

Brittany “Brit” M. Williams, Ph.D.

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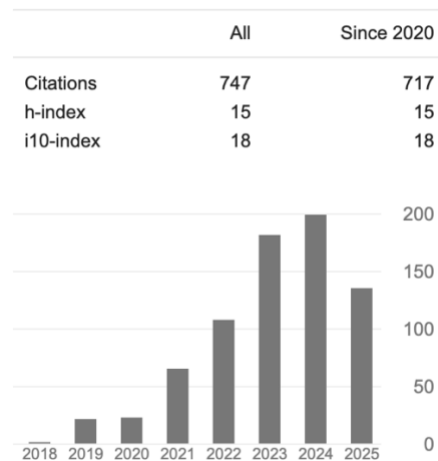
Faculty profile: <https://www.uvm.edu/cess/profile/brittany-brit-m-williams>

Google Scholar: <https://scholar.google.com/citations?hl=en&user=PaCwzdEAAAAJ&view>



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Cited by



**Asterisk denotes collaborations with students*

I. PERSONAL INFORMATION

A. EDUCATION

- 2019 Ph.D., Counseling and Human Development: College Student Affairs Administration
University of Georgia, Athens, GA
Dissertation: “I Did Everything I Was Supposed to:” Black Women Administrative Professionals’ Push Out and Opt Out of Higher Education
- **First Place, 2020 Dissertation Award**, American Association for Blacks in Higher Education
 - **2019 Dissertation of the Year**, Southern Association for College Student Affairs
- Graduate Certificate: Interdisciplinary Qualitative Research

Study Abroad: “Ghana Study Abroad in Education!” (2017)

- 2013 M.A., Sociology of Education, Education Policy
Teachers College, Columbia University, New York, NY
- 2012 B.A., Interdisciplinary Arts
Hampshire College, Amherst, MA
Concentration: Africana Studies, Pre-Law, and Education
Thesis: Turning Tables: Justice for All, Just Not for Us
- **2012 David Smith Scholar in American Studies**, Hampshire College Foundation

B. ACADEMIC APPOINTMENTS

- 2025– Associate Professor of Higher Education and Student Affairs
Administration (tenured)
Educational Leadership and Policy Studies (Graduate Faculty)
Department of Education
University of Vermont
- 2022–2025 Assistant Professor of Higher Education and Student Affairs
Administration (tenure-track)
Educational Leadership and Policy Studies (Graduate Faculty)
Department of Education
University of Vermont
- 2019–2022 Assistant Professor of Higher Education Administration (tenure-track)
Department of Educational Leadership and Higher Education
St. Cloud State University

C. RESEARCH AFFILIATIONS

- 2023– Research Affiliate
Health Equity Research Collaborative (Bonney Lab)
Larner College of Medicine
University of Vermont
- 2023– Research Affiliate
Black Research Institute for Flourishing and Thriving (BRIFT)
University of Idaho
- 2022– Affiliate Faculty
Higher Education
University of Wisconsin, Lacrosse
- 2019– Affiliate Scholar, Diversity Scholars Network
National Center for Institutional Diversity

University of Michigan

2024–2025 Senior Associate Leader for Strategy and Operations; Core Faculty
Research Collaborative on Race, Racism, and Racialization in Education
College of Education and Social Services
University of Vermont

D. HIGHER EDUCATION ADMINISTRATION EXPERIENCE

2022– 2023 Faculty Associate for Leadership & Social Change Learning Community
Residential Life
University of Vermont

2016–2019 Doctoral Graduate Assistant
Office of the Vice President for Instruction
University of Georgia

2018 Research and Assessment Graduate Intern
College of Pharmacy
University of Georgia

2015–2016 (Senior) Career Consultant
Career Center
University of Georgia

2014–2015 Hall Director
Department of Housing and Residence Life
Georgia Institute of Technology

2013–2014 Area Coordinator for Living-Learning Communities
Office of Residential Education and Housing
Oberlin College and Conservatory

E. RESEARCH INTERESTS

Higher education finance (social class in college contexts); human resources (supervision, socialization, employee retention, and turnover); education as a social determinant of health (healthcare access, interventions, policies, outcomes, cancer, and HIV/AIDS); diversity, equity, and inclusion; minoritized populations (first-generation college students and Black women); and qualitative research design (content analysis, document analysis, and meta-narrative).

II. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. National Honors

- 2025 Emerging Scholar, Diverse: Issues in Higher Education
- 2024 Emerging Scholar, ACPA: College Student Educators International
- 2023 Early Career Award, Faculty Council, NASPA: Student Affairs Administrators in Higher Education
- 2023 Stellar 50 Award, African American Knowledge Community, NASPA: Student Affairs Administrators in Higher Education
- 2022 Research and Scholarship Award, Coalition of Women's Identities, ACPA: College Student Educators International
- 2022 Outstanding Mentor to Graduate Students, Graduate Students and New Professionals – Community of Practice, ACPA: College Student Educators International
- 2020 First Place, Dissertation of the Year, American Association for Blacks in Higher Education
- 2019 Outstanding Graduate Student Award, Pan African Network, ACPA: College Student Educators International
- 2019 Outstanding Doctoral Student Award, Graduate Students and New Professionals Community of Practice, ACPA: College Student Educators International
- 2017 Graduate Scholar, Alpha Kappa Alpha Sorority, Incorporated, Educational Advancement Foundation
- 2017 Commitment to Social Justice Innovative Response Award: #CiteASista, Commission for Social Justice Education, ACPA: College Student Educators International
- 2015 Outstanding Emerging Professional Award, Standing Committee for Women, ACPA: College Student Educators International
- 2011 Reproductive Rights & Activist Service Corps Fellow, Civil Liberties and Public Policy Institute

ii. Regional/ State Honors

- 2024 Outstanding Contribution to Literature and/or Research Award, NASPA: Student Affairs Administrators in Higher Education (Region I)
- 2024 Faculty Fellow, North Star Collective Faculty Fellowship, New England Board of Higher Education
- 2023 Bobby E. Leach Award, Southern Association for College Student Affairs
- 2021 Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, NASPA: Student Affairs Administrators in Higher Education (Region IV-E)
- 2019 Dissertation of the Year, Southern Association for College Student Affairs

- 2016 Outstanding Graduate Student Award (Doctoral), Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2016 “Peach of a Program” Award, 2nd Place, Georgia College Personnel Association, honoring the second most outstanding conference program as voted by attendees
- 2015 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2014 “Peach of a Program” Award, 1st Place, Georgia Housing Officers & Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees

iii. Institutional Honors

- 2025 Early Career Researcher Award, University of Georgia, Mary Francis Early College of Education
- 2023 College of Education and Social Services (CESS) Joseph A. Abruscato Award for Excellence in Research & Scholarship, University of Vermont
- 2023 Kroepsch-Maurice Excellence in Teaching Award, University of Vermont (*Nominated—deferred*)
- 2018 Macagnoni Qualitative Research Award, University of Georgia
- 2017 Wells Fargo Scholars Program Scholarship, University of Georgia
- 2017 Founder’s Award (Graduate Level), University of Georgia Black Faculty and Staff Organization
- 2012 David Smith Scholar in American Studies, Hampshire College David Smith Endowment Fund
- 2008 James Baldwin Scholar, Hampshire College

B. GRANTS, CONTRACTS, AND FELLOWSHIPS

i. Externally Funded Grants

- 9. Examining the Systemic Barriers Impacting Women of Color Faculty Retention at the University of Vermont. (2025-2027). *National Science Foundation (NSF) ADVANCE*. Grant # 2438001. Role: Qualitative Data Consultant. \$299,998. (PI: Priyantha Wijesinghe). *Canceled May 2025 in an act of political and governmental retribution towards DEI*.
- 8. New American Youth on the Rise: Girls Enrichment Program. (2024-2029). *National Institutes of Health (NIH) Science Education Partnership Award (SEPA)*. Grant # 1R25GM154373-01. Role: Co-Investigator.

\$1,250,000. (PI's: Anne Dougherty & Paula Deming). *Canceled June 2025 in an act of political and governmental retribution towards DEI.*

7. New American Youth on the Rise: Girls Enrichment Program. (2024-2029). *UVM Health Network*. Role: Co-Investigator. \$500,000. (PI's: Anne Dougherty & Paula Deming).
6. "The Whole System is Rigged:" Citational (In)Equity and (In)Justice in Academe. (2024-2027). *Spencer Foundation*. Role: Primary Investigator (\$74,856).
5. Examining the Health Implications of Necropolitics and Precarity in Higher Education. 2024-2026). *ACPA: College Student Educators International Emerging Scholars Program*. (Role: Primary Investigator (\$3,000).
4. Examining the Health Implications of Necropolitics and Precarity in Higher Education. (2024). *North Star Collective Faculty Fellowship*. Role: Primary Investigator (1,500).
3. Beyond "Know Your Status:" Investigating HIV/AIDS in Conversation with Black College Women. (2022-2024). *National Academy of Education (NAEd)/ Spencer Postdoctoral Fellowship*. Role: Primary Investigator (\$70,000).
2. Beyond "Know Your Status:" Investigating HIV/AIDS in Conversation with Black College Women. (2022-2024). *National Academy of Education (NAEd)/ Spencer Postdoctoral Fellowship*. Role: Primary Investigator (\$70,000).
1. "Now I work for a local government and I get paid more to do less:" Pay Inequity in Higher Education Workplaces. (2020-2021). *American Association of University Women: American Fellowship*. Role: Primary Investigator (\$6,000).

ii. Internally Funded Grants

7. Sex PrEPparation (2023). University of Vermont: Research Enhancement in the Arts, Creative Disciplines, and Humanities (REACH Grant) Program. Role: Primary Investigator (20,000).
6. National Reputation Development: Promises, Problems, and Possibilities of Public Scholarship. (2023). *University of Vermont College of Education and Social Services Boost Grant*. Role: Primary Investigator (\$1,000).
5. Equity at Work? A Virtual Summit on Retention, Attrition, and Bullying in Academia. (2022-2023). *University of Vermont: Early Extra Promotion of*

Research & Scholarly Success (EXPRESS) Grant Program. Role: Primary Investigator (\$3,000).

4. It Takes More than Magic: 2020's Considerations for Supporting Black Women and Girls in Education. (2022). *St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence. Role: Primary Investigator (\$500).*
3. "Don't Treat Everyone the Same": Leveraging Student Identity Development Theories in Practice. (2021-2022). *St. Cloud State University: College of Education and Learning Design: Equity Fellowship. Role: Primary Investigator (\$12,937).*
2. A 10-year Content Analysis of U.S. Based HIV/AIDS Related Research Published in Higher Education Journal. (2019-2020). *St. Cloud State University: Office of Research and Sponsored Programs Proposal Enhancement Grant. Role: Primary Investigator (\$6,368).*
1. "Examining PrEP, PEP, and TasP for HIV Prevention Among Students. (2019). *St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence. Role: Primary Investigator (\$500).*

iii. Dissertation Grant Support (Internal and External)

"I Did Everything I Was Supposed to:" Black Women Administrative Professionals' Push Out and Opt Out of Higher Education (Formerly: From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women's Push Out and Opt Out in Higher Education Workplaces).

2019: *University of Georgia Graduate School, \$700.*

2018: *University of Georgia: Phelps-Stokes Graduate Fellowship, \$4,000.*

2018: *University of Georgia College Student Affairs Administration Department, Miller and Winston Research Award, \$360.*

2018: *NASPA Region III Research Grant, \$500.*

2017: *Southern Association for College Student Affairs (SACSA) Research, \$500.*

2017: *University of Georgia Graduate School, \$700.*

C. REFEREED JOURNAL ARTICLES

i. In Press/ Print

30. McCloud, L., **Williams, B.M.**, Karikari, S., Anderson, D., & Jones, S. (Accepted). #SisterPhD: The role of virtual co-mentoring communities in Black women graduate student success. *Journal of Negro Education.*

29. **Williams, B. M.,** *Devost, A., *Herrera, V. K., & *Emmanuel, J. (Accepted). “I don’t want to die for this:” Exploring Black women administrators workplace (un)wellness experiences. *Review of Higher Education*.
28. Bonney, E., Deep Bajaj, G., Darko, O. O., Avila, M. M. & **Williams, B. M.** (2025). A Case for Centering Health Equity as a Research Priority in Predominantly White Academic Medical Centers. *Ethnicity and Disease*. 35 (2): 49–52. <https://doi.org/10.18865/EthnDis-2024-14>.
27. Black, W.L., & **Williams, B.M.** (2025). Understanding College Student Experiences with Basic Needs Insecurity Through a Validation Perspective. *Journal of College Student Development*, 66(1), 102-108. <https://dx.doi.org/10.1353/csd.2025.a951531>.
26. **Williams, B. M.** & Castro, E. (2025). Plantation U: Black Women Admins Negotiating Legacies of Trauma in Higher Education. *Journal of College Student Development* 66(1), 115-119. <https://dx.doi.org/10.1353/csd.2025.a951533>.
25. Herrera, V. K., & **Williams, B. M.** (2024). “I Have to Be Very Intentional About How I Communicate:” Black Women Administrators’ Identity Navigation in Predominantly White Institutions. Advanced online copy. *The Journal of Higher Education*, 1–25. <https://doi.org/10.1080/00221546.2024.2424129>.
24. **Williams, B. M.** (2024). The Danger of a Single Story: A Case for (Re)Centering Black Women and HIV in Higher Education. *New Directions for Higher Education*, 2024(208), 33-41. <https://doi.org/10.1002/he.20514>.
23. **Williams, B. M.** (2024). “Be yourself, but be strategically you:” Advice for and from Black women practitioners. *Journal of College Student Development* 65(5), 560-565. <https://dx.doi.org/10.1353/csd.2024.a940721>.
22. Robinson, M., Aidoo-Frimpong, G., Nelson, L., Sandoval-Rosario, M., **Williams, B. M.**, & Chandler, R., (2024). Navigating pre-exposure prophylaxis access: Qualitative insights from Black women at a Northeastern historically Black college and university. *Journal of the Association of Nurses in AIDS Care*, 35(3), 234–244. <https://doi.org/10.1097/JNC.0000000000000470>
21. **Williams, B. M.**, Thompson, D., Ardoin, S., & *Brooks, A. (2024). A content analysis of qualitative research on college student food insecurity. *Review of Education*, 12(1). <https://doi.org/10.1002/rev3.3454>

20. **Williams, B. M.,** *Anderson Wadley, B., Brown, L., & Williams, Q. (2023). “It’s a matter of not knowing”: Exploring Black first-gen women administrators’ career socialization and preparation. *Journal of Diversity in Higher Education*. *Advanced online publication*.
<https://doi.org/10.1037/dhe0000507>

19. *Li, C., *Andrzejak, S., Jones, R., **Williams, B. M.,** & Moore, J. X. (2023). Investigating the association between educational attainment and allostatic load with risk of cancer mortality among African American women. *BMC Women’s Health*, 24(448). <https://doi.org/10.1186/s12905-023-02529-3>

18. **Williams, B. M.,** & McCloud, L. (2023). “Just breathe:” Black women faculty negotiating joy in academia. *The Vermont Connection*, (44)1, 248–265.
<https://scholarworks.uvm.edu/tvc/vol44/iss1/26>

17. **Williams, B.** (2023). “It’s just my face:” Workplace policing of Black professional women in higher education. *Journal of Women and Gender in Higher Education*, 16(2), 67–89.
<https://doi.org/10.1080/26379112.2023.2172730>

16. **Williams, B. M.,** Collier, J. N., *Anderson Wadley, B., *Stokes, T, & *Coghill, K. B. (2022). “Should I straighten my hair?” Narratives of Black college women with natural hair. *Journal of Women and Gender in Higher Education*, 15(2), 134–156.
<https://doi.org/10.1080/26379112.2022.2067861>

15. **Williams, B. M.,** *Laurent, C., *Chawla, R., & Moore, J. X. (2022). Examining educational attainment and allostatic load in non-Hispanic Black women. *BMC Women’s Health*, 22(75). <https://doi.org/10.1186/s12905-022-01641-0>

14. **Williams, B. M.,** & *Thompson, D. (2022/2024). HIV/AIDS-related research in U.S. higher education journals: A content analysis. *Journal of Diversity in Higher Education*, 17(2), 129–140. <https://doi.org/10.1037/dhe0000389>

13. Brown, L., **Williams, B. M.,** & Williams, Q. (2021/ 2023). Melanin messages: Black college women’s experiences and reflections on navigating colorism. *Journal of Diversity in Higher Education*, 16(4), 457–470.
<https://doi.org/10.1037/dhe0000347>

12. **Williams, B. M.,** & *Bedell Anderson, W. (2021). Exploring evolving notions of supervision in higher education and student affairs. *New Directions for Student Services*, 2021(175), 9–18. <https://doi.org/10.1002/ss.20392>

11. **Williams, B. M., & Davis, T. J.** (2021). Advancing the intentional praxis of supervision in student affairs. *New Directions for Student Services*, 2021(175), 83–90. <https://doi.org/10.1002/ss.20399>
10. **Williams, B. M., & Martin, G.** (2021). Exploring the rhetoric of social class among first-generation, low-income college students. *Higher Education Research and Development*, 41(6), 2094–2107. <https://doi.org/10.1080/07294360.2021.1967885>
9. **Williams, B. M., Williams, Q. & *Smith, C.** (2021). How social class identity influences students' leadership and advocacy development. *New Directions for Student Leadership*, 2021(169), 69–76. <https://doi.org/10.1002/yl.20422>
8. Linder, C. Grimes, N., **Williams, B. M.**, Lacy, M., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *Review of Higher Education*, 43(4), 1017–1040. <https://doi.org/10.1353/rhe.2020.0029>
7. Williams, Q., **Williams, B. M.**, & Brown, L. (2020/2022). Exploring Black girl magic: Identity development of Black first-gen college women. *Journal of Diversity in Higher Education*, 5(4), 466–479. <https://doi.org/10.1037/dhe0000294>
6. Martin, G. L., **Williams, B. M.**, Green, B., & Smith, M. J. (2019). Reframing activism as leadership. *New Directions for Student Leadership*, 2019(161), 9–24. <https://doi.org/10.1002/yl.20317>
5. Whitehead, M. A., Smith, M. J., **Williams, B. M.**, & McDaniel, B. N. (2019). A document analysis examining the experiences of Muslim international college students at a public University in the U.S. south. *College Student Affairs Journal*, 37(2), 198–212. <https://doi.org/10.1353/csaj.2019.0015>
4. **Williams, B. M., & Cokley, R.** (2019). #GhanaTaughtMe: Graduate study abroad shifting two Black American educators' perceptions of teaching, learning, and achievement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 227–244. <https://doi.org/10.28945/4424>
3. Martin, G. L., Smith, M. J., & **Williams, B. M.** (2018). Reframing deficit thinking on social class. *New Directions for Student Services*, 2018(162), 87–93. <https://doi.org/10.1002/ss.20264>
2. Martin, G. L., **Williams, B. M.**, & Reynolds, C. Y. (2018). Understanding social class as identity. *New Directions for Student Services*, 2018(162), 9–18. <https://doi.org/doi:10.1002/ss.20258>

1. Means, D. R., Collier, J., Bazemore-James, C., **Williams, B. M.**, Coleman, R., & Anderson-Wadley, B. (2018). ““Keep your spirit aligned”: A case study on Black lesbian, gay, bisexual, and queer students defining and practicing spirituality. *Journal of College Student Development*, 59(5), 618-623. <https://doi.org/doi:10.1353/csd.2018.0057>

ii. Revise/Resubmit, Under Review, and In Progress

5. Bonner, C. P., Dixon Diallo, D., Smith, A., Cox, E., Browne, F., Hairston, I., Jackie Mungo, J., Chandler, R., **Williams, B. M.**, Spears, C., Roberts, S. Driffin, A., Anderson Hill, M., Sharpe, J. D., Malmin, N., Monger, M. L., Hull, K. J., McKinley Beach, L., Howard, B. N., Wechsberg, W. (Revise and Resubmit Under Review). PrEParing Providers for Black Women: Evaluation of an Online, Interactive Training to Support PrEP Provision among Black Cisgender Women in the South.
4. **Williams, B. M.**, Devost, A., Herrera, V., & Shelly, L. (Under Review). “I was already not valuable:” Black women administrators navigating institutional betrayal.
3. Robinson, M., **Williams, B. M.**, Aidoo-Frimpong, G, Blockett, R.A., Lowery, C. Sandoval-Rosario, M., & Chandler, R. (Under Review). “I don’t really know much about PrEP:” Examining Black HBCU Women’s Pre-Exposure Prophylaxis Knowledge and Awareness.
2. **Williams, B. M.**, Williams, M. S., & Adelson, L. (In Progress). “You are taking advantage of my selflessness:” Black women administrators’ pay inequality and un(der)employment experiences.
1. **Williams, B. M.**, & Lane, T. B. (In Progress). Teetering on the Precipice of Financial Ruin: The Price Black Women Pay for Careers in Academia.

iii. Edited Journal Issues

2. Davis, T. J., & **Williams, B. M.** (Eds.) (2021). Supervision in student affairs: Approaches and tensions in today’s workplaces [Special issue]. *New Directions for Student Services*, 2021(175).
1. Martin, G. L., Linder, C., & **Williams, B. M.** (Eds.) (2019). Leadership learning through student activism [Special issue]. *New Directions for Student Leadership*, 2019(161).

D. BOOKS

i. Edited Books

2. **Williams, B. M.** (Ed.). (Under Review). A Degree Isn't Enough: Necropolitics and Precarity as Impeding Forces to Higher Education Advancement.
1. **Williams, B. M.** & Robinson, M. (Eds.) (Under Review). All We Got is We and Us: Black American Women and the Fight for PrEP.

ii. Chapters in Books

9. Ardoin, S., Goodman, A., & **Williams, B. M.** (2024). It takes more than money: Nuancing social class in sorority and fraternity life. In P. Biddix, M. L. Miranda, & P. A. Sasso (Eds.), *Affirming identity, advancing belonging, and amplifying voice in sororities and fraternities* (pp. 329–346a). Information Age Publishing.
8. Ashlee, A., & **Williams, B. M.** (2024). Transforming the professoriate by leaning into the liminality of caregiver faculty status. In S. Ardoin, T. Shalka, K. McGuire, G. Parker, & C. García-Louis (Eds.), *Creating space for ourselves as minoritized and marginalized faculty: Narratives that humanize the academy* (pp. 34–44). Routledge.
7. **Williams, B. M.**, & Newton, L. (2023). And still we made it: Narratives of success, educational attainment, and opportunity. In L. Patton-Davis, R. Farmer-Hinton, I. Rivers, & J. Lewis (Eds.), *Re-authoring savage inequalities: Counter-narratives of striving and success in urban education* (pp. 231–244). SUNY Press.
6. **Williams, B. M.**, Hotchkins, B., & Evans, M. (2022). The permeation of whiteness in student leadership organizations. In Z. Foste & T. Tevis (Eds.), *Critical whiteness praxis in higher education: Considerations for the pursuit of racial justice on campus* (pp. 188–204). Stylus.
5. **Williams, B. M.**, & Collier, J. N. (2022). Citations are currency: How #CiteASista leverages online platforms to center Black womxn. In B. Turner-Kelly & S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academics* (pp. 100–116). Routledge.
4. Robinson, T., & **Williams, B.** (2021). Still retaining each other: Black women building community through social media and other digital platforms. In L. Patton-Davis, V. Evans-Winters, & C. Jacobs (Eds.), *Investing in the educational success of Black girls & women* (pp. 258–275). Stylus.
3. Stewart, T. J., & **Williams, B. M.** (2019). Nuanced activism: A matrix of resistance. In A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. McGuire

(Eds.), *Rise up! Activism as education* (pp. 201–223). Michigan State University Press.

2. Hagood, T. C., Norman, N. J., Park, H., & **Williams, B. M.** (2018). Playing with learning and teaching in higher education: How does reacting to the past empower students and faculty? In C. E. Watson & T. C. Hagood (Eds.), *Playing to learn with reacting to the past* (pp. 159–192). Palgrave Macmillan.
1. Hagood, T. C., Watson, C. E., & **Williams, B. M.** (2017). Reacting to the past: An introduction to its scholarly foundation. In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 1–16). W. W. Norton.

E. BOOK AND MEDIA REVIEWS, NON-REFEREED PUBLICATIONS, AND PUBLIC SCHOLARSHIP

i. Book and Media Reviews

3. *Herrera, V. K., *Walters, G. E., & **Williams, B. M.** (2022). Charmed: Unpacking a witchy portrayal of students' college navigation experiences [Media review]. *Journal of Campus Activities Practice and Scholarship*, 4(2), 58–64. <https://doi.org/10.52499/2022012>
2. *Wright, M., *Herrera, V., & **Williams, B.** (2021/2022). Identity-conscious supervision in student affairs: Building relationships and transforming systems [Book review: R. Brown, S. Desai, & C. Elliott]. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2021.1892706>
1. **Williams, B. M.**, & Martin G. (2019). Grown-ish [Review of the series]. *Journal of Student Affairs Research and Practice*, 56(3), 358–360. <https://doi.org/10.1080/19496591.2018.1506797>

ii. Non-Refereed Publications

5. 21st Century Task Force. [**Williams, B. M.**] (2022). Report on 21st century employment in higher education. ACPA College Student Educators International.
4. **Williams, B. M.**, *Cuna, G., & *Kane, L. (2022/2023). “Can’t you just do it all?” Shifting demographics and expectations in student affairs. *ACPA Developments*, 19(4). <https://developments.myacpa.org/cant-you-just-do-it-all-shifting-demographics-and-expectations-in-student-affairs-cuna-kane-williams/>
3. **Williams, B. M.**, *Herrera, V. K., & *Bedell Anderson, W. (2022/2023). “My body, my choice:” The campus abortion debate in post-Roe America. *ACPA Developments*, 19(4). <https://developments.myacpa.org/my->

body-my-choice-the-campus-abortion-debate-in-post-roe-america-williams-herrera-anderson/

2. **Williams, B. M.** (Ed.). (2017, March). *Trends and issues in academic support: 2016-2017*. ACPA: College Student Educators International.
1. Clodius, C., **Williams, B. M.**, & Savoie, E. (2014, April). LLCs: Learning from our neighbors. *GLACUHO Trends Spring 2014*.
https://issuu.com/glacuhocmc/docs/201404_trends_spring

iii. Public Scholarship

33. **Williams, B. M.** (2025, April 1). Op-Ed: Tamar Braxton Is Taking PrEP. Her Decision Is Redefining Sexual Health For Black Women. *Essence Magazine*. <https://www.essence.com/lifestyle/tamar-braxton-prep-op-ed>.
32. **Williams, B. M.** (2024). Week 7: Misinformation & Culture Wars - HIV/AIDS Guest Lecture. University of Vermont Honors College: HCOL 1000. Brightspace.uvm.edu.
31. **Williams, B. M.**, Bromfield, T., Chase, N., & Morales, A. (2024, June 6). *Life of a first-gen #SAPro* [Featured speaker]. The Placement Exchange (TPE) Rap Sessions.
30. **Williams, B. M.** (2024, April 26). "From research to community work" [Keynote speaker]. Texas A&M-Commerce Graduate Student Symposium Series.
29. **Williams, B. M.** (2023, November 5). *Promise, power, and possibilities: (Re)Conceptualizing student affairs practice in perilous times* [Featured speaker]. Southern Association for College Student Affairs (SACSA).
28. **Williams, B. M.** (2023, October 23). *Unlocking the promise of PrEP and the future of PrEP* [Podcast]. Clinical Care Options.
<https://clinicaloptions.com/CE-CME/infectious-disease/hiv-prep-promise-and-future/18115-26271>.
27. **Williams, B. M.** (2023, October 11). *PrEP today: An HIV prevention revolution* [Podcast]. Clinical Care Options. <https://clinicaloptions.com/CE-CME/infectious-disease/hiv-prep-revolution/18115-26091>.
26. **Williams, B. M.** (2023, August 30). *What do you MEME? Leveraging equity, diversity, and inclusion for student success* [University convocation keynote]. University of Wisconsin-Parkside.
25. Blackstock, O., Irie, W., & **Williams, B. M.** (2023, August 10). *A focus on cisgender women: Paths forward in PrEP* [Co-faculty]. Clinical Care

Options. <https://clinicaloptions.com/CE-CME/infectious-disease/prep-barriers-in-cisgender-women/17531-25528>

24. Spears, C., **Williams, B. M.**, & Bonner, C. (2023, August 8). *Black women researchers and PrEP* [Co-presenter]. NASTAD Webinar Series. <https://youtu.be/EcZcDouodh8>
23. **Williams, B. M.** (2023, August 8). *PrEP talks: Uptake in cisgender women* [Podcast]. Clinical Care Options. <https://clinicaloptions.com/CE-CME/infectious-disease/prep-talks-cisgender-women/17531-25460>
22. **Williams, B. M.** (2023, June 27). *Sex positivity virtual roundtable* [Panelist]. AIDS United, United States of America. <https://www.youtube.com/live/L6858Vx-PbQ?feature=share>
21. **Williams, B. M.** (2023, June 26). *I got all my cis-ters with me: PrEP access and uptake among cisgender women*. Clinical Care Options. <https://clinicaloptions.com/CE-CME/infectious-disease/hiv-prep-for-cisgender-women/17531-25172/viewactivity>
20. **Williams, B. M.**, Breeden, R., Griffin, K. & Davis, T. J. (2023, April 20). *Equity at work? A virtual summit on retention, attrition, and bullying in academia* [Host & panelist]. University of Vermont.
19. **Williams, B. M.** (2022, May 25). *Building a strong HIV workforce through racial equity* [Panelist]. AIDS United, United States of America. https://www.youtube.com/watch?v=uOWF_dOpGtY
18. **Williams, B. M.**, Porter, C., Wallace, M., Howard, L., & Shelton, L. J. (2023, April 20). *Identity development theory virtual summit* [host & facilitator]. St. Cloud State University.
17. **Williams, B. M.** (2022, February 4). *Catching up with Black women's health imperative ahead of national Black HIV/AIDS awareness day* [panelist]. AIDS United, United States of America. <https://www.instagram.com/tv/CZkXQADoIcn/>
16. **Williams, B. M.** (2021, November 12). Everything feels Impossible, but we educators keep going for our students. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/everything-feels-impossible-but-we-educators-keep-going-for-our-students>
15. **Williams, B. M.** (2021, August 12). Who do we consider expendable when it comes to COVID-19 and schools? *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/who-do-we-consider-expendable-when-it-comes-to-covid-19-and-schools>

14. **Williams, B. M.** (2021, June 17). A reckoning of systemic racism and U.S. history is long overdue. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/a-reckoning-of-systemic-racism-and-us-history-is-long-overdue>
13. **Williams, B. M.** (2021, May 26). Schools must stop over-policing and pushing out black girls. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/schools-must-stop-over-policing-and-pushing-out-black-girls>
12. **Williams, B. M.** (2021, February 16). Boost opportunities for the Amanda Gorman's at under-resourced schools. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/boost-opportunities-for-the-amanda-gormans-at-under-resourced-schools>
11. **Williams, B. M.,** Duran, A., Cho, K., & Davis, C. (2021, January 13). Building your brand in higher education [Twitter chat]. AERA Division J Graduate Network.
10. **Williams, B. M.** (2020, July 27). *Mental health, misogyny, and Meg Thee Stallion*. Chloe Across America Web-show.
9. **Williams, B. M.,** & Collier, J. (2019, October 3). #CiteASista (Season 1, No. 12) [Audio podcast episode]. Black Womyn Voices Podcast. <https://soundcloud.com/blkwomynvoices/cite-a-sista>
8. Martin, G., & **Williams, B. M.** (2019, July 22). *NDSL: Leadership and activism* (No. 62) [Audio podcast episode]. On J. M. Day [host] NASPA Leadership Podcast. <https://podcast.app/ndsl-leadership-and-activism-e65155929/>
7. **Williams, B. M.** (2019, June 27). More Black women should join the journey to PrEP. *Black Health Matters*. <https://blackhealthmatters.com/more-black-women-should-join-the-journey-to-prep/>
6. **Williams, B. M.** (2016, June). Dear career services colleagues: An #OpenLetter. *The Student Affairs Collective*. <https://studentaffairscollective.org/dear-career-services-colleagues-openletter>
5. **Williams, B. M.** (2015, December). Don't supervise us the same: Intersectionality in positions of leadership. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/coalition-womens-identities/blog/dont-supervise-us-same-intersectionality-positions>

4. **Williams, B. M.** (2015, June). Drawing connections: Academic advising in housing & residence life. *ACPA: College Student Educators International—Commission for Academic Support in Higher Education Blog*. <http://www.myacpa.org/entity/commission-academic-support-higher-education/blog/drawing-connections-academic-advising>
3. **Williams, B. M.** (2015, May), “Lean in, but not too far:” A reflection on perceptions of “competitive” women. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/%E2%80%9CClean-in%E2%80%9D-not-too-far-reflection-perceptions-%E2%80%9Ccompetitive%E2%80%9D>
2. **Williams, B. M.** (2014, November). The changing faces of leadership: Social class, opportunity, and women of power. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/changing-faces-leadership-social-class-opportunity-and-women>
1. **Williams, B. M.** (2014, October). In defense of student affairs or just defensive. *The Student Affairs Collective*. <https://studentaffairscollective.org/in-defense-of-student-affairs-or-just-defensive>

F. REFEREED CONFERENCE PRESENTATIONS, INVITED TALKS, KEYNOTES, FACILITATION, AND CAMPUS TALKS

i. Refereed Conference Presentations

72. **Williams, B.**, O'Brien, C., Anderson, B., Mackevicius, C., Dolan, C.V., & Emmanuel, J. (2025, November 15). Examining Institutional Biases in Ten Years of Highly Rejective Education Journal Publications. In *Scratches in the Patina: Interrogating the Production and Validation of Faculty Scholarship in Higher Education*. Annual meeting of the Association for The Study of Higher Education, Denver, CO, United States. (Forthcoming)
71. Anderson, B., Evans, M. Mackevicius, C., & **Williams, B. M.** (2025, November 14). This Isn't New: A Historical Analysis of Black Professionals' Workplace Experiences to Contextualize Today's Landscape. In *A Poisoned Well: Workplace Climate and the Black Higher Education Professional*. Annual meeting of the Association for The Study of Higher Education, Denver, CO, United States. (Forthcoming)

70. **Williams, B. M.** (2025, November 13). The Arc of Our Faculty Careers?: Navigating Mid-Career as Faculty of Color. Organizer: S. Hurtado. Moderator: D. Palmer. Panelists: Hurtado, S., McCloud, L., Nguyen, M. & Williams, B. Annual meeting of the Association for The Study of Higher Education, Denver, CO, United States. (Forthcoming)
69. **Williams, B. M.** (2025, April 12). What's the Sweet Spot? Unveiling the Potential Hidden Benefits of PrEP. Moderator: T. Evans Cooper; Panelists: Sabec, R., Gilmore, D. R., Williams, B. Annual Meeting of the Biomedical HIV Prevention Summit, Atlanta, GA, United States.
68. **Williams, B. M.,** Castro, C., & Shelly, L. R. (2025, January 5). (D)efinitely (E)arned (I)t: Black Women Scholars Engaging in DEI in Perilous Times [Scholarly Symposium]. Annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States.
67. **Williams, B. M.** (2024, November). “Atlanta Has the Highest Rates of AIDS”: Black College Women’s Perceptions of HIV/AIDS [Paper Symposium]. Annual meeting of the Association for The Study of Higher Education, Minneapolis, MN, United States.
66. **Williams, B. M.** (2024, September). Sisterhood & Solidarity Networks in the Southern HIV Response [Symposium]. In M. Hill [Coordinator], R. Chandler, N. Smith-Bankhead, C. Spears, & B. Williams. Annual meeting of the United States Conference on HIV/AIDS, New Orleans, LA, United States.
65. **Williams, B. M.** (2024, April). “I felt like a mammy:” Black women administrators navigating institutional betrayal. In C. Boatswain [Chair], B. Williams, B. Robertson, & M. Y. Taylor [Presenters], *Hear our voices: Black feminist articulations of systemic oppression and organizational failure at HWIs* [Paper symposium]. Annual meeting of the American Education Research Association, Philadelphia, PA, United States.
64. **Williams, B. M.,** (2024, January 5). *Succeeding in academe, but at what costs? Black women’s retrospectives* [Symposium]. Annual meeting of the Hawaii International Conference on Education, Kona, HI, United States.
63. **Williams, B. M.** (2023, April 15). The danger of a single story: PrEParing Black college women in the fight against HIV/AIDS. In *Excellence in education research: Early career scholars and their work* [Poster]. Annual meeting of the American Education Research Association, Chicago, IL, United States.

62. **Williams, B. M.** (2023, April 3). *The promises and perils of intersectionality: A journal of women and gender in higher education author panel* [Applied research presentation]. Annual meeting of NASPA: Student Affairs Administrators in Higher Education, Boston, MA, United States.
61. **Williams, B. M.** (2023, March 28). *Teaching Black: Pedagogical lessons from Black faculty in HESA programs* [Symposium panelist]. Coordinator: L. McCloud; Moderator: D. Johnson; Panelists: L. McCloud, C. Hall, W. Okello, T. Stewart, & B. Williams. Annual meeting of ACPA: College Student Educators International, New Orleans, LA, United States.
60. **Williams, B. M. & Davis, T. J.** (2023, January 6). *Unpacking contemporary issues in supervision in higher education and student affairs workplaces* [Applied research presentation]. Annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States.
59. **Williams, B. M. & Shelly, L. R.** (2023, January 5). *Believe Black women: Unpacking trends and exploring strategies for Black women and girls' (post)secondary education success* [Symposium]. Annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States.
58. **Williams, B. M.** (2022, April 23). *Research dangerously: A scholarship of consequence and pushing barriers in educational research and praxis* [Symposium panelist]. Moderators: C. Porter & R. Breeden (Facilitator); Panelists: T.J. Stewart (Coordinator), S. Hurtado, B. Williams, & A. Huerta. Annual meeting of the American Education Research Association, San Diego, CA, United States.
57. **Williams, B. M.** (2022, April 21). *Critical whiteness praxis in higher education* [Symposium panelist]. Moderators: T. Tevis (Coordinator) & Z. Foste; Panelists: A. Duran, B. Williams, M. Ozias, & T. Guida. Annual meeting of the American Education Research Association, San Diego, CA, United States.
56. **Williams, B. M.** (2022, March 7). *Critical approaches to deconstructing whiteness on campus* [Applied research panelist]. Coordinators: Z. Foste & T. Tevis; Panelists: A. Duran, C. Garcia, B. Hotchkins, R. Jackson, A. Lange, W. Okello, & B. Williams. Annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.
55. **Williams, B. M., Ardoin, S., & Goodman, M.** (2022, March 7). *Centering social class consciousness in sorority and fraternity life* [Sponsored applied research presentation]. Annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.

54. **Williams, B. M.** (2022, March 7). *Leadership learning through a social class lens* [Applied research presentation panelist]. Coordinator: S. Ardoin, Panelists: A. Lozano, b. martinez, D. Pierre, A. Bitton, & **B. Williams**. Annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.
53. **Williams, B. M.,** & Shelly, L. R. (2022, January 5). *It takes more than magic: 2020s considerations for supporting Black women and girls in education* [Symposium presentation]. Annual meeting of the Hawaii International Conference on Education, Kona, HI, United States.
52. Clayton, A., Davis, T. J., & **Williams, B. M.** (2022, January 4). Advancing institutional initiatives: Faculty engagement in diversity, equity, justice, and inclusion [Applied research presentation]. Annual meeting of the Hawaii International Conference on Education, Kona, HI, United States.
51. **Williams, B. M.** (2021, November 8). *I have a career I can't afford to start: Examining post-doctoral Black women's academic precarity in student affairs and higher education* [Paper presentation]. Annual meeting of NASPA: Student Affairs Educators International Region IV-E Conference, Minneapolis, MN, United States.
50. **Williams, B. M.,** Cruz, Y., Anderson, B., & Stewart, T. J. (2021, November 3). *#DiversityIsOverParty: Exploring a decade of publicized BIPOC terminations and reprimands in higher education* [Paper presentation]. Annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
49. **Williams, B. M.** (2021, October 29). *Black college women and HIV: The fight to end the epidemic continues* [Roundtable presentation]. Annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
48. **Williams, B. M.** (2021, October 29). *Towards a theory of 'assumed Black identity racial expertise' in higher education* [Roundtable presentation]. Annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
47. **Williams, B. M.** (2021, January). "No, I don't know your parents:" *Revisiting the experiences of women of color administrators on campus* [Panel moderator]. Panelists: C. Bazemore-James, S. Labor, A. Cottledge, & H. Lou. Panel. 12th annual St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
46. **Williams, B. M.,** & Garcia, C. (2020, November). *Amplifying impact: Navigating social media* [Workshop presentation]. Annual meeting of

the Association for the Study of Higher Education, New Orleans, LA, United States. (Virtual)

45. **Williams, B. M., & *Carter, M.** (2020, April). *“My broke ain’t your broke?” Social class differences in higher education* [Applied research presentation]. St. Cloud State University: Spring Leadership Institute, St. Cloud, MN, United States. *Canceled due to COVID-19.
44. Garvey, J. & **Williams, B. M.** (2020, March). *Examining PrEP, PEP, and TasP for HIV prevention among students* [Applied research presentation]. Annual meeting of ACPA: College Student Educators International, Nashville, TN, United States. (Sponsored)
43. **Williams, B. M.** (2020, January). *Play your sport; Take some naps; Fight the power, but don’t forget to graduate* [Applied research presentation]. St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
42. **Williams, B. M., & *Thompson, D.** (2020, January). *Exploring and combatting social class inequality on campus* [Applied research presentation]. St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
41. **Williams, B. M.** (2019, November). *Still retaining each other: Black women building community through digital platforms* [Symposium panelist]. Moderator: F. Commodore; Panelists: A. Adams, S. Fries-Britt, B. Turner-Kelly, L. McCloud, B. Williams & T. Robinson (coordinator). Annual meeting of the Association for The Study of Higher Education, Portland, OR, United States.
40. Wallace, J., Whitehead, M., Williams, Q., Breeden, R., Bostic, D., & **Williams, B. M.** (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs* [Panel presentation]. Annual meeting of the Southern Association for College Student Affairs, Raleigh, NC, United States.
39. **Williams, B. M.** (2019, October). *“Yes, I’m in charge:” Experiences of women of color administrators on campus* [Panel moderator]. Panelists: C. Bazemore-James, P. Palmer, S. Labor, A. Cottledge, & H. Lou. Annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States. (Sponsored)
38. **Williams, B. M.** (2019, October). *#LeadershipFails: The impact of institutional betrayal on Black women’ administrators’ attrition* [Applied research presentation]. Annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States.

37. Fulford, M., Smith, M., & **Williams, B. M.** (2019, March). *Identifying and assessing co-curricular learning in pharmacy students* [Applied research presentation]. Annual meeting of ACPA: College Student Educators International, Boston, MA, United States.
36. **Williams, B. M.**, Elkins, B., Lange, A., Stewart, T. J., Evans, M., & Smith, M. (2019, March). *Leadership learning through activism* [Research panel presentation]. Annual meeting of ACPA: College Student Educators International, Boston, MA, United States.
35. **Williams, B. M.** (2018, November). *#WokeDocStudents and faculty socialization: Differentiated risks in public scholarship* [Symposium presentation]. Annual meeting of the Association for The Study of Higher Education, Tampa, FL, United States.
34. **Williams, B. M.**, & Cokley, R. (2018, November). *#GhanaTaughtMe: Reimagining U.S. higher education through Ghanaian study abroad* [Roundtable presentation]. Annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
33. Smith, M., **Williams, B. M.**, Wallace, J., Dunn, L., & Hernandez, E. (2018, November). *Prepare and pivot: Balancing your graduate school "plan" with emerging opportunities* [Panel presentation]. Annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC, United States.
32. Martin, G., & **Williams, B. M.** (2018, November). *Exploring the rhetoric of social class among first-generation, low-income college students* [Paper presentation]. Annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
31. **Williams, B. M.** (2018, March). *"It's just my face:" Black women's career-development & supervision experiences* [Applied research presentation]. Annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
30. Martin, G., Elkins, B., Ardoin, S., Trolan, T., Soria, K., **Williams, B. M.**, & Smith, M. (2018, March). *Exploring social class as identity* [Research panel presentation]. Annual meeting of ACPA: College Student Educators International, Houston, TX, United States.
29. **Williams, B. M.**, & Stewart, T. J. (2018, March). *Activism is for white people: Introducing the matrix of resistance* [Applied research presentation]. Annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)

28. **Williams, B. M., & Cokley, R.** (2018, March). *#GhanaTaughtMe: Decolonizing learning, teaching, and achievement through global Black contexts* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
27. **Williams, B. M., Whitehead, M., Smith, M., & McDaniel, B.** (2018, March). *A #TravelBan?!: Muslim international student experiences in the U.S. South* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
26. **Williams, M., & Williams, B. M.** (2018, March). *#StartWithI: Engaging resistance & activism as higher education professionals* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
25. **Williams, B. M.** (2017, November). *Re-authoring savage inequalities: Narratives of higher education achievement and success* [Symposium presentation]. Annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
24. **Williams, B. M., & Stewart, T. J.** (2017, November). *#DiversityGottaGoParty? Federal & state funding implications for curriculum design & academic freedom* [Roundtable presentation]. Annual meeting of the Association for the Study of Higher Education, Houston, TX, United States. (CEP Pre-Conference)
23. **Linder, C., Williams, B. M., Lacy, M., Parker, B., & Grimes, N.** (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence* [Paper presentation]. Annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
22. **Karikari, S., McCloud, L., Williams, B. M., Anderson, D., & Jones, S.** (2017, November). *The role of sister circles in African American women doctoral student success* [Roundtable presentation]. Annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
21. **Smith, M., & Williams, B. M.** (2017, October). *For better or worse? Effective rubric use in student affairs* [Applied research presentation]. Annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.

20. **Williams, B. M., Williams, Q., & Andrews, L.** (2017, October). *Career development experiences of first-generation Black professional women in student affairs and higher education in "And we rise up: Black women's personal, professional & racial identity development in higher education* [Paper presentation]. Annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
19. **Williams, B. M.** (2017, October). *#StopHelicopterSupervision2k17: Policing of Black professional women who "don't want to come off as 'boisterous', 'loud', and 'lazy.'"* [Applied research presentation]. Annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
18. **Williams, B. M., Williams, Q., Andrews, L., Williams, M., & Whitehead, M.** (2017, October). *What will I wear today? Misogynoir, homoantagonism, & anti-Blackness in "professional dress"* [Panel presentation]. Annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
17. **Williams, B. M.** (2017, March). *Everyone supports strong Black women, until we actually show up* [ACPAXPechaKucha presentation]. Annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.
16. **Williams, B. M., Karikari, S., McCloud, L., Jones, S., & Anderson, D.** (2017, March). *#Sister PhD: Lessons from year two* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.
15. **Williams, B. M., & Collier, J.** (2017, March). *#CiteASista: A framework for reimagining digital counterspaces* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States. (Sponsored)
14. **Karikari, S., Williams, B. M., McCloud, L., Jones, S., & Anderson, D.** (2017, March). *#Sister PhD: Lessons from year two* [Applied research presentation]. Annual meeting of the NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX, United States.
13. **Williams, B. M., & Collier, J.** (2016, November). *#CiteASista: A guide for reimagining & operationalizing digital counterspaces in a social media world* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (1st Place Award)

12. **Williams, B. M., & Andrews, L.** (2016, November). *From #TeacherBae to what can I wear today?: Body image, attire, & workplace norms* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (2nd Place Award)

11. **Williams, B. M.** (2016, March). *ACPAXPechaKucha: Moving beyond identity development: Why #DigitalActivismMatters* [ACPAXPechaKucha presentation]. Annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.

10. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B. M.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students* [Applied research presentation]. Annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.

9. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B. M.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students* [Applied research presentation]. Annual meeting of the NASPA: Student Affairs Administrators in Higher Education, Indianapolis, IN, United States.

8. Francis, A., & **Williams, B. M.** (2015, November). *The campus is flat: Contemporary issues in international student and staff engagement* [Applied research presentation]. Annual annual meeting of the Georgia College Personnel Association, Athens, GA, United States. (1st Place Award)

7. **Williams, B. M., & Francis, A.** (2015, November). *Coming into allyship: Best practices for aspiring LGBTQIA allies* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

6. Linder, C., Andrews, L., Bazemore-James, C., Rentschler, J., Smith, T. **Williams, B. M., & Williams, Q.** (2015, November). *Journeys to doctoral work* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

5. **Williams, B. M., & Witt, C.** (2015, November). *When students become colleagues: A roundtable discussion on career transitions into professional practice* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Athens, GA, United States.

4. **Williams, B. M., & Witt, C.** (2015, March). *Navigating student activism* [Applied research presentation]. Annual meeting of ACPA: College Student Educators International, Tampa, FL, United States.
3. **Williams, B. M.** (2015, February). *Campus housing as healthcare: Contributing to the support, safety, and solitude of LGBTQIA students* [Applied research presentation]. Annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.
2. **Williams, B. M.** (2014, October). *Preferred gender What?!: Gender neutrality in campus housing practices* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States.
1. **Williams, B. M., & Witt, C.** (2014, October). *From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age* [Applied research presentation]. Annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States. (1st Place Award).

ii. Invited Talks, Keynotes, and Facilitation

44. **Williams, B. M.** (2024-2025). ProvideHER ECHO Series [Invited Facilitator and Core Faculty]. The Fenway Institute. Boston, MA, United States.
43. **Williams, B. M.** (2024, November 8). Reimagining the Academy through Manuscript Writing [Invited Speaker]. Association for the Study of Higher Education's Council on Ethnic Participation's Mentor-Protégé Program. Minneapolis, MN, United States.
42. **Williams, B. M.** (2024, February 29). "*Comfortable in my skin:*" *Beauty norms, standards, and expectations among Black college women* [Invited panelist]. 5th Annual Harris-Stowe State University Psychological Sciences Symposium (Mirror, Mind, and Body: African American Perspectives on Beauty), St. Louis, MO, United States.
41. **Williams, B. M., & Cobb, A.** (2023, December 6). Pleasure, Prevention, & PrEP [Invited Facilitators]. Annual Meeting for the Center for Sex Education National Sex Education Conference. Atlantic City, New Jersey, United States.
40. **Williams, B. M.** (2023, April 13). "Whatcha gonna do when they come for you?" Defending yourself from haters, racists, and trolls" [Invited panelist]. Annual meeting of the American Education Research Association (Division J Graduate Session), Chicago, IL, United States.

39. **Williams, B. M.** (2023, March 26). ACPA 23 Opening: *On Mattering in Student Affairs* [Keynote]. Annual Meeting for ACPA: College Student Educators International. New Orleans, LA, United States.
38. **Williams, B. M.** (2023, January 11). *The Sister's Circle: An Inaugural Fireside Chat with Dr. Brit Williams* [Facilitation and workshop presentation]. University of Hawaii, Manoa, Honolulu, HI, United States.
37. **Williams, B. M., & Smith, J.** (2023, January 3). *Differentiated instruction 101: Theory & practice* [Facilitation and workshop presentation]. The Madeira School, McLean, Virginia, United States.
36. **Williams, B. M.** (2022, October 24). *Critical approaches to deconstructing whiteness on campus* [Panelist]. Coordinators: T. Tevis & Z. Foste; Panelists: C. Beatty, W. Okello, M. Whitehead, & B. Williams. ACPA: College Student Educators International online scholarly repository (ACPA2Go), Washington, D.C., United States.
35. **Williams, B. M.** (2022, June 17). *Leveraging Anti-Racism on Campus: Considerations for Teaching and Advising* [Facilitation and workshop presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
34. **Williams, B. M.** (2022, June 16). *Leveraging Anti-racism in the Classroom and Advising: Considerations for Teaching and Learning* [Facilitation and workshop presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
33. **Williams, B. M.** (2022, April 25). *Levering your professional knowledge in publications and presentations as women of color* [Professional development workshop presented to enrollment management staff]. California State Polytechnic University in Humboldt, Arcata, CA, United States.
32. **Williams, B. M.** (2022, April 13). *Beyond equity 2030: (Re)imagining our individual and collective contributions to inclusion on campus*. Workshop presented to student affairs staff at Rochester Community and Technical College as part of their "Food for Thought" professional development series in Rochester, MN, United States.
31. **Williams, B. M.** (2022, March 31). *Facilitating equity centered classrooms: tools for every educator*. Pedagogical workshop presented to faculty at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.

30. **Williams, B. M.** (2022, March 31). *Justice not just us: Why we all play a role in justice work*. Skill-building workshop presented to students at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.
29. **Williams, B. M.** (2022, March 4). *Women in work, past, present, and future* [Keynote]. University of Wisconsin-Parkside for their Women's History Month kickoff in Kenosha, WI, United States.
28. **Williams, B. M.** (2022, February 8). *HIV/AIDS and college students: Considerations for national Black HIV/AIDS awareness day*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for Black History Month in Gettysburg, PA, United States.
27. **Williams, B. M.** (2022, February 4). *Justice in public health: Engaging research from scholars of color* [Keynote]. University of Minnesota's School of Public Health for the Justice in Public Health speaker series, Minneapolis, MN, United States.
26. **Williams, B. M.** (2021, November 11). *Imposter syndrome or systemic gaslighting*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for first-generation student initiatives and student access programming month in Gettysburg, PA, United States.
25. **Williams, B. M.** (2021, October 28). *Preparing new practitioners: What are our ethical responsibilities and challenges?* [Invited Symposium panelist]. Moderator: R. A. Miller, Panelists: S. B. Marine, S. Ardoyn, R. Phelps-Ward, & B. M. Williams. Annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
24. **Williams, B. M.** (2021, October 22). *Systemic change starts with all of us* [Keynote]. Annual meeting of the Minnesota College Personnel Association (MNACPA).
23. **Williams, B. M.** (2021, September 21). *Be first gen and proud: 10 college navigation tips every first gen student should know* [Keynote]. College of Saint Benedict & Saint John's University's opening meeting of the Intercultural LEAD fellowship Program.
22. **Williams, B. M.** (2021, June 15). *PrEPared to support women and their sexual health* [Invited panelist]. Moderator: L. McKinley-Beach, Panelists: L. Niles-Carnes, M. Christensen, & B. M. Williams. National Coalition of STD Directors Virtual Summit, Washington, DC, United States.

21. **Williams, B. M.** (2021, June 15). *Creating an anti-racist classroom through teaching and Learning: Leveraging what we learn* [Facilitation and workshops presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
20. **Williams, B. M.** (2021, June 10). *(Re)Considering How Race Shows Up in Class*. [Facilitation and workshops presentation]. Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
19. **Williams, B.** (2021, May 4). *Unpacking pay inequality in higher education contexts* [Paper presentation]. AAUW local branch meeting. American Association for University Women: Racine Branch, Racine, WI, United States. (Virtual)
18. **Williams, B. M.** (2021, April 21). *Push out: The criminalization of Black girls in schools* [Screening and moderated discussion]. Minnesota Council for Children with Behavioral Disorders, Minnesota. (Virtual)
17. **Williams, B. M.** (2021, April 17). *Understanding and leveraging equity knowledge and principles: Tools for new graduates* [Student development presentation]. LeadMN- College Students Connecting for Change's equity speaker series, Saint Paul, MN, United States. (Virtual).
16. **Williams, B. M.** (2021, February 19). *Black table talk: Honoring black his & her story* [Panelist]. Moderator: E. Watts; Panelists: B. Williams, G. Warren, P. Mayowa, J. Harper, & M. Self. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
15. **Williams, B. M.** (2020, November 16). *Maybe she's fine without us, maybe it's institutional betrayal: Unpacking barriers to BIWOC professional retention*. Keynote workshop for the Indigenous Women and Women of Color Symposium with the University of Minnesota Women's Center, Minneapolis, MN, United States. (Virtual)
14. **Williams, B. M.** (2020, November 11). *A BIPOC faculty panel on teaching in higher education* [Workshop presentation]. Community of Scholars Program, University of Minnesota Twin Cities, Minneapolis, MN, United States. (Virtual)
13. **Williams, B. M.** (2020, November 10). *At the Intersections: A conversation with womxn on gender and race* [Keynote]. Salem College: Department of Student Activities, Leadership, and Intercultural Education. Winston Salem, NC, United States. (Virtual)

12. **Williams, B. M.** (2020, October 28). *Black table talk: Academic Black professionals on issues of education, racial justice, equity and Blackness*. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Moderators: E. Watts & J. Locust; Panelists: B. Williams, V. Browne-Boatswaine, M. Sullivan, & E. Grandison. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
11. **Williams, B. M.** (2020, July 18). *How to create change: Leveraging digital activism* [Invited panelist]. East Bay Eclipse Soccer Club, Moraga, CA, United States. (Virtual).
10. **Williams, B. M.** (2019, December 3). *Black women & HIV prevention* [Invited panelist]. Biomedical HIV Prevention Summit, NMAC, Houston, TX, United States.
9. **Williams, B. M.** (2019, November 16). *Transitioning into the profession*. Invited candid conversation host for the ASHE Grads' scholars who lunch: Conversation with newly minted and early career scholars workshop, Association for the Study of Higher Education, Portland, OR, United States.
8. **Williams, B. M.** (2019, September 4). *Emerging approaches to HIV prevention and education among teens and young adults* [Panelist]. Ending the Epidemic...For Whom? HIV Summit panelist for Black Women's Health Imperative, Washington D.C, United States.
7. **Williams, B. M.** (2019, June 29). *PrEP considerations for sexually active Black women* [Panelist]. Ladies Who PrEP Summit in Columbus, GA, Georgia Department of Public Health, Columbus, GA.
6. **Williams, B. M.** (2019, April 13). *PrEP as an HIV prevention strategy for Black women* [Panelist]. Ladies Who PrEP Summit in Savannah, GA, Georgia Department of Public Health, Savannah, GA, United States.
5. **Williams, B. M.** (2018, September 17). *British Black women's contemporary movements toward social justice* [Guest lecturer]. Black London and Bloody Liberation: Social Justice and the City [London Study Abroad Seminar] for Gettysburg College via London, United Kingdom.
4. **Williams, B. M.** (2018, August 8). *Professional school student leadership skills* [Invited workshop presenter]. College of Pharmacy: RX Dawgs Bootcamp series, University of Georgia, Athens, GA, United States.

3. **Williams, B.** (2017, March 3). *Looking back to move forward: Reflections on college decision-making processes and long-term career decisions* [Invited workshop presentation]. James Baldwin Scholars lunch speaker series, Hampshire College, Amherst, MA, United States.
2. **Williams, B. M.** (2017, March 2). *Go where you can grow: Exploring post-graduate career options* [Invited workshop presentation]. Beyond the Div lunch speaker series, Hampshire College, Amherst, MA, United States.
1. **Williams, B. M., & Witt, C.** (2015, February). *Best of GA: From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age* [Applied research presentation]. Annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.

iii. Campus Talks

6. **Williams, B. M.** (2021, April 13). *Making it count-Teaching for good in uncertain times* [Panelist]. Moderator: M. Dando, Panelists: B. Williams, R. Friedensen, & C. Lehman. 3rd annual St. Cloud State University Provost's Summit on Excellence in Teaching & Learning, St. Cloud, MN, United States. (Featured; Virtual)
5. **Williams, B. M.** (2021, April 7). *The personal is political: Exploring identity dualities in justice work* [Panel moderator]. Panelists: K. Scott, B. Carey, T. Yang, T. Barlow, & S. Roberson. Saint Cloud State University: Multicultural Student Services Connected Series, St. Cloud, MN, United States. (Virtual)
4. **Williams, B. M., & Ikegwuonu, E.** (2021, January 30). Black/African American racial identity caucus. Faculty host for identity caucusing at the St. Cloud State University: 2021 Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
3. Dexter, M., **Williams, B. M., & Faris, A.** (2018, March). *"Who or what defines 'normal' to you?" Navigating intersections of privilege and oppression* [Panel presentation]. 13th annual University of Georgia College of Education Diversity, Equity, and Inclusion Conference, Athens, GA, United States.
2. **Williams, B. M.** (2012, June). *Hip hop theories of (in)justice* in Hampshire College Division IV panel, "Chimes of freedom: Musical activism" [Research presentation]. Annual Hampshire College Division IV meeting, Amherst, MA, United States.

1. **Williams, B. M.** (2012, May). *Hip hop pedagogy, American justice, and the Black community* [Research presentation]. Annual meeting of the Hampshire College David Smith Scholars in American Studies Panel, Amherst, MA, United States.

G. Editorial/Advisory Boards and Reviewing Activities

i. Editorial Board Membership

2023–	<i>Journal of Diversity in Higher Education</i>
2018–	<i>College Student Affairs Journal</i>
2022–2025	<i>Journal of First-Generation Student Success</i>
2019–2023	<i>NASPA Journal of Women and Gender in Higher Education</i>
2017–2018	<i>College Student Affairs Journal (Graduate Review Board)</i>
2016–2018	<i>NASPA Journal about Women in Higher Education (Graduate Review Board)</i>
2015–2019	<i>Journal of Critical Scholarship on Higher Education and Student Affairs (Graduate Review Board)</i>

ii. Advisory Board Membership

2021–2023	<i>Journal of Critical Scholarship on Higher Education and Student Affairs (Advisory Board)</i>
2021–2023	<i>Journal of Critical Scholarship on Higher Education and Student Affairs (Advisory Board)</i>

iii. Ad-Hoc Reviewing Activities

2025	<i>International Journal of Qualitative Methods</i>
2025	Routledge Press (Book Review)
2025	Spencer Foundation (Racial Equity Grants Program)
2024	SUNY Press Critical Race in Education Series (Book Review)
2024	Spencer Foundation (Racial Equity Grants Program)
2020–2024	<i>Review of Educational Research</i>
2020–2024	<i>Journal of Negro Education</i>

H. TEACHING AND ADVISING

A. Courses Taught

i. University of Vermont

Course	Level	Semesters Taught
EDHI 6310: Student Development Theory	M.Ed.	Fall 2024; Fall 2025
EDLP 7993: Doctoral Independent Study	Ed.D.	Fall 2024
CSYS 7491: Doctoral Dissertation Research	Ph.D.	Spring 2024; Fall 2024
EDHI 6995: Graduate Independent Research	M.Ed.	Spring 2024
EDHI 6210: College Students & Contexts	M.Ed.	Spring 2024; Spring 2025; Spring 2026
EDHI 6410: Higher Education Administration and Organization	M.Ed.	Spring 2024
EDHI 376: Student Development Theory	M.Ed.	Fall 2022

ii. St. Cloud State University

Course	Level	Semesters Taught
HiEd 810: Organizational Theory in Higher Education Administration	Ed.D.	Spring 2020; Spring 2021; Spring 2022
HiEd 804: Diversity and Social Justice in Higher Education	Ed.D.	Fall 2019; Fall 2020; Fall 2021 (two sections)
HiEd 820: The College Student	Ed.D.	Spring 2020
HiEd 821: College Student Development Theories	Ed.D.	Spring 2021
HiEd 880/899: Dissertation Writing Seminar	Ed.D.	Summer 2019; Summer 2020; Summer 2021; Summer 2022
HiEd 664/ 880: Management and Supervision in Higher Education	M.S./ Ed.D.	Summer 2020; Summer 2021
HiEd 664: Organization of Student Affairs	M.S.	Fall 2020; Spring 2021; Fall 2021
HiEd 614: Higher Education Leadership	M.S.	Spring 2021

B. Advising

i. Doctoral Advising

*** Double asterisks indicate typical chair duties in practice but not in name due to change(s) in institutional affiliation.*

Name	Degree	Institution	Study	Role	Year
Jeanie Phillips	Ed.D., Educational Leadership and Policy Studies	University of Vermont		Major Advisor	In Progress
Jordan Couzo	Ph.D., Educational Leadership and Policy Studies			Committee Member	
Bisiola Jackson	DrPH, Public Health	University of Georgia			
Damian Evans	Ed.D., Higher Education Administration	St. Cloud State University			
Tamuriel Grace	Ed.D., Educational Leadership				
Brenda Ice	Ed.D., Student Affairs Administration and Leadership	University of Wisconsin, Lacrosse			
Larry Long	Ph.D., Complex Systems and Data Science	University of Vermont	<i>College Student Lifestyle Behaviors and Mental Health</i>	Major Advisor	2025
Jerome Budomo	Ed.D., Educational Leadership and Policy Studies		<i>Understanding the Environments That Relate to Sense Oo Belonging for First-Generation Asian American College Students</i>	Committee Member	2025
Deborah Hinchey			<i>High School Nutrition Education in Vermont: An Exploratory Case Study</i>		2023
Quran Green	Ed.D., Student Affairs	University of	<i>Hanging On to Our Hope:</i>	Committee Member	2024

	Administration and Leadership	Wisconsin, Lacrosse	<i>African American Middle Level Managers' Retention In Student Affairs</i>		
Wachen B. Anderson	Ed.D., Higher Education Administration	St. Cloud State University	<i>We're Too Much and Never Enough: How Supervision of Black Women Impacts Our Retention, Advancement, and Departure From the Senior-Levels of the Academy</i>	Co-Chair**	2024
Vanessa K. Herrera			<i>Identity Conscious Supervision & Black Women as New Student Affairs Professionals</i>		2023
Mia Naseth-Phillips			<i>Maybe, Maybe Not: Examining Factors That Influence Adjunct Faculty Member's Instructional Technology Usage</i>	Chair	2021
Rachel Humphrey			<i>Ready Pupil One: Online Learning Experiences of Undergraduate STEM Majors at a Midwest Regional Comprehensive University</i>	Committee Member	2023
Paul Drange			<i>How Generation X Leaders are Navigating Their Leadership Experience with</i>		2021

			<i>Baby Boomers and Millennial</i>		
Rachel Tanquist-Sherlock			<i>A Quantitative Analysis of Emergency Grant Persistence Rates</i>		2021
Stephanie Bohlman			<i>Bordado a Mano: Testimonio de la Vida de un Maestro (Stitched by Hand: Testimonio of an Educator)</i>		2021
Tara Winchester			<i>A Racial Equity Study of Federal and Institutional Aid Verification Process</i>		2021

ii. Student Advising

Degree	Institution	Year	N
M.Ed., Higher Education and Student Affairs	University of Vermont	2024-2025	28/ 12
		2023-2024	12
		2022-2023	9
Ph.D., Complex Systems and Data Science		2024-2025	1
		2023-2024	1
Ed.D., Educational Leadership and Policy Studies		2024-2025	1
		2023-2024	1
M.S., Higher Education Administration	St. Cloud State University	2021-2022	9
		2020-2021	4
		2019-2020	0
Ed.D., Higher Education Administration		2021-2022	18
		2020-2021	11
		2019-2020	1

I. SERVICE

A. National Professional Service

i. Association for the Study of Higher Education

2025–Present Inaugural ASHE Fellows Committee
2023–2024 2024 Attendee Engagement Committee
2021–2024 Convention Program Reviewer
2016–2019 Convention Program Reviewer
2018 Conference Session Chair

ii. American Education Research Association

2024–2025 Convention Program Reviewer, Committee on Scholars and Advocates for Gender Equity in Education

iii. ACPA: College Student Educators International

2016–Present Member, ACPA Commission for Professional Preparation
2015–Present Member, ACPA Coalition on Women’s Identities
2014–Present Member, Commission for Academic Support in Higher Education
2024–Present ACPA Commission for Professional Preparation Award/Grant Reviewer
2022–2024 Member, ACPA @ 100 Coordinating Team
2022 Member, Presidential Task Force on 21st Century Employment in Higher Education
2022 Faculty, Phyllis L. Mable Emerging Leaders Institute™
2019–2020 Competency/Experiential Programs Coordinator, ACPA 2020 Convention Team
2016–2017 Vice Chair for Publications and Scholarship, Commission for Academic Support
2015–2017 CLGBTA Research Grant Reviewer
2015–2017 Convention Volunteer, ACPA Coalition on Women’s Identities
2014–2017 Member and Volunteer, Commission for Academic Support in Higher Education
2014–2016 Digital, Web, and Social Media Coordinator, Commission for Academic Support
2014–2015 Convention Volunteer, ACPA Standing Committee for Women

B. Regional/ State Professional Service

i. Southern Association for College Student Affairs

- 2024 Dissertation of the Year Subcommittee Chair, Research and Assessment Committee
- 2018—2019 Research Grant Subcommittee Chair, Research and Assessment Committee
- 2017—2019 Dissertation of the Year Subcommittee Chair, Research and Assessment Committee
- 2017—2018 Conference Program Reviewer

ii. American Association of University Women

- 2020—2022 University Rep, American Association of University Women-St. Cloud Branch

C. Institutional Professional Service

i. University of Vermont

- 2025—Present Inclusive Excellence Action Plan Advisory Group (IEAP)
- 2024—Present Committee on Equity Action and Diversity (CEAD)
- 2024—Present TVC Journal Advisor
- 2024—Present CESS Faculty Awards Review Committee
- 2023—Present NAYR, Program Faculty
- 2023—Present Curriculum Review Working Group
- 2023—Present Coordinator, HESA Program Social Media
- 2022—Present HESA admissions committee (annual)
- 2022- 2025 EDLP Doctoral Advisors Committee
- 2024 CESS Student Learning Experience Survey Pilot Instructor
- 2023 Research, Scholarship, and Creative Arts Committee (RSCA)
- 2022—2023 CESS Prospective Candidate Discussions (n=3)
- 2022—2023 HESA Instructor Hiring Committee
- 2022 Presenter, Department of Education Monthly Meeting

ii. St. Cloud State University

- 2020—2022 Faculty Mentor, Higher Education BIPOC Student Affinity Group

2019–2022	Graduate Assistant Supervisor (4 Students)
2019–2022	Co-Director for Program Recruitment, Branding, and Marketing
2019–2022	Reviewer, University Student Grants Program
2019–2022	Reviewer, School of Education Scholarship Committee
2019–2022	Member, Inter-Faculty Organization (IFO)
2019–2022	Faculty Recruiter, Higher Education Programs (Graduate Admissions)
2019–2022	Coordinator, HiEd Program Communications, Branding and Social Media
2020–2021	Member, Diversity and Inclusion Action Steps Working Group
2020	Ad Hoc Proposal Reviewer, Spring Leadership Institute
2020	Ad Hoc Nominations Reviewer, Christine Imbra Leadership Award

D. Community Service

i. National

2023–Present	#IAmHIVPossible Advocate and Content Creator, Black Women’s Health Imperative
2016–2021	Co-Founder, Managing Editor, & Digital Content Director, #CiteASista
2015–2020	Founding Member and Digital Content Manager, #SisterPhD

ii. State

2018–2020	HIV/AIDS Prevention Consultant, Georgia Department of Health
2018–2020	HIV/AIDS Prevention Consultant, Black Women’s Health Imperative

E. Professional Memberships

2024–Present	American College Health Association
2020–Present	National Center for Institutional Diversity, University of Michigan
2021–Present	American Education Research Association
2017–Present	Southern Association for College Student Affairs
2017–Present	Alpha Kappa Alpha Sorority, Inc.
2016–Present	Association for the Study of Higher Education
2014–Present	ACPA: College Student Educators International
2013–Present	NASPA: Student Affairs Administrators in Higher Education

2021–2022	Society of Human Resource Management, Minnesota State Council
2019–2022	American Association of University Women-St. Cloud Branch
2015–2017	National Association of Colleges and Employers

J. MEDIA COMMENTARY

- Williams, B.** (2025, July 21). 'It's Not Over Yet': Rae Lewis-Thornton And The Ongoing Fight Against HIV 30 Years Later. In V. Uwumarogie (Reporter). *Essence*.
<https://www.essence.com/health-and-wellness/hiv-crisis-black-women-2025/>
- Williams, B.** (2023, November 13). 'An extreme response': Republicans move to kill Trump's HIV-fighting program. In E. Peng (Reporter). *Politico*.
<https://www.politico.com/news/2023/11/13/trump-hiv-republicans-prep-00126468>.
- Williams, B.** (2022, March 18). Planned wage changes put institutions and employees at odds. In E. Whitford (Reporter). *Inside Higher Education*.
<https://www.insidehighered.com/news/2022/03/18/planned-wage-changes-put-institutions-and-employees-odds>.
- Williams, B.** (2021, March 26). Out of touch and out of place. In G. Anderson (Reporter). *Inside Higher Education*.
<https://www.insidehighered.com/news/2021/03/26/naspa-apologizes-insulting-and-insensitive-suze-orman-keynote>.
- Williams, B.** (2020, July). Faculty push back on how colleges are planning for the fall. In L. Laird (Reporter). *Education Dive*.
<https://www.educationdive.com/news/faculty-are-pushing-back-on-how-colleges-are-making-reopening-plans/582702>.