



Individual Demonstration Evaluation/Criteria

Score:

Name of Demonstrator: _____ Age: _____

Title: _____

An excellent demonstration should be informative and follow a logical sequence and show how to do something. The topic chosen should be interesting and communicated as if the audience knows nothing about the subject. *Demonstrators are only provided with a table and must bring all other desired materials.* Suggested times: Juniors – 3 to 8 minutes; Seniors – 5 to 10 minutes. Below you will find an evaluator's opinion as to how effective your demonstration is. Read their comments to see what they think would improve your demonstration. **Thank you for participating!**

 4-H dress code and program content expectations may be reviewed at: <https://go.uvm.edu/4h-dresscode>

Criteria	Excellent	Very good	Good	Fair	Not done	Comments/Suggestions
Oral Introduction: Introduced speaker, captured audience attention, and included information from written reflection	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Main Topic: Presentation informed audience, was easy to follow and understand, information seemed accurate and complete	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Visuals: Posters and displayed materials were neat, organized, easy to read and added clarity to the demonstration, product labels are covered	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Summary: Brief, clear, & provided a wrap-up of the topic	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Participant's Knowledge: Participant was able to answer questions from the audience after repeating the question	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Attire: Speaker was dressed neatly and in accordance with 4-H dress code	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Creativity: Speaker conveyed topic creatively so audience would remember speech	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Performance: Speaker showed good inflection, proper pronunciation, used expression to demonstrate points, appeared conversational and natural, made eye contact with audience, and voice was loud and clear enough to hear; reliance on notecards was limited	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
Sources: Sources were listed at the end of the demonstration	<input type="radio"/> 1				<input type="radio"/> 0	
Overall Impression: Topic chosen was interesting, audience attention was captured and maintained, demonstration was informative and followed a logical sequence	<input type="radio"/> 8	<input type="radio"/> 6	<input type="radio"/> 4	<input type="radio"/> 2	<input type="radio"/> 0	

 Blue Ribbon (41-35 points) = Excellent

 Red Ribbon (34-27 points) = Very Good

 White Ribbon (26-1 points) = Good

Additional Comments or Suggestions:

Evaluator Name