

The Teaching Academy

ANNUAL REPORT 2025

The Teaching Academy Celebrates its Ten Year Anniversary



Anniversary Events and Activities

March-
April

Snapshots of 10 Years: Coffee and Celebration

ure of Medical Education

Journal Discussion

Teaching Academy Outcomes Study Interest Meetings

May

Invited Plenary Speaker:
Cynthia Nebel, PhD; St. Louis University
School of Medicine “Translating Learning
into Practice: Evidence-Based Strategies
for Knowledge Transfer”

10th Anniversary Luncheon

10th Anniversary Educational Scholarship Award

Ongoing

10th Anniversary Photo Display

What does the Teaching Academy mean to our Members?



**Teaching Academy 10th
Anniversary Educational
Scholarship Award Recipient**

**Katherine Dolbec, MD, FACEP,
CAQSM; Ashley Weisman, MD,
Adam Bloom, DO, Victoria Zhou, MD**

Project: Implementation of a
Formalized Coaching Structure into
the University of Vermont Medical
Center Emergency Medicine
Residency Program

Medical Education Fellowship Program 2024-2025 Cohort

Jasmine Bazinet-
Phillips

Kaarin Michaelson,
MD, PhD

Matthew Gervais, MD

Ally Miller, MD

Thomas Griffin, PhD

Jill Rinehart, MD

Marga Kempner, MD

Massoud Saleki, MD

Jenn Liao, MD, MEd

John Wax, MD

Ryan Mason, MD,
FAAEM

Victoria Zhou, MD



Essentials of Teaching and Assessment September 27, 2024

A one-day intensive course held every fall to introduce participants to the pedagogy, strategies, and resources for effective teaching and assessment. This course is designed especially for faculty, residents, fellows, graduate students, and postdocs who are new to teaching.

Snow Season Education Retreat January 16-17, 2025

Plenary: The Role of Museum-based Education in Healthcare Teaching and Practice

Margaret Chisolm, MD, Professor of Psychiatry and Behavioral Sciences; Professor of Medicine; Director, The Paul McHugh Program for Human Flourishing; Johns Hopkins University School of Medicine

Thank you to our Interprofessional Education Visiting Scholar **Kathleen Monforte, DNP, RN** for sharing her expertise to create IPE faculty development and student learning opportunities for the Larner College of Medicine and College of Nursing and Health Sciences.



Teaching Academy by the Numbers

| | | |
|-----------------|-------------------------|-------------------|
| 239 | 27 | 61 |
| Current Members | Distinguished Educators | Expert Teachers |
| | 126 | 25 |
| | Members | Associate Members |

| | | | |
|------------|--|------------|------------------|
| 786 | Attendees at Teaching Academy Programs | 261 | Unique Attendees |
|------------|--|------------|------------------|

Medical Education Grand Rounds

- Burnout to Belonging: Addressing Psychological Disabilities and Creating Inclusive Learning Environments in Medical Education
- Frymoyer Scholars Program Showcase
- The Role of Faculty Development in CBME: Lessons from Pathology's Journey to incorporating EPAs
- Gen Z in Medical Education: 6 Critical Areas for Reflection on Professionalism, Teaching, and Learning in Health Professions Training
- The Transformative Power of Restorative Justice in and Beyond Academic Medicine
- Professionalism and Professional Identity Formation in Medical Education
- Unscripting Yourself: The Role of Improv in Medical Education
- Challenges and Opportunities for Wellbeing in Healthcare

Abigail Hielscher, PhD

Building Lasting Relationships: What Can the Arts Teach Us About Mentorship

Anna Ricci, PhD and Abigail Hielscher, PhD

Anatomy Workshops for Step 1 and the Transition to Clerkships

**Curriculum
Development
and Educational
Scholarship
Award**

Teaching Academy Awards for Teaching and Educational Excellence

Innovation in Curriculum Development or Pedagogy
Deirdre O'Reilly, MD, MPH, FAAP
Department of Pediatrics

Educational Scholarship
Abigail Hielscher, PhD
Department of Neurological Sciences

Outstanding Contribution
Nathan Jebbett, PhD
Department of Neurological Sciences



Induction and Award Ceremony, January 2025

Travel Award

Elise Everett, MD

ACGME Developing Faculty
Competencies in Assessment Course

Bei Zhang, MD, PhD, MLS (ASCP)
AMEE 2025 Annual Conference

Medical Group Education Awards

UVMHN Medical Group Educational Scholarship Grant

"Improving Pediatric Emergency Readiness in our Rural
New York Network Hospitals"

PI: David Nelson, MD

Co-I: Laura Mulvey, MD; Daniel Ackil, MD
Department of Emergency Medicine

**Continuing Medical and Interprofessional Education
(CMIE) Educator of the Year**
Isaura Menzies, MD, MPH
Department of Medicine

Graduate Medical Education (GME) Educator of the Year
Ashley Weisman, MD
Department of Emergency Medicine

Frymoyer Scholars Program



Ryan Mason, MD, FAAEM; Anastasia Arvin-Diblaso, MS-III, EMT-A; Daniel Frederick, BA, RN, CEN, TCRN, PCCN; Maurice Paquette, PA-C; Victoria Zhou, MD

Interfacility Transfer Curriculum

Jean Pelski, PhD, APRN, NNP-BC; Rebecca Nagle, DNP, PNP-BC; Rachel Garfield PhD, MHS; Breena Holmes, MD

Transforming Nursing Education Through the Touchpoints Approach: Strengthening Family-Centered Care

David Rand, DO, MPH, FACP; Christine Vatovec, PhD; Robert Inglis, MD; Mark Pasanen, MD, FACP
Developing a Planetary Health Curriculum for Residents

Selected Publications by Teaching Academy Members

Alex CP, Fromme HB, Greenberg L, Ryan MS, Gustafson S, Neeley MK, Nunez S, **Rideout ME**, VanNostrand J, Orlov NM. Exploring Medical Student Experiences With Direct Observation During the Pediatric Clerkship. *Acad Med*. 2024 Sep 1;99(9):997-1006.

Bierer SB, Beck Dallaghan G, Borges NJ, Brondfield S, Fung CC, **Huggett KN**, Teal CR, Thammasitboon S, Colbert CY. Moving Beyond Simplistic Research Design in Health Professions Education: What a One-Group Pretest-Posttest Design Will Not Prove. *MedEdPORTAL*. 2025;21:11527.

Bruckner TA, Bustos B, Dodge KA, Lansford J, Odgers C, **Copeland W**. Intergenerational effects of a casino-funded family transfer program on educational outcomes in an American Indian community. *Nat Commun* 15, 8168 (2024).

Copeland WE, Keen R, Tong G, Shanahan L. Negative Life Events and Emotional Symptoms From Ages 2 to 30 Years. *JAMA Netw Open*. 2024;7(8):e2429448.

de Jager E, Osman SY, Sheu C, Moberg E, Ye J, Liu Y, Cohen ME, Burstin HR, Hoyt DB, Schoenfeld AJ, Haider AH, Ko CY, Maggard-Gibbons MA, Weissman JS, Britt LD. Identifying Population-Level and Within-Hospital Disparities in Surgical Care. *J Am Coll Surg*. 2024 Sep 1;239(3):223-233.

George GV, Kajstura M, Jajosky AN, Fang H, Jelloul FZ, Evans AG, Burack WR, Bennett JM, Medeiros LJ, Wang W, **El Hussein S**. Association Between B-Cell Marker Expression and RUNX1 Lesions in Acute Myeloid Leukemia, Beyond RUNX1::RUNX1T1 Fusion: Diagnostic Pitfalls with Mixed-Phenotype Acute Leukemia-B/Myeloid. *Cancers (Basel)*. 2025 Apr 18;17(8):1354.

Hammoud M, Marzano D, Morgan H, Connolly A, Banks E, Strand E, **George K**, Ollendorff A, Dalrymple J, Ford Winkel A. Improving the Transition from Medical School to Residency in Obstetrics and Gynecology: Lessons Learned and Future Directions. *J Grad Med Educ* (2025) 17 (2s): 15–18.

Krumholz S, Hurd M, Tenney A, Iacono A, Vollbrecht C, **Calkins W**. Cooking with the curriculum: a pilot culinary medicine program at the Lerner College of Medicine. *BMC Med Educ* 25, 517 (2025).

Larkin S, Harness E, Arora KS, Qasba N, Chesnokova A, Banks E, **George K**, Vinekar K. Payer-Based Segregation in Obstetrics and Gynecology Ambulatory Care: Implications for Quality, Safety, and Equity. *Obstetrics & Gynecology* e145(5):p 469-474, May 2025.

Liao J, Wright RR, Vora GK. (2024). The Decline of Basic Ophthalmology in General Medical Education: A Scoping Review and Recommended Potential Solutions. *Journal of Medical Education and Curricular Development*, 11.

Onuigbo M, Agbasi N. Sustainable Anticoagulation-Free Hemodialysis Using a Hemo dialysis Filter Rotator; The Second Prototype ROTator is Ready for Primetime! *Kidney International Reports*, Volume 10, Issue 2, Supplement, 2025, Pages S401-S402, ISSN 2468-0249

Onuigbo M, Breidenstein M, Onyia C, Okeowo Y, Briones L, Kelly R, Ihezue C, Muldowney M. Severe Acute Kidney Injury with Suspected Bilateral Renal Artery Stenosis on Renal Duplex while on Concurrent ACE Inhibition-A Case for Carbon Dioxide Renal Angiography, *Kidney International Reports*, Volume 10, Issue 2, Supplement, 2025, Pages S606-S607, ISSN 2468-0249

Onuigbo M, Olorunfemi Y, Onyia C, Ihezue C. Iatrogenic Perioperative Hypervolemia: A Novel Unrecognized Etiology of Delayed Renal Allograft Function- Two Case Series. *Kidney International Reports*, Volume 10, Issue 2, Supplement, 2025, Pages S15-S16, ISSN 2468-0249

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Santen S, Ginzburg S, Pusic M, Richardson J, Banks E, **George K**, Hammoud M, Wolff M, Morgan H. The Association of Master Adaptive Learning With Less Burnout and More Resilience in Obstetrics and Gynecology Residents. *Academic Medicine* 99(10):p 1127-1131, October 2024.

Schmied C, Nelson MS, Avilov S, Bakker GJ, Bertocchi C, Bischof J, Boehm U, Brocher J, Carvalho MT, Chiritescu C, Christopher J, Cimini BA, Conde-Sousa E, Ebner M, Ecker R, Eliceiri K, Fernandez-Rodriguez J, Gaudreault N, Gelman L, Grunwald D, Gu T, Halidi N, Hammer M, Hartley M, Held M, Jug F, Kapoor V, Koksoy AA, Lacoste J, Le Dévédec S, Le Guyader S, Liu P, Martins GG, Mathur A, Miura K, Montero Llopis P, Nitschke R, North A, Parslow AC, Payne-

Dwyer A, Plantard L, Ali R, Schroth-Diez B, Schütz L, Scott RT, Seitz A, Selchow O, Sharma VP, Spitaler M, Srinivasan S, Strambio-De-Castilla C, **Taatjes D**, Tischer C, Jambor HK. Community-developed checklists for publishing images and image analyses. *Nat Methods*. 2024 Feb;21(2):170-181.



Snapshots of 10 Years: Coffee and Celebration, March 2025

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Vinekar K, Qasba N, Reiser H, Banks E, Arora K, Tucker Edmonds B, **George K**. Segregation by Payer in Obstetrics and Gynecology Residency Ambulatory Care Sites. *JAMA Netw Open*. 2024;7(9):e2434347.

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Wueste B, Ndjatou T, Ling W, Knight A, Mauro AC, **Rideout M**, Pentsil S. Mapping Futures: Early Access to Mentorship Programs in Science and Medicine. *Pediatrics*. 16 Oct 2024.

Zhang B, Loney D. Engaging, Interactive, and Immersive: Transforming Case-Based Learning with AI. *AAMC Advancing AI Across Academic Medicine Resource Collection*.

The mission of the Teaching Academy is to become a **community** of educators that leads **educational innovation** and scholarship by fostering inclusive excellence and promoting faculty members' pursuit of **education excellence** and **scholarship**.

Questions? Contact Teaching.Academy@med.uvm.edu
Scan the QR code to learn more about The Teaching Academy

