

## Reappointment and Promotion

**Non-Tenure Track Faculty** 

**Presenter:** 

Jane Okech, Ph.D.

**Professor and Vice Provost for Faculty Affairs** 

### Overview

- The RP process:
  - Reappointment schedule
  - Components of the review
  - Institutional structures
- Preparing for RP actions
- Resources



# Getting started: A few things to know...

We want you to be successful at UVM!

- Many resources (people+documents)
   available to explain/assist in the RP process
  - University-wide resources
  - Unit/Departmental level resources
  - https://www.uvm.edu/provost/facultyaffairs



## Getting started: A few things to know...

- Each Academic unit has RPT Guidelines, Annual Performance Review Guidelines, & Workload Equivalency Guidelines. What does this mean?
- RP documentation is handled digitally, using PDF forms (accessible online)
- In some units, a faculty reporting system (e.g., Digital Measures) is available + can assist with preparing files

## RP Actions (Reappointment and Promotion)

For most NTT positions there are 3 types of RP action:

- Reappointment Review = Occurring at conclusion of your contract cycle
- Formal Peer Review = Unit-level reappointment review, typically every 4 years
- Promotion Review = University-level review,
   by request (typically 6<sup>th</sup> year or later)

## Institutional Structures Involved in RP(T) Actions

**Professional Standards Committee (Advisory to Provost)- STEP III** 

Provost (Chief Academic Officer of University) Faculty Standards Committee (Advisory to Dean)-STEP II

Dean (Chief Academic Officer of College/School) Department Faculty (all participate, those at required rank vote)-STEP I

**Chair (Head of Academic Department)** 



### The Review Process- 1/2

- Reappointment Review Standard contract renewal.
  - Typically carried out every Spring semester.
- Formal Peer Review- Commonly called 'blue sheets', includes unit-level evaluation, usually every 4 years
  - Typically initiated in Fall semester.
  - Unit-level evaluation by: Dept/FSC/Dean.



### The Review Process -2/2

- Promotion Review- Commonly called 'green sheets'
  - Initiated in Fall Semester
  - Includes both unit- and University-level evaluation:
    - Dept/FSC/Dean
    - PSC/Provost
- Eligibility:
  - Library/Extension/Research/Clinical: No set year
  - Lecturers: Eligible for promotion to Sr. Lecturer after 6 years within most recent 8 years



# The RP Process: How To Prepare Yourself

- (1) Familiarize yourself with the resources available to you
- (2) Keep good records
- (3) Follow guidelines when preparing/submitting materials



### **Keep Good Records**

1. Reviews focus on the faculty member's workload responsibilities, which may span 1 or several areas such as:

2. Keep track of your performance in assigned areas, to provide a clear and documented account of your work

Teaching

Research

Service

Advising

Clinical

Outreach



### Teaching

Save syllabi and other relevant course documents in an electronic file

Teaching philosophy and/principles

Document & illustrate inclusive teaching practices

Document & illustrate the evolution of your teaching

Teaching Evaluations

Read your evaluations, keep notes

Compare with department averages on like courses

Keep track of how you respond to issues raised Regular Peer Reviews

Request documentation of peer reviews

Document any Awards/Recognition

Ask for letters from committee Chairs to document service



### Advising

## CBA requires that advising be evaluated:

Undergraduate advisees

Masters / Doctoral students

**Document Advising by Saving:** 

Email records

Advising notes

Advising evaluations (formal & informal) and other relevant materials



### Research and Scholarship

#### **BASIC STANDARD:**

- Peer reviewed publications with evidence of impact (e.g., acceptance rates, h-index, Google Scholar citations)
- Evidence of a coherent, sustainable inquiry
- For some fields: extramural funding

Keep your c.v. up-to-date, accurate, complete

#### External reviewers:

Required for some promotion reviews (process for choosing is in the CBA)

#### Service

Keep track of your service contribution:

(Department/program, college, university

Community and/or professional organizations)

Know expectations:

Consult Dept. RP(T) guidelines

Speak with Chair and colleagues about expectations

Guard against service load that:

Diminishes time for or compromises your effectiveness in teaching or research

CHES.

#### Follow Guidelines

- For all reviews (Pink/Blue/Green) you will need to provide an updated CV.
  - Follow CV guidelines on Faculty Resources Page:

https://www.uvm.edu/provost/reappointment-promotion-and-tenure-rpt

- For Blue and Green level reviews, you will prepare a narrative self-assessment:
  - Follow guidelines on form (length, content)
  - Consider consulting colleague dossiers, feedback from others

## Other Materials in the Review

1. Support documentation

2. Dept/Unit/University-level evaluations

3. External review letters, if applicable



#### Remember that...

• RP actions give you the chance to tell the story of who you are as a UVM faculty member: what matters to you, how you teach, what are the guiding research/scholarly questions that animate you, etc.

• There are many resources (human + document) to assist you in the process



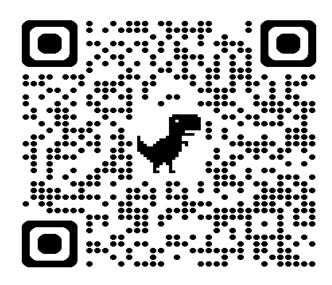






# We want you to be successful at UVM

#### **Comprehensive Faculty Mentoring Program**



### Resources

- UVM Faculty Resources page:
  - UVM's labor contracts
    - Union faculty
    - LCOM faculty: See LCOM Faculty Handbook

 $\frac{https://www.uvm.edu/provost/university-manual-collective-bargaining-agreements-faculty-handbooks}{}$ 

- Pink/Blue/Green Sheet forms and instructions
- CV Guidelines

  https://www.uvm.edu/provost/reappointment-promotion-and-tenure-rpt
- Dept/Unit RP Guidelines document
- Colleague dossiers
- Advice from Mentor, Chair, Colleagues, etc.

