

Elise N. Everett, MD, FACOG
CURRICULUM VITAE

Position: Professor
 Department of Obstetrics, Gynecology, and Reproductive Sciences

Assistant Dean, Clerkship Curriculum
 Larner College of Medicine at the University of Vermont

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EDUCATION

Year	Institution	Degree	Area of Degree, Accolades
2003-2006	University of Virginia Medical Center Charlottesville, Virginia	Fellowship	Gynecologic Oncology
2003-2004	University of Virginia Charlottesville, Virginia	Master of Science	Health Evaluation Sciences
September 2001	Memorial Sloan-Kettering Cancer Center New York City, New York	Galloway Fellow	Gynecologic Oncology
1999-2003	University of Washington Medical Center Seattle, Washington	Intern Resident	Obstetrics & Gynecology
1995-1999	University of Washington School of Medicine Seattle, Washington	Doctor of Medicine	
1990-1994	Williams College Williamstown, Massachusetts	Bachelor of Arts	Biology; <i>cum laude</i>

PROFESSIONAL DEVELOPMENT

Year	Program
2011	Attended the University of Miami Gordon Center iSIM, Improving Simulation Instructional Methods course.
2012	Association of Professors in Gynecology and Obstetrics (APGO) Clerkship Director's School Part I and II
2012	Association of Professors in Gynecology and Obstetrics Clerkship Director's School, Part III
2012	Association of Professors in Gynecology and Obstetrics Clerkship Director's School Certificate
2012, 2018	Society of Gynecologic Oncology (SGO) Annual Meeting
2013-2024	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar
2013-2024	Council on Resident Education in Obstetrics and Gynecology (CREOG) Annual Meeting
2013-2014	Association of Professors of Gynecology and Obstetrics Scholar's and Leaders (ASL) Program
2015	The Larner College of Medicine at the University of Vermont (UVM LCOM) Teaching Academy Stick Season Retreat
2016-2017	The Larner College of Medicine at the University of Vermont Teaching Academy Peer Mentoring Leadership Group
2017	International Association of Medical Science Educators (IAMSE)
2019	Association of American Medical Colleges (AAMC) Annual Meeting
2019	Mentoring the Mentor Curriculum (8 hours) • Mentoring: A Value Added Proposition • Mentoring: Effective Communication • Mentoring: Aligning Expectations and Constructive Feedback, the Core of Mentoring • Mentoring: A Toolbox for a Quick Start • Mentoring: Assessing Understanding • Mentoring: Fostering Independence • Mentoring the Mentor Curriculum: Diversity and Inclusion

- Mentoring the Mentor Curriculum: Promoting Professional Development

2020, 2021	Diversity, Equity, and Inclusion Curriculum (5 hours)
	• Language Access and Effective Communication • Health Literacy in Health Care Settings • Provider Bias and Cultural Humility • Patient and Family Centered Care • Patient Rights and Responsibilities

LICENSES, CERTIFICATION

Years	License/Certification
2020-present	State of New York #307144, Medicine and Surgery (Active)
2011-present	State of Vermont #042-0012288, Physician and Surgeon (Active)
2011-present	Board Certified, Gynecologic Oncology
2009-present	Board Certified, Obstetrics and Gynecology
2006-2011	State of Washington #MD00046278, Physician and Surgeon
2003-2006	State of Virginia #ML0116015922, Physician Limited
1999-2003	State of Washington #ML20006169, Physician Limited

FACULTY POSITIONS HELD

Years	Institution	Academic Title	Department
2022-Present	University of Vermont Medical Center	Professor	Obstetrics, Gynecology, and Reproductive Sciences
2014-2022	University of Vermont Medical Center	Associate Professor	Obstetrics, Gynecology, and Reproductive Sciences
2011-2014	University of Vermont Medical Center	Assistant Professor	Obstetrics, Gynecology, and Reproductive Sciences
2006-2011	University of Washington Medical Center Affiliated with Swedish Medical Center	Clinical Assistant Professor	Obstetrics & Gynecology

OTHER POSITIONS AND MAJOR ADMINISTRATIVE POSITIONS HELD

Years	Location/Program Name	Role
ACTIVE		
2011-present	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences 0.5 FTE with 1.5 days of clinic/week, 1.0 days of OR/week, and 10-15 days of call/month	Gynecologic Oncologist
Feb 2020-Present	Larner College of Medicine at the University of Vermont 0.5 FTE with 2.5 days dedicated to the oversight of the 8 core clinical clerkships to the Health Network and our regional campus, NuVance in Connecticut. This includes a CQI involving curricular content, delivery, and assessment.	Assistant Dean Clerkship Curriculum
2017-2024	University of Vermont Medical Center, University Health Center (UHC) Board of Trustees The UHC mission is to fund medical education, teaching and research.	Elected faculty member (6 year term)
FORMER		
2016-2020	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Vice-Chair of Education
2011-2020	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Director of Medical Student Career Mentoring
2011-2020	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Clerkship Director
2011-2018	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Director of Advanced Integration
2011-2014	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Surgical Simulation Director
2011-2013	University of Vermont Medical Center Department of Obstetrics, Gynecology, and Reproductive Sciences	Associate Residency Program Director
2006-2011	Pacific Gynecology Specialists Swedish Medical Center Seattle, WA Obstetrics & Gynecology	Gynecological Oncologist
2006-2011	University of Washington Obstetrics and Gynecology Residency Program	Educational Liaison

HONORS AND AWARDS (Teaching Awards are listed elsewhere)

Year	Name of Award
2003	Alpha Omega Alpha (AOA) Medical Honor Society

- University of Washington
 - Elected to the honor society by the graduating medical school class for demonstrating the tenets of AOA
- 2003 David Figge Award
University of Washington
 - Awarded to one of six chief residents for clinical excellence in Gynecologic Oncology
- 2003 Leo Legasse Award
Western Association of Gynecologic Oncology (WAGO)
 - Awarded for best resident research presentation in the region
- 2004 Mid-Atlantic Gynecologic Oncology Society (MAGOS) Award
Mid-Atlantic Gynecologic Oncology Society
 - Awarded for best fellow research presentation in the region
- 2007 University of Washington Teaching Award.
 - Awarded by the residents to an attending physician for excellence in teaching
- 2010 University of Washington Teaching Award.
 - Awarded by the residents to an attending physician for excellence in teaching
- 2011 University of Washington Teaching Award.
 - Awarded by the residents to an attending physician for excellence in teaching
- 2012 University of Vermont Faculty Champion in Patient Communication
 - One of nine faculty at the entire medical center to be selected by the residents as a role model in communication to patients, families, and colleagues
- 2013 University of Vermont Medical Student Teaching Award, Ob/Gyn Clerkship
 - Awarded by the medical students on the Ob/Gyn clerkship for excellence in student education
- 2013 Senior Surgery Major Best Poster Award, Assessment of Primary Care Provider's Current Clinical Practices in Determining a Woman's Risk for Ovarian Cancer.
 - Mentored 4th year medical student
- 2013 Association of Professors of Gynecology and Obstetrics Excellence in Teaching Award
 - National award, given annually within ObGyn departments across the country to recognize local faculty who are outstanding teachers in Ob/Gyn medical education.
- 2014 Association of Professors of Gynecology and Obstetrics Excellence in Teaching Award
 - National award, given annually within ObGyn departments across the country to recognize local faculty who are outstanding teachers in Ob/Gyn medical education.
- 2014 University of Vermont Medical Student Teaching Award, Ob/Gyn Clerkship

- Awarded by the medical students on the Ob/Gyn clerkship for excellence in student education.
- 2014 APGO/CREOG 2nd Place Poster Award. Surgical Cross-Training with Surgery Naive Learners: Implications for Resident Training.
 - Mentored 4th year medical student
- 2014 Senior Surgery Major Best Presentation Award. A Needs Assessment of the Sign-Out Process at University of Vermont Medical Center
 - Mentored 4th year medical student
- 2014 University of Vermont College of Medicine, Clinical Teacher of the Year Award
 - Highest teaching award given by the Larner College of Medicine
- 2015 University of Vermont Medical Student Teaching Award, Ob/Gyn Clerkship
 - Awarded by the medical students on the Ob/Gyn clerkship for excellence in student education
- 2016 University of Vermont College of Medicine, Clinical Teacher of the Year Award
 - Highest teaching award given by the Larner College of Medicine
- 2017 University of Vermont College of Medicine, Clinical Teacher of the Year Award
 - Highest teaching award given by the Larner College of Medicine
- 2017 Department of Obstetrics, Gynecology, Reproductive Sciences Best Core Faculty Teacher Award
 - Recognized by the ObGyn Chief Resident class of 2017 for excellence in teaching
- 2018 APGO/ CREOG Annual Meeting: How Clerkship Students Learn Procedural Skills. 1st Place Poster Presentation
 - Mentored 4th year medical student
- 2020 The Teaching Academy at the Larner College of Medicine, Innovation in Curriculum Development or Pedagogy Award
 - Annual award given to 1 faculty member to recognize local, regional, and national engagement in this area
- 2020 The Teaching Academy at the Larner College of Medicine, Educational Scholarship Award
 - Annual award given to 1 faculty member to recognize local, regional, and national engagement in this area
- 2016-2024 The University of Vermont Medical Center, Healthcare Hero Award
 - 10 patients have made a financial donation to UVMMC and I have been recognized 10x in 4 years with this award for outstanding clinical care
- 2021 University of Virginia School of Medicine, Resident Alumni Award, Department of Obstetrics and Gynecology
 - In recognition of and appreciation for important scholarly contributions in Obstetrics and Gynecology-Women's Health
- 2022 Chief Pro Tempore, Department of Obstetrics & Gynecology at Brown/Women & Infants Hospital in Rhode Island
 - In recognition of and appreciation for important scholarly contributions in Obstetrics and Gynecology-Women's Health

- 2022 Distinguished Educator, University of Vermont Teaching Academy
- Promoted to the highest level in the Teaching Academy, recognizing my quality of work in the 5 areas of teaching as recognized by the AAMC; teaching, advising/mentoring, educational scholarship, educational leadership, and curriculum development
- 2024 University of Vermont Department of Obstetrics, Gynecology, and Reproductive Sciences. Watch and Learn Educator Award
- Teaching the best lessons through everyday practice
- 2025 Nominated for **The Leonard Tow Humanism in Medicine Award is presented by the Arnold P. Gold Foundation and highlights the importance of compassion and sensitivity to emotional needs in the provision of excellent clinical care.** Said in the nomination submission:
- *Dr. Everett consistently models what humanism in medicine represents. She offers compassion, kindness, and patience with all of her patients, and she takes as much time as is necessary to thoroughly explain diagnoses and treatment options, regardless of how complicated the diagnosis and plan are and regardless of the health literacy status of her patient. Dr. Everett is an extremely busy person, being highly involved in direct patient care as well as medical education, yet she always has a positive attitude, which is felt by her colleagues, medical students, and patients. There have been numerous occasions where patients have raved about Dr. Everett to me, and after doing a Gynecologic Oncology Acting Internship in April and working with her in multiple clinics as well as the OR, it is clear to me why-- she is dedicated, compassionate, and centers the patient in each decision she makes. Not only is she an excellent teacher and physician but also an incredible person. I feel fortunate to have had the opportunity to work with and learn from her, a sentiment I know her patients share, and I believe she is highly deserving of this award.*

KEYWORDS/AREAS OF INTEREST

Neoadjuvant chemotherapy, ovarian cancer, robotic surgery, medical education, faculty development, curriculum development, educational leadership, educational scholarship, advising, mentoring

SUMMARY OF PROFESSIONAL ACTIVITIES- OVERALL

I am a gynecologic oncologist with a passion for medical education that empowers future and current clinicians to build a culture of educational excellence that promotes quality patient care.

As a respected gynecologic oncologist consultant for region, I provide high quality, evidence-based, patient-centered care that includes the full spectrum of cancer care including chemotherapy, surgery, and end-of-life care. Since 2016, I have been awarded the UVMMC Healthcare Hero Award 10 times due to patient financial donations to UVMMC in recognition of my clinical care.

In March of 2020, I ascended to my current role as Level Director of the Clinical Clerkships at LCOM. I assumed this leadership position amid a global pandemic and just one month prior to LCOM pivoting to remote learning and the suspension of clinical activities. With a group of 124 eager medical students, excited to begin their clinical clerkship curriculum, as Chair of the Clerkship Subcommittee of the Medical Curriculum Committee, I inspired the Clerkship Directors to be innovative in non-clinical clerkship education delivery, developing the Cognitive Clerkship Curriculum, which allowed medical students to remain enrolled and engaged in their medical education during the Stay Home Stay Safe mandate. I worked closely with the Director of Simulation to develop a 2 week remote Telehealth course for clerkship students. Furthermore, I worked with our clinical affiliate sites to determine when and how to return LCOM students back to the clinical environment safely and within new guidelines that impacted learner capacity, space issues and access to PPE.

In addition 2020/2021 was our LCME self-study year led my team in reviewing, revising and addressing LCME elements related to the Clerkship curriculum. I was able to command the attention of the faculty and staff to ensure on-time completion of time sensitive tasks, which resulted in higher quality content and well-prepared faculty participants in our LCME site visit.

I have a change leadership style, with the ability to adapt to periods of growth, disruption or uncertainty, empower faculty to engage, and inspire action. My leadership locally and nationally is grounded in the application of practice, response to challenges, and creative initiatives to build a culture of educational excellence. As an active member of the LCOM Teaching Academy (TA) and a member of the Undergraduate Medical Education Committee (UMEC) for the Association of Professors of Gynecology and Obstetrics (APGO), I have developed and participated in many faculty development programs to improve the quality of medical education and promote an academic environment that fosters the value and the impact of educators locally, regionally and nationally. Specifically, I developed a Clinicians as Teachers 101 Faculty Development Series, which is a 3-part faculty development series for academic and community clinical educators in our region (UVMMC and Nuvance clinical campuses) that launched via zoom in September 2020, now entering its third year. Due to its success, I will am leading a similar, national curriculum for the Alliance for Clinical Education (ACE) which started in September of 2021 and is now entering its second year.

SUMMARY OF ACCOMPLISHMENTS

- Respected gynecologic oncologist consultant for region who provides high quality, evidence-based, patient-centered care that includes the full spectrum of cancer care including chemotherapy, surgery, and end-of-life care
- Dedicated teacher whose outstanding work has been acknowledged locally and nationally by teaching evaluations and numerous teaching awards (2022, Chief Pro Tempore, Brown University, promotion to Distinguished Educator at the UVM Teaching academy)
- Dedicated career advisor and mentor whose outstanding work has been acknowledged locally and nationally by the number, quality, and success of students entering the competitive field of ObGyn, the number and success of residents matching into

competitive gynecologic oncology fellowships, the success of mentored junior faculty, and by national invitations to present and publish on the topic of advising and mentoring

- Local and national reputation in curriculum development, reflected in invitations to lead workshops at professional society meetings and other institutions, create curriculum for the Larner College of Medicine (LCOM) Teaching Academy (TA) and APGO, publish work in peer reviewed manuscripts and the LCOM TA Innovation in Curriculum Development or Pedagogy Award in 2020
- National medical education leadership demonstrated by my competitive selection to UMEC of APGO, my peer-selected role as the APGO Faculty Development Seminar (FDS) co-chair, my faculty role in the APGO Clerkship Director's School (CDS), 101, 201, 301, and my peer-selected role with the Alliance of Clinical Education (ACE)
- Local and national standing in educational scholarship supported by numerous peer-reviewed published manuscripts on a diverse range of medical education topics from 2018-2022, plus numerous web-based educational tools published at www.apgo.org, and the LCOM Teaching Academy Educational Scholarship Award in 2020
- Extensive commitment to faculty development demonstrated through my work which has included development of a departmental mentoring curriculum, a departmental diversity, equity, and inclusion curriculum, developing content for the annual APGO FDS and APGO CDS 101, 201, 301, developing a Clinicians as Teachers 101 Faculty Development Series for UVMHN and Nuvance clinical preceptors, and a similar national curriculum for ACE

PROFESSIONAL SERVICE

DEPARTMENTAL

Years	Department	Committee	Role
ACTIVE	Ob/Gyn	Program Education Committee (PEC)	Member
2011-present		Attend monthly meetings to maintain and improve the quality of the ObGyn residency program	
2011-present	Ob/Gyn	Curriculum Competency Committee (CCC)	Member
		Biannual meetings to review each residents performance and document performance on the Milestones	
FORMER			
2011-2014	Ob/Gyn	Simulation Committee	Chair
2014-2020	Ob/Gyn	Departmental Executive Committee (DEC)	Educational Representative
2017-2020	Ob/Gyn	Strategic Education Team (SET)	Chair
2019-2020	Ob/Gyn	Gyn Strengths, Weaknesses, Opportunities, Challenges (SWOC) Task Force	Leader

LARNER COLLEGE of MEDICINE

Years	Service Committee	Role
ACTIVE		
2020-Present	Medical Curriculum Committee (MCC) Clerkship Level Sub-Committee - Responsible for the horizontal and vertical integration of the clerkships into the broader medical education curriculum. Oversee the continuous quality improvement process for the clerkship level of the curriculum. - Monthly	Chair
2020-Present	Medical Education Leadership Team (MELT) Represent the Clerkship Level and have an advisory role to the Senior Associate Dean of Medical Education	Member
2020-Present	Medical Curriculum Committee	Ad-Hoc, non-voting member
2020-Present	Committee on Advancement	Ad-Hoc, non-voting member
2015-present	Teaching Academy (TA) - Develop curriculum for residents and faculty to improve their teaching, advising, mentoring, assessment, and educational scholarship - Mentor junior members - Serve on numerous TA committees - Participate in the bi-annual TA retreats - Promoted to Distinguished Educator 2022	Member
Sept 2019-2025	Continuous Quality Improvement Committee - A standing committee of LCOM - Designed and implemented a 3 year review of all 92 LCME elements and standards - Monthly CQI review of 8-10 LCME elements on a rotating basis - Monthly	Member
FORMER		
2023-2024	Clinical Simulation Lab Interprofessional Advisory Committee	Member
2023-2024	Associate Dean of Curriculum Search Committee	Member
2022-2024	Obstetrics, Gynecology, and Reproductive Chair Search Committee	Member
June 2021-March 2022	Associate Dean of Curriculum Search Committee	Member
2017-2021	Active Learning Team Advisory Committee (ALTAC) Develop standard operating procedures for converting 100% of lectures in our 4 year medical education curriculum to active learning	Member

pedagogy.

2011-2012	Advancement Committee	Member
2011-2020	Medical Curriculum Committee (MCC) Clerkship Level Sub-Committee	Member
2012-2013	LCME Subcommittee II Educational Resources	Member
2012-2014	Informational Technology Committee	Member
2012-2014	Faculty Strategic Planning Committee	Member
2013-2019	Medical Curriculum Committee	Member
2013-2015	Teaching Academy Task Force	Ambassador Committee Chair
2015-2019	Teaching Academy Mentoring Committee	Member
2015-2016	Strategic Planning Committee, Education, Expanding Education across our Health Networks	Member
2015-2019	Teaching Academy Evaluation Committee	Member
2017-2020	Teaching Academy. Residents as Teachers Task Force	Member
2017-2019	Teaching Academy, Educational Scholarship Peer Mentoring Group	Co-leader
May 2019- September 2019	Liaison Committee on Medical Education (LCME) Quality Improvement (QI) Task Force	Member
March 2021-May 2021	Task Force on Residency Preparedness	Member
March 2021-June 2021	LCOM Curriculum Retreat Task Force	Member
March/April 2021	LCME Session Educational Program Objectives	Participant
March/April 2021	LCME Session on Teaching	Participant
March/April 2021	LCME Session with Clinical Site Directors	Lead

UNIVERSITY of VERMONT MEDICAL CENTER

Years	Service Committee	Role
ACTIVE		
2018-present	University of Vermont Medical Center, University Health Center (UHC) Board of Trustees The UHC mission is to fund medical education, teaching and research	Elected faculty member (6 year term)
FORMER	Institutional Review Document Committee	Member
2011-2012		
2011-2013	Graduate Medical Education Committee	Member
2011-2015	Robotics Committee	Member
2012-2015	Vermont Cancer Center Protocol Review Committee	Member
2013-2014	Designated Institutional Officer and Associate Dean for Graduate Education Search Committee	Member
2015-2016	Anesthesia Chair Search Committee	Member
2016-2017	IPASS Implementation Workgroup	Member
2016	2016 Women's Health Conference	Co-Chair
2017	2017 Women's Health Conference	Co-Chair
2017	Designated Institutional Officer and Associate Dean for Graduate Education Search Committee	Member
2017-2019	University of Vermont Health Network Research and Education Committee	Member
2017-2019	University of Vermont Faculty Practice Research and Education Committee	Member

UNIVERSITY of VERMONT

Years	Service Committee	Role
	N/A	

GOVERNMENT

Years	Service Committee	Role
	N/A	

SOCIETY MEMBERSHIPS

Years	Society
ACTIVE	
1999-present	American College of Obstetricians and Gynecologists (ACOG)
2005-present	Society of Gynecologic Oncologists (SGO)
2006-present	NRG Oncology, formerly the Gynecologic Oncology Group (GOG)
2011-present	Association of Professors of Gynecology and Obstetrics (APGO)
2016-present	Alliance for Clinical Education (ACE)
FORMER	

1996-1998	American Medical Association (AMA)
2006-2011	Seattle Gynecologic Society
2006-2011	Seattle Surgical Society
2011-2013	Society for Simulation in Healthcare

SERVICE TO PROFESSIONAL ORGANIZATIONS

Years	Service Committee	Role
ACTIVE		
2024-present	APGO Scholars and Leaders Advisory Committee	Mentor, Member
2023-present	APGO Board of Directors	Member
2016-present	Alliance for Clinical Education (ACE) Publication Committee - The charge for the ACE Publications Committee is to foster opportunities for scholarship of our constituent member organizations. - The committee works closely with Teaching & Learning in Medicine (TLM) to promote the journal - The committee provides scholarly opportunities through TLMs peer-review Med Ed Briefs. - Develop a 3 year, longitudinal, faculty development series for the clinical educator	Member
2023-Present	RRR Grant: Bootcamp Subgroup	Member
FORMER		
2013-2021	Association of Professors of Gynecology and Obstetrics (APGO)	Selected Abstract Reviewer
2016, 2017, 2020	Council on Resident Education in Obstetrics and Gynecology (CREOG)	Selected Abstract Reviewer
2016-2022	Undergraduate Medical Education Committee (UMEC) for APGO - Competitively selected from a national application process to serve a 6 year term on this committee. - Lead maintenance efforts and curation of new UMEC-sponsored educational materials for APGO membership, housed on the website, apgo.org - Serve as faculty and on planning committee for the APGO Martin L. Stone, MD Faculty Development Seminar, develop and deliver content for this annual, 4 day national meeting - Serve as faculty and on planning committee for the APGO Susan M. Cox, MD Clerkship Directors' School, develop and deliver content for the 3 half day courses, 101, 201, and 301.	Member

	Serve as faculty for UMEC-sponsored sessions at the CREOG & APGO Annual Meeting, develop and deliver content	
2016-2022	Association of Professors of Gynecology and Obstetrics (APGO) Clerkship Directors School (CDS) 101 As a member of APGO UMEC I am one of 12 course faculty that teach several sessions in this national course to ObGyn educators. This is a 6 year commitment.	Course Faculty
2016-2022	Association of Professors of Gynecology and Obstetrics (APGO) Clerkship Directors School (CDS) 201 As a member of APGO UMEC I am one of 12 course faculty that teach several sessions in this national course to ObGyn educators. This is a 6 year commitment.	Course Faculty
2016-2022	Association of Professors of Gynecology and Obstetrics (APGO) Clerkship Directors School (CDS) 301 As a member of APGO UMEC I am one of 12 course faculty that teach several sessions in this national course to ObGyn educators. This is a 6 year commitment.	Course Faculty
2018-2022	Association of Professors of Gynecology and Obstetrics (APGO) Transition to Residency School (TRS) As a member of APGO UMEC I am one of 12 course faculty that teach several sessions in this national course to ObGyn educators. This is a 6 year commitment.	Course Faculty
2017-2020	Association of Professors of Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) - Identify a theme and subtheme for the annual meeting - Identify and solicit plenary speakers for 6 plenary sessions - Prepare and distribute a call for abstracts - Assist with marketing efforts for the annual seminar - Review data from prior meetings and prepare and present a Capstone Report to engage in a process of continuous quality improvement for the seminar - Review and rank all abstract submissions - Select the 45 abstracts, fill out the meeting template and design the 4 day seminar - At the seminar, present daily announcements, awards, introduce plenary speakers, moderate Q and A sessions	Co-Chair
2021-2022	Association of Professors of Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Same as above, but more of a leadership role	Senior Chair

2019	Delegate and train co-chairs BMC Medical Education	Selected Abstract Reviewer
2015	Association of American Medical Colleges (AAMC)	Selected Abstract Reviewer, Educational Abstracts
2016, 2017, 2018, 2019	National Board of Medical Examiners (NBME)	Subject Examination Reviewer

SERVICE TO PROFESSIONAL PUBLICATIONS

Years	Journal/Publication/Board
	N/A

PUBLIC SERVICE

Years	Service Role
	N/A

SUMMARY OF SERVICE ACTIVITIES

I am an active, peer and competitively selected, member of multiple committees on a national, UVMHC, Larner College of Medicine, and departmental level. My committee work spans the medical education continuum of UME, GME, and CME (faculty development). As a member of the Association of Professors in Gynecology and Obstetrics (APGO) Undergraduate Medical Education Committee (UMEC), I assist in the creation and delivery of the content for the annual APGO Faculty Development Seminar (FDS), APGO Clerkship Director School (CDS) 101/201/301, and the Transition to Residency Seminar (TRS). At LCOM, as a member of the Active Learning Team Advisory Committee (ALTAC), I assisted in the 4 year process of converting the traditional LCOM lecture pedagogy to the evidence-based, innovative pedagogy of active learning. As a founding member of the LCOM Teaching Academy, I serve on numerous TA committees (4), run workshops at TA events (4), and recently developed a Clinicians as Teachers 101 Faculty Development Series for clinical preceptors across the UVMHC and Nuvance clinical campuses. As chair of the Medical Curriculum Committee (MCC) Clerkship Level Sub-Committee I oversee 8 core clerkships, across multiple sites, and I lead a large team of clerkship directors and coordinators. I am responsible for the quality and comparability of the clerkships and the horizontal and vertical integration of the clerkships into the broader medical education curriculum. As a member of the Continuous Quality Improvement (CQI) Committee, an LCOM standing committee, I assist in the design, implementation, and review of the 92 LCME elements and standards required for accreditation.

TEACHING**FORMAL SCHEDULED CLASSES**

Year	Course Title &/or Teaching Setting	Course R/E	Hours	# of Learners	Learner Level	Teaching Method(s)
Medical Student Learners						
2011	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	4	30	MS3	LEC, CBL, DSG
2012	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	10	75	MS3	LEC, CBL, DSG
2013	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	14	105	MS3	LEC, CBL, DSG
2014	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	18	90	MS3	LEC, CBL, DSG
2018	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	4	3	MS3	LEC, CBL, DSG
2019	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	4	3	MS3	LEC, CBL, DSG
2020	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	7	105	MS3	LEC, CBL, DSG
2021	OBGYN 612, ObGyn Clerkship, Gynecology for Medical Students	R	7	105	MS3	LEC, CBL, DSG
2012	OBGYN 612, ObGyn Clerkship, Orientation	R	42	110	MS3	SIM
2013	OBGYN 612, ObGyn Clerkship, Orientation	R	42	110	MS3	SIM
2014	OBGYN 612, ObGyn Clerkship, Orientation	R	42	110	MS3	SIM
2015	OBGYN 612, ObGyn Clerkship, Orientation	R	42	110	MS3	SIM
2016	OBGYN 612, ObGyn Clerkship, Orientation	R	42	110	MS3	SIM
2017	OBGYN 612, ObGyn Clerkship, Orientation	R	35	110	MS3	SIM
2018	OBGYN 612, ObGyn Clerkship, Orientation	R	30	80	MS3	SIM
2019	OBGYN 612, ObGyn Clerkship, Orientation	R	12	30	MS3	SIM
2020	OBGYN 612, ObGyn Clerkship, Orientation	R	8	30	MS3	SIM
2015	OBGY 4515, Transition to Residency Course	E	36	11	MS4	LED, CBL, DSG, SIM
2016	OBGY 4515, Transition to Residency Course	E	36	16	MS4	LED, CBL, DSG, SIM
2017	OBGY 4515, Transition to Residency Course	E	30.5	18	MS4	LED, CBL, DSG, SIM
2018	OBGY 4515, Transition to Residency Course	E	36	16	MS4	LED, CBL, DSG, SIM
2019	OBGY 4515, Transition to Residency Course	E	36	14	MS4	LED, CBL, DSG, SIM

2021	OBGY 4515, Transition to Residency Course	E	4	12	MS4	LED, CBL, DSG, SIM
2022	OBGY 4515, Transition to Residency Course	E	4	12	MS4	LED, CBL, DSG, SIM
2023	OBGY 4515, Transition to Residency Course	E	3	5	MS4	LED, CBL, DSG, SIM
2024	OBGY 4515, Transition to Residency Course	E	3	5	MS4	LED, CBL, DSG, SIM
2025	OBGY 4515, Transition to Residency Course					
2026	OBGY 4515, Transition to Residency Course					
2018	OBGYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	10	4	MS3	CEA, PRE
2019	OBGYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	26	8	MS3	CEA, PRE
2021	OBGYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	32	2	MS3	CEA, PRE
2022	OBGYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	32	2	MS3	CEA, PRE
2023	OBYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	236	22	MS3	CEA, PRE
2024	OBYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic	R	236	22	MS3	CEA, PRE
2025	OBYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic				MS3	
2026	OBYN 612, ObGyn Clerkship Preceptor, Ambulatory Clinic					
2016-17	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	5	MS4	CEA, PRE
2017-18	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	6	MS4	CEA, PRE
2018-19	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	6	MS4	CEA, PRE
2019-2020	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	5	MS4	CEA, PRE
2020-2021	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	5	MS4	CEA, PRE
2021-2022	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	40	5	MS4	CEA, PRE
2022-2023	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	90	11	MS4	CEA, PRE

2023-2024	OBGY 4505, GYN ONC Advanced Integration Preceptor	E	90	11	MS4	CEA, PRE
2023-2024	OBGY 4505, GYN ONC Advanced Integration Preceptor					
2024-2025	OBGY 4505, GYN ONC Advanced Integration Preceptor					
2021	MD-611: Transition to Clerkship Course	R	4	124	MS3	OL
2022	MD-611: Transition to Clerkship Course	R	4	124	MS3	OL
2023	MD-611: Transition to Clerkship	R	4	91	MS3	OL
2024	MD-611: Transition to Clerkship	R	30	91	MS3	OL
2024	MD-611: Transition to Clerkship					
2025	MD-611: Transition to Clerkship					
2026	MD-611: Transition to Clerkship					
Resident Learners						
2011	ObGyn Resident Didactics	R	6	8	PGY1-PGY4	LEC, CBL, DSG
2012	ObGyn Resident Didactics	R	8	8	PGY1-PGY4	LEC, CBL, DSG
2013	ObGyn Resident Didactics	R	2	8	PGY1-PGY4	LEC, CBL, DSG
2014	ObGyn Resident Didactics	R	4	8	PGY1-PGY4	LEC, CBL, DSG
2015	ObGyn Resident Didactics	R	9	8	PGY1-PGY4	LEC, CBL, DSG
2016	ObGyn Resident Didactics	R	6	8	PGY1-PGY4	LEC, CBL, DSG
2017	ObGyn Resident Didactics	R	1	8	PGY1-PGY4	LEC, CBL, DSG
2018	ObGyn Resident Didactics	R	1	8	PGY1-PGY4	LEC, CBL, DSG
2019	ObGyn Resident Didactics	R	1	8	PGY1-PGY4	LEC, CBL, DSG
2020	ObGyn Resident Didactics	R	1	8	PGY1-PGY4	LEC, CBL, DSG
2024	ObGyn Resident Didactics, Decision to Incision	R	2	8	PGY1-PGY4	LEC, CBL, DSG
2012	ObGyn Resident Laparoscopy	R	8	8	PGY1-PGY4	SIM
2013	ObGyn Resident Laparoscopy	R	3	8	PGY1-PGY4	SIM

2014	ObGyn Resident Laparoscopy	R	3	8	PGY1-PGY4	SIM
2015	ObGyn Resident Laparoscopy	R	3	8	PGY1-PGY4	SIM
2016	ObGyn Resident Laparoscopy	R	2	8	PGY1-PGY4	SIM
2017	ObGyn Resident Laparoscopy	R	2	8	PGY1-PGY4	SIM
2018	ObGyn Resident Laparoscopy	R	2	8	PGY1-PGY4	SIM
2019	ObGyn Resident Laparoscopy	R	2	8	PGY1-PGY4	SIM
2019	MD- 1050: Teaching in Medicine: Residents and Students as Teachers	E	3	5	MS4, PGY1-4, Fellows	W
2020	MD- 1050: Teaching in Medicine: Residents and Students as Teachers	E	3	5	MS4, PGY1-4, Fellows	W
2024	TAH Simulation	R	3	8	PGY1-PGY4	SIM
2025	TAH Simulation	R	3	8	PGY1-PGY4	SIM
2026	TAH Simulation	R	3	8	PGY1-PGY4	SIM
Patient Learners						
2015	Embracing the Family Tree Retreat, Options for Managing Ovarian Cancer Risk	E	1	8	CmuO	LEC
2015	Women's Health and Breast Care Conference, 25 Most Commonly Asked Questions About Endometrial Cancer	E	1	85	CmuO	LEC
2015	Women's Health and Breast Care Conference, Ovarian Cancer Screening	E	1	16	CmuO	LEC
2016	Women's Health and Cancer Conference, 25 Most Commonly Asked Questions About Ovarian Cancer and Treatment	E	1	30	CmuO	LEC
2017	Women's Health and Cancer Conference, The 25 Most Commonly Asked Questions about Ovarian Cancer Treatment	E	1	30	CmuO	LEC
Faculty Learners						
2017	ObGyn Grand Rounds, Turning your Teaching into Educational Scholarship	E	1	30	FD, C	W

2018	Family Medicine Conference, 25 Most Commonly Asked Patient Questions about Endometrial Cancer	E	1	143	FD, C	LEC
2020	Teaching Academy Snow Season Retreat, Building Tools for Competency-Based Medical Education: Assessing a Learner at Any Level	E	1	20	FD, C	W
2020	Teaching Academy Medical Education Grand Rounds, The Application of Entrustable Professional Activities (EPAs) in UME and GME	E	1	6	FD, C	W
2020	Faculty Development Series for Clinical Teachers 101, Anatomy of a Clerkship	E	1	6	FD, C	OL
2020	Teaching Academy: Essentials of Teaching and Assessment Virtual Course, How to Provide Meaningful Evaluations	E	1	23	FD, C	W
2022	Chief Pro Tempore, Brown, Department of Obstetrics & Gynecology at Brown/Women & Infants Hospital in Rhode Island, Turning Teaching into Scholarship	E	3	30	FD, C	W
2022	Emory University, Department of Obstetrics and Gynecology, Education Retreat Turning Teaching into Scholarship	E	3	100	FD, C	W
2024	Loyola University, Department of Obstetrics and Gynecology, Research and Education Retreat Turning Teaching into Scholarship	E	3	100	FD, C	W
2024	Teaching Academy: Essentials of Teaching and Assessment: Competency Based Assessment and Role of EPAs	E	2	23	FD, C	W
2025	Teaching Academy: Essentials of Teaching and Assessment: Competency Based Assessment and Role of EPAs	E			FD, C	W
2025	Teaching Academy: Challenging the Status Quo of Tiered Normative Grading					
2017	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Clerkship Directors School (CDS) 101-201: Nuts and Bolts – Anatomy of a Clerkship: Identifying and Monitoring Required Clinical Experiences (Element 6.2, 8.6)	E	1	50	FD, C	W
2017	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Clerkship Directors School (CDS) 101-201: Roundtable Breakout Sessions: Managing Comparability Across Sites	E	1	50	FD, C	W

2018	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Clerkship Directors School (CDS) 101-201, Nuts and Bolts-Anatomy of a Clerkship: Comparability among Clinical Sites (Element 8.7)	E	1	56	FD, C	W
2018	APGO FDS CDS 101-201, Innovation Station: Using Instructional Design to Develop Simulation Models	E	1	56	FD, C	W
2018	CREOG/APGO Annual Meeting, CDS 301, Small Group Discussion: Incorporating Active Learning into your Clerkship	E	1	55	FD, C	W
2018	CREOG/APGO Annual Meeting, CDS 301, Panel: Guiding Light through the Learning Environment: Stump UMEC with Issues from Your Learning Environment	E	1	55	FD, C	W
2018	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Options for Implementation of a Transition Course	E	1	32	FD, C	W
2018	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Small Group: Teaching and Assessing Interpersonal Communication Skills	E	1	32	FD, C	W
2019	APGO FDS CDS 101-201, Nuts and Bolts-Anatomy of a Clerkship: Comparability among Clinical Sites (Element 8.7)	E	1	45	FD, C	W
2019	APGO FDS CDS 101-201, Roundtable Breakout Sessions: Incorporating Entrustable Professional Activities and Competency Based Assessment into the Clerkship	E	1	45	FD, C	W
2019	APGO FDS CDS 101-201: Innovation Station: Using Instructional Design to Develop Simulation Models	E	1	45	FD, C	W
2019	CREOG/APGO Annual Meeting, CDS 301, Small Group Session: Interview Preparation	E	1	53	FD, C	W
2019	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Transition to Residency Panel: What is Working?	E	1	51	FD, C	W
2019	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Round Tables: Instructional Methods	E	1	51	FD, C	W
2019	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), First Aid for Your Course Panel	E	1	51	FD, C	W
2019	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Delivery of Bad News and Professionalism	E	1	51	FD, C	W
2020	APGO FDS CDS 101-201, Nuts and Bolts: Anatomy of a Clerkship: Comparability among Clinical Sites (Element 8.7)	E	1	69	FD, C	W

2020	APGO FDS CDS 101-201, Optimizing the Learning Environment	E	1	69	FD, C	W
2020	APGO FDS CDS 101-201, Innovation Station: Using Instructional Design to Develop Simulation Models	E	1	69	FD, C	W
2021	APGO FDS CDS 101-201, Nuts and Bolts: Fulfilling the LCME Requirements: Comparability among Clinical	E	1	54	FD, C	W
2020	CREOG/APGO Annual Meeting, CDS 301, Rumble in the Grading Jungle: To Pass or Not to Pass?	E	1	55	FD, C	W
2020	CREOG/APGO Annual Meeting, CDS 301, The Ride Isn't Over After the Clerkship: Interview Preparation	E	1	55	FD, C	W
2020	CREOG/APGO Annual Meeting, CDS 301, Rumble in the Grading Jungle: To Pass or Not to Pass?	E	1	55	FD, C	W
2020	CREOG/APGO Annual Meeting, CDS 301, The Ride Isn't Over After the Clerkship: Interview Preparation	E	1	55	FD, C	W
2021	CREOG/APGO Annual Meeting, CDS 301, Bridging into the Post-Clerkship: Letters of Recommendation	E	1	46	FD, C	W
2022	CREOG/APGO Annual Meeting, CDS 301 - EPA: How to Align Learning Objectives and Assessments using EPAs - Welcome to the Future: Inclusive Practices for Promoting Success for Our Learners	E	1	??	FD, C	W
2015	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar, "Fall Interview Simulation Training: FIST to Prepare MS4s for Residency"	E	1	30	FD, C	W
2016	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar, "Altering the Course of the Titanic: Dissolving the Iceberg in the Labor and Delivery Environment"	E	1	23	FD, C	W
2016	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar, "Navigating Tumultuous Waters: A Regional Resident Readiness Course to Ease the Transition from Student to Doctor"	E	1	12	FD, C	W
2017	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, "Teeing Your M4s up for Success: Improving the Medical School to Residency Transition"	E	1	13	FD, C	W
2017	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, Leaving Lectures in the Desert Dust: Teaching Critical Thinking from Vision to Reality	E	1	4	FD, C	W
2017	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, "Creating Wells in Deserts of Opportunity: Developing Simulation Modules to Enhance the Student Experience"	E	1	6	FD, C	W

2018	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, “Cleansing the Curriculum: The EPA Energy Drink-All the Necessary Nutrients to Fortify Medical Student Assessment!”	E	1	15	FD, C	W
2018	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, “Medical Student Makeover: Using Simulation to Fortify Medical Student Performance in the Residency Interview”	E	1	10	FD, C	W
2018	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, “A Revitalizing Professional Boost? A closer look at the Vice-Chair of Education Role”	E	1	1	FD, C	W
2020	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. A Clear Vision for the Future, “Expanding the Optics of ObGyn Students: A 5 Pillar Approach for Integrating Health Systems Science	E	1	15	FD, C	W
2021	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar, “Training our Successors: Developing Medical Student Educational Scholarship”	E	1	29	FD, C	W
2023	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS), One on One Mentoring Sessions • April Dunmyre	E	2	3	FD, C	DSG
2024	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS), One on One Mentoring Sessions (3 mentees)	E	2	3	FD, C	DSG
2025	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS), Recruitment, Retainment, and Reward of Community	E	1		FD, C	W
2025	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS), OR Inclusivity	E	1		FD, C	W
2020	CREOG and APGO Annual Meeting, “Utilizing Innovation to Create Magical, Hands-On , Active Teaching”	E	1	24	FD, C	W
2020	CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Transition Course Showdown: Should a TRS review old knowledge or include new	E	1	31	FD, C	W
2020	• CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Panel: What magic is this? How does a course work?	E	1	31	FD, C	W
2020	• CREOG/APGO Annual Meeting, Transition to Residency School (TRS), Don’t let the ride end: Sustaining your Resources and Your Course	E	1	31	FD, C	W

2022	CREOG/APGO Annual Meeting • Mentorship	E	1	??	FD, C	W
2025	CREOG/APGO Annual Meeting • Transition to Residency National Curriculum	E	1	??	FD, C	W

Course R/E: R = Required; E = Elective

Hours: Number of hours per academic year involved in direct teaching with learners (does not include preparation time)

Number of Learners: enrolled/participating in the course/educational program

Learner Level: Write in each cell the code(s) that apply for the course (You may modify key to reflect appropriate learner groups): MS1, MS2, MS3, MS4 = Medical student and year of training; R = Medical Specialty Resident; F = Fellow; Ug = Undergraduate; G = Ph.D./Graduate, PGY1, PGY2, PGY3; FD = Faculty Development; C = Continuing Education; CmuO = community outreach (e.g., High school students, community medical school, etc.)

Teaching Methods: Write in each cell the code(s) for the teaching methods utilized for each course. Please use the following key: **

CBL = Case-Based Instruction/Learning; CEA = Clinical Experience-Ambulatory or Inpatient; CM = Concept Mapping; DSG = Discussion, small group; IL = Independent Learning; IR = Integrative Review; JC = Journal Club; LAB = Laboratory; LEC = Lecture; OL = Online Teaching; PRE = Preceptorship; PBL = Problem-Based Learning; REF = Reflection; SDL = Self-directed Learning; SIM = Simulation; TBL = Team-Based Learning; W = Workshop

CURRICULUM DEVELOPMENT

National Curriculum

As a member of the APGO UMEC committee one of my roles is to update and maintain the current national ObGyn Clerkship curriculum that is housed on the website, <https://apgo.org/> and to develop new curricula for our stakeholders. During my 6 year tenure, I have been a key contributor to the following curriculum development projects.

- **APGO 11th Edition Medical Education Student Educational Objectives for Obstetrics and Gynecology Clerkship**
 - Everett EN, co-author, “11th Edition Medical Student Educational Objectives for Faculty,” Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
 - Outlines the core women’s health knowledge, skills and attitudes that are fundamental to the practice of a general physician and are intended to provide clerkship directors, faculty, and students with a resource for curriculum development, teaching, and learning.
 - Updated the objectives to include health systems science, social determinants of health, and entrustable professional activities
 - <https://apgo.org/page/msostudent>
- **APGO Case-Based Curriculum for Milestone One**
 - Everett EN, Contributing author, “Case-Based Curriculum for Milestone One,” Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2018. <https://www.apgo.org/case-based-curriculum-for-milestone-1/>
 - Designed for organizing a Transitions to Residency Course for post-clerkship students entering obstetrics and gynecology, components of the Milestone 1 curriculum can also be used in a core or longitudinal clinical clerkship or post-clerkship elective interactive conference, as an OSCE for end of clerkship assessment, or as an assessment prior to starting a residency in obstetrics and gynecology.

- The interactive cases allow educators to develop lesson plans based on the currently published specialty specific Milestones from the ACGME as well as the Entrustable Professional Activities (EPAs) developed by the AAMC.
 - Created a 5 case curriculum that maps to all 13 entrustable professional activities (EPAs) of the AAMC and to the 28 ObGyn Milestones of the ACGME
 - You can view an entire case in total, or you can use individual tasks (each with an educator checklist) related to a case as you see fit.
 - You can use any of the individual tasks and associated educator checklists for a clinical assessment or for an OSCE, and you can add in your own videos or resources showing different techniques or surgeries where applicable.
 - Another added feature is a filter search where you can select an individual EPA or a single Milestone and locate where it is addressed within the cases.
- **APGO Effective Student Advising Series for rising 4th year students and faculty that do career advising.**
 - Created a 9 PDF curriculum for faculty and 4th year students to standardize and improve career advising for the ObGyn residency match
 - **Everett EN**, lead editor, “What makes a student a good fit for a career in ObGyn?,” *The Effective Student Advising Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
 - **Everett EN**, lead author, “Writing residency letters of recommendation,” *The Effective Student Advising Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
 - <https://apgo.org/page/esas>
- **APGO Clerkship Teaching Cases**
 - Performed a review and edit of the 45 APGO Clerkship Teaching Cases to improve diversity and inclusivity.
 - <https://apgo.org/page/msostudent>
- **APGO Effective Career Development Series for educators seeking career advancement in the field of medical education**
 - **Everett, EN**, lead author, “Mentoring,” *The Effective Career Development Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, in process
 - **Everett EN**, lead editor, “Recognition of Achievements,” *The Effective Career Development Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, in process
- **Two-Week Ob-Gyn Clerkship Remote Learning Plan**
<https://apgo.org/page/obgynclerkshipremotelearningplan>
 - Created a 2 week ObGyn clerkship remote curriculum to be used during the Covid-10 pandemic by ObGyn clerkships across the nation while students were restricted from the clinical environment
- **Clinicians as Teachers 101 Faculty Development Series as part of the Alliance for Clinical Education**
 - Created an 36 hour curriculum modeled off of the Guidebook for Clerkship

Directors, 5th Edition, Bruce Z. Morgenstern, MD, Alliance for Clinical Education.

- Completed first year Sept 2021-June 2022
- Completed second year Sept 2022-June 2023
- Completed year three Sept 2023-May 2024

Regional Curriculum

- **Northern New England Regional Transition to Residency Course:**
 - A collaborative resident readiness course with UVM, Brown, and Tufts.
 - 35-40 faculty and 10-18 fourth year medical students from the 3 institutions participate in a 2 week course to prepare students for a residency in Ob/Gyn.
 - Delivered April 2015-2019 (In-Person)
 - Delivered April 2021 and April 2022 (Virtual)
 - Delivered April 2023, April 2024 (In-Person)
- **Clinicians as Teachers 101 Faculty Development Series for clinical faculty at the University of Vermont Health Network and our regional clinical campus, NuVance.**
 - A 3 part series 101 (6 hours), 201 (8 hours), 301 (8 hours) faculty development series for academic and community clinical educators in our region.
 - Delivered 6 hours of the 101 curriculum Sept 2020-July 2021
 - Delivered 8 hours of the 201 series scheduled Sept 2021-June 2021
 - Delivered 8 hours of the 301 series for Sept 2022-June 2023

Local Curriculum

- **2-year rotating Didactic Curriculum for Ob/Gyn Residents**
 - based on the CREOG Objectives (July 2012)
- **ObGyn Resident Applicant Interview Curriculum:**
 - Each year, 4-10, 4th year students applying to an ObGyn residency program have participated in a formal curriculum including simulation to improve their performance in residency interviews.
 - Delivered 2014-2021,
 - Published in MedEdPORTAL
- **Residents and Volunteer Faculty as Teachers Curriculum at the University of Vermont**
 - Module creation began June 2021, ongoing module development as of June 2024

POSTGRADUATE AND OTHER COURSES

Years	Department	Hours	# of Learners	Learner Level	Responsibility
2017-2022	Association of Professors in Gynecology and Obstetrics	5	45-69	Clinical Faculty	Course Faculty

	National Clerkship Directors School 101				
2017-2022	Association of Professors in Gynecology and Obstetrics National Clerkship Directors School 201	5	45-69	Clinical Faculty	Course Faculty
2017-2022	Association of Professors in Gynecology and Obstetrics National Clerkship Directors School 301	5	46-64	Clinical Faculty	Course Faculty
2018-2020	Association of Professors in Gynecology and Obstetrics National Transition to Residency School	5	31-51	Clinical Faculty	Course Faculty

PREDOCTORAL STUDENTS SUPERVISED OR MENTORED

Dates	Name	Program School	Role	Current Position
2013	Victoria Chase	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Vermont
2013	Samantha Couture	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Dartmouth Hitchcock Medical Center
2013	Katie Irving	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at St. Joseph Hospital, Denver, CO
2013	Olivia Carpinello	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Connecticut
2013	Charles Ashley	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Wisconsin
2013	Amanda Schwartz	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Wisconsin
2013	Erica Pasciullo	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at George Washington University Hospital
2014	Jenna Pariseau	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Vermont
2014	Elizabeth Robison	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Colorado
2014	Alyson Guillet	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Oregon Health Sciences University
2014	Mairi Lindsay	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Delayed match and switched to Family Medicine
2014	Margaret Gordon-Fogelson	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Cincinnati
2015	Hayley Mackinnon	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Washington
2015	Hope Yu	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Brown University

2015	Emily Schloff	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Oregon Health Sciences University
2015	Emily Rosen	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Wisconsin
2015	Dijana Poljak	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Stonybrook
2015	Colleen Kerrigan	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in General Surgery at the University of Vermont
2015	Ben Clements	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in Family Medicine at the University of Vermont
2016	William Thompson	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Walter Reed Army Medical Center
2016	Merima Ruhotina	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Brown University
2016	Whitney Thomas	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at St. Joseph Hospital, Denver, CO
2016	Katie Evans	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Vermont
2016	Tara Higgins	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Dartmouth Hitchcock Medical Center
2016	Madeline Eells	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Maricopa Medical Center, Phoenix, AZ
2016	Kevin Saiki	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Washington
2016	Jennifer Hanson	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in Family Medicine at Central Maine Medical Center, Bangor, ME
2016	Sabrina Bedell	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Minnesota
2016	Marisa Liu	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of California, Irvine
2016	Amanda O'Meara	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Connecticut
2016	Shravan Rao	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in Internal Medicine at California Pacific Medical Center, San Francisco, CA
2017	Elizabeth Cochrane	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Stonybrook, Stony Brook, New York
2017	Olivia Harris	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Penn Hospital, Philadelphia, PA
2017	Johanna Kelley	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Vermont
2017	Melanie Ma	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Kaiser, UCSF

2017	Sruthi Sukamun	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Penn Hospital
2017	Amy Schumer	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of MN
2017	Margaret Seybolt	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched At St. Joseph's, Colorado
2017	Matthew Shear	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Beth Israel, Boston, MS
2017	Elena Siani	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Tennessee
2017	Katherine Wang	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Thomas Jefferson
2018	Lindsey Eastman	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Chicago
2018	Stephanie Brooks	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Case Western, transferred to Pediatrics
2018	Andre Robinson	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Icahn School of Medicine, St. Luke's Roosevelt
2018	Elizabeth Day	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at UC San Francisco- Fresno
2019	Ruby Russell	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of Minnesota
2019	Charlotte Hastings	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at the University of Texas Southwestern Medical School
2019	Brianna Waller	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at the University of Vermont, Pathology
2019	Florence Ann DiBiase	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at The Warren Alpert Medical School of Brown University/Women and Infants Hospital of Rhode Island
2019	Katelyn Donaldson	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Medical University of South Carolina
2019	Ashley Hodges	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Christiana Care Health System
2019	Morgan Pratt	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Withdrew from Match, reapplied, matched in Family Medicine
2020	Kathryn Kurchena	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at The Warren Alpert Medical School of Brown University, Women and Infants Hospital of Rhode Island
2020	Sidika Katjtezovic	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at Boston University Medical Center

2020	Hannah Woodruff	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in a surgery preliminary spot at SUNY Syracuse
2020	Elizabeth Lynch	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched at University of New Mexico School of Medicine, in Emergency Medicine
2020	Laura Till	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in Family Medicine, The Warren Alpert Medical School of Brown University, Women and Infants Hospital of Rhode Island
2022	Kalin Gregory-Davis	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Matched in ObGyn at The Warren Alpert Medical School of Brown University, Women and Infants Hospital of Rhode Island
2023	Emily Oliver	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Naval Medical Center, San Diego, CA
2023	Ariella Yazdani	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Cleveland Clinic Foundation, Cleveland, OH
2023	Nina Feinberg	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Wellspring Health York Hospital, York, PA
2023	Alexa Rosenthal	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Mountain AHEC, Asheville, NC
2023	Brittany Gilmore	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Inova Fairfax Hospital, Falls Church, VA
2024	Jack Steinharter	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Women and Infants Hospital of Rhode Island
2024	Rachel Bombardier	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	University of Utah, Salt Lake City, UT
2024	Gabriela Bosmenier Cruz	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Boston Medical Center, Boston, MA
2024	Rachel Wayne	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Pennsylvania Hospital, Philadelphia, PA
2024	Isabella Ostrowski	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Hofstra, Northwell, Long Island, NY
2025	Christine Horn	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	University of Washington, Seattle, WA
2025	Justin Henningsen	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	University of Wisconsin, Madison, WI
2025	Paige Song	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Loyola University Medical Center, Maywood, IL

2025	Arif Ahsan	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Wellspan Health York Hospital, York, PA
2025	Jennifer Toner	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Nuvance Health Consortium, Danbury, CT
2025	Hannah Donovan	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	Inova Fairfax Hospital, Falls Church, VA
2026	Emma Fleming	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Jasmine Bazinet-Phillips	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Tim Hwang	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Michel Thuymy-Nguyen	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Michaela Busch	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Regan Staudenraus	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Katie Waeldner	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	
2026	Angela Kuzina	Larner College of Medicine at the University of Vermont	Medical Student Career Advisor	

DISSERTATION/THESIS COMMITTEE MEMBERSHIP

None

POSTDOCTORAL FELLOWS AND RESIDENTS DIRECTLY SUPERVISED OR MENTORED

Dates	Name	Residency	Faculty Role	Current Position
2012-2013	Anna Benvenuto	University of Vermont	Resident Faculty Advisor	ObGyn Generalist, Porter Hospital, VT
2012-2013	Trisha Murdock	University of Vermont	Resident Faculty Advisor	Pathology Fellow, Johns Hopkins Univ.
2013-2014	Brooke Schlapp	University of Vermont	Resident Faculty Advisor	Gyn Onc fellow, MSKCC
2014	Nick Garol	University of Vermont	Resident Faculty Advisor	ObGyn Generalist, Reno, NV
2014	Maureen McDonald	University of Vermont	Resident Faculty Advisor	ObGyn Generalist, Minneapolis, MN
2012-2016	Mary Ma	University of Vermont	Resident Faculty Advisor	ObGyn Generalist, Rochester, NY
2012-2013	Michelle Yang	University of Vermont	Resident Faculty Advisor	Pediatric Resident, Univ of Vermont
2012-2016	Holli Jakalow	University of Vermont	Resident Faculty Advisor	ObGyn Generalist, Columbia University
2016-2019	Erin Lips	University of Vermont	Resident Faculty Advisor	Gyn Onc fellow, Brown University
2017-2022	Johanna Kelley	University of Vermont	Resident Faculty Advisor	Gyn Onc fellow, Cleveland Clinic

2020-2023	Britta Hjalmarsson	University of Vermont	Resident Faculty Advisor	PGY4, University of Vermont
2020-2024	Allison Walker	University of Vermont	Resident Faculty Advisor	Pelvic Fellow, Emory University Gyn Onc Fellow, St. Luke's University, Bethlehem, PA
2025	Terisa Yiin	University of Vermont	Resident Faculty Advisor	

INFORMAL TEACHING

Year	One Sentence Description of Informal Teaching
FORMER	
2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019	Department Education Retreat. Provide faculty development workshop on medical education.
2006-2011	Inpatient rounds with ObGyn residents and Gyn Onc fellows, daily.
2006-2011	In my outpatient gynecologic oncology clinic I had either a ObGyn resident, or a Gyn Onc fellow in my clinic to learn.
2006-2011	In my operating room, I had an ObGyn resident (PGY1-4) and/or a Gyn Onc fellow, in my operating room learning the surgical care of patient with benign and malignant gynecologic diseases.
ACTIVE	
2011-present	Inpatient rounds with medical students and residents, 1-2x/week.
2011-present	In my outpatient gynecologic oncology clinic I have either a clerkship student (MS3), or a MS4 student on the Gynecology Oncology rotation, or a mid-level ObGyn resident (PGY2-3), or a hematology oncology fellow who attend my clinic to learn.
2011-present	In my operating room, I have a clerkship student (MS3), a MS4 student on the Gynecology Oncology rotation, and an ObGyn resident (PGY1-4), in my operating room learning the surgical care of patient with benign and malignant gynecologic diseases.
2012-present	ObGyn Student Interest Group bag lunches
2012-present	Careers in Medicine, ObGyn lunches

FACULTY MENTORED

Dates	Name	Position while Mentored	Faculty Role	Current Position
2017-2023	Erin Morris	Associate Clerkship Director, Assistant Professor	Career Mentor	Clerkship Director Associate Professor, APGO ASL graduate 2020
2017-2021	Bronwyn Kenny	Assistant Professor	Career Mentor	Program Director APGO SES graduate
2017-2021	Anne Dougherty	Assistant Professor	Career Mentor	Associate Professor, Director of Global

				Women's Health Program
2018-2021	Justin DeAngelis	Assistant Professor, Associate Clerkship Director	Career Mentor	Generalist, Assistant Professor, Associate Program Director
2017-2019	Bridget Marroquin	Assistant Professor	Career Mentor	Associate Professor, Director of Ob Anesthesia, Director of Education in the Department of Anesthesia
2018-2020	Evelyn Cantillo	Assistant Professor	Career Mentor	Assistant Professor, Gyn Oncologist
2021-2024	Misty Blanchette-Porter	Associate Professor	Mentor	Professor, Vice Chair of Education and Faculty Affairs
2022-Present	Merima Ruhotina	Assistant Professor, Associate Clerkship Director, Surgical Education Scholars at APGO	Mentor	Assistant Professor, Associate Clerkship Director, Surgical Education Scholars at APGO
2021-Present	Charlie Ashley	Assistant Professor	Mentor	Assistant Professor, Gynecologic Oncologist

OTHER VISITING FACULTY SUPERVISED

Years Names University/College

TEACHING AIDS

1. See below, Other Scholarly Publications

TEACHING AWARDS AND NOMINATIONS

Year	Award
2007, 2010, 2011	University of Washington Teaching Award
2013, 2014, 2015	University of Vermont Medical Student Teaching Award, Ob/Gyn Clerkship • Awarded by the medical students on the Ob/Gyn clerkship for excellence in student education (Recused myself after 2015)
2013	Senior Surgery Major Best Poster Award at the University of Vermont • Assessment of Primary Care Provider's Current Clinical Practices in Determining a Woman's Risk for Ovarian Cancer • Mentored a 4 th year student from UVM LCOM
2013, 2014	Association of Professors of Gynecology and Obstetrics Excellence in Teaching Award • This award honors outstanding women's health educators in APGO Member Departments. Award recipients are nominated by their chair and receive a certificate and Excellence in Teaching lapel pin • Recused myself after 2014

- 2014 APGO/CREOG Annual Meeting, 2nd Place Poster Award
- Surgical Cross-Training with Surgery Naive Learners: Implications for Resident Training
 - 2014 National APGO/CREOG Annual Meeting
 - Mentored a 4th year student from UVM LCOM
- 2014 Senior Surgery Major Best Presentation Award at the University of Vermont
- A Needs Assessment of the Sign-Out Process at University of Vermont Medical Center
 - Mentored a 4th year student from UVM LCOM
- 2014, 2016, 2017 University of Vermont College of Medicine, Clinical Teacher of the Year Award
- Highest teaching award given by the Larner College of Medicine
- 2016, 2024 University of Vermont College of Medicine, Alpha Omega Alpha Medical Honor Society.
- Nominated to the honor society by the graduating medical school class of 2016 for demonstrating outstanding professionalism, leadership, service, and scholarship
 - Recused myself as I was already an AOA member
- 2017 Department of Obstetrics, Gynecology, Reproductive Sciences Best Core Faculty Teacher Award
- Recognized by the ObGyn Chief Resident class of 2017 for excellence in teaching
- 2018 APGO/ CREOG Annual Meeting, 1st Place Poster Presentation
- How Clerkship Students Learn Procedural Skills
 - Mentored a 4th year student from UVM LCOM
- 2019 Nominated for, and one of the finalists for the Frederick C. Morin, III, MD, Educational Leadership Award and the Outstanding Contribution Award from UVM LCOM.
- This award is intended to recognize an individual who has demonstrated an exemplary and sustained record of service in Educational Leadership, Committee Service, and/or Administration at UVM LCOM.
- 2020 Innovation in Curriculum Development or Pedagogy Award
- Awarded by the Teaching Academy at the Larner College of Medicine
 - Recognize an individual or team who developed an approach to teaching and learning that is innovative, intellectually rigorous, and engaging
- 2020 Educational Scholarship Award
- Awarded by the Teaching Academy at the Larner College of Medicine
 - Recognize an individual who has demonstrated a record of Quality, Quantity, and Engagement in medical education scholarship.
- 2021 Resident Alumni Award
- Awarded by the University of Virginia School of Medicine, Department of Obstetrics and Gynecology
 - In recognition of and appreciation for important scholarly contributions in Obstetrics and Gynecology-Women's Health
- 2022 Chief Pro Tempore,
- Awarded by the Department of Obstetrics & Gynecology at Brown/Women & Infants Hospital in Rhode Island

- In recognition of and appreciation for important scholarly contributions in Obstetrics and Gynecology-Women's Health
- 2022 Distinguished Educator
- University of Vermont Teaching Academy
 - Promoted to the highest level in the Teaching Academy, recognizing my quality of work in the 5 areas of teaching as recognized by the AAMC; teaching, advising/mentoring, educational scholarship, educational leadership, and curriculum development
- 2024 Watch and Learn Educator Award
- Awarded by the Department of Obstetrics, Gynecology, and Reproductive Sciences at the University of Vermont
 - For Teaching the Best Lessons through Every Day Practice
- 2025 Nominated for Leonard Tow Humanism in Medicine Award

Teaching portfolio available on request or attached (if appropriate)

SUMMARY OF TEACHING ACTIVITIES

I contribute locally, regionally, and nationally in all 5 categories of teaching as defined by the AAMC including; teaching, advising/mentoring, curriculum development, educational leadership, and educational scholarship. My educational activities are extensive and span the medical education continuum of UME, GME, and CME (faculty development). I have experience teaching multiple levels of learners, utilizing a broad spectrum of active learning teaching techniques including simulation, and I have experience teaching in a variety of settings. Since my promotion to associate professor in 2014, I have taught over 1000 hours of formal teaching to more than 1100 learners at the Larner College of Medicine and the University of Vermont Medical Center. I have taught 90 hours at the national level to over 800 faculty from around the nation. I have advised and mentored 50 LCOM 4th year medical students to a successful residency match. I have 6 national curricula, 2 regional curricula, and 2 local curricula all in current use with excellent results and feedback. My efforts have been recognized by receiving the highest teaching award given by the Larner College of Medicine, the UVM LCOM Clinical Teacher of the Year Award three times (2014, 2016, 2017) and in 2020 I received the LCOM TA Innovation in Curriculum Development or Pedagogy Award. In 2020 I became the Assistant Dean for the Clerkship Curriculum at the Larner College of Medicine. In 2022, I was promoted to Professor and became a Distinguished Educator in the Larner College of Medicine Teaching Academy.

Educational Scholarship: See below.

RESEARCH AND SCHOLARLY ACTIVITIES

RESEARCH AWARDS AND GRANTS

Ongoing Research Support: None

Completed Research Support

Role: Co-I	Association of Professors of Gynecology and Obstetrics (APGO) Medical Education Endowment Fund Grant Program Tools for Integration and Assessment of Health Systems Science in an Obstetrics and Gynecology Clerkship.	2018-2020
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Total Award:	\$12,105
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Role: Co-I	Tufts University Education and Innovation Award	4/2016-4/2017
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Total Award:	\$2,500
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Role: Co-I	Mary E. Haas Foundation Improving Early Detection and Diagnosis of Ovarian Cancer in Vermont	10/2011-10/2013
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Goal is to develop provider and patient education resources that increase awareness of history taking tools and symptom indices that are available to improve ovarian cancer early detection in Vermont and upstate New York.

Total Award:	\$90,000
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Role: Co-I	University of Vermont Medical Group Research Award “Reducing inappropriate cervical cancer screening: identifying effective tools to promote adherence to guidelines.”	1/1/2014-12/31/2015
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Total Award:	\$50,000
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Role: Investigator	University of Vermont Health Center Trust Award “An institutional, interdisciplinary, post-graduate handoff communications curriculum using simulation.”	1/1/2014-12/31/2016
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Total Award:	\$25,000
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Pending: None

Selected Unfunded Grant Submissions (include scoring if available): None
SCHOLARSHIP

Peer Reviewed Publications

Original Research

1. [The effect of body mass index on clinical/pathologic features, surgical morbidity, and outcome in patients with endometrial cancer.](#)
Everett E, Tamimi H, Greer B, Swisher E, Paley P, Mandel L, Goff B, et al. Gynecol Oncol. 2003 Jul;90(1):150-7. doi: 10.1016/s0090-8258(03)00232-4. Gynecol Oncol. 2003. PMID: 12821356
2. [Does size matter? Tumor size and morphology as predictors of nodal status and recurrence in endometrial cancer.](#)
Shah C, Johnson EB, **Everett E**, Tamimi H, Greer B, Swisher E, Goff B, Shah C, et al. Gynecol Oncol. 2005 Dec;99(3):564-70. doi: 10.1016/j.ygyno.2005.06.011. Epub 2005 Oct 24. Gynecol Oncol. 2005. PMID: 16246402
3. [Predictors of suboptimal surgical cytoreduction in women treated with initial cytoreductive surgery for advanced stage epithelial ovarian cancer.](#)
Everett EN, Heuser CC, Pastore LM, Anderson WA, Rice LW, Irvin WP, Taylor PT Jr., et al. Am J Obstet Gynecol. 2005 Aug;193(2):568-74; discussion 574-6. doi: 10.1016/j.ajog.2005.03.058. Am J Obstet Gynecol. 2005. PMID: 16098898
4. [Initial chemotherapy followed by surgical cytoreduction for the treatment of stage III/IV epithelial ovarian cancer.](#)
Everett EN, French AE, Stone RL, Pastore LM, Jazaeri AA, Andersen WA, Taylor PT Jr., et al. Am J Obstet Gynecol. 2006 Aug;195(2):568-74; discussion 574-6. doi: 10.1016/j.ajog.2006.03.075. Am J Obstet Gynecol. 2006. PMID: 16890558
5. [Biologic targets for therapeutic intervention in endometrioid endometrial adenocarcinoma and malignant mixed müllerian tumors.](#)
Rice LW, Stone RL, Xu M, Galgano M, Stoler MH, **Everett EN**, Jazaeri AA, Rice LW, et al. Am J Obstet Gynecol. 2006 Apr;194(4):1119-26; discussion 1126-8. doi: 10.1016/j.ajog.2005.12.020. Am J Obstet Gynecol. 2006. PMID: 16580307
6. [The effect of age on clinical/pathologic features, surgical morbidity, and outcome in patients with endometrial cancer.](#)
Lachance JA, **Everett EN**, Greer B, Mandel L, Swisher E, Tamimi H, Goff B, Lachance JA, et al. Gynecol Oncol. 2006 Jun;101(3):470-5. doi: 10.1016/j.ygyno.2005.11.009. Epub 2006 Jan 18. Gynecol Oncol. 2006. PMID: 16413048
7. [Predictors of suboptimal surgical cytoreduction in women with advanced epithelial ovarian cancer treated with initial chemotherapy.](#)
Bland AE, **Everett EN**, Pastore LM, Andersen WA, Taylor PT Jr., Bland AE, et al. Int J Gynecol Cancer. 2008 Jul-Aug;18(4):629-36. doi: 10.1111/j.1525-1438.2007.01114.x. Epub 2007 Nov 6. Int J Gynecol Cancer. 2008. PMID: 17986246
8. [Robotic surgery in gynecologic oncology: program initiation and outcomes after the first year with comparison with laparotomy for endometrial cancer staging.](#)
Veljovich DS, Paley PJ, Drescher CW, **Everett EN**, Shah C, Peters WA 3rd., et al. Am J

Obstet Gynecol. 2008 Jun;198(6):679.e1-9; discussion 679.e9-10. doi: 10.1016/j.ajog.2008.03.032.Am J Obstet Gynecol. 2008. PMID: 18538151

9. [FOXP3+ regulatory T-cells are abundant in vulvar Paget's disease and are associated with recurrence.](#)
Press JZ, Allison KH, Garcia R, **Everett EN**, Pizer E, Swensen RE, Tamimi HK, Gray HJ, Peters WA 3rd, Goff BA., et al. Gynecol Oncol. 2011 Feb;120(2):296-9. doi: 10.1016/j.ygyno.2010.10.019.Gynecol Oncol. 2011. PMID: 21075432
10. [Surgical outcomes in gynecologic oncology in the era of robotics: analysis of first 1000 cases.](#)
Paley PJ, Veljovich DS, Shah CA, **Everett EN**, Bondurant AE, Drescher CW, Peters WA 3rd., et al. Am J Obstet Gynecol. 2011 Jun;204(6):551.e1-9. doi: 10.1016/j.ajog.2011.01.059. Epub 2011 Mar 16.Am J Obstet Gynecol. 2011. PMID: 21411053
11. [Prognosis of hepatoid yolk sac tumor in women: what's up, Doc?](#)
Rittiluechai K, Wilcox R, Lisle J, **Everett E**, Wallace HJ 3rd, Verschraegen CF., et al. Eur J Obstet Gynecol Reprod Biol. 2014 Apr;175:25-9. doi: 10.1016/j.ejogrb.2013.12.029. Epub 2014 Jan 3.Eur J Obstet Gynecol Reprod Biol. 2014. PMID: 24462393
12. [Primary vaginal mucinous adenocarcinoma of intestinal type, associated with intestinal metaplasia of Skene ducts in a diethylstilbestrol-exposed woman.](#)
Tatsumi K, Schlappé B, **Everett EN**, Gibson PC, Mount SL., et al. Am J Clin Pathol. 2015 Nov;144(5):790-5. doi: 10.1309/AJCPVZ0QNLUO7OFE.Am J Clin Pathol. 2015. PMID: 26486744
13. [Is Pap testing still needed after hysterectomy?](#)
Sobel HG, **Everett E**, Lipold LD., et al. Cleve Clin J Med. 2018 Jun;85(6):456-458. doi: 10.3949/ccjm.85a.17063.Cleve Clin J Med. 2018. PMID: 29883305
14. [Langerhans cell histiocytosis limited to the female genital tract: A review of literature with three additional cases.](#)
Wieland R, Flanagan J, **Everett E**, Mount S., et al. Gynecol Oncol Rep. 2017 Aug 26;22:4-8. doi: 10.1016/j.gore.2017.08.005. eCollection 2017 Nov.Gynecol Oncol Rep. 2017. PMID: 28932806
15. [The evolving role of cytopathology in the era of neoadjuvant chemotherapy for the accurate pathologic diagnosis of epithelial ovarian cancer.](#)
Everett EN. Cancer Cytopathol. 2017 Oct;125(10):743-744. doi: 10.1002/cncy.21894. Epub 2017 Jul 31.Cancer Cytopathol. 2017. PMID: 28759154
16. [To the point: gender differences in the obstetrics and gynecology clerkship.](#)
Craig LB, Buery-Joyner SD, Bliss S, **Everett EN**, Forstein DA, Graziano SC, Hampton BS, McKenzie ML, Morgan H, Page-Ramsey SM, Pradhan A, Hopkins L; Undergraduate Medical Education Committee, Association of Professors of Gynecology and Obstetrics.Craig LB, et al. Am J Obstet Gynecol. 2018 Nov;219(5):430-435. doi:

10.1016/j.ajog.2018.05.020. Epub 2018 May 29. Am J Obstet Gynecol. 2018. PMID: 29852154

17. [Surgical Cross-Training With Surgery Naive Learners: Implications for Resident Training.](#)

Ashley CW, Donaldson K, Evans KM, Nielsen B, **Everett EN**, et al. J Surg Educ. 2019 Nov-Dec;76(6):1469-1475. doi: 10.1016/j.jsurg.2019.06.015. Epub 2019 Jul 12. J Surg Educ. 2019. PMID: 31303542

18. [To the Point: The expanding role of simulation in obstetrics and gynecology medical student education.](#)

Everett EN, Forstein DA, Bliss S, Buery-Joyner SD, Craig LB, Graziano SC, Hampton BS, Hopkins L, McKenzie ML, Morgan H, Pradhan A, Page-Ramsey SM; Undergraduate Medical Education Committee, Association of Professors of Gynecology and Obstetrics, Crofton, MD. **Everett EN**, et al. Am J Obstet Gynecol. 2019 Feb;220(2):129-141. doi: 10.1016/j.ajog.2018.10.029. Epub 2018 Oct 25. Am J Obstet Gynecol. 2019. PMID: 30696555

19. [To the point: undergraduate medical education learner mistreatment issues on the learning environment in the United States.](#)

Pradhan A, Buery-Joyner SD, Page-Ramsey S, Bliss S, Craig LB, **Everett E**, Forstein DA, Graziano S, Hopkins L, McKenzie M, Morgan H, Hampton BS., et al. Am J Obstet Gynecol. 2019 Nov;221(5):377-382. doi: 10.1016/j.ajog.2019.04.021. Epub 2019 Apr 25. Am J Obstet Gynecol. 2019. PMID: 31029660

20. [To the Point: a prescription for well-being in medical education.](#)

Hopkins L, Morgan H, Buery-Joyner SD, Craig LB, **Everett EN**, Forstein DA, Graziano SC, Hampton BS, McKenzie ML, Page-Ramsey SM, Pradhan A, Bliss S; Undergraduate Medical Education Committee, Association of Professors of Gynecology and Obstetrics. Hopkins L, et al. Am J Obstet Gynecol. 2019 Dec;221(6):542-548. doi: 10.1016/j.ajog.2019.05.012. Epub 2019 Jun 7. Am J Obstet Gynecol. 2019. PMID: 31181180

21. [Developing as an Academic Medical Educator in Obstetrics and Gynecology.](#)

Graziano SC, Page-Ramsey SM, Buery-Joyner SD, Bliss S, Craig LB, Forstein DA, Hampton BS, Hopkins L, McKenzie ML, Morgan H, Pradhan A, **Everett EN**; Undergraduate Medical Education Committee, Association of Professors of Gynecology and Obstetrics. Graziano SC, et al. Obstet Gynecol. 2019 Sep;134(3):621-627. doi: 10.1097/AOG.0000000000003417. Obstet Gynecol. 2019. PMID: 31403603

22. [Feasibility of a Regional Approach to an Obstetrics and Gynecology Transition to Residency Course.](#)

Yu HY, **Everett EN**, Baecher-Lind L, Hampton BS., et al. R I Med J (2013). 2019 Sep 3;102(7):51-55. R I Med J (2013). 2019. PMID: 31480822

23. [A National Survey of Profiles of Clerkship Directors in Obstetrics and Gynecology.](#)

Morgan HK, Graziano SC, Craig LB, **Everett EN**, Forstein DA, Hampton BS, Hopkins L, McKenzie ML, Pradhan A, Royce C, Madani-Sims S, Morosky CM; Undergraduate Medical Education Committee, Association of Professors of Gynecology and

Obstetrics.Morgan HK, et al. *Obstet Gynecol*. 2019 Oct;134(4):869-873. doi: 10.1097/AOG.0000000000003471. *Obstet Gynecol*. 2019. PMID: 31503156

24. [A Residency Interview Training Program to Improve Medical Student Confidence in the Residency Interview.](#)
Donaldson K, Sakamuri S, Moore J, **Everett EN**, et al. *MedEdPORTAL*. 2020 Jul 2;16:10917. doi: 10.15766/mep_2374-8265.10917. *MedEdPORTAL*. 2020. PMID: 32704533
25. [Medical Education and Safety as Co-priorities in the Coronavirus Disease 2019 \(COVID-19\) Era: We Can Do Both.](#)
Baecher-Lind L, Fleming AC, Bhargava R, Cox SM, **Everett EN**, Graziano SC, Katz NT, Sims SM, Morgan HK, Morosky CM, Sonn TS, Sutton JM, Royce CS; Association of Professors of Gynecology and Obstetrics Undergraduate Medical Education Committee. *Obstet Gynecol*. 2020 Oct;136(4):830-834. doi: 10.1097/AOG.0000000000004113. *Obstet Gynecol*. 2020. PMID: 32826520
26. [To the Point: Integrating the Obstetrics and Gynecology Core Clerkship into a Longitudinal Integrated Curriculum in US Medical Schools.](#)
Pradhan A, Bliss S, Buery-Joyner S, Craig L, **Everett E**, Forstein D, Graziano S, Hopkins L, McKenzie M, Morgan H, Page-Ramsey S, Hampton S., et al. *Med Sci Educ*. 2020 Oct 14;1-6. doi: 10.1007/s40670-020-01093-x. Online ahead of print. *Med Sci Educ*. 2020. PMID: 33078082
27. [To the Point: advising students applying to Obstetrics and Gynecology residency in 2020 and beyond.](#)
Royce CS, **Everett EN**, Craig LB, Fleming A, Forstein DA, Graziano SC, Hampton BS, Hopkins L, McKenzie ML, Morgan HK, Sims SM, Morosky C., et al. *Am J Obstet Gynecol*. 2021 Feb;224(2):148-157. doi: 10.1016/j.ajog.2020.10.006. Epub 2020 Oct 7. *Am J Obstet Gynecol*. 2021. PMID: 33038302
28. [Enhancing interprofessional collaboration and interprofessional education in women's health.](#)
Baecher-Lind L, Fleming AC, Bhargava R, Cox SM, **Everett EN**, Forstein DA, Madani Sims S, Morgan HK, Morosky CM, Royce CS, Sonn TS, Sutton JM, Graziano SC. *Med Educ Online*. 2022 Dec;27(1):2107419. doi: 10.1080/10872981.2022.2107419. PMID: 35924355
29. [Integration of health systems science and women's healthcare.](#)
Morosky CM, Cox SM, Craig LB, **Everett EN**, Forstein DA, Graziano SC, Hampton BS, Hopkins L, Sims SM, Mckenzie ML, Royce C, Morgan HK; Undergraduate Medical Education Committee (Association of Professors of Gynecology and Obstetrics). *Am J Obstet Gynecol*. 2022 Aug;227(2):236-243. doi: 10.1016/j.ajog.2022.04.038. PMID: 35489442.
30. [Management of secondary Paget's disease of the vulva associated with transitional cell carcinoma.](#)

Kajtezovic S, Walker AR, Hjalmarsson B, Bell SG, **Everett E**, Wong C. *J Cancer Res Clin Oncol*. 2022 Jul;148(7):1697-1702. doi: 10.1007/s00432-022-04007-z. Epub 2022 Apr 17. PMID: 35430687.

31. [Serous tubal intraepithelial carcinoma in a risk-reducing salpingo-oophorectomy specimen from a RAD51D mutation carrier: a case report.](#)

Gregory-Davis KJ, Walker AR, Colello LS, McKinnon W, **Everett E**, Chang, MC. *Int J Gynecol Pathol*. 2022 Feb 11. PMID: 35149617

32. The time is now: addressing implicit bias in obstetrics and gynecology education. Royce CS, Morgan HK, Baecher-Lind L, Cox S, **Everett EN**, Flemina A, Graziano SC, Sims SM, Morosky C, Sutton J, Sonn T: *Am J Obstet Gynecol*.228(4): 369-381, 04/2023. PM36549568

33. Clerkship Director Confidence in Medical Student Career Advising in Obstetrics and Gynecology.

Shireen Madani Sims MD, Susan M. Cox, MD, Rashmi Bhargava MD, **Elise N. Everett, MD**, Angela Fleming, DO, Scott Graziano, MD, MS, Helen K. Morgan, MD, Laura Baecher-Lind MD, MPH, Celeste Royce, MD, Tammy S. Sonn, MD, Jill M. Sutton, MD, Christopher M. Morosky, MD, MS. *AJOG Glob Rep*.: 100187-100187, 03/2023. PM37064782, doi: <https://doi.org/10.1016/j.xagr.2023.100187>

34. Encouraging workforce diversity- supporting medical students with mobility and sensory disabilities, Disability and Rehabilitation, Tammy Sonn, Angela F. Fleming, Rashmi Bhargava, Sue Cox, **Elise N. Everett**, Scott C. Graziano, Helen K. Morgan, Shireen Madani Sims, Christopher Morosky, Celeste S. Royce, Jill Sutton & Laura Baecher-Lind *Disabil Rehabil*.46(9): 1916-1920, 05/2024. **To link to this article:** <https://doi.org/10.1080/09638288.2023.2201511>

35. Ref.: Ms. No. IJGP22-5196R1

Endometrial cancer in a family with RAD51D gene mutation
International Journal of Gynecological Pathology

36. Obstetrics and Gynecology Clerkship Directors' Experiences Advising Residency Applicants. Morgan, HK, Baecher-Lind L, Bhargava R, Cox S, Everett E, Fleming A, Graziano S, Morosky C, Royce C, Sonn T, Sutton J, Sims SM: *AJOG Glob Rep*. 3(4): 100268, 11/2023. PM37868823.

37. [Simulation Chapter with Cate Nicholas](#)

In Review

Your manuscript entitled "Bridging the gap: Mapping competency-based assessment from Entrustable Professional Activities to Milestones for obstetrics and gynecology" has been successfully submitted online and is presently being given full consideration for publication in *Teaching and Learning in Medicine*.
Your manuscript ID is HTLM-2020-0818.

Other Peer-Reviewed Publications

1. **Everett, EN**, Co-author, “Needles, Knots, and Sutures,” *Surgical Curriculum*, American College of Obstetrics and Gynecology (ACOG), Committee on Resident Education in Obstetrics and Gynecology (CREOG), Crofton, MD, 2016
2. **Everett EN**, Contributing author, “Sterile Technique,” *Basic Clinical Skills Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2017.
<https://www.apgo.org/educational-resources/basic-clinical-skills/>
<https://www.apgo.org/educational-resources/basic-clinical-skills/sterile-technique-2017/>
3. **Everett EN**, Contributing author, “Informed Consent,” *Basic Clinical Skills Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2017.
<https://www.apgo.org/educational-resources/basic-clinical-skills/>
<https://www.apgo.org/educational-resources/basic-clinical-skills/informed-consent-2017/>
4. **Everett EN**, Contributing author, “Surgical Instruments,” *Basic Clinical Skills Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2017.
<https://www.apgo.org/educational-resources/basic-clinical-skills/>
<https://www.apgo.org/educational-resources/basic-clinical-skills/surgical-instruments-2017/>
5. **Everett EN**, Lead author, “Knots and Suturing,” *Basic Clinical Skills Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2017.
<https://www.apgo.org/educational-resources/basic-clinical-skills/>
<https://tools.apgo.org/basic-clinical-skills/knots-and-sutures-2017/>
6. **Everett EN**, Contributing author, “What makes a student a good fit for a career in ObGyn?,” *The Effective Student Advising Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
<https://apgo.org/page/esas>
7. **Everett EN**, Lead author, “Writing residency letters of recommendation,” *The Effective Student Advising Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
<https://apgo.org/page/esas>
8. **Everett EN**, Lead author, “Outpatient Gynecology Case”, *Case-Based Curriculum for Milestone I*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2019.
<https://www.apgo.org/case-based-curriculum-for-milestone-1/>
9. **Everett, EN**, lead author, “Mentoring,” *The Effective Career Development Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2022.
<https://apgo.org/page/>
10. **Everett EN**, lead editor, “Recognition of Achievements,” *The Effective Career Development Series*, Association of Professors of Gynecology and Obstetrics, Crofton, MD, 2022
<https://apgo.org/page/>

Non-Peer Reviewed Publications

Review Articles

None

Books and Chapters—

1. **Everett EN**, Contributing author, “Obstetrics and Gynecology,” Appleton & Lange USMLE Step 3 Review Book, 4th Edition, 2002

Other Scholarly Publications

Abstracts

1. New England Association of Gynecologic Oncologists “Uterine Leiomyosarcomas: Immunoreactivity patterns for Vascular Endothelial Growth Factor (VEGF), Estrogen Receptor (ER), and Ki-67 with clinical correlation and potential therapeutic implications”. Samantha Couture, MD, Sharon Mount, MD, **Elise N. Everett, MD** June 2013
*Presented by Samantha Couture
2. New England Association of Gynecologic Oncologists “Assessment of Primary Care Provider’s Current Clinical Practices in Determining a Woman’s Risk for Ovarian Cancer”. Amanda Schwartz, MD, Brooke Schlappe, MD, **Elise N. Everett, MD**. June 2013
*Presented by Amanda Schwartz, MSIV
3. New England Association of Gynecologic Oncologists “Robotic Anterior Exenteration for Recurrent Urethral Carcinoma”. Brooke Schlappe, MD, **Elise N. Everett, MD**, Cheung Wong, MD. June 2013
*Presented by Brooke Schlappe, MD
4. University of Vermont College of Medicine, Senior Surgery Major Graduation “Adherence to DVT/PE Prophylactic Guidelines in Gynecology: Can we do better?” Michelle Yang, MD, Margaret Gordon-Fogelson, MSIV, Neil Zakai, MD, **Elise N. Everett, MD**. May 2014
*Presented by Margaret Gordon-Fogelson
5. APGO/CREOG “Patient Safety, Communication, and a Medical Student Handoff Curriculum: Can you hear me now?” **Elise N. Everett, MD**, February 2014
6. University of Vermont College of Medicine, Senior Surgery Major Graduation “Weight loss counseling in association with endometrial biopsies: A survey of practitioners and patients.” Colleen Kerrigan, MSIV, **Elise N. Everett, MD**, May 2015
*Presented by Colleen Kerrigan, MSIV
7. University of Vermont College of Medicine, Senior Surgery Major Graduation “Will a standardized patient questionnaire improve the efficacy of primary care providers’ family history taking and ovarian cancer screening?” Jessica Simon, MSIV,

Elise N. Everett, MD, May 2015

*Presented by Jessica Simon, MSIV

8. APGO/CREOG Annual Meeting. Regional Resident Readiness Course Outcomes. **Elise N. Everett, MD**, February 2016.
9. International Association of Medical Science Educators. Using interview simulations to improve medical student performance in residency interviews. **Elise N. Everett, MD**, July 2017
10. New England Association of Gynecologic Oncologists (NEAGO) Conference. Travel time and stage at presentation for gynecologic malignancies treated at the University of Vermont Medical Center. Johanna Kelley, MD, Carole McBride, PHD, Michael DeSarno, MS, Anuarbek Onayev BS, Cheung Wong, MD, **Elise N. Everett, MD**, Evelyn Cantillo, MD, MPH.
*Presented by Johanna Kelley, MD 2019.
11. NEGEA Virtual Annual Conference. *Hot Spots and Cold Hollows: Curriculum Heat Mapping as a Visual Resource for Medical School Curriculum Competency Review*. Katie Huggett, PhD, Stephen Goldman, Laurie Gelles, Jesse Moore, MD, Karen Lounsbury, PhD, Elise N. Everett, MD
*Presented by Jesse Moore, MD 2022
*First place oral abstract presentation award

Patents Issued or Pending

None

Other Creative Activities

None

Quality Improvement and Patient Safety Activities

Year	Headline Description
2014-2016	A Sentence describing the project/module outcome “An institutional, interdisciplinary, post-graduate handoff communications curriculum using simulation.” University of Vermont Health Center Trust Award

SUMMARY OF SCHOLARLY ACTIVITIES

I am academically productive in both my subspecialty, Gynecologic Oncology, and the area of medical education. Since 2014 in oncology, I have 7 peer reviewed manuscripts (5 published, 1 in review, and 1 accepted/not yet in print). In a similar timeframe in Med Ed, I have 13 peer reviewed manuscripts (12 published, 1 in review). In addition to peer-reviewed manuscripts, I disseminate my scholarly work with poster presentations (15 total, 7 local, 8 national) abstract presentations (4 total, 3 national, 1 international), invited presentations (49 total, 23 local, 25 national, 1 international), and web-based, peer reviewed publications (10 total, 8 published, 2 in

review). My scholarly productivity and engagement at the local, regional and national level was recognized in 2020 with the receipt of the LCOM Teaching Academy Educational Scholarship Award.

INVITED PRESENTATIONS

Regional

Years	Host Organization "Title of Talk"	City, State
2007	Seattle Gynecology Society "Robotic Surgery in Gynecologic Oncology: Futuristic or Fashionable?"	Seattle, WA
2010	Seattle Gynecology Society "Management of the Adnexal Mass"	Seattle, WA
2012	University of Vermont, First Annual Robotics Symposium. "Robotic Surgery for Gynecologic Cancers"	Burlington, VT
2012	University of Vermont, Department of Obstetrics and Gynecology, Resident Education Retreat A Vision for Clinical Education	Burlington, VT
2012	University of Vermont, Women's Health Conference. "Ovarian Cancer Screening: Is there a solution in sight?"	Burlington, VT
2012	University of Vermont, Lynch Syndrome Symposium. "Gynecologic Cancer Risk in Patients with Lynch Syndrome"	Burlington, VT
2012	University of Vermont, Department of Obstetrics and Gynecology, Grand Rounds, Robotics and Gynecologic Oncology: The Next Frontier	Burlington, VT
2012	University of Vermont, Department of Obstetrics and Gynecology, Grand Rounds, Society of Gynecologic Oncology Annual Update	Burlington, VT
2013	University of Vermont, Department of Obstetrics and Gynecology, Grand Rounds, Conquering the Clerkship	Burlington, VT
2013	Stowe Weekend of Hope "Top 25 Most Commonly Asked Questions from Patients with Endometrial Cancer"	Stowe, VT
2014	University of Vermont Breast Care Conference "Ovarian Cancer Screening"	Burlington, VT
2014	Stowe Weekend of Hope, "Dessert with Ovarian Cancer Survivors, Question and Answer Session"	Stowe, VT
2014	University of Vermont Women's Health Care Conference "Ovarian Cancer Screening and Risk Assessment"	Burlington, VT
2014	University of Vermont, Breast Care Conference "Ovarian Cancer Screening"	Burlington, VT
2015	University of Vermont, Breast Care Conference "Ovarian Cancer Treatment"	Burlington, VT

2015	University of Vermont Medical Center, Chief Resident Retreat “Feedback”	Burlington, VT
2015	University of Vermont Women’s Health Care Conference “25 Most Commonly Asked Questions about Endometrial Cancer”	Burlington, VT
2015	University of Vermont: Embracing the Family Tree Retreat “Options for Managing Ovarian Cancer Risk”	Burlington, VT
2015	University of Vermont, Women’s Health and Breast Care Conference “Ovarian Cancer Screening”	Burlington, VT
2016	University of Vermont, Department of Ob/Gyn Education Retreat “Clerkship update, simulation station, and career advising session”	Burlington, VT
2016	University of Vermont Women’s Health Conference “25 Most Commonly Asked Questions about Ovarian Cancer and Treatment”	Burlington, VT
2017	University of Vermont Women’s Health Conference “25 Most Commonly Asked Questions about Ovarian Cancer and Treatment”	Burlington, VT
2017	Department of Obstetrics, Gynecology and Reproductive Sciences. Research Seminar. “Turning Your Teaching into Educational Scholarships	Burlington, VT
2018	Family Medicine Conference “25 Most Commonly Asked Questions about Endometrial Cancer.”	Burlington, VT
2019	Hudson Headwaters Health Network, “25 Most Commonly Asked Questions about Endometrial Cancer”	Hudson Headwaters, NY
2019	Hudson Headwaters Health Network, Teaching in the Clinical Setting	Hudson Headwaters, NY
2020	Teaching Academy Snow Season Retreat Building Tools for Competency-Based Medical Education: Assessing a Learner at Any Level	Burlington, VT
2020	Teaching Academy Medical Education Grand Rounds. “The Application of Entrustable Professional Activities (EPAs) in UME and GME.	Burlington, VT
2020	Faculty Development Series for Clinical Teachers 101: Anatomy of a Clerkship	Burlington, VT, Zoom
2020	Teaching Academy. Essentials of Teaching and Assessment Virtual Course, How to Provide Meaningful Evaluations	Burlington, VT, Zoom
2024	Teaching Academy. Essentials of Teaching and Assessment, Competency Based Assessment and the Role of EPAs	Burlington, VT

National

Years Host Organization
“Title of Talk”

City, State

2007	University of Virginia, Department of Obstetrics and Gynecology, Grand Rounds “Robotic Surgery in Gynecologic Oncology: Futuristic or Fashionable?”	Charlottesville, VA
2013	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar “Don’t Drop the Baton: Teaching Medical Students Effective Hand-Off Techniques through Simulation”	Lahaina, Hawaii
2014	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar “Teaching the Teachers: Unplug and Reconnect with Your Learners during Minimally Invasive Surgery”	Palm Beach, FL
2014	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar “The 10 Minute Clerkship Workout: You Too can go from Worst to First!”	Palm Beach, FL
2015	Association of Professors of Gynecology and Obstetrics, Faculty Development Seminar “Fall Interview Simulation Training: FIST”	Palm Springs, CA
2016	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. “Navigating Tumultuous Waters: A Regional Resident Readiness Course to Ease the Transition from Student to Doctor”	Bonita Springs, FL
2016	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. “Altering the Course of the Titanic: Dissolving the Iceberg in the Labor and Delivery Environment”	Bonita Springs, FL
2016	University of Wisconsin Grand Rounds “Turning Your Teaching into Educational Scholarship”	Madison, WI
2017	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar “Teeing Your M4s up for Success: Improving the Medical School to Residency Transition”	Palm Springs, CA
2017	Leaving Lectures in the Desert Dust: Teaching Critical Thinking from Vision to Reality	Palm Springs, CA
2017	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar “Creating Wells in Deserts of Opportunity: Developing Simulation Modules to Enhance the Student Experience”	Palm Springs, CA
2017	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 101, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar Nuts and Bolts – Anatomy of a Clerkship: Identifying and Monitoring Required Clinical Experiences (Element 6.2, 8.6)	Palm Springs, CA
2017	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 201, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar - Roundtable Breakout Sessions: Managing Comparability Across Sites - Innovation Station: Using Instructional Design to Develop Simulation Models	Palm Springs, CA

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| 2017 | Association of Professors of Gynecology and Obstetrics, Clerkship Director's School Part 301, Program Faculty, CREOG and APGO Annual Meeting.
https://www.apgo.org/wpcontent/uploads/2016/12/2017CDS301.pdf | Orlando, FL |
| | <ul style="list-style-type: none"> • Plenary #1: The Education Sorting Hat: How do Competencies, Objectives, EPAs and Milestones Apply to Clerkship Structure • Small Group Discussion: Residency Advising | |
| 2017 | CREOG and APGO Annual Meeting
"The Fourth Year of Medical School for Students Entering ObGyn Residency: What is the Ideal Curricula for Residency Preparation?" | Orlando, FL |
| 2018 | Association of Professors of Gynecology and Obstetrics Faculty Development Seminar,
"Cleansing the Curriculum: The EPA Energy Drink-All the Necessary Nutrients to Fortify Medical Student Assessment!" | Manalapan, FL |
| 2018 | Association of Professors of Gynecology and Obstetrics Faculty Development Seminar,
"Medical Student Makeover: Using Simulation to Fortify Medical Student Performance in the Residency Interview." | Manalapan, FL |
| 2018 | Association of Professors of Gynecology and Obstetrics Faculty Development Seminar,
"A Revitalizing Professional Boost? A closer look at the Vice-Chair of Education Role." | Manalapan, FL |
| 2018 | Association of Professors of Gynecology and Obstetrics, Clerkship Director's School Part 101, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. https://www.apgo.org/wp-content/uploads/2017/11/2018APGOCDS101_201Flyer.pdf | Manalapan, FL |
| | <ul style="list-style-type: none"> • Nuts and Bolts – Anatomy of a Clerkship: Comparability Among Clinical Sites (Element 8.7) | |
| 2018 | Association of Professors of Gynecology and Obstetrics, Clerkship Director's School Part 201, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. https://www.apgo.org/wp-content/uploads/2017/11/2018APGOCDS101_201Flyer.pdf | Manalapan, FL |
| | <ul style="list-style-type: none"> • Innovation Station: Using Instructional Design to Develop Simulation Models | |
| 2018 | Association of Professors of Gynecology and Obstetrics, Clerkship Director's School Part 301, Program Faculty, CREOG and APGO Annual Meeting
https://www.apgo.org/wpcontent/uploads/2017/11/2018APGOCDS301Flyer.pdf | National Harbor, MD |
| | <ul style="list-style-type: none"> • Small Group Discussion: Incorporating Active Learning into Your Clerkship • Panel: Guiding Light through the Learning Environment: Stump UMEC with Issues from Your Learning Environment | |
| 2018 | Association of Professors of Gynecology and Obstetrics, Transition to Residency School, Program Faculty, CREOG and APGO Annual Meeting.
https://www.apgo.org/wp-content/uploads/2017/11/2018_APGO_Transition_to_Residency_Flyer.pdf | National Harbor, MD |
| | <ul style="list-style-type: none"> • Options for Implementation of a Transition Course • Small Group: Teaching and Assessing Interpersonal Communication Skills in a Transition Course | |

2018	CREOG and APGO Annual Meeting. “Journal Watch 2018: The Pursuit of Educational Scholarship.”	National Harbor, MD
2018	CREOG and APGO Annual Meeting. “A New Ship Setting Sail: Putting Ob-Gyn Specific Entrustable Professional Activities into Action.”	National Harbor, MD
2019	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar “Sharing the Tiki Torch! Inspiring Ourselves and the Next Generation of Academic Medical Educators”	Lahaina, HI
2019	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 101, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. https://www.apgo.org/wp-content/uploads/2018/10/2019APGOCDS101_201.pdf Nuts and Bolts – Anatomy of a Clerkship: Comparability Among Clinical Sites (Element 8.7)	Lahaina, HI
2019	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 201, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. https://www.apgo.org/wp-content/uploads/2018/10/2019APGOCDS101_201.pdf - Roundtable Breakout Sessions: Incorporating Entrustable Professional Activities and Competency Based Assessment into the Clerkship - Innovation Station: Using Instructional Design to Develop Simulation Models	Lahaina, HI
2019	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 301, Program Faculty, CREOG and APGO Annual Meeting. https://www.apgo.org/wp-content/uploads/2018/11/2019-APGO-CDS-301-Flyer.pdf Small Group Session: Interview Preparation	New Orleans, LA
2019	Association of Professors of Gynecology and Obstetrics, Transition to Residency School, Program Faculty, CREOG and APGO Annual Meeting. https://www.apgo.org/wp-content/uploads/2018/12/2019APGOCREOGTRSFlyer.pdf - Transition to Residency Panel: What is Working? - Round Tables: Instructional Methods - First Aid for Your Course Panel - Delivery of Bad News and Professionalism	New Orleans, LA
2019	CREOG and APGO Annual Meeting “Career Advising for the At-Risk or “Difficult” Student: “I Wish I had That Number!”	New Orleans, LA
2019	CREOG and APGO Annual Meeting “Unmasking the Work You Are Already Doing: Health Systems Science in Your Clerkship”	New Orleans, LA
2020	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. “Focus on YoUterus: Using Art to Improve Teamwork, Communication, and Professional Identity Formation”	Bonita Springs, FL
2020	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. A Clear Vision for the Future.	Bonita Springs, FL

	“Expanding the Optics of ObGyn Students: A 5 Pillar Approach for Integrating Health Systems Science into the Classroom”	
2020	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 101, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar.	Bonita Springs, FL
	- Nuts and Bolts – Anatomy of a Clerkship: Comparability Among Clinical Sites (Element 8.7) - Optimizing the Learning Environment	
2020	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 201, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar.	Bonita Springs, FL
	Innovation Station: Using Instructional Design to Develop Simulation Models	
2020	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 301, Program Faculty, CREOG and APGO Annual Meeting	Orlando, FL
	- Rumble in the Grading Jungle: To Pass or Not to Pass? - The Ride Isn’t Over After the Clerkship: Interview Preparation	
2020	Association of Professors of Gynecology and Obstetrics, Transition to Residency School, Program Faculty, CREOG and APGO Annual Meeting.	Orlando FL
	- Transition Course Showdown: Should a TRS review old knowledge or include new material? (debate format) - What Magic is This? How Does a Course Work? (Panel) - Don’t Let the Ride End: Sustaining your Resources and Your Course - I’m in a Little Bit of a Pickle (Q and A)	
2020	CREOG and APGO Annual Meeting	Orlando, FL
	“Utilizing Innovation to Create Magical, Hands-On , Active Teaching”	
2020	American Medical Association Virtual Meeting	Virtual, Zoom
	“New Telemedicine Course: From Bedside to Webside”	
2020	Online Learning Consortium:	Virtual, Zoom
	“Speed Up and Slow Down: Challenges of Blended Learning in Medicine during the Pandemic”	
2021	Association of Professors of Gynecology and Obstetrics Faculty Development Seminar. Plug-In, Power-Up, and Reconnect	Virtual, Zoom
	“Training our Successors: Developing Medical Student Educational Scholarship”	
2021	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 101, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar.	Virtual, Zoom
	Nuts and Bolts – Fulfilling the LCME Requirements: Comparability Among Clinical Sites (Element 8.7)	
2021	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 201, Program Faculty, Association of Professors of Gynecology and Obstetrics Faculty Development Seminar.	Virtual, Zoom
	Afternoon Snack Panel: The Doctor Is In! Mistreatment, Professionalism and More (Panel facilitator)	
2021	Association of Professors of Gynecology and Obstetrics, Clerkship Director’s School Part 301, Program Faculty, CREOG and APGO Annual Meeting	Virtual, Zoom
	- Best Practices in Faculty Development Around Grading - Bridging into the Post-Clerkship: Letters of Recommendation	

2021	CREOG and APGO Annual Meeting, Bigger! Bolder! Brighter! “Clerkship Education in a Crisis”	Virtual Zoom
2021	Alliance for Clinical Education (ACE) Clinical Faculty Development Series 101. “Clerkship 101: Roles and Logistics of Running a Clinical Course”	Virtual Zoom
2022	Chief Pro Tempore, Brown, Department of Obstetrics & Gynecology at Brown/Women & Infants Hospital in Rhode Island, “Turning Teaching into Scholarship”	Virtual Zoom
2022	CREOG/APGO Annual Meeting “Using Mentorship to Find Your Seat at the Table”	Orlanda, FL
2022	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Clerkship Directors School (CDS) 101-201 - Nuts and Bolts: Fulfilling the LCME Requirements: Comparability among Clinical Sites (Element 8.7) - Diversity and Inclusive Teaching - Optimizing the Learning Environment	Virtual Zoom
2022	CREOG/APGO Annual Meeting, CDS 301, Leading in Times of Change - EPA: How to Align Learning Objectives and Assessments and Train Faculty - Welcome to the Future: Inclusive Practices for Promoting Success for Our Learners	Virtual Zoom
2022	Alliance for Clinical Education (ACE) Clinical Faculty Development Series Simulation	Virtual Zoom
2022	Emory University Education Retreat Turning your Teaching into Scholarship	Atlanta, GA
2024	Loyola University, Department of Obstetrics and Gynecology Education and Research Retreat Turning your Teaching into Scholarship	Chicago, IL
2025	APGO Plenary: Tiered Norm-Referenced Grading	Hawaii
2025	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) Recruitment, Retainment, and Reward of Community and Rural Preceptors: The next RRR grant	Hawaii
2025	Association of Professors in Gynecology and Obstetrics (APGO) Faculty Development Seminar (FDS) OR Inclusivity	Hawaii
2025	CREOG/APGO Annual Meeting Transition to Residency National Curriculum (RRR grant)	Philadelphia, PA
2025	APGO Plenary: Tiered Norm-Referenced Clerkship Grading	Hawaii
2025	Tiered Norm-Referenced Clerkship Grading Rocky Vista University	Zoom
2025	Tiered Norm-Referenced Clerkship Grading US Armed Forces Academy	Zoom
2025	Tiered Norm-Referenced Clerkship Grading University of Arizona School of Medicine	Phoenix, AZ
2025	Tiered Norm-Referenced Clerkship Grading University of Vermont	Burlington, VT
2025	Tiered Norm-Referenced Clerkship Grading Dartmouth’s Geisel School of Medicine	Lebanon, NH
2025	Competency Based Assessment and the Role of EPAs Essentials of Teaching and Assessment Course, LCOM Teaching Academy	Burlington, VT

International

Years	Host Organization	City, State
2020	Instituto Tecnológico y de Estudios Superiores de Monterrey “New Telemedicine Course: From Bedside to Webisode”	Zoom Monterrey, Nuevo Leon, Mexico

POSTERS**Regional**

Years		City, State
2014	University of Vermont Teaching Academy Stick Season Retreat “The Northern New England Regional Obstetrics/Gynecology Bootcamp: An Educational Tool for Preparing Fourth-Year Medical Students for Residency”	Burlington, VT
2014	University of Vermont Teaching Academy Stick Season Retreat “Initiation of a Handoff Curriculum in an Obstetrics and Gynecology Residency Program”	Burlington, VT
2014	University of Vermont Teaching Academy Stick Season Retreat “Patient Safety, Communication, and a Medical Student Hand-off Curriculum: Can you hear me now?”	Burlington, VT
2014	University of Vermont Teaching Academy Stick Season Retreat “The Labor and Delivery Learning Environment for Clerkship Students at the University of Vermont”	Burlington, VT
2014	University of Vermont Teaching Academy Stick Season Retreat “FIST: Fall Interview Simulation Training”.	Burlington, VT
2015	The University of Vermont Medical Center, Department of Obstetrics, Gynecology, and Reproductive Sciences, Resident Education Retreat “Initiation of a Handoff Curriculum in an Obstetrics and Gynecology Residency Program”	Burlington, VT
2015	The University of Vermont Medical Center, Department of Obstetrics, Gynecology, and Reproductive Sciences, Resident Education Retreat “The Labor and Delivery Learning Environment for Clerkship Students at the University of Vermont”	Burlington, VT
2023	The University of Vermont Teaching Academy, Snow Season Retreat, “A Pilot Study of Residency Program Director Expectations in a Growing Pass/Fail Environment”	Burlington, VT

National

Years		City, State
2014	APGO/CREOG “Surgical Cross-Training with Surgery Naive Learners: Implications for Resident Training”.	Atlanta, GA
2014	APGO/CREOG	Atlanta, GA

	“A Needs Assessment of an Educational Faculty Development Curriculum in a Multi-Site Ob/Gyn Clerkship”. (APGO Scholar’s and Leaders Project)	
2014	SGO Winter Meeting “Assessment of Primary Care Providers’ Current Clinical Practices in Determining a Woman’s Risk for Ovarian Cancer”	Breckenridge, CO
2014	SGO Annual Meeting “Assessment of Primary Care Providers’ Current Clinical Practices in Determining a Woman’s Risk for Ovarian Cancer”	Breckenridge, CO
2018	APGO/ CREOG Annual Meeting “How clerkship students learn procedural skills.”	National Harbor, MD
2020	The Society of Gynecologic Oncology, Virtual Annual Meeting on Women’s Cancer “Stage at presentation and travel time in patients with cervical cancer treated at a tertiary center with rural referral network”	Virtual, Zoom
2021	The Society of Gynecologic Oncology, Virtual Annual Meeting on Women’s Cancer “Completion of radiation therapy for endometrial adenocarcinoma”	Virtual, Zoom
2021	The Society of Gynecologic Oncology, Virtual Annual Meeting on Women’s Cancer “Does travel time effect genetic testing rates for women with ovarian, fallopian tube, or primary peritoneal cancers in a rural catchment area?”	Virtual, Zoom
2022	The Association of Professors of Gynecology and Obstetrics (APGO) Faculty Development Seminar “Launching Anti-Racism Clinical Skills into Telehealth Simulation Space”	Virtual, Zoom
2022	Cate Nicholas, Helen Gandler (MS3), Elise Everett, MD ASTRO’s 64 th Annual Meeting “Clinical outcomes following definitive 3D image-guided HDR intracavitary brachytherapy for medically inoperable endometrial cancer” Puyao Li, MD (presenter), Nataniel Lester-Coll, MD, David Arsanious, MD, H. B. Hjalmarssonj, MD, H. J. Wallace, MD, Yang Cai, Marc Chamberland, Cheung Wong, MD, Elise Everett, MD, Havaleh Gagne, MD	