



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Vermont MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Social Policy Advocacy Project	Score 1 or 2 on each data point	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Social Policy Advocacy Project	Score 1 or 2 on each data point	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Research Proposal	Score 1 or 2 on each data point	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: Spring 2026
Date Publicly Posted on Program's Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 34)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	92%
Competency 5: Engage in Policy Practice	90%	96.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	97.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	93%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	92%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Transformative Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Capstone	Score 1 or 2 on each data point	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Transformative Social Work

Timeframe of Student Competency Assessment: Spring 2026
Date Publicly Posted on Program’s Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 27)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	99.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	97%
Competency 5: Engage in Policy Practice	90%	96.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	99.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	98%