Preparing a Competitive Application for NIH-Fellowships

Graduate and Postdoctoral Fellowship Workshop Series 2025

Session 4

September 17, 2025

Brady Liss

Grant Proposal Developer Research Development



Slides will be made available!

- -Many links throughout.
- -Text heavy at times don't worry about taking notes.

Please interrupt me and ask questions as needed!

- -A lot of information in a short-time, and I sometimes speak quickly!
- -I do include some breaks in the slides for questions.





Outline

- 1. NIH Brief Overview
- 2. NIH F31/32 in Detail
- 3. Application Strategies and Tips
- 4. Questions and Answers













Applying for Federal Grants in the New Administration





Also!

For due dates before Jan. 25, 2025

Introduction

- 1. Fellowship Applicant
- 2. Sponsors, Collaborators, and Consultants
- 3. Research Training Plan
- 4. Training Potential
- Institutional environment and Commitment to Training.

For due dates on or after Jan. 25, 2025

Introduction

- 1. Candidate's Preparedness and Potential
- 2. Research Training Plan
- 3. Commitment to Candidate



NIH Overview

- 1. NIH in general
- 2. NIH Budget/Funding and Grants
- 3. Institutes and Centers
- 4. Finding your Home and your Program Officer



National Institutes of Health (NIH)

- A part of the U.S. Department of Health and Human Services.
- The nation's medical research agency
- Mission: to seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability.
- Invests most of its nearly \$48 billion budget in medical research for the American people.



National Institutes of Health



AGENCY PROFILE

Department of Health and Human Services (HHS)

FY 2024 Summary

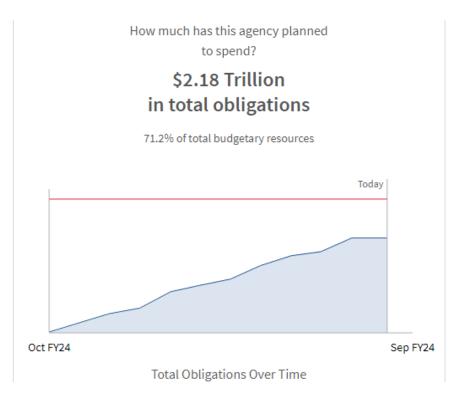
Data through 7/30/2024

How much funding is available to this agency?

\$3.07 Trillion in budgetary resources

21.0% of the FY 2024 U.S. federal budget





How much has this agency planned to spend on awards?

\$1.64 Trillion in award obligations



https://www.usaspending.gov/agency/department-of-health-and-human-services?fy=2024





How much funding is available to this agency?

\$10.78 Billion in budgetary resources

0.1% of the FY 2024 U.S. federal budget



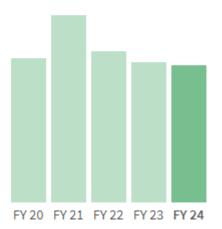
Total Budgetary Resources Over Time

National Endowment for the Humanities (NEH)

How much funding is available to this agency?

\$250.31 Million in budgetary resources

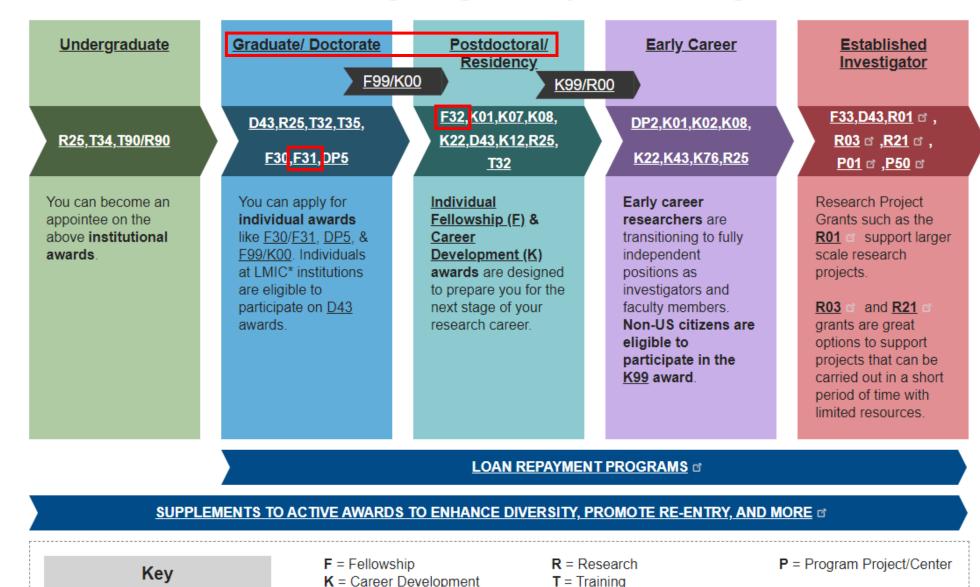
0.0% of the FY 2024 U.S. federal budget



Total Budgetary Resources Over Time



NIH Funding Programs by Career Stage





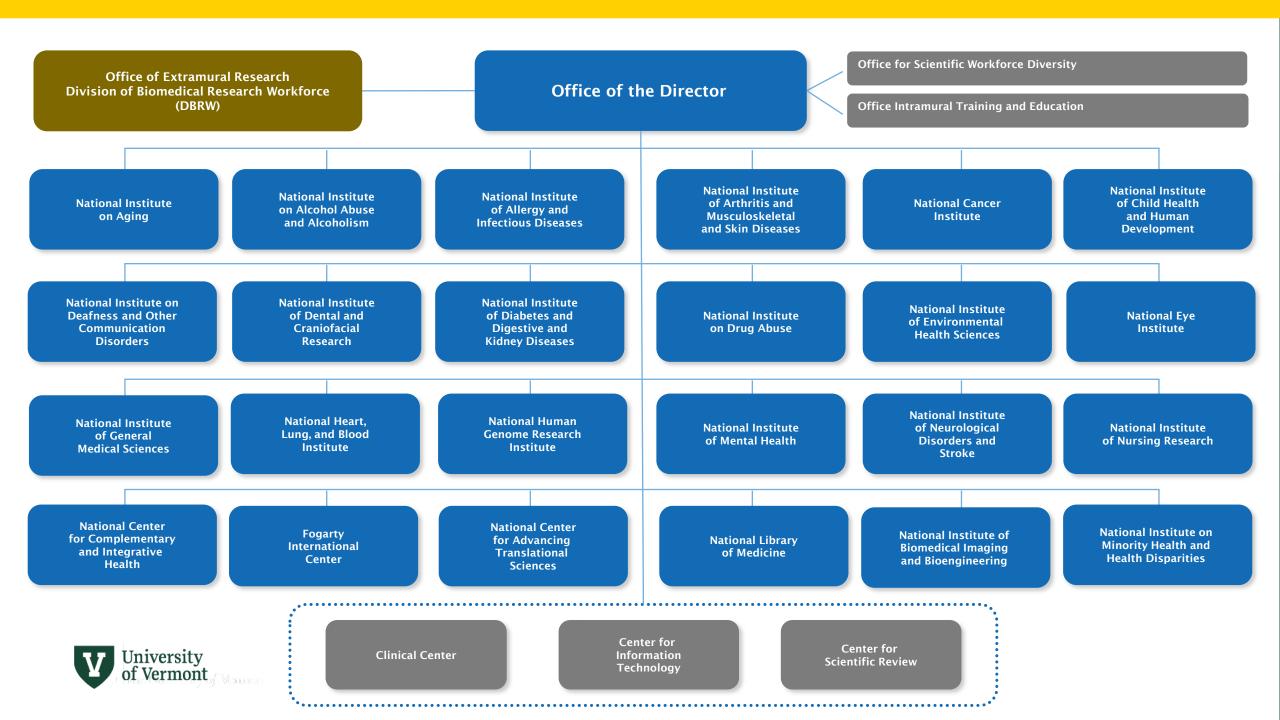
NIH Institutes & Centers (ICs)

- 27 Institutes and Centers, each with a specific research agenda, often focusing on particular diseases or body systems.
- Proposals are submitted to a specific IC!
- Selecting the correct IC is critical.
 - Research topics may overlap several ICs.
 - Example: Colon Cancer National Cancer Institute or National Institute of Diabetes and Digestive and Kidney Diseases?

List of ICs with Descriptions

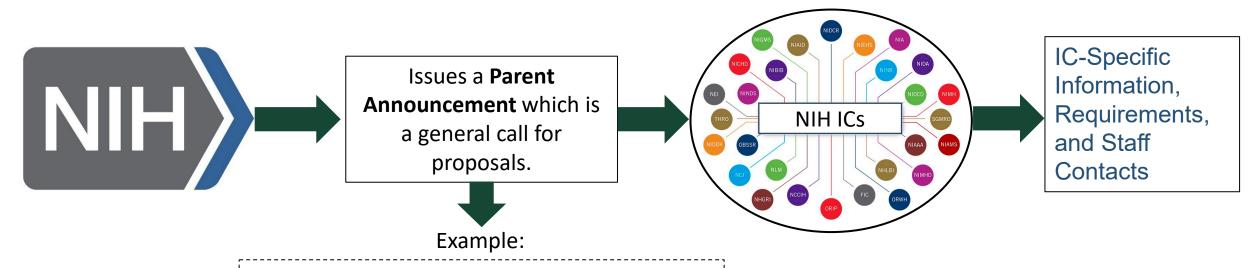






NIH ICs (continued)

- Not all ICs will accept all grant applications.
 - Most accept F-series https://researchtraining.nih.gov/institute
- ICs can have specific guidelines, instructions, and peer review policies.





PA-23-272: Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31)

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship ((Parent F31)

7/17/24, 10:31 AM

PA-23-272: Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31)

Department of Health and Human Services

Part 1. Overview Information

Participating Organization(s)

National Institutes of Health (NIH (http://www.nih.gov))

Components of Participating Organizations

National Eye Institute (NEI (https://www.nei.nih.gov/))

National Heart, Lung, and Blood Institute (NHLBI (https://www.nhlbi.nih.gov/))

National Human Genome Research Institute (NHGRI (https://www.genome.gov/))

National Institute on Aging (NIA (https://www.nia.nih.gov/))

Special Note: Not all NIH Institutes and Centers participate in Parent Announcements. Applicants should carefully note which ICs participate in this announcement and view their respective areas of research interest and requirements at the Table of IC-Specific Information, Requirements, and Staff Contacts website. ICs that do not participate in this announcement will not consider applications for funding. Consultation with NIH staff before submitting an application is strongly encouraged.



Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) (PA-23-272)

PA-23-272

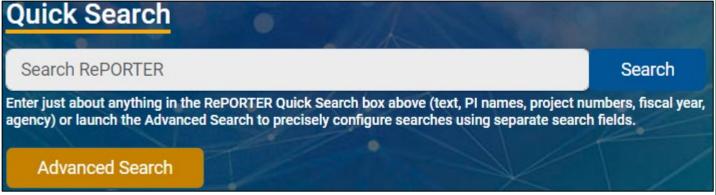
Table of IC-Specific Information, Requirements and Staff Contacts

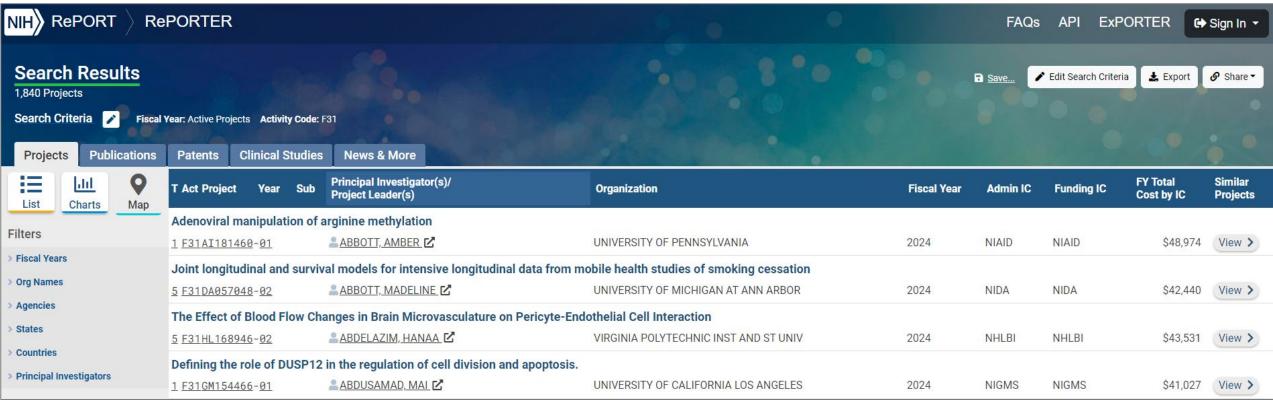
Release Date: August XX, 2023

Expiration Date: September 8, 2025

NIH Institute or Center	Institute or Center Specific Information
National Cancer Institute	
Scientific Program Contacts:	
Corinne Boulanger-Espeut, Ph.D., MBA	NCI Specific Information:
Email: boulangc@mail.nih.gov	
	NCI requires a clear cancer focus in graduate research training and gives funding priority to applications whose sponsor and/or
	co-sponsor have active cancer-related R01, or R01-like, peer-reviewed research grants. For the NCI F31 Award, R01-like research
Hana Odeh, Ph.D.	funding includes peer-reviewed research grants from other federal sources and private foundations with a duration of at least 3 years with a minimum of \$150,000 direct costs per year. Grants under a no-cost extension do not qualify.
Email: hana.odeh@nih.gov	years with a minimum of \$130,000 direct costs per year. Grants under a no-cost extension do not quarry.
	Additional NCI-specific information/requirements can be found
	at: http://www.cancer.gov/researchandfunding/cancertraining/funding/f31
Anu Puri, Ph.D.	
Email: <u>puria@mail.nih.gov</u>	
Grants Management Contact:	
Nailah Agyemann	
Email: agyemann@mail.nih.gov	
National Eye Institute	NEI Specific Information:
Scientific Program Contact:	See: <u>/training/index.htm</u>
Neeraj Agarwal, Ph.D.	

NIH RePORTER







≺ Back to Search Results

B Description

Details

♣ Sub-Projects

Publications

Patents

□ Outcomes

▶ Clinical Studies

■ News and More

History

Similar Projects

Adenoviral manipulation of arginine methylation

Project Number 1F31Al181460-01 Contact PI/Project Leader ABBOTT, AMBER Awardee
Organization
UNIVERSITY OF PENNSYLVANIA



Details

Contact PI/ Project Leader

Name

ABBOTT, AMBER <a>C

Title

PHD STUDENT

Contact

View Email

Other PIs

Not Applicable

Program Official

Name LINDE, AMBER SHRYER

Contact

View Email

Organization

Name

UNIVERSITY OF PENNSYLVANIA

City

PHILADELPHIA

Country

UNITED STATES (US)

Department Type

BIOSTATISTICS & OTHER MATH SCI

Organization Type SCHOOLS OF MEDICINE

State Code

PA

Congressional District

Project Start Date

Project End Date

Budget Start Date

Budget End Date

01-May-2024

30-April-2027

01-May-2024

30-April-2025

03

Other Information

Opportunity Number

PA-21-051

Study Section

Special Emphasis Panel [ZRG1 F07C-S (20)]

Fiscal Year 2024 Award Notice Date **04-April-2024**

Administering Institutes or Centers

National Institute of Allergy and Infectious Diseases

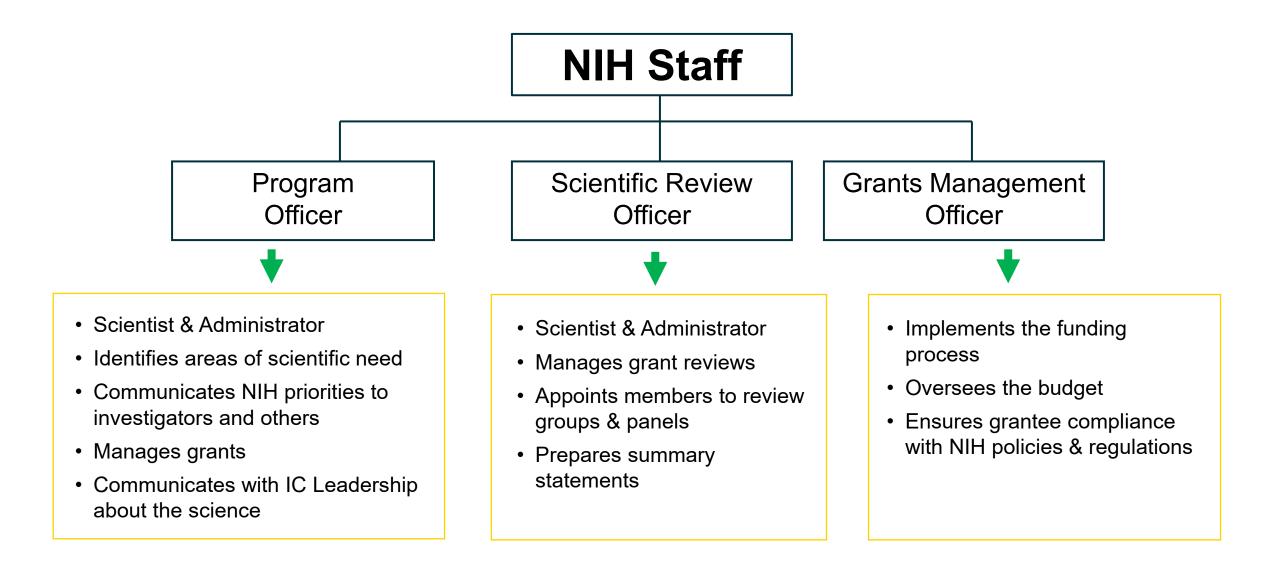
CFDA Code 855

DUNS Number

042250712 GM1XX56LEP58

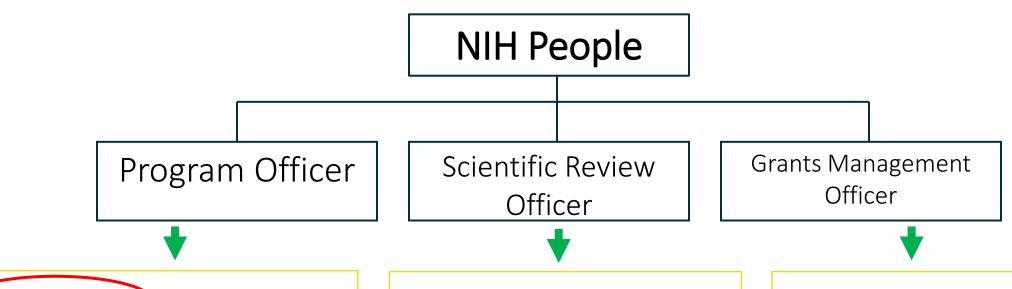
UEI







Who Should I talk to? When? And About What?



- Before applying discuss
 - Concept paper aims & fit with NIH priorities
 - Appropriate funding mechanism
 - Responsiveness to review criteria
 - After Review to discuss next steps

- After application is assigned to a review committee until review is complete to discuss:
 - Review committee selection
 - Missing info
 - Supplemental info

- Before or after review to discuss:
 - NIH grants policy
 - Budget
 - Change of institutions
 - Grant start dates



Contacting NIH Staff

NIH staff is here to help. We strongly encourage NIH applicants and grantees to communicate with us throughout the grant life cycle. Understanding the roles of NIH staff can help you contact the right person at each phase of the application and award process.

Program Officials

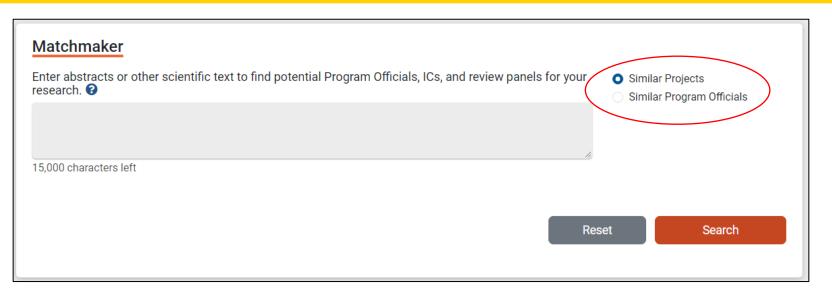
Responsibilities

- · Develop research and research training initiatives.
- · Write notices of funding opportunities (NOFOs).
- Provide scientific guidance to investigators pre- and post-award.
- · Monitor the programmatic, scientific, and/or technical aspects of a grant.
- · Work in partnership with grants management staff on post-award administration, including review of progress reports.

When to Contact

- To help identify an appropriate type of grant program and/or funding opportunity for you and your research.
- To obtain input on whether your specific aims fit within the mission and priorities of an NIH institute or center.
- · To discuss whether your research is considered a clinical trial.
- For approval to submit an application with a budget of \$500,000 or more in direct costs for any single year or an R13 conference grant.
- · To discuss the outcome of review after receiving and reviewing your summary statement.
- · To talk about progress or scientific and administrative issues that arise with the grant post-award.









Identify the NIH Institute, staff contact in FOA

Email first: "I plan to submit an F31 fellowship, and I have a few questions. My draft aims/ idea/ mentor name are below. Could we schedule a **phone call** to discuss my application? Would you be available Tuesday at 1PM?]."



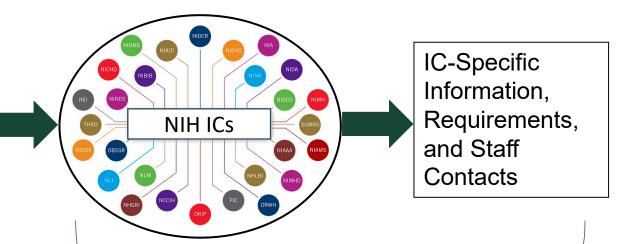
Sample discussion topics:

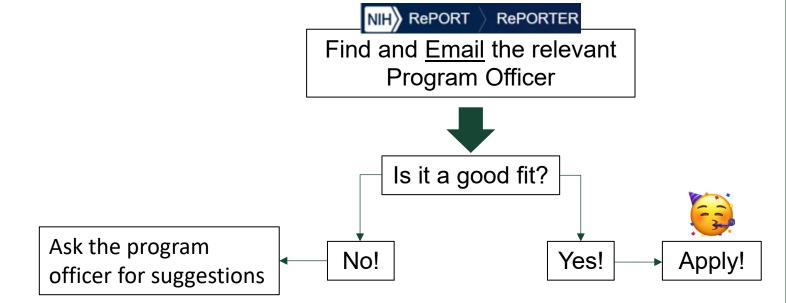
- Is this fellowship right for me?
- Are the research aims a good fit for your Institute?
- How much preliminary data is important for this application?
- How will the application be reviewed?
- What should I consider in describing my training goals?
- Do you have advice about preparing a strong application?





Issues a **Parent Announcement** which is a general call for proposals.







Questions?

Coming up: NIH F31/F32



NIH F31/32

- 1. Background and Eligibility
- 2. Application Components
- 3. Review Process



Summary of Individual Fellowship Award Programs

Activity Code	Program Description	
F05	International Research Fellowships	
F30	Individual Predoctoral National Research Service Award (NRSA) for M.D./Ph.D. and Other Dual Degree Fellowships	
F31	Predoctoral Individual National Research Service Award	Yes
F32	Postdoctoral Individual National Research Service Award	Yes
F33	National Research Service Awards for Senior Fellows Yes	
F37	Medical Informatics Fellowships No	
F38	Applied Medical Informatics Fellowships	No
F99/K00	Individual Predoctoral to Postdoctoral Fellow Transition Award	No



Ruth L. Kirschstein Predoctoral Individual National Research Service Award

Program Purpose

The purpose of this Kirschstein-NRSA program is to enable promising predoctoral students with potential to develop into a productive, independent research scientists, to obtain mentored research training while conducting dissertation research. The F31 is also used to enhance workforce diversity though a separate program.

	PD/PI	Eligibility	Career level
		U.S. citizen or permanent resident, enrolled in a research doctoral degree program.	<u>Graduate/Clinical</u> <u>Doctorate</u>
	INSTITUTION	Eligibility	
		U.S. domestic institutions Foreign Institutions	



F31 Basic Eligibility

- Have a baccalaureate degree.
- Be enrolled in a PhD research program (not MD).
- Have a research project and sponsor (mentor).
- Demonstrate high academic performance in sciences and a commitment to a career as an independent researcher.
- Be a US citizen or have been lawfully admitted for permanent residence by time of award.





Postdoctoral Individual National Research Service Award (F32)

To provide postdoctoral research training to individuals to broaden their scientific background and extend their potential for research in specified health-related areas.

Purpose

The purpose of the Kirschstein-NRSA postdoctoral fellowship is to enhance the research training of promising postdoctoral candidates who have the potential to become productive, independent investigators in scientific health-related research fields relevant to the missions of the participating NIH Institutes and Centers.

Organization Eligibility

• Eligibility: U.S. domestic institutions , Foreign Institutions

Carefully read the Eligibility section of the funding opportunity for opportunity-specific organization eligibility requirements.

Project Director/ Principal Investigator (PD/PI) Eligibility

- PD/PI U.S. Citizenship Requirement: Yes
- Career Stage: Postdoctorate/Residency

U.S. citizen or permanent resident, with research or clinical doctoral degree.

Carefully read the Eligibility section of the funding opportunity for opportunity-specific PD/PI eligibility requirements.





Postdoctoral Individual National Research Service Award (F32)

Active Funding Opportunities

The NIH Guide for Grants and Contracts is NIH's official publication of notices of grant policies, guidelines, and funding opportunities.

Search Now

F32 Basic Eligibility

- U.S. citizen or permanent resident, with research or clinical doctoral degree (PhD, MD, DO, DC, DDS, DVM, OD, DPM, ScD, EngD, DrPH, DNSc, ND (Doctor of Naturopathy), PharmD, DSW, PsyD, or equivalent doctoral degree from an accredited domestic or foreign institution).
- Be Postdoctorate/Residency
- Have a research project and sponsor (mentor).





Read the Call (then read it again)

Table of Contents

Part 1. Overview Information

Key Dates

Part 2. Full Text of Announcement

Section I. Funding Opportunity Description

Section II. Award Information

Other Award Budget Information

Section III. Eligibility Information

Section IV. Application and Submission Information

Section V. Application Review Information

Section VI. Award Administration Information

Section VII. Agency Contacts

Section VIII. Other Information

The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) is to enable promising predoctoral students to obtain individualized, mentored research training from experienced faculty sponsors while conducting dissertation research. Candidates for this F31 program are expected to propose a dissertation research project and training plan in scientific health-related fields relevant to the mission of the participating Institutes and Centers. This training plan should reflect the applicant's dissertation research project and facilitate and clearly enhance the individual's potential to develop into a productive, independent research scientist. The training plan should document the need for, and the anticipated value of, the proposed mentored research and training in relationship to the individual's research career goals. The training plan should also facilitate the fellow's transition to the next stage of their research career.



Every detail you need to prepare your proposal

FORMS VERSION I SERIES

Released: March, 2025



132 Page Monster!

FELLOWSHIP INSTRUCTIONS FOR NIH AND OTHER PHS AGENCIES

SF424 (R&R) APPLICATION PACKAGES



For due dates before Jan. 25, 2025

Introduction

Introduction to Application (for Resubmission Applications)

Fellowship Applicant Section

2. Applicant's Background and Goals for Fellowship Training

Research Training Plan

- 2. Specific Aims
- 3. Research Strategy
- 4. Respective Contributions†
- 5. Selection of Sponsor and Institution†
- Progress Report Publication List (for Renewal Applications)
- 7. Training in Responsible Conduct of Research

Sponsor(s), Collaborator(s), and Consultant(s) Section

- 8. Sponsor and Co-Sponsor Statements
- Letters of Support from Collaborators, Contributors, and Consultants
- Description of Institutional Environment, and Commitment to training†
- 11. Description of Candidate's contributions to Program Goals

For due dates on or after Jan. 25, 2025

Introduction

1. Introduction to Application (for Resubmission Applications)

Candidate Section

2. Candidate's Goals, Preparedness, and Potential*

Research Training Plan

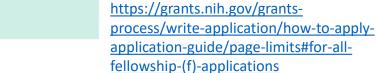
- 3. Training Activities and Timelines*
- 4. Research Training Project Specific Aims*
- 5. Research Training Project Strategy*
- 6. Progress Report Publication List (for Renewal Applications)
- 7. Training in the Responsible Conduct of Research

Commitment to Candidate, Mentoring, and Training Environment

- 8. Sponsor(s) Commitment
- Letters of Support from Collaborators, Contributors, and Consultants
- 10. Descriptions of Candidate's Contribution to Program Goals (no longer required)

* Section added or revised

† Information moved elsewhere in application





New Fellowship Application Categories

Candidate's Goals, Preparedness and Potential

- Overall Training Goals
- Candidate's Preparedness
- Candidate's Self-Assessment
- Scientific Perspective

Research Training Plan

- Training Activities and Timeline
- Research Training Project Specific Aims
- Research Training Project Strategy
 - Scientific Foundation and Rationale
 - Approach

Sponsor(s) Commitment

- Mentoring Approach and Candidate Mentoring Plan
- Prior Training and Mentoring
- Commitment to the Candidate's Research Training Plan
- Research Training Environment
- Candidate's potential



Γ	Introduction
	Introduction to Application (for Resubmission Applications)
	Candidate Section 2. *Goals, Preparedness, and Potentia)
.[Research Training Plan
	3. *Training Activities and Timeline
	4. *Research Training Project Specific Aims
H	5. *Research Training Project Strategy 6. *Progress Report Publication List (for Renewal Applications)
	7. *Training in the Responsible Conduct of Research
1	Commitment to Candidate, Mentoring, and Training Environment
-	Sponsor(s) Commitment Letters of Support from Collaborators, Contributors, and Consultants
	10. Description of Candidate's Contribution to Program Goals



F.430 - PHS Fellowship Supplemental Form

The PHS Fellowship Supplemental Form is used only for fellowship applications.

This form includes fields to upload several attachments including the Specific Aims, Research Strategy, and Applicant Background and Goals.

The attachments in this form, together with the rest of your application, should include sufficient information needed for evaluation of the project and fellow, independent of any other documents (e.g., previous application). Be specific and informative, and avoid redundancies.





Quick Links

Introduction

1. Introduction to Application (for Resubmission applications)

Candidate Section

2. Candidate's Goals, Preparedness and Potential

Research Training Plan

- 3. Training, Activities and Timeline
- 4. Research Training Project Specific Aims
- 5. Research Training Project Strategy
- 6. Progress Report Publication List (for Renewal applications)
- 7. Training in the Responsible Conduct of Research

Commitment to Candidate, Mentoring and Training Environment

- 8. Sponsor(s) Commitment
- 9. Letters of Support from Collaborators, Contributors, and Consultants
- 10. Description of Candidate's Contribution to Program Goals

Other Research Training Plan Section

Vertebrate Animals

- 11. Are vertebrate animals euthanized?
- 12. Vertebrate Animals

F.120 - Significant Changes

The Application Instructions are updated and released 2-3 times per year as needed. Additionally, minor revisions may be made outside of these releases.

This section details all significant changes and revisions made to the instructions since the last major release.



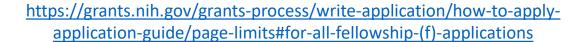
Within the instructions, new instructions will be marked with this symbol.

For all Fellowship (F) Applications

Including F05, F30, F31, F32, F33, F37, F38, F99/K00

If no page limit is listed in the table below, in Section IV of the NOFO under Page Limitations, or in a related notice, you can assume the attachment does not have a limit.

Section of Application	Page Limits* (Unless the funding opportunity specifies a different limit)
Project Summary/Abstract	30 lines of text
Project Narrative	Three sentences
Introduction to Resubmission or Revision Application (when applicable)	1
Applicant's Background and Goals for Fellowship Training (FORMS-H)	6
Candidate's Goals, Preparedness, and Potential (FORMS-I and later)	3
Training Activities and Timelines (FORMS-I and later)	3
Specific Aims (FORMS-H)	1
Research Training Project Specific Aims (FORMS-I and later)	1
Research Strategy (FORMS H)	6
Research Training Project Strategy (FORMS-I and later)	6

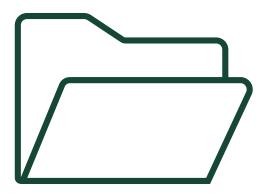


	Respective Contributions (FORMS-H)	1
	Selection of Sponsor and Institution (FORMS-H)	1
	Training in the Responsible Conduct of Research	1
	Sponsor and Co-Sponsor Statements (FORMS-H)	6
	Sponsor(s) Commitment (FORMS-I)	6
	Letters of Support from Collaborators, Contributors, and Consultants	6
	Description of Institutional Environment and Commitment to Training (FORMS-H) Note: This page limit includes the Additional Educational Information required for F30 and F31 applications.	2
	Applications for Concurrent Support (when applicable)	1
University of Vermont	Biographical Sketch	5

Other Documents

- Bibliography and References Cited
- Facilities & Other Resources
- Equipment
- Vertebrate animals
- Human Subjects
- Select Agent Research
- Resource Sharing Plan
- Authentication of Key Biological and/or Chemical Resources





Stay Organized!
Avoid Version-itis!



(Candidate Section)

Candidate's Goals, Potential and Preparedness (3 pages)

- 1. Overall Training Goals
 - Describe the goals for the proposed research training plan and the long-term goals for a career in biomedical research workforce.
- 2. Candidate's Preparedness
 - Provide information regarding the educational, scientific, and professional experiences that prepare the candidate for the proposed research training plan.
- Candidate's Self Assessment
 - Define current characteristics (such as relevant skills, abilities, traits or attitudes) and areas to develop that are likely to contribute most significantly to success in the proposed research training plan and career path
- 4. Scientific Perspective
 - Provide information about the candidate's potential to think about and express ideas within a scientific field.

This is just a broad overview! Much more detailed instructions provided by NIH.

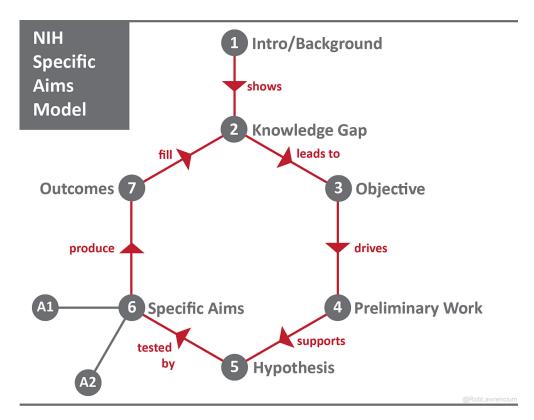


(Research Training Plan Section)

Research Training Project Specific Aims Page

- State concisely the goals of the proposed research and summarize the expected outcome(s), including the impact that the results of the proposed research will have on the research field(s) involved.
- e.g., to test a stated hypothesis, create a novel design, solve a specific problem, challenge an existing paradigm or clinical practice, address a critical barrier to progress in the field, or develop new technology.
- Limited to one page <u>typically the first thing</u>
 <u>reviewers read and everyone reads it!</u>
 - Catch their attention!





https://medium.com/metascientific/a-model-for-drafting-specific-aims-1a4caf0bd246

Research Training Project Strategy

This is the "grant proposal" – 6 pages explaining your research question, how will you answer it, and **why it matters?**

1. Scientific Foundation and Rationale

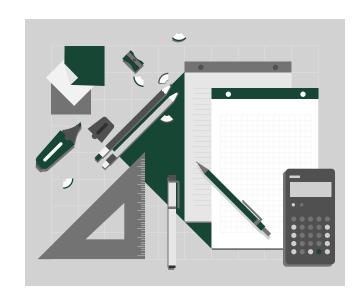
- 1. Provide the context for the proposed research training project.
- 2. Describe the rationale for the research training project, including unaddressed areas for research and why this area of research is interesting and important.
- 3. Describe how achieving the proposed research training project goals will advance biomedical research in the candidate's chosen field.

2. Approach

1. Describe the overall strategy, methodology, and analyses to be used to accomplish the specific aims of the project.

If relevant, include preliminary studies (not required).

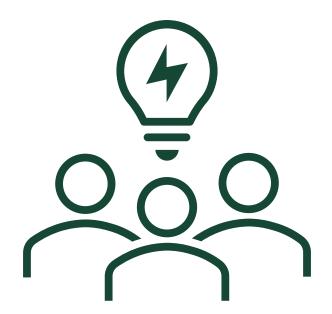




(Commitment To Candidate, Mentoring And Training Environment Section)

Sponsor(s) Commitment

- Be in conversation with your sponsor(s).
- Include the following sections:
 - Mentoring Approach and Candidate Mentoring Plan
 - 2. Prior Commitment to Training and Mentoring
 - 3. Commitment to Candidate's Research Training Plan
 - 4. Research Training Environment
 - 5. Candidate's Potential





Sponsor(s)

- Sponsor = Mentor
- Can (and potentially should) have more than 1.
- Goal: "supervise the proposed mentored training experience"
- Qualifications: "an active investigator in the area of the proposed research training and be committed both to the candidate's research training and to direct supervision of their research.
- Examples PhD Advisor, PhD Committee Members, Lab Supervisors, etc.





Qualities of a Good Mentor

- Well known and well respected in your selected field
- Open-minded, supportive, motivating, and a good listener.
- Communicate clearly, give you appropriate projects to pursue, teach you to analyze and interpret results.
- Foster collaboration.
- Ensure you're making progress towards goals.
- Give you feedback on your scientific work in a constructive and timely manner.
- Support your participation in career-building activities, e.g., retreats, grant writing.
- Encourage you to be independent.
- Introduce you to researchers in your field at meetings or conferences.
- Acknowledge your contribution to the research.
- Help you with grant applications and review them before you submit.

 Keep in mind that a PI doesn't have to meet all the criteria above to be a good mentor.





Letters of Support

- Not your Sponsor(s)
- "If any collaborators, consultants, or advisors are expected to contribute to the scientific development or execution of the fellow's planned project and research training, attach letters of support from those individuals, describing their anticipated role and contributions."
- Be in conversation with your letter writers!
 - Some might expect you to write this (or some parts of it), and they edit. Some might write it themselves.
- Should be <u>personal and tailored</u> to the specific project!
 - Not a generic/boilerplate letter.
- 6 pages total





Due Dates

Due Dates

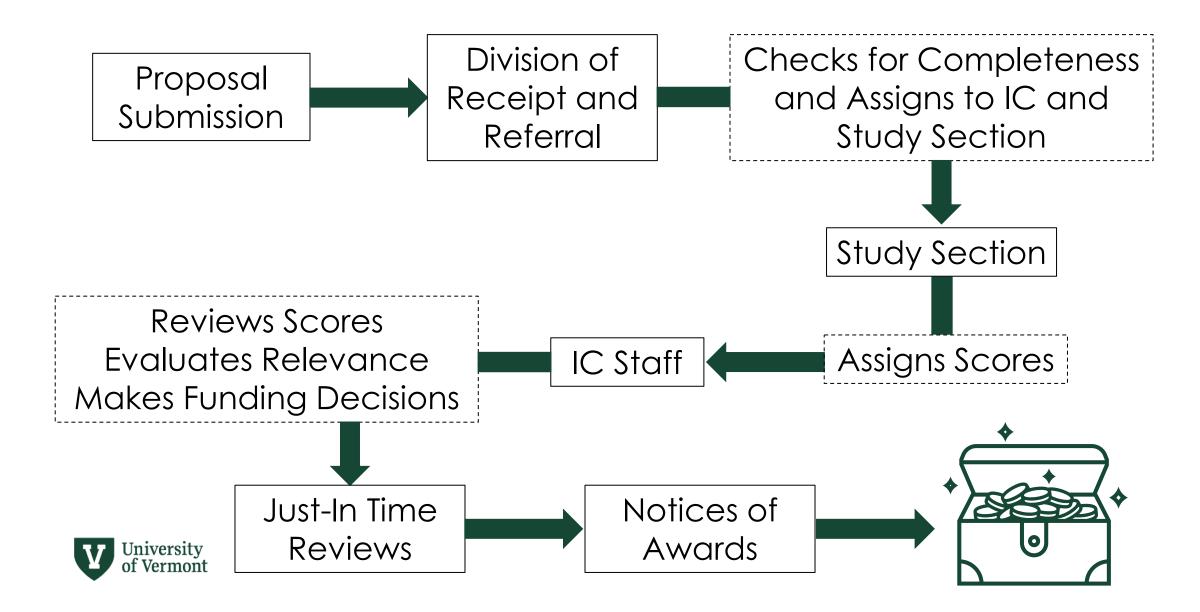
The Key Dates section of funding opportunities lists specific due dates. Many opportunities indicate Standard Due Dates apply.

Standard Application Due Dates (when applicable)			Review and Award Cycles		
New	Renewal, Resubmission, Revision as Allowed	AIDS and AIDS Related Grant Applications	Scientific Merit Review	Advisory Council Review	Earliest Start Date
April 8	April 8	May 7	June - July	August or October	September or December
August 8	August 8	September 7	October - November	January	April
December 8	December 8	January 7	February - March	May	July

All applications are due by 5:00 PM local time of applicant organization.



Peer-Review Process



Recent Review Criteria Change

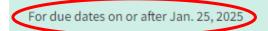
Five Regulatory Criteria Reorganized into Three Review Criteria

The revised fellowship peer review criteria reorganize the five current scored review criteria headings into three, each scored 1-9:

For due dates before Jan. 25, 2025

Introduction

- 1. Fellowship Applicant
- 2. Sponsors, Collaborators, and Consultants
- 3. Research Training Plan
- 4. Training Potential
- 5. Institutional environment and Commitment to Training.



Introduction

- 1. Candidate's Preparedness and Potential
- 2. Research Training Plan
- 3. Commitment to Candidate

https://grants.nih.gov/policy/peer/revisions-nih-fellowship-application-review-process/changes-to-fellowship-review-criteria.htm



Scored Review Criteria

Criteria	Details
Candidate's Preparedness and Potential	 Discuss the candidate's preparedness for the proposed research training plan. Consider the context, for example, the candidate's stage of training and the opportunities available. Assess whether the candidate and sponsor statements as well as the referee letters provide convincing evidence that the candidate possesses qualities (such as scientific understanding, creativity, curiosity, resourcefulness, and drive) that will improve the likelihood of a successful research training outcome. Consider the candidate's potential to benefit from the fellowship research training plan and to transition to the next career stage in the biomedical research workforce.
Research Training Plan	 Assess the rigor and feasibility of the research training project and how completion of the project will contribute to the development of the candidate as a research scientist. Evaluate the goals of the overall research training plan and the extent to which the plan will facilitate the attainment of the goals. Discuss whether the research training plan identifies areas of needed development and contains appropriate, realistic activities and milestones to address those needs. Consider whether the sponsor(s), scientific environment, facilities, and resources are adequate and appropriate for the proposed research training plan.
Commitment to Candidate	 Assess whether the sponsor(s) presents a strong mentoring plan appropriate to the needs and goals of the candidate. Evaluate the extent to which the sponsor(s) and organizational commitment is appropriate, sufficient, and in alignment with the candidate's research training plan. Consider whether the level of commitment provided will contribute to the successful completion of the proposed plan and allow the candidate to advance to a productive career in the biomedical research workforce.



https://grants.nih.gov/policy-and-compliance/policy-topics/peer-review/revisions-nih-fellowship-application-review-process/changes-to-fellowship-review-criteria

Scored Components

- Candidate's Preparedness and Potential
- 2. Research and Training Plan
- 3. Commitment to Candidate

Overall Impact Score*

Reviewers will provide an overall impact score to reflect their assessment of the likelihood that the fellowship will enhance the candidate's potential for, and commitment to, a productive independent scientific research career in a health-related field, in consideration of the scored and additional review criteria.



*Applications may undergo a selection process in which only those applications deemed to have the highest scientific and technical merit (generally the top half of applications under review) will be discussed and assigned an overall impact score.

Scoring

- Candidate's Preparedness and Potential
- 2. Research and Training Plan
- 3. Commitment to Candidate

Overall Impact or Criterion Strength	Score	Descriptor
	1	Exceptional
High	2	Outstanding
	3	Excellent
	4	Very Good
Medium	5	Good
	6	Satisfactory
	7	Fair
Low	8	Marginal
	9	Poor



2022-2023 NIH Grants Conference & PreCon Events Season: Session Recordings & Resources

NIH Peer Review: "Live" Mock Study Section with Extended Q&A

Video (YouTube)





Fiscal Year	Activity Code	Institute / Center	# Reviewed	# Awarded	Success Rate	Total Funding
2024	F31	NCCIH	18	10	55.6%	\$421,265
2024	F31	NCI	636	89	14.0%	\$3,895,833
2024	F31	NEI	91	32	35.2%	\$1,430,458
2024	F31	NHGRI	34	8	23.5%	\$365,319
2024	F31	NHLBI	300	120	40.0%	\$5,206,425
2024	F31	NIA	272	63	23.2%	\$2,791,228
2024	F31	NIAAA	79	39	49.4%	\$1,716,853
2024	F31	NIAID	505	145	28.7%	\$6,301,192
2024	F31	NIAMS	102	21	20.6%	\$911,417
2024	F31	NIBIB	8	1	12.5%	\$48,974
2024	F31	NICHD	231	68	29.4%	\$2,955,183
2024	F31	NIDA	104	40	38.5%	\$1,799,807
2024	F31	NIDCD	98	50	51.0%	\$2,166,713
2024	F31	NIDCR	45	28	62.2%	\$1,264,356
2024	F31	NIDDK	243	65	26.7%	\$2,817,592
2024	F31	NIEHS	79	16	20.3%	\$696,438
2024	F31	NIGMS	140	48	34.3%	\$2,150,940
2024	F31	NIMH	275	73	26.5%	\$3,289,767
2024	F31	NIMHD	28	11	39.3%	\$487,186
2024	F31	NINDS	470	108	23.0%	\$4,703,141
2024	F31	NINR	30	21	70.0%	\$962,794
2024	F31	NLM	6	1	16.7%	\$48,974
2024	F31	OD ORIP	1	0	0.0%	\$0
2024	F31	ACTIVITY TOTAL	3,795	1,057	27.9%	\$46,431,855



Fiscal Year	Activity Code	Institute / Center	# Reviewed	# Awarded	Success Rate	Total Funding
2024	F32	NCCIH	2	0	0.0%	\$0
2024	F32	NCI	112	21	18.8%	\$1,596,434
2024	F32	NEI	30	11	36.7%	\$822,752
2024	F32	NHGRI	6	2	33.3%	\$156,238
2024	F32	NHLBI	135	56	41.5%	\$4,529,654
2024	F32	NIA	72	19	26.4%	\$1,455,547
2024	F32	NIAAA	16	11	68.8%	\$828,332
2024	F32	NIAID	113	50	44.2%	\$3,792,373
2024	F32	NIAMS	25	7	28.0%	\$526,716
2024	F32	NIBIB	3	0	0.0%	\$0
2024	F32	NICHD	79	29	36.7%	\$2,201,353
2024	F32	NIDA	30	17	56.7%	\$1,292,036
2024	F32	NIDCD	29	12	41.4%	\$918,455
2024	F32	NIDCR	5	2	40.0%	\$151,936
2024	F32	NIDDK	100	23	23.0%	\$1,829,415
2024	F32	NIEHS	11	3	27.3%	\$234,572
2024	F32	NIGMS	172	47	27.3%	\$3,504,260
2024	F32	NIMH	65	16	24.6%	\$1,225,137
2024	F32	NIMHD	4	2	50.0%	\$164,760
2024	F32	NINDS	70	28	40.0%	\$2,135,384
2024	F32	NINR	2	0	0.0%	\$0
2024	F32	ACTIVITY TOTAL	1,081	356	32.9%	\$27,365,354



What's the Funding For?

The Kirschstein-NRSA Individual **Predoctoral Fellowship (F31)** program may provide **up to five years (typically 2-3 years)** and the **Postdoc Fellowship (F32)** program may provide **up to three years.**

Stipends

• a subsistence allowance to help defray living expenses during the research and clinical training experiences. See https://researchtraining.nih.gov/resources/policy-notices

Tuition and Fee

• contribute to the combined cost of tuition and fees at the rate in place at the time of award. See https://researchtraining.nih.gov/resources/policy-notices.

Institutional Allowance

• to help defray the cost of fellowship expenses such as health insurance, research supplies, equipment, books, and travel to scientific meetings.

See https://researchtraining.nih.gov/resources/policy-notices.

At the time of award, individuals are required to pursue their research training on a full-time basis, normally defined as 40 hours per week or as specified by the sponsoring institution in accordance with its own policies.



Questions?

Coming up: General Strategies and Tips for Grant Writing



General Strategies for Grant Writing



General Strategies for Success

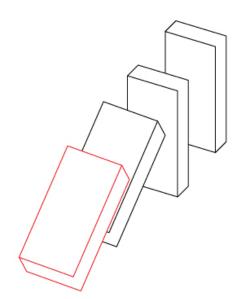
- Give yourself plenty of Time.
- Find sponsor(s)/mentor(s) that you trust.
- Read the call:
 - In full detail and multiple times.
 - Paying special attention to what they want to fund.
- Contact Program Officers.
- Read successful/unsuccessful examples.
- Have multiple people review your proposal.





Avoid the Domino Effect!

- Specific Aims should be independent and interdependent, not dependent!
 - Cohesive/focused but not wholly reliant on each other.
 - Ex: If Aim 1 yields an unexpected/unanticipated result, Aim 2 should still fully function.



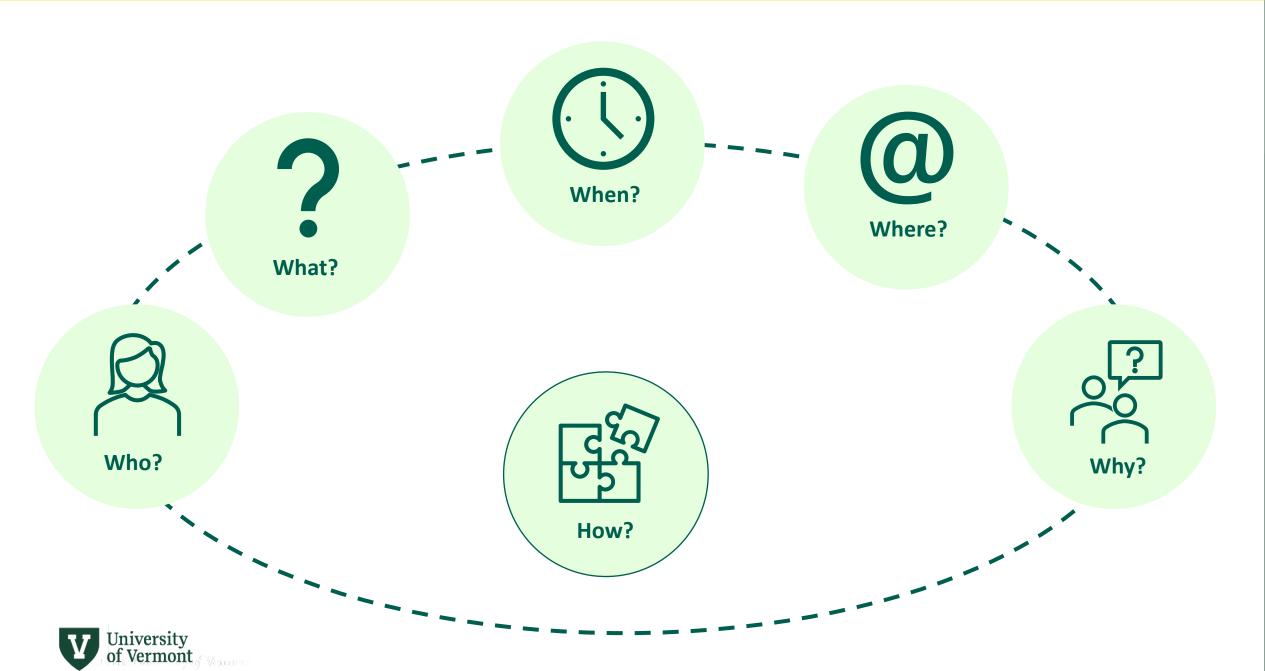


Writing a Proposal is NOT like Writing a Publication

A Paper is: NON-FICTION	A Proposal is: FICTION
A scholarly pursuit – individual passion	Aimed at funder goals – service attitude
Past oriented, work that has been done	Future oriented, work that should be done
Theme centered; theory and thesis	Project centered; objectives and activities
Expository rhetoric: explaining to the reader	Persuasive rhetoric: "selling" to the reader
Impersonal tone, objective, dispassionate	Personal tone, conveys excitement
Fewer length constraints (sometimes)	Strict length constraints, brevity rewarded
Specialized terminology, "insider jargon"	Accessible language, easily understood



Not an opportunity to flex your jargon!



Credit: Lance, Hessler, and Downer 2024

The Proposal in Brief

- Pitch your idea well give reviewers everything they need to know by answering key content-structuring questions...
 - What are you going to do?
 - Why is that significant or important work?
 - How are you going to do it?
 - Who is going to do what?
 - When are the steps to be performed?
 - Where will this lead?







But What Do I Do?

- Mentors!
 - Many of your mentors will have NIH experience.
- Fellow grad students, lab mates, etc.
- Look at examples!



National Institutes of Health (US) - F31

- The role of wcjE disruption in pneumococcal serotype 11A humoral escape Juan Calix, 2010, funded
- Characterization of Antibody-Dependent Cellular Cytotoxicity in HIV Infection Adjoa R. Smalls-Mantey, 2011, funded

https://www.ogrants.org/

PI and Recipient Institution	Application Resources
Nicole Putnam, Ph.D., of Vanderbilt University "The impact of innate immune recognition of Staphylococcus aureus on bone homeostasis and skeletal immunity"	Full Application PDF Summary Statement PDF
Nico Contreras, Ph.D., of University of Arizona "The Immunological Consequences of Mouse Cytomegalovirus on Adipose Tissue"	Full Application PDF Summary Statement PDF
Samantha Lynne Schwartz, Ph.D., of Emory University "Regulation of 2'-5'-oligoadenylate synthetase 1 (OAS1) by dsRNA"	Full Application PDF Summary Statement PDF



So What?!

- Why is this project important?
- Why do you want to accomplish these Aims?
- Mhy now?
- Why should the NIH care?
- How will this contribute to health/health research?
- What is the <u>significance</u>?





So What for NIH?

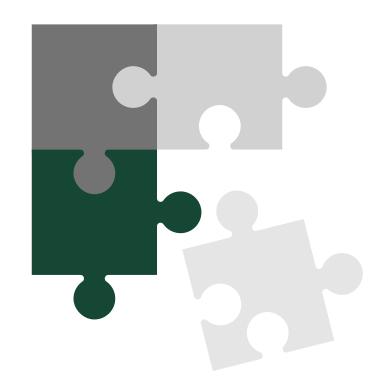
- Does the project address an important problem or a critical barrier to progress in the field?
- If the aims of the project are achieved, how will scientific knowledge, technical capability, and/or clinical practice be improved?
- How will successful completion of the aims change the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field?
- Is there a strong scientific premise for the project?





Specific F31/F32 Suggestions

- Start early!
- Meet with your sponsor(s) early and often!
- Sell yourself!
- Make it realistic!
- Reach out for letters of support EARLY!
 - Include your specific aims page or other summary of the project.
- Is this the right time to apply?
 - "Applications do best at review if the candidate has performed research in a lab for at least a year or two."
 - Do you have the time and energy?





Tips from NIH

Additional Application Tips

Here are some general tips to help you prepare a strong application.

Talk About Yourself

To convince reviewers that you deserve a fellowship award, write clearly about your experience and qualifications.

In the Personal Statement section of your biosketch, describe your level of research experience, passion for research, strengths, and weaknesses. Show how you plan to bolster those weaknesses, such as taking courses or engaging in other activities, like submitting papers or giving scientific presentations at local or national conferences. You may also want to point out that you maintain a level of interest in your field through other related training and work experience.

Also highlight any publications you have (especially if you're applying for an F31), since reviewers will be on the lookout. Perhaps most importantly, tell them what you hope to gain from a fellowship, i.e., what added value it would give your career, as opposed to conducting research under your mentor's grant.

Read What Others Write

Your sponsor and co-sponsor (if any) will have to complete part of your application. Be sure to read what they write about the Research Plan, your qualifications and career goals, so the information that both you and they provide works well together. You certainly don't want reviewers to find discrepancies.

You may also want to read letters from collaborators and the letter of commitment your institution provides.

Organize, Organize, Organize

Make it easy on your reviewers to read through your application by writing a well-organized one. Use headers, charts, graphs, and other elements that will make your application appealing and user friendly.



Don't Take Negative Reviews Personally!

Distinguishing between excellent science/ scholarship and slightly less excellent science/ scholarship is exceedingly difficult





UVM Graduate Writing Center

- UVM's Graduate Writing Center supports graduate student writing and communication in all fields, at all stages, and in all forms including articles, proposals, posters, and more.
- A place where we believe that no one is a "bad writer" and that all writers can benefit from peer-to-peer support.
- A space where you can talk about your work with a peer trained to support your writing.
- Located on the ground floor of Howe Memorial Library (Room 030).
- Funded by the Graduate College.
- Free to All UVM Graduate Students and Post-doctoral Fellows.
- https://www.uvm.edu/writingcenters/graduatewriting





Upcoming Sessions!

- Session 5: Wednesday, September 24, 2024, 5-6 PM, ONLINE
 - Preparing a Competitive Application for the USDA AFRI Education and Workforce Development (EWD) Predoctoral Fellowship
- Session 6: Wednesday, October 2, 2024, 5-6 PM, IN-PERSON
 - Peer review and pizza





Questions?

Brady Liss
Grant Proposal Developer
Brady.Liss@uvm.edu

