Studies*, 60(1), 19-40.
45. Garvey, J. C. (2024). Radical incrementalism and the queer institution in campus climate studies. *Educational Studies*, 60(1), 56-67.
44. Giangreco, M. F., Garvey, J. C., DeSanto, D., & Suter, J. C. (2023). Special education Google Scholar metrics: Career development and advancing impact. *Journal of Special Education*, 57(3), 171-180.
43. Shaheen, M., Garvey, J. C., & Dolan, C. V. (2023). An exploration of institutional- and individual-level dimensions of campus climate for queer and trans students at religiously affiliated institutions. *Religion & Education*, 50(1), 19-38.

42. Garvey, J. C., Niehaus, E., & Cordes Galbraith, M. (2023). LGBTQ students' campus climate perceptions across academic disciplines. *Journal of College Student Development*, 64(4), 485-490.
41. Garvey, J. C., Jackson, R., Dolan, C. V., & Simpfinderfer, A. D. (2022). The queer price of college: Mapping the financial landscape for queer students. *Journal of College Student Development*, 63(4), 449-454.
40. Simpfinderfer, A. D., Robles, J. P. D. G., Drummond, J., Garvey, J. C., Haslam, R. E., Dews, S. D., & Weaver, C. A. (2020). Campus climate perceptions and residential living among queer and trans students: An exploration using structural equation modeling. *The Review of Higher Education*, 44(1), 31-56.
39. Garvey, J. C. (2020). Exploring the role of emotions in assessing queer and trans collegians. *New Directions for Student Services*, 169, 75-85.
38. Garvey, J. C., Ballysingh, T. A., Dow, L. B., Howard, B. L., Ingram, A. N., & Carlson, M. (2020). Where I sleep: The relationship with residential environments and first-generation student belongingness. *College Student Affairs Journal*, 38(1), 16-33.
37. Garvey, J. C., Richter, E., Payton, S., Kiemele, R., & Sanders, L. A. (2020). Diversity appreciation among white first-year residential students. *Journal of Student Affairs Research and Practice*, 57(5), 487-504.
36. Garvey, J. C. (2020). Critical imperatives for studying queer and trans undergraduate student retention. *Journal of College Student Retention: Research, Theory & Practice*, 21(4), 431-454.
35. Robles, J. P. D. G., Kennedy, B. C., Dews, S. D., & Garvey, J. C. (2019). Trans liberation in graduate education: Reflections on a project centering trans collegians. *Thresholds in Education*, 42(1), 89-106.
34. Garvey, J. C. (2019). Queer quantitative query: Sexual orientation in higher education surveys. *Journal of College Student Development*, 60(4), 495-501.
33. Rankin, S., Garvey, J. C., & Duran, A. (2019). A retrospective of LGBT issues on U.S. college campuses: 1990-2020. *International Sociology*, 34(4), 435-454.
32. Garvey, J. C., Viray, S., Stango, K., Estep, C., & Jaeger, J. (2019). Emergence of third space: Exploring trans student campus climate perceptions within LGBTQ collegiate environments. *Sociology of Education*, 92(3), 229-246.
31. Garvey, J. C., Hart, J., Metcalfe, A. S., & Fellabaum-Toston, J. (2019). Methodological troubles with gender and sex in higher education survey research. *The Review of Higher Education*, 43(1), 1-24.

30. Garvey, J. C., & Drezner, N. D. (2019). Towards a culturally inclusive understanding of alumnx philanthropy: The influence of student involvements and experiences on LGBTQ alumnx giving. *The Review of Higher Education*, 42, 363-392.
29. Garvey, J. C., Mobley, S. D., Summerville, K. S., & Moore, G. T. (2019). Queer and trans* students of color: Navigating identity disclosure and collegiate contexts. *The Journal of Higher Education*, 90(1), 150-178.
28. Woodford, M. R., Kulick, A. T., Garvey, J. C., Sinco, B. R., & Hong, J. S. (2018). LGBTQ policies and resources on campus and the psychological wellbeing of sexual minority college students: Advancing research on structural inclusion. *Psychology of Sexual Orientation and Gender Diversity*, 5(4), 445-456.
27. Garvey, J. C., Matsumura, J. L., Silvis, J. A., Kiemele, R., Eagan, H., & Chowdhury, P. (2018). Sexual borderlands: Exploring outness among bisexual, pansexual, and fluid undergraduate students. *Journal of College Student Development*, 59(6), 666-680.
26. Garvey, J. C., Flint, M. A., & Sanders, L. A. (2018). Perceptions of campus climate among LGBTQ alumnx. *Philanthropy & Education*, 2(1), 97-124.
25. Garvey, J. C., Guyotte, K. W., Latopolski, K. S., Sanders, L. A., & Flint, M. A. (2018). Belongingness in residence halls: Examining spaces and contexts for first-year students across racial and gender identities. *Journal of The First-Year Experience & Students in Transition*, 30(2), 9-25.
24. Garvey, J. C., BrckaLorenz, A., Latopolski, K. S. & Hurtado, S. S. (2018). High-impact practices and student-faculty interactions for students across sexual orientations. *Journal of College Student Development*, 59(2), 210-226.
23. Garvey, J. C., & Rankin, S. R. (2018). The influence of campus climate and urbanization on queer-spectrum and trans-spectrum faculty intent to leave. *Journal of Diversity in Higher Education*, 11(1), 67-81.
22. Garvey, J. C., Squire, D. D., Stachler, B., & Rankin, S. R. (2018). The impact of campus climate on queer-spectrum student academic success. *Journal of LGBT Youth*, 15(2), 89-105.
21. BrckaLorenz, A., Garvey, J. C., Hurtado, S. S., & Latopolski, K. S. (2017). High-impact practices and student-faculty interactions for gender variant students. *Journal of Diversity in Higher Education*, 10(4), 350-365.
20. Garvey, J. C. (2017). Considerations for queer as a sexual identity classification in education survey research. *Journal of College Student Development*, 58(7), 1113-1118.
19. Garvey, J. C., Rankin, S., Beemyn, G. & Windmeyer, S. L. (2017). Improving the campus climate for LGBTQ students using the Campus Pride Index. *New Directions for Student Services*, 159, 61-70.

18. Garvey, J. C., Sanders, L. A., & Flint, M. A. (2017). Generational perceptions of campus climate among LGBTQ undergraduates. *Journal of College Student Development*, 58(6), 795-817.
17. Pryor, J. T., Garvey, J. C., & Johnson, S. (2017). Pride and progress? 30 years of ACPA and NASPA LGBTQ presentations. *Journal of Student Affairs Research and Practice*, 54(2), 123-136.
16. Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S., Metcalfe, A. S., Mitchell, T. D., Pryor, J. T., & Seher, C. (2017). *Performing critical work: The challenges of emancipatory scholarship in the academic marketplace. Critical Questions in Education*, 8(2), 138-162.
15. Garvey, J. C. (2016). Conceptualization and validation of factors for LGBTQ alumni philanthropy. *Journal of College Student Development*, 57(6), 748-754.
14. Rankin, S. R., Merson, D., Garvey, J. C., Sorgen, C. H., Menon, I., Loya, K., & Oseguera, L. (2016). The influence of climate on the academic and athletic success of student-athletes: Results from a multi-institutional national study. *The Journal of Higher Education*, 87(5), 701-730.
13. Garvey, J. C., & Drezner, N. D. (2016). Lesbian, gay, bisexual, transgender, and queer alumni financial giving to and participation with undergraduate alma maters. *College Student Affairs Journal*, 34(2), 29-42.
12. Rockenbach, A. N., Riggers-Piehl, T. A., Garvey, J. C., Lo, M. A., & Mayhew, M. J. (2016). The influence of campus climate and interfaith engagement on self-authored worldview commitment and pluralism orientation among LGBT, heterosexual, and cisgender students. *Research in Higher Education*, 57(4), 497-517.
11. Drezner, N. D., & Garvey, J. C. (2016). LGBTQ alumni philanthropy: Exploring (un)conscious motivations for giving related to identity and experiences. *Nonprofit and Voluntary Sector Quarterly*, 45(1S), 52S-71S.
10. Rankin, S., & Garvey, J. C. (2015). Identifying, quantifying, and operationalizing queer spectrum and trans-spectrum students: Assessment and research in student affairs. *New Directions for Student Services*, 152, 73-84.
9. Eagan, M. K., & Garvey, J. C. (2015). Stressing out: Connecting race, gender, and stress with faculty productivity. *The Journal of Higher Education*, 86(6), 923-954.
8. Garvey, J. C., Shedd, L., McDonald, E., Taylor, K., & Tilley, J. (2015). Digital storytelling in graduate curricula: Innovation in student affairs preparatory programs. *Developments*, 13(2).

7. Garvey, J. C., & Rankin, S. R. (2015). Making the grade? Classroom climate for LGBTQ students across gender conformity. *Journal of Student Affairs Research and Practice*, 52(2), 190-203.
6. Garvey, J. C., Pryor, J. T., & Johnson, S. (2015). ACPA and NASPA annual conferences: A 30 year retrospective on LGBTQ presentations. *Developments*, 13(1).
5. Garvey, J. C., & Rankin, S. R. (2015). The influence of campus experiences on the level of outness among trans-spectrum and queer-spectrum students. *Journal of Homosexuality*, 62, 374-393.
4. Garvey, J. C., Taylor, J. L., & Rankin, S. R. (2015). An examination of campus climate for LGBTQ community college students. *Community College Journal of Research and Practice*, 39(6), 527-541.
3. Garvey, J. C., & Drezner, N. D. (2013). Advancement staff and alumni advocates: Cultivating LGBTQ alumni by promoting individual and community uplift. *Journal of Diversity in Higher Education*, 6(3), 199-218.
2. Garvey, J. C., & Inkelas, K. K. (2012). Exploring relationships between sexual orientation and satisfaction with faculty and staff interactions. *Journal of Homosexuality*, 59(8), 1167-1190.
1. Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2012). Supporting students' intentions to persist in STEM disciplines: The role of living-learning programs among other social-cognitive factors. *The Journal of Higher Education*, 83(3), 311-336.

i. Revise/Resubmit or Under Review

4. Rockenbach, A., Crandall, R., Shaheen, M., Goodwin, S. S., & Garvey, J. C. (revise & resubmit). Queer and trans students at evangelical colleges: A transformative case study of agency and change. *College Student Affairs Journal*.
3. Christiaens, R., Metcalfe, C., Paul, A., Oliveira, K., Dolan, C. V., & Garvey, J. C. (revise & resubmit). Centering transfeminine college students: An exploration of transmisogyny using large scale national data. *The Journal of Higher Education*.
2. Shaheen, M., Rockenbach, A., Garvey, J. C., Crandall, R., Simpson, C., King, J., & Stone-Sewalish, C. (under review). How campus ecologies shape college students' humanizing attitudes toward trans people. *Journal of Diversity in Higher Education*.
1. Garvey, J. C. (under review). From advocacy to weaponization: The violent afterlives of sex, gender, and sexuality data in U.S. higher education. *Sexuality & Culture*.

a. BOOKS

i. Books and Monographs

3. Garvey, J. C., Harris, J. C., Means, D. R., Perez, R. J., & Porter, C. J. (Eds.). (in press). *Case studies for student development theory: Advancing social justice and inclusion in higher education* (2nd ed.). New York, NY: Routledge.
2. Garvey, J. C., Harris, J. C., Means, D. R., Perez, R. J., & Porter, C. J. (Eds.). (2020). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
1. Garvey, J. C., Chang, S. H., Nicolazzo, Z., & Jackson, R. L. (Eds.). (2018). *Trans* policies and experiences in housing and residence life*. Sterling, VA: Stylus.

ii. Chapters in Books

19. Simpfinderfer, A. D., & Garvey, J. C. (in press). Teaching critical assessment and institutional research practices. In K. K. Strunk, A. D. Simpfinderfer, & W. Castillo (Eds.), *Teaching critical quantitative methodologies* (pp. xx-xx). New York, NY: Teachers College Press.
18. Bowman, N. A., & Garvey, J. C. (in press). College success interventions and programming: Ways students are supported for retention and completion. In A. P. Jones & A. B. Clayton (Eds.), *The state of college access and completion: Improving college success for students from underserved groups* (2nd ed., pp. xx-xx). New York, NY: Routledge.
17. Garvey, J. C., & Dolan, C. V. (in press). Engaging queer students. In S. J. Quaye & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. xx-xx). New York, NY: Routledge.
16. Garvey, J. C. (2025). Doing more with less: Voice of a HE/SA faculty member. In S. Tolman & D. W. Calhoun (Eds.), *Student affairs: Voices from the profession* (pp. xx-xx). Charlotte, NC: Information Age Publishing.
15. Bowman, N. A., & Garvey, J. C. (2022). Theories, findings, and implications from higher education research on student success. In N. A. Bowman (Ed.), *How college students succeed: Making meaning across disciplinary perspectives* (pp. 28-50). Sterling, VA: Stylus.
14. Garvey, J. C. (2021). Queer survey methodologies. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of queer studies in education* (pp. 112-113). The Netherlands: Brill.
13. Jerman, K., Garvey, J. C., & Manga, A. (2021). Campus residence halls. In A. Goldberg & G. Beemyn (Eds.), *SAGE encyclopedia of trans studies* (pp. xx-xx). Newbury Park, CA: SAGE Publishing.

12. Manga, A., Garvey, J. C., & Jerman, K. (2021). Classroom experiences, higher education. In A. Goldberg & G. Beemyn (Eds.), *SAGE encyclopedia of trans studies* (pp. xx-xx). Newbury Park, CA: SAGE Publishing.
11. Garvey, J. C., & Dolan, C. V. (2021). Queer and trans student success: A comprehensive review and call to action. In L. W. Perna (Ed.), *Higher education: Handbook of theory and research* (Vol. 36, pp. 1-56). New York, NY: Springer.
10. Garvey, J. C., Kennedy, B. C., Dews, S., & Greene, R. (2020). Gender, kinship, and student services: A dialogue centering trans narratives in higher education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA students and collegiate contexts: Identity, policies, and campus climate* (pp. 27-44). New York, NY: Routledge.
9. Garvey, J. C. (2020). Epistemological and intellectual development for students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice and inclusion in higher education* (pp. 146-148). New York, NY: Routledge.
8. Porter, C. J., & Garvey, J. C. (2020). Gender and gender identity development for students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice and inclusion in higher education* (pp. 64-66). New York, NY: Routledge.
7. Garvey, J. C. (2020). Students' sexual identity development. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice and inclusion in higher education* (pp. 52-54). New York, NY: Routledge.
6. Garvey, J. C. (2018). Preface. In J. C. Garvey, S. H. Chang, Z. Nicolazzo, & R. L. Jackson (Eds.), *Trans* policies and experiences in housing and residence life* (pp. ix-xiv). Sterling, VA: Stylus.
5. Garvey, J. C., Hitchins, J., & McDonald, E. (2017). Queer-spectrum student sexual violence. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences* (pp. 155-172). Sterling, VA: Stylus.
4. Johnson, S., Drezner, N. D., Garvey, J. C., & Bumbry, M. (2016). Social media use for survey distribution. In M. Gasman (Ed.), *Academic going public: How to write and speak beyond academe* (pp. 87-104). New York, NY: Taylor & Francis/Routledge.
3. Rankin, S., Weber, G., & Garvey, J. C. (2014). From invisibility to visibility: Queer spectrum and trans-spectrum college students. In P. Sasso & D. Joseph (Eds.), *Today's college students: A reader* (pp. 165-182). New York, NY: Peter Lang.

2. Garvey, J. C. (2014). Demographic information collection in higher education and student affairs survey instruments: Developing a national landscape for intersectionality. In D. Mitchell, C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality and higher education: Research, theory, and praxis* (pp. 201-216). New York, NY: Peter Lang.
1. Garvey, J. C., & Drezner, N. D. (2013). Alumni giving in the LGBTQ communities. In N. D. Drezner (Ed.), *Expanding the donor base: Critical issues for higher education philanthropy and fundraising* (pp. 74-86). New York, NY: Routledge.

E. BOOK REVIEWS, ARTICLES IN NON-REFEREED JOURNALS, AND REPORTS

i. Book Reviews

1. Garvey, J. C. (2015, June 16). [Review of the book *LGBTQ youth and education*, by C. Mayo]. *Teachers College Record*.

ii. Articles In Non-Refereed Journal

4. Garvey, J. C. (2020). Introduction: Special issue: Queer and trans college student retention. *Journal of College Student Retention: Research, Theory & Practice*, 21(4), 415-416.
3. Garvey, J. C. (2017). Pedagogical pause: Uncovering the queerness of my classroom emotions. *The Vermont Connection: The Student Affairs Journal of the University of Vermont*, 38, 16-23.
2. Garvey, J. C., & Drezner, N. D. (2014). LGBTQ college and university alumni philanthropy. *NASPA Annual Knowledge Community Conference Publication*.
1. Garvey, J. C. (2012). *The same boxes to check* [Higher education learning brief peer commentary].

iii. Reports

7. Dolan, C. V., Garvey, J. C., Suárez, M. I., York, T. T., Ingraffea, S., & Thurston, S. (2024). "A Port in the Storm": A Case Study for Outstanding SOGI Data Practices. American Association for the Advancement of Science (AAAS): Washington, D.C. <https://www.aaas.org/sogi-report-case-study>
6. Suárez, M. I., Garvey, J. C., Dolan, C. V., York, T. T., Ingraffea, S., & Thurston, S. (2024). How perceptions relate to the collection of, editing of, and access to sexual orientation, gender identity, and assigned sex data at US colleges and universities. American Association for the Advancement of Science (AAAS): Washington, D.C. <https://www.aaas.org/sogi-report-perceptions>

5. Garvey, J. C., Suárez, M. I., Dolan, C. V., York, T. T., Ingraffea, S., & Thurston, S. (2024). Geographies of inclusion: How region shapes SOGI data collection in US higher education. American Association for the Advancement of Science (AAAS): Washington, D.C.
<https://www.aaas.org/sogi-report-inclusion>
4. Garvey, J. C., Suárez, M. I., Dolan, C. V., York, T. T., Ingraffea, S., & Thurston, S. (2024). Catalyzing a data infrastructure to support LGBTQ inclusion. American Association for the Advancement of Science (AAAS): Washington, D.C.
<https://www.aaas.org/programs/catalyzing-data-infrastructure-support-lgbtq-inclusion>
3. Garvey, J. C., Sanders, L. A., Burns, P., Chandler, B., Charles, S., Flint, M A., ... Wever, S. E. (2016). *Residential Curriculum Assessment Team comprehensive report 2015-2016*. Tuscaloosa, AL: The University of Alabama Division of Student Affairs.
2. Garvey, J. C., Drezner, N. D., Johnson, S. L., Bumbry, M., & Pepin, S. (2015). *The National LGBT Alumni Survey*. Tuscaloosa, AL: The University of Alabama.
1. Garvey, J. C. (Ed.). (2014). *Theory to practice: Translating the process of student development at The University of Alabama*. Tuscaloosa, AL: The University of Alabama Division of Student Affairs.

F. REFEREED CONFERENCE PRESENTATIONS, INVITED TALKS, AND CAMPUS TALKS

i. Refereed Conference Presentations

128. Tarbi, E., Graziano, T. A., Kozlowski, K., Reblin, M., & Garvey, J. C. (October, 2026). *Stories of survivorship: A narrative analysis of the queer/trans cancer StoryListening intervention*. To be presented at the American Society of Clinical Oncology Quality Care Symposium, Boston, MA.
127. Kennedy, T., Bass, S., Garvey, J. C., Sykes, J., & York, T. (May, 2026). *Catalyzing a data infrastructure to support LGBTQ inclusion*. Presented at the Association for Institutional Research Forum, Washington, DC.
126. Eugenis, K., Garvey, J. C., & Granillo, L. (May, 2026). *Evolving dashboard ecosystems for nimble data sharing: A scrappy approach*. Presented at the Association for Institutional Research Forum, Washington, DC.
125. Metcalfe, C., Paul, A., Christiaens, R., Oliveira, K., Dolan, C. V., & Garvey, J. C. (April, 2026). *Leadership experiences and belonging: A structural equation model across gender identity groups*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
124. Paul, A., Oliveira, K., Christiaens, R., Metcalfe, C., Dolan, C. V., & Garvey, J. C. (April, 2026). *The cost of stress: Mental health and dropout intentions among queer graduate*

students. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.

123. Christiaens, R., Metcalfe, C., Paul, A., Oliveira, K., Dolan, C. V., & Garvey, J. C. (April, 2026). *Centering transfeminine college students: An exploration of transmisogyny using large scale national data*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
122. Oliveira, K., Paul, A., Christiaens, R., Metcalfe, C., Dolan, C. V., & Garvey, J. C. (April, 2026). *A multivariate comparative analysis of TQ graduate student experiences, program perceptions and health outcomes*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
121. Dolan, C. V., Christiaens, R., Oliveira, K., Paul, A., Metcalfe, C., & Garvey, J. C. (April, 2026). *DEI improves student satisfaction: The impact of nonbinary BIPOC student engagement with DEI*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
120. Olson, T., Wallace, A., Boateng, O., Strunk, K. K., Simpfenderfer, A. D., Garvey, J. C., & Suárez, M. I. (April, 2026). *Resistance and retreat: Connecting judicial and state policy contexts to LGBTQ+ affirming campus policy*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
119. Simpfenderfer, A. D., Wallace, A., Olson, T., Boateng, O., Strunk, K. K., Garvey, J. C., & Suárez, M. I. (April, 2026). *Predicting inclusion: Institutional correlates of transgender-inclusive policies in U.S. public universities using machine learning analysis*. Presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.
118. Rockenbach, A., Shaheen, M., King, J., Simpson, C., Stone-Sewalish, C., Garvey, J. C., & Crandall, R. (October, 2025). *How campus ecologies shape students' humanizing attitudes toward trans people*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
117. Tofel-Grehl, C., Porter, S., Garvey, J. C., & Suárez, M. I. (July, 2025). *Seeking funding for STEM centering LGBTQ+ work*. Presented with the National Association for Research in Science Teaching, online webinar.
116. Reblin, M., Arbor, K., Mazur, V., Murray, P., Stein, E., Adrianzen Herrera, D., Garvey, J. C. (March, 2025). *Bridging perspectives: Building effective collaborations in LGBTQ+ community-based participatory research*. Presented at the Society of Behavioral Medicine Annual Meeting, San Francisco, CA.
115. Garvey, J. C., Sriram, R., Guthrie, K., Wawrzynski, M., Bonner, F., & Broido, E. (2025, February). *Research conversations with ACPA Senior Scholars*. Presented at the Annual Meeting of ACPA: College Student Educators International, Long Beach, CA.

114. Taub, D., Patton-Davis, L., Garvey, J. C., Hunter, G., McCloud, L., & Taylor, L. (2025, February). *Examining and responding to the state of student affairs graduate preparation programs in the U.S.* Presented at the Annual Meeting of ACPA: College Student Educators International, Long Beach, CA.
113. York, T. & Garvey, J. C. (2025, February). *Sexual orientation and gender identity (SOGI) data collection & use in postsecondary education.* Presented at the Annual Meeting of ACPA: College Student Educators International, Long Beach, CA.
112. Wilson, D. J., Kelly, G., Sanders, I. A., Hutchings, Q. R., Large, S. C., Garvey, J. C., & Huesman, R. L. (2025, February). *QT BIPOC student success: Care teams' role in wellbeing.* Presented at the Annual Meeting of ACPA: College Student Educators International, Long Beach, CA.
111. York, T., Garvey, J. C., Suárez, M. I., & Dolan, C. V. (2025, February). *Catalyzing a data infrastructure to support LGBTQ inclusion nationally.* Presented at the Annual Meeting of the American Association for the Advancement of Science, Boston, MA.
110. Shaheen, M., Simpson, C., King, J., Rockenbach, A., Crandall, R., & Garvey, J. C. (2024, November). *Queer and trans exclusionary policies in Christian higher education: A critical content analysis.* Presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
109. Garvey, J. C. (2024, February). *Measuring sexual orientation and gender identity data to support STEM talent.* Presented at the Annual Meeting of the American Association for the Advancement of Science, Denver, CO.
108. Garvey, J. C. (2023, November). *Radical incrementalism and the queer institution in campus climate studies.* Presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
107. Simpfenderfer, A. D., Dolan, C. V., Garvey, J. C., & Jackson, R. (2023, November). *Breaking barriers: The financial struggle of trans students in paying for higher education.* Presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
106. Rockenbach, A., Crandall, R., Shaheen, M., Goodwin, S. S., & Garvey, J. C. (2023, November). *Queer and trans students at evangelical colleges: A transformative case study of agency and change.* Presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
105. Garvey, J. C., Suárez, M. I., Lalwani, A., Sewell, C. J. P., & Harry, D. (2023, April). *Mapping matriculation: Queer and trans college student enrollment trends by state.* Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

104. Suárez, M. I., Garvey, J. C., Shaheen, M., & Dolan, C. V. (2023, April). *Queer students' math identity, high school educational experiences, and postsecondary STEM enrollment*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
103. González, Á, Lo, P., Dizon, J. P. M., Lewis, T., Aguilar, D. N., & Garvey, J. C. (2023, April). *1stGen queer and trans validation: Structural relationships examining institutional agents, school engagement, and college enrollment*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
102. Aguilar, D. N., Lewis, T., Dizon, J. P. M., Lo, P., González, Á, & Garvey, J. C. (2023, April). *Oppressive push-out: Examining differences in supports, dropout, and discipline by race, gender, and sexuality*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
101. Jackson, R., Dolan, C. V., Garvey, J. C., Simpfenderfer, A. D., & Lalwani, A. (2022, November). *Trans student enrollment, discrimination, and finances*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
100. Dockendorff, K. J., Garvey, J. C., & Duran, A. (2022, November). *Food and housing insecurity among trans collegians*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
99. Shaheen, M., Garvey, J. C., & Dolan, C. V. (2022, November). *Institutional- and individual-level dimensions of campus climate for queer and trans students at religiously-affiliated institutions*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
98. Garvey, J. C., Simpfenderfer, A. D., Dolan, C. V., Lalwani, A., & Jackson, R. (2022, April). *Queering/querying student success: Exploring structural relationships for queer and trans student college enrollment*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
97. Dolan, C. V., Suárez, M. I., & Garvey, J. C. (2022, April). *Minority stress theory's constructs for transgender college students in the 2015 US Transgender Survey*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
96. Lalwani, A., Jackson, R., Garvey, J. C., Dolan, C. V., & Simpfenderfer, A. D. (2022, March). *Rediscovering queer and trans research through grant-centered collaborations*. Presented at the Annual Meeting of ACPA: College Student Educators International, St. Louis, MO.
95. Raymundo, J., Garvey, J. C., Bocado, K. N., Ontiveros, J., & Rodriguez, J. (2021, March). *Revitalizing our digital presence: Using strategic marketing for graduate programs*. Presented at the Annual Meeting of ACPA: College Student Educators International, virtual.

94. Garvey, J. C., Shaheen, M., & Dolan. (2020, April). *Campus climate and organizational/compositional diversity among queer and trans students at religiously-affiliated institutions*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA (conference canceled).
93. Garvey, J. C., Harris, J., Means, D., Perez, R., & Porter, C. (2020, March). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. Presented at the Annual Meeting of ACPA: College Student Educators International, Nashville, TN.
92. Garvey, J. C., & Williams, B. (2020, March). *Examining PrEP/PEP/TasP as HIV risk reduction strategies among students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Nashville, TN.
91. Ro, H. K., Broido, E., Correia-Harker, B., Garvey, J. C., Koo, K., Lunceford, C., & Nyunt, G. (2020, March). *Voices from the margins: Conducting inclusive assessment for minoritized students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Nashville, TN.
90. Simpfinderfer, A. D., Robles, J., Drummond, J., Garvey, J. C., Haslam, R., Dews, S., & Weaver, C. (2019, April). *Campus climate perceptions of queer and trans* students: Structural equation modeling test of students' on-campus experiences*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
89. Haslam, R., Garvey, J. C., Dews, S., & Weaver, C. (2019, April). *Examining outness levels of LGBTQ collegiate athletes across gender identities*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
88. Garvey, J. C., & Silvis, J. A. (2019, March). *Sexual Borderlands: Fostering positive campus climate to promote bisexual/pansexual/fluid development*. Presented at the Annual Meeting of ACPA: College Student Educators International, Boston, MA.
87. Garvey, J. C. (2019, March). *Queering/querying student success: Exploring relationships between LGBTQ student college enrollment and multiple context*. Presented at the Annual Meeting of ACPA: College Student Educators International, Boston, MA.
86. Garvey, J. C. (2018, November). *Exploring the role of emotions in research centering queer and trans collegians*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Tampa, FL.
85. Curley, K., & Garvey, J. C. (2018, November). *Re-centering femininity in LGBTQ+ student perceptions of campus climate*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Tampa, FL.

84. Garvey, J. C., & Niehaus, E. (2018, April). *Examining the relationship between academic disciplines, LGBTQ environments, and campus climate among LGBTQ collegians*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
83. Garvey, J. C., Mitchell, T. D., Bidner, C., & schneider, f. (2018, April). *LGBTQ undergraduate and post-graduation civic engagement and volunteerism*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
82. Garvey, J. C., Ballysingh, T. A., Dow, L. B., Howard, B. L., Ingram, A. N., & Carlson, M. (2018, April). *Space and context: Exploring belongingness in the residence halls for first-generation undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
81. Garvey, J. C., Richter, E. V., Payton, S., Kiemele, R., & Sanders, L. A. (2018, April). *Exploring the impact of residential environments on first-year White student diversity appreciation*. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.
80. Garvey, J. C., Dews, S., LaLonde, M., Robles, J., & Shaheen, M. (2018, April). *Promoting trans student success through inclusive and equity-driven college environments*. Presented at the New England Educational Opportunity Association Annual Conference, Stowe, VT.
79. Garvey, J. C., & Rankin, S. (2018, March). *The power of language within queer- and trans-spectrum research*. Presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
78. Perez, R., Porter, C., Harris, J., Garvey, J. C., & Means, D. (2018, March). *Teaching to transgress: Critical pedagogy in student affairs programs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
77. Silvis, J., & Garvey, J. C. (2018, March). *Sexual borderlands: Fostering positive campus climate to promote bisexual/pansexual/fluid student identity development*. Presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
76. Payton, S., Sanders, L. A., & Garvey, J. C. (2018, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. Presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
75. Garvey, J. C., Flint, M. A., Guyotte, K. W., Latopolski, K. S., & Sanders, L. A. (2017, October). *Belongingness and academic success across racial and gender identities*. Presented at the National Conference on Students in Transition, Costa Mesa, CA.
74. Payton, S., Garvey, J. C., & Stewart, H. (2017, June). *Using diagonally weighted least squares structural equation modeling to estimate the impact of Residential Curriculum on*

persistence and academic success. Presented at the NASPA Assessment and Persistence Conference, Orlando, FL.

73. Garvey, J. C., Bennett, L., & Kilgo, C. A. (2017, April). *Students who transcend: The role of gender performance on self-reported outness among LGBTQ collegians*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
72. Garvey, J. C., Mobley, S. D., Summerville, K. S., & Moore, G. T. (2017, April). *Queer and trans* students of color: Navigating identity disclosure and collegiate environments*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
71. Garvey, J. C., Ingram, A. N., & Sanders, L. A. (2017, April). *Examining the intersections of race, belongingness, and retention within honors programs*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
70. Garvey, J. C., Sanders, L. A., Latopolski, K. S., & Wever, S. E. (2017, April). *The influence of working on undergraduate student involvement and grade point average*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
69. Greytak, E., Christopher, E., & Garvey, J. C. (2017, April). *Key considerations for sexual orientation and gender identity data collection in national education student surveys*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
68. Garvey, J. C., Sanders, L. A., Wever, S., & Charles, S. K. (2017, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
67. Charles, S. K., Garvey, J. C., Wever, S., & Sanders, L. A., (2017, March). *Supporting military students in residence life*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
66. Wever, S., Garvey, J. C., Charles, S. K., & Sanders, L. A. (2017, March). *Residential Curriculum and improving sense of belonging among marginalized students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.
65. Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.
64. Sinco, B., Woodford, M. R., Kulick, A., Hong, J. S., & Garvey, J. C. (2016, October). *Effect of college LGBTQ policies and resources on the psychological well-being of LGBTQ college students*. Presented at the Annual Meeting and Exposition of the American Public Health Association, Denver, CO.

63. Garvey, J. C., Light, D., Hood, S., Billy, C. L., Gates, A., & Akom, A. A. (2016, April). *Engaging diverse communities in scholarship through innovative community-based and culturally-responsive methodologies*. Presented at the Annual Meeting of the American Educational Research Association Division D Invited Speaker Session, Washington, DC.
62. Garvey, J. C. (2016, April). *The paradox of queer as a sexual identity classification in education research*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
61. BrckaLorenz, A., Garvey, J. C., Hurtado, S. S., & Latopolski, K. S. (2016, April). *Exploring the relationship between high-impact practices and student-faculty interactions for trans* undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
60. Garvey, J. C., Squire, D. D., Stachler, B., & Rankin, S. R. (2016, April). *The impact of campus climate on academic success for queer-spectrum students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
59. Garvey, J. C., & Rankin, S. (2016, March). *Considerations and techniques for assessing queer- and trans-spectrum students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.
58. Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, March). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.
57. Merson, D., Garvey, J. C., & Rankin, S. (2015, November). *The development of measures of staff- and faculty-specific workplace climate*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
56. Garvey, J. C., Flint, M. A., & Sanders, L. A. (2015, April). *Perceptions of campus climate among LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
55. Garvey, J. C. (2015, April). *Sexual and gender minority individuals in survey instruments: A critical examination of demographic information collection*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
54. Rockenbach, A. N., Mayhew, M., Garvey, J. C., & Lo, M. A. (2015, April). *Self-authored worldview commitment and pluralism orientation among LGBT and heterosexual students*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

53. Garvey, J. C., & Linder, C. (2015, March). *Theory to practice cross-institutional collaboration*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
52. Garvey, J. C. (2015, March). *Community, advocacy, and knowledge: Celebrating 30 years of the SCLGBTA*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
51. Pryor, J. T., Garvey, J. C., & Johnson, S. (2015, March). *Pride and progress: 30 years of ACPA and NASPA LGBTQ presentations*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
50. Rankin, S., & Garvey, J. C. (2015, March). *The influence of campus climate on sexual assault among queer and trans-spectrum students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
49. McDonald, E., Garvey, J. C., & Shedd, L. (2015, March). *Digital storytelling in graduate curricula: Innovations in student affairs preparatory programs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
48. Squire, D., Garvey, J. C., Linder, C., & Porter, C. (2015, March). *Writing and practicing with critical scholarship in higher education and student affairs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
47. zhang, r., Garvey, J. C., Furr, S., & Quaye, S. J. (2015, March). *Finding your narrative in the critical pedagogy movement*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
46. Linder, C., Stapleton, L., Garvey, J. C., Kanagala, V., Means, D. R., Poon, O., Taub, D. J., & Williams, M. S. (2015, March). *At the intersections: Social identities and faculty job searches*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
45. Bumbry, M., & Garvey, J. C. (2015, March). *Isn't my money good enough? Creating inclusive fundraising practices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
44. Woodford, M. R., Sinco, B., Kulick, A., Garvey, J. C., & Hong, J. S. (2015, January). *Assessing the effects of objective LGBTQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBTQ college students*. Presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
43. Hatch, D., Astin, A., Niehaus, E., Garvey, J. C., Bowman, N., & Inkelas, K. (2014, November). *The methodological state of the art in I-E-O research: Where to go from here?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.

42. Pryor, J. T., Hoffman, G., Garvey, J. C., Hart, J., Iverson, S., Seher, C., Metcalfe, A., & Mitchell, T. (2014, November). *Beyond critical theory: Critiquing power/(re)visioning higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
41. Rankin, S. R., Issadore, M., Kovach, L., & Garvey, J. C. (2014, October). *The influence of campus climate on sexual assault: Findings from a multi-institutional study*. Presented at the Annual Meeting of The School and College Organization for Prevention Educators, Orlando, FL.
40. Garvey, J. C., & Drezner, N. D. (2014, April). *LGBTQ alumni financial giving to and participation with undergraduate alma maters: A mixed-methods study*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
39. Garvey, J. C., & Drezner, N. D. (2014, April). *Philanthropy and alumni engagement of LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
38. Garvey, J. C., Matsumoto, L., & Prosser, J. (2014, April). *Enhancing student understanding of self and leadership through Global Experiences: A constructivist case study*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
37. Garvey, J. C., & Johnson, S. (2014, March). *Developing a national landscape for intersectionality in higher education surveys*. Presented at the Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
36. Garvey, J. C., Pryor, J. T., & Johnson, S. (2014, March). *ACPA and NASPA annual conferences: A 30 retrospective on LGBTQ presentations*. Presented at the Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
35. Garvey, J. C., Pryor, J. T., Rankin, S. R., Metzelaars, G., Nicolazzo, Z., & Squire, D. (2014, March). *Queering research: A dialogue with senior and rising scholars*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
34. zhang, r., Garvey, J. C., Quaye, S. J., & Furr, S. (2014, March). *Power, inequity, and learning: Critical pedagogy as an educational tool*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
33. Carpenter, M., & Garvey, J. C. (2014, March). *Qualitative study results on student learning from international immersion experiences*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
32. Garvey, J. C. (2013, November). *Queer theory and its application to quantitative methods*. Presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

31. Eagan, M. K., & Garvey, J. C. (2013, November). *Stressing out: Connecting race, gender, and stress with faculty productivity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
30. Rankin, S. R., Issadore, M., Kovach, L., & Garvey, J. C. (2013, October). *Reporting patterns of women of color college student survivors of sexual assault: Results from a multi-institutional national study*. Presented at the Annual Meeting of The School and College Organization for Prevention Educators, Orlando, FL.
29. Garvey, J. C., Taylor, J. L., & Rankin, S. R. (2013, April). *A comparative analysis of classroom experiences for LGBTQ undergraduate students at two- and four-year institutions*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
28. Garvey, J. C., & Drezner, N. D. (2013, April). *Influence of student involvements on philanthropic giving across race and generation*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
27. Drezner, N. D., J. A. Calabres, M. Billings, & Garvey, J. C. (2013, April). *Expanding the donor base in higher education: Engaging non-traditional donors*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
26. Garvey, J. C., Carpenter, M., Prosser, J., & Major, A. (2013, March). *Student meaning-making from UMD's Global Learning Experiences*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
25. Prosser, J., Garvey, J. C., & Becks, A. (2013, March). *Assessment and learning outcomes: Strategies for practitioners*. Preconference presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
24. Prosser, J., Becks, A., & Garvey, J. C. (2013, March). *Practitioners as researchers: Assessing diverse environments*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
22. Garvey, J. C., Prosser, J., & Becks, A. (2013, February). *Survey design: A guide for practitioners*. Presented at the Annual Meeting of the Maryland Student Affairs Conference, College Park, MD.
22. Garvey, J. C., deCoste, J., & Rankin, S. R. (2012, November). *Stormy weather: The influence of individual and institutional forces on the persistence of LGBTQ faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
21. Drezner, N. D., & Garvey, J. C. (2012, November). *Influence of institutional leadership on cultivating lesbian, gay, bisexual, transgender, and queer alumni*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.

20. Campbell, C., Garvey, J. C., Drezner, N. D., Robbins, C., Johnson, M., LePeau, L., Hiscock, J., & Niehaus, E. (2012, November). *Unpacking the faculty job search: A cohort of aspiring faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
19. Garvey, J. C., & Rankin, S. R. (2012, April). *Differences in perceptions of classroom climate for gender non-conforming students: A multi-level analysis*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
18. Garvey, J. C., & Rankin, S. R. (2012, April). *Relationship between level of outness and campus experiences for LGBTQ undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
17. Garvey, J. C., & Drezner, N. D. (2012, April). *Advancement staff and alumni advocates: Leaders in engaging LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
16. Drezner, N. D., & Garvey, J. C. (2012, April). *(Un)Conscious queer identity and influence on philanthropy towards higher education*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
15. Drezner, N. D., & Garvey, J. C. (2012, April). *When best practice and discomfort collide: The discord between donor centrality and data collection with LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
14. Inkelas, K., Robbins, C., & Garvey, J. C. (2012, April). *Best practices in living-learning programming: Results from a multiple case study*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
13. Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Developing, executing, and evaluating a participatory, action-oriented leadership course for LGBTQQA students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.
12. Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Digital storytelling as a pedagogical tool to enhance student learning and development*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.
11. Garvey, J. C., & Moesch, J. (2011, November). *LGBTQ graduate students as activists*. Presented at the DC Metro GLBT Studies Symposium, Washington, DC.
10. Drezner, N. D., & Garvey, J. C. (2011, March). *Queering philanthropy: Understanding higher education alumni giving in the LGBTQQA communities*. Presented at the International Conference on Fundraising of the Association of Fundraising Professionals, Chicago, IL.

9. Garvey, J. C., Al-Kuwari, M., Baylor, R., Waugaman, C., & Wellhouser, C. (2011, March). *Graduate study in Qatar: Reflections for serving diverse students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
8. Niehaus, E. K., Wellhouser, C., Mode, J., Lim, D., Larivie, K., Roberts, D., & Garvey, J. C. (2011, March). *Developing student affairs educators' intercultural competence through short-term study abroad*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
7. Garvey, J. C., & Inkelas, K. K. (2010, November). *Exploring relationships between sexual orientation and satisfaction with faculty/staff interactions*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
6. Inkelas, K. K., Long, N., Kim, Y. C., Corces-Zimmerman, C., & Garvey, J. C. (2010, April). *From the outside in: Characteristics of college students who change from a non-STEM to a STEM major*. Presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
5. Garvey, J. C., & Drezner, N. D. (2010, March). *Queering philanthropy: Alumni giving in the LGBTQQI community*. Presented at the Annual Meeting of ACPA: College Student Educators International, Boston, MA.
4. Robbins, C., Inkelas, K. K., & Garvey, J. C. (2009, November). *The role of single-sex living-learning environments in predicting sense of belonging among women college students*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
3. Robbins, C., Niehaus, E., & Garvey, J. C. (2009, March). *Finding common ground: Interdisciplinary perspectives on student affairs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Washington, D.C.
2. Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2008, November). *The role of living-learning programs in predicting students' decisions about leaving STEM majors*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
1. Garvey, J. C. (2008, February). *Assessment of Teacher Sexuality Disclosure in Regards to Co-Worker Relationships*. Presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

ii. Invited Talks

82. Garvey, J. C. (2026, April). *Queer and trans people in education*. Presented at the University of Delaware School of Education Colloquium Series, Newark, DE.

81. Garvey, J. C. (2026, March). *Who has the power to change higher education?* Presented at the University of Vermont Presidential Lecture Series, Burlington, VT.
80. Garvey, J. C. (2025, November). *Care, courage, and collective liberation: Counseling at the intersections of queer & trans communities.* Presented at the Alabama Counseling Association Annual Conference, Birmingham, AL.
79. Garvey, J. C. (2025, October). *Contemporary issues in higher education: Queer and trans students.* Presented at NODA: The Association for Orientation, Transition, and Retention in Higher Education, San Francisco, CA.
78. González, Á, Sykes, J., Garvey, J. C., & Dolan, C. V. (2025, October). *Using SOGI data in higher education.* Presented at the LGBTQ Leaders in Higher Education Leadership Institute.
77. Garvey, J. C. (2025, October). *Queer epistemologies of violence: Ecological and liberatory perspectives.* Presented with the Alliance against Violence & Adversity, online webinar.
76. Garvey, J. C. (2025, June). *Education, advocacy, and coalition building for/with queer and trans communities.* Presented at the Sexual and Gender Minorities in Biomedical Research Think Tank, online webinar.
75. Garvey, J. C. (2025, June). *SOGI data recommendations in action: The University of Vermont's Lived Identity Project.* Presented at the National Symposium on SOGI Data in Higher Education, American Association for the Advancement of Science, Washington, DC.
74. Garvey, J. C. & Suárez, M. I. (2025, June). *SOGI research deep dives: How do regionality and leadership perceptions interact with campus decisions?* Presented at the National Symposium on SOGI Data in Higher Education, American Association for the Advancement of Science, Washington, DC.
73. Garvey, J. C., Redfield, E., & Chokshi, I. (2025, June). *SOGI data in higher education: Findings from the national mixed-methods study and an updated review of the legal landscape.* Presented at the National Symposium on SOGI Data in Higher Education, American Association for the Advancement of Science, Washington, DC.
72. Garvey, J. C. (2025, June). *Supporting queer & trans alums and students.* Presented at the Council of Advancement and Support for Education, Burlington, VT.
71. Garvey, J. C. (2024, September). *Institutional research as an archive.* Presented at EDUC-C 678: Capstone in Institutional Research, Indiana University, Bloomington, IN.
70. Garvey, J. C. (2024, June). *Working with small datasets in STEM education research.* Presented at the American Association for the Advancement of Science Improving Undergraduate STEM Education National Summit, Washington, DC.

69. Garvey, J. C. (2024, June). *Perspectives and insights from Fulbright Scholars in the United Kingdom*. Presented with the US-UK Fulbright Commission, online webinar.
68. Garvey, J. C. (2024, May). *Queer and trans people in education*. Presented at the Vermont Humanities Snapshot Speaker Series, St. Johnsbury, VT.
67. Garvey, J. C. (2024, April). *Student development theory and praxis*. Presented at HEAL 223: Students in Higher Education, California State University, Fresno CA.
66. Garvey, J. C. (2024, April). *Assessing campus climate environments*. Presented at EPPL 525: Assessment & Evaluation to Promote College Student Learning, William & Mary, Williamsburg, VA.
65. Torres, V., Garvey, J. C., Hernandez, E., & Locke, L. (2024, March). *Writing for the Journal of College Student Development*. Presented at Presented at the Annual Meeting of ACPA: College Student Educators International, Chicago, IL.
64. Garvey, J. C. (2024, March). *Incorporating equity, inclusion, and justice in education methods*. Presented at the University of Nebraska-Lincoln Quantitative, Qualitative, and Psychometric Methods Professional Development Seminar, Lincoln, NE.
63. Garvey, J. C. (2024, February). *Critical scholarship in education*. Presented at EDST 260: Introduction to Educational Research, Dickinson College, Carlisle, PA.
62. Sloan, J., Barker, C., & Garvey, J. C. (2024, January). *State of LGBTQ+ Inclusion in STEM*. Presented with the Proud Science Alliance, online webinar.
61. Garvey, J. C. (2023, October). *Queer and trans people in higher education*. Presented at the Legal Issues in Higher Education Conference, University of Vermont, Burlington, VT.
60. Garvey, J. C. (2023, September). *QTPiEs and quantitative queers: Educating, advocating, and building coalitions in education research*. Presented at Virginia Commonwealth University, Richmond, VA.
59. Garvey, J. C. (2023, June). *Sexual orientation and gender identity data and systemic change*. Presented with the American Association for the Advancement of Science, online webinar.
58. Garvey, J. C. (2023, February). *Campus climate for trans students*. Presented at EDUC 8010: Inquiry into Education, Vanderbilt University, Nashville, TN.
57. Garvey, J. C. (2023, February). *Transatlantic culture and community*. Presented at Data for Retention: Addressing under-representation of LGBTQ+ minorities in STEM, Wilton Park, UK.
56. Garvey, J. C. (2022, November). *#LGBTQhigher: Out in higher education*. Presented with the Point Foundation, online webinar.

55. Garvey, J. C. (2022, October). *The role of gender identity on campus*. Presented at the National Association of Campus Activities, Hartford, CT.
54. Garvey, J. C. (2022, September). *Using federal and institutional data concerning queer and trans students*. Presented at EDUC 5800-004: Higher Education Data Systems, University of Pennsylvania, Philadelphia PA.
53. Garvey, J. C. (2022, July). *Inspiring inquiry through humanizing approaches to research design*. Presented with the Association for the Study of Higher Education, online webinar.
52. Garvey, J. C. (2022, June). *Quantifying queerness*. Presented at the LGBTQ Research Symposium, University of Kansas, Lawrence KS.
51. Gonzales, L., Lopez, J. D., & Garvey, J. C. (2022, May). *Inclusive data: Promoting community- and person-centered assessment*. Presented with the Women in Engineering ProActive Network, online webinar.
50. Garvey, J. C. (2022, April). *Publishing perspectives from journal editors*. Presented at the University of Idaho, Moscow, ID.
49. Duran, A., Garvey, J. C., & Renn, K. A. (2022, March). *Promising practices in LGBTQIA2S+ data collection*. Presented with the Consortium of LGBT Resource Professionals, online webinar.
48. Garvey, J. C. (2022, March). *Ethics for social science research*. Presented at AHE 505: Grants, Projects, and Research work in Higher Education, The University of Alabama, Tuscaloosa, AL.
47. Garvey, J. C. (2021, November). *Queer and trans college student success*. Presented at ECS 6641: Social Inequality of Higher Education, University of Utah, Salt Lake City, UT.
46. Garvey, J. C. (2021, October). *Critical approaches to quantitative methods*. Presented at the Society for Research on Educational Effectiveness, online webinar.
45. Garvey, J. C. (2021, October). *Queer and trans people in higher education*. Presented at the Legal Issues in Higher Education Conference, University of Vermont, Burlington, VT.
44. Garvey, J. C., & Dolan, C. V. (2021, October). *Trans policies and experiences in housing and residence life*. Presented at the ACUHO-I Academic Initiatives Conference, online webinar.
43. Garvey, J. C. (2021, October). *Critical quantitative data use in educational policy*. Presented at the Association for the Study of Higher Education's Graduate Student Policy Seminar, online webinar.

42. Garvey, J. C. (2021, September). *Queer and trans topics on US college campuses: 1990-2020*. Presented at EDHI 652: Higher education in American society, University of Maryland, College Park, MD.
41. Garvey, J. C. (2021, September). *Campus climate for queer and trans students*. Presented at EDUC 771: LGBTQ+ people in higher education, University of Michigan, Ann Arbor, MI.
40. Garvey, J. C. & Tevis, T. (2021, September). *Quantitative criticalism*. Presented at the Association for the Study of Higher Education's Research Webinar Series, online webinar.
39. Weinstock, J., & Garvey, J. C. (2021, May). *Cisgender privilege in counseling*. Presented at EDCO 394: Working with gender identity in counseling, University of Vermont, Burlington, VT.
38. Garvey, J. C. (2021, April). *Presenting and publishing academic work in student affairs*. Presented at EDCP 742: Examining college environments and outcomes, University of Maryland, College Park, MD.
37. Torres, V., Watt, S., Hernandez, E., Garvey, J. C., & Locke, L. (2021, April). *Writing for the Journal of College Student Development*. Presented at the ACPA2GO Virtual Webinar Series, ACPA: College Student Educators International, online webinar.
36. Garvey, J. C. (2021, April). *Supporting queer and trans faculty*. Presented at the National Science Foundation Collaboration and Equity Project, online webinar.
35. Garvey, J. C. (2021, April). *Networking with graduate students*. Presented at the American Educational Research Association Division J preconference, online webinar.
34. Garvey, J. C. (2021, March). *Queer and trans undergraduate student success*. Presented at EDUC 864: U.S. College Students. University of Michigan, Ann Arbor, MI.
33. Garvey, J. C. (2021, February). *Opening keynote address: Why love an institution if it can't love me back? Responsibility, boundaries, and worth*. Presented at the 40th Annual Conference on The First-Year Experience, online webinar.
32. Garvey, J. C., Harris, J. C., & Porter, C. J. (2021, January). *Student development theory*. Presented at EDAD 603: Advanced Student Development Theory, Texas A&M University, College Station, TX.
45. Garvey, J. C. (2020, November). *Queer and trans student retention*. Presented at ECS 6640/7640: Sociology of Higher Education, University of Utah, Salt Lake City, UT.
30. Garvey, J. C. (2020, October). *Queer and trans people in education*. Presented at the Legal Issues in Higher Education Conference, online webinar.

29. Garvey, J. C. (2020, October). *Quantitative criticalism and social identity items in survey design*. Presented at the Association for the Study of Higher Education's Methodological Workshop, online webinar.
28. Beatty, C., Garvey, J. C., & Perez, R. (2020, September). *The story(ies) of student development*. Presented for ACPA: College Student Educators International Student Development Generativity Project, online webinar.
27. Garvey, J. C. (2020, September). *Gender-inclusive facilities at biological field stations*. Presented for the Organization of Biological Field Stations, online webinar.
26. Garvey, J. C. (2020, July). *Cultural responsive and socially just assessment: From conversation to action*. Presented at the University of Delaware's Student Life Assessment Council Retreat, Newark, DE.
25. Garvey, J. C. (2020, April). *Critical imperatives for studying queer and trans undergraduate student retention*. Presented at the Higher Ed Community Forum, online webinar.
34. Garvey, J. C. (2020, January). *Critical quantitative research*. Presented at HED 725: Gender and Race in Higher Education, Syracuse University, Syracuse, NY.
23. Garvey, J. C. (2019, October). *Queer and trans student leadership and social change*. Presented at the University of Rochester, Rochester, NY.
22. Garvey, J. C. (2019, October). *Belongingness in residence halls: Examining spaces and contexts for first-year students across racial and gender identities*. Presented at the National Conference on Students in Transition, Orlando, FL.
21. Garvey, J. C. (2019, September). *Defining research problems and constructing scholarly arguments*. Presented at EDAD 900: Doctoral Proseminar, University of Nebraska-Lincoln, Lincoln, NE.
20. Garvey, J. C. (2019, April). *LGBTQ faculty research and mentorship in higher education*. Presented at the National Science Foundation Collaboration and Equity Project, University of Massachusetts, Amherst, MA.
19. Garvey, J. C. (2019, April). *Critical approaches to student affairs assessment*. Presented at EDCP 672: Assessment in Student Affairs, University of Maryland, College Park, MD.
18. Garvey, J. C. (2019, February). *Use of theory in dissertation research*. Presented at Kent State University, Kent, OH.
17. Garvey, J. C. (2018, April). *Campus climate and inclusion*. Presented at Central Michigan University's Enrollment Management & Student Services professional development series, Mount Pleasant, MI.

16. Garvey, J. C. (2018, April). *Queering/querying student success: Educational opportunities for queer and trans students*. Presented at the New England Educational Opportunity Association Annual Conference, Stowe, VT.
15. Garvey, J. C. (2017, October). *Emerging research on queer and trans-spectrum students across higher education*. Presented at the Rutgers University Tyler Clementi Center Academic Colloquium, Piscataway, NJ.
14. Garvey, J. C. (2017, June). *Quantitative research methods for student affairs practitioners*. Presented at EDGN 509: Introduction to Educational Research, California Lutheran University, Thousand Oaks, CA.
13. Garvey, J. C. (2016, December). *Assessing queer- and trans-spectrum students*. Webinar presented in collaboration with ACPA's Commission for Assessment and Evaluation.
12. Garvey, J. C. (2016, September). *Quantitative criticalism in higher education and student affairs research*. Presented at the University of Georgia's doctoral research seminar, Athens, GA.
11. Garvey, J. C. (2015, November). *Critical queer approaches to higher education and student affairs research*. Presented at EDHI 672: Modes of Inquiry, University of Maryland, College Park, MD.
10. Garvey, J. C. (2015, October). *LGBTQ student development*. Presented at COE 8523: Student Development Theory, Mississippi State University, Starkville, MS.
9. Garvey, J. C. (2015, August). *LGBTQ students and topics in community colleges*. Presented at Chattahoochee Valley Community College, Phenix City, AL.
8. Garvey, J. C. (2015, February). *Campus climate for LGBTQ community college students*. Presented at the Alabama Community College System Human Resource Management Association Diversity Conference, Montgomery, AL.
7. Garvey, J. C. (2014, November). *Best practices for retaining students from diverse backgrounds*. Presented at Mississippi State University's Diversity Conference: From Conversations to Collaborations...Pathways to Diversity, Starkville, MS.
6. Garvey, J. C. (2014, November). *Student development theory: A primer*. Presented at the Alabama Community College Leadership Academy, Gadsden, AL.
5. Garvey, J. C. (2014, October). *Quantitative research and post-positivistic paradigms in higher education and student affairs research*. Presented at ED 610G: Research Methods, Merrimack College, North Andover, MA.
4. Garvey, J. C. (2014, September). *LGBTQ student development*. Presented at COE 8523: Student Development Theory, Mississippi State University, Starkville, MS.

3. Garvey, J. C. (2013, December). *Student development theory: A primer*. Presented at the Alabama Community College Leadership Academy, Gadsden, AL.
2. Garvey, J. C. (2013, February). *Utilizing quantitative methods with LGBTQ research*. Webinar presented in collaboration with ACPA's Standing Committee for LGBT Awareness.
1. Garvey, J. C. (2012, September). *Leadership and identity: Designing, implementing, and evaluating innovative student affairs practices*. Presented at the South Regional meeting of the National Association for Campus Programs, Winston-Salem, NC.

iii. Campus Talks

68. Garvey, J. C. (2026, September). *Student development theory mindsets, contexts, and processes*. To be presented at EDHI 6310: Student Development Theory, University of Vermont, Burlington, VT.
67. Garvey, J. C. (2025, November). *Leading through research*. Presented at CNSL 7050: Leadership and Advocacy, University of Vermont, Burlington, VT.
66. Garvey, J. C. (2025, November). *A conversation with UVM campus partners*. Presented at EDHI 6110: Foundations & Functions of HESA, University of Vermont, Burlington, VT.
65. Garvey, J. C. (2025, October). *Queer and trans student development*. Presented at HDF 3990: College Student Development, University of Vermont, Burlington, VT.
64. Garvey, J. C. (2025, October). *Belonging in higher education*. Presented at the Division of Academic Affairs and Student Success Divisional Retreat, University of Vermont, Burlington, VT.
63. Garvey, J. C. (2025, October). *The journey beyond tenure: Conversations on staying on track for promotion to full professor*. Presented at the Mid-Career Faculty Experience Series, University of Vermont, University of Vermont, Burlington, VT.
62. Garvey, J. C. (2025, September). *Demographic data in higher education*. Presented at EDHI 1120: Data Literacy to Promote Change, University of Vermont, Burlington, VT.
61. Garvey, J. C. (2025, June). *Queer and trans student success*. Presented at the Division of Enrollment Management's Awareness, Inclusion, and Action Program, University of Vermont, Burlington, VT.
67. Garvey, J. C. (2024, November). *A conversation with UVM campus partners*. Presented at EDHI 6110: Foundations & Functions of HESA, University of Vermont, Burlington, VT.

59. Garvey, J. C. (2024, October). *Sharing and using assessment results and insights*. Presented at EDHI 6330: Program Evaluation and Assessment in HESA, University of Vermont, Burlington, VT.
58. Garvey, J. C. (2024, March). *Change on a college campus*. Presented at the College of Education and Social Services, University of Vermont, Burlington, VT.
57. Garvey, J. C. (2023, September). *Engaging inclusive education from an equity perspective: Critical disability/DisCrit & intersectionality*. Presented at the College of Education and Social Services, University of Vermont, Burlington, VT.
56. Garvey, J. C. (2023, August). *March: Book three*. Presented at the Leadership & Social Change Learning Community, University of Vermont, Burlington, VT.
55. Garvey, J. C. (2022, March). *Inclusive teaching: Strategies and approaches to responding to challenging student dynamics in the classroom*. Presented at the College of Education and Social Services, University of Vermont, Burlington, VT.
54. Garvey, J. C. (2021, October). *Creating social change through activism*. Presented at the Leadership and Social Change Learning Community, University of Vermont, Burlington, VT.
53. Garvey, J. C. (2021, April). *Imposter syndrome and building confidence in graduate education*. Presented at Graduate Student Senate, University of Vermont, Burlington, VT.
52. Garvey, J. C. (2021, February). *Imposter complex in higher education*. Presented at The Vermont Connection, University of Vermont, Burlington, VT.
56. Garvey, J. C., & Simpfendorfer, A. D. (2021, February). *Racism and quantitative methods*. Presented at the College of Education and Social Services, University of Vermont, Burlington, VT.
50. Garvey, J. C. (2020, October). *Community cultural wealth and the graduate school application process*. Presented at the Career Center, University of Vermont, Burlington, VT.
49. Garvey, J. C. (2020, August). *The power of connections for undergraduate student retention*. Presented at the College of Education and Social Services, University of Vermont, Burlington, VT.
48. Garvey, J. C. (2020, June). *Support for queer and trans students during COVID-19*. Presented with Continuing and Distance Education, University of Vermont, Burlington, VT.
47. Garvey, J. C. (2020, April). *Imposter syndrome in higher education*. Presented at the Professional/Graduate Student Appreciation Week, University of Vermont, Burlington, VT.

46. Garvey, J. C. (2020, January). *Critical quantitative research*. Presented at EDFS 314: Modes of Inquiry, University of Vermont, Burlington, VT.
45. Garvey, J. C., Shaheen, M., Lynch, W., & Robles, J. (2019, April). *Queer and trans people in higher education*. Presented at the University of Vermont, Burlington, VT.
44. Garvey, J. C. (2019, March). *Transphobia on the trail: A community conversation on gender discrimination in Vermont and at UVM*. Presented at Blackboard Jungle 12, University of Vermont, Burlington, VT.
43. Garvey, J. C. (2019, February). *Queer and trans alumnx engagement and philanthropy*. Presented at the Foundation Lunch and Learn, University of Vermont, Burlington, VT.
42. Garvey, J. C. (2019, February). *Trans collegians and federal education policy*. Presented in collaboration with Professional Development & Training, University of Vermont, Burlington, VT.
41. Garvey, J. C. (2018, May). *Queer and trans education research and policy*. Presented at EDTE 056: Language, Policy Issues, Race, and Schooling, University of Vermont, Burlington, VT.
40. Ballysingh, T. A., Clark-Keefe, K., Garvey, J. C., Haines, S., & Reyes, C. (2018, March). *Diversity research: Methodological considerations, relationships, and transferring lessons learned*. Presented at Blackboard Jungle 11, University of Vermont, Burlington, VT.
39. Garvey, J. C. (2017, November). *Survey design and use in education research*. Presented at EDLP 350: Survey Research Methods, University of Vermont, Burlington, VT.
38. Garvey, J. C. (2017, September). *An intersectional discourse of White privilege within leadership development*. Presented at the Leadership Learning Community Faculty Forum: Leadership for Racial Justice and Decolonization, University of Vermont, Burlington, VT.
37. Garvey, J. C. (2017, February). *Proposing quantitative methodology*. Presented at EDLP 449: Dissertation Writing Seminar, University of Vermont, Burlington, VT.
36. Garvey, J. C. (2016, October). *Residential Curriculum Assessment Team: A mixed methods approach to education research*. Presented at EDLP 459: Mixed Methods Research, University of Vermont, Burlington, VT.
35. Garvey, J. C. (2016, February). *Inclusive approaches to classroom preparation*. Presented at The University of Alabama's Inclusive Classroom Teaching Symposium, Tuscaloosa, AL.
34. Garvey, J. C. (2016, February). *Intersectionality*. Presented at The University of Alabama's Redefining Diversity, Tuscaloosa, AL.

33. Garvey, J. C. (2016, January). *Student development theory for academic advising*. Presented at The University of Alabama's Academic Advisor Association meeting, Tuscaloosa, AL.
32. Garvey, J. C. (2015, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
31. Garvey, J. C. (2015, November). *Critical pedagogy and power in the classroom*. Presented at the College of Communication and Information Sciences Teaching and Learning Across Difference Mini-Symposium, The University of Alabama, Tuscaloosa, AL.
30. Garvey, J. C. (2015, October). *Trans* students and classroom experiences*. Presented at the Communication Studies Colloquium Series, The University of Alabama, Tuscaloosa, AL.
29. Garvey, J. C. (2015, October). *Translating student development theory to practice*. Presented at the New Professionals Institute, The University of Alabama, Tuscaloosa, AL.
28. Garvey, J. C. (2015, September). *Student social identity*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.
27. Garvey, J. C. (2015, September). *LGBTQA+ students in housing and residential communities*. Presented at The University of Alabama Housing and Residential Communities professional development in-service, Tuscaloosa, AL.
26. Garvey, J. C. (2015, July). *Student affairs job searches and the importance of practitioner-scholar professional philosophies*. Presented at The University of Alabama Tuesday at 2 Graduate Student Training, Tuscaloosa, AL.
25. Garvey, J. C. (2015, February). *Translating student development theory to practice*. Presented at the New Professionals Institute, The University of Alabama, Tuscaloosa, AL.
24. Garvey, J. C., & Taylor, K. (2015, January). *Student development and career center counseling*. Presented at the Career Center Training Series, The University of Alabama, Tuscaloosa, AL.
23. Garvey, J. C. (2014, November). *Developing faculty-student relationships*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.
22. Garvey, J. C. (2014, November). *Understanding college student learning*. Presented at the Peer Leaders Training, The University of Alabama, Tuscaloosa, AL.
21. Garvey, J. C. (2014, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
20. Garvey, J. C. (2014, October). *State of the (queer) union*. Presented at the Feminist Caucus Pride Month Celebration, The University of Alabama, Tuscaloosa, AL.

19. Garvey, J. C. (2014, October). *Student development theory and its use in college counseling*. Presented at The University of Alabama Counseling Center Professional Staff Training, Tuscaloosa, AL.
18. Garvey, J. C. (2014, July). *Sustained dialogue for Housing and Residential Communities*. Presented at The University of Alabama Housing and Residential Communities Professional Staff Training, Tuscaloosa, AL.
17. Garvey, J. C. (2014, July). *Social identities*. Presented at The University of Alabama Restoration Academy, Tuscaloosa, AL.
16. Garvey, J. C. (2014, June). *Integrating classroom learning with practicum experience*. Presented at The University of Alabama Tuesday at 2 Graduate Student Training, Tuscaloosa, AL.
15. Garvey, J. C., Vess, S., & Graham, K. (2014, April). *Theory to practice: Translating the process of student development at The University of Alabama*. Presented at The University of Alabama Division of Student Affairs Professional Development Meeting, Tuscaloosa, AL.
14. Flint, M. A., & Garvey, J. C. (2014, February). *We are all imposters: Creating affirming spaces through shared narratives*. The University of Alabama's Women's Resource Center and Women Studies Program Lecture Series, Tuscaloosa, AL.
13. Garvey, J. C. (2014, February). *Identity*. Presented at The University of Alabama Bama Bound Orientation Leader Training, Tuscaloosa, AL.
12. Garvey, J. C., & Hitchins, J. (2014, February). *#GenderinHESA: Gender politics in higher education*. Presented at The University of Alabama Student Affairs Professional Development Series, Tuscaloosa, AL.
11. Garvey, J. C., & Young, S. (2014, February). *LGBT allyship*. Presented at The University of Alabama Ridgecrest East/West Residence Life Training, Tuscaloosa, AL.
10. Garvey, J. C. (2013, November). *Entering academia: A young scholar's perspective*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.
9. Garvey, J. C. (2013, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
8. Garvey, J. C. (2013, October). *Queering the classroom*. Presented at the Communication Studies Colloquium Series, The University of Alabama, Tuscaloosa, AL.
7. Garvey, J. C. (2012, November). *Fundraising prospect research and analytics*. Presented at the Roger H. Smith School of Business, University of Maryland, College Park, MD.

6. Garvey, J. C. (2012, September). *Interviews and focus groups*. Presented at Gemstone Scholars' Research Workshop, University of Maryland, College Park, MD.
5. Garvey, J. C. (2012, April). *Race through my LGBTQ eyes*. Presented at Alpha Theta Gamma Multicultural Sorority, University of Maryland, College Park, MD.
4. Drezner, N. D., & Garvey, J. C. (2012, March). *Queering philanthropy: Doing research in and about the queer communities*. Presented at the Consortium on Race, Gender, and Ethnicity, University of Maryland, College Park, MD.
3. Garvey, J. C. (2007, December). *Using story mapping in order to increase reading comprehension with a 4th grade elementary student*. Presented at The Ohio State University Response to Intervention Symposium, Columbus, OH.
2. Garvey, J. C. (2007, December). *Teaching studying skills: An academic intervention*. Presented at 12th Annual Diversity Forum and Graduate Student Symposium, Columbus, OH.
1. Garvey, J. C. (2005, October). *Effect of budget allocation on middle school technology programs*. Presented at University of Delaware Research Forum, Newark, DE.

G. EDITORIAL BOARDS AND REVIEWING ACTIVITIES

i. Editorial Leadership

- | | |
|-------------|--|
| 2020 – 2024 | <i>Journal of College Student Development</i>
Executive Associate Editor, Research in Brief and Translational Education Research |
| 2020 | <i>The Journal of College Student Retention: Theory, Research, and Practice</i>
Guest Editor, Queer and Trans College Student Retention |
| 2015 | <i>ACPA Developments</i>
Guest Editor, A Retrospective of LGBTQ Issues and Identities in Student Affairs |

ii. Editorial Boards

- | | |
|-------------|--|
| 2026 – | <i>American Sociological Review</i> |
| 2017 – | <i>The Journal of Higher Education</i> |
| 2018 – 2020 | <i>Journal of College Student Development</i> |
| 2016 – 2020 | <i>College Student Affairs Journal</i> |
| 2015 – 2020 | <i>Philanthropy & Education</i> |
| 2014 – 2020 | <i>Journal of Student Affairs Research and Practice</i> |
| 2014 – 2017 | <i>Journal of The First-Year Experience and Students in Transition</i> |

iii. Reviewing Activities

1. National Entitles

2019 – Spencer Foundation
2015 – National Science Foundation

2. Journals

2018 – *The Review of Higher Education*
2016 – *NASPA Journal About Women in Higher Education*
2015 – *Research in Higher Education*
2015 – *Canadian Journal of Educational Administration and Policy*
2015 – *Journal of Homosexuality*
2014 – *Transgender Studies Quarterly*
2013 – *Journal of Diversity in Higher Education*
2015 – 2018 *Journal of College Student Development*
2014 – 2016 *College Student Affairs Journal*

3. TEACHING AND ADVISING

A. COURSES TAUGHT

i. University of Vermont

EDHI 096: Foundations of Leadership Theory	Spring 2018
EDHI 096: Leadership & Social Change	Fall 2017, Fall 2018, Fall 2019, Fall 2020
EDHI 362: College Students and Contexts	Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022
EDHI 376: Student Development Theory	Fall 2016, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2023
EDHI 364: Helping Skills in Student Affairs	Fall 2016, Fall 2017, Fall 2018
EDHI 387: Applied Research in Student Affairs	Summer 2018
EDHI 395: Practicum	Fall 2019, Spring 2020
EDHI 397: Teaching in Higher Education	Fall 2017
EDLP 419: Quantitative Research Methods	Spring 2017

ii. The University of Alabama

AHE 507: Student Development Theory I	Fall 2013, Fall 2014, Fall 2015
AHE 520: The Student in Higher Education	Spring 2015
AHE 521: Student Affairs	Spring 2016
AHE 590: Critical Approaches to Quantitative Methods	Spring 2014
AHE 591: Assessing and Evaluating Student Outcomes	Spring 2014, Fall 2015, Spring 2016
AHE 591: LGBTQ Issues and Identities	Summer 2015
AHE 592: Internship	Fall 2014
AHE 607: Student Development Theory II	Spring 2014

AHE 688: Mentored Teaching

Fall 2013, Fall 2014, Spring 2015,
Fall 2015

AHE 689: Mentored Research

Spring 2014, Spring 2015

iii. University of Maryland

EDCP 220: Human Diversity in Social Institutions

Fall 2011, Spring 2012

EDCP 315: Student Leadership in Organizations

Fall 2009

EDCP 418I: LGBTQ Leadership

Spring 2011

EDCP 618: Counseling Skills: Introduction to Practicum

Fall 2010

EDCP 771: The College Student, Navy LEAD Program

Summer 2013

UNIV100: The Student in the University

Fall 2008, Spring 2009, Fall 2009,
Fall 2010

UNIV 339: McNair Research Methods and Writing

Summer 2013

B. ADVISING

i. Master's Advising

Degree	Institution	Year	N
MEd, Higher Education and Student Affairs	University of Vermont	2023	5
		2021-2022	12
		2020-2021	9
		2019-2020	10
		2018-2019	12
		2017-2018	9
		2016-2017	9
MA, Higher Education	The University of Alabama	2015-2016	28
		2014-2015	27

ii. Doctoral Advising

Name	Degree	Institution	Role	Year
Sydney Rybicki	EdD, Educational Leadership and Policy Studies	University of Vermont	Dissertation advisor	in progress
Ann Clayton Barlow	EdD, Educational Leadership and Policy Studies		Dissertation advisor	in progress
Payne Hiraldo	EdD, Educational Leadership and Policy Studies		Dissertation advisor	in progress
Cara Simone	EdD, Educational Leadership and Policy Studies		Committee member	in progress
Jordan Couzo	PhD, Educational Leadership and Policy Studies		Committee member	in progress

Jerome Budomo	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2025
Sarah Heath	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2025
C. V. Dolan	PhD, Educational Leadership and Policy Studies		Dissertation advisor	2024
Amanda Davis Simpfenderfer	PhD, Educational Leadership and Policy Studies		Dissertation advisor	2021
Loren Dow	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2020
Brandin Howard	PhD, Educational Leadership and Policy Studies		Dissertation advisor	2020
Amanda Chase	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2019
Jennifer J. Rousseau	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2019
David Dearden	EdD, Educational Leadership and Policy Studies		Dissertation advisor	2018
Hans Cabra Hernandez	EdD, Educational Leadership and Policy Studies		Committee member	2022
Katie Stango	EdD, Educational Leadership and Policy Studies		Committee member	2021
Beth Taylor-Nolan	EdD, Educational Leadership and Policy Studies		Committee member	2021
Thomas Griffin	PhD, Educational Leadership and Policy Studies		Committee member	2021
Alison Howe	PhD, Educational Leadership and Policy Studies		Committee member	2020
Jill Pardini	PhD, Educational Leadership and Policy Studies		Committee member	2019
Leon Lifschutz	EdD, Educational Leadership and Policy Studies		Committee member	2019
Kim Monteaux De Freitas	EdD, Educational Leadership and Policy Studies		Committee member	2018
Kenneth Allen	EdD, Educational Leadership and Policy Studies		Committee member	2017
Christopher P. Marquart	EdD, Educational Leadership and Policy Studies		Committee member	2017
Laura A. Sanders	PhD, Higher Education	The University of Alabama	Dissertation advisor	2018
Shay Malone	Executive EdD, Higher Education		Committee member	2020
Keely S. Latopolski	PhD, Higher Education		Committee member	2018
Lamea Shaaban	PhD, Social and Cultural Studies in Education		Committee member	2017

James Bailey	Executive EdD, Higher Education		Committee member	2017
Gid Rowell	Executive EdD, Higher Education		Committee member	2016
Anna-Margaret Yarbrough	PhD, Higher Education		Committee member	2016
Benjamin Lion	Executive EdD, Higher Education		Committee member	2015
Jeremy Baham	Executive EdD, Higher Education		Committee member	2014
Jennifer Wycoff	Executive EdD, Higher Education		Committee member	2014
Holly Morris Luther	PhD, Higher Education		Committee member	2014
Bram Stone	PhD, Leadership & Organizational Studies	University of Southern Maine	Committee member	in progress
Danielle Aguilar	PhD, Education	University of Colorado Boulder	Committee member	in progress
Daniel Wilson	PhD, Policy Studies – Education, Leadership & Policy	University of Illinois Chicago	Committee member	in progress
Shae Large	PhD, Educational Leadership	The University of Texas at San Antonio	Committee member	in progress
Ley Fraser	PhD, Sociology	University of Manitoba	Committee member	2025
Adam Kuhn	PhD, Leadership, Higher & Adult Education	University of Toronto	Committee member	2025
Sam Owens	PhD, Curriculum and Instruction	Texas State University	Committee member	2025
Shaun Crisler	PhD, Higher Education	Illinois State University	Committee member	2025
Juliana Brown	PhD, Psychology	The University of Waikato, New Zealand	Committee member	2023
Jonathan J. Okstad	PhD, Higher Education	Loyola University Chicago	Committee member	2023
Kristopher Andrew Oliveira	PhD, Sociology	University of South Florida	Committee member	2022

Craig McNally	PhD, Educational Leadership and Management	University of Technology, Jamaica	Committee Member	2022
Peter Robertson	PhD, Social Justice Education	California State University, Fresno	Committee member	2022
Lorena Olvera	PhD, Sexuality Studies	Widener University	Committee member	2018
Symone Simmons	PhD, Higher Education	Loyola University Chicago	Committee member	2016

4. SERVICE

A. PROFESSIONAL

i. ACPA: College Student Educators International

2018 – 2019 Co-Chair, Dissertation of the Year Award Selection Committee
 2016 – 2017 Research Papers and Posters Co-Coordinator: Convention Program Team
 2014 – 2018 Committee Member: Dissertation of the Year Award Selection Committee
 2014 – 2017 Directorate Member: Commission for Professional Preparation
 2013 – 2015 Director of Education: Standing Committee for LGBT Awareness

ii. Association for the Study of Higher Education

2023 – 2024 Undergraduate Students Contexts Co-Chair: Conference Program Committee
 2017 – 2018 Contexts, Foundations, and Methods Co-Chair: Conference Program Committee

iii. American Educational Research Association

2016 Poster Board Committee Reviewer: Division J Annual Meeting
 2015 – 2016 Section 6: Society, Culture, and Change Co-Chair: Division J Annual Meeting Program Committee
 2013 – 2015 Awards Committee Member: Queer Studies Special Interest Group

iv. Other Professional Associations

2026 – Member, National Advisory Board
 National Survey of Student Engagement
 2020 Co-Facilitator, Cisgender Accountability Group
 Pride Center of Vermont
 2016 Diversity and Inclusion Toolkit Advisory Group Member: Association of American Medical Colleges & Association of Public and Land-Grant Universities

B. CAMPUS

i. University of Vermont

1. University

2026 –	Associate Dean Council
2026 –	Associate Deans for Research Council
2026 –	Educational Leadership and Policy Studies EdD Advisory Board
2025 –	Prism Intercultural Center Advisory Council
2024 –	Student Organization Accountability Panel
2024 –	UVM Cancer Center Cancer Science Population Program, Associate Member
2024 –	Artificial Intelligence Task Force
2023 –	Fulbright Campus Committee
2024	Chief Information Officer Search Committee
2024	Basic Needs Working Group
2025 – 2026	Data Governance Council
2024 – 2026	Assessment Council, Chair
2024 – 2026	Human Capital Management Modernization Steering Committee
2023 – 2026	Retention and Progression Leadership Committee
2023 – 2026	Academic Planning Committee
2023 – 2026	Academic Leadership Council
2023 – 2026	Provost's Integrated Leadership Team
2024 – 2025	Lived Identity and Demographics Working Group, Chair
2023	First Six Weeks Survey Working Group
2017 – 2022	Faculty in Residence for Leadership & Social Change Learning Community: Residential Life
2021	Faculty in Residence Working Group
2021	Center for Teaching & Learning Staff Search Committee
2021	Academic Reorganization Working Group
2020	UVMStrong Student Experience Working Group
2017 – 2020	Department Faculty Senate Representative: Faculty Senate
2020	Social Justice Co-Requirement Ad Hoc General Education Committee: Office of the President
2019	Workgroup on Residential Learning Communities and RLC Courses: Office of the President
2016 – 2017	Next Step Social Justice Retreat Facilitator: Leadership and Civic Engagement

2. College

2025	The Future of Graduate Programs Initiative
2021 – 2022	Faculty Awards Committee
2021	Strategic Planning Working Group
2016 – 2022	Doctoral Program Committee
2016 – 2020	Faculty Executive Committee

2019 – 2020 Department of Education Secondary Education Faculty Search Committee
2018 – 2019 Diversity, Equity, and Inclusivity Action Plan Committee

3. Department

2021 Higher Education and Student Affairs Administration Search Committee Co-Chair
2019 – 2022 Program Coordinator for Higher Education and Student Affairs
2016 – 2022 The Vermont Connection Faculty Advisor
2016 – 2022 Higher Education and Student Affairs Program Admissions Committee

ii. The University of Alabama

1. University

2015 – 2016 Residential Curriculum Advisory Board: Housing and Residential Communities
2014 – 2016 Student and Campus Life Committee: University Standing Committee
2014 – 2016 Safe Zone Advisory Committee and Trainer: Division of Student Affairs
2013 – 2015 LeaderShape Mentor: Division of Student Affairs

2. College

2015 – 2016 Higher Education Faculty Search Committee
2015 – 2016 Clinical Mental Health Counseling Faculty Search Committee
2014 – 2015 Measurement and Evaluation Faculty Search Committee
2013 – 2016 Council on Diversity Initiatives

3. Department

2014 – 2016 Higher Education Program Recruitment and Admissions Committee Mentor
2014 – 2016 Higher Education Program Committee Coordinator
2013 – 2016 Higher Education Program Admissions Committee

iii. University of Maryland

1. University

2016 Graduate Student Distinguished Service Award Committee: Division of Student Affairs
2011 – 2012 Safe Space Facilitator: LGBT Equity Center
2010 – 2013 President's Commission for LGBT Issues: Office of the President
2009 – 2013 Queer Grads Co-Founder, Interdisciplinary
2009 – 2010 Graduate Student Affairs Committee, Graduate Student Government
2008 – 2010 Student Conduct Board Member, Office of Student Conduct
2008 – 2009 Alternative Spring Break Staff Advisor, Leadership and Community Service Learning

2. Department

2012	College Student Personnel Program Awards Committee
2010, 2012	College Student Personnel Program Admissions Committee
2009 – 2010	College Student Personnel Program Transition Committee Chair
2008 – 2009	College Student Personnel Program McEwen Research Grant Committee