

LAWRENCE G. SHELTON, Ph.D.

Human Development and Family Science Program
University of Vermont

Home address: 9 Bedford Green
South Burlington, VT 05403

Telephone: (802) 734-8441 (cell)

Electronic Mail: Lawrence.Shelton@uvm.edu

Web Site: <https://www.uvm.edu/cess/profiles/lawrence-shelton>

Present position: Associate Professor of Human Development and Family Science,
Emeritus
Department of Counseling, Human Development and Family
Science,
College of Education and Social Services, University of Vermont

Academic

History:

AB	Social Relations	1964	Harvard University
MA	Child Psychology	1967	University of Minnesota
Ph.D.	Child Psychology	1970	University of Minnesota

Professional

Affiliations:

American Psychological Association
Vermont, New England, & National Associations
for the Education of Young Children
Family Science Association
Society for Research on Child Development
National Council on Family Relations
Society for the Psychological Study of Men & Masculinities
Divorce Education Network

Certification: Licensed Practicing Psychologist
(Vermont; No. 97; Inactive)

Master Instructor, Vermont Northern Lights Career Development
Center [Provider of Professional Development Services for
Early Childhood Professionals] ID# M-261

Media: LinkedIn
Facebook
UVM ScholarWorks

Books:

Shelton, L. G. [2026]. *The Bronfenbrenner primer: Introduction to develecology, 2nd ed.* Routledge.

Shelton, L. G. [2019]. *The Bronfenbrenner primer: A guide to develecology.* New York, NY: Routledge.

McKinney, J. P., Schiamberg, L. B., & Shelton, L. G. [Eds.] [1998]. *Teaching about Adolescence.* New York: Garland. [Re-issued in paperback edition, 2018. New York: Routledge.]

Gershman, E., Weaver, J., Floom, W., Schikedanz, D. & Shelton, L. G. [1976]. *Psychology of Childhood: Handbook for individual self-paced study.* Orono: University of Maine Press.

Book Chapters:

Shelton, L. G. [1998]. Twenty questions to ask before teaching adolescent development. In J. P. McKinney, L. B. Schiamberg, & L. G. Shelton [Eds.] *Teaching about Adolescence* [pp. 1-13]. New York: Garland.

Shelton, L. G. [1998]. Teaching adolescent development to pre-service teachers. In J. P. McKinney, L. B. Schiamberg, & L. G. Shelton [Eds.] *Teaching about Adolescence* [pp. 61-72]. New York: Garland.

Shelton, L. G., McKinney, J. P., & Schiamberg, L. B. [1998]. The mid-term examination: What we've learned so far--and what we've not. In J. P. McKinney, L. B. Schiamberg, & L. G. Shelton [Eds.] *Teaching about Adolescence* [pp. 267-270]. New York: Garland.

Articles:

Shelton, L. G. (2024). Applying Bronfenbrenner's ecological systems model in family court. *Family Science Review*, 28(2). doi: <https://doi.org/10.26536/LHGY3086>

Shelton, L. G. [2012, Summer]. An introductory family science course built on Bronfenbrenner's ecological framework. *NCFR Report, Family Focus on Teaching Family Science.* Vol. 57.2, pp. 20 – 22.

Shelton, L. G. & Edelman, S. W. [2011, Dec.] Better learning by design in higher education: Introduction. *Design for All*, Vol. 6, No. 12, pp. 20-26. Retrieved from <http://www.designforall.in/newsletter_Dec11.pdf>

Parker, H. B. & Shelton L. G. [2011, Dec.]. Faculty attitudes about disabilities and universal design. *Design for All*, Vol. 6, No. 12, pp. 64-76. Retrieved from <http://www.designforall.in/newsletter_Dec11.pdf>

Shelton, L. G. [2002]. Menarche. In N. J. Salkind [Ed.], *Macmillan Psychology Reference Series: Vol. 1, Child Development*, [p. 260]. New York: Macmillan Reference.

Palmquist, W. J., & Shelton, L. G. [1991]. Teaching adolescent development. *Journal of Early Adolescence*, 11, 152-171.

Worden, J. K., Flynn, B. S., Geller, B. A., Chen, M., Shelton, L. G., Secker-Walker, R. H., Solomon, D. S., Solomon, L. J., Couchey, S., & Costanza, M. C. [1988]. Development of a smoking prevention mass media program using diagnostic and formative research. *Preventive Medicine*, 17, 531-558.

Shelton, L. G. [1980]. [Review of W. N. Stephens, *Our Children Should be Working*]. *Journal of Home Economics*, 72, (No. 2), 60.

Shelton, L. G. [1979, March 15]. Child development research in court. Presented at biennial meeting of the Society for Research in Child Development, San Francisco, CA. [ERIC Document ED 225 674]

Curricula, Handbooks, Manuals & Reports:

Shelton, L. G. & Joest, K. S. [2019]. External Reviewer Report, Department of Human Development and Family Relations, College of Education, Health & Human Services, SUNY Plattsburgh.

Branch, J., Shelton, L. G., & Bedig, M. (2016). *Coping with separation and divorce: A parenting seminar. Parent handbook* (Rev. ed.). University of Vermont Extension. Available for download at:
<https://www.uvm.edu/extension/cope>

Branch, J. & Shelton, L. G. [2012]. *Coping with separation and divorce: A parenting seminar. Parent handbook*. [3rd edition, revised and edited by Bedig, M.]. Burlington, VT: University of Vermont Extension.

Branch, J. & Shelton, L. G. [2001]. *Coping with separation and divorce: A parenting seminar. Parent handbook*. [2nd edition]. Burlington, VT: University of Vermont Extension.

Branch, J. & Shelton, L. G. [1998]. *Coping with separation and divorce: A parenting seminar. Instructors' manual*. Burlington, VT: University of Vermont Extension.

Branch, J. & Shelton, L. G. [1997]. *Coping with separation and divorce: A parenting seminar. Parent handbook*. Burlington, VT: University of Vermont Extension.

Walker, D., LeWinter, B., & Wilson, L., assisted by Shelton, L. G. & Miles, C. [1987]. *KIDS: Kindergarten Demonstration Sites*. Vermont Department of Education.

Rathbone, C., & Shelton, L. G. [1983]. The research background for early childhood education. In J. G. Lengel [Ed.], *Handbook for improving early education* [pp. 49 - 56]. Montpelier, VT: Vermont Department of Education.

Shelton, L. G. [1982, September]. Camp Daybreak Study. Vermont Association for Mental Health.

Meyers, H. W., Rathbone, C., Shelton, L. G., & Tesconi, C. A. [1982, August].
Development of early childhood education programs in Vermont. University of Vermont.

Peterson, J., & Shelton, L. G. (1973, August). *Human Development Resource Guide*. Vermont State Department of Education.

Newsletter Articles:

Shelton, L. G. [1991]. Family Court working toward potential. *New Directions*. Vermont Agency of Human Services Newsletter.

Shelton, L. G. [1987, Summer]. Normal adolescent development. *The Vermont Psychologist*, 2-5.

Shelton, L. G. [1979, November]. Reading aloud to improve writing. *Teaching Notes*, 4, No. 2. University of Vermont.

Shelton, L. G. [1974]. Research Reviews, *VAEYC Review*:

Mothers help. [1974, June].

The development of competence: The Harvard Preschool Project. [1974, May].

"Their mother works, you know." "So What?" [1974, April].

Review of Hess and Shipman: Early experience and the socialization of cognitive modes in children. [1974, March].

Give unto others. [1974, February].

Media Publications:

Shelton, L.G. [2022, September 15]. Understanding and responding to a reorganization. In Webinar: *Navigating a university restructuring: Strategies to prepare & guide your program*. National Council on Family Relations.

<https://www.ncfr.org/events/ncfr-webinars/navigating-university-restructuring-strategies-prepare-guide-your-program>

Shelton, L. G. [2022, January 28]. NEERO authors book panel. New England Educational Research Organization. On-line.

Shelton, L. G. [2021, September 28]. Devel ecology: The science of how our ecosystem shapes our development. Teen Science Café presentation. University of Vermont Extension. Available at :

<https://www.youtube.com/watch?v=KXNANVSaRAw&list=PL1SDrfSz2kkSiTWqiggwCxiBpZbWHBolV&index=3>

Shelton, L. G. [2020, May 28]. Caring for children's mental health as America re-opens. Webinar panel presentation, University of Vermont Division of Continuing and

Distance Education.

<https://www.youtube.com/watch?v=3PsLzSiOPXU&feature=youtu.be>

Shelton, L. G. [2020, May]. "Responding to co-parent conflict during the pandemic."
Webinar presentation, National Council on Family Relations.

<https://www.ncfr.org/events/parenting-resources-during-covid-19-panel-presentation>

Shelton, L. G. [2018, March 29]. My Turn: "Do your homework and march on."
Burlington Free Press, Page 21A.

Publicly Distributed Works:

Shelton, L. G. [2019]. The origins of sex differences. Video presentation.

<https://prezi.com/view/BIRnxoF3Ow5r2Y46FlcN/>

Shelton, L. G. [2014, Feb 12]. Testimony regarding Bill H. 618, 2014, An act relating to exclusive jurisdiction over delinquency proceedings by the Family Division of the Superior Court. Vermont State Legislature.

Shelton, L. G. [2008, October]. Boys, guns and violent play. Unpublished manuscript, The University of Vermont.

Shelton, L. G. [1991]. Divorce etiquette for parents. Unpublished manuscript, The University of Vermont. Available at

<https://scholarworks.uvm.edu/cgi/preview.cgi?article=1037&context=cessfac>

Shelton, L. G. [1991.] Divorce etiquette for attorneys. Unpublished manuscript, The University of Vermont.

Shelton, L. G. [1984]. When are you ready for sex? Unpublished manuscript, University of Vermont.

Unpublished works:

Shelton, L. G. [2018]. *Develecology: An introduction to Bronfenbrenner*. Unpublished manuscript, The University of Vermont. [Revised 2005, 2007, 2009, 2011, 2016]

Shelton, L. G. (1970). The role of anxiety and social comparison in the instigation of cheating (Doctoral dissertation, University of Minnesota). *Dissertation Abstracts International*, 31, 4371-B. (University Microfilms No. 70-27, 167).

Shelton, L. G. (1967). *The effects on cheating of knowledge of peer success and publicizing performance outcome to peers*. Unpublished master's thesis, University of Minnesota.

In Progress:

Shelton, L. G. Book length manuscript applying develecollogical framework to education.
Working Title: *Understanding School*.

Professional Presentations:

Shelton, L. G. (2025, in process). Bronfenbrenner's ecological systems model: A framework for divorce education programs. Symposium presentation accepted for the annual conference of the National Council on Family Relations.

Shelton, L. G. [2023, Nov. 8]. Internship curriculum based on Bronfenbrenner's developmental ecology. Symposium presentation at the annual conference of the National Council on Family Relations.

Shelton, L. G. [2022, Nov. 17]. Many -isms, one theory: Using Bronfenbrenner to understand prejudice and discrimination. Poster symposium presentation at the annual conference of the National Council on Family Relations, Minneapolis, MN.

Shelton L. G. & Cowles, K. [2022, Oct. 13]. Leadership for beginners. Workshop presented at the annual conference of the Vermont Association for the Education of Young Children, Burlington, VT.

Shelton, L. G. & Williams, S. D. [2021, June 8] Fostering professional identity of family policy makers and advocates. Paper presentation at the annual meeting of the Family Science Association. On-line.

Shelton, L. G. [2021, April 30]. School research inspired by Bronfenbrenner's ecological systems model. Paper presented at the annual conference of the New England Educational Research Organization. On-line.

Shelton, L. G., Edwards, A. L., Hill-Zuganelli, & Wilkins, J. K. [2020, November 11] Leading undergraduate programs: Challenges and resources, An interactive workshop. Workshop presented at the annual conference of the National Council on Family Relations.

Shelton, L. G. [2020, April 9]. Dismantling rape culture from within. Workshop accepted for presentation at the Dismantling Rape Culture Conference, University of Vermont, Burlington, VT. [Conference Postponed]

Shelton, L. G. & Glesner, T. J. [2019, November 23]. Family service program assessment using an ecological systems framework. Poster presentation at the annual conference of the National Council on Family Relations, Fort Worth, TX.

Shelton, L. G. [2019, November 22]. Strange bedfellows?: Using developmental and ecological principles to lead HDFS programs through academic reconfiguration. Invited presentation at the annual conference of the National Council on Family Relations, Fort Worth, TX.

Shelton, L. G. [2018, October 12]. Raising children without isms. Workshop presentation at the annual conference of the Vermont Association for the Education of Young Children, Burlington, VT.

Shelton, L. G. [2018, June 25]. Family Science in a college of education: A case study. Presentation at the annual conference of The Family Science Association, Park City, UT.

Shelton, L. G. [2017, November 15]. Graphic representations of Bronfenbrenner's ecological systems framework. Poster presentation at the annual conference of the National Council on Family Relations, Orlando, FL.

Shelton, L. G. [2016, November 3]. Develeological parenting: Bronfenbrenner in the family. Presentation at the annual conference of the National Council on Family Relations, Minneapolis, MN.

Shelton, L. G. [2016, October 28]. Masculinity is a mental health issue: The Boy Code goes to college. Presentation at the Second Annual Mental Health Matters Conference, University of Vermont, Burlington, VT.

Shelton, L. G. [2016, June 2]. Using a developmental ecological framework in professional internship courses. Presentation at the annual meeting of The Family Science Association, Estes Park, CO.

Shelton, L. G. [2015, November 12]. Bronfenbrennerian develeological analysis of internship experience using a structured journal. Invited presentation in Teaching Resource Exchange at the annual conference of the National Council on Family Relations, Vancouver, B.C.

Shelton, L. G. [2015, November 11]. Teaching an ecological perspective on family transitions. Poster presentation at the annual conference of the National Council on Family Relations, Vancouver, B.C.

Shelton, L. G. [2014, October 24 & 25]. Turning bullies into buddies. Workshop presentation at the annual conference of the Vermont Association for the Education of Young Children, Burlington, VT.

Shelton, L. G. [2014, July 17]. Why restorative justice works, and how to make it better. Presentation at the International Conference on Restorative Justice, Responsive Regulation, and Complex Problems. Burlington, VT.

Shelton, L. G. [2013, November 8]. Infusing ecological perspectives throughout the HD and FS curriculum. Presentation at the annual conference of the National Council on Family Relations, San Antonio, TX.

Shelton, L. G. [2013, October 18]. The Boy Code problem and early childhood educators. Workshop presentation at the annual conference of the Vermont Association for the Education of Young Children, Killington, VT.

Shelton, L. G. [2013, June 11]. Fathers and the Boy Code problem. Workshop presentation at the 2013 Vermont Fatherhood Conference, Montpelier, VT.

Shelton, L. G. [2013, April 16]. Universal Design for Learning [UDL] in Internships and Employment Training. Workshop presentation at the Opening Doors Conference, Vermont Association for Post Secondary Employment. South Burlington, VT.

- Shelton, L. G. [2012, October 31]. Using Bronfenbrenner's ecological framework to structure an introductory family course. Poster presentation at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- Shelton, L. G. [2012, October 20]. Sex differences in early learning: The sexes in your program. Workshop presentation at the annual conference of the Vermont Association for the Education of Young Children, Burlington, VT.
- Shelton, L. G. & Edelman, S. W. [2011, September 23]. Collaborative consultation with faculty to promote Universal Design for Learning: Supporting learning success. Invited keynote workshop at annual e-Volution conference, University of Wyoming, Laramie.
- Shelton, L. G. & Edelman, S. W. [2011, September 22]. Universal design for learning: An introduction. Presentation at annual e-Volution conference, University of Wyoming, Laramie.
- Shelton, L. G., & Edelman, S. W. [2011, July 14]. Collaborative consultation with faculty to promote learning success. Workshop presented at the annual conference of the Association for Higher Education and Disabilities, Seattle, WA.
- Shelton, L. G. & Edelman, S. W. [2011, July 14]. New faculty preparation in teaching, disabilities, and accommodations. Poster presentation at the annual conference of the Association for Higher Education and Disabilities, Seattle, WA.
- Edelman, S. W., Shelton, L. G., Mosenthal, J., Parker, H., & Gupta, P. [2011, 29 April]. Universal Design for Learning: Creating a model for faculty development. The University of Vermont experience. Symposium presented at the annual conference of the New England Educational Research Organization, New Bedford, MA.
- Shelton, L. G. [2011, 30 March]. Accommodations or Universal Design for Learning in developmental science courses?: Teaching all students. Roundtable discussion conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Shelton, L. G. [2010, October 22]. Sex differences: What's real and what difference do they make? Workshop presented at the annual conference of the Vermont Association for Young Children, Burlington, VT.
- Edelman, S. W. & Shelton, L. G. [2010, July 12] Supporting faculty to teach all students: Using a UDL consulting team model. Presented at "Universal Design in Higher Education – Current Practice and a Common Vision for the Future." Preconference Institute at the annual conference of the Association for Higher Education and Disabilities, Denver, CO.
- Shelton, L. G. [2010, May 17]. Disabling environments in higher education. Presented at the First Better Learning by Design Conference, University of Vermont, Burlington, VT.

- Shelton, L. G. & Edelman, S. W. [2010, April 9]. Changing College Teaching Practice Through Collaborative Consultation. Presented at the annual conference of the New England Educational Research Organization, Portsmouth, NH.
- Shelton, L. G. [2009, February 13]. Teaching parents how to divorce. Workshop presented at the 16th Annual International Conference on Parent Education and Parenting, Denton Texas.
- Krehbiel, M. & Shelton, L. G. [2007, November 8]. Strengthening family and school relations to lower family vulnerabilities. Workshop presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.
- Shelton, L. G. & Krehbiel, J. [2007, May 15]. Families and schools: Their mutual impact. Presented at the Second Annual CESS Research Symposium, Burlington, VT.
- Shelton L. G. [2007, March 28]. Understanding kindergarten boys. Presented at the 15th Annual Vermont Kindergarten Conference, Burlington, VT.
- Shelton, L. G. [2007, March 24]. Boys and girls in the early years: Parents, teachers, and the problems of sex differences. Presented at the Conference on Gender and Education, Burlington, VT.
- Shelton, L. G. [2006, July 27]. Research lessons from a mandated parent education program. Presented at the First International Conference on Children and Divorce, Norwich, England, UK.
- Shelton, L. G. [2006, April 8]. Girls and Boys... The Difference and You: Issues for Child Care Providers. Presented at Dartmouth Child Care Project Spring Conference, Hanover, NH.
- Shelton, L.G. [2005, October 21]. Boys and girls, the difference and you. Presented at the annual conference of the Vermont Association for the Education of Young Children, Stowe, VT.
- Shelton, L. G. [2004, April 30]. Boys in the early childhood circle of learning. Presented at the annual conference of the Quebec Association of Early Childhood Educators, Montreal, Que.
- Shelton, L. G. [2003, March 21]. Boys & Men: Development, relationships and risks." Day long workshop, Vermont Psychological Association, Burlington, VT.
- Shelton, L. G. [2002, October 26]. Boys, noise, and boisterous learning. Presented at the annual conference of the Vermont Association for the Education of Young Children, Killington, VT.
- Shelton, L. G. & Cook, P. J. [2000, April 1]. Pedagogy appropriate to development in later adolescence: A workshop and demonstration. Presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

- Christensen, J. A. & Shelton, L. G. [1999, November 15]. Evaluation of Vermont's court-mandated education program for separating parents. Paper presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
- Shelton, L. G. [1999, November 14]. Bronfenbrennerian eco-maps in teaching family ecology. Presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
- Shelton, L. G. [1995, October 20]. Nurturing through separation and divorce. Presented at annual conference of the Vermont Association for the Education of Young Children, Burlington, VT.
- Shelton, L. G. [1995, June 14]. Family transitions: Schools and families working together for children. Institute conducted at the Hartman National Conference on Children and Their Families. New London, CT.
- Shelton, L. G. [1994, October 21]. Nurturing through separation and divorce. Presented at annual conference of the Vermont Association for the Education of Young Children, South Burlington, VT.
- Shelton, L. G. [1994, May 14]. Nurturing ourselves, our staff, the parents, and children through separation and divorce. Presented at annual conference of the New England Association for the Education of Young Children, Sugarloaf, ME.
- Shelton, L. G. [1992, August 5]. Youth at risk: The environment of the community and the next generation. Presented at annual conference of the National Extension Homemakers Council, South Burlington, VT.
- Shelton, L. G. [1990, October 12]. Family services: Impact of law and policy on the well-being of families. Vermont Public Policy Forum, Fairlee, VT.
- Worden, J. K., Flynn, B. S., Solomon, L. J., Secker-Walker, R. H., Costanza, M. C., & Shelton, L. G. [1989, October 24]. Stages of use of alcohol and tobacco by preadolescents. Presented at annual meeting of the American Public Health Association, Chicago.
- Shelton, L. G. [1988, March]. Twenty questions to ask before teaching adolescent development. Presented at biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Shelton, L. G., Worden, J. K., & Flynn, B. S. [1988, March]. Media use and smoking in early adolescence: Cohort differences and longitudinal changes. Presented at biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Shelton, L. G. [1987, April 9]. Theoretical and historical perspectives on early education. Presented at annual meeting of the New England Educational Research Organization, Stratton, VT.
- Worden, J. K., Flynn, B. S., Geller, B. A., Chen, M., Shelton, L. G., Secker-Walker, R. H., Solomon, L. J., Couchey, S., & Costanza, M. C. [1986, October 2]. Development of

a smoking prevention mass media program using diagnostic research. Presented at annual meeting of the American Public Health Association, Las Vegas, NM.

Shelton, L. G., Tendler, D., Gladstein, M., & Jacquet, A. [1984, April 11]. Adolescent sexuality: Interventive strategies. Workshop presented at annual meeting of the American Orthopsychiatric Association, Toronto, Ontario.

Shelton, L. G. [1983, November 8]. Families: A developmental perspective. Presented at Conference on Families in Crisis, University of Vermont.

Shelton, L. G., Rathbone, C. R., & Lengel, J. [1983, April 23]. Vermont's early education initiative. Presented at the annual meeting of the New England Association for the Education of Young Children, Boston, MA.

Shelton, L. G., Tendler, D., Abelson, G., Gladstein, M., & Jacquet, A. [1983, April 8]. Sexually active adolescents: Implications for clinical and social intervention. Workshop presented at annual meeting of the American Orthopsychiatric Association, Boston, MA.

Shelton, L. G., Tendler, D., Abelson, G., Gladstein, M., & Jacquet, A. [1982, April 3]. Adolescent sexuality: Implications for clinical and social interventions. Course presented at annual meeting of the American Orthopsychiatric Association, San Francisco, CA.

Shelton, L. G., Tendler, D., Abelson, G., Gladstein, M., & Jacquet, A. [1981, March 31]. 'Significant others' in the life of sexually active adolescents. Workshop presented at annual meeting of the American Orthopsychiatric Association, New York, NY.

Shelton, L. G. [1980, May 29]. From concrete operations to formal: The biopsychological context. Presented at the Tenth Annual Symposium of the Jean Piaget Society, Philadelphia, PA.

Shelton, L. G. [1980, May 15]. How to be a successful adolescent parent. Workshop presented at the Third Annual National Symposium on Building Family Strengths, Lincoln, NE.

Shelton, L. G., & Gladstone, T. [1980, April 11]. Adolescent pregnancy and parenting: The rural white family experience. Presented at annual meeting of the American Orthopsychiatric Association, Toronto, Ontario.

Shelton, L. G. [1979, May 22]. Psychological changes at puberty. Research seminar presented at the Boys Town Center for the Study of Youth Development, Boys Town, Nebraska.

Shelton, L. G. & Gladstone, T. [1979, April 4]. Childbearing in adolescence. Presented at the annual meeting of the American Orthopsychiatric Association, Washington, D.C.

Shelton, L. G. [1979, March 21]. Research on the consequences of adolescent childbearing. Research seminar presented at the Boys Town Center for the Study of Youth Development, Boys Town, Nebraska.

Shelton, L. G. [1979, March 15]. Child development research in court. Presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.

Colletti, R., Boyle, K., Goldhaber, D. E., Goldhaber, J., Shelton, L. G., & Young, P. [1977]. Parent groups in pediatric practice: Child development education to facilitate parent-child interaction. Presented at the annual meeting of the New England Ambulatory Pediatric Association, New Haven, CT.

Shelton, L. G. [1975, July]. Cognition in adolescent development: Toward a developmental psychology of adolescence. Invited colloquium, Department of Human Development and Family Studies, Cornell University, Ithaca, NY.

Shelton, L. G. [1975, April 13]. Anxiety and social comparison as instigators of cheating. Presentation at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Shelton, L. G. [1971, April]. Adolescence: Putting it all together. Invited address presented at the annual meeting of the Pittsburgh Psychological Association, Pittsburgh, PA.

Current:

6/21 - Present Associate Professor of Human Development and Family Science, Emeritus, University of Vermont.

Past:

9/77 - 5/21 Associate Professor of Human Development and Family Studies, University of Vermont.

8/14 - 7/19 Coordinator, Human Development and Family Studies Program, University of Vermont.

10/11 – 12/14 Faculty UDL Consultant, Think College Vermont. U.S. Department of Education Funded Project, University of Vermont

10/08 - 8/12 Co-Principal Investigator, Supporting Faculty to Teach All Students: A Universal Design Consulting Team Model. US Department of Education Funded Project, University of Vermont

6/92 - 8/09 Director, Vermont Family Court Parent Education Program

9/98 – 2007
and ? - 8/11 Coordinator, Human Development and Family Studies Program, University of Vermont. [intermittent periods]

9/84 - 6/92 Human Development Specialist, Office for Health Promotion Research, University of Vermont.

9/81 - 5/87 Chairperson, Department of Human Development Studies, College of Education and Social Services, University of Vermont.

10/80 - 8/09 Human Development Specialist, Cooperative Extension System, University of Vermont.

9/80 - 8/81 Chairperson, Department of Early Childhood and Human Development, College of Education and Social Services, University of Vermont.

1/79 - 6/79 Visiting Fellow, Center for the Study of Youth Development, Boys Town, Nebraska.

9/78 - 8/80 Chairperson, Early Childhood and Human Development Program, School of Home Economics, University of Vermont.

9/76 - 8/78 Acting Head, Early Childhood and Human Development Program, School of Home Economics, University of Vermont.

6/75 - 7/75 Visiting Faculty, Department of Human Development and Family Studies, Cornell University.

9/71 - 8/77 Assistant Professor of Human Development, University of Vermont.

- 9/68 - 8/71 Assistant Professor of Psychology and of Educational Psychology,
University of Pittsburgh.
- 9/66 - 8/68 Instructor, Institute of Child Development,
University of Minnesota.
- 9/64 - 8/68 U.S. Public Health Service Pre-Doctoral Trainee in Child Psychology,
University of Minnesota.

Teaching, Recent:

Human Development (Life-Span)
The Family Context of Human Development
The Social Context of Human Development
Boys and Men: Development, Relationships, and Risks
Adolescence and Youth
Parenting Through Separation, Divorce, and Remarriage
The Family Ecosystem
Advanced Child Development
The Ecology of Social Services and Education
Family & School: Their Mutual Impact
Sex Differences in Learning

Teaching, Past:

Infancy
Parent-Child Relationships
Adolescent Pregnancy and Parenting
Theories of Human Development
Early Childhood: Development and Education
Early Adolescent Development and the Middle School
Adult Development
Development and Learning [Trinity College, Vermont]
Adult Development and Learning [Saint Michael's College, Vermont]

Advising:

Advise undergraduate students in Human Development and Family Studies and
graduate students in Educational Leadership & Policy Studies.
Serve on Studies and Thesis Committees for graduate students in Psychology,
Nursing, Educational Leadership & Policy Studies
Serve on Honors Thesis Committees for undergraduate students in the Honors
College

Consultation and Training (Selected):

Leadership for Diversity, Equity & Inclusion: School Administrators
State University of New York, Plattsburgh
Castleton University, Vermont
Vermont Community College
Vermont Department of Children and Families
Vermont Family Court
Vermont Department of Education
Vermont Department of Health
Numerous child care provider organizations
Numerous local school districts and Parent Child Centers
Court consultation in child custody and termination of parental rights
Lund Family Center

Other:

Guest Editor. Better Learning by Design in Higher Education, Special Issue of *Design for All*, December 2011, Vol. 6, No. 12. On-line publication of Design for All Institute of India. www.designforall.in/newsletter_Dec11.pdf

College & University [recent]:

CESS Student Affairs Committee 1/2017 – 5/21
Faculty Advisory Committee, Student Accessibility Services, Chair, 9/2016 – 5/21
Faculty Advisory Committee, Academic Success Programs, 2003 – 2006, 2009 – 7/2016. Co-Chair 2015 - 2016
Faculty Task Force, Center for Teaching and Learning 2015
Administrative Review Committee, Dean Fayneese Miller, College of Education and Social Services, 2014 - 2015.
Faculty Consultant, Family Court Parent Education Program, UVM Extension
Workshop presenter, Center for Teaching and Learning
Equity & Excellence Project Team
CESS Faculty Evaluation Committee
CESS Research Council
CESS Scholarship Celebration Organizing Committee, 2007 - 2008

National:

Chair, Divorce and Co-Parenting Education Focus Group, National Council on Family Relations, 2009 – 2024.

Organizer, Special Interest Group on Teaching, Society for Research on Adolescence.

Organizer, Teaching Exchange, Society for Research on Adolescence biennial meetings, April 2000, and April 2002.

Editorial consultant for the research journals, *Journal of Research on Adolescence*, *Journal of Adolescence*, *Developmental Psychology*, *Child Development*, and *Family Process*.

Editorial consultant for several commercial publishers, particularly in the areas of adolescent development and human development and family studies.

Program Reviewer: National Council on Family Relations
Society for Research on Adolescence
American Psychological Association, Division on Developmental Psychology
Society for Research on Child Development

Chair, Technical Review Group, Adolescent Family Life Program, Office on Adolescent Pregnancy Programs, Public Health Service, National Institutes of Health, August 1985. This panel reviewed 54 research proposals for the new Adolescent Family Life research grant program.

State:

Helping Children Cope With Separation and Divorce Advisory Committee (1993 - 2002)

Community Resources Implementation Committee, a nine-member committee established by the Vermont Supreme Court to review and evaluate what community resources should be available to litigants in Family Court. (1991 - 1992)

Vermont's Early Education Initiative. Served on the planning team and staff for the Early Education Institute, a week-long summer institute. Provided follow-up consultation to local teams developing early childhood programs.

Act 264 Advisory Board, a statutory body appointed by the Governor. Advisory to Interagency Team on Care for Children and Adolescents with Severe Emotional Disturbances. (1988-1991).

Vermont Comprehensive Health Education Advisory Council, a statutory body appointed by the Vermont State Board of Education. (1982-92)

Vermont Association for Mental Health.

Member, Board of Directors	5/75 - 5/87
Member, Executive Committee	5/76 - 5/86
Chair, Program Committee	5/76 - 4/83
Chair, Camp Daybreak Committee	5/83 - 5/86
Chair, Personnel Committee	5/84 - 5/86

Community:

Lamoille County [VT] Family Court Advisory Committee. (1990 - 92)

Mount Mansfield Union School District, Board of Directors.

Chair	9/88 - 3/92
Vice Chair	7/88 - 9/88
Member	3/86 - 3/92

Chittenden East Supervisory Union, Board of Directors.
Member, Executive Committee 7/88 - 3/92

Grants:

U.S. Department of Education. Supporting Faculty to Teach All Students: A Universal Design Consulting Team Model. Susan W. Edelman & Lawrence G. Shelton, Co-Principal Investigators. \$1,047,652. 10/2008 – 09/2011.

Vermont Department of Education. Early Education Institute. 1988-1989.

Ford Foundation. Individual study and travel award: Early adolescence. 1978-1979.

Instructional Development Center, University of Vermont. Instructional Incentive Grant: Human Development Discussion Group Materials and Leader Training. 1977.

Honors:

President's Distinguished University Citizenship and Service Award, 2020-2021. University of Vermont.

Jackie M. Gribbons Award for Extraordinary Service. University of Vermont College of Education and Social Services, May 2021.

John Dewey Educator's Award for Excellence in Teaching. University of Vermont College of Education and Social Services, May 2009.

Listed in Who's Who in America, 2010.

Media Features:

Houskeeper, E. [2020, June 11]. As America reopens, Associate Professor Larry Shelton offers insight into supporting children's mental health. UVM Out-Reach. <https://learn.uvm.edu/blog/blog-health/associate-professor-larry-shelton-support-childrens-mental-health>

Houskeeper, E. & Gilman, D. [11 January 2019]. Professor's Book Maps Connections Between Ecosystem & Human Development. <https://www.uvm.edu/cess/news/uvm-professors-book-maps-connections-between-ecosystem-and-human-development>

Interview on Supporting Children and Families Through Separation and Divorce, [11 October 2016]. Growing Bright Futures, Middlebury Community Television. URL: <https://www.youtube.com/watch?v=IRyLAeYDshs&feature=youtu.be&list=PLW4RhWtYfsesdVjtHgFZSfQCCPg4pDKGJ>

Panel on Juvenile Justice, [10 Feb 2014]. Restore Our Communities, Suzi Wizowaty, Host & Producer. Chittenden County Community Television. Catalog No. 10076. URL: <https://www.cctv.org/watch-tv/programs/juvenile-justice>

Fletcher, Kristen [2012, October 28]. COPE-ing with divorce: Program helps Vermont families through rough transitions. *The Barre Montpelier Times Argus*, A-3 – A-4.

Johnson, Tim [2008, November 24]. Special needs in the lecture hall. *Burlington Free Press*.

Pollack, Sally [1996, June 16]. Dad's domain. *Burlington Free Press*. Pp. 1 & 4-D.