

## Dr. Matthew S. McCluskey

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University of Vermont  
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Burlington, VT 05405

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[UVM Faculty Profile](#)

[Google Scholar](#)

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### EDUCATION

- |      |                                                                                                                                                                                                                      |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021 | Ed.D. Leadership & Learning in Organizations<br>Vanderbilt University<br>Nashville, TN<br>Dissertation: <i>"The Revolving Door:" Identifying Causes of Teacher Turnover within a Charter Management Organization</i> |
| 2011 | M.Ed. Curriculum & Instruction<br>Boston College<br>Chestnut Hill, MA                                                                                                                                                |
| 2010 | B.A. English and Secondary Education<br>Boston College<br>Chestnut Hill, MA<br>16 Credits of International Study at University of Cape Town, South Africa                                                            |

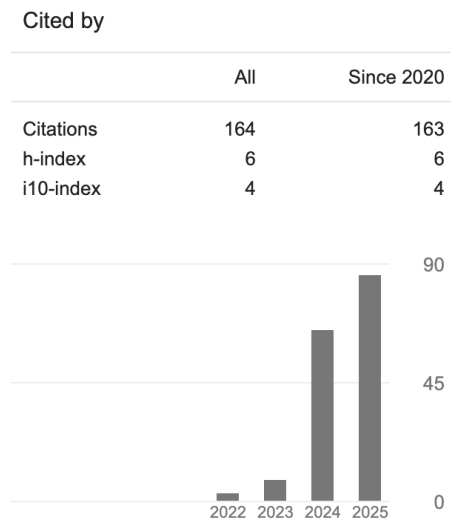
### ACADEMIC APPOINTMENTS

- |              |                                                                                                                                                                                                                                   |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-present | Assistant Professor: Educational Leadership & Policy Studies (Tenure-Track)<br>Graduate Faculty Appointment<br>Department of Education<br>College of Education and Social Services<br>The University of Vermont<br>Burlington, VT |
| 2021-2023    | Assistant Professor: Educational Leadership (Tenure-Track)<br>Department of Educator and Leadership Preparation<br>College of Education and Human Development<br>Texas A&M University-San Antonio<br>San Antonio, TX              |
| 2016-2019    | Founding Assistant Principal of Curriculum & Instruction<br>North Star Academy Lincoln Park High School<br>Newark, NJ                                                                                                             |
| 2011-2016    | English Department Chair and English Teacher<br>North Star Academy Washington Park High School<br>Newark, NJ                                                                                                                      |

## PPUBLICATIONS (N=13; 70% as lead or solo author)

[Google Scholar](#) citation metrics (as of October 21, 2025)

\* Signifies graduate student.



## Peer-Reviewed Journal Articles (N=12)

12. Adams, E. A.\*, & **McCluskey, M. S.** (In Press). The price of precarity: A practitioner's journey into the neoliberal academy. *Journal of Cases in Educational Leadership*, 0(0). **IF:** N/A; **AR:** N/A
11. **McCluskey, M. S.**, & Narayanan, M. (2025). Uncommon or too common? The discursive diffusion and transformation of charter edupreneurial policy ideas. *Journal of Education Policy*, 0(0). <https://doi.org/10.1080/02680939.2025.2517686>. **IF:** 3.7; **AR:** 10%
10. **McCluskey, M. S.**, & Narayanan, M. (2025). Posting against the system: BIPOC teacher counterstories and resistance in charter management organizations. *Urban Education*, 0(0). <https://doi.org/10.1177/00420859251369739>. **IF:** 4.4; **AR:** 10.5%
9. **McCluskey, M. S.**, Narayanan, M., & Milne, E.\* (2025). Reform for “these” kids: Neoliberal reform, theorized target populations, and spatial injustice. *Educational Policy*, 0(0). <https://doi.org/10.1177/08959048251326829>. **IF:** 2.6; **AR:** 8.1%
8. Narayanan, M., & **McCluskey, M. S.** (2025). Signifying improvement: Reform symbols as discursive practice in school improvement plans. *Educational Administration Quarterly*, 0(0). <https://doi.org/10.1177/0013161X251319215>. **IF:** 2.6; **AR:** 20.6%
9. **McCluskey, M. S.** (2025). A dry pipeline: CMO teacher hiring in an uncertain teacher labor market. *Leadership and Policy in Schools*, 24(2), 256-277. <https://doi.org/10.1080/15700763.2024.2312994>. **IF:** 1.8; **AR:** 44%
6. Narayanan, M., & **McCluskey, M. S.** (2025). #BlackatCMO: Challenging charter schools through youth Instagram counterstories. *Education, Citizenship & Social Justice*, 20(1), 93-106. <https://doi.org/10.1177/17461979231206941>. **IF:** 1.3; **AR:** 24.8%
5. **McCluskey, M. S.** (2025). Raising the floor or lowering the ceiling: Challenges to instructional leadership at scale. *Journal of Cases in Educational Leadership*, 28(1), 29-46. <https://doi.org/10.1177/15554589241273203>. **IF:** N/A; **AR:** N/A

4. **McCluskey, M. S.** (2024). Scaling toward utopia or dystopia: Challenges to preserving organizational values through growth. *Journal of Cases in Educational Leadership*, 27(3), 70-85. <https://doi.org/10.1177/15554589241238902>. **IF:** N/A; **AR:** N/A
3. **McCluskey, M. S.** (2024). Leave like a champion: Teacher embeddedness and turnover at an urban “no-excuses” charter management organization. *Journal of Education*, 204(3), 576-594. <https://doi.org/10.1177/00220574231190925>. **IF:** 1.1; **AR:** 2.1%
2. **McCluskey, M. S.** (2023). Turnover contagion: Trust and the compounding impact of turnover on teachers. *Journal of School Choice*, 17(4), 563-593. <https://doi.org/10.1080/15582159.2022.2151923>. **IF:** 1.26; **AR:** 43%
1. Narayanan, M., Ordynans, J. G., Wang, A., **McCluskey, M. S.**, Elivert, N., Shields, A. L., & Ferrell, A. C. (2023). Putting the self in self-efficacy: Personal factors in the development of early teacher self-efficacy. *Education and Urban Society*, 55(2), 175-200. <https://doi.org/10.1177/00131245211062528>. **IF:** 1.5; **AR:** 9.2%

#### Peer Reviewed Book Chapters (N=1)

1. **McCluskey, M. S.**, & Narayanan, M. (2024). Black movement in white spaces: How youth online protests challenge “no excuses” charter practices. In D. D. Johnson, M. D. Lovett, & J. H. Lipschultz (Eds.), *Race, Africana communication, and criminal justice reform: A reflective and intersectional analysis of adaptive vitality*. Lanham, MD: Lexington Books.

#### Submissions Under Review (N=4)

4. **McCluskey, M. S.**, & Narayanan, M. (2025). Teaching, guilt, and moral injury: Revisiting Hargreaves in the neoliberal era. **Status:** Revise and Resubmit Under Review – *The Urban Review*. **IF:** 2.95; **AR:** N/A.
3. **McCluskey, M. S.**, & Saqib, W.\* (2025). Black teacher: Black school: White CMO. Neoliberal multiculturalism in a no-excuses charter management organization. **Status:** Revise and Resubmit Under Review – *Teachers College Record (TCR)*. **IF:** 1.9; **AR:** 6%
2. Brooks, A.\*, & **McCluskey, M. S.** (2025). Food for thought: Critical food systems education in the neoliberal university. **Status:** Revise and Resubmit Under Review – *Agriculture and Human Values*. **IF:** 4.1; **AR:** 10%
1. Reynold, W.\*, **McCluskey, M. S.**, & Gagner, S.\* (2025). Under the gun: Intersectional sensemaking through a campus carry crisis. **Status:** Revise and Resubmit Under Review - *Journal of Cases in Educational Leadership (JCEL)*. **IF:** N/A; **AR:** N/A

#### Research in Progress

2. **McCluskey, M. S.**, Adams, E.\*, Cox, L.\*, & Wang, J.\* (Projected 2026). Prophets from a different land: An exploratory study of educational consulting.
1. **McCluskey, M. S.**, Sutherland, D. H., Chesley-Park, M.\*, & Pedowitz, Z.\* (Projected 2026). Portrait of a rural principal: A needs assessment study of rural principalship in Vermont.

## GRANT FUNDING

### Funded Proposals (N=5)

5. Sutherland, D. H., & **McCluskey, M. S.** (2024). *Creating a Vermont rural education hub*. Seed grant proposal submitted to the Leahy Institute for Rural Partnerships. **\$10,000 in funding awarded.**
4. **McCluskey, M. S.**, Sutherland, D., & Callahan, R. (2024). EDLP curricular innovation and redesign for rural Vermont. Grant application accepted for the CESS Academic and Curricular SEED Grant. **\$8,500 in funding awarded.**
3. **McCluskey, M. S.** (2023). *Examining the impact of cumulative collective teacher experience on student academic performance*. Grant application accepted for the University of Vermont Early Extra Promotion of Research and Scholarly Success (EXPRESS) Award. **\$3,000 in funding awarded.**
2. Webb, C. L., & **McCluskey, M. S.** (2022). *Raising Texas teachers at the Texas A&M University – San Antonio College of Education and Human Development*. Grant application accepted by the Charles Butt Foundation. **\$50,000 in funding awarded.**
1. Webb, C. L., & **McCluskey, M. S.** (2021). *Texas A&M University – San Antonio College of Education and Human Development educator preparation program transformation initiative*. Grant application accepted by the Branch Alliance for Educator Diversity. **\$400,000 in funding awarded.**

### Submitted Proposals

2. **McCluskey, M. S.** (2025). Prophets from a different land: An exploratory study of educational consulting. \$60,000 grant application submitted to the Spencer Foundation. **Under review.**
1. **McCluskey, M. S.** (2024). Prophets from a different land: An exploratory study of educational consulting. \$70,000 fellowship application submitted to the National Academy of Education (NaEd) / Spencer Foundation Postdoctoral Fellowship. **Not funded.**

## PUBLIC WRITING AND NEWS MEDIA RECGNITION

3. Bailey, L. (2025). UVM research examines the growth and influence of charter schools in America. *UVM CESS News*. Retrieved from [www.uvm.edu/cess/news/uvm-researcher-examines-growth-and-influence-charter-schools-america](http://www.uvm.edu/cess/news/uvm-researcher-examines-growth-and-influence-charter-schools-america).
2. Research Outreach. (2023). Teacher embeddedness. Turning the tables for turnover contagion. *Research Outreach*, 137. DOI: [10.32907/RO-137-5029753223](https://doi.org/10.32907/RO-137-5029753223).
1. Gilman, D. (2023). Developing educational leaders and policy researchers across Vermont: UVM revamps programs to improve statewide access for educational leaders in Vermont. *UVM CESS News*. Retrieved from <https://www.uvm.edu/cess/news/developing-educational-leaders-and-policy-researchers-across-vermont>.

## PROFESSIONAL CONFERENCES AND PRESENTATIONS

### Peer-Reviewed Presentations (N=15)

15. **McCluskey, M. S.**, Adams, E.\*, & Cox, L.\* (2026, April). Consulting without consequences: The absence of accountability in educational consulting. A paper submitted for the American Educational Research Association (AERA) 2026 Annual Meeting.
14. **McCluskey, M. S.**, Cox, L.\*, & Adams, E.\* (2025, April). *Prophets from a different land: An exploratory study of educational consulting*. A paper presented at the AERA 2025 Annual Meeting.
13. Sutherland, D. H., **McCluskey, M. S.**, Heraty, R.\* ,& Eklöf-Parks, T.\* (2025, April). “Vote down the school budget! They don’t want to just survive, they want to thrive!”: Local control and intergovernmental policy rhetoric. A paper presented at the AERA 2025 Annual Meeting.
12. **McCluskey, M. S.**, Adams, E.\*, & Cox, L.\* (2024, November). *Prophets from a different land: An exploratory study of educational consulting*. A paper presented at the University Council for Educational Administration (UCEA) 2024 Annual Convention.
11. **McCluskey, M. S.**, & Narayanan, M. (2024, April). “This was NO place for me:” Teacher social media protest of CMOs. A paper presented at the AERA 2024 Annual Meeting.
10. Narayanan, M., & **McCluskey, M. S.** (2024, April). *Signaling reform: School improvement plans and discursive symbols of legitimacy*. A paper presented at the AERA 2024 Annual Meeting.
9. **McCluskey, M. S.** (2024, April). *Leave like a champion: Teacher embeddedness and turnover at an urban “no-excuse” charter management organization*. Within symposium: *Teacher well-being through the COVID-19 Pandemic*. A session presentation paper presented at the AERA 2024 Annual Meeting.
8. **McCluskey, M. S.** (2024, April). *A dry pipeline: CMO teacher hiring in an uncertain labor market*. Within symposium: *Strategic staffing and incentives*. A session presentation paper presented at the AERA 2024 Annual Meeting.
7. **McCluskey, M. S.**, & Butcher, M. (2023, November). *Black teachers: Black school: White CMO. Multicultural capital and Black teacher experience at a “no-excuses” CMO*. A paper presented at the American Educational Studies Association (AESA) 2023 Conference.
6. **McCluskey, M. S.**, & Narayanan, M. (2023, November). “This was NO place for me:” Teacher social media protest of CMOs. A paper presented at the AESA 2023 Conference.
5. Narayanan, M., & **McCluskey, M. S.** (2023, November). *Constructed and constricted: (Un)Common discourses in school improvement plans*. A paper presented at the AESA 2023 Conference.
4. **McCluskey, M. S.**, & Narayanan, M. (2023, April). *Toocommon schools: A critical policy analysis of the proliferation of Uncommon Schools*. A paper presented at the AERA 2023 Annual Meeting.
3. **McCluskey, M. S.**, & Narayanan, M. (2023, February). *Toocommon schools: A critical policy analysis of the proliferation of Uncommon Schools*. A paper presented at the SERA 2023 Annual Meeting.
2. **McCluskey, M. S.**, & Narayanan, M. (2022, November). *Black movement in white spaces: How youth online protests challenge no excuses charter practices*. A paper presented at the AESA 2022 Conference.
1. **McCluskey, M. S.** (2021, November). “The revolving door:” Identifying causes of teacher turnover within a charter managing organization. A paper presented at the Vanderbilt University Doctoral Convening.

## Invited Presentations (N=11)

11. **McCluskey, M. S.** (2025, October). *Market logics in policy diffusion*. Invited speaker for Vanderbilt University Course “LLP 8240: Public Policy and Administration.”
10. **McCluskey, M. S.** (2025, October). *Career in higher education panel*. Invited speaker for Vanderbilt University Peabody College of Education and Human Development graduate students.
9. **McCluskey, M. S.** (2025, September). *What’s the deal with charter schools?* Invited speaker for University of Vermont course Social, Historical, & Philosophical Foundations of Education (EDFS 3030).
8. **McCluskey, M. S.** & Milne, E.\* (2025, May). *Reform for “these” kids: Neoliberal reform, theorized target populations, and spatial injustice*. Poster presentation at University of Vermont CESS Research Symposium.
7. **McCluskey, M. S.** (2025, February). *Career in higher education panel*. Invited speaker for Vanderbilt University Peabody College of Education and Human Development graduate students.
6. **McCluskey, M. S.** (2024, October). *No-excuses schools and the charter movement*. Invited speaker for Boston College course “Transformative Teaching and Learning.”
5. **McCluskey, M. S.** (2024, October). *Black teacher: Black school: White CMO. Cultural capital dissonance in a “no-excuses” charter management organization*. UVM Department of Education Brown Bag Research presentation.
4. **McCluskey, M. S.** (2024, August). *VT Education Road Trip*. Invited presentation for the UVM Department of Education Data Dive.
3. **McCluskey, M. S.** (2024, June). *Coaching for excellence*. UVM Sponsored Project Admin. leadership team.
2. **McCluskey, M. S.** (2024, August). *Researching, teaching and service: Advice for new faculty*. Invited speaker for the Association of Teacher Educators’ (ATE) Induction System for New Professors (ISNP).
1. **McCluskey, M. S.** (2024, January). *No-excuses schools and the charter movement*. Invited speaker for Stanford University Course “Concrete Jungle Where Dreams are Made of: Education Inequality in NYC.”

## COURSES TAUGHT

| Course                                                | Institution                        |
|-------------------------------------------------------|------------------------------------|
| EDLP 6000: Leading Learning Organizations             | University of Vermont              |
| EDLP 6100: Affecting and Managing Change              | University of Vermont              |
| EDLP 6350: Staff Evaluation & Development             | University of Vermont              |
| EDLP 7050: Educational Policy Seminar                 | University of Vermont              |
| EDRM 6300: Applied Educational Research               | University of Vermont              |
| EDLP 7993: Independent Study: Various                 | University of Vermont              |
| EDAD 5301: Organizational Foundations of Education    | Texas A&M University – San Antonio |
| EDAD 5302: Leading Elementary & Secondary Curricula   | Texas A&M University – San Antonio |
| EDAD 5315: Administration of Various Special Programs | Texas A&M University – San Antonio |
| EDAD 5329: Educational Research                       | Texas A&M University – San Antonio |
| EDAD 5345: Internship in School Administration        | Texas A&M University – San Antonio |

**Average Course Evaluations:** 4.98/5

## ADVISING AND RELATED STUDENT SERVICE:

### Doctoral Advisees: Completed

#### *Doctoral Dissertation Committee Member*

|                                                                                                                                        |                                                   |            |
|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------|
| Monica Desrochers                                                                                                                      | UVM Educational Leadership & Policy Studies       | Ed.D. 2025 |
| <i>Dissertation: Examining efficacy of K-12 school principals: An analysis of the 2020-2021 National Teacher and Principal Survey.</i> |                                                   |            |
| John Comforto                                                                                                                          | Vanderbilt Leadership & Learning in Organizations | Ed.D. 2022 |
| <i>Capstone: Teacher assessment conceptions and practices at an independent school.</i>                                                |                                                   |            |
| Daniel Garvey                                                                                                                          | Vanderbilt Leadership & Learning in Organizations | Ed.D. 2022 |
| <i>Capstone: Leveraging organizational conditions to improve the efficacy of professional learning initiatives.</i>                    |                                                   |            |
| Kelly J. Kinz                                                                                                                          | Vanderbilt Leadership & Learning in Organizations | Ed.D. 2022 |
| <i>Capstone: Coach-parent communication in high school athletics.</i>                                                                  |                                                   |            |

### Doctoral Mentoring: Current

#### *Dissertation Advisor*

|                                                                                                                                           |                                             |               |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------|
| Jiao (Penelope) Wang                                                                                                                      | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Awards: Presidential Doctoral Fellowship</i>                                                                                           |                                             |               |
| <i>Dissertation: TBD</i>                                                                                                                  |                                             |               |
| Elizabeth Adams                                                                                                                           | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Dissertation: TBD</i>                                                                                                                  |                                             |               |
| Lindsey Cox                                                                                                                               | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Dissertation: From the ground up: Sustaining teacher-led reform &amp; the impact of deeper learning on public high school students</i> |                                             |               |
| Mandy Chesley-Park                                                                                                                        | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Dissertation: TBD</i>                                                                                                                  |                                             |               |
| Ryan Heraty                                                                                                                               | UVM Educational Leadership & Policy Studies | Ed.D. student |
| <i>Dissertation: Vermont's act 127: A critical policy analysis.</i>                                                                       |                                             |               |

#### *Doctoral Dissertation Committee Member*

|                                                                                              |                                             |               |
|----------------------------------------------------------------------------------------------|---------------------------------------------|---------------|
| Alison Kromf                                                                                 | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Dissertation: Sociological strengths and the mental health needs of K-12 students</i>     |                                             |               |
| Erin Milne                                                                                   | UVM Educational Leadership & Policy Studies | Ph.D. student |
| <i>Dissertation: Understanding first-generation experiences at VTSU: A merger case study</i> |                                             |               |
| Tamara Eklof                                                                                 | UVM Educational Leadership & Policy Studies | Ed.D. student |
| <i>Dissertation: TBD</i>                                                                     |                                             |               |
| Wendy Reynolds                                                                               | UVM Educational Leadership & Policy Studies | Ed.D. student |
| <i>Dissertation: Impact of compassionate care for nurses: Nursing students' resilience</i>   |                                             |               |

### Master's Students Mentoring

|                                                                        |                              |            |
|------------------------------------------------------------------------|------------------------------|------------|
| Rory Woodard                                                           | UVM Curriculum & Instruction | M.Ed. 2024 |
| <i>Comprehensive Exam Committee: M.Ed Curriculum &amp; Instruction</i> |                              |            |

## AWARDS

- Prelock Online Teaching Award 2024 Finalist
- Karen Lewis Teacher's Work/Teachers Union Outstanding Paper 2024 Award
- AERA School Effectiveness/ Improvement SIG Early Career Scholar Registration Award
- Texas A&M University – SA Center for Academic Innovation (\$1,500) - 2023
- AERA Division A Sponsorship Award– 2023
- Stanford University Hollyhock Fellowship - 2016

## SERVICE

### National Service

- Journal Editorial Boards
  - Journal of School Choice (2024-present)
  - Journal of Education (2024-present)
  - Journal of Cases in Educational Leadership (2024-present)
- Comm. Director, AERA Charters/School Choice Special Interest Group (2023-2025)
- Ad Hoc Book Review
  - Routledge
- Ad Hoc Journal Referee Service
  - AERA Open
  - Educational Evaluation and Policy Analysis
  - Education Policy Analysis Archives
  - Journal of School Leadership
  - Leadership & Policy in Schools
  - Urban Education
  - Youth & Society
- Ad Hoc Conference Referee Service
  - American Educational Research Association (AERA) Annual Meeting (2022-Present)
    - Division A (Administration). Sec 1: Leadership
    - Division A (Administration). Sec 3: School and District Improvement.
    - Division G (Social Context of Education). Sec 4. Policies, Matterings, & Praxis
    - Division L (Ed Policies & Politics). Sec 4: School Choice & Market Reforms.
    - Charters and School Choice Special Interest Group (SIG).
  - University Council for Educational Administration (UCEA) Convention (2024)
  - American Educational Studies Association (AESA) Annual Conference (2022-2023)
- Conference Session Chair/Discussant
  - **Session Chair:** Understanding the multifaceted dynamics of educational environments: From climate to culture, and collaboration. AERA Division A – Section 2 School Organization and Effects. AERA 2024 Annual Meeting.
  - **Session Chair:** Teacher identity and agency in racially and politically contested contexts. AERA SIG-Lives of Teachers. AERA 2024 Annual Meeting.
- Award Committees
  - AERA 2025 School Effectiveness and School Improvement SIG Outstanding Graduate Student Paper Award

### **Service to the University**

- Committee Member, Financial and Physical Planning Committee, UVM (2025-present)
- Committee Member, United Academics Legislative Committee, UVM (2025-present)
- Committee Member, Academic Integrity Council, UVM (2024-present)
- Facilitator, Professional Development – Sponsored Project Administration, UVM (2024)
- Committee Service, Graduate Program Advisory Committee, TAMU-SA (2021-2023)
- Committee Service, Cross-Disciplinary Education Committee, TAMU-SA (2021-2023)
- Co-Organizer, “Teaching in a Climate of Censorship” workshop, TAMU-SA (2022)

### **Service to the College**

- Committee Member, Jean S. Garvin Research Fellowship Committee, UVM (2023-present)
- Committee Member, Committee for Equity Action and Diversity - White Affinity & Caucus Space (WACS), UVM (2023-2024)
- Task Force Member, Doctoral Program Proposal Task Force, TAMU-SA (2021-2023)
- Co-PI/Lead, Branch Alliance/Raising TX Teachers, TAMU-SA (2021-2023)

### **Service to the Department**

- Search Committee Member, Education Finance Assistant Professor, UVM (2025-present)
- Curriculum Designer, Competency-Based Pathway Curriculum, UVM (2025-present)
- Committee Member, EDLP Dissertation Award Selection Committee, UVM (2024-present)
- Committee Member, EDLP Doctoral Program Steering Committee, UVM (2023-present)
- Committee Member, EDLP Doctoral Advisory Board, UVM (2023-present)
- Graduate Program Coordinator, Educational Administration, TAMU-SA (2022-2023)
- New Curriculum Design, M.Ed. in Instructional Leadership to Texas A&M University System and Texas Higher Education Coordinating Board, TAMU-SA (2021-2023)
- Committee Member, Faculty Evaluation Committee, TAMU-SA (2021-2023)
- Committee Member, ELP Department Chair Selection Committee, TAMU-SA (2022)

### **Regional Service to the Community**

- Volunteer, Burlington Public Schools (2023-present)
- Founding Board Member, Vermont Rural Education Association (2024-2025)
- Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Inclusive Leadership Topical Action Group (TAG) (2024-2025)
- VT CEEDAR Inclusive Principal Leadership Team (2024-2025)
- Literary Magazine Advisor, University Prep Middle School (2022-2025)
- Bexar County Educator Pipeline Collaborative Advisory Council (2022-2023)
- Instrument Validator, Branch Alliance for Educator Diversity (2022-2023)
- Leadership Advising, Norwalk Public Schools (Norwalk, CT) (March 2023)
- Leadership Advising, Oakland Unified School District (Oakland, CA) (February 2023)
- Leadership Advising, Synergy Academies (Los Angeles, CA) (February 2023)
- Committee Member, Bexar County Recruitment & Retention Initiative (2022)
- Leadership Advising, City School for the Arts (NY, NY) (2021-2022)

## PROFESSIONAL MEMBERSHIP

- Editorial Board Member, *Journal of School Choice: International Research and Reform* (2024-present)
- Editorial Board Member, *Journal of Cases in Educational Leadership (JCEL)* (2024-present)
- Editorial Board Member, *Journal of Education* (2024-present)
- Member, American Educational Research Association (AERA) (2022-present)
- Member, University Council of Educational Administration (UCEA) (2023-present)
- Member, The Carnegie Project on the Education Doctorate (CPED) (2023-present)

## CERTIFICATIONS

- The Association of College and University Educators (ACUE) Effective Teaching Practices
- National Center for Faculty Development and Diversity (NCFDD) Faculty Success Program
- Texas Education Agency ID #2421324 (T-TESS Field Supervisor)
- Massachusetts Secondary English Certification, Initial Licensure, Certification # 450263
- New York Secondary English Certification, Initial Licensure, Control # 522131111
- New Jersey Secondary English Certification, Standard Certificate, Certification# 882293
- Teaching English Language Learners (TELL) Certification
- Qualified MELA-O Administration (QMA)

## PROFESSIONAL DEVELOPMENT

- AERA Educational Leadership and Policy Mentoring Program (ELPMP).
- Branch Alliance for Educator Diversity
- Texas A&M University Education Summit
- National Center for Faculty Development and Diversity (NCFDD) Faculty Success Program
- The Association of College and University Educators (ACUE) Effective Teaching Practices