



Tabletop Evaluation/Criteria

Score:

Name of Exhibitor(s): _____ Age(s): _____

Tabletop Title: _____

The difference between a tabletop exhibit and a poster is that an excellent tabletop captures people's attention and conveys information using both a background display AND displayed items or props. Displayed items should include more than just photos and handouts. A combination of words, pictures, and objects help the viewer learn about a subject. Tabletop exhibits can be either an individual or group project. *You will have HALF of a 6 foot table to exhibit your work.* Below you will find an evaluator's opinion as to how effective your tabletop is. Read their comments to see what they think would improve your tabletop exhibit. **Thank you for exhibiting your work!**

 4-H dress code and program content expectations may be reviewed at: <https://www.uvm.edu/extension/youth/dress-code-expectations-uvm-4-h-events>

	Criteria	Excellent	Very good	Good	Fair	Not done	Comments/Suggestions
ARTWORK/DESIGN	Use of color: Pleasing color combinations, color use enhanced readability and attractiveness	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Layout/Design: Space (background and table area) was used effectively, layout was easy to follow, items were displayed in a pleasing, logical manner	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Creativity: Interesting use of materials, color and/or design that added to the impact of the tabletop exhibit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Neatness: Exhibit was free of smudges, had been assembled with care, was uncluttered, and writing was neat	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Title: Easy to read, captured the idea/topic of the exhibit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
MESSAGE/CONTENT	Written Material: Clear, easy to follow, easy to read, accurate and condensed, sources of information were listed	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Originality: Written materials on exhibit and any hand-outs were in 4-Her's own words	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Spelling, Usage, Grammar and Mechanics: Free of spelling mistakes and free of grammatical errors	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Graphics/Pictures/Illustrations: Enhanced exhibit's impact or message and helped viewer understand content	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Items/Articles (props/actual objects or models) Displayed: Enhanced exhibit's impact and message, or helped viewer understand content, product labels are covered	<input type="radio"/> 8	<input type="radio"/> 6	<input type="radio"/> 4	<input type="radio"/> 2	<input type="radio"/> 0	
	Written Reflection	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
	Overall impression: Exhibit attracted attention and maintained interest	<input type="radio"/> 8	<input type="radio"/> 6	<input type="radio"/> 4	<input type="radio"/> 2	<input type="radio"/> 0	

 Blue Ribbon (56-46 points) = Excellent

 Red Ribbon (45-35 points) = Very Good

 White Ribbon (34-1 points) = Good

Additional Comments or Suggestions:

Evaluator Name