

CCV Early Childhood Education A.A. to UVM Early Childhood Education B.S.Ed. Pathway College of Education and Social Services (CESS) Catalogue Year: 2026-2027	
CCV DEGREE PROGRAM: Early Childhood Education	UVM DEGREE PROGRAM: Early Childhood Education
Gen Ed: First Semester Seminar INT 1050 - Dimensions of Self & Society	Catamount Core: D1 – Race & Racism in the US: HUMN 1XXX – 1000-level HUMN credit, D1
Gen Ed: Introductory Written Expression ENG 1061 - English Composition	Catamount Core: WIL1 – Writing and Information Literacy: ENGL 1001 - Written Expression, WIL1, Concentration
Gen Ed: Digital and Computer Literacy ENV 1120 Geospatial Technology	ENVS 2XXX – 2000-level ENVS credit, N1, QD
Gen Ed: Mathematics <i>Choose from:</i> MAT 1030 - Applied Math Concepts MAT 1221 - Finite Math MAT 1531 - Calculus I	Catamount Core: MA - Mathematics MATH 1077 - Exploring Modern Mathematics, MA MATH 1077 - Exploring Modern Mathematics, MA MATH 1234 - Calculus 1, MA
Gen Ed: Natural Science <i>Choose one 4-credit course from:</i> BIO 1210 – Introduction to Biology BIO 1211 – Intro Bio: Ecology & Evolution BIO 1212 – Intro Bio: Cells & Genetic Basis BIO 1220 - Botany CHE 1031 – General Chemistry I CHE 1032 – General Chemistry II	Catamount Core: N2 - Natural Science (with lab) BIOL 1XLX – 1000-level BIOL Lab, N2 BIOL 1450 – Principles of Biology 2, N2 BIOL 1400 – Principles of Biology 1, N2 PBIO 1040 - Intro to Botany, N2, SU CHEM 1400 – General Chemistry 1, N2, QD CHEM 1450 – General Chemistry 2, N2, QD
Gen Ed: Social Science <i>Choose: PSY 2010 - Child Development</i>	Catamount Core: S1 – Social Science & Professional Requirements: PSYS 2400 – Developmental Psych: Childhood, S1
Gen Ed: Arts and Aesthetics <i>Choose from:</i> ARH 1040 – History & Meaning of Public Art ARH 1050 - Art Appreciation ARH 2050 - Women & Art ART 1011 - Drawing I ART 1020 - Introduction to Studio Art ART 1070 - Introduction to Jewelry ART 1160 - Two-Dimensional Design ART 1170 - Foundations of Sculpture ART 1350 - Typography ART 2020 - Color Theory ART 2031 - Life Drawing I ART 2212 - Painting II ART 2311 - Printmaking I ART 2315 - Digital Photography II ART 2320 - Stained Glass ART 2440 – Digital Animation II ENG 2090 – Travel Writing ENG 2101 – Creative Writing ENG 2150 - CW: Autobiography & Memoir FLM 1050 - Digital Filmmaking I FLM 2050 - Introduction to Film Study FLM 2060 - Digital Filmmaking II ARH 2200 - Decolonizing Arts & Culture	Catamount Core: AH1 – Arts (UVM Transfer Guide) ARTH 1XXX – 1000-level ARTH, AH1 ARTH 1XXX – 1000-level ARTH, AH1 ARTH 2XXX – 2000-level ARTH, AH1 ARTS 1100 – Drawing, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 2410 – Graphic Design, AH1 ARTS 1XXX – 1000-level ARTS, AH1 ARTS 2XXX – 2000-level ARTS, AH1 ARTS 2XXX – 2000-level ARTS, AH1 ARTS 2300 – Topics in Printmaking, AH1 ARTS 2XXX – 2000-level ARTS, AH1 ARTS 2XXX – 2000-level ARTS, AH1 ARTS 2XXX – 2000-level ARTS, AH1 ENGL 1017 – Topics in FYS: Writing, AH1, WIL1 ENGL 1730 – Intro to Creative Writing, AH1 ENGL 2XXX – 2000-level ENGL, AH1 FTS 1XXX – 1000-level FTS, AH1 FTS 1420 – Classical Cinema FTS 2XXX – 2000-level FTS, AH1 HUMN 1XXX – 1000-level HUMN, AH1, D1
Gen Ed: Humanistic Perspectives Select from approved list of CCV Course Offerings	Elective (please refer to the UVM Transfer Guide)

Gen Ed: Communication <i>Choose:</i> COM 1010 Effective Workplace Communication COM 1020 Interpersonal & Small Group Communication COM 1020 Principles of Persuasion ENG 1070 Effective Speaking	Catamount Core OC – Oral Communication CDAE 1XXX – 1000-level CDAE credit, OC SPCH 1XXX – 1000-level SPCH credit, OC SPCH 1XXX – 1000-level SPCH credit, OC SPCH 1400 – Effective Speaking, OC
Gen Ed: Research & Writing Intensive Select from approved list of CCV Course Offerings: ENG 1020 Introduction to Research Methods ENG 1062 English Composition II ENG 1310 Introduction to Literature ENG 2050 Global Issues in the Media ENG 2135 Technical Writing & Research	Elective Credit: ENGL 1XXX – 1000-level ENGL credit ENGL 1XXX – 1000-level ENGL credit, AH2 ENGL 1XXX – 1000-level ENGL credit, AH2 ENGL 2700 – Topics in Writing ENGL 1XXX – 1000-level ENGL credit, WIL1
Gen Ed: HUM 2010 - Seminar in Educational Inquiry	HUMN 1XXX – 1000-level HUMN, AH3, WIL1
Program Requirements:	
<i>Choose:</i> EDU 1030 - Introduction to Early Childhood Education	Catamount Core D2 – Diversity of Human Experience & GC2 – Global Citizenship EDEC 1010 - Intro Early Care & Education, D2, GC2
6 credits from EDU, PSY, and/or SOC <i>Choose:</i> SOC 1010 - Introduction to Sociology <i>Choose:</i> PSY 1010 - Introduction to Psychology	Catamount Core S1 – Social Science SOC 1500 - Intro to Sociology, S1, SU PSYS 1400 - Intro to Psychological Science, S1
EDU 1270 - Supporting Young Children with Diverse Abilities	Professional Requirements: ECSP 2100 - Indiv Prac for Inclusion, D2
EDU 2045 - Curriculum Development Early Childhood Education	Professional Requirements: EDSS XXXX – EDSS Transfer Course *If experience is with infant/toddler age, then substitutes for EDEC 2050 *If experience is with preschool 3-5 age, then substitutes for EDEC 2450
INT 2860 - Professional Field Experience	Elective Credit: EDEC XXXX – EDEC Transfer Course *If experience is with infant/toddler age, then substitutes for EDEC 2090 *If experience is with preschool 3-5 age, then substitutes for EDEC 2490
Electives: 9 credits <i>Choose one of the following:</i> CIS 1100 – Intro to Computer Science CIS 1151 – Website Development CIS 1170 – Intro to Web Analytics CIS 1270 – Intro to Artificial Intelligence Choose: MAT 2021 – Statistics Choose one of the following: (Any SU) ENV 2010 – Moving Toward Sustainability	Early Childhood Ed Concentration Requirement: CS 1XXX – 1000-level CS credit CS 1XXX – 1000-level CS credit CS 1XXX – 1000-level CS credit CS 1XXX – 1000-level CS credit Early Childhood Ed Concentration Requirement: STAT 1110 – Elements of Statistics CCC – SU ENVS 1XXX – 1000-level ENVS credit
Total Credits at CCV: 60	
Credits remaining at UVM: 60 credits total Early Childhood Ed Professional Requirements: 54 credits: EDSP 1050 – 3 credits HDF 1600 – 3 credits ECLD 1560 – 3 credits	<i>Students completing Calculus and/or specific foreign languages at UVM will be required to complete placement tests prior to registering into these courses at UVM.</i> <i>Students with applied transfer credit to their CCV degree and other transfer credits must send an official transcript from <u>each</u> transcribing</i>

EDEC 2220 – 3 credits • (EDEC 2050 and EDEC 2090) – 3 credits each, 6 total OR (EDEC 2450 and EDEC 2490) – 3 credits each, 6 total • All four courses are required. Students must complete two courses at CCV and two courses at UVM. • Students/advisors can contact cessstsv@uvm.edu in Advance to confirm the age group for which these courses are completed. EDEC 2130 – 3 credits EDEC 2510 – 3 credits EDEC 3560 – 3 credits EDEC 3810 – 3 credits EDEC 3820 – 3 credits EDEC 3790 – 6 credits EDEC 4991 – 12 credits EDEC 4880 – 3 credits Elective credits to reach 120 total: 6 credits Praxis Core (can be waived based on qualifying grades in MATH/ENGL courses and/or SAT/ACT Scores as determined by Vermont Agency of Education), Praxis II (exam only) Early Childhood Ed Concentration GPA Requirement Total credits required to earn Bachelor’s degree is minimum 120. <i>Students must complete 30 of their last 45 credits at UVM to earn a UVM degree.</i>	<i>institution to UVM. How transfer credits are accepted by CCV may differ from UVM’s policies. Please note that this includes evaluation of AP, IB, and CLEP scores.</i> <i>Contact Undergraduate Admissions, transfer.apply@uvm.edu with questions about minimum admissions requirements and about transfer credits from other institutions.</i> <i>Information related to Academic Honors can be found in the UVM undergraduate catalogue. Please note: to graduate with Latin Honors, a student must have taken at least sixty credits at UVM in which a letter grade of A, B, C, D, or F has been awarded.</i>
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***INT 2860: Professional Field Experience Addendum: CCV/UVM Early Childhood**

Rationale: When designed according to these guidelines, INT 2860, may transfer to UVM as equivalent to either EDEC 2090 Infant/Toddler Practicum or EDEC 2490: Preschool Practicum, toward graduation from the University of Vermont with a B.S.Ed. in Early Childhood Education and recommendation for Vermont state licensure and endorsement to work with children birth-grade three.

Field Experience Guidelines:

1. Students must be placed in a classroom setting inclusive of children (birth-age 3 or ages 3-5) who, preferably, are culturally and linguistically diverse and may be experiencing developmental delay or disability.
2. Students should be assigned a mentor teacher who has a teaching license and endorsement in Early Childhood Education.
3. Students must accrue a minimum of 80 hours of field work in their field placement and schedule their hours to be in the classroom at the same time as their mentor teacher. (Students should not be counted in classroom ratios and should be supported to learn from their mentor’s modeling in context.)
4. Students should identify a weekly time to reflect and exchange feedback with their mentor teacher (30 minutes recommended).

Field Experience Objectives and Outcomes:

1. Students will establish respectful, reciprocal, and responsive relationships with children, families, and teachers (NAEYC Initial Licensure Standards 1a,b,c; 2b,c; 4a) in their classroom setting.
2. Students will use developmental knowledge to foster healthy, respectful, inclusive, supportive, and appropriately challenging

- learning environments for young children (NAEYC Initial Licensure Standards 1c, 4a,b,c, 5c).
- Students will consider the role of family, culture, and context in the development of young children and issues of diversity and inclusionary practice in the classroom (NAEYC Initial Licensure Standards 1b; 2a; 4a,d).
 - Students will demonstrate skills related to professionalism, such as accountability, affect/disposition, communication and upholding ethical standards (NAEYC Initial Licensure Standards 4a,d; 6a,b).
 - Students will observe, record, and analyze young children's efforts to co-construct and represent socio-moral, physical, and logico-mathematical knowledge in a group setting; (NAEYC Initial Licensure Standards 1a; 3b,c; 4b,c).
 - Students will practice a range of intentional teaching strategies in supporting children's inclusion, pro-social behaviors, and construction of knowledge, in all domains of learning and development (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
 - Students will develop and implement thoughtful, interest-based curricular plans that promote children's development and learning across domains and content areas and link appropriately to the Vermont Early Learning Standards (VELS) and social justice frameworks, such as Anti-Bias Curriculum and Universal Design for Learning (UDL) (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
 - Students will develop the ability to work effectively with children one-on-one, in small groups and in large groups. (NAEYC Initial Licensure Standard 4a,b,c,d).
 - Students will contribute as an active and collaborative member of a pedagogical team, including planning meaningful, play-based curriculum with learning objectives linked to the VELS and social justice frameworks, such as Anti-Bias Curriculum and UDL (NAEYC Initial Licensure Standards 1c; 3b,d; 4b,c,d; 5c; 6c,d).
 - Students will develop an understanding of the goals, benefits and various approaches to assessment and the role of technology in this process (NAEYC Initial Licensure Standards 3a,b; 4b)

CATAMOUNT CORE: UVM'S GENERAL EDUCATION CURRICULUM

