

Christina H. Goodwin

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Qualifications Profile

Dedicated professional educator, administrator and instructor who is qualified to understand needs of individual students in the classroom and a school setting. Proven ability for strong classroom management skills, curriculum planning and experience with children's modalities of learning.

Encourages the learning environment to be a community effort by extending learning outside the classroom and inviting families to be active participants. Hard working and caring individual with strong communication and interpersonal skills. Experience working with external agencies and businesses to enhance the learning environment and strengthen communities.

Areas of Strength Include:

- Development of Classroom & School Wide Communities
- Strong organizational & multi-tasking skills
- Implementation of various materials for learning.
- Leader & Mentor
- Fundraising & Community Building Events
- Student Assessment
- Dynamic classroom learning environments
- Innovative & Collaborative Thinker

Education & Credentials **Vermont Higher Ed Collaborative/ Northern Vermont University**
Child Care Business Administration, Legal and Financial Issues, May 2019

Community College of Vermont
Program Administration, May 2018
Leadership, Mentoring & Supervision, December 2017

Antioch University New England
Master's in Education, May 2014

Antioch University New England
Certification in Autism Spectrum Disorders, May 2012

The University of Vermont, Burlington
VT Bachelor of Science Early Childhood Education (Birth- Grade 3) Concentration:
Human Development & Family Studies, May 2004

Vermont Teaching License (Birth- Grade 3)

Awards & Honors *Dean's List *Pi Society *Golden Key International Honor Society *Kappa Omicron Nu Honor Society *Gamma Sigma Alpha Honor Society

Teaching Experience **Pine Forest Children's Center, Burlington, VT**
Executive Director, July 2017 to present
- Responsible for budgeting, finances and fiscal responsibility

- Oversee hiring, supervision, mentoring and coaching teachers.
- Represents the center through participation in partnerships and associations in the community
- Develops and maintains positive relationships and regular communication with parents
- Develops, coordinates and enhances programs with Assistant Director and lead teachers, including planning for support staff assignments, facility improvements and other shared resources, within budget.

Preschool Practicum Supervisor, EDEC 2490 University of Vermont January 2025- Present

Instructor, Vermont State University January 2024-Present

ECE 4080- Language & Literacy in Early Childhood Classrooms

ECE 3820- Infant & Toddler Techniques

Student Teaching Internship Supervisor, EDEC 4991 University of Vermont January 2024-Present

Infant & Toddler Practicum Supervisor, EDEC 2090 University of Vermont September 2023-December 2023

Practicum Supervisor, ECE-4811 Vermont State University, May 2023-Present.

Supervised students through their practicum experience working in tandem with their on site mentors. Provided feedback and review of their weekly lessons and unit plans. Conducting midterm and final evaluations as a team to provide each student with beneficial feedback and support.

Vermont Licensure Portfolio (VLP) Reviewer, Vermont State University, August 2023-Present.

Used VLP rubrics to review and score pre-service educator candidates portfolios as a second reviewer.

Mentor and Site Supervisor for Student Teachers, September 2021 to present-

-Scaffold the student practicum experience for students from the University of Vermont, St. Michael's College and Champlain as they work on birth through preschool practicums.

-Support classroom mentor teachers to ensure the practicum is a well rounded experience for students.

Site Mentor, NVU January 2021-May 2021- Supported and guided an early childhood educator at Pine Forest Children's Center through their final practicum and portfolio development.

Steering Committee Member/Founder, Early Childhood Business Collaborative September 2019-Present- Work in partnership with other early childhood education directors and owners to build systems for shared business management, professional opportunities for staff, mini conferences, community connections and shared expenses. The goal is to reduce administrative

burden in regards to business tasks in order for directors to be leaders, mentors and support for early childhood educators, children and families at their school.

Permanent Fund/ VB5/Let's Grow Kids, Burlington VT

Shared Services Coordinator, October 2014-September 2016

- Worked in collaboration with the Regional Manager from VB5/Let's Grow Kids to plan, implement and direct monthly meetings for participating providers.
- Conducted business in between meetings such as securing group wide discounts, connecting with members, finding shared vendors and answering questions from members.
- Attended statewide meetings to give feedback about our region's progress, our goals and brainstorming next steps for the project.

Pine Forest Children's Center, Burlington, VT Assistant Director December 2013- June 2017

- Developed curriculum, enhanced classroom learning environments, collaborated with teachers to ensure licensing and STARS compliance and develop/find appropriate professional development opportunities.
- Supervised and supported classroom teachers to meet children's needs, families' needs and teachers' needs.
- Developed and organized fundraising events and community events to bolster our learning community.
- Oversaw the Food Program to ensure completion of paperwork and menu planning.
- Managed scheduling, shifts and approved time off for teachers.
- Marketed and managed enrollment including giving tours of our program, talking with prospective families and supporting their entrance into the program.

Preschool Master Teacher/ Team Leader June 2006- December 2013

Teacher, Older Toddler Classroom August 2004- June 2006

- Responsible for classroom management & curriculum planning.
- Worked as a part of a team of teachers to set up the classroom, communicate with families, and create developmentally appropriate experiences and environments for children.
- Maintained portfolios and documentation for each child to ensure developmental and educational growth.
- Communicated with colleagues to ensure continuity and developmentally appropriate settings throughout the day.
- Provided students with learning opportunities within the community.

Presentations:

Presenter, NAEYC Annual Conference, November 2023, *From a Moment to Momentum: State Policy & Advocacy to Advance the Unifying Framework and Support the ECE Workforce*

Panelist, Early Childhood Day at Legislature (ECDL), March 2023, *Child Care Transformation, Let's Grow Kids*

Presenter, Early Childhood Day at Legislature (ECDL), March 2023, *Advancing as a Recognized Profession*

Presenter, VTAEYC Annual Conference, November 2023, *Who We Are & What We Do: Communicating with Families About Professional Identity*

Presenter, VTAEYC Annual Conference, October 2022, *Getting Up to Speed on Advancing as a Profession*

Publications

Goodwin, Christina June 2023, “This is the relief we’ve been waiting for!” Christina Goodwin’s speech celebrating passage of the 2023 Child Care Bill, [VTAEYC website](#)

Barton, April, March 2022 “We are not babysitters: Vermont early childhood educators seek professional status”, Burlington Free Press

Goodwin, Christina October 2020, Op Ed, “Christina Goodwin: The continuing challenges of early childhood ed” [VT Digger](#)

Advocacy

Advancing as a Profession Task Force, September 2018 to Present

-As a Task Force member, with other ECE workforce leaders, we review NAEYC’s Power to the Profession Decision Cycles and Unifying Framework. Our job is to determine how Vermont might choose to align with the Unifying Framework and create consensus recommendations for Vermont.

Advancing as as Profession Trainer, 2019- Present

-Lead in person and virtual 2 hour professional development sessions for early childhood educators and stakeholders statewide to help inform them about Power to the Profession nationally and in Vermont.

Volunteer

Vermont Association for the Education of Young Children (VTAEYC)

-Board Member at Large- October 2019- 2021

-President Elect- 2021-2022

-Board President- February 2023 to present

-Serve on the Executive, Governance and Conference Committees

-Chaired the Search Committee for national search for VTAEYC Executive Director

Essex Junction Little League, Board member, January 2023-present

Professional Growth

Trainings on Team Building and Effective Communication, Therapeutic Crisis Intervention, Mentoring, & Clear, Constructive Feedback.

Voices of Learning: An Interactive Approach to Adult Instruction, CCV Course

Shelburne Farms Professional Learning Community Sept. 2014- June 2016

- Met monthly for group discussions using prompts to enhance topics.
- Collaborated with educators throughout the area to share strengths and challenges in order to enhance our learning communities.

Professional Education for Sustainability in Early Childhood Leadership Group Oct. '16- May 2018 Met monthly to discuss progress on personal projects and advocacy initiatives in our communities.

RIVET (Reggio Inspired Vermont Educators Together)- September 2010- Present Worked in collaboration with area teachers to create an advocacy exhibit about children in the Burlington community over 6 months which was displayed at Burlington's City Hall. Currently mentoring early childhood educators as they work on their teaching practice through goal setting and long term projects.

Visited Reggio Emilia Italy with a group of educators to visit, observe and participate in their early childhood community. March 2011

Technical

Fluent in using Microsoft Word, Microsoft Excel, Google Workspace, Power Point, Adobe Photoshop, Canva, Canvas, Brightspace, Squarespace, & Publisher

Speak French and Spanish.

References provided upon request