

2025 National 4-H Index Study Executive Summary

The **2025 National 4-H Index Study** marks the fourth annual nationwide assessment of how 4-H programming influences youth development and readiness for the future. Conducted in collaboration with 38 state 4-H programs, this study provides a national baseline for the Beyond Ready initiative, which aims to ensure that 10 million young people are prepared for work and life by 2030.

Study Scope and Methodology

- Data were collected from 7,369 youth across diverse demographics, reflecting the broader 4-H
 population.
- Responses focused on the attribution "Because of 4-H, I...," ensuring outcomes were directly tied to program impact.
- Measures included youth program quality, Beyond Ready outcomes (healthy, productive, engaged),
 4-H program outcomes (work, college/career, leadership, STEM), and personal attributes (hopeful purpose and personal responsibility).

Key Findings

Program Quality

- Sparks: 84% of youth reported being passionate about their 4-H activities, and 82% had opportunities
 to explore personal interests.
- Belonging: 90% felt safe in 4-H and 85% felt welcome.
- Developmental Relationships: Youth experienced strong adult partnerships; 95% felt respected, and
 83% said adults expected them to have a positive future.
- Higher quality program experiences strongly correlated with readiness outcomes.

Program Outcomes

- Work Readiness Skills: 92% learned how to act professionally; 91% reported persistence; yet opportunities remain to deepen skill development.
- College & Career Readiness: 76% said 4-H had a moderate to extreme influence; older youth (17+) reported higher readiness.
- Post-Secondary Pathway Support: Youth ages 17+ were more likely to report receiving support, highlighting a need for expanded opportunities across ages.
- Leadership: 64% participated in leadership projects, but overall skill impact was moderate. Formal leadership projects significantly boosted outcomes.
- STEM: Low to moderate overall impact; stronger results for youth in STEM projects, especially ages 17+.

Beyond Ready Outcomes

- Healthy Youth: 71% reported that 4-H moderately to extremely influenced their ability to care for physical health; 68% said the same about emotional health.
- Productive Youth (Time Management): 83% credited 4-H with helping them use their time wisely.
- Engaged Youth: 87% reported 4-H influenced their desire to engage in community service and leadership.

Personal Attributes - Skills for Life

- Hopeful Purpose: 85% were excited about their future; 83% trusted they would have a positive future;
 76% believed they would make a difference.
- Responsibility and Character: 87% reported taking responsibility for actions, and 85% could be counted on to follow through.

4-H's Influence

- Strongest influence reported in community engagement (87%), productive time use (83%), and personal responsibility/character (88%).
- Moderate influence on college and career readiness (76%) and post-secondary pathway support (68%)—areas identified for further growth.

Measurement Development

The study also provided the foundation for new evaluation measures to be added to the 4-H Common Measures library, covering health, productivity, engagement, work readiness, college and career readiness, leadership, and post-secondary pathway support.

Conclusion

The **2025 National 4-H Index Study** demonstrates that 4-H continues to significantly contribute to youth development by fostering sparks, belonging, strong adult relationships, and developing essential work-life readiness skills. Youth report high levels of optimism, responsibility, and engagement, confirming 4-H's unique role in preparing young people to be Beyond Ready.

At the same time, findings highlight opportunities to strengthen college/career readiness, STEM engagement, and structured pathway support to fully realize the 2030 goal of 10 million youth ready for work and life.







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