

Vermont Pathways to Partnerships

Presented by:

Liz Perreault, Project Director



**Vermont Pathways
to Partnerships**
Rooted in support, soaring to success



The Grant

The US Department of Education, Rehabilitation Services Administration has selected Vermont DAIL/DBVI to be one of 20 Disability Innovation Fund (DIF) award recipients nationally. The Vermont award is a \$10 million grant over a five-year period. The grant period is 10/1/2023 through 9/30/2028.

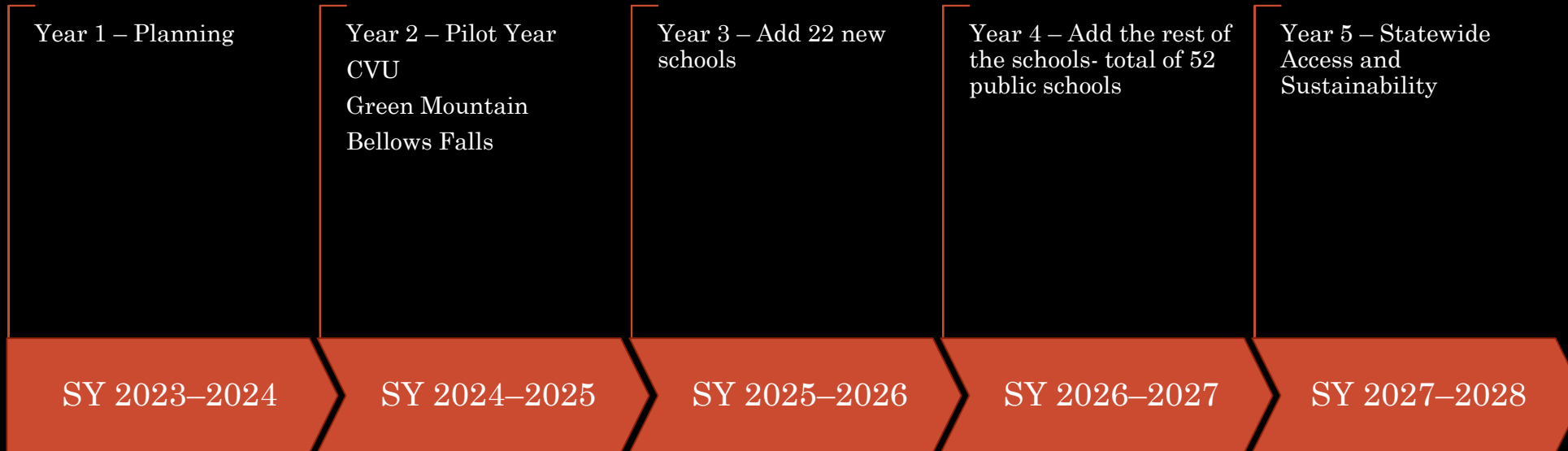
*"Alone we
can do so
little;
together
we can do
so much" -
Helen Keller*

What is VT Pathways to Partnership (P2P)

P2P is an opportunity to:

- Create stronger transitional plans for students with disabilities through partnerships between schools and community agencies.
- Enhance the work that is already happening across the state in schools and agencies.
- Create new opportunities and access to self-advocacy trainings, independent living workshops, peer to peer mentorships, employment and career counseling workshops, and work-based learning experiences for students with disabilities and their families.

Vermont has an amazing opportunity to create meaningful partnerships and training for students and schools to enhance post-school success.



Planning Year, Pilot Year, and Statewide Scale-Up and Implementation(Yr. 3-5)

VT-P2P 3

Main Goals

Goal 1:

Students and families build strong and lasting partnerships with community resources during and after their transition out of high school.

Goal 2:

Students and families lead the transition and IEP process with self-advocacy and engagement.

Goal 3:

Measurably improve career, education, and independent living experiences once the student leaves high school.

Agency of Education	Vermont schools	Vermont Center for Independent Living	Division for the Blind and Visually Impaired (P2P Lead Agency)	HireAbility
Green Mountain Self Advocates	Vermont Family Network	ReSource	Learn, Earn, and Prosper (LEAP)	Vermont Association for the Blind and Visually Impaired
	Vermont Developmental Disabilities Council	UVM Center on Disability and Community Inclusion	Educational Services Program for Deaf, Hard of Hearing and Deafblind Students at UVM	

Who are we partnering with?

Activities and Initiatives so far

State Core Transition Team: We are in the beginning stages of developing a “master guide” that will walk school professionals through the stages of preparing a student for transition.

Green Mountain Self Advocates in the fall is offering trainings to students around the state to learn how to become Peer Mentors and organize a club for students with disabilities to meet and talk about life events they are experiencing and having like minded people for support.

Working with our pilot school, Bellows Falls on developing a grade 5-12 scaffolding process to address various transition goals and building on those goals through grades 5-12.

Vermont Center for Independent Living will be offering training to school professionals on developing a student's Summary of Performance. This is a document that assists higher ed and employers help support a student reach their goals.

We have contracted with VSAC to provide workshops to students with disabilities from grades 9-12.

Pathways to Partnerships Website

- <https://www.pathwaystopartnershipsvt.org>



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In Conclusion

This project will foster the establishment of close ties among all partners, transforming collaboration into partnership that will facilitate a successful transition into adulthood for students with disabilities.

Questions for You!

Where do you see yourself
in this work?

How do we work together
to build the skills youth
need to manage their
health?

Do you ask youth about
their learning
experiences?

Questions for the VT- P2P Team?

Contact us!

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