

Man Up: The New Misogyny and the Rise of Violent Extremism

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Guiding Questions for Reflection

Use these questions to spark discussion or personal reflection before, during, or after the lecture.

Personal Reflection

- Where have you seen misogynistic or sexist beliefs or behaviors in your everyday life and work? What has been your response?

Intersections of Violence

- How does misogyny interact with other forms of oppression, such as racism and heterosexism?
- What are the different ways that sexism and misogyny negatively impact both women and men?

Healthcare Interventions

- How does mental and physical health play a role in the rise of misogynistic and extremist violence?
- How has healthcare misinformation contributed to extremist rhetoric? What can healthcare providers and educators do to address this?
- What are ways that healthcare and academic medicine professionals can intervene in addressing and preventing violence?

This guide accompanies the lecture “Man Up: The New Misogyny and the Rise of Violent Extremism,” presented as part of the Gender Equity Education Series. We invite you to reflect on the ties that misogyny and gender-based harassment have to larger patterns of extremism and mass violence, and how educators, doctors, and the academic medicine community can intervene by beginning with recognizing sexism in our daily lives.

Recommended Resources

Explore these articles, podcasts, and tools to deepen your understanding:

The men are not all right

Extremist, violent actions and ideologies are front and center in the news. But this week’s guest, Cynthia Miller-Idriss, noticed that no one ever seems to mention how most of those extremist and violent actions are done by men. In this episode, Kim and Rose sit down with Miller-Idriss to talk about the connections between men, patriarchy, and ideological extremism, how patriarchy harms men, and what all of us can do about it.

[Listen at Feminism NOW](#)

In search of the missing link: gender, education and the radical right

This special issue brings together seven articles and an afterword that assist in rethinking gender and the radical right through the exploration of how and why participation in far right and radical right movements remains gendered, and what links they might have with education. In particular, we hope this special issue provides a starting point for future dialogue and research across, and integration of, previously disparate subfields, with education as one space where such an integration may be seen as a fruitful avenue for further exploration.

[Read more at Gender and Education](#)

Canaries in the coal mine: Interpersonal violence, gang violence, and violent extremism through a public health prevention lens

This paper asks what programmes and policies for preventing violent extremism (also called ‘countering violent extremism’, or CVE) can learn from the public health violence prevention field. The general answer is that addressing violent extremism within the wider domain of public health violence prevention connects the effort to a relevant field of research, evidence-based policy and programming, and a broader population reach. This answer is reached by examining conceptual alignments between the two fields at both the case-level and the theoretical level.

[Read more at the International Review of Psychiatry](#)