

# SUPPORTING STUDENT LEARNERS

NEW FACULTY ORIENTATION, AUGUST 2024

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Center for Academic Success

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Director & Senior Lecturer in English





METACOGNITION

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# SESSION AGENDA

1. **Metacognition** in the classroom,  
Center for Teaching & Learning (CTL)
2. The UVM **Writing Centers**: Graduate  
(GWC) & Undergraduate (UWC)
3. The **Tutoring Center** in  
the Center for Academic Success  
(CfAS)
4. **Student Accessibility Services** (SAS) in  
the Center for Academic Success  
(CfAS)
5. Q&A

MINDSET



# GROWTH VS FIXED MINDSET



GROWTH	FIXED
I can't do that YET!	I can't do that.
Looks for opportunities to learn, explore, and grow.	Thinks that skills are innate and set.

# METACOGNITION IS ...

The use of **reflective awareness** to make **timely adjustments (self-regulation)** to behaviors that support a **goal-directed process**.



Source: <https://www.improvewithmetacognition.com/>

## 2 IDEAS FOR TEACHING WITH METACOGNITION



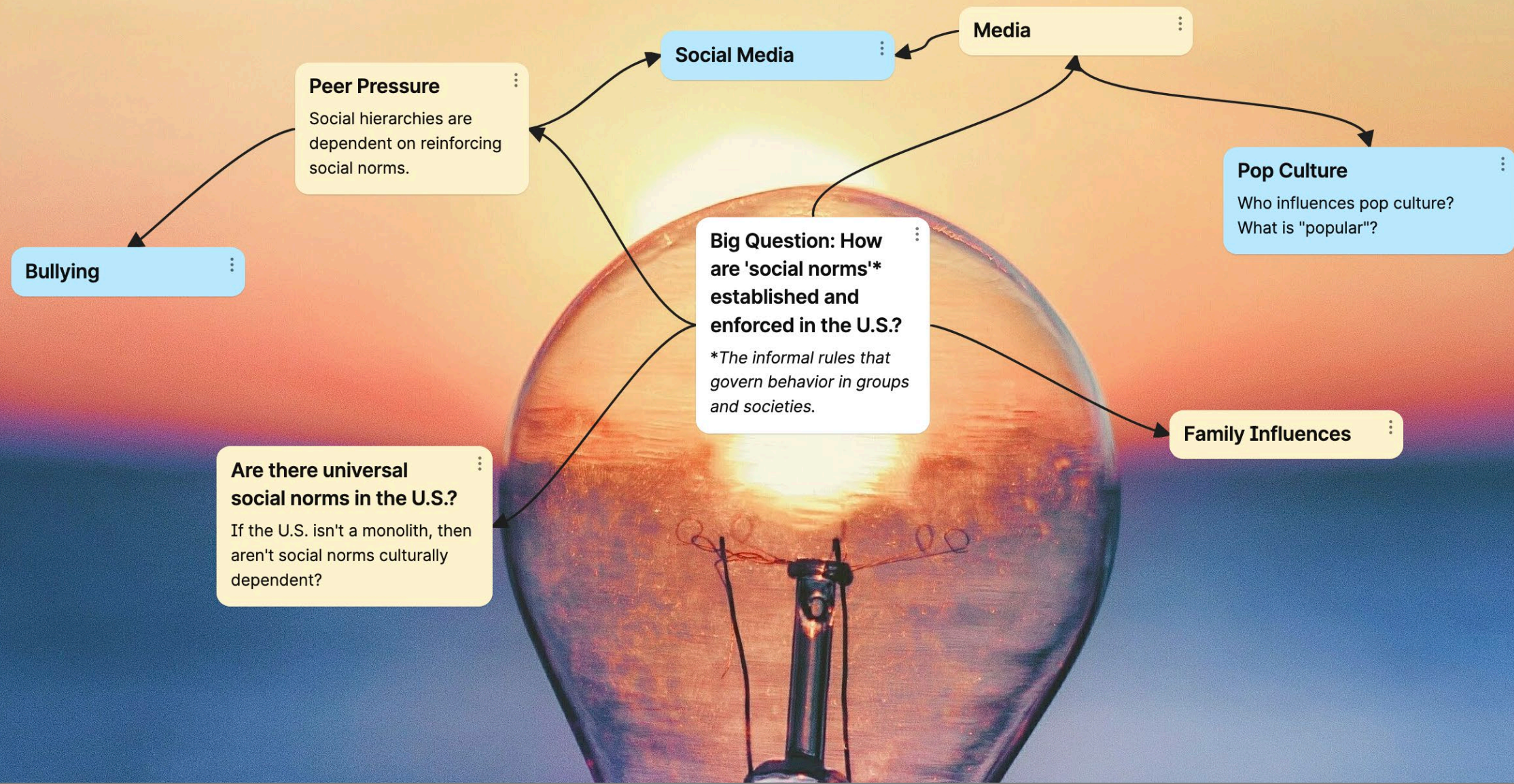
*Concept Maps* to activate prior knowledge

*Exam Wrappers* for reflection & preparation



# Example Concept Map to Activate Prior Knowledge

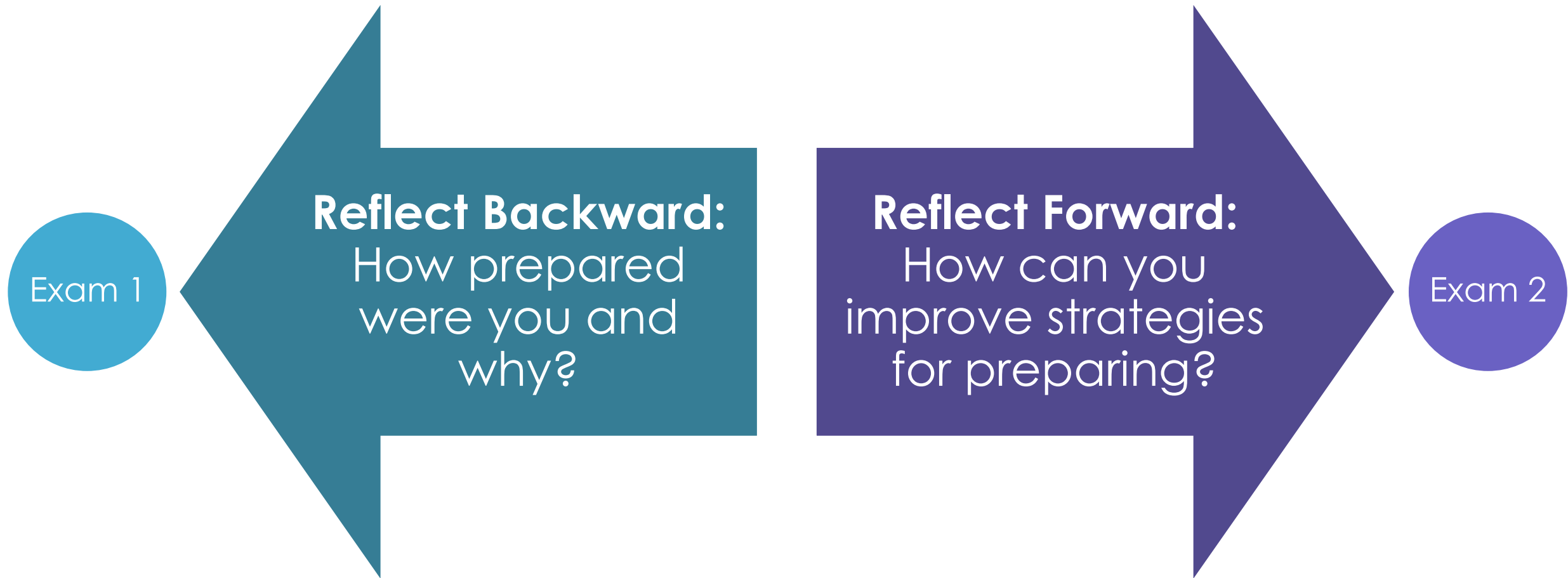
Write down a Big Question. Then have your students create the concept map.





# EXAM WRAPPERS IN A NUTSHELL

(MORE DETAILS ON THE CTL WEBSITE)





# Writing Centers

## Undergraduate & Graduate

Sheila Boland Chira [sbolandc@uvm.edu](mailto:sbolandc@uvm.edu)  
Undergraduate Writing Center Director  
& Senior Lecturer in English  
[uvm.edu/undergradwriting](http://uvm.edu/undergradwriting)

Liz Fenton [elizabeth.fenton@uvm.edu](mailto:elizabeth.fenton@uvm.edu)  
Graduate Writing Center Coordinator  
& Professor in English  
[uvm.edu/gradwriting](http://uvm.edu/gradwriting)

## UVM WRITING CENTERS: UNDERGRADUATE & GRADUATE

Peer-to-peer writing (and information literacy) support

- for all students enrolled in undergraduate classes or graduate programs at UVM,
- on any project involving writing (essays, theses, lab reports, research posters, applications),
- at any stage in the writing process.

Howe Library, Ground Floor  
Sunday—Friday

[uvm.edu/writingcenter](http://uvm.edu/writingcenter)



# HOW CAN I ENCOURAGE MY STUDENTS TO VISIT THE WRITING CENTERS?

- Foster a growth mindset! **All writers** benefit from feedback and audience awareness.
- Scaffold writing instruction and processes.
- Include information about the Writing Centers on syllabi and assignment instructions.
- Reward students who share their **client report forms** with you.
- Invite a writing tutor (UWC) or consultant (GWC) to visit your classes.





# Tutoring Center

# Student Accessibility Services

Nate Gondelman  
Center for Academic Success

# FIRST YEAR OF COLLEGE AS A TRANSITIONAL ENVIRONMENT

Average High School Class	Average College Class
Teacher has teaching degree	Instructor is specialist, not necessarily trained in teaching
Highly structured	Less structured
Classes meet every day	Class meets 2-3 times a week
Regular quizzes and assignments	Quizzes and assignments vary in frequency
Frequent reminders about due dates, assignments, etc.	Syllabus may be only reminder of due dates
Teacher bears most of “responsibility” load	Student bears most of “responsibility” load
Independent thought not always rewarded	Independent thinking expected

# TUTORING CENTER

- Peer-to-peer learning model
- Individual and group, on-line and in-person opportunities
- Centralized, free service



# TUTORING SERVICES INCLUDE:



**Subject Area:** Students meet with a tutor, either one-on-one or in a small group for specific course support (e.g. psychology, English, language courses, math, economics).

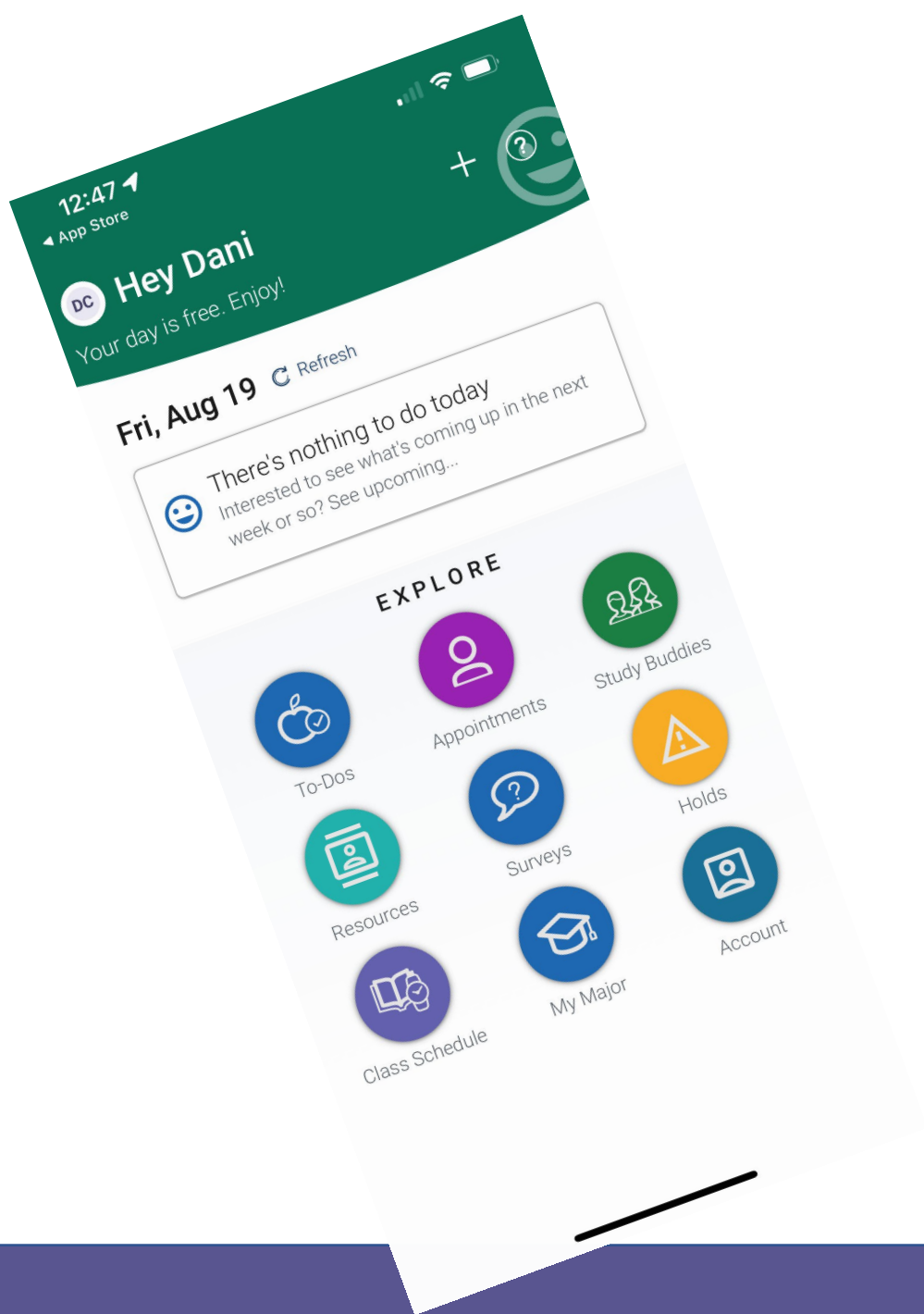


**Study Skills:** Assists with general learning and study strategies such as: reading comprehension, note-taking, test preparation, time management, prioritization, organization, etc.



**Supplemental Instruction (SI):** Aimed at historically high-risk courses, SI integrates “what to learn” with “how to learn”. Sessions are facilitated by trained SI leaders.





Easy to schedule  
appointments  
using the  
NAVIGATE App  
or email  
[tutoring@uvm.edu](mailto:tutoring@uvm.edu)

# UVM STUDENTS AND DISABILITIES/ELIGIBILITY

- Almost 3000 students by end of Spring '24
  - Narrative, Documentation
- ADD/ADHD: 35%
- Blind/Vision: 1%
- Deaf/Hearing Loss: 2%
- Developmental: 5%
- Learning: 17%
- Mobility: 2%
- Psychiatric: 53%
- Systemic/Chronic/Episodic Illness: 21 %
- Speech/Language: 2%
- Traumatic Brain Injury: 2%
- \*Temporary\*



# Functional Definition of Accessibility

Provide students the opportunity to

- acquire the same information
- engage in the same interactions
- and enjoy the same services

as students without disabilities, with substantially equivalent ease of use.





# ACCOMMODATION EXAMPLES

- Notetaker
- Exam accommodations/Exam Proctoring Center
- Assignment Extensions
- Attendance Flexibility
- Rescheduling of Exams if Ill
- Alternate Format
- Reduced Courseload
- Institutional Accommodations





# UVM RIGHTS & RESPONSIBILITIES

	Faculty	Dean's Office	SAS*
Maintain academic and technical standards	✓	✓	
Maintain confidentiality of information and records	✓	✓	✓
Engage in an interactive process with a student	✓		✓
Ensure students with disabilities are not discriminated against	✓	✓	✓

\*Student Accessibility Services



# STUDENT RIGHTS & RESPONSIBILITIES

Provide documentation for SAS to confirm that they have a disability

Receive reasonable accommodations that provide equal access

Determine WHO will receive disability-related information and WHEN

Students complete an online, instructional workshop orienting them to available services






# MANAGING DISABILITY ACCOMMODATIONS

myACCESS provides feedback and information through a secure online web portal

Students can email accommodation letters

Faculty can view accommodations for all courses

The majority of letters are disbursed during the first three weeks of the semester



The screenshot shows the myACCESS Faculty Portal. At the top is a navigation bar with three tabs: 'Courses', 'Accommodation letters', and 'Help'. Below the navigation bar is a section titled 'Faculty Information' with a welcome message and a list of three bullet points: 'View accommodations for which your student(s) are eligible', 'Tell us about your upcoming mid-terms, tests or quizzes', and 'Submit exam materials online via our secure portal'. Below this is a paragraph instructing users to select the 'courses' link in the menu. Further down is a section titled 'Helpful Links for Faculty' with a list of six bullet points: 'FAQs', 'How To's', 'If a student in your course has an accommodation for Peer Note Taker', 'To caption a video', 'For accessible course material support', and 'If more than one instructor'. At the bottom right is the footer text: 'The University of Vermont Burlington, VT 05405 (802) 656-3131'.

**Faculty Information**  
Welcome to the myACCESS Faculty Portal. You can use this portal to:

- View accommodations for which your student(s) are eligible
- Tell us about your upcoming mid-terms, tests or quizzes
- Submit exam materials online via our secure portal

Please select the [courses](#) link in the menu above to get started. You will be asked to login to our secure portal using your UVM netID and password.

**Helpful Links for Faculty**

- [FAQs](#)
- [How To's](#), including information about accommodation letters and requesting a Note Taker for your course.
- If a student in your course has an accommodation for Peer Note Taker you will be notified by automated email when the student requests this accommodation. At that time, please follow the steps listed in that email to request a note taker. Please visit our website for more information on the [Note Taking Program](#).
- To caption a video, submit this [captioning form](#).
- For [accessible course material support](#), please visit the [Center for Teaching & Learning](#), or send an email to [ctl@uvm.edu](mailto:ctl@uvm.edu).
- If more than one instructor (or Course Coordinator, TA, etc.) should have access to accommodation letters and/or test booking information via the myACCESS Faculty Portal, please email [myaccess@uvm.edu](mailto:myaccess@uvm.edu) and specify the course/section(s) and who should be granted access. Please note, this does not change who will receive email notifications -- these will still only be sent to the first listed instructor.

The University of Vermont Burlington, VT 05405 (802) 656-3131

# FIRST GENERATION INITIATIVE

## To get connected...

- *Self-identify* as first-generation via at [go.uvm.edu/firstgen](https://go.uvm.edu/firstgen).
- Submit your first-gen story via [go.uvm.edu/firstgenspotlight](https://go.uvm.edu/firstgenspotlight) to be featured in our *Spotlight Series*.
- Join us for National First-gen Celebration Day November 8th!



## Contact Information

Student Accessibility Services  
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Assistant Program Director  
Student Accessibility Services  
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802- 656-7841

# THANK YOU!

We look forward to working with you!

[CTL@uvm.edu](mailto:CTL@uvm.edu) and <http://www.uvm.edu/ctl/>

[TUTORING@uvm.edu](mailto:TUTORING@uvm.edu)

[ACCESS@uvm.edu](mailto:ACCESS@uvm.edu)

[Writing.Center@uvm.edu](mailto:Writing.Center@uvm.edu)

