

AGROECOLOGY & FEMINISMS

FEBRUARY-MARCH 2026

A feminist gaze and practical tools for transformative agroecology



University of Vermont
**INSTITUTE FOR
AGROECOLOGY**



ECOSUR



UNIVERSIDAD DE CÓRDOBA



Why take this course?

If it is not feminist, it is not agroecology, right? But what does this mean in practice? This course, taught in Spanish, aims to share how feminist perspectives can be applied in the construction of a transformative agroecology. The course will focus on learning about tools and experiences from women leaders in this field and on creating a community of practice to support each other in this learning process.

The course is offered by the University of Vermont's Institute for Agroecology in partnership with Stats4SD, with support from the McKnight Foundation.



Who is this course for?

This course, taught in Spanish, aims to provide people working in agroecology with the tools and experiences necessary to develop their practice from a feminist perspective. The course is aimed at people who wish to learn more about feminist practice in agroecology and be part of a community of practice with others doing similar work.

At A Glance

5 FEB - 12 MAR

6 weeks

12 hours

30 participants

Course Approach

Each class will feature one or two academic and social movement leaders from Spain and Latin America who will share their experiences and knowledge. They will take us through a range of theoretical perspectives on feminisms rooted in situated experiences from different territories. The lessons learned, difficulties, and challenges of feminist practice will be the focus of the analysis, with the idea of learning practical tools that we can implement and adapt to the on-the-ground contexts and projects of the participants in the course. Based on interactive teaching methods, this course is designed to help participants get to know other members of the group, share ideas and experiences, and work together to support each other in building transformative agroecology.

Course Format

This course will be taught in Spanish only. It includes six interactive Zoom sessions, each lasting two hours. Classes will be held on **Thursdays from 5-7 p.m. CET from February 5 to March 12**. Outside of class, participants are expected to complete an additional 2 hours per week (12 hours) of guided reading, viewing, or listening, and 2 hours per week of reflections and final group work (12 hours).

Session Content

1 *Introduction to feminisms*

- Gender and intersectionality
- Situated knowledge/embodiment
- Feminist epistemologies and pedagogies

2 *Feminisms in the plural. Contributions from feminisms in the Global South.*

- Feminisms in the plural. Why talk about feminisms in agroecology?
- History of feminisms in agroecology
- Decolonial feminisms

3 *Care for the sustainability of life as a feminist practice*

- What is care in agroecology?
- What does “putting life at the center” mean in practice?
- Situated experiences of care

4 *Feminist methodologies in agroecology*

- Feminist methodologies for agroecology
- Specific cases of feminist methodologies for agroecology
- Challenges of feminist methodologies for agroecology

5 *Social movements from a feminist agroecology perspective*

- What are feminist movements demanding in different territories?
- Concepts and methods deployed in feminist agroecological movements
- Alliances and synergies to promote feminist movements

6 *Course closure*

- Collective harvest of shared lessons and experiences
- Presentation of final projects

Speakers



Emma Siliprandi (Brazil) is a social researcher and activist; coordinator of the Feminism Module of the Master's Degree in Agroecology, International University of Andalusia; former FAO agriculture officer.



Gloria Patricia Zuluaga Sánchez (Colombia) is a former research professor at the National University of Colombia, a Member of the Alliance of Women in Agroecology (AMA-AWA), and former member of the NGO Vamos Mujer in Colombia.



Gisela Illescas Palma (Mexico) is a farmer, agroecologist, medicine woman, and new Leader of Rurality in the Americas. She is a member of MAELA, the International Women's Alliance for Coffee, and the Movement for People's Health.



Leticia Toledo (Spain) cultivates food and community around her project 'Huerta La Alegría'. She has given courses and workshops on agroecology, ecofeminism, and has promoted political processes for Food Sovereignty.



Laeticia Jalil (Brazil) is a feminist, sociologist, at the Federal Rural University of Pernambuco, a member of the Feminism and Agroecology Network of the Northeast and the Women's Working Group of the National Agroecology Network (ANA).



Beth Cardoso (Brazil) is a member of the Centre for Alternative Technologies (CTA) in Zona da Mata, coordinator of the Women's Working Group of the National Agroecology Network (ANA) in Brazil.



Isa Álvarez Vispo (Spain) is an educator and agroecologist, forms part of the Baladre Coordination of struggles against social exclusion and precarity, and is the president of URGENCI, the Global Network for Community Supported Agriculture.



Líia Pinheiro Barbosa (Brazil) is a sociologist and teaches at the State University of Ceará (UECE). She participates in the Agroecology Collective of the Landless Movement in Ceará, Brazil.

Organizers



Mamen Cuéllar Padilla is a researcher and lecturer at the Institute of Sociology and Peasant Studies (ISEC), University of Córdoba, is Coordinator of the Doctoral Program in Agroecology, Food Sovereignty, and Common Goods.



Araceli Calderón Cisneros is a researcher at Secihti-El Colegio de la Frontera Sur, in the academic group on Agroecology, and is part of the Alliance of Women in Agroecology.



Mel Becerra is general coordinator of the Alsakuy Agroecological organisation, as well as a researcher and popular educator with experience in training processes with women and children.



Jessica Milgroom is a researcher and lecturer at the Institute of Sociology and Peasant Studies (ISEC), University of Córdoba.

Technical Requirements

Sessions will be hosted on Zoom, so you must have an internet connection. Access to course resources, communications between participants and instructors, interactions in the group, and the submission of final project work will be through the Padlet interface. All associated resources will be available on this platform for download outside of seminar sessions. By participating on zoom, participants accept that the sessions are recorded, to be available for participants on the moodle platform. These recordings may later be open for public access.

Certificación

On completing the course, participants will receive a certificate from the Institute for Agroecology and Seeding Reparations, have access to online resources, and be invited to join the alumni. Conditions include attendance, active participation during sessions, preparation and group work.

Apply

All those who would like to participate in the course are invited to first register their interest and provide some information via an 'expression of interest' form by the **19th December**. The criteria for this course prioritises people who are already active in the areas covered by the course. If you are not part of one of these groups, you can still apply. You will then be notified and sent information about how to register by the **12th January**.



For any questions, please email Jessica Milgroom: fs2mimij@uco.es



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