

The University of Vermont		
Proposed Course Changes as of August 29, 2025 (includes course action forms reaching the Provost's Office between February 17, 2025 and August 29, 2025).		
These changes will remain posted until September 19, 2025		
The following Course Action Forms have been submitted and are ready for entry into Banner. Per the Course Action process, proposed changes will be made available for public review. If no objections are raised, the Course Action Forms will be sent to the Registrar's Office for inclusion in the University Course Listing and the next published Catalogue, effective Fall 2026.		
In the event questions are raised, the Provost's Office should be notified (Kerry Castano) and the departments and programs involved should meet to resolve the issue in accord with the Faculty Senate Course Mediation Process found on the Faculty Senate website.		
The information provided below is abbreviated. You may view complete forms by logging into the system here: https://www.uvm.edu/academic-affairs-and-student-success/course-action-forms		
Key:	SPECIAL NOTES - The following EXISTING course action forms will not be posted for review:	
Proposed New Courses	Forms to change co- or prerequisites internal to the department, the enforcement of co- or prerequisites, or the number of times a course can be repeated	
Revised Existing Courses	Modest changes to titles, course descriptions, number of credits	
	Forms to deactivate or terminate existing courses that have not been offered in three or more years	
	Forms to reactivate existing courses	
	Forms to change the subject prefix of existing courses	
	Existing courses reviewed and approved by the Catamount Core Curriculum Committee for CCC designation	
	Forms creating NEW Topics In courses approved by the Catamount Core Curriculum Committee for CCC designation	

Prefix & #	Course Title	Form Field	Prior Information	New Information
ASCI 1009	Human Animal Relationships	College/School		College of Agriculture and Life Sciences
		Department/Program		Animal Science
		Subject Prefix		Animal Sciences
		Credits		3
		Catalog Prerequisites		ASCI 1000, BIOL 1400, BIOL 1450, BCOR 1400, BCOR 1450 or Instructor permission.
		Description		An exploration of the relationships between humans and animals. Defines human-animal interactions, human-animal relationships and human-animal bonds and considers both positive and negative relationships that humans have with animals. Will specifically focus on companion animals, therapy animals, farm animals, zoo animals and wild animals with an emphasis on animal welfare.
		Course - Academic Merit		This course was taught in the department a couple of years ago by a faculty member who is no longer at the university. I am now applying for a permanent number for the course and I would like to change the name.
		Effects on Other Departments		None
ASCI 2050	The European Pony Tour	College/School		College of Agriculture and Life Sciences
		Department/Program		Animal Science
		Subject Prefix		Animal Sciences
		Credits		3
		Pre/Co-requisites		ASCI 1400.

Prefix & #	Course Title	Form Field	Prior Information	New Information
		Description		The European Pony Tour takes students to the land where horses were first domesticated, bred, trained, and used for work, travel, and war. Students will see the continued use of horses in these capacities, as well as their more common use now in recreation and sport. Students will visit farms, event venues, equine practices and/or veterinary schools and will see and learn about European horse and pony breeds, comparing practices in the U.S. to Europe.
		Course - Academic Merit		The European Pony Tour is a travel study course offered through the Department of Animal and Veterinary Sciences and UVM's Office of International Education. The course will rotate location in Europe, spending time in one country during each course offering; countries could include Ireland, France, England, Austria and Portugal. The course will likely take place over spring break each year but could be offered during winter or summer break depending on the country and student interest. Our department currently offers two travel courses to Ecuador and northeast dairy farms. Students appreciate these opportunities outside of the traditional on-campus courses and activities. They want to travel while still having faculty and staff available to provide structure. They want to see animal care and management practices outside of Vermont and the United States. The curriculum builds on what they have already learned in ASCI 1400 Intro to the Horse which offers an introduction to evolution, domestication, horse uses past and present, riding disciplines, health and disease, nutrition, unsoundness, facilities and equipment, management, behavior and training, and career opportunities.
		Effects on Other Departments		None
BIOL 6030	Foundations in General Biology	College/School		College of Arts and Sciences
		Department/Program		Biology
		Subject Prefix		Biology
		Credits		1
		Catalog Prerequisites		Life Sciences Graduate student.
		Description		Seminar focused on reading and discussing foundational biological papers broadly. Specific topics will vary by Instructor.
		Course - Academic Merit		The Biology graduate program has graduate seminars in the two sub-disciplines Eco/Evo and Cell/Development, however, there is currently no space for content that spans all disciplines and is more general.
		Effects on Other Departments		none
		Short Title	Professional Communications	Acct Research & Communications
BUS 6601	Acct Research & Communications	Description	Addresses different components of professional communications key to accounting career success. Clear business writing, strong interpersonal skills, effective presentations and group meeting communications are emphasized and illustrated through a variety of assignments.	Addresses components of professional communications and research skills key to accounting career success. Clear business writing, effective presentations, and group meeting communications are emphasized and illustrated through a variety of assignments.

Prefix & #	Course Title	Form Field	Prior Information	New Information
		Graduate Program Name		Master of Accountancy
		Change Justification		During program review we realized that important research skills were covered in this course. We are requesting a course name change to better reflect course content.
BUS 6690	Capstone: Acct Reg & Ethics	Short Title	Accounting Rsch, Reg & Ethics	Capstone: Acct Reg & Ethics
		Description	Students will research current financial reporting issues and regulatory requirements. Cases will emphasize the ethical responsibilities of professional accountants.	Addresses current accounting issues and the roles of various regulators that impact the accounting profession. Class material emphasizes the ethical responsibilities of professional accountants.
		Graduate Program Name		Master of Accountancy
		Change Justification		During program review, it was noted that more accounting research was covered in BUS 6601 (required in MAcc). While research is still required, this course title change better reflects the proportion of topical coverage. BUS 6601 title change requested to include research.
CDAE 1660	Entrepreneurial Mindset	Short Title	Think Like an Entrepreneur	Entrepreneurial Mindset
		Change Justification		Course has been run as a special topics and is an important addition to the Community Entrepreneurship major.
CDAE 2670	Fin Mgmt: Comm Entrepreneurs	Catalog Prerequisites	CDAE 2660 or Instructor permission; must take lab.	CDAE 2660 or Instructor permission.
		Change Justification		We have reduced the meeting times (from 3 days a week to 2 days a week) and have reduced one group case study.
		Credits	4	3
EDEC 2510	Science of Everyday Life			
		Description	Prepares students to apply STEM content, most relevant for working with children, birth-grade 3. Examines concepts related to Life Science, Physical Science, Technology, Engineering, Mathematics, and Sustainability. Examines how play contributes to children's construction of STEM knowledge and why Environmental Education should begin in Early Childhood.	Provides students the knowledge and skills necessary in developing a scientific mind as they examine concepts in life science, physical science, earth and space science, environmental justice and sustainability. Deepens understanding of everyday complex phenomena through observation, hypothesis generation, experimentation and analysis, and considers how to enhance children's understanding of these science concepts.
ME 2111	Materials and Mechanics Lab	Description	Experimentation, engineering measurements, and data analysis in solid mechanics. Instrumentation for dynamic measurements. Photoelasticity. Mechanical testing and heat treatments of engineering materials.	Experimentation, engineering measurements, and data analysis in solid mechanics. Instrumentation for dynamic measurements. Photoelasticity. Mechanical testing and heat treatments of engineering materials. Technical writing for engineers.
PSYS 3190	Topics in Learning & Cognition	College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		3-4
		Catalog Prerequisites		PSYS 1400; PSYS 2000 or PSYS 2002; PSYS 2100.
		Description		Advanced study in learning and cognition. Representative topics: Attention; Learning, Memory, Cognition; Decision-making. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.

Prefix & #	Course Title	Form Field	Prior Information	New Information
				Creating a variable content space for advanced undergrad PSYS offerings in this area of psychological science. This coursework has typically been offered as Special Topics in the past. With the new VCC approach, prerequisite enforcement will also be possible.
		Course - Academic Merit		
		Effects on Other Departments		None
PSYS 3290	Topics in Behavioral Neurosci	College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		3-4
		Catalog Prerequisites		PSYS 1400; PSYS 2000 or PSYS 2002; PSYS 2200.
		Description		Advanced study in behavioral neuroscience. Representative topics: Biological Basis of Cognition, Emotion, and Behavior; Perception; Strange Brains and Behavior. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
				Creating a variable content space for advanced undergrad PSYS offerings in this area of psychological science. This coursework has typically been offered as Special Topics in the past. With the new VCC approach, prerequisite enforcement will also be possible.
		Course - Academic Merit		
		Effects on Other Departments		none
PSYS 3390	Topics in Social Psychology	College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		3-4
		Catalog Prerequisites		PSYS 1400; PSYS 2000 or PSYS 2002; PSYS 2300.
		Description		Advanced study in social psychology. Representative topics: Stereotypes, Prejudice, and Discrimination; Social Psychology of the Self; Existential Social Psychology. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
				Creating a variable content space for advanced undergrad PSYS offerings in this area of psychological science. This coursework has typically been offered as Special Topics in the past. With the new VCC approach, prerequisite enforcement will also be possible.
		Course - Academic Merit		
		Effects on Other Departments		none
PSYS 3490	Topics in Developmental Psych	College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		3-4
		Catalog Prerequisites		PSYS 1400; PSYS 2000 or PSYS 2002; PSYS 2400.
		Description		Advanced study in developmental psychology. Representative topics: Identity Development; Language Development; Emerging Adulthood. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.

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		Course - Academic Merit		
		Effects on Other Departments		none
PSYS 3590	Topics in Clinical Psychology	College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		3-4
		Catalog Prerequisites		PSYS 1400; PSYS 2000 or PSYS 2002; PSYS 2500.
				Advanced study in clinical psychology. Representative topics: Anxiety; Stress and Trauma; Pediatric Psychology; Behavior Modification. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Description		
				Creating a variable content space for advanced undergrad PSYS offerings in this area of psychological science. This coursework has typically been offered as Special Topics in the past. With the new VCC approach, prerequisite enforcement will also be possible.
		Course - Academic Merit		
		Effects on Other Departments		none
		Course Status	Inactive	Active
WFB 2400	Herpetology	College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Wildlife Biology
		Subject Prefix		Wildlife & Fisheries Biology
		Credits		3
		Catalog Prerequisites		BIOL 1400, BCOR 1400, or BIOL 1000, and BIOL 1450, BCOR 1450, or BIOL 1000; or BCOR 1425.
				Herpetology is the study of reptiles and amphibians, which are among the most threatened groups of vertebrates. Designed for wildlife and ecological science majors interested in learning about the ecology and conservation of herpetofauna and Vermont's herpetofauna. Focuses on the key characteristics, life history and reproductive traits, ecological role, threats, and field methods of amphibians and reptiles.
		Description		
		Course - Academic Merit		The course covers Herpetology, a topic not covered by other courses in our unit or university.
		Effects on Other Departments		None