

Ben Sienicki, PhD

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University of Vermont
School of World Languages & Cultures
Linguistics Program
Waterman 517
Burlington, VT 05405

DEGREES:

PhD Linguistics, University of New Mexico	2014
MA English (Applied Linguistics/TESOL Program), University of Montana	2001
BA Philosophy, University of Montana	1998

NON-DEGREE EDUCATION:

PhD Program, Educational Linguistics, University of New Mexico	2006-2009
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ACADEMIC POSITIONS:

Senior Lecturer (Full-time), University of Vermont	2014-Date
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Affiliations: Linguistics Program (SWLC), 2018-2019, 2021-Date
Global & Regional Studies Program (GRS 1990/1105), 2024-Date
English Department (First-Year Writing), 2016-2019, 2022-2024
Honors College, 2023
Education for Cultural & Linguistic Diversity Program, 2019-2021
Global Gateway Program (ESOL), 2014-2020

Courses: Please see “UVM Courses” (below)

Adjunct Professor, Applied Linguistics and MATESOL Programs, St. Michael’s College	2022, 2024
Instructor, ESOL, Center for English Language & American Culture, University of New Mexico	2006-2014

Courses: Academic Bridge Writing; Academic Bridge Reading; Advanced Reading; Advanced Writing; High Intermediate Writing; Low Intermediate Writing; Low Intermediate Conversation; TOEFL Preparation; Special Programs/Exchanges; 63 sections total

Instructor, Linguistics, Department of Linguistics, University of New Mexico	2009-2014
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Courses: Introduction to Language/Language, Culture, and the Human

Animal (LING 101/ANTH 110); 11 sections total

Assistant to the Director, Center for English Language and American Culture,
University of New Mexico 2008-2010

Duties: Instructor oversight; course scheduling; curriculum management;
program policy creation/revision; program certification;
placement and proficiency TOEFL administration and grading;
student handbook revision; extracurricular student programs

Research Assistant to Joan Bybee, Distinguished and Regents' Professor
of Linguistics (now emerita), University of New Mexico 2008-2009

Duties: Corpus-based linguistic research and analysis; planning,
editing, and support for *Language, Usage, and Cognition*
(Cambridge University Press, 2010)

Instructor, English, Seattle College (North campus) 2002-2005

Courses: Developmental English (English 095/096, 097/098, and 099/100);
Rhetoric and Composition (English 101); Theme-based Research
Writing (English 102, Themes: Pacific Northwest Native American
Mythology; Heroes and Monsters of Film, Art, and Literature);
32 sections total

Adjunct Professor, English, Shoreline Community College 2003-2005

Courses: Developmental English (English 100); Rhetoric and Composition
(English 101); 9 sections total

Tutor, Loft Writing Center, Seattle College (North campus) 2002-2004

Honors: Master-level Tutor Certificate, College Reading and Learning
Association

Adjunct Professor, English, University of Montana 2000-2002

Courses: Rhetoric and Composition (English 101); 8 sections total

Teaching Assistant, Philosophy, University of Montana 1997-1998

Courses: Ethics (Ethics 101), Introduction to Logic (Logic 101)

FACULTY RECOGNITION:

Nominee, Kroepsch-Maurice Teaching Award, University of Vermont 2025

Nominee, Prelock Online Teaching Award (for GRS 1990), University of Vermont 2024

Recognized faculty mentor, Alumni Association's Outstanding Young Alumni Award Recipient (Yichuan Yu, Class of 2019), University of Vermont 2024

RECENT STUDENT MENTORING:

Teaching Assistants for LING 080/1500, concurrently enrolled in LING 191/4994 (Independent Study/experiential learning course), University of Vermont 2018-Date

Honors Thesis Defense Committee (Kelsey Brown), University of Vermont 2024

Title: "The REAL you is sexy!": A discursive analysis of body positive performance by aerie on Instagram

Honors Thesis Defense Committee (Julia Gamache), University of Vermont 2024

Title: «Quelle structure grammaticale est la plus difficile?»: Foreign Language Aptitude & Working Memory in Second Language Acquisition of French

SERVICE-ORIENTED & CURRICULAR PROJECTS:

English 1001-1002 course sequencing workshop, University of Vermont 2024

Global and Regional Studies 1990/1105 on-site research, Galway, Ireland 2024

School of World Languages and Cultures "speed-dating" event presenter, University of Vermont 2024

BYU corpora acquisition coordinator and technical advisor for Linguistics students, University of Vermont 2024

Faculty Standards Committee, College of Education and Social Services, University of Vermont 2020-2021

Multilingual (Student) Advisory Board, Faculty Senate appointed committee, Global Gateway Program representative, University of Vermont 2019-2020

Curriculum/TESOL advisement, Global Gateway Program gender diversity workshops for international students, with Linnea Johnson (Women's Center), University of Vermont 2019

Curriculum development, Language Policy Issues, Race, & School (EDTE/ECLD 056), University of Vermont 2018-2019

Curriculum development, Information literacy workshops and web resources for international students and instructors, as Global Gateway Program-Howe Library liaison, University of Vermont 2017-2019

University-wide Department/Program Assessment Initiative, Global Gateway Program representative and co-organizer (program-wide ESOL writing assessment, with norming of instructor assessment), University of Vermont	2018
Curriculum development (US Academic Culture: EDSS 055), University of Vermont	2018
Curriculum development (Introduction to Language: LING 080), University of Vermont	2018
Internationalization of composition pilot for Written Expression (ENGS 001, the required first-year writing course at UVM), curriculum co-developer and co-reviser, faculty presenter/trainer, researcher, and course instructor, University of Vermont	2016-2019
Multilingual Writer Fellow (Awarded for work above), Foundational Writing and Information Literacy Program, University of Vermont	2016-2017
Grossman School of Business (GSB) International Student Needs Analysis Action Plan, international student success study advisor, co-author (“Data Analysis” section), and co-presenter, for Undergraduate Studies Committee and GSB-affiliated faculty/staff, University of Vermont	2016
Curriculum Committee member (Subcommittee focus: Two-term program for international students), Global Gateway Program, University of Vermont	2016
Faculty Hiring Committee member, Global Gateway Program, University of Vermont	2016
Data Analysis of International Student Placement and Success, organizer, author, and program presenter, Global Gateway Program, University Vermont	2015
Curriculum Revision Committee member (Academic Writing 1 and 2), Global Gateway Program, University of Vermont	2015
Curriculum development (Academic Writing 1 and 2), Global Gateway Program, University of Vermont	2014
Appointed participant in university-level Diversity Coordinator Candidate hiring process (Q&A with feedback to Director of Global Educational Initiatives), University of Vermont	2014
Instructor Hiring Committee member, Center for English Language and American Culture, University of New Mexico	2008-2010
Program Review/National Certification Committee member, co-organizer and co-author of reports for submission, Center for English Language and American Culture, University of New Mexico	2009
Hiring Committee member, Loft Writing Center Director position, Seattle College (North)	2005
Department/Program Review Committee member, co-organizer and author of “Data”	2005

section, Department of English, Seattle College (North)

Composition Curriculum Development Committee member, Seattle College (North) 2004

Placement and Exit Exam Assessment Committee member, Seattle College (North) 2004

CONFERENCES & SEMINARS:

North American Phonology Conference 12, Montreal 2023

Montana Summer Institute: Navigating Transformation, Big Sky 2022

Blackboard Jungle Symposium 13: Reimagining an Inclusive Community, Burlington 2021

Linguistics Society of America Conference, New Orleans 2020

Committee for Equity Action and Diversity 1 Workshops: Equity Literacy (with Paul Gorski), Burlington 2019

Blackboard Jungle 12 Symposium: Engaging Inclusivity, Practicing Civility, and Shaping Learning Communities for Today and Beyond, Burlington 2019

High Desert Linguistics Society Conference, Albuquerque 2018

College Composition and Communication Conference, Portland (OR) 2017

Vermont Office of Economic Opportunity Annual Poverty and Opportunity Forum, Fairlee 2017

South Burlington School District Paraeducator and Support Staff/Affiliate Seminar 2016

Multilingual Writer Fellows Institute, Burlington 2016

International Education Conference, New Orleans 2016

TESOL International Conference, Toronto 2015

New American Project Staff Seminars, Champlain Office of Economic Opportunity, Burlington 2015

Linguistics Educators Seminar, Albuquerque 2014

High Desert Linguistics Society Conference, Albuquerque 2012

Chicago Linguistics Society Conference 2009

High Desert Linguistics Society Conference, Albuquerque 2008

Building Integrative Models of Language Change Conference, Santa Fe Institute 2008

Pacific Northwest Higher Education Teaching & Learning Conference, Spokane 2005

Seattle College Teaching and Learning Center Continuing Education Seminar, Seattle 2005
Assembly for the Teaching of English Grammar Conference, Seattle 2004
Washington State Composition Faculty Retreat/Conference, Leavenworth 2004

RECENT MEMBERSHIPS:

Linguistics Society of America
TESOL International Association
National Council of Teachers of English
American Association of University Professors

SELECTED SCHOLARLY ACTIVITIES:

Reviewer, *Handbook of Usage-Based Linguistics*, Díaz-Campos & Balasch (eds.), Blackwell Handbooks in Linguistics, 2023.

Beyond the discourse of crisis management: Internationalizing composition through interdisciplinary collaboration. 2017. Presentation for the Conference on College Composition and Communication. Portland, Oregon. (Also presented to the UVM Department of English, Writing Center staff, and other campus affiliates)

Cultural competency in the workplace. 2017. Presentation for the Vermont Office of Economic Opportunity Annual Poverty and Opportunity Forum. Fairlee, Vermont.

The why and how of intercultural communication in education. 2016. Presentation for the South Burlington School District Paraeducator and Support Staff/Affiliate Seminar. South Burlington, Vermont.

A Communicative Language Teaching (CLT) approach to ESOL writing pedagogy. 2016. Presentation for the Multilingual Writer Fellows Institute, Foundational Writing and Information Literacy Program, University of Vermont.

Assessing ESOL writing. 2016. Presentation for the Multilingual Writer Fellows Institute, Foundational Writing and Information Literacy Program, University of Vermont.

Cultural competency and intercultural communication for New Vermonters. 2015. Presentation for the New American Project staff seminar series, Champlain Office of Economic Opportunity. Burlington, Vermont.

Active learning in an introductory linguistics classroom. 2014. Presentation for the Linguistic Educators Seminar, University of New Mexico.

“Hey, y’guys!”: A diachronic corpus-based approach to changes in American English address. 2014. Dissertation, University of New Mexico.

The *dare* and *need* constructions in English: A case of degrammaticalization? 2008. Doctoral research cited in *Language, Usage, and Cognition* (Joan Bybee). Cambridge University Press, 2010.

Survey of American English pronouns (276 respondents). 2008. University of New Mexico Institutional Review Board approval #10-185.

Tracking the grammaticalization of English discourse markers: As linguistic and social factors collude to produce new outcomes. 2008. Presentation paper for the High Desert Linguistics Society Conference, University of New Mexico.

Using the SOTL to revise an English 101 curriculum. 2005. Presentation for the Pacific Northwest Higher Education Teaching and Learning Conference. Spokane, Washington.

Understanding ESOL writing—how culture shapes writing systems. 2005. Seattle College Teaching and Learning Center Continuing Education Seminar. Seattle, Washington.

In preparation:

Here’s to *you*, *y’all*, and *y’guys*: The evolution of American English address. Monograph.

On the statistical hallmarks of grammaticalization: When is enough enough? With Hiram Smith, Department of Spanish/Linguistics, Bucknell University. Article.

Adapting corpus-based methods to New Sociolinguistic theory: The impact of communities of practice on American English address. Article.

The roles of token and type frequency in second-person plural address from ME to EModE. Article.

From main clause to discourse marker: Constraints on the grammaticalization of the *problem is/thing is* class in American English. Article.

UVM COURSES

Course Title	Course Number	Program/Department	Term
Academic Writing I	ESOL 095	Global Gateway	Fall 2014
Academic Writing I	ESOL 095	Global Gateway	Fall 2014
Academic Writing II	ESOL 095	Global Gateway	Fall 2014
Academic Writing II	ESOL 095	Global Gateway	Fall 2014
Academic Comm Skills II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	Spring 2015
Academic Writing II	ESOL 096	Global Gateway	Spring 2015
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2015
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2015
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2015
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2015
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2015
Academic Writing I	ESOL 095	Global Gateway	Fall 2015
Written Expression	ENGS 001	English	Spring 2016
Academic Comm Skills II	ESOL 096	Global Gateway	Spring 2016
Academic Comm Skills II	ESOL 096	Global Gateway	Spring 2016
Academic Comm Skills II	ESOL 096	Global Gateway	Spring 2016
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2016
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2016
Written Expression	ENGS 001	English	Fall 2016
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2016
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2016
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2016
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2016
Written Expression	ENGS 001	English	Spring 2017
Written Expression	ENGS 001	English	Spring 2017
College Life & Culture	ESOL 096	Global Gateway	Spring 2017
College Life & Culture	ESOL 096	Global Gateway	Spring 2017
Academic Comm II	ESOL 096	Global Gateway	Summer 2017
Academic Comm II	ESOL 096	Global Gateway	Summer 2017
Academic Writing I	ESOL 095	Global Gateway	Fall 2017
Academic Writing I	ESOL 095	Global Gateway	Fall 2017
Academic Writing I	ESOL 095	Global Gateway	Fall 2017
Academic Reading Skills	ESOL 095	Global Gateway	Fall 2017
Academic Writing 2	ESOL 096	Global Gateway	Spring 2018

Academic Comm Skills I	ESOL 096	Global Gateway	Spring 2018
Academic Comm Skills I	ESOL 096	Global Gateway	Spring 2018
Academic Comm Skills I	ESOL 096	Global Gateway	Spring 2018
Academic Writing 1	ESOL 096	Global Gateway	Summer 2018
Academic Writing 1	ESOL 096	Global Gateway	Summer 2018
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2018
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2018
US Academic Culture	EDSS 055	Global Gateway/Education	Fall 2018
Introduction to Linguistics	LING 080	Linguistics	Fall 2018
Independent Study: Teaching Assistantship	LING 191	Linguistics	Fall 2018
Language Policy Issues, Race, and School	EDTE 056	Teacher Education	Spring 2019
Language Policy Issues, Race, and School	EDTE 056	Teacher Education	Spring 2019
US Academic Culture	EDSS 055	Global Gateway/Education	Spring 2019
US Academic Culture	EDSS 055	Global Gateway/Education	Spring 2019
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2019
Academic Comm Skills II	ESOL 096	Global Gateway	Summer 2019
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Fall 2019
Written Expression	ENGS 001	English	Fall 2019
Written Expression	ENGS 001	English	Fall 2019
Written Expression	ENGS 001	English	Fall 2019
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2020
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2020
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2020
Independent Study: Teaching Assistantship	ECLD 192	Education for Cultural & Linguistic Diversity	Spring 2020
US Academic Culture	EDSS 055	Global Gateway/Education	Spring 2020
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2021*
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2021*
Language Policy Issues, Race, and School	ECLD 056	Education for Cultural & Linguistic Diversity	Spring 2021*
Introduction to Linguistics	LING 080	Linguistics	Fall 2021
Phonetic Theory and Practice	LING 165	Linguistics	Fall 2021
Cross-cultural Communication	LING 095	Linguistics	Fall 2021
Introduction to Linguistics	LING 080	Linguistics	Spring 2022

Phonology	LING 160	Linguistics	Spring 2022
Historical Linguistics	LING 167	Linguistics	Spring 2022
Sociolinguistics	LING/ ANTH 178	Linguistics/Anthropology	Spring 2022
Independent Study: Teaching Assistantship	LING 191	Linguistics	Spring 2022
Introduction to Linguistics	LING 080	Linguistics	Fall 2022
Phonetic Theory and Practice	LING 165	Linguistics	Fall 2022
Written Expression	ENGS 001	English	Fall 2022
Independent Study: Teaching Assistantship	LING 191	Linguistics	Fall 2022
Introduction to Linguistics	LING 080	Linguistics	Spring 2023
Sociolinguistics	LING/ ANTH 178	Linguistics/Anthropology	Spring 2023
Phonology	LING 160	Linguistics	Spring 2023
Intercultural Communication	HCOL 186	Honors	Spring 2023
Independent Study: Teaching Assistantship	LING 191	Linguistics	Spring 2023
Introduction to Linguistics	LING 1500	Linguistics	Fall 2023
Phonetics	LING 2510	Linguistics	Fall 2023
Written Expression	ENGL 1001	English	Fall 2023
Independent Study: Teaching Assistantship	LING 4994	Linguistics	Fall 2023
Introduction to Linguistics	LING 1500	Linguistics	Spring 2024
Sociolinguistics	LING 2210	Linguistics	Spring 2024
Phonology	LING 2530	Linguistics	Spring 2024
Connecting across Cultures (for UVM in Galway students)	GRS 1990	Global & Regional Studies	Spring 2024
Independent Study: Teaching Assistantship	LING 4994	Linguistics	Spring 2024
Introduction to Linguistics	LING 1500	Linguistics	Fall 2024
Phonetics	LING 2510	Linguistics	Fall 2024
Connecting across Cultures (for UVM in Galway students)	GRS 1105	Global & Regional Studies	Fall 2024
Written Expression	ENGL 1001	English	Fall 2024
Independent Study: Teaching Assistantship	LING 4994	Linguistics	Fall 2024
Introduction to Linguistics	LING 1500	Linguistics	Spring 2025
Sociolinguistics	LING 2210	Linguistics	Spring 2025
Phonology	LING 2530	Linguistics	Spring 2025
Historical Linguistics	LING 2640	Linguistics	Spring 2025
Independent Study: Teaching Assistantship	LING 4994	Linguistics	Spring 2025
Introduction to Linguistics	LING 1500	Linguistics	Fall 2025
Phonetics	LING 2510	Linguistics	Fall 2025
Connecting across Cultures (for UVM in Galway students)	GRS 1105	Global & Regional Studies	Fall 2025

Independent Study: Teaching Assistantship	LING 4994	Linguistics	Fall 2025
Introduction to Linguistics	LING 1500	Linguistics	Spring 2026
Sociolinguistics	LING 2210	Linguistics	Spring 2026
Phonology	LING 2530	Linguistics	Spring 2026
Connecting across Cultures (for UVM in Galway students)	GRS 1105	Global & Regional Studies	Spring 2026

*On sabbatical Summer-Fall 2020