

Addyson Frattura

Curriculum Vitae

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University of Vermont

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Formal Education

- Ph.D. 2026, University of British Columbia, Educational Studies, Philosophy of Education. Dissertation Title: “Expulsion and a Problem of Freedom,” Committee: Sam Rocha, Claudia Ruitenberg, Dónal O’Donoghue.
- M.A. 2018, University of British Columbia, Educational Studies, Society, Culture, and Politics in Education. Thesis Title: “Memories and Imaginings: Learning to Prefigure how the Mountains become the Bluffs.”
- B.A. 2016, University of Washington, Comparative History of Ideas and Anthropology. Honors Thesis Title: “Exploring the Intersections of Love and Pedagogy: A Radical Space for Transcending Systems of Domination.”

Research and Scholarship

Publications

- Mosavarzadeh, M. & Frattura, A. (2026). [A Walking Poem](#), *Visual Art Research (VAR) Special Issue: Radical Publications in Art and Design Education* 52 (2).
- Frattura, A. (2022). Where Does it Hurt? A Poetic Holding of Existential Hurt, *Art/Research International* 7 (2), 477-496. [Online Publication/Abstract](#).
- Frattura, A. (2022). Mary Shelley’s Justine and The Monstrous Miseducation of Exclusionary Punishment, *Studies in Philosophy and Education* 41, 669-685. [Online Publication/Abstract](#).
- Frattura, A. & Ronen, Y. (2022). Witnessing Calls to Action: An Anti-Racist Education through a Public Curriculum of the Arts, in Indira Bailey, Christen Sperry García, Glynnis Reed, and Lesli C. Sotomayor II (Ed.), *BIPOC Alliances: Building Communities and Curricula* (117-127). Charlotte, NC: Information Age Publishing.
- Frattura, A. (2022). Two Loves Diverge: Education and a Love That Does Not Expel, *Philosophy of Education* 78 (2), 115-127. [Online Publication/Abstract](#).

- Jackson, L et al. (2022). Feeling Like a Philosopher of Education: A Collective Response to “The Smiling Philosopher,” *Educational Philosophy and Theory* 55 (9), 994-1005. [Online Publication/Abstract](#).
- Jarvie, S. & Frattura, A. (2021). Literary Philosophy and The Use of Uselessness, *Art/Research International* 6 (2), 272-300. [Online Publication/Abstract](#).
- Frattura, A. (2020). Existentially Expelled: School Expulsion and the Student, *Philosophy of Education* 76 (2), 90-104. [Online Publication/Abstract](#).

Book Reviews & Response Papers

- Frattura, A. (2025). Belief in a Cooperian Philosophy of Education for a More Just Future, *Philosophy of Education*, forthcoming.
- Frattura, A. (2024). Why this Ocean? Ruptures in Teaching and Education Itself, *Philosophy of Education* 80 (3), 161-166. [Online Publication/Abstract](#).
- Frattura, A. (2023). On Being “Good” and the White Center of Inclusion, *Philosophy of Education* 79 (1), 132-137. [Online Publication/Abstract](#).
- Frattura, A. (2020). Review: Fast and Curious: A History of Shortcuts in American Education, *Educational Theory* 70 (1), 120-123. [Online Publication/Abstract](#).
- Frattura, A. & Rocha, S. (2018). Review: Philosophy of Childhood Today: Exploring the Boundaries, *Teachers College Record*. [Online Publication/Abstract](#).

Conference Papers

- Beymer, A. & Frattura, A. (2022). A Poetic Event: The Only Thing Saving Us Is “and.” Paper presented at the *American Educational Research Association (AERA)—Arts-Based Educational Research SIG*, San Diego, California.
- Frattura, A. (2022). Two Loves Diverge: Education and A Love That Doesn’t Expel. Plenary Session Paper Presented at the *Philosophy of Education Society*, San Jose, California.
- Frattura, A. (2021). The Question of Harm in Poetic Narrative. Paper presented at the *Education Graduate Students Conference*, University of British Columbia, Canada.
- Frattura, A. (2021). The Making of a Monster: Punishment and Education through Mary Shelley’s *Frankenstein*, Work-in-Progress Paper presented at the *Philosophy of Education Society*, Virtual.

- Frattura, A. (2020). A Philosopher's Response. Invited Paper presented for the "Author Meets Critic Panel: The Syllabus as Curriculum: A Reconceptualist Approach, by Samuel D. Rocha" at the *Educational Studies Research Day*, University of British Columbia, Virtual.
- Frattura, A. (2020). The Responsibility of Freedom. Paper presented at the *Educational Studies Research Day*, University of British Columbia, Virtual.
- Frattura, A. (2020). Existentially Expelled: School Expulsion and the Student. Paper presented at the *Philosophy of Education Society*, Pittsburgh, Pennsylvania.
- Burton, A., Frattura, A., & Lussier, J. (2020). Gendered Politics in a Community of Scholars, Panel Paper presented at the *Philosophy of Education Society*, Pittsburgh, Pennsylvania.
- Frattura, A. (2019). Existential Literature and the Expelled Student. Paper presented at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Frattura, A. (2019). The Ontological Suspension of the Subject. Paper presented at the *Congress of the Humanities and Social Sciences—Canadian Philosophy of Education Society*, University of British Columbia, Canada.
- Frattura, A. (2019). Ontological Suspension and the Risk of (Un)Becoming. Work-in-Progress Paper presented at the *Philosophy of Education Society*, Richmond, Virginia.
- Frattura, A. (2018). What is to be done with "what is to be done"? Paper presented at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Alemu, A., Frattura, A., & Hernandez, M. (2018). Book Review Paper presented for "Author Meets Critic Panel: Tell Them Something Beautiful by Samuel D. Rocha" at the *Educational Studies Research Day*, University of British Columbia, Canada.
- Frattura, A. (2018). A Philosophical Autobiography: Freedom Prefiguratively Performed. Work-in-Progress Paper presented at the *Philosophy of Education Conference*, Chicago, Illinois.
- Alemu, A., and Frattura, A. (2018). (Ir)responsibility and (Ir)responsible Praxis: Philosophical and Theological Perspectives. Paper presented at the *Nexus ISGP Graduate Conference Panel*, University of British Columbia, Canada.
- Frattura, A. (2017). On the Conflation of Defiance with Violence. *Defiance: An Interdisciplinary Conference*, Dalhousie University, Halifax, Nova Scotia, Canada.

Conference Presentations

- Frattura, A. & Marzieh Mosavarzadeh (2025). A Collective Practice of Walking Poems as Pedagogical Art of Noticing. *International Society for Education through Art—InSEA World Congress*, July 21-25, 2025.
- Frattura, A & Mosavarzadeh, M. (2024). Walking Poems and the Pedagogical Art of Noticing. Paper presented at *National Art Education Association (NAEA) Conference*, Minneapolis, MN, USA, April 4-6, 2024.
- Applebaum, B., Noroozi, N., Mayo, C., Frattura, A., Boyea, A., & Gostomski, A. (2023). The Problem of Counting Women: Honoring the Oral History and Future of The Committee of the Status of Women in PES. Symposia Session presented at the *Philosophy of Education Society Conference*, Chicago, Illinois.
- Bailey, I., García, C.S., Reed, G., Sotomayor II, L.C., Frattura, A. & Ronen, Y. (2022). BIPOC Alliances—Building Communities and Curricula, Book Talk Session presented at the *Curriculum and Pedagogy Conference*, State College, Pennsylvania.
- Frattura, A. & Ronen, Y. (2021). An Anti-Racism Curriculum Project – A Draft, Presentation at *Educational Studies Research Day*, University of British Columbia, Canada.
- Frattura, A. & Manoff, I. (2020). The Philosophy Student’s Living Room. Performance Piece presented at *Educational Studies Research Day*, University of British Columbia, Virtual.
- Frattura, A. (2018). Radical Dreaming: An Activist’s Journal of Imaginaries. Workshop and Presentation at the *Ethnic Studies Association Conference*, Vancouver, BC, Canada.

Research Assistantships

2020	Graduate Research Assistant, Department of Educational Studies, University of British Columbia, Dr. Sam Rocha (“The Syllabus as Curriculum: A Reconceptualist Approach”).
2019	Graduate Research Assistant, Department of Educational Studies, University of British Columbia, Dr. Sam Rocha (“Philosophical Research in Education: Introduction to a Phenomenological Approach to the Philosophical Study of Education”).
2017	Graduate Research Assistant, Department of Educational Studies, University of British Columbia, Dr. Sam Rocha (“A Philosophical Inquiry into the Concept of School”).

Research Funding Applications (Funding Not Received)

2021	Carl Leggo Graduate Scholarship in Arts-Based Inquiry
2020	Affiliated Fellowships Doctoral Awards
2019	Affiliated Fellowships Doctoral Awards, achieved Faculty of Graduate and Postdoctoral Studies level of adjudication.
2018	Affiliated Fellowships Doctoral Awards

Teaching Experience

University Teaching (Lecturer)

University of Vermont

- Race and Racism in the United States (Undergraduate D1 Catamount Core Course)—2026 Fall; 2027 Spring

University Teaching (Sessional Course Instructor)

University of British Columbia—Canada

- Social Institutions of Adult Education (Undergraduate Adult & Higher Education Department)—2026 Winter
- The Community Practice of Adult Education (Undergraduate Adult & Higher Education Department)—2025 Winter; 2024 Fall; 2024 Summer; 2024 Winter; 2023 Fall; 2023 Summer; 2023 Winter (two sections); 2022 Fall; 2022 Summer
- Education, Knowledge, and Curriculum (Teacher Education Program)—2025 Winter; 2024 Summer; 2024 Winter; 2023 Summer (two sections); 2022 Winter (virtual)
- Education, School, and Social Institutions (Teacher Education Program)—2025 (two sections); 2024 Fall; 2023 Fall (two sections); Fall 2022; Fall 2021
- The Social Foundations of Education (Teacher Education Program)—2025 Summer; 2023 Summer; 2022 Summer
- Ethics and Teaching (Teacher Education Program)—2025 Summer (three sections); 2024 Summer (two sections); 2023 Summer (two sections)

University of Washington—Seattle

- Radical Roots: Exploring and Performing the Role of Student Activism, co-created with Koji Pingry (Department of Comparative History of Ideas)—Winter 2015.

University Teaching Assistantships *University of British Columbia—Canada*

- Education, Knowledge, and Curriculum with Dr. Petra Mikulan (Teacher Education Program)—Winter 2021.
- Education, School, and Social Institutions with Dr. Margaret Kovach (Teacher Education Program)—Fall 2020.
- Education, School, and Social Institutions with Dr. Taylor Webb (Teacher Education Program)—Fall 2020.
- Education, Knowledge, and Curriculum, with Dr. Samuel Rocha (Teacher Education Program)—Winter 2020.
- Education, School, and Social Institutions with Dr. Ali Abdi (Teacher Education Program)—Fall 2019.
- Education, Knowledge, and Curriculum with Dr. Samuel Rocha (Teacher Education Program)—Winter 2019.

University of Washington—Seattle

- Radical Pedagogies: Deschooling for Social Justice with Dr. Tamara Myers (Undergraduate Comparative History of Ideas Department)—2014-2015.

Community Education

2020 – 2022	Creator and Facilitator, Reading for Racial Justice, Vancouver, BC, Canada.
2020 – 2021	Writing Community (Facilitation) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
2020 – 2022	Co-Creator with Yotam Ronan, Anti-Racism Curriculum Project, Vancouver, BC, Canada.

2016 – 2018	Creator and Facilitator, Rad Reading Group for Activists and Community Members, Vancouver BC, Canada
2015 – 2016	Facilitation Intern, La Guardería Amigas de La Paz (Daycare), Quito, Ecuador.

University Invited Workshop Facilitations, Presentations, and Guest Lectures

April 2026	GRSJ 303: Gender, Race, Social Justice and the Law, Invited Guest Lecture, University of British Columbia.
February 2024	EDST Doctoral Colloquium, Not Free Inside, Note Free Outside: School Expulsion and the Problem of Freedom, Invited Presenter, Educational Studies, University of British Columbia.
November 2022	PhD Journey—From Comps to Candidacy, Invited Panelist, Educational Studies, University of British Columbia.
December 2021	PhD Journey—From Comps to Candidacy, Invited Panelist, Educational Studies, University of British Columbia.
March 2021	Discussion on the Master’s Thesis: Memories and Imaginings, Invited Speaker for EDST 597, University of British Columbia.
March 2021	Annotated Bibliographies: Writing (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
March 2021	Writing Conclusions (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
January 2021	Citing to Communicate (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
December 2020	The Concept of Expulsion in Education and Schooling, Guest Lecture for EDST 401, University of British Columbia.
November 2020,	Critical Discussion on “Research,” Invited Facilitation, The Centre for Writing and Scholarly Communication, University of British Columbia.
November 2020	Unboxed: Opening a Conversation about Virtual Conference Presentations, Dr. Amy Metcalfe, Addyson Frattura, and Itamar Manoff, Educational Studies Graduate Event, University of British Columbia.

October 2020	Citing to Communicate (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
October 2020	Literature Reviews (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
October 2020	CGS-Master’s Scholarship (Workshop) – Centre for Writing and Scholarly Communication CWSC, University of British Columbia, Vancouver, BC.
October 2020	Educational Assumptions, Guest Lecture for EDST 401, University of British Columbia.
August 2020	Existentially Expelled, Invited Speaker for EDST 595, University of British Columbia.
December 2019	Love, Education, and Teaching, Guest Lecture for EDST 401, University of British Columbia.
September 2019	Education and Power: The Critical Pedagogues, Guest Lecture for EDST 401, University of British Columbia.
September 2019	A Critical Crash Course on Critique, Guest Lecture for EDST 401, University of British Columbia.
February 2019	Distinctions: Education and Schooling, Guest Lecture for EDST 403, University of British Columbia.
February 2019	Literary Philosophy, Educational Studies (EDST) Seminar Series, University of British Columbia.
December 2016	Possibilities of Resistance: Exploring Judith Butler’s Notion of Psychic Resistance, Educational Studies 597 Mini-Conference, University of British Columbia.
Fall 2014 – 2015	Creating a Consciousness Toolbox for International Study, Invited Workshop Developer and Instructor, Department of Comparative History of Ideas, University of Washington.

Arts-Based Workshops

September 2024	Poetry Collage, Present Art Studio, Vancouver BC.
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Awards, Scholarships, and Grants

- UBC Faculty of Education Student Commencement Speaker, May 2026.
- University of British Columbia, Killam Teaching Prize, Nominee, 2024.
- Educational Studies Departmental Innovation Fund for Teaching (\$400), 2021—2023.
- Graduate Studies Completion Award in Educational Studies. (\$666), 2022.
- President’s Academic Excellence Initiative PhD Award, (\$325), 2020—2022.
- Graduate and Postdoctoral Studies Travel Grant, University of British Columbia (\$400), 2019.
- Faculty of Education Travel Grant, University of British Columbia (\$600), 2019.
- Faculty of Education Graduate Award, University of British Columbia, (\$72,000 CAD), 2018-2022.
- International Tuition Award, University of British Columbia, (\$2,133 CAD), 2018—2022.
- Graduate Student Travel Grant, University of British Columbia, (\$500 CAD), 2018.
- Faculty of Education Graduate Student Conference Travel Grant, University of British Columbia (\$387 CAD), 2018.
- International Tuition Award, University of British Columbia, (\$500), 2017.
- Faculty of Education Graduate Award, Educational Studies, University of British Columbia (\$5,110 CAD), 2016.
- International Tuition Award, University of British Columbia (\$1,000 CAD), 2016.
- Departmental Honors, Department of Comparative History of Ideas, University of Washington, 2016.
- Dean’s List Recognition, High Academic Achievement, University of Washington, 2012-2016.

Work Experience

2026 – Present	Lecturer, College of Education and Social Services, Foundations of Education, University of Vermont.
2020 – 2024	Graduate Student Copyeditor, Philosophy of Education Journal, US.

Summer 2022	Graduate Academic Assistant—Research and Publications, Department of Educational Studies, University of British Columbia, Vancouver, BC.
2020 – 2021	Project Coordinator, Centre for Writing and Scholarly Communication, University of British Columbia, (IMRaD/C Annotated Bibliography and Workshop Preparation).
2020 – 2021	Project Coordinator, Centre for Writing and Scholarly Communication, University of British Columbia, (Writing in the Humanities Annotated Bibliography and Workshop Preparation).
2020 – 2021	Project Coordinator, Centre for Scholarly Writing and Communication, University of British Columbia, Vancouver, BC.
Winter 2020	English Language Arts Tutor, UHUBOR Education, Vancouver, BC.
2018 – 2019	Sales Representative and Bike Technician, West Point Cycles, Vancouver, BC.
2016 – 2018	Peer Tutor, Centre for Accessibility, University of British Columbia
2012 – 2016	Operations Coordinator, Intramural Activities Building, University of Washington

Community Engagement and Interviews

December 2023	Podcast Interview, Ep. 32 “On Books Worth Reading,” Thinking in the Midst with Cara Furman and Derek Gottlieb —Philosophy of Education Society, Episode Link .
November 2023	Interview, Korea Educational Development Institute’s International Comparison of Teacher Standards Competencies visit project to Canada, Hyundai Asan.
Winter 2019	Carnegie Community Action Project, Vancouver, BC, Canada.
Winter 2018	Volunteer, Megaphone Magazine, Vancouver, BC, Canada.
2017 – 2018	Content Creator, All Access Pass Collective and Gender Empowerment Collective, Vancouver BC, Canada
Fall 2017	Youth Workshop Volunteer, Qmunity – BC’s Queer, Trans, and Two-Spirit Resource Centre, Vancouver BC, Canada

Summer 2016	Human Rights Campaign, Raleigh, NC, US
2015 – 2016	Volunteer Intern, OneWorld Now! Non-Profit, Seattle, WA, US
2014 – 2015	Volunteer Intern, March for Dimes Non-Profit, Seattle, WA, US
2012 – 2015	Volunteer, Young Democrats of University of Washington, Seattle, WA, US

Service and Leadership

- Core Course Revision Committee, Educational Studies, May 2026, University of British Columbia.
- Reviewer, Studies in Philosophy and Education (SPED), June 2025, March 2026, May 2026.
- Philosophy of Education Mentor, Mentorship Committee, Philosophy of Education Society, 2026.
- Student Representative, Faculty Search Committee, Department of Educational Studies, University of British Columbia, 2024.
- Reviewer, Canadian Society for the Study of Education (CSSE), Canadian Association for Curriculum Studies (CACS), November 2023.
- Student Volunteer, Philosophy of Education Society Conference, Chicago, March 2023.
- Reviewer, *Art/Research International: A Transdisciplinary Journal*, September 2022.
- Conference Session Chair, Philosophy of Education Conference, San Jose, March 10-14, 2022.
- Student Volunteer, Philosophy of Education Society Conference, San Jose, California, March 10-14, 2022.
- Graduate Student Committee Chair, Philosophy of Education Society, 2022-2023.
- Graduate Student Committee Chair-Elect, Philosophy of Education Society, 2021-2022.
- Graduate Volunteer, Anti-Racism Task Force, Graduate Student Society, University of British Columbia, 2020.
- Conference Session Chair, Graduate Student Conference of Philosophy of Education, University of British Columbia, May 13 – May 14, 2021.

- Reviewer, Graduate Student Conference of Philosophy of Education, University of British Columbia, 2021.
 - Conference Session Chair, Philosophy of Education Society Conference, March 2021.
 - Thematic Coordinator, Educational Studies Blog, University of British Columbia, 2020-2021.
 - Reviewer, Interdisciplinary Graduate Studies Program (ISGP) Journal, Cutting Edge, University of British Columbia, March 2020.
 - Student Volunteer, Philosophy of Education Society Conference, Pittsburgh, Pennsylvania, March 6-9, 2020.
 - Associate Copyeditor, *Canadian Journal for New Scholars in Education* (CJNSE), January 2019 – 2020.
 - Reviewer, Conference of the Canadian Society for the Study of Education (CSSE), 2019.
 - Student Volunteer, Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio, 2019.
 - Conference Volunteer, InSEA World Congress, Vancouver, BC, Canada, July 10, 2019.
 - Conference Discussant, Conference on Arts-Based Research and Artistic Research, InSEA World Congress, Vancouver, BC, Canada, July 8, 2019.
 - Student Volunteer, Philosophy of Education Society Conference, Richmond, VA, 2019.
 - Reviewer, ISGP Journal, Cutting Edge, University of British Columbia, June 2018.
 - Student Volunteer, Philosophy of Education Society Conference, Chicago, IL, 2018.
 - Reviewer, Nexus ISGP Graduate Conference, University of British Columbia, 2017.
 - Student Volunteer, Philosophy of Education Society Conference, Seattle, WA, 2017.
 - Educational Studies Student Representative, Graduate Student Society, 2016 – 2017.
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Memberships

- Philosophy of Education Society 2017-Present
- Canadian Philosophy of Education Society-2018; 2019; 2023; 2025
- International Society for Education through Art 2025
- National Art Education Association 2023-Present
- Canadian Association for Curriculum Studies-2023; 2025

- American Educational Research Association 2022
 - Foundation for Curriculum Theory 2018-2019
 - Critical Ethnic Studies Association 2018-2019
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