



# Individual Stage/Performance Evaluation/Criteria

 Score: 

Name of Exhibitor(s): \_\_\_\_\_ Age(s): \_\_\_\_\_

Stage Title: \_\_\_\_\_

An excellent stage presentation captures and maintains people's attention. Active performances that can be seen and heard work well, as do unique, fun and original material. Written materials identifying your club or used to enhance the presentation are suggested, but optional. No points will be awarded towards their use, but points may be deducted for misspelling or not being able to be seen from a distance. Each stage performance must be 3–7 minutes. Adults may not accompany youth on stage. Below you will find an evaluator's opinion as to how effective your presentation is. Read their comments to see what they think would improve your presentation. **Thank you for exhibiting your work!**

 4-H dress code and program content expectations may be reviewed at: <https://go.uvm.edu/4h-dresscode>

Criteria	Excellent	Very good	Good	Fair	Not done	Comments/Suggestions
<b>Skill Level:</b> Participants knew their lines/words/routines	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Inclusiveness:</b> All participants on stage were incorporated into the routine	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Structure:</b> Presentation flowed smoothly, no time lapses in performance	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Costumes/Dress:</b> Participants appropriately dressed, outfits added to the performance and were in accordance with 4-H dress code	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Content:</b> Lyrics/signs/dialogue/body language uphold 4-H program ideals such as positivity, kindness and healthy behaviors	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Volume:</b> Music, singing or speaking were at an appropriate level	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0	
<b>Time Limit:</b> Within time limit of 3 to 10 minutes	<input type="radio"/> 4				<input type="radio"/> 0	
<b>Oral Introduction:</b> Introduced presenters including information related to written reflection	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 0	
<b>Overall Impression:</b> Image attracted attention and conjured a feeling	<input type="radio"/> 8	<input type="radio"/> 6	<input type="radio"/> 4	<input type="radio"/> 2	<input type="radio"/> 0	
<b>BONUS: Originality:</b> Presentation was unique and creative. Two (2) points can be given as a bonus for originality	<input type="radio"/> 2	<input type="radio"/> 0				
<b>Points Deduction:</b> Written materials should be free of spelling mistakes and clearly visible from a distance. Two (2) points will be deducted if words are misspelled, and one (1) point will be deducted if lettering is too small.						Points deducted <input style="width: 50px;" type="text"/>

 Blue Ribbon (40–34 points) = Excellent

 Red Ribbon (33–26 points) = Very Good

 White Ribbon (25–1 points) = Good

(Please be sure to convert to percentage for placing.)

Additional Comments or Suggestions:

 \_\_\_\_\_  
Evaluator Name