

**CCV Early Childhood Education A.A. to UVM Early Childhood Education B.S.Ed. Pathway**  
**College of Education and Social Services (CESS)**  
**Catalogue Year: 2025-2026**

<b>CCV DEGREE PROGRAM: Early Childhood Education</b>	<b>UVM DEGREE PROGRAM: Early Childhood Education</b>
Gen Ed: First Semester Seminar INT 1050 - Dimensions of Self & Society	HUMN 1XXX - D1
Gen Ed: Introductory Written Expression ENG 1061 - English Composition	ENGL 1001 - Written Expression, WIL1 CESS English Language Arts Content
Gen Ed: Digital and Computer Literacy Select from approved list of CCV Course Offerings	Elective (please refer to the <a href="#">UVM Transfer Guide</a> )
Gen Ed: Mathematics: <i>Choose from:</i> MAT 1221 - Finite Math MAT 1531 - Calculus I MAT 2021 - Statistics	UVM CCC requires both a MA and QD course. CESS Math Content MATH 1077 - Exploring Modern Mathematics, MA MATH 1234 - Fundamentals of Calculus 1, MA STAT 1110 - Elements of Statistics, QD
Gen Ed: Natural Science <i>Choose one 3-credit course from:</i> BIO 1140, BIO 1240, BIO 2260, ENV 1055, MET 1020, PHY 1110 <u>OR</u> <i>Choose one 4-credit course from:</i> BIO 1210, BIO 1211, BIO 1212, BIO 1220, CHE 1031, CHE 1032	UVM CCC requires 6 credits in courses that are designated as N1 or N2.  Natural Science (non-lab), N1; PHY 1110 also fulfills QD  Natural Science (lab), N2; BIO 1220 also fulfills SU; CHE 1031 and CHE 1032 also fulfill QD
Gen Ed: Social Science <i>Choose:</i> PSY 2010 - Child Development	EDEC 1630 - Child Development, CESS Professional Requirements
Gen Ed: Arts and Aesthetics <i>Choose from:</i> ARH 1040, ARH 1050, ARH 2011, ARH 2012, ARH 2050, ART 1011, ART 1020, ART 1070, ART 1160, ART 1170, ART 1350, ART 2020, ART 2031, ART 2212, ART 2241, ART 2311, ART 2315, ART 2320, ART 2440, ENG 2090, ENG 2101, ENG 2150, FLM 1050, FLM 2050, FLM 2060, HUM 2200	AH1, and ENG 2090 fulfills WIL1 and HUM 2200 fulfills D1 requirement (please refer to the <a href="#">UVM Transfer Guide</a> )
Gen Ed: Humanistic Perspectives Select from approved list of CCV Course Offerings	Elective (please refer to the <a href="#">UVM Transfer Guide</a> )
Gen Ed: Communication <i>Choose:</i> COM 1015 - Communication in the Early Childhood Education and Afterschool Workplace	EDEC 1XXX - 1000 Level EDEC, GC2
Gen Ed: Research & Writing Intensive Select from approved list of CCV Course Offerings	Elective (please refer to the <a href="#">UVM Transfer Guide</a> )
Gen Ed: HUM 2010 - Seminar in Educational Inquiry	HUMN 1XXX - AH3, WIL1
<b>Program Requirements:</b>	
EDU 1030 - Introduction to Early Childhood Education	EDEC 1010 - Intro Early Care & Education, D2, GC2 CESS Professional Requirements
Choose 6 credits from EDU, PSY, and/or SOC <i>Choose:</i> SOC 1010 - Introduction to Sociology <i>Choose:</i> PSY 1010 - Introduction to Psychology	SOC 1500 - Intro to Sociology, S1, SU PSYS 1400 - Intro to Psychological Science, S1
EDU 1270 - Supporting Young Children with Diverse Abilities	ECSP 2100 - Indiv Prac for Inclusion, D2 CESS Professional Requirements
*EDU 2045 - Curriculum Development Early Childhood Education If INT 2860 Professional Field Placement with infant/toddler If INT 2860 Professional Field Placement with pre-k (ages 3-5)	EDEC 2050 - Infant/Toddler Curriculum Development EDEC 2450 - Preschool Curriculum Development
*INT 2860 - Professional Field Experience Professional Field Placement with infant/toddler Professional Field Placement with pre-k (ages 3-5)	EDEC 2090 - Infant Toddler Practicum EDEC 2490 - Preschool Practicum

<p>Electives: 9 credits</p> <p><i>Choose:</i></p> <p>If completed MAT 2021 Statistics I for general education requirement, choose one course from MAT 1221 Finite Math or 1531 Calculus. If completed MAT 1221 Finite Math or MAT 1531 Calculus for general education requirement, choose MAT 2021 Statistics.</p> <p>Select one additional course from Natural Science list above.</p>	<p>UVM CCC requires both a MA and QD course.</p> <p>UVM CCC requires 6 credits in courses that are designated as N1 or N2.</p>
<p><b>Total Credits at CCV: 60</b></p>	
<p><b>Credits remaining at UVM:</b></p> <p><u>Major:</u> EDFS 1010, EDFS 1020, EDSP 1050, HDF 1600, ECLD 1560, EDEC 2050 or 2450, 2090 or 2490, 2130, 2220, 2510, 3560, 3790, 3810, 3820, 4880, 4991, PRAXIS CORE (can be waived based on qualifying grades in MATH/ENGL courses and/or SAT/ACT Scores as determined by Vermont Agency of Education), PRAXIS II (exam only)</p> <p><u>Remaining CCC:</u> WIL2 or OC. Need 40 unique CCC credits.</p> <p><b>Total credits required to earn Bachelor's degree is minimum 120.</b></p> <p><i>Students must complete 30 of their last 45 credits at UVM to earn a UVM degree.</i></p>	<p><i>Students completing Calculus and/or specific foreign languages at UVM will be required to complete placement tests prior to registering into these courses at UVM.</i></p> <p><i>Students with applied transfer credit to their CCV degree and other transfer credits must send an official transcript from <u>each</u> transcribing institution to UVM. How transfer credits are accepted by CCV may differ from UVM's policies. Please note that this includes evaluation of AP, IB, and CLEP scores.</i></p> <p><i>Please contact Undergraduate Admissions, <a href="mailto:transfer.apply@uvm.edu">transfer.apply@uvm.edu</a> with questions about transfer credits from other institutions.</i></p> <p><i>Information related to Academic Honors can be found in the UVM <a href="#">undergraduate catalogue</a>. Please note: to graduate with Latin Honors, a student must have taken at least sixty credits at UVM in which a letter grade of A, B, C, D, or F has been awarded.</i></p>

**\*INT 2860: Professional Field Experience Addendum: CCV/UVM Early Childhood**

**Rationale:** When designed according to these guidelines, INT 2860, may transfer to UVM as equivalent to either EDEC 2090 Infant/Toddler Practicum or EDEC 2490: Preschool Practicum, toward graduation from the University of Vermont with a B.S.Ed. in Early Childhood Education and recommendation for Vermont state licensure and endorsement to work with children birth-grade three.

**Field Experience Guidelines:**

1. Students must be placed in a classroom setting inclusive of children (birth-age 3 or ages 3-5) who, preferably, are culturally and linguistically diverse and may be experiencing developmental delay or disability.
2. Students should be assigned a mentor teacher who has a teaching license and endorsement in Early Childhood Education.
3. Students must accrue a minimum of 80 hours of field work in their field placement and schedule their hours to be in the classroom at the same time as their mentor teacher. (Students should not be counted in classroom ratios and should be supported to learn from their mentor's modeling in context.)
4. Students should identify a weekly time to reflect and exchange feedback with their mentor teacher (30 minutes recommended).


**Field Experience Objectives and Outcomes:**

1. Students will establish respectful, reciprocal, and responsive relationships with children, families, and teachers (NAEYC Initial Licensure Standards 1a,b,c; 2b,c; 4a) in their classroom setting.
2. Students will use developmental knowledge to foster healthy, respectful, inclusive, supportive, and appropriately challenging learning environments for young children (NAEYC Initial Licensure Standards 1c, 4a,b,c, 5c).
3. Students will consider the role of family, culture, and context in the development of young children and issues of diversity and inclusionary practice in the classroom (NAEYC Initial Licensure Standards 1b; 2a; 4a,d).
4. Students will demonstrate skills related to professionalism, such as accountability, affect/disposition, communication and upholding ethical standards (NAEYC Initial Licensure Standards 4a,d; 6a,b).
5. Students will observe, record, and analyze young children's efforts to co-construct and represent socio-moral, physical, and logico-mathematical knowledge in a group setting; (NAEYC Initial Licensure Standards 1a; 3b,c; 4b,c).
6. Students will practice a range of intentional teaching strategies in supporting children's inclusion, pro-social behaviors, and

construction of knowledge, in all domains of learning and development (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).

7. Students will develop and implement thoughtful, interest-based curricular plans that promote children's development and learning across domains and content areas and link appropriately to the Vermont Early Learning Standards (VELS) and social justice frameworks, such as Anti-Bias Curriculum and Universal Design for Learning (UDL) (NAEYC Initial Licensure Standards 1a,b,c; 3a; 4a,b,c,d; 5c).
8. Students will develop the ability to work effectively with children one-on-one, in small groups and in large groups. (NAEYC Initial Licensure Standard 4a,b,c,d).
9. Students will contribute as an active and collaborative member of a pedagogical team, including planning meaningful, play-based curriculum with learning objectives linked to the VELS and social justice frameworks, such as Anti-Bias Curriculum and UDL (NAEYC Initial Licensure Standards 1c; 3b,d; 4b,c,d; 5c; 6c,d).
10. Students will develop an understanding of the goals, benefits and various approaches to assessment and the role of technology in this process (NAEYC Initial Licensure Standards 3a,b; 4b)

## CATAMOUNT CORE: UVM'S GENERAL EDUCATION CURRICULUM



### CATAMOUNT CORE CURRICULUM

CATAMOUNT CORE is made up of 42 credits in courses distributed across three main areas:

- Liberal Arts (21 credits)
- Core Skills (9 credits)
- Common Ground Values (12 credits)

Students will be able to take courses that fulfill more than one category, but they must still take at least 40 unique credits of courses that have been approved to fulfill CATAMOUNT CORE CURRICULUM requirements.

LIBERAL ARTS 21 CREDITS	CORE SKILLS 9 CREDITS	COMMON GROUND VALUES 12 CREDITS
<p><b>AH ARTS &amp; HUMANITIES</b> 6 CREDITS FROM ANY OF THE FOLLOWING</p> <p style="margin-left: 20px;">AH1: Arts AH2: Literature AH3: Humanities</p> <p><b>S1 SOCIAL SCIENCES</b> 6 CREDITS</p> <p><b>N NATURAL SCIENCES</b> 6 CREDITS FROM ANY OF THE FOLLOWING</p> <p style="margin-left: 20px;">N1: Natural Science (no Lab) N2: Natural Science (w/Lab)</p> <p><b>MA MATHEMATICS</b> 3 CREDITS</p>	<p><b>QD QUANTITATIVE &amp; DATA LITERACY</b> 3 CREDITS</p> <p><b>WIL1 WRITING &amp; INFORMATION LITERACY 1</b> 3 CREDITS</p> <p><b>WIL2/ OC WRITING &amp; INFORMATION LITERACY 2</b> 3 CREDITS</p> <p style="margin-left: 20px;">WIL2: Writing &amp; Information Literacy Tier 2 - OR - OC: Oral Communication</p>	<p><b>D DIVERSITY</b> 6 CREDITS (INCLUDING AT LEAST 3 D1 CREDITS)</p> <p style="margin-left: 20px;">D1: Race and Racism in the US D2: Diversity of Human Experience</p> <p><b>SU SUSTAINABILITY</b> 3 CREDITS</p> <p><b>GC GLOBAL CITIZENSHIP</b> 3 CREDITS</p> <p style="margin-left: 20px;">GC1: Global Systems &amp; Problems - OR - GC2: Developing Global Citizens</p>

LEARN MORE AT [GO.UVM.EDU/CATAMOUNTCORE](https://go.uvm.edu/catamountcore)