



**University of Vermont Department of Education  
2026 Annual Report - Council for the Accreditation of Educator Preparation  
Measure 3 – Candidate Competency at Completion (R3.3)**

Evidence of our candidate competency at program completion is presented in four sections:

1. Vermont Licensure Portfolio
2. Dispositions Rubric
3. Course Grades
4. Praxis II Exams

Key Term:

- Completers are those who finish their degree, meet GPA requirements, meet any other program licensure requirements, pass the licensure portfolio, pass required standardized exams as required by the Vermont licensure board and have thus been endorsed for licensure.

## Vermont Licensure Portfolio

All candidates for licensure in the state of Vermont must submit and pass the Vermont Licensure Portfolio (VLP) as a condition for program completion and recommendation for licensure. Through the VLP, candidates demonstrate their progression of learning by addressing their knowledge and skill related to three constructs: 1) learner development and learning environments, 2) content knowledge and instructional practice, and 3) professional responsibility. These three areas contain 10 subcomponents known as the InTASC standards.

### Vermont Licensure Portfolio Completer Pass Rates (past 5 years)

<b>Academic Year Licensure Program Completers</b>	<b>Number Taking Exam</b>	<b>Number Passing Exam</b>	<b>Pass Rate (%)</b>
2024-2025	144	144	100%
2023-2024	94	94	100%
2022-2023	113	113	100%
2021-2022	126	126	100%
2020-2021	119	119	100%

## Dispositions Rubric

As defined by the [InTASC Model Core Teaching Standards](#) (P. 6), dispositions are “the habits of professional action and moral commitments that underlie an educator’s performance.” Our university faculty supervisors rate candidates on educator dispositions throughout their progression in our educator preparation programs. At the end of student teaching, candidates are expected to reach Proficient on most indicators and will not be endorsed for licensure if any indicator is rated as Exploring or Emerging. UVM candidates consistently score at Proficient or Proficient with Distinction on all indicators at the end of student teaching.

### Percent of Candidates Rated as Proficient or Proficient with Distinction at the End of Student Teaching Internship

	AY 2024-2025 n=157
<b>Self Awareness and Reflection</b>	
1. Understands how personal experiences and assumptions impact relationships with learners (InTASC 9).	98%
2. Continually reflects on strengths and areas for growth (with respect to curriculum planning, assessment, and instruction) and makes changes based on feedback (InTASC 9).	93%
<b>Approach to Learners</b>	
3. Demonstrates belief that all students can learn by developing supportive and encouraging relationships with students (InTASC 2).	99%
4. Responds to students’ strengths, needs, and identities (InTASC 2).	96%
<b>Approach to Content and Environment</b>	
5. Recognizes that content knowledge and how it is taught are culturally situated and ever evolving (InTASC 4).	96%
6. Establishes clear expectations for participation that are responsive to all learners (InTASC 3).	90%
<b>Continual Learning and Ethical Practice</b>	
7. Draws from multiple sources of evidence and current education research to improve planning and practices (InTASC 9).	96%
8. Demonstrates ethical practice (InTASC 9).	99%
<b>Leadership and Collaboration</b>	
9. Seeks appropriate leadership roles and opportunities (InTASC 10).	97%
10. Collaborates with learners, families, colleagues, and community members to ensure learners’ growth (InTASC 10).	93%

## Grade Point Average

Eligibility for a UVM recommendation for initial licensure requires candidates to achieve an overall grade point average of 3.0 by the end of their student teaching semester. Our candidates have an average overall grade point average well above that minimum threshold.

### Average GPA Across 5 Years Licensure Program Completers

<b>Academic Year</b>	<b>Average GPA Licensure Programs - Bachelor's Degree Completers</b>	<b>Average GPA Licensure Programs - Master's Degree Completers</b>
2024-2025	3.71	3.88
2023-2024	3.75	3.90
2022-2023	3.73	3.87
2021-2022	3.74	3.93
2020-2021	3.67	3.85

## **PRAXIS II Exams\***

*\*Requirements for standardized tests across and within states are under review*

Candidates applying for an initial license must take and pass one or more PRAXIS II exams or other state-recognized standardized exam in their content area(s) in order to be eligible for licensure (exception special education).

The number of completers who took the exams and the institutional pass rates in recent years are reported here. 100% of the 2025 completers required to take this, or other standardized exams, for endorsement recommendation passed PRAXIS II.

### **Completer PRAXIS II or Other State-Recognized Content Exam Institutional Pass Rate**

<b>Completer Year</b>	<b>Number of Completers Taking Assessment</b>	<b>Number of Completers Passing Assessment</b>	<b>Completer Institutional Pass Rate</b>
2024-2025	130	130	100%
2023-2024	84	84	100%
2022-2023	90	90	100%
2021-2022	107	107	100%
2020-2021	102	102	100%