



Global Health Program Overview

M4 Elective, 2026-27

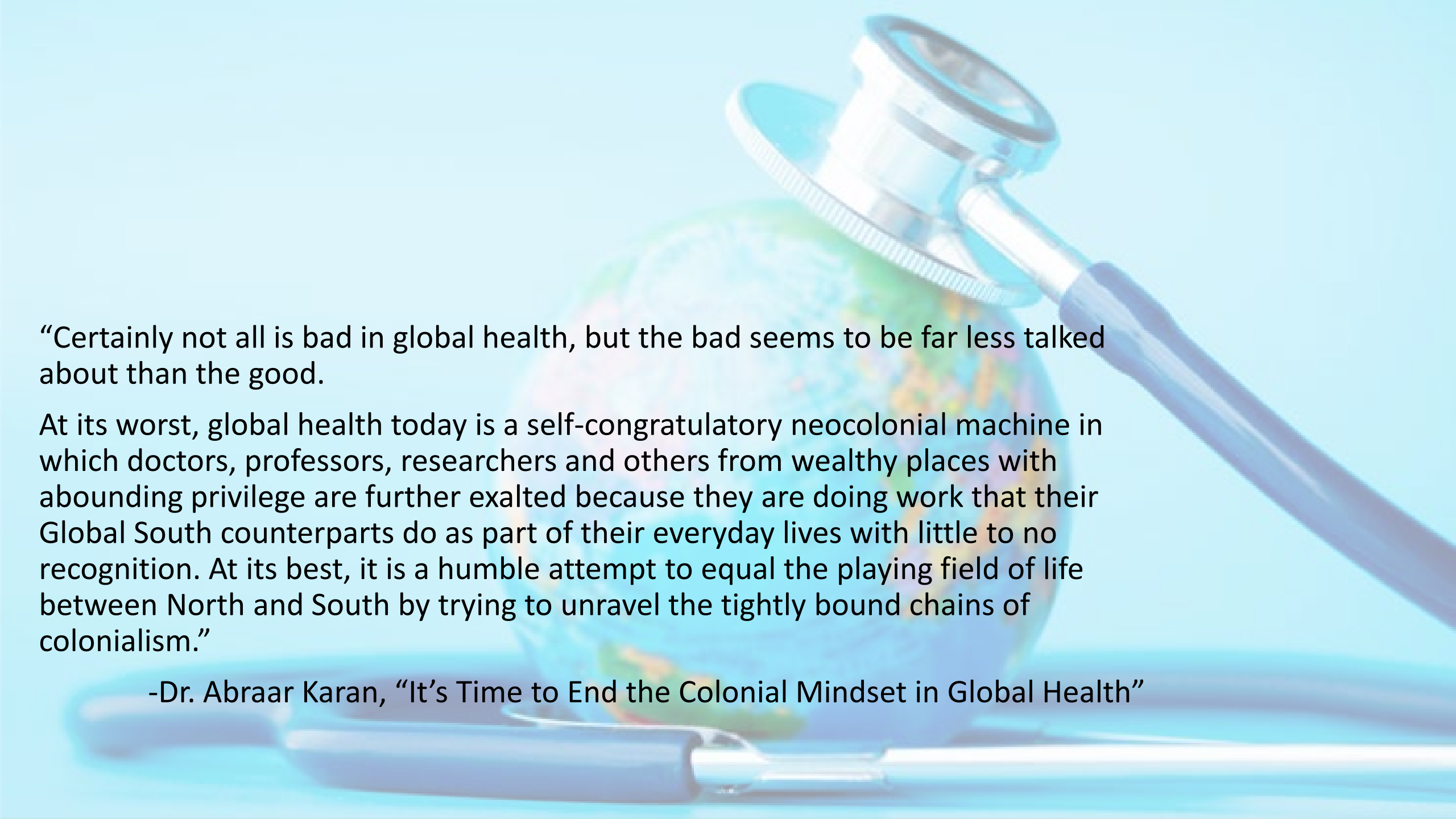
“Medical students who have completed an international clinical rotation may learn to more readily recognize disease presentations, develop more comprehensive physical exam skills and approach patients with greater cultural sensitivity – all attributes that make for becoming better clinicians.”

Global Health in Medical Education: A Call for More Training and Opportunities.

Drain, Paul; Primack, Aron; MD, MA; Hunt, D; Dan MD, MBA; Fawzi, Wafaie; MB, DrPH; Holmes, King; MD, PhD; Gardner, Pierce

Academic Medicine. 82(3):226-230, March 2007.

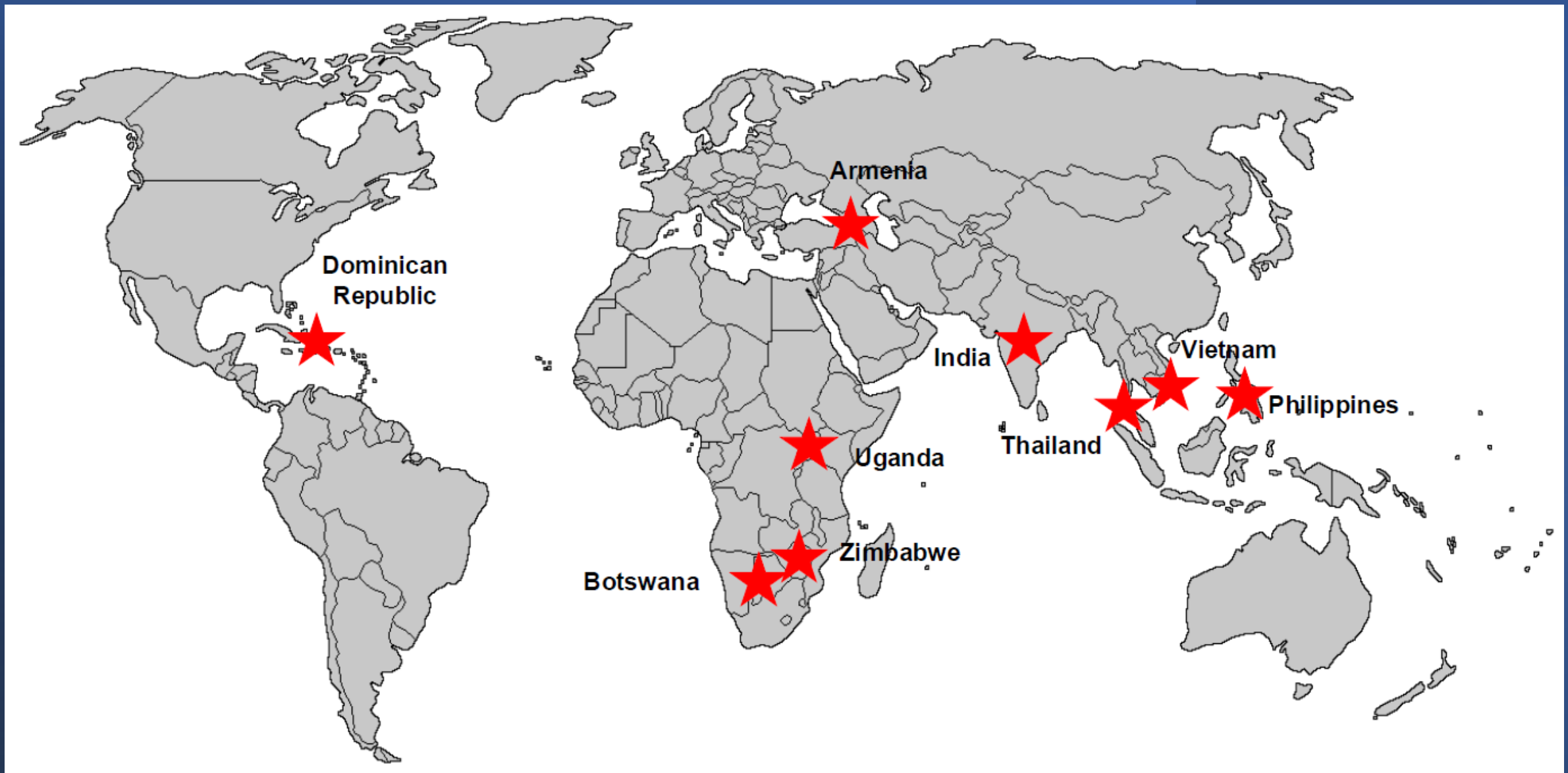
DOI: 10.1097/ACM.0b013e3180305cf9

A stethoscope with a blue tube and silver chest piece is positioned diagonally across the frame. The chest piece is resting on a small, translucent globe of the Earth. The background is a solid light blue.

“Certainly not all is bad in global health, but the bad seems to be far less talked about than the good.

At its worst, global health today is a self-congratulatory neocolonial machine in which doctors, professors, researchers and others from wealthy places with abounding privilege are further exalted because they are doing work that their Global South counterparts do as part of their everyday lives with little to no recognition. At its best, it is a humble attempt to equal the playing field of life between North and South by trying to unravel the tightly bound chains of colonialism.”

-Dr. Abraar Karan, “It’s Time to End the Colonial Mindset in Global Health”



**Dominican
Republic**

Armenia

India

Vietnam

Philippines

Thailand

Uganda

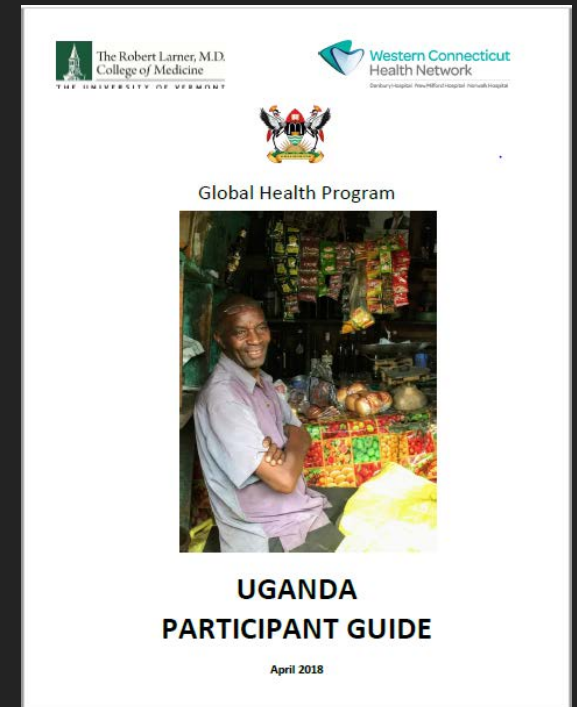
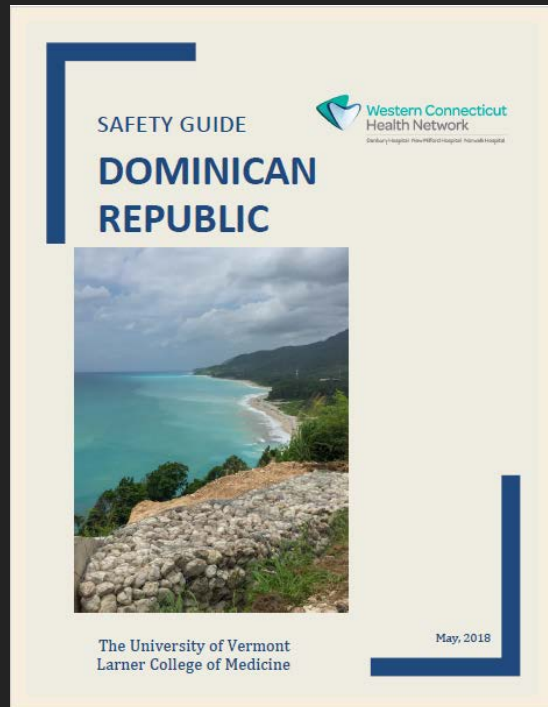
Zimbabwe

Botswana



Immersion: Homestay Model

Orientation & Training Resources



Global Health Program

Airfare from JFK to
International Site

Registration/Tuition
Fees for rotation
(\$5,000)*

Administrative
Support at UVM
and International
Sites

Ground
transportation from
Airport to site
(except Vietnam)

Accommodation at
site (shared)

Evacuation
coverage covered
by UVM

Capacity
development for
faculty at host sites



ibilities

alaria prophylaxis
ans/itinerary

- Complete Forms
- Connecting travel to/from JFK
- Passport valid >6 months
- Visa (depending on country)
- Health Insurance
- Travel Insurance (should you want it)
- Travel Clinic
- Medications including vaccination, PEP, malaria prophylaxis
- Change fees for flights etc. if you change plans/itinerary
- In country daily travel (taxi, Uber, etc.)
- Laundry, Food outside of host family.

Elective Requirements



Pre departure meetings and self-directed learning



Reflections (Pre, weekly during rotation and post)



Successful completion of rotation (6 weeks)



Debrief



Help prepare future participants!

Next steps?



Online Application

TA Application
DUE

February, 2026

General
Applications Due
March, 2026



[Link to application](#)



**Interviews with
Faculty**



**Funded Positions
offered***

*support for rotations subject to change

What are we
looking for?

Med.Sci.Educ.

Table 3 Global health expert-
assigned point values

Global health competency	Average point value	Minimum	Maximum
1. Adaptability and flexibility	14	6	15
2. Cultural understanding	13	9	15
3. Communication skills	13	8	15
4. Reciprocity and partnership	12	8	15
5. Humility	12	5	15
6. GH awareness	11	6	15
7. Analytic skills and creativity	11	5	15
8. Humanitarian and social advocacy	11	5	15
9. Career goals	9	4	15
10. Recommendation letters	9	1	15
11. Class rank and scholarly activities	7	2	14

***Teaching Assistant Opportunity for joining the
M1 Summer Elective in July 2026***

Contact us if interested!



<http://tommclaughlin.blogspot.com/2011/11/change-course-or-collapse-choose.html>