

Brittany “Brit” M. Williams, Ph.D.

University of Vermont

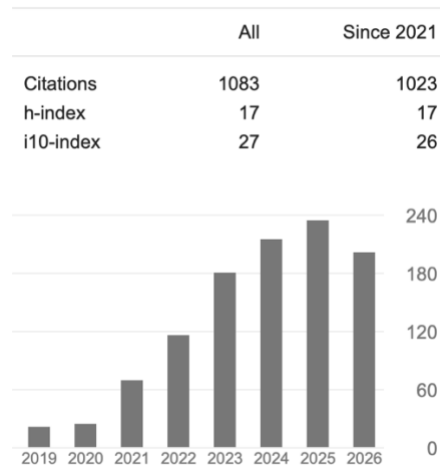
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Cited by



**Asterisk denotes collaborations with current/ former students and trainees*

I. PERSONAL INFORMATION

A. EDUCATION

Ph.D., Counseling and Human Development

2019

University of Georgia, Athens, GA

Concentration: College Student Affairs Administration

Dissertation: “I Did Everything I Was Supposed to:” Black Women Administrative Professionals’ Push Out and Opt Out of Higher Education

- **First Place, 2020 Dissertation Award**, American Association for Blacks in Higher Education
- **2019 Dissertation of the Year**, Southern Association for College Student Affairs

Graduate Certificate: Interdisciplinary Qualitative Research

Study Abroad: “Ghana Study Abroad in Education!” (2017)

M.A., Sociology of Education, Education Policy 2013
Teachers College, Columbia University, New York, NY

B.A., Interdisciplinary Arts 2012
Hampshire College, Amherst, MA
Concentrations: Africana Studies, Pre-Law, and Education
Thesis: Turning Tables: Justice for All, Just Not for Us
• **2012 David Smith Scholar in American Studies**, Alumni Association

B. ACADEMIC APPOINTMENTS

2025– Associate Professor of Higher Education and Student Affairs
Administration, Department of Education (tenured)
College of Education and Social Services
University of Vermont

Associate Professor of Public Health Sciences, Department of Biomedical
and Health Sciences
College of Nursing and Health Sciences
University of Vermont

2022–2025 Assistant Professor of Higher Education and Student Affairs
Administration, Department of Education (tenure-track)
Educational Leadership and Policy Studies (Graduate Faculty)
University of Vermont

2019–2022 Assistant Professor of Higher Education Administration (tenure-track)
Department of Educational Leadership and Higher Education
St. Cloud State University

C. RESEARCH AFFILIATIONS

2026– Faculty Affiliate, *Osher Center for Integrative Health at UVM*
The Osher Collaborative
University of Vermont

2026– Affiliate Scholar, *Bowman Center Scholars Network*
Phillip J. Bowman Center for Scholarship to Practice
University of Michigan

2019–2026 Affiliate Scholar, *Diversity Scholars Network*
National Center for Institutional Diversity
University of Michigan

2023–2025 Research Affiliate, *Health Equity Research Collaborative (Bonney Lab)*

Larner College of Medicine
University of Vermont

- 2024–2025 Senior Associate Leader for Strategy and Operations; Core Faculty
Research Collaborative on Race, Racism, and Racialization in Education
College of Education and Social Services
University of Vermont
- 2023–2025 Research Affiliate
Black Research Institute for Flourishing and Thriving (BRIFT)
University of Idaho
- 2022–2025 Affiliate Faculty, *Student Affairs Administration and Leadership*
College of Arts, Sciences, and Humanities
University of Wisconsin, Lacrosse

D. HIGHER EDUCATION ADMINISTRATION EXPERIENCE

- 2022– 2023 Faculty Associate for Leadership & Social Change Learning Community
Residential Life
University of Vermont
- 2016–2019 Doctoral Graduate Assistant
Office of the Vice President for Instruction
University of Georgia
- 2018 Research and Assessment Graduate Intern
College of Pharmacy
University of Georgia
- 2015–2016 (Senior) Career Consultant
Career Center
University of Georgia
- 2014–2015 Hall Director
Department of Housing and Residence Life
Georgia Institute of Technology
- 2013–2014 Area Coordinator for Living-Learning Communities
Office of Residential Education and Housing
Oberlin College and Conservatory

E. RESEARCH INTERESTS

- **Public Health and Wellbeing**
 - *Topics Explored:* HIV/AIDS, PrEP, and sexual health; cancer and stress; employee health and wellbeing; and medical education and preparation
- **Institutional and Organizational Effectiveness**

- *Topics Explored:* Management and supervision; workplace pay inequity and labor distribution; and organizational and workplace climates
 - **Diversity, Equity, Inclusion, & Belonging**
 - *Topics Explored:* Academic citation [in]equity, erasure, and socialization; social class[ism] and first-generation college students; and identity negotiation
 - **Research Methods**
 - *Topics Explored:* Critical qualitative research methodologies; content analysis; methodological bias, and methodological and theoretical alignment
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II. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. National Honors

- 2025 Outstanding Reviewer Award, Association for the Study of Higher Education
- 2025 Emerging Scholar, *Diverse: Issues in Higher Education*
- 2024 Emerging Scholar, ACPA: College Student Educators International
- 2023 Early Career Award, Faculty Council, NASPA: Student Affairs Administrators in Higher Education
- 2023 Stellar 50 Award, African American Knowledge Community, NASPA: Student Affairs Administrators in Higher Education
- 2022 Research and Scholarship Award, Coalition of Women's Identities, ACPA: College Student Educators International
- 2022 Outstanding Mentor to Graduate Students, Graduate Students and New Professionals – Community of Practice, ACPA: College Student Educators International
- 2020 First Place, Dissertation of the Year, American Association for Blacks in Higher Education
- 2019 Outstanding Graduate Student Award, Pan African Network, ACPA: College Student Educators International
- 2019 Outstanding Doctoral Student Award, Graduate Students and New Professionals Community of Practice, ACPA: College Student Educators International
- 2017 Graduate Scholar, Alpha Kappa Alpha Sorority, Incorporated, Educational Advancement Foundation
- 2017 Commitment to Social Justice Innovative Response Award: #CiteASista, Commission for Social Justice Education, ACPA: College Student Educators International

- 2015 Outstanding Emerging Professional Award, Standing Committee for Women, ACPA: College Student Educators International
- 2011 Reproductive Rights & Activist Service Corps Fellow, Civil Liberties and Public Policy Institute

ii. Regional/ State Honors

- 2024 Outstanding Contribution to Literature and/or Research Award, NASPA: Student Affairs Administrators in Higher Education (Region I)
- 2024 Faculty Fellow, North Star Collective Faculty Fellowship, New England Board of Higher Education
- 2023 Bobby E. Leach Award, Southern Association for College Student Affairs
- 2021 Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, NASPA: Student Affairs Administrators in Higher Education (Region IV-E)
- 2019 Dissertation of the Year, Southern Association for College Student Affairs
- 2016 Outstanding Graduate Student Award (Doctoral), Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2016 “Peach of a Program” Award, 2nd Place, Georgia College Personnel Association, honoring the second most outstanding conference program as voted by attendees
- 2015 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2014 “Peach of a Program” Award, 1st Place, Georgia Housing Officers & Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees

iii. Institutional Honors

- 2026 Dan and Carole Burack President's Distinguished Lecture Presenter, University of Vermont
- 2025 Early Career Researcher Award, University of Georgia, Mary Francis Early College of Education
- 2023 College of Education and Social Services (CESS) Joseph A. Abruscato Award for Excellence in Research & Scholarship, University of Vermont
- 2023 Kroepsch-Maurice Excellence in Teaching Award, University of Vermont (*Nominated—deferred*)
- 2018 Macagnoni Qualitative Research Award, University of Georgia

- 2017 Wells Fargo Scholars Program Scholarship, University of Georgia
- 2017 Founder's Award (Graduate Level), University of Georgia Black Faculty and Staff Organization
- 2012 David Smith Scholar in American Studies, Hampshire College, David Smith Endowment Fund
- 2008 James Baldwin Scholar, Hampshire College

B. GRANTS, CONTRACTS, AND FELLOWSHIPS

i. Externally Funded Grants

8. Examining the Systemic Barriers Impacting Women of Color Faculty Retention at the University of Vermont. (2025-2027). *National Science Foundation (NSF) ADVANCE*. Grant # 2438001. Role: Qualitative Data Consultant. \$299,998. (PI: Priyantha Wijesinghe). *Canceled May 2025 in an act of political and governmental retribution towards DEI*.
7. New American Youth on the Rise: Girls Enrichment Program. (2024-2029). *National Institutes of Health (NIH) Science Education Partnership Award (SEPA)*. Grant # 1R25GM154373-01. Role: Co-Investigator. \$1,250,000. (PI's: Anne Dougherty & Paula Deming). *Canceled June 2025 in an act of political and governmental retribution towards DEI*.
6. New American Youth on the Rise: Girls Enrichment Program. (2024-2029). *UVM Health Network*. Role: Co-Investigator. \$500,000. (PI's: Anne Dougherty & Paula Deming).
5. "The Whole System is Rigged:" Citational (In)Equity and (In)Justice in Academe. (2024-2027). *Spencer Foundation*. Role: Primary Investigator (\$74,856).
4. Examining the Health Implications of Necropolitics and Precarity in Higher Education. (2024-2026). *ACPA: College Student Educators International Emerging Scholars Program*. (Role: Primary Investigator (\$3,000)).
3. Examining the Health Implications of Necropolitics and Precarity in Higher Education. (2024). *North Star Collective Faculty Fellowship*. Role: Primary Investigator (\$1,500).
2. Beyond "Know Your Status:" Investigating HIV/AIDS in Conversation with Black College Women. (2022-2024). *National Academy of Education (NAEd)/ Spencer Postdoctoral Fellowship*. Role: Primary Investigator (\$70,000).
1. "Now I work for a local government and I get paid more to do less:" Pay Inequity in Higher Education Workplaces. (2020-2021). *American*

Association of University Women: American Fellowship. Role: Primary Investigator (\$6,000).

ii. Internally Funded Grants

8. Beyond “Leaving to Live:” Nuancing Black Women Administrators’ Health & Wellness. (2025). University of Vermont: CESS Innovation Grants Program. Role: Primary Investigator (\$7,500).
7. Sex PrEPARATION (2023). University of Vermont: Research Enhancement in the Arts, Creative Disciplines, and Humanities (REACH Grant) Program. Role: Primary Investigator (\$20,000).
6. National Reputation Development: Promises, Problems, and Possibilities of Public Scholarship. (2023). *University of Vermont College of Education and Social Services Boost Grant.* Role: Primary Investigator (\$1,000).
5. Equity at Work? A Virtual Summit on Retention, Attrition, and Bullying in Academia. (2022-2023). *University of Vermont: Early Extra Promotion of Research & Scholarly Success (EXPRESS) Grant Program.* Role: Primary Investigator (\$3,000).
4. It Takes More than Magic: 2020’s Considerations for Supporting Black Women and Girls in Education. (2022). *St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence.* Role: Primary Investigator (\$500).
3. “Don’t Treat Everyone the Same”: Leveraging Student Identity Development Theories in Practice. (2021-2022). *St. Cloud State University: College of Education and Learning Design: Equity Fellowship.* Role: Primary Investigator (\$12,937).
2. A 10-year Content Analysis of U.S. Based HIV/AIDS Related Research Published in Higher Education Journal. (2019-2020). *St. Cloud State University: Office of Research and Sponsored Programs Proposal Enhancement Grant.* Role: Primary Investigator (\$6,368).
1. “Examining PrEP, PEP, and TasP for HIV Prevention Among Students. (2019). *St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence.* Role: Primary Investigator (\$500).

iii. Dissertation Grant Support (Internal and External)

“I Did Everything I Was Supposed to:” Black Women Administrative Professionals’ Push Out and Opt Out of Higher Education (Formerly: From #BLEXIT to

#SAROGUE: A Counter-Narrative Exploring Black Women's Push Out and Opt Out in Higher Education Workplaces).

2019: *University of Georgia Graduate School*, \$700.

2018: University of Georgia: Phelps-Stokes Graduate Fellowship, \$4,000.

2018: University of Georgia College Student Affairs Administration Department, Miller and Winston Research Award, \$360.

2018: NASPA Region III Research Grant, \$500.

2017: Southern Association for College Student Affairs (SACSA) Research, \$500.

2017: University of Georgia Graduate School, \$700.

C. REFEREED JOURNAL ARTICLES

i. In Press/ Print

34. McCloud, L., **Williams, B. M.**, Karikari, S., Anderson, D., & Jones, S. (In press). #SisterPhD: The role of virtual co-mentoring communities in Black women graduate student success. *Journal of Negro Education*, Vol(issue), pgs.
33. **Williams, B. M.** (In press). A degree isn't enough to protect us: Necropolitics as an impeding force to wellbeing in higher education. *Journal of Black Sexuality and Relationships*, Vol(issue), pgs.
32. Bonner, C. P., Dixon Diallo, D., Smith, A., Cox, E., Browne, F., Hairston, I., Jackie Mungo, J., Chandler, R., **Williams, B. M.**, Spears, C., Roberts, S. Driffin, A., Anderson Hill, M., Sharpe, J. D., Malmin, N., Monger, M. L., Hull, K. J., McKinley Beach, L., Howard, B. N., Wechsberg, W. (In press). PrEParing providers for Black women: Evaluation of an online, interactive training to support PrEP provision among Black cisgender women in the south. *Reproductive Health*.
31. Lu, X., Howard, S. P., McCullough, L. E., **Williams, B. M.**, Williams, L. B., Jones, S. R., Qin, T., Wang, X., Jones, V. M., Evans, N. M., & Moore, J. X. (2026). Examining the role of the social vulnerability index in the association between race/ethnicity with breast cancer outcomes. *Cancer Epidemiology, Biomarkers & Prevention*, 35(8), 1345–1357. <https://doi.org/10.1158/1055-9965.EPI-25-1088>
30. **Williams, B. M.**, Devost, A., Herrera, V. K., & *Emmanuel, J. (2025/2026). "I don't want to die for this:" Exploring Black women administrators' workplace wellbeing. *Review of Higher Education*. 49(3), 383–419. <https://dx.doi.org/10.1353/rhe.2026.a984730>
29. Robinson, M., **Williams, B. M.**, Aidoo-Frimpong, G, Blockett, R. A., *Lowery, C., Sandoval-Rosario, M., & Chandler, R. (2025). "I don't really know much about PrEP:" Examining Black HBCU women's pre-exposure

prophylaxis knowledge and awareness. *International Journal of Environmental Research and Public Health*, 22(12), 1813, 1–17.
<https://doi.org/10.3390/ijerph22121813>

28. Bonney, E., Deep Bajaj, G., Darko, O. O., Avila, M. M. & **Williams, B. M.** (2025). A case for centering health equity as a research priority in predominantly White academic medical centers. *Ethnicity and Disease*, 35 (2): 49–52. <https://doi.org/10.18865/EthnDis-2024-14>
27. Black, W. L., & **Williams, B. M.** (2025). Understanding college student experiences with basic needs insecurity through a validation perspective. *Journal of College Student Development*, 66(1), 102–108.
<https://dx.doi.org/10.1353/csd.2025.a951531>
26. **Williams, B. M.**, & Castro, E. (2025). Plantation U: Black women admins negotiating legacies of trauma in higher education. *Journal of College Student Development*, 66(1), 115–119.
<https://dx.doi.org/10.1353/csd.2025.a951533>
25. Herrera, V, K., & Williams, B. M. (2024). “I have to be very intentional about how I communicate:” Black women administrators’ identity navigation in predominantly White institutions. *The Journal of Higher Education*, 96(6), 1–25. <https://doi.org/10.1080/00221546.2024.2424129>
24. **Williams, B. M.** (2024). The danger of a single story: A case for (re)centering Black women and HIV in higher education. *New Directions for Higher Education*, 2024(208), 33–41. <https://doi.org/10.1002/he.20514>
23. **Williams, B. M.** (2024). “Be yourself, but be strategically you:” Advice for and from Black women practitioners. *Journal of College Student Development*, 65(5), 560–565.
<https://dx.doi.org/10.1353/csd.2024.a940721>
22. Robinson, M., Aidoo-Frimpong, G., Nelson, L., Sandoval-Rosario, M., **Williams, B. M.**, & Chandler, R. (2024). Navigating pre-exposure prophylaxis access: Qualitative insights from Black women at a Northeastern historically Black college and university. *Journal of the Association of Nurses in AIDS Care*, 35(3), 234–244.
<https://doi.org/10.1097/JNC.0000000000000470>
21. **Williams, B. M.**, Thompson, D., Ardoin, S., & *Brooks, A. (2024). A content analysis of qualitative research on college student food insecurity. *Review of Education*, 12(1), e3454. <https://doi.org/10.1002/rev3.3454>
20. **Williams, B. M.**, Anderson, B., Brown, L., & Williams, Q. (2023). “It’s a matter of not knowing”: Exploring Black first-gen women administrators’ career

socialization and preparation. *Journal of Diversity in Higher Education*, 18(3), 313–326. <https://doi.org/10.1037/dhe0000507>

19. *Li, C., *Andrzejak, S., Jones, R., **Williams, B. M.**, & Moore, J. X. (2023). Investigating the association between educational attainment and allostatic load with risk of cancer mortality among African American women. *BMC Women's Health*, 24(448). <https://doi.org/10.1186/s12905-023-02529-3>
18. **Williams, B. M.**, & McCloud, L. (2023). “Just breathe:” Black women faculty negotiating joy in academia. *The Vermont Connection*, (44)1, 248–265. <https://scholarworks.uvm.edu/tvc/vol44/iss1/26>
17. **Williams, B.** (2023). “It’s just my face:” Workplace policing of Black professional women in higher education. *Journal of Women and Gender in Higher Education*, 16(2), 67–89. <https://doi.org/10.1080/26379112.2023.2172730>
16. **Williams, B. M.**, Collier, J. N., *Anderson Wadley, B., *Stokes, T, & *Coghill, K. B. (2022). “Should I straighten my hair?” Narratives of Black college women with natural hair. *Journal of Women and Gender in Higher Education*, 15(2), 134–156. <https://doi.org/10.1080/26379112.2022.2067861>
15. **Williams, B. M.**, *Laurent, C., *Chawla, R., & Moore, J. X. (2022). Examining educational attainment and allostatic load in non-Hispanic Black women. *BMC Women's Health*, 22(75). <https://doi.org/10.1186/s12905-022-01641-0>
14. **Williams, B. M.**, & *Thompson, D. (2022/2024). HIV/AIDS-related research in U.S. higher education journals: A content analysis. *Journal of Diversity in Higher Education*, 17(2), 129–140. <https://doi.org/10.1037/dhe0000389>
13. Brown, L., **Williams, B. M.**, & Williams, Q. (2021/ 2023). Melanin messages: Black college women’s experiences and reflections on navigating colorism. *Journal of Diversity in Higher Education*, 16(4), 457–470. <https://doi.org/10.1037/dhe0000347>
12. **Williams, B. M.**, & *Bedell Anderson, W. (2021). Exploring evolving notions of supervision in higher education and student affairs. *New Directions for Student Services*, 2021(175), 9–18. <https://doi.org/10.1002/ss.20392>
11. **Williams, B. M.**, & Davis, T. J. (2021). Advancing the intentional praxis of supervision in student affairs. *New Directions for Student Services*, 2021(175), 83–90. <https://doi.org/10.1002/ss.20399>

10. **Williams, B. M., & Martin, G.** (2021). Exploring the rhetoric of social class among first-generation, low-income college students. *Higher Education Research and Development*, 41(6), 2094–2107.
<https://doi.org/10.1080/07294360.2021.1967885>
9. **Williams, B. M., Williams, Q. & *Smith, C.** (2021). How social class identity influences students' leadership and advocacy development. *New Directions for Student Leadership*, 2021(169), 69–76.
<https://doi.org/10.1002/yd.20422>
8. Linder, C., Grimes, N., **Williams, B. M.**, Lacy, M., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *Review of Higher Education*, 43(4), 1017–1040.
<https://doi.org/10.1353/rhe.2020.0029>
7. Williams, Q., **Williams, B. M.**, & Brown, L. (2020/2022). Exploring Black girl magic: Identity development of Black first-gen college women. *Journal of Diversity in Higher Education*, 5(4), 466–479.
<https://doi.org/10.1037/dhe0000294>
6. Martin, G. L., **Williams, B. M.**, Green, B., & Smith, M. J. (2019). Reframing activism as leadership. *New Directions for Student Leadership*, 2019(161), 9–24. <https://doi.org/10.1002/yd.20317>
5. Whitehead, M. A., Smith, M. J., **Williams, B. M.**, & McDaniel, B. N. (2019). A document analysis examining the experiences of Muslim international college students at a public University in the U.S. south. *College Student Affairs Journal*, 37(2), 198–212. <https://doi.org/10.1353/csaj.2019.0015>
4. **Williams, B. M.**, & Cokley, R. (2019). #GhanaTaughtMe: Graduate study abroad shifting two Black American educators' perceptions of teaching, learning, and achievement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 227–244. <https://doi.org/10.28945/4424>
3. Martin, G. L., Smith, M. J., & **Williams, B. M.** (2018). Reframing deficit thinking on social class. *New Directions for Student Services*, 2018(162), 87–93. <https://doi.org/10.1002/ss.20264>
2. Martin, G. L., **Williams, B. M.**, & Reynolds, C. Y. (2018). Understanding social class as identity. *New Directions for Student Services*, 2018(162), 9–18.
<https://doi.org/doi:10.1002/ss.20258>
1. Means, D. R., Collier, J., Bazemore-James, C., **Williams, B. M.**, Coleman, R., & Anderson-Wadley, B. (2018). ““Keep your spirit aligned”: A case study on Black lesbian, gay, bisexual, and queer students defining and practicing

spirituality. *Journal of College Student Development*, 59(5), 618–623.
<https://doi.org/doi:10.1353/csd.2018.0057>

ii. Manuscripts In Progress

3. **Williams, B. M.**, Mackevičius, C., Anderson, B. L., O'Brien, C., Dolan, C. V., & *Emmanuel, J. (under review). Examining institutional biases in ten years of highly rejective education journal publications.
2. **Williams, B. M.**, Williams, M. S., & *Adelson, L. (under review). "You are taking advantage of my selflessness:" Black women administrators' pay inequality and un(der)employment experiences.
1. **Williams, B. M.**, *Devost, A., *Herrera, V., Shelly, L., & *Colon, I. (under review). "I was already not valuable:" Black women administrators navigating institutional betrayal.

iii. Edited Journal Issues

3. **Williams, B. M.** (Ed). (In press). A degree isn't enough to protect us: Necropolitics and precarity as impeding forces to wellbeing in higher education [Special Issue]. *Journal of Black Sexuality and Relationships*.
2. Davis, T. J., & **Williams, B. M.** (Eds.) (2021). Supervision in student affairs: Approaches and tensions in today's workplaces [Special issue]. *New Directions for Student Services*, 2021(175).
<https://doi.org/10.1002/ss.20314>
1. Martin, G. L., Linder, C., & **Williams, B. M.** (Eds.) (2019). Leadership learning through student activism [Special issue]. *New Directions for Student Leadership*, 2019(161). <https://doi.org/10.1002/yl.20301>

D. BOOKS

i. Edited Books

1. **Williams, B. M.**, & Robinson, M. N. (Eds.). (In Press). *Black American women and the fight for PrEP: "All we got is we and us."* Springer Nature.

ii. Chapters in Books

16. **Williams, B. M.**, & Robinson, M. N. (In Press). Towards a future of biomedical HIV prevention and PrEP access for Black girls and women: A conclusion. In B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
15. Robinson, M. N., & **Williams, B. M.** (In Press). Operationalizing PrEP for HIV prevention: A call to action for higher education. In B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
14. Robinson, M. N., & **Williams, B. M.** (In Press). Amplifying Black women's voices in the fight against HIV: An introduction. In B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
13. **Williams, B. M.**, Robinson, M. N., & Ward, M. C. (In Press). A conversation with PrEP prescriber, OGBYN, and women's health expert - Dr. Tosha Rodgers: PrEP unfiltered. B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
12. Ward, M. C., Robinson, M. N., & **Williams, B. M.** (In Press). Seeing HIV as akin to a chronic medical condition"— A conversation with (inter)national HIV expert Oni Blackstock. In B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
11. Campbell, D. M., Powell, N., Robinson, M. N., & **Williams, B. M.** (In Press). Unpacking the power and possibilities of social media and public health messaging in the fight for PrEP awareness: For #IAMHIVPossible and beyond. In B. M. Williams & M. N. Robinson (Eds.), *Black American women and the fight for PrEP: "All we got is we and us."* (pp. PAGES). Springer Nature.
10. Miranda-Walker, H.*, Arku-Mensah, J.*, Huago, C.*, & **Williams, B. M.** (In press). Leadership under surveillance?: Examining international student activism. In J. Garvey, J. Harris, D. Means, R. Perez, & C. Porter (Eds.), *Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education* (2nd ed.). Routledge.

9. Ardoin, S., Goodman, A., & **Williams, B. M.** (2024). It takes more than money: Nuancing social class in sorority and fraternity life. In P. Biddix, M. L. Miranda, & P. A. Sasso (Eds.), *Affirming identity, advancing belonging, and amplifying voice in sororities and fraternities* (pp. 329–346a). Information Age Publishing.
8. Ashlee, A., & **Williams, B. M.** (2024). Transforming the professoriate by leaning into the liminality of caregiver faculty status. In S. Ardoin, T. Shalka, K. McGuire, G. Parker, & C. García-Louis (Eds.), *Creating space for ourselves as minoritized and marginalized faculty: Narratives that humanize the academy* (pp. 34–44). Routledge.
7. **Williams, B. M.**, & Newton, L. (2023). And still we made it: Narratives of success, educational attainment, and opportunity. In L. Patton-Davis, R. Farmer-Hinton, I. Rivers, & J. Lewis (Eds.), *Re-authoring savage inequalities: Counter-narratives of striving and success in urban education* (pp. 231–244). SUNY Press.
6. **Williams, B. M.**, Hotchkins, B., & Evans, M. (2022). The permeation of whiteness in student leadership organizations. In Z. Foste & T. Tevis (Eds.), *Critical whiteness praxis in higher education: Considerations for the pursuit of racial justice on campus* (pp. 188–204). Stylus.
5. **Williams, B. M.**, & Collier, J. N. (2022). Citations are currency: How #CiteASista leverages online platforms to center Black womxn. In B. Turner-Kelly & S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academics* (pp. 100–116). Routledge.
4. Robinson, T., & **Williams, B.** (2021). Still retaining each other: Black women building community through social media and other digital platforms. In L. Patton-Davis, V. Evans-Winters, & C. Jacobs (Eds.), *Investing in the educational success of Black girls & women* (pp. 258–275). Stylus.
3. Stewart, T. J., & **Williams, B. M.** (2019). Nuanced activism: A matrix of resistance. In A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. McGuire (Eds.), *Rise up! Activism as education* (pp. 201–223). Michigan State University Press.
2. Hagood, T. C., Norman, N. J., Park, H., & **Williams, B. M.** (2018). Playing with learning and teaching in higher education: How does reacting to the past empower students and faculty? In C. E. Watson & T. C. Hagood (Eds.), *Playing to learn with reacting to the past* (pp. 159–192). Palgrave Macmillan.

1. Hagood, T. C., Watson, C. E., & **Williams, B. M.** (2017). Reacting to the past: An introduction to its scholarly foundation. In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 1–16). W. W. Norton.

E. BOOK AND MEDIA REVIEWS, NON-REFEREED PUBLICATIONS, AND PUBLIC SCHOLARSHIP

i. Book and Media Reviews

3. *Herrera, V. K, *Walters, G. E., & **Williams, B. M.** (2022). Charmed: Unpacking a witchy portrayal of students' college navigation experiences [Media review]. *Journal of Campus Activities Practice and Scholarship*, 4(2), 58–64. <https://doi.org/10.52499/2022012>
2. *Wright, M., *Herrera, V., & **Williams, B.** (2021/2022). Identity-conscious supervision in student affairs: Building relationships and transforming systems [Book review: R. Brown, S. Desai, & C. Elliott]. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2021.1892706>
1. **Williams, B. M.**, & Martin G. (2019). Grown-ish [Review of the series]. *Journal of Student Affairs Research and Practice*, 56(3), 358–360. <https://doi.org/10.1080/19496591.2018.1506797>

ii. Non-Refereed Publications

6. **Williams, B. M.** (2026). (D)efinitely (E)arned (I)t: Belonging as a final frontier for academic legibility. *The Vermont Connection* (47), vii–xii. <https://hdl.handle.net/20.500.14849/9995>
5. **Williams, B. M.** (2022). Report on 21st century employment in higher education [21st Century Task force member]. ACPA College Student Educators International. <https://myacpa.org/publications>
4. **Williams, B. M.**, *Cuna, G., & *Kane, L. (2022/2023). “Can’t you just do it all?” Shifting demographics and expectations in student affairs. *ACPA Developments*, 19(4). <https://developments.myacpa.org/cant-you-just-do-it-all-shifting-demographics-and-expectations-in-student-affairs-cuna-kane-williams/>
3. **Williams, B. M.**, *Herrera, V. K, & *Bedell Anderson, W. (2022/2023). “My body, my choice:” The campus abortion debate in post-Roe America. *ACPA Developments*, 19(4). <https://developments.myacpa.org/my-body-my-choice-the-campus-abortion-debate-in-post-roe-america-williams-herrera-anderson>
2. **Williams, B. M.** (Ed.). (2017, March). *Trends and issues in academic support: 2016-2017*. ACPA: College Student Educators International.

1. Clodius, C., **Williams, B. M.**, & Savoie, E. (2014, April). LLCs: Learning from our neighbors. *GLACUHO Trends Spring 2014*.
https://issuu.com/glacuhocmc/docs/201404_trends_spring

iii. Public Scholarship

27. **Williams, B. M.** (2026, February 9). Disruptive dualities?: The transformative potential of disillusionment within a broken academy. University of Vermont Dan and Carole Burack President's Distinguished Lecture Series. Burlington, VT, United States.
https://www.youtube.com/watch?v=BM_m9_4vRTo
26. **Williams, B. M.** (2025, April 1). Op-Ed: Tamar Braxton is taking PrEP. Her decision is redefining sexual health for Black women. *Essence Magazine*.
<https://www.essence.com/lifestyle/tamar-braxton-prep-op-ed>
25. **Williams, B. M.** (Guest). (2023, October 23). Unlocking the promise of PrEP and the future of PrEP [Audio podcast episode]. In *Clinical Care Options*. <https://deceraclinical.com/education/activities/infectious-disease/hiv-prep-promise-and-future/18115-26271/info> [CME Credit Eligible]
24. **Williams, B. M.** (Guest). (2023, October 11). PrEP today: An HIV prevention revolution [Audio podcast episode]. In *Clinical Care Options*.
<https://deceraclinical.com/education/activities/infectious-disease/hiv-prep-revolution/18115-26091/info> [CME Credit Eligible]
23. Blackstock, O., Irie, W., & **Williams, B. M.** (Co-Faculty). (2023, August 10). A focus on cisgender women: Paths forward in PrEP. *Clinical Care Options*. <https://deceraclinical.com/education/activities/infectious-disease/prep-barriers-in-cisgender-women/25528/content> [CME Credit Eligible]
22. Spears, C., **Williams, B. M.**, & Bonner, C. (Co-presenter). (2023, August 8). *Black women researchers and PrEP*. NASTAD Webinar Series.
<https://youtu.be/EcZcDouodh8>
21. **Williams, B. M.** (Guest). (2023, August 8). PrEP talks: Uptake in cisgender women [Audio podcast episode]. In *Clinical Care Options*.
<https://deceraclinical.com/education/activities/infectious-disease/prep-barriers-in-cisgender-women/25528/content> [CME Credit Eligible]
20. **Williams, B. M.** (2023, June 27). *Sex positivity virtual roundtable* [Panelist]. AIDS United, United States of America.
<https://www.youtube.com/live/L6858Vx-PbQ?feature=share>

19. **Williams, B. M.** (2023, June 26). I got all my cis-ters with me: PrEP access and uptake among cisgender women [Video]. In *Clinical Care Options*. <https://deceraclinical.com/education/activities/infectious-disease/hiv-prep-for-cisgender-women/25172/viewactivity> [CME Credit Eligible]
18. **Williams, B. M.** (2022, May 25). *Building a strong HIV workforce through racial equity* [Panelist]. AIDS United, United States of America. https://www.youtube.com/watch?v=uOWF_dOpGtY
17. **Williams, B. M.** (2022, February 4). *Catching up with Black women's health imperative ahead of national Black HIV/AIDS awareness day* [Panelist]. AIDS United, United States of America. <https://www.instagram.com/tv/CZkXQADoIcn/>
16. **Williams, B. M.** (2021, November 12). Everything feels impossible, but we educators keep going for our students. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/everything-feels-impossible-but-we-educators-keep-going-for-our-students>
15. **Williams, B. M.** (2021, August 12). Who do we consider expendable when it comes to COVID-19 and schools? *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/who-do-we-consider-expendable-when-it-comes-to-covid-19-and-schools>
14. **Williams, B. M.** (2021, June 17). A reckoning of systemic racism and U.S. history is long overdue. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/a-reckoning-of-systemic-racism-and-us-history-is-long-overdue>
13. **Williams, B. M.** (2021, May 26). Schools must stop over-policing and pushing out Black girls. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/schools-must-stop-over-policing-and-pushing-out-black-girls>
12. **Williams, B. M.** (2021, February 16). Boost opportunities for the Amanda Gormans at under-resourced schools. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/boost-opportunities-for-the-amanda-gormans-at-under-resourced-schools>
11. **Williams, B. M.,** Duran, A., Cho, K., & Davis, C. (2021, January 13). Building your brand in higher education [Twitter chat]. AERA Division J Graduate Network.
10. **Williams, B. M.** (2020, July 27). *Mental health, misogyny, and Meg the Stallion*. Chloe Across America Web-show.

9. **Williams, B. M., & Collier, J.** (2019, October 3). #CiteASista (Season 1, No. 12) [Audio podcast episode]. In *Black Womyn Voices Podcast*. <https://soundcloud.com/blkwomynvoices/cite-a-sista>
8. Martin, G., & **Williams, B. M.** (2019, July 22). *NDSL: Leadership and activism* (No. 62) [Audio podcast episode]. In J. M. Day [host] *NASPA Leadership Podcast*. <https://podcast.app/ndsl-leadership-and-activism-e65155929/>
7. **Williams, B. M.** (2019, June 27). More Black women should join the journey to PrEP. *Black Health Matters*. <https://blackhealthmatters.com/more-black-women-should-join-the-journey-to-prep/>
6. **Williams, B. M.** (2016, June). Dear career services colleagues: An #OpenLetter. *The Student Affairs Collective*. <https://studentaffairscollective.org/dear-career-services-colleagues-openletter>
5. **Williams, B. M.** (2015, December). Don't supervise us the same: Intersectionality in positions of leadership. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/coalition-womens-identities/blog/dont-supervise-us-same-intersectionality-positions>
4. **Williams, B. M.** (2015, June). Drawing connections: Academic advising in housing & residence life. *ACPA: College Student Educators International—Commission for Academic Support in Higher Education Blog*. <http://www.myacpa.org/entity/commission-academic-support-higher-education/blog/drawing-connections-academic-advising>
3. **Williams, B. M.** (2015, May), "Lean in, but not too far:" A reflection on perceptions of "competitive" women. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/%E2%80%9CClean-in%E2%80%9D-not-too-far-reflection-perceptions-%E2%80%9Ccompetitive%E2%80%9D>
2. **Williams, B. M.** (2014, November). The changing faces of leadership: Social class, opportunity, and women of power. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/changing-faces-leadership-social-class-opportunity-and-women>
1. **Williams, B. M.** (2014, October). In defense of student affairs or just defensive. *The Student Affairs Collective*. <https://studentaffairscollective.org/in-defense-of-student-affairs-or-just-defensive>

F. REFEREED CONFERENCE PRESENTATIONS, PUBLIC SCHOLARSHIP, KEYNOTES, AND FACILITATION

i. Refereed Conference Presentations

78. Robinson, M., & **Williams, B. M.** (2027, February). *For Colored girls who pop that thang: When condoms alone aren't enough*. National Sex Education Conference, Washington, DC, United States.
77. **Williams, B. M.** (2026, November 6). *Beyond publish or perish: A conceptual interrogation of citation politics and (in)equity* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, San Juan, PR, United States.
76. Anderson B., Mackevičius, C., **Williams, B. M.** (2026, November 6). *Merit or power?: Examining faculty of Color socialization on and of citational politics* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, San Juan, PR, United States.
75. Christiaens. R., Anderson B., Mackevičius, C., & **Williams, B. M.** (2026, November 6). *(Un)Knowing and (un)doing whiteness: White faculty socialization and citation (in)equity* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, San Juan, PR, United States.
74. **Williams, B. M.** (2026, November 6). *Whose knowledge has power? Interrogating citation (in)equity in education* [Paper session]. Association for the Study of Higher Education Annual Meeting, San Juan, PR, United States.
73. **Williams, B. M.** (2026, April). *Working ourselves to death: Unmasking the impacts and implications of U.S. higher education's necropolitical norms* [Emerging scholars presentation]. ACPA: College Student Educators International Annual Convention, Baltimore, MD, United States.
72. **Williams, B. M.**, O'Brien, C., Anderson, B., Mackevičius, C., Dolan, C.V., & Emmanuel. J. (2025, November). *Examining institutional biases in ten years of highly rejective education journal publications* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, Denver, CO, United States.
71. Anderson, B., Evans, M. Mackevičius, C., & **Williams, B. M.** (2025, November). *This isn't new: A historical analysis of Black professionals'*

workplace experiences to contextualize today's landscape [Paper presentation]. Association for the Study of Higher Education Annual Meeting, Denver, CO, United States.

70. Palmer, D., Hurtado, S., McCloud, L., Nguyen, M., & **Williams, B. M.** (2025, November). *The arc of our faculty careers?: Navigating mid-career as faculty of Color* [Panel session]. Association for the Study of Higher Education Annual Meeting, Denver, CO, United States.
69. Tran, B., Dougherty, A., Wetchi, R., Castro, E., **Williams, B. M.**, Deming, P. & Dumas, J. (2025, June). *Striving for racial health equity: New American parents' perspectives on supporting their child (ren)'s pursuit of STEM education and a career in health sciences in structural racism, disparities, and equity in health* [Poster presentation]. Academy Health Annual Research Meeting, Minneapolis, MN, United States.
68. **Williams, B. M.**, Castro, C., & Shelly, L. R. (2025, January). *(D)efinitely (E)arned (I)t: Black women scholars engaging in DEI in perilous times* [Scholarly symposium]. Hawaii International Conference on Education, Honolulu, HI, United States.
67. **Williams, B. M.** (2024, November). *"Atlanta has the highest rates of AIDS": Black college women's perceptions of HIV/AIDS* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, Minneapolis, MN, United States.
66. Hill, M., Chandler, R., Smith-Bankhead, N., Spears, C., & **Williams, B. M.** (2024, September). *Sisterhood & solidarity networks in the Southern HIV response* [Symposium]. United States Conference on HIV/AIDS, New Orleans, LA, United States.
65. **Williams, B. M.** (2024, April). *"I felt like a mammy:" Black women administrators navigating institutional betrayal.* [Paper presentation]. American Education Research Association Annual Meeting, Philadelphia, PA, United States.
64. **Williams, B. M.**, (2024, January). *Succeeding in academe, but at what costs? Black women's retrospectives* [Conference session]. Hawaii International Conference on Education, Kona, HI, United States.
63. **Williams, B. M.** (2023, April). *The danger of a single story: PrEParing Black college women in the fight against HIV/AIDS.* [Poster presentation]. American Education Research Association Annual Meeting, Chicago, IL, United States.

62. **Williams, B. M.** (2023, April). *The promises and perils of intersectionality: A journal of women and gender in higher education author panel* [Applied research presentation]. NASPA: Student Affairs Administrators in Higher Education Annual Conference, Boston, MA, United States.
61. **Williams, B. M.** (2023, March). *Teaching Black: Pedagogical lessons from Black faculty in HESA programs* [Symposium panelist]. ACPA: College Student Educators International Annual Convention, New Orleans, LA, United States.
60. **Williams, B. M., & Davis, T. J.** (2023, January). *Unpacking contemporary issues in supervision in higher education and student affairs workplaces* [Applied research presentation]. Hawaii International Conference on Education, Honolulu, HI, United States.
59. **Williams, B. M., & Shelly, L. R.** (2023, January). *Believe Black women: Unpacking trends and exploring strategies for Black women and girls' (post)secondary education success* [Conference session]. Hawaii International Conference on Education, Honolulu, HI, United States.
58. **Williams, B. M.** (2022, April). *Research dangerously: A scholarship of consequence and pushing barriers in educational research and praxis* [Symposium panelist]. American Education Research Association Annual Meeting, San Diego, CA, United States.
57. **Williams, B. M.** (2022, April). *Critical whiteness praxis in higher education* [Symposium panelist]. American Education Research Association Annual Meeting, San Diego, CA, United States.
56. **Williams, B. M.** (2022, March). *Critical approaches to deconstructing whiteness on campus* [Applied research panelist]. ACPA: College Student Educators International Annual Convention, St. Louis, MO, United States.
55. **Williams, B. M., Ardoin, S., & Goodman, M.** (2022, March). *Centering social class consciousness in sorority and fraternity life* [Sponsored applied research presentation]. ACPA: College Student Educators International Annual Convention, St. Louis, MO, United States.
54. **Williams, B. M.** (2022, March). *Leadership learning through a social class lens* [Applied research presentation panelist]. ACPA: College Student Educators International Annual Convention, St. Louis, MO, United States.

53. **Williams, B. M., & Shelly, L. R.** (2022, January). *It takes more than magic: 2020s considerations for supporting Black women and girls in education* [Conference presentation]. Hawaii International Conference on Education, Kona, HI, United States.
52. Clayton, A., Davis, T. J., & **Williams, B. M.** (2022, January). *Advancing institutional initiatives: Faculty engagement in diversity, equity, justice, and inclusion* [Applied research presentation]. Hawaii International Conference on Education, Kona, HI, United States.
51. **Williams, B. M.** (2021, November). *I have a career I can't afford to start: Examining post-doctoral Black women's academic precarity in student affairs and higher education* [Paper presentation]. NASPA: Student Affairs Educators International Region IV-E Conference, Minneapolis, MN, United States.
50. **Williams, B. M., Cruz, Y., Anderson, B., & Stewart, T. J.** (2021, November 3). *#DiversityIsOverParty: Exploring a decade of publicized BIPOC terminations and reprimands in higher education* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, San Juan, PR, United States.
49. **Williams, B. M.** (2021, October 29). *Black college women and HIV: The fight to end the epidemic continues* [Roundtable presentation]. Association for The Study of Higher Education, San Juan, PR, United States.
48. **Williams, B. M.** (2021, October 29). *Towards a theory of 'assumed Black identity racial expertise' in higher education* [Roundtable presentation]. Annual meeting of the Association for the Study of Higher Education, San Juan, PR, United States.
47. **Williams, B. M.** (2021, January). *"No, I don't know your parents:" Revisiting the experiences of women of color administrators on campus* [Panel moderator]. St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
46. **Williams, B. M., & Garcia, C.** (2020, November). *Amplifying impact: Navigating social media* [Workshop presentation]. Association for the Study of Higher Education Annual Meeting, New Orleans, LA, United States. (Virtual)
45. **Williams, B. M., & *Carter, M.** (2020, April). *"My broke ain't your broke?" Social class differences in higher education* [Applied research presentation]. St. Cloud State University: Spring Leadership Institute, St. Cloud, MN, United States. *Canceled due to COVID-19.

44. Garvey, J. & **Williams, B. M.** (2020, March). *Examining PrEP, PEP, and TasP for HIV prevention among students* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Nashville, TN, United States. (Sponsored)
43. **Williams, B. M.** (2020, January). *Play your sport; Take some naps; Fight the power, but don't forget to graduate* [Applied research presentation]. St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States.
42. **Williams, B. M., & *Thompson, D.** (2020, January). *Exploring and combatting social class inequality on campus* [Applied research presentation]. St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States.
41. **Williams, B. M.** (2019, November). *Still retaining each other: Black women building community through digital platforms* [Symposium panelist]. Association for the Study of Higher Education Annual Meeting, Portland, OR, United States.
40. Wallace, J., Whitehead, M., Williams, Q., Breeden, R., Bostic, D., & **Williams, B. M.** (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs* [Panel presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Raleigh, NC, United States.
39. **Williams, B. M.** (2019, October). "Yes, I'm in charge:" *Experiences of women of Color administrators on campus* [Panel moderator]. Minnesota College Professionals Association Annual Conference, Bloomington, MN, United States. (Sponsored)
38. **Williams, B. M.** (2019, October). *#LeadershipFails: The impact of institutional betrayal on Black women' administrators' attrition* [Applied research presentation]. Minnesota College Professionals Association Annual Conference, Bloomington, MN, United States.
37. Fulford, M., Smith, M., & **Williams, B. M.** (2019, March). *Identifying and assessing co-curricular learning in pharmacy students* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Boston, MA, United States.
36. **Williams, B. M.,** Elkins, B., Lange, A., Stewart, T. J., Evans, M., & Smith, M. (2019, March). *Leadership learning through activism* [Research panel presentation]. ACPA: College Student Educators International Annual Convention, Boston, MA, United States.

35. **Williams, B. M.** (2018, November). *#WokeDocStudents and faculty socialization: Differentiated risks in public scholarship* [Symposium presentation]. Association for the Study of Higher Education Annual Meeting, Tampa, FL, United States.
34. **Williams, B. M., & Cokley, R.** (2018, November). *#GhanaTaughtMe: Reimagining U.S. higher education through Ghanaian study abroad* [Roundtable presentation]. Association for the Study of Higher Education Annual Meeting, Tampa, FL, United States.
33. Smith, M., **Williams, B. M.**, Wallace, J., Dunn, L., & Hernandez, E. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities* [Panel presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Myrtle Beach, SC, United States.
32. Martin, G., & **Williams, B. M.** (2018, November). *Exploring the rhetoric of social class among first-generation, low-income college students* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, Tampa, FL, United States.
31. **Williams, B. M.** (2018, March). *"It's just my face:" Black women's career-development & supervision experiences* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Houston, TX, United States. (Sponsored)
30. Martin, G., Elkins, B., Ardoin, S., Trolan, T., Soria, K., **Williams, B. M.**, & Smith, M. (2018, March). *Exploring social class as identity* [Research panel presentation]. ACPA: College Student Educators International Annual Convention, Houston, TX, United States.
29. **Williams, B. M., & Stewart, T. J.** (2018, March). *Activism is for white people: Introducing the matrix of resistance* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Houston, TX, United States. (Sponsored)
28. **Williams, B. M., & Cokley, R.** (2018, March). *#GhanaTaughtMe: Decolonizing learning, teaching, and achievement through global Black contexts* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Houston, TX, United States. (Sponsored)
27. **Williams, B. M.**, Whitehead, M., Smith, M., & McDaniel, B. (2018, March). *#TravelBan?!: Muslim international student experiences in the U.S. South* [Applied research presentation]. ACPA: College Student

Educators International Annual Convention, Houston, TX, United States. (Sponsored)

26. Williams, M., & **Williams, B. M.** (2018, March). *#StartWithI: Engaging resistance & activism as higher education professionals* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Houston, TX, United States. (Sponsored)
25. **Williams, B. M.** (2017, November). *Re-authoring savage inequalities: Narratives of higher education achievement and success* [Symposium presentation]. Association for the Study of Higher Education Annual Meeting, Houston, TX, United States.
24. **Williams, B. M.**, & Stewart, T. J. (2017, November). *#DiversityGottaGoParty? Federal & state funding implications for curriculum design & academic freedom* [Roundtable presentation]. Association for the Study of Higher Education Annual Meeting, Houston, TX, United States. (CEP Pre-Conference)
23. Linder, C., **Williams, B. M.**, Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence* [Paper presentation]. Association for the Study of Higher Education Annual Meeting, Houston, TX, United States.
22. Karikari, S., McCloud, L., **Williams, B. M.**, Anderson, D., & Jones, S. (2017, November). *The role of sister circles in African American women doctoral student success* [Roundtable presentation]. Association for the Study of Higher Education Annual Meeting, Houston, TX, United States.
21. Smith, M., & **Williams, B. M.** (2017, October). *For better or worse? Effective rubric use in student affairs* [Applied research presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN, United States.
20. **Williams, B. M.**, Williams, Q., & Andrews, L. (2017, October). *Career development experiences of first-generation Black professional women in student affairs and higher education in "And we rise up:" Black women's personal, professional & racial identity development in higher education* [Paper presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN, United States.
19. **Williams, B. M.** (2017, October). *#StopHelicopterSupervision2k17: Policing of Black professional women who "don't want to come off as 'boisterous',*

'loud', and 'lazy.'” [Applied research presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN, United States.

18. **Williams, B. M.,** Williams, Q., Andrews, L., Williams, M., & Whitehead, M. (2017, October). *What will I wear today? Misogynoir, homoantagonism, & anti-Blackness in “professional dress”* [Panel presentation]. Southern Association for College Student Affairs (SACSA) Annual Conference, Chattanooga, TN, United States.
17. **Williams, B. M.** (2017, March). *Everyone supports strong Black women, until we actually show up* [ACPAXPechaKucha presentation]. ACPA: College Student Educators International Annual Convention, Columbus, OH, United States.
16. **Williams, B. M.,** Karikari, S., McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Columbus, OH, United States.
15. **Williams, B. M., & Collier, J.** (2017, March). *#CiteASista: A framework for reimagining digital counterspaces* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Columbus, OH, United States. (Sponsored)
14. Karikari, S., **Williams, B. M.,** McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two* [Applied research presentation]. NASPA: Student Affairs Administrators in Higher Education Annual Conference, San Antonio, TX, United States.
13. **Williams, B. M., & Collier, J.** (2016, November). *#CiteASista: A guide for reimagining & operationalizing digital counterspaces in a social media world* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Macon, GA, United States. (1st Place Award)
12. **Williams, B. M., & Andrews, L.** (2016, November). *From #TeacherBae to what can I wear today?: Body image, attire, & workplace norms* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Macon, GA, United States. (2nd Place Award)
11. **Williams, B. M.** (2016, March). *ACPAXPechaKucha: Moving beyond identity development: Why #DigitalActivismMatters* [ACPAXPechaKucha presentation]. ACPA: College Student Educators International Annual Convention, Montreal, QC, Canada.

10. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B. M.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Montreal, QC, Canada.
9. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B. M.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students* [Applied research presentation]. NASPA: Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN, United States.
8. Francis, A., & **Williams, B. M.** (2015, November). *The campus is flat: Contemporary issues in international student and staff engagement* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Athens, GA, United States. (1st Place Award)
7. **Williams, B. M.**, & Francis, A. (2015, November). *Coming into allyship: Best practices for aspiring LGBTQIA allies* [Applied research presentation]. Georgia College Personnel Association Conference, Athens, GA, United States.
6. Linder, C., Andrews, L., Bazemore-James, C., Rentschler, J., Smith, T. **Williams, B. M.**, & Williams, Q. (2015, November). *Journeys to doctoral work* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Athens, GA, United States.
5. **Williams, B. M.**, & Witt, C. (2015, November). *When students become colleagues: A roundtable discussion on career transitions into professional practice* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Athens, GA, United States.
4. **Williams, B. M.**, & Witt, C. (2015, March). *Navigating student activism* [Applied research presentation]. ACPA: College Student Educators International Annual Convention, Tampa, FL, United States.
3. **Williams, B. M.** (2015, February). *Campus housing as healthcare: Contributing to the support, safety, and solitude of LGBTQIA students* [Applied research presentation]. Southeastern Association of Housing Officers (SEAHO) Conference, Mobile, AL, United States.
2. **Williams, B. M.** (2014, October). *Preferred gender What?!: Gender neutrality in campus housing practices* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Atlanta, GA, United States.

1. **Williams, B. M., & Witt, C.** (2014, October). *From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age* [Applied research presentation]. Georgia College Personnel Association (GCPA) Conference, Atlanta, GA, United States. (1st Place Award)

ii. Invited Talks, Keynotes, and Facilitation

73. **Robinson, M. & Williams, B. M.** (2026, September 19). *All we got is we and us: Black women and the fight for PrEP* [Facilitators]. Conference Affinity Session. United States Conference on HIV/AIDS. Nashville, CA, United States.
72. **Williams, B. M.** (2026, August 20). *HIV testing barriers for women in the South* [Facilitator and lead speaker]. Southeast AIDS Education and Training Center. Nashville, TN, United States. Sponsored by AIDS United.
71. **Williams, B. M.** (2026, July 21). *PrEP access and navigation for women in the South* [Co-speaker]. Southeast AIDS Education and Training Center. Nashville, TN, United States. Sponsored by AIDS United.
70. **Williams, B. M.** (2026, July 10). *Still here: Black women, HIV, & health* [Panelist]. Off the Field: NFL Wives Annual Association Members Conference. Las Vegas, NV, United States. Sponsored by Gilead Sciences.
69. **Williams, B. M.** (2026, April 9). *PrEP & the city: Navigating the evolving landscape of prevention* [Panelist]. NMAC Biomedical HIV Prevention Summit. Chicago, IL, United States. Sponsored by Gilead Sciences.
68. **Williams, B. M.** (2026, March 9). *Engaging young women & girls: HIV prevention strategies across the lifespan* [Co-Speaker]. Southeast AIDS Education and Training Center. Nashville, TN, United States Sponsored by AIDS United.
67. **Williams, B. M.** (2026, February 28). *Effectively weaving theoretical dispositions into research* [Speaker]. University of Houston College of Education, Houston, TX, United States.
66. **Williams, B. M.** (2026, February 27). *Getting to the heart of the matter: College of Education doctoral research consultations* [Educational consultant]. University of Houston. Houston, TX, United States.
65. **Williams, B. M.** (2026, February 3). *From stretched to stressed: Exploring employee health and wellness as a vital workplace retention frontier*

[Keynote address]. University of Vermont People Leaders Series.
Burlington, VT, United States.

64. **Williams, B. M.** (2025, October 3). *Integrating your whole self in teaching, research, and service* [Panelist]. Association for the Study of Higher Education CAHEP Early Career Workshop.
63. **Williams, B. M.** (2025, September 24). *Spill the tea: Dating, desire & decisions that protect you!* [Panelist]. Planned Parenthood Metro Washington, D.C.
62. **Williams, B. M.** (2025, September 4). *Beyond “Dying to be heard:” A virtual summit on Black women’s workplace wellness* [Coordinating host, facilitator, and moderator]. University of Vermont.
61. **Williams, B. M.** (2025, July 5). *Sensual, smart & safe: Reclaiming modern womanhood through sexual wellness* [Panelist]. National Medical Association Region V Black Women’s Health & Wellness Brunch. Sponsored by ViiV Healthcare.
60. **Williams, B. M.** (2025, July 4). *No holes barred: An intimate conversation with Mandii B and Weezy WTF* [Speaker]. Black Women’s Health Imperative- Essence Festival Wellness Rodeo. Sponsored by Gilead Sciences.
59. **Williams, B. M.** (2025, April 12). *What's the sweet spot? Unveiling the potential hidden benefits of PrEP* [Panelist]. Biomedical HIV Prevention Summit, Atlanta, GA, United States. Sponsored by ViiV Healthcare.
58. **Williams, B. M.** (2025, January 22). *Belonging through resistance and change* [Panelist]. University of Michigan: National Center for Institutional Diversity.
57. **Williams, B. M.** (2024-2025). *ProvideHER ECHO Series* [Facilitator and core faculty]. The Fenway Institute. Boston, MA, United States.
56. **Williams, B. M.** (2024, November 8). *Reimagining the academy through manuscript writing* [Speaker]. Association for the Study of Higher Education’s Council on Ethnic Participation’s Mentor-Protégé Program. Minneapolis, MN, United States.
55. **Williams, B. M.** (2024). *Week 7: Misinformation & culture wars - HIV/AIDS* [Guest lecture]. University of Vermont Honors College: HCOL 1000. Brightspace.uvm.edu.

54. **Williams, B. M.,** Bromfield, T., Chase, N., & Morales, A. (2024, June 6). *Life of a first-gen #SAPro* [Featured speaker]. The Placement Exchange (TPE) Rap Sessions.
53. **Williams, B. M.** (2024, April 26). “*From research to community work*” [Keynote speaker]. Texas A&M-Commerce Graduate Student Symposium Series.
52. **Williams, B. M.** (2024, February 29). “*Comfortable in my skin:*” *Beauty norms, standards, and expectations among Black college women* [Panelist]. 5th Annual Harris-Stowe State University Psychological Sciences Symposium (Mirror, Mind, and Body: African American Perspectives on Beauty), St. Louis, MO, United States.
51. **Williams, B. M., & Cobb, A.** (2023, December 6). Pleasure, prevention, & PrEP [Facilitators]. Center for Sex Education National Sex Education Conference. Atlantic City, New Jersey, United States.
50. **Williams, B. M.** (2023, November 5). *Promise, power, and possibilities: (Re)Conceptualizing student affairs practice in perilous times* [Featured speaker]. Southern Association for College Student Affairs (SACSA).
49. **Williams, B. M.** (2023, August 30). *What do you MEME? Leveraging equity, diversity, and inclusion for student success* [University convocation keynote]. University of Wisconsin-Parkside.
48. **Williams, B. M.** (2023, April 20). *Equity at work? A virtual summit on retention, attrition, and bullying in academia* [Host & panelist]. University of Vermont.
47. **Williams, B. M.** (2023, April 13). “*Whatcha gonna do when they come for you?*” *Defending yourself from haters, racists, and trolls*” [Panelist]. American Education Research Association (Division J Graduate Session), Chicago, IL, United States.
46. **Williams, B. M.** (2023, March 26). *On mattering in student affairs* [Opening keynote address]. ACPA: College Student Educators International, New Orleans, LA, United States.
45. **Williams, B. M.** (2023, January 11). *The sister’s circle: An inaugural fireside chat with Dr. Brit Williams* [Facilitation and workshop presentation]. University of Hawaii, Manoa, Honolulu, HI, United States.
44. **Williams, B. M., & Smith, J.** (2023, January 3). *Differentiated instruction 101: Theory & practice* [Facilitation and workshop presentation]. The Madeira School, McLean, Virginia, United States.

43. **Williams, B. M.** (2022, October 24). *Critical approaches to deconstructing whiteness on campus* [Panelist]. ACPA: College Student Educators International Online Scholarly Repository (ACPA2Go), Washington, D.C., United States.
42. **Williams, B. M.** (2022, June 17). *Leveraging anti-racism on campus: Considerations for teaching and advising* [Facilitation and workshop presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
41. **Williams, B. M.** (2022, June 16). *Leveraging anti-racism in advising and the classroom: Considerations for learning and teaching* [Facilitation and workshop presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
40. **Williams, B. M.** (2022, April 28). *Identity development theory virtual summit* [Host & facilitator]. St. Cloud State University.
39. **Williams, B. M.** (2022, April 25). *Levering your professional knowledge in publications and presentations as Women of Color* [Workshop presenter]. California State Polytechnic University, Humboldt, Arcata, CA, United States.
38. **Williams, B. M.** (2022, April 13). *Beyond equity 2030: (Re)imagining our individual and collective contributions to inclusion on campus* [Workshop presenter]. Rochester Community and Technical College, Rochester, MN, United States.
37. **Williams, B. M.** (2022, March 31). *Facilitating equity centered classrooms: tools for every educator* [Workshop presenter]. Jacksonville University, Jacksonville, FL, United States.
36. **Williams, B. M.** (2022, March 31). *Justice not just us: Why we all play a role in justice work* [Workshop presenter]. Jacksonville University, Jacksonville, FL, United States.
35. **Williams, B. M.** (2022, March 4). *Women in work, past, present, and future* [Keynote address]. University of Wisconsin-Parkside, Kenosha, WI, United States.
34. **Williams, B. M.** (2022, February 8). *HIV/AIDS and college students: Considerations for national Black HIV/AIDS awareness day* [Workshop presenter] Office of Multicultural Engagement, Gettysburg College, Gettysburg, PA, United States.

33. **Williams, B. M.** (2022, February 4). *Justice in public health: Engaging research from scholars of Color* [Keynote address]. University of Minnesota School of Public Health, Minneapolis, MN, United States.
32. **Williams, B. M.** (2021, November 11). *Imposter syndrome or systemic gaslighting* [Workshop presenter]. Office of Multicultural Engagement, Gettysburg College, Gettysburg, PA, United States.
31. **Williams, B. M.** (2021, October 28). *Preparing new practitioners: What are our ethical responsibilities and challenges?* [Symposium panelist]. Association for The Study of Higher Education, San Juan, PR, United States.
30. **Williams, B. M.** (2021, October 22). *Systemic change starts with all of us* [Keynote address]. Minnesota College Personnel Association (MNACPA).
29. **Williams, B. M.** (2021, September 21). *Be first gen and proud: 10 college navigation tips every first gen student should know* [Opening keynote address]. College of Saint Benedict & Saint John. St. Joseph, MN, United States.
28. **Williams, B. M.** (2021, June 15). *PrEPared to support women and their sexual health* [Panelist]. National Coalition of STD Directors Virtual Summit, Washington, DC, United States.
27. **Williams, B. M.** (2021, June 15). *Creating an anti-racist classroom through teaching and learning: Leveraging what we learn* [Facilitator and workshop presenter]. Summer Institute, University of Wisconsin-Parkside, Parkside, WI, United States.
26. **Williams, B. M.** (2021, June 10). *(Re)Considering how race shows up in class.* [Facilitator and workshop presenter]. Summer Institute, University of Wisconsin-Parkside, Parkside, WI, United States.
25. **Williams, B.** (2021, May 4). *Unpacking pay inequality in higher education contexts* [Research presenter]. American Association for University Women: Racine Branch, Racine, WI, United States. (Virtual)
24. **Williams, B. M.** (2021, April 21). *Push out: The criminalization of Black girls in schools* [Screening and discussion moderator]. Minnesota Council for Children with Behavioral Disorders, Minnesota. (Virtual)
23. **Williams, B. M.** (2021, April 17). *Understanding and leveraging equity knowledge and principles: Tools for new graduates* [Presenter].

LeadMN - College Students Connecting for Change, Saint Paul, MN, United States. (Virtual).

22. **Williams, B. M.** (2021, April 13). *Making it count—Teaching for good in uncertain times* [Panelist]. Provost Summit on Excellence in Teaching & Learning, St. Cloud State University, St. Cloud, MN, United States. (Featured; Virtual)
21. **Williams, B. M.** (2021, April 7). *The personal is political: Exploring identity dualities in justice work* [Panel moderator]. Office of Multicultural Student Services, Saint Cloud State University, St. Cloud, MN, United States. (Virtual)
20. **Williams, B. M.** (2021, February 19). *Black table talk: Honoring Black his & her story* [Panelist]. Minnesota State College and University System, Minneapolis, MN, United States. (Virtual)
19. **Williams, B. M., & Ikegwuonu, E.** (2021, January 30). Black/African American racial identity caucus [Faculty host]. Power in Diversity Leadership Conference, St. Cloud State University, St. Cloud, MN, United States. (Virtual)
18. **Williams, B. M.** (2020, November 16). *Maybe she's fine without us, maybe it's institutional betrayal: Unpacking barriers to BIWOC professional retention* [Keynote workshop]. Indigenous Women and Women of Color Symposium, University of Minnesota, Minneapolis, MN, United States. (Virtual)
17. **Williams, B. M.** (2020, November 11). *A BIPOC faculty panel on teaching in higher education* [Workshop presentation]. Community of Scholars Program, University of Minnesota Twin Cities, Minneapolis, MN, United States. (Virtual)
16. **Williams, B. M.** (2020, November 10). *At the Intersections: A conversation with womxn on gender and race* [Keynote address]. Department of Student Activities, Leadership, and Intercultural Education, Salem College, Winston Salem, NC, United States. (Virtual)
15. **Williams, B. M.** (2020, October 28). *Black table talk: Academic Black professionals on issues of education, racial justice, equity and Blackness* [Panelist]. Minnesota State College and University System, Minneapolis, MN, United States. (Virtual)
14. **Williams, B. M.** (2020, July 18). *How to create change: Leveraging digital activism* [Panelist]. East Bay Eclipse Soccer Club, Moraga, CA, United States. (Virtual).

13. **Williams, B. M.** (2019, December 3). *Black women & HIV prevention* [Panelist]. Biomedical HIV Prevention Summit, NMAC, Houston, TX, United States.
12. **Williams, B. M.** (2019, November 16). *Transitioning into the profession* [Speaker]. Early Career Scholars Workshop and ASHE Grads, Association for the Study of Higher Education, Portland, OR, United States.
11. **Williams, B. M.** (2019, September 4). *Emerging approaches to HIV prevention and education among teens and young adults* [Panelist]. Black Women's Health Imperative, Washington D.C., United States.
10. **Williams, B. M.** (2019, June 29). *PrEP considerations for sexually active Black women* [Panelist]. Ladies Who PrEP Summit, Georgia Department of Public Health, Columbus, GA. United States.
9. **Williams, B. M.** (2019, April 13). *PrEP as an HIV prevention strategy for Black women* [Panelist]. Ladies Who PrEP Summit, Georgia Department of Public Health, Savannah, GA, United States.
8. **Williams, B. M.** (2018, September 17). *British Black women's contemporary movements toward social justice* [Guest lecturer]. Black London and Bloody Liberation: Social Justice and the City, Gettysburg College, London, United Kingdom.
7. **Williams, B. M.** (2018, August 8). *Professional school student leadership skills* [Workshop presenter]. College of Pharmacy, University of Georgia, Athens, GA, United States.
6. Dexter, M., **Williams, B. M.**, & Faris, A. (2018, March). *"Who or what defines 'normal' to you?" Navigating intersections of privilege and oppression* [Panel presentation]. College of Education Diversity, Equity, and Inclusion Conference, University of Georgia, Athens, GA, United States.
5. **Williams, B.** (2017, March 3). *Looking back to move forward: Reflections on college decision-making processes and long-term career decisions* [Workshop presenter]. James Baldwin Scholars, Hampshire College, Amherst, MA, United States.
4. **Williams, B. M.** (2017, March 2). *Go where you can grow: Exploring post-graduate career options* [Workshop presenter]. Hampshire College, Amherst, MA, United States.

3. **Williams, B. M., & Witt, C.** (2015, February). *Best of GA: From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age* [Applied research presentation]. Southeastern Association of Housing Officers (SEAHO), Mobile, AL, United States.
2. **Williams, B. M.** (2012, June). *Hip hop theories of (in)justice in Hampshire College Division IV* [Research presenter]. Hampshire College Division IV, Amherst, MA, United States.
1. **Williams, B. M.** (2012, May). *Hip hop pedagogy, American justice, and the Black community* [Research presenter]. David Smith Scholars in American Studies, Hampshire College, Amherst, MA, United States.

G. Editorial/Advisory Boards and Reviewing Activities

i. Editorial Board Membership

- 2026– Present *Review of Higher Education*
- 2023– Present *Journal of Diversity in Higher Education*
- 2018–2026 *College Student Affairs Journal*
- 2022–2025 *Journal of First-Generation Student Success*
- 2019–2023 *NASPA Journal of Women and Gender in Higher Education*
- 2017–2018 *College Student Affairs Journal (Graduate Review Board)*
- 2016–2018 *NASPA Journal about Women in Higher Education (Graduate Review Board)*
- 2015–2019 *Journal of Critical Scholarship on Higher Education and Student Affairs (Graduate Review Board)*

ii. Journal Advisory Board/ Advising

- 2024–Present *The Vermont Connection Journal* (Faculty Advisor)
- 2021–2023 *Journal of Critical Scholarship on Higher Education and Student Affairs* (Advisory Board)
- 2021–2023 *Journal of Critical Scholarship on Higher Education and Student Affairs* (Advisory Board)

iii. Ad Hoc Reviewing Activities

- 2026 *American Journal of Education*
- 2026 *Gender and Education*
- 2026 National Academy of Education/ Spencer Postdoctoral Fellowship
Secondary Screening Reviewer

2026	<i>Journal of the National Medical Association</i>
2025	National Academy of Education/ Spencer Postdoctoral Fellowship Pre-Screening Reviewer
2025	<i>PLOS ONE</i>
2025	<i>International Journal of Qualitative Methods</i>
2025	Routledge Press (Book Review)
2025	Spencer Foundation (Racial Equity Grants Program)
2024	SUNY Press Critical Race in Education Series (Book Review)
2024	Spencer Foundation (Racial Equity Grants Program)
2020–2024	<i>Review of Educational Research</i>
2020–2024	<i>Journal of Negro Education</i>

H. TEACHING AND ADVISING

A. Courses Taught

i. University of Vermont

Course	Level	Semesters Taught
EDHI 6210: College Students & Contexts	M.Ed.	Spring 2024; Spring 2025; Spring 2026
EDHI 6310: Student Development Theory	M.Ed.	Fall 2022; Fall 2024; Fall 2025
EDLP 7993: Doctoral Independent Study	Ed.D.	Fall 2024
CSYS 7491: Doctoral Dissertation Research	Ph.D.	Spring 2024; Fall 2024
EDHI 6995: Graduate Independent Research	M.Ed.	Spring 2024
EDHI 6410: Higher Education Administration and Organization	M.Ed.	Spring 2024

ii. St. Cloud State University

Course	Level	Semesters Taught
HiEd 810: Organizational Theory in Higher Education Administration	Ed.D.	Spring 2020; Spring 2021; Spring 2022
HiEd 804: Diversity and Social Justice in Higher Education	Ed.D.	Fall 2019; Fall 2020; Fall 2021a; 2021b (two sections)
HiEd 820: The College Student	Ed.D.	Spring 2020

HiEd 821: College Student Development Theories	Ed.D.	Spring 2021
HiEd 880/899: Dissertation Writing Seminar	Ed.D.	Summer 2019; Summer 2020; Summer 2021; Summer 2022
HiEd 664/ 880: Management and Supervision in Higher Education	M.S./ Ed.D.	Summer 2020; Summer 2021
HiEd 664: Organization of Student Affairs	M.S.	Fall 2020; Spring 2021; Fall 2021
HiEd 614: Higher Education Leadership	M.S.	Spring 2021

B. Advising

- i. **Doctoral Advising** (** Indicates Chair responsibility, but Saint Cloud State University policy prohibits due to change in institutional affiliation)

CURRENT COMMITTEE SERVICE

Student Name (Committee Role)	Degree (Institution)
Jordan Couzo (Committee Member)	Ph.D., Educational Leadership & Policy Studies (University of Vermont)
Bisiola Jackson (Committee Member)	DrPH, Public Health (University of Georgia)
Damian Evans (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)
Sydney E. Robinson (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)
Tamuriel Grace (Committee Member)	Ed.D., Educational Leadership (St. Cloud State University)
Brenda Ice (Committee Member)	Ed.D., Student Affairs Administration & Leadership (University of Wisconsin, Lacrosse)

PRIOR COMMITTEE SERVICE

Student Name (Committee Role)	Degree (Institution)	Study Title	Grad Year
Jeanie Phillips (Major Advisor)	Ed.D., Educational Leadership & Policy Studies (University of Vermont)	<i>Shifting Teacher Beliefs: An Inquiry into Communities of Practice as Sites for Transformational Learning</i>	2026

Larry Long (Major Advisor)	Ph.D., Complex Systems and Data Science (University of Vermont)	<i>College Student Lifestyle Behaviors and Mental Health</i>	2025
Jerome Budomo (Committee Member)	Ed.D., Educational Leadership & Policy Studies (University of Vermont)	<i>Understanding the Environments That Relate to Sense of Belonging for First-Generation Asian American College Students</i>	2025
Quran Green (Committee Member)	Ed.D., Student Affairs Administration & Leadership (University of Wisconsin, Lacrosse)	<i>Hanging on to Our Hope: African American Middle Level Managers' Retention in Student Affairs</i>	2024
Wachen B. Anderson (Co-Chair**)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>We're Too Much and Never Enough: How Supervision of Black Women Impacts Our Retention, Advancement, and Departure from the Senior-Levels of the Academy</i>	2024
Deborah Hinchey (Committee Member)	Ed.D., Educational Leadership & Policy Studies (University of Vermont)	<i>High School Nutrition Education in Vermont: An Exploratory Case Study</i>	2023
Vanessa K. Herrera (Co-Chair**)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>Identity Conscious Supervision & Black Women as New Student Affairs Professionals</i>	2023
Rachel Humphrey (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>Ready Pupil One: Online Learning Experiences of Undergraduate STEM Majors at a Midwest Regional Comprehensive University</i>	2023
Mia Naseth-Phillips (Chair/Major Advisor)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>Maybe, Maybe Not: Examining Factors That Influence Adjunct Faculty Member's Instructional Technology Usage</i>	2021
Paul Drange (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>How Generation X Leaders are Navigating Their Leadership Experience with Baby Boomers and Millennial</i>	2021
Rachel Tanquist-Sherlock (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>A Quantitative Analysis of Emergency Grant Persistence Rates</i>	2021
Stephanie Bohlman (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>Bordado a Mano: Testimonio de la Vida de un Maestro (Stitched by Hand: Testimonio of an Educator)</i>	2021
Tara Winchester (Committee Member)	Ed.D., Higher Education Administration (St. Cloud State University)	<i>A Racial Equity Study of Federal and Institutional Aid Verification Process</i>	2021

ii. Student Advising

Academic Program/University	Academic Year	Total Students
M.Ed., Higher Education & Student Affairs <i>University of Vermont</i>	2025-2026	13
	2024-2025	28/12
	2023-2024	12
	2022-2023	9
Ph.D., Complex Systems & Data Science <i>University of Vermont</i>	2024-2025	1
	2023-2024	1
Ed.D., Educational Leadership & Policy Studies <i>University of Vermont</i>	2025-2026	1
	2024-2025	1
	2023-2024	1
M.S., Higher Education Administration <i>St. Cloud State University</i>	2021-2022	9
	2020-2021	4
	2019-2020	0
Ed.D., Higher Education Administration <i>St. Cloud State University</i>	2021-2022	18
	2020-2021	11
	2019-2020	1

I. SERVICE

A. International Professional Service & Advocacy

i. Gilead Sciences

2026	<i>Community Advocate</i> , Gilead Sciences Black Women and HIV Prevention Campaign Advisory Board
2026	<i>Community Advocate</i> , Gilead Sciences Women and PrEP Community Advisory Board
2025	<i>Community Advocate</i> , Gilead Sciences HIV Prevention Advocacy Summit
2025	<i>Community Advocate</i> , Gilead Sciences CommUnity Vision 2025 Convening

ii. ViiV Healthcare

2026	<i>Community Advocate</i> , Long-Acting Injectable PrEP Community Advisory Board
2025-2026	<i>Community Expert</i> , ViiV Healthcare Health Modeling Advisory Board
2025	<i>Community Expert</i> , ViiV Healthcare Post CROI Community Advisory Board

B. National Professional Service

i. National Minority AIDS Council (NMAC)

2026 U.S. Conference on HIV/AIDS (USCHA), Program Committee #2,
Unbreakable Bridges: Closing the Gap in Healthcare.

ii. Association for the Study of Higher Education (ASHE)

2025-2026 2025 & 2026 ASHE Fellows Committee (Inaugural in 2025)

2025-2026 2025 & 2026 Convention Program Discussant

2021-2026 Annual Convention Program Reviewer

2023-2024 2024 Convention Attendee Engagement Committee

2016-2019 Annual Convention Program Reviewer

2018 2018 Conference Session Chair

iii. American Educational Research Association (AERA)

2025 2026 Convention Program Reviewer, Critical Examination of Race,
Ethnicity, Class, and Gender in Education

2024 2025 Convention Program Reviewer, Committee on Scholars and
Advocates for Gender Equity in Education

iv. ACPA: College Student Educators International

2016-Present *Member*, ACPA Commission for Professional Preparation

2015-Present *Member*, ACPA Coalition on Women's Identities

2014-Present *Member*, Commission for Academic Support in Higher Education

2024 *Reviewer*, ACPA Commission for Professional Preparation Award/Grant

2022-2024 *Member*, ACPA @ 100 Coordinating Team

2022 *Member*, Presidential Task Force on 21st Century Employment in Higher
Education

2022 *Faculty*, Phyllis L. Mable Emerging Leaders Institute™

2019-2020 *Competency/Experiential Programs Coordinator*, ACPA 2020 Convention
Team

2016-2017 *Vice Chair for Publications and Scholarship*, Commission for Academic
Support

2015-2017 *Reviewer*, CLGBTQ Research Grant

2015-2017 *Convention Volunteer*, ACPA Coalition on Women's Identities

- 2014–2017 *Member and Volunteer*, Commission for Academic Support in Higher Education
- 2014–2016 *Digital, Web, and Social Media Coordinator*, Commission for Academic Support
- 2014–2015 *Convention Volunteer*, ACPA Standing Committee for Women

C. Regional/ State Professional Service

i. Southern Association for College Student Affairs (SACSA)

- 2024 *Dissertation of the Year Subcommittee Reviewer*, Research and Assessment Committee
- 2018–2019 *Research Grant Subcommittee Chair*, Research and Assessment Committee
- 2017—2019 *Dissertation of the Year Subcommittee Chair*, Research and Assessment Committee
- 2017—2018 *Program Reviewer*, Annual Conference

ii. American Association of University Women (AAUW)

- 2020–2022 *University Representative*, American Association of University Women-St. Cloud Branch

D. Institutional Professional Service

i. University of Vermont

- 2025–Present University Level Patricia A. Prelock Award for Excellence in Online Teaching Selection Committee
- 2025–Present University-Level Research, Scholarship & Creative Arts Committee (RSCA)
- 2025–Present Strategic Alignment Plan Steering Committee
- 2024–Present Committee on Equity Action and Diversity (CEAD)
- 2024–Present TVC Journal Advisor
- 2024–Present CESS Faculty/ Staff Awards Review Committee
- 2023–Present NAYR, Program Faculty
- 2023–Present Curriculum Review Working Group
- 2023–Present *Coordinator*, HESA Program Social Media
- 2022–Present HESA admissions committee (annual)
- 2024-2025 Inclusive Excellence Action Plan Advisory Group (IEAP)

2022- 2025	EDLP Doctoral Advisors Committee
2022–2025	CESS Prospective Candidate Discussions (n=5)
2024	CESS Student Learning Experience Survey Pilot Instructor
2023	Research, Scholarship, and Creative Arts Committee (RSCA); sabbatical stand-in
2022–2023	HESA Instructor Hiring Committee
2022	<i>Presenter</i> , Department of Education Monthly Meeting

ii. St. Cloud State University

2020–2022	<i>Faculty Mentor</i> , Higher Education BIPOC Student Affinity Group
2019–2022	Graduate Assistant Supervisor (4 Students)
2019–2022	Co-Director for Program Recruitment, Branding, and Marketing
2019–2022	<i>Reviewer</i> , University Student Grants Program
2019–2022	<i>Reviewer</i> , School of Education Scholarship Committee
2019–2022	<i>Member</i> , Inter-Faculty Organization (IFO)
2019–2022	<i>Faculty Recruiter</i> , Higher Education Programs (Graduate Admissions)
2019–2022	<i>Coordinator</i> , HiEd Program Communications, Branding and Social Media
2020–2021	<i>Member</i> , Diversity and Inclusion Action Steps Working Group
2020	<i>Ad Hoc Proposal Reviewer</i> , Spring Leadership Institute
2020	<i>Ad Hoc Nominations Reviewer</i> , Christine Imbra Leadership Award

E. Community Service

i. National

2026	<i>Community Advocate</i> , The Right to Pleasure: Sexual Health, Women, and HIV, The Well Project
2023–2025	<i>#IAmHIVPossible Advocate and Content Creator</i> , Black Women’s Health Imperative
2016–2021	<i>Co-Founder, Managing Editor, & Digital Content Director</i> , #CiteASista
2015–2020	<i>Founding Member and Digital Content Manager</i> , #SisterPhD

ii. State

2018–2020	<i>HIV/AIDS Prevention Consultant</i> , Georgia Department of Health
2018–2020	<i>HIV/AIDS Prevention Consultant</i> , Black Women’s Health Imperative

F. Professional Memberships

2024–Present American College Health Association
2020–Present National Center for Institutional Diversity, University of Michigan
2021–Present American Education Research Association
2017–Present Southern Association for College Student Affairs
2017–Present Alpha Kappa Alpha Sorority, Inc.
2016–Present Association for the Study of Higher Education
2014–Present ACPA: College Student Educators International
2013–Present NASPA: Student Affairs Administrators in Higher Education
2021–2022 Society of Human Resource Management, Minnesota State Council
2019–2022 American Association of University Women-St. Cloud Branch
2015–2017 National Association of Colleges and Employers

J. MEDIA COMMENTARY

Williams, B. (2026, June 22). The University of Vermont is struggling. So why is it spending \$175 million on athletics? In D. Kohli (Reporter), *The Boston Globe*. <https://www.bostonglobe.com/2026/06/22/business/uvm-sports-investment>

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<https://www.insidehighered.com/news/2022/03/18/planned-wage-changes-put-institutions-and-employees-odds>
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<https://www.nationalgeographic.com/science/article/an-hiv-prevention-drug-is-widely-available-yet-at-risk-women-are-getting-left-behind>
- Williams, B.** (2021, March 26). Out of touch and out of place. In G. Anderson (Reporter), *Inside Higher Education*.
<https://www.insidehighered.com/news/2021/03/26/naspa-apologizes-insulting-and-insensitive-suze-orman-keynote>
- Williams, B.** (2020, July 30). Faculty push back on how colleges are planning for the fall. In L. Laird (Reporter), *Education Dive*.
<https://www.educationdive.com/news/faculty-are-pushing-back-on-how-colleges-are-making-reopening-plans/582702>
- Williams, B.** (2019, February 8). To halt HIV, advocates push For PrEP outreach to Black women. In H. Boerner (Reporter). *NPR*.
<https://www.npr.org/sections/health-shots/2019/02/08/691740052/to-halt-hiv-advocates-push-for-prep-outreach-to-black-women>