JEANNE LARAINE SHEA

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ACADEMIC POSITIONS AND EDUCATION	1
RESEARCH AND SCHOLARSHIP	2
TEACHING AND ADVISING	21
SERVICE	31

ACADEMIC POSITIONS AND EDUCATION

ACADEMIC POSITIONS

UNIVERSITY OF VERMONT

Director, Health and Society Program Director, Anthropology Concentration in Global Health	Spring 2023- present Fall 2019-Spring 2022 Fall 2018 Spring 2023-present Fall 2019- Spring 2022 Spring 2017-Fall 2018
Associate Professor, Anthropology Department	Aug. 2004 - present
Director of Undergraduate Studies, Anthropology Department	Fall 2017
Acting Chair, Asian Languages and Literature Department	Jan. 2009 - Jul. 2009
Director, Asian Studies Program	Jan. 2009 - Jul. 2009
Interim Director, Asian Studies Program	June 2007 - July 2008
Assistant Professor, Anthropology Department	Aug. 1998 - May 2004
Visiting Assistant Professor, Anthropology Department	Jan. 1998 - May 1998
HARVARD UNIVERSITY	
Collaborating Researcher, Family Care for the Elderly Program, Blavatnik Institute for Global Health and Social Medicine, Harvard Medical School	2022-present
Mentor, Medical Humanities, Harvard-Yenching/Sun Yatsen University	2018
Affiliate, Asia Center Global Initiative on Caregiving for Elderly	2012-2018
Teaching Fellow (Anthropology, Asian Studies, Writing Center)	Sept. 1991-Jan. 1998
FUDAN UNIVERSITY	
Researcher, Fudan-Harvard Medical Anthropology Collaborative Fulbright Visiting Scholar, Sociology/Medical Anthropology	2010-2018 JanAug. 2012
NATIONAL CHENG KUNG UNIVERSITY	
Researcher, Institute of Gerontology, College of Medicine Visiting Scholar, Institute of Gerontology Fulbright Visiting Scholar, Institute of Gerontology	2022-2023 June-July 2023 Aug. 2022-Jan. 2023

EDUCATIONAL BACKGROUND

HARVARD UNIVERSITY

Ph.D. in Anthropology

Jun. 1994 - Jun. 1998

PEKING UNION MEDICAL COLLEGE	Fieldwork Internship at PUMCH	Fall 1993-Summer 1994
HARVARD UNIVERSITY	M.A. in Anthropology	Sept. 1990 – Jun. 1994
BEIJING UNIVERSITY	Fulbright Fellow in Chinese History	Sept. 1989 - May 1990
DARTMOUTH COLLEGE	B.A. in Asian Studies Phi Beta Kappa, Summa cum Laude	Sept. 1985 – Jun. 1989
UNIVERSITY COLLEGE LONDON	Study Abroad, English Literature	Oct. 1987 – Mar. 1988
BEIJING NORMAL UNIVERSITY	Study Abroad, Chinese Lang./Literature	Jun. 1986 - Dec. 1986
Bellows Free Academy	K-12 Education, Fairfax, Vermont	Sept. 1973 – Jun. 1985

RESEARCH AND SCHOLARSHIP

SELECTED EXTERNAL RESEARCH AWARDS

• **Fulbright Specialist Program:** Competitively selected to join a roster of highly-qualified US academics and professionals eligible to be matched with collaborative projects designed by foreign host institutions, 2024-2027.

• Fulbright Scholar Award: Competitively selected for 6 months of research on aging policy and programs at the Institute for Gerontology in the College of Medicine at National Cheng Kung University in Tainan, Taiwan, 2022-2023.

• Chiang Ching-kuo Foundation Publication Award: Competitively selected based on quality of book manuscript to support updated paperback edition of book, 2020.

• **Fulbright Scholar Award:** Competitively selected for 8 months of ethnographic research on familial eldercare in the Medical Anthropology Research Collaborative in the Sociology Department in the School of Social Development and Public Policy at Fudan University in Shanghai, China in 2012.

• Canadian Embassy Faculty Research Grant: Competitively selected for research on Chinese in Montréal, cultural identity, lifecycle issues, and health practices, 2001–2003.

FIELD RESEARCH SITES

Time periods are specified for trips of over one month in length.

• Shanghai, China: 2012 (6 months, Fulbright,), 2013, 2014, 2016, 2017, 2018, 2024. Ethnographic research on aging, spousal caregiving, community-based support for older adults and their caregivers, and elder volunteers in Shanghai. 2024: Aging and caregiving, senior volunteering, community-based supports for aging in place.

• Tainan, Taiwan: Summer 2023 (5 weeks), 2022-2023 (6 months, Fulbright). Also, brief trips during 2022-2023 to Taipei, New Taipei City, Taoyuan, Qianfang Village, Zuozhen Village, Alishan, Kaohsiung, Kenting, Hualien, and Taroko Gorge. Ethnographic research on policies and programs for aging adults and their caregivers.

• Vermont, United States: 2014-2021. Service-learning research projects on health and aging related topics.

• Hebei Province, China: 2014. Ethnographic research on rural community-based elder support and care in Qiantun Village. 2024: Aging in place in another village.

• Jiangsu Province, China: 2014. Ethnographic research on rural community-based elder support and care in Jiangxiang Village. 2024: Community life in a small city.

• Beijing, China: 1986 (6 months, study abroad), 1989-90 (1 year Fulbright), 1992 (3 months), 1993-94 (14 months, dissertation), 1996, 2000, 2007, 2008, 2012, 2013, 2014, 2024. Ethnographic research on women's experiences of midlife aging, menopause, and spousal relationships. 2024: Aging and caregiving.

• Montréal, Québec, Canada: 2000-2005 (numerous short research trips). Ethnographic research on experiences of living in Montreal and linguistic and cultural hybridity for Chinese immigrants and Canadian born Chinese.

SELECTED RESEARCH PROJECTS

• Aging, Caregiving, and Community-Based Supports for Aging in Place in Chinese Cultures: 2024-present.

• Taiwan's Implementation of Social Policies to Support Older Adults and Their Caregivers: August 2022-January 2023.

• Meanings and Dynamics of Spousal Caregiving for Older Adults with Dementia: Spring 2019-June 2023.

• Life Over 80: Collaboration with PI Allan Kellehear and co-researchers Michael Lamantia and Jeanne Hutchins at the Center on Aging at the University of Vermont, 2022-2023. Discontinued due to job change of PI.

• Older Adults Caregiving for the Elderly in China in Family and Community Context: A Focus on Spousal Caregiving and Community Volunteers, Shanghai, China, January 2012-2018.

• SASH Participant Experiences of the Pandemic: Quality Improvement Service-Learning Research Collaboration with Supports and Services at Home Program, Vermont, Fall 2020-Spring 2021, Fall 2021-Spring 2022.

• Evaluating the Quality of Clinical Phone Updates: Quality Improvement Service-Learning Research Collaboration with UVM Medical Center Internal Medicine, Fall 2020-Spring 2021.

• Factors Influencing Perceptions of Wellbeing in Behavioral Health Staff in the UVM Medical Center Emergency Department: Quality Improvement Service-Learning Research Collaboration with UVMMC EMRAP Program, Fall 2020.

• AgeWell Phone Pals Study of Older Adult Experiences of the Pandemic: Quality Improvement Service-Learning Research Collaboration with AgeWell Vermont, Fall 2020.

• **Student Experiences of Campus Pandemic Safety Measures:** Quality Improvement Service-Learning Research Collaboration with UVM CHWB Living Well, Fall 2020-Spring 2021.

• Senior Companions Programs in the US and China: Societal Use of Older Adult Volunteers to Support Community-Based Aging in Place, June 2016-June 2020.

• Senior Volunteers Supporting Aging in Place in the US and China: Bringing Together Agendas for Productive Ageing and Community-Based Support for the Elderly: Older Volunteers as Supports for Aging in Place, May 2017-June 2020.

• Wake Robin Project: Community-Based Participatory Oral-History Research on the Organizational History and Community Culture of Wake Robin Life Care Community, Shelburne, Vermont, USA, September 2015-2017.

• Senior Volunteer Experiences among SASH Participants: Vermont, USA, 2015.

• Health and Wellbeing in Retirement among Aging University Professors and the Role of their Retired Educators' Association: Vermont, USA, Fall 2014.

• Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local **Psychiatrists:** Vermont, USA, Fall 2014.

• Health Professionals' Perspectives on Student Health Center Initiative on Depression and Substance Use in College Students: Vermont, USA, Fall 2014.

• Cross-Cultural Differences in Early Childhood Parenting: Blending American and Chinese Family Life in Shanghai, China, January 2012-June 2013.

• Women's Views on Marriage, Sex, and Romance in Later Life in China: Beijing, China, 1993-2013.

• Women's Experiences of Menopause and Midlife Aging in Beijing, China: Beijing, China, 1992-2008.

• Experiences of Linguistic and Cultural Hybridity among Chinese Immigrants: Montréal, Quebec, Canada, 2000-2005.

WORK IN PREPARATION

• Jeanne Shea, Making Meaning and Making Do Among Older Adult Spousal Caregivers in China.

• Jeanne Shea and Jeny Lai, "Experiences of Identity among Chinese Immigrants and Canadian-Born Chinese in Montréal."

• Min Zhang, Jeanne Shea, and Peiyu Su, "Ethics of Relation-Based Care: The Meaning of Caregiving for Middle-Aged Female Caregivers in Rural Ethnic China."

• Jeanne Shea, Isabelle Ross, Sarah Stevens, and Melissa Southwick, article on SASH participants' experiences of the pandemic and SASH services in Fall 2020, "Alone Together: Experiences of the Covid-19 Pandemic among Elderly Vermonters Participating in an Aging in Place Social Program."

• Jeanne Shea, Cailin Campbell, Annabelle Collins, Sara Leonard, and Kat Patterson, article on SASH participants' experiences of the pandemic and SASH services in Fall 2021, might combine with the data from 2020 piece above.

- Jeanne Shea, older adult volunteering in support of aging in place in China.
- Jeanne Shea, dementia-related aging policies and programs in Taiwan.

SELECTED PUBLICATIONS (Peer-Reviewed)

PEER-REVIEWED BOOK:

• Jeanne Shea (lead editor), Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books (Lifecourse, Culture, and Aging Series), hard cover and e-book, 2020, 419 pages, ISBN 978-1-78920-788-0, eISBN 978-1-78920-789-7. Edited paperback edition, April 2022, ISBN 978-1-80073-447-0. Also, on Audible now.

Beyond Filial Piety Chapters That I Authored (5 chapters):

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Introduction," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 1-37.

• Youcai Tang and Jeanne Shea (equal co-author), "Old-Age Support in Rural China: Case Study of the Jiangxiang Model for Community-Based Filial Piety," chapter 1 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 41-70.

• Jeanne Shea (sole author), "Meanings of Spousal Eldercare in Life and Death in China," chapter 2 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 71-100.

• Sooyoun Han and Jeanne Shea (equal co-author), "Expansion of End-of-Life Care Services in South Korea: A Qualitative Analysis of the Experiences of Family Caregivers and Hospice Staff," chapter 12 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 329-358.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Conclusion: Contemporary Trends in and Future Directions for Aging and Caregiving in East Asian Societies," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 359-388.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Appendix 1: Historical Trends Noted in Shea, Moore, & Zhang (2020) and Ikels (2004)," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 389-392.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Appendix 2: Topical/Thematic Coverage in Shea, Moore, & Zhang (2020) and Ikels (2004)," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 393-402.

Beyond Filial Piety Chapters on Which I Served as Lead Editor (9 chapters):

• On the other nine chapters that I did not author, I served as lead editor. Those chapters are listed below. Many were written by international scholars for whom English was a second language, some junior scholars.

• Min Zhang, "'Too Busy to Do Anything Else': How Caregiving and Urban Sojourning Impact the Aging Experience of China's Migrant Grandparents."

• Michelle Shum and Terry Lum, "Population Aging and Care of the Elderly in Hong Kong."

• Leng Leng Thang and Kalyani Mehta, "Teach Me to Be Filial: Intergenerational Care in Singapore Families."

• Ken Chih-Yan Sun, "Constructing Networks of Eldercare across Borders: The Experiences of Taiwanese Immigrants in the United States and Their Parents in the Mainland."

• Katrina Moore, "Who Cares for the Elders? Aging, Independence, and Interdependence in Contemporary Japan."

• Heekyoung Kim, "Son, I've Already Died and Become a Mummy': The Sociocultural Contexts of Missing Centenarians in Super-Aging Japan."

• Susan Long and Ruth Campbell, "Rethinking Burden: Japanese Eldercare Careers from Helping to Grieving."

• Hyun Ji Lee and Kyong Hee Chee, "Without Feeling Guilty': Filial Piety and Eldercare in Twenty-First Century Korea."

• Dorota Szawarska, "The Dynamics of Care in the Context of Limited Repatriation of Sakhalin Korean Elderly."

Beyond Filial Piety Podcast

• New Books Network Podcast by Jingyi Li on Jeanne Shea et al., Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies (Berghahn 2020), with Jeanne Shea, Katrina Moore, and Hong Zhang, podcast: https://podcasts.apple.com/us/podcast/jeanne-shea-et-al-beyond-filial-piety-rethinking-aging/id1534347682?i=1000519210081, site: https://newbooksnetwork.com/beyond-filial-piety, length: one hour.

Beyond Filial Piety Reviews and Endorsements

• Gopinath, Manik, "Review of Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies by Shea, J., Katrina M. and Zhang H. (eds) (2020)," *International Journal of Care and Caring*, 2023, 381-382. https://bristoluniversitypressdigital.com/view/journals/ijcc/aop/article-10.1332-239788221X16643635387330/article-10.1332-239788221X16643635387330.xml.

• Juan Huang, "Review of Beyond Filial Piety," Asian Journal of Social Studies, 2021, 5 pages.

• Francesco Diodati, "Review of *Beyond Filial Piety*," *Anthropology and Aging*, 2021(42:1): 161-3. http://anthro-age.pitt.edu/ojs/index.php/anthro-age/article/view/342/389.

• Nicholas Kelm, "Understanding Elder Care in Asian Societies: A New Book by Professor Jeanne Shea," UVM College of Arts and Sciences News, October 13, 2020.

https://www.uvm.edu/news/cas/understanding-elder-care-asian-societies-new-book-professor-jeanne-shea.

• Charlotte Ikels, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond.

• Jason Danely, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond,

• John Traphagan, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond.

EDITOR OF PEER-REVIEWED JOURNAL SPECIAL ISSUE:

• Jeanne Shea and Hong Zhang, co-editors, Special issue on Aging and Caregiving in Chinese Populations, *Ageing International*, 2017(42:2): 114 pages, DOI: 10.1007/s12126-016-9275-1.

Articles That I Authored in the Special Issue (2 articles):

• Jeanne Shea (lead author) and Hong Zhang, "Introduction to Aging and Caregiving in Chinese Populations," *Ageing International*, 2017(42:2): 137-141, DOI: 10.1007/s12126-016-9275-1.

• Jeanne Shea, "Senior Volunteering in Service to Community Elders in Shanghai: Bringing Together Agendas for Productive Aging and Community-Based Social Support for the Aged in China," *Ageing International*, 2017(42:2): 205-235.

Articles That I Edited in the Special Issue (5 articles):

• Daniel Lefave, "Family Support and Elderly Well-being in China: Evidence from the China Health and Retirement Longitudinal Survey."

• Hongtu Chen and Sue Levkoff, "Assessing Needs among Elders in Urban China: Interview and Limitations."

• Yan Zhang, "Context-Specific Eldercare Patterns, Cultural Categories of Elder Mistreatment, and Potential Social Causes in Post-Socialist China."

• Nicole Newendorp, "Negotiating Family 'Value': Caregiving and Conflict among Chinese-Born Senior Immigrants and Their Families in the U.S."

• Honglin Chen, Hui Yang, Priscilla Song, and Lu Wang, "An Ambiguous Sense of Professional Identity: Community-Based Caregivers for Older Adults in China."

PEER-REVIEWED ARTICLES (24 articles)

• Jia-Chian Hu, Szu-Yu Hou, Jeanne Laraine Shea, Hsiao-Han Tang, Sheng-Fu Liang, Yu-Ching Hsu, and Ching-Ju Chiu, "Circadian Rhythms and Objective Measures of Physical Activity Among Middle-Aged and Older Adults in Taiwan," *Experimental Gerontology*, 2024: 198(2024): 112616, https://doi.org/10.1016/j.exger.2024.112616m.

• Jia-Jen Chen, Li-Fan Liu, and Jeanne Laraine Shea (equal co-author), "The Impact of Self-Perception of Aging on Mental Well-Being through the Mediation of Psychological Resilience among Community Older Adults during COVID-19 in Taiwan," submitted to *Health and Social Care in the Community*, vol. 2024, Article ID 4755146, 13 pages, 2024, https://doi.org/10.1155/2024/4755146.

• Szu-Yu Hou, Ching-Ju Chiu, Jeanne Laraine Shea, Chih-Liang Wang, Hsiao-Han Tang, Po-Ching Kuo, Yi-Chieh Yang, and Chih-Hsing Wu, "Role of age, menopausal status, and symptoms in midlife women: Examination of sleep patterns and rest-activity circadian rhythms," *Sleep Medicine*, 2024: 113(2024): 172-179.

• Szu-Yu Hou, Ching-Ju Chiu, Jeanne Laraine Shea, Chih-Liang Wang, Hsiao-Han Tang, Po-Ching Kuo, Yi-Chieh Yang, and Hsin-Ping Hsu, "Sleep and Rest-Activity Rhythms for Women at Different Menopausal Statuses: The Role of Mental Health," accepted by *Menopause: Journal of the North American Menopause Society*, 2024: (31):2: 138-144.

• Mariana Wingood, Denise Peters, Jeanne Shea, and Nancy Gell, "Addressing Physical Activity among Adults 50+: An Ethnographic Study of Physical Therapists," *Physical & Occupational Therapy in Geriatrics*, 2022, 20 pages, DOI: 10.1080/02703181.2022.2095074.

• Jeanne Shea, "Menopause and Midlife Aging in Cross-Cultural Perspective: Findings from Ethnographic Research in China," *Journal of Cross-Cultural Gerontology*, 2020: (35)4: 367-388, DOI: 10.1007/s10823-020-09408-6.

• Jeanne Shea, "Dominant Chinese National Policies on Aging and their Degree of Attention to Eldercare by Seniors," *Ageing International*, 2019(44:4): 331-351, DOI: 10.1007/s12126-017-9318-2.

• Jeanne Shea (lead author) and Hong Zhang, "Introduction to Aging and Caregiving in Chinese Populations," *Ageing International*, 2017(42:2): 137-141, DOI: 10.1007/s12126-016-9275-1.

• Jeanne Shea, "Senior Volunteering in Service to Community Elders in Shanghai: Bringing Together Agendas for Productive Aging and Community-Based Social Support for the Aged in China," *Ageing International*, 2017(42:2): 205-235, DOI 10.1007/s12126-016-9270-6.

• Jeanne Shea (lead author) and Yan Zhang, "Ethnography of Caregiving of Elders by Elders in Shanghai, China," *Ageing International*, 2016(41:4): 366-393, DOI 10.1007/s12126-016-9262-6.

• Jeanne Shea, "Dressing the Older Woman in Post-Mao China: Perspectives from Official Feminist Media and Ordinary Chinese Women," *Anthropology and Aging*, 2014(35:1): 27-52, DOI 10.5195/a&a.2014.27.

• Jeanne Shea, "Revolutionary Narratives of Self-Compassion among Older Women in Post-Mao Beijing," *Anthropology and Medicine*, 2014(21:1): 8-26, DOI 10.1080/13648470.2014.880871.

• Loretta Charles, Hendrika Maltby, Sarah Abrams, Jeanne Shea, Gabrielle Brand, and Pamela Nicol, "Expanding Worldview: Australian Nursing Students' Experience of Cultural Immersion in India," *Contemporary Nurse*, 2014(48:1): 67-75, DOI 10.5172/conu.2014.48.1.67.

• Jeanne Shea, "Older Women, Marital Relationships, and Sexuality in China," *Ageing International*, Special Issue on Sexuality, 2011(36): 361-77, DOI 10.1007/s12126-011-9114-3.

• Jeanne Shea (邵镜虹), author, Cuixia Shi (史翠霞), co-translator, "循证医学在中医学中的应用标:争论与策略" ("Application of Evidence-Based Medicine Standards to Traditional Chinese Medicine"), *中国中西医结合杂志* (*Chinese Journal of Integrated Chinese and Western Medicine*), 2010(30:3):230-233 [In Chinese language], http://www.cjim.cn/zxyjhcn/zxyjhcn/ch/reader/create_pdf.aspx?file_no=20100302&st=alljournals.

• Jeanne Shea, auth or, Francis Yu Lu, translator, "性解放理论与中国当代老年妇女" (Sexual Liberation Theory and Senior Women in Modern China), 广西民族大学学报 (Journal of Guangxi University for Nationalities), 2009(31:6):26-36 [Chinese language], ISSN 1673-8179 22599 [In Chinese language].

• Jeanne Shea, "Cross-Cultural Comparison of Women's Midlife Symptom-Reporting: A China Study," *Culture, Medicine, and Psychiatry: International Journal of Comparative Cross-Cultural Research*, 2006(30:3): 331-362, DOI 10.1007/s11013-006-9020-4.

• Jeanne Shea, "Midlife Women's Symptom Reporting in China," *American Journal of Human Biology*, 2006(18:2): 219-222, DOI 10.1002/ajhb.20490.

• Jeanne Shea, "Applying Evidence-Based Medicine to Traditional Chinese Medicine: Debate and Strategy," *Journal of Alternative and Complementary Medicine*, 2006(12:3): 255-63, DOI 10.1089/acm.2006.12.255.

• Jeanne Shea, "Chinese Women's Symptoms: Relation to Menopause, Age and Related Attitudes," *Climacteric: Journal of the International Menopause Society*, 2006(9:1): 30-39, DOI 10.1080/13697130500499914.

• Jeanne Shea, " Parsing the Ageing Asian Woman: Symptom Results from the China Study of Midlife Women," *Maturitas: The European Menopause Journal*, 2006(55:1): 36-50, DOI 10.1016/j.maturitas.2005.12.010.

• Jeanne Shea, "Sexual 'Liberation' and the Older Woman in Contemporary Mainland China," *Modern China: International Quarterly of History and Social Science*, 2005(31:1): 115-47, DOI 10.1177/0097700404270674.

• Jeanne Shea, "Setting the Anthropological Record Straight: Critique of Marshall Sahlins' Characterization of Classic Theories of Causality in Anthropology," *Anthropos*, 2003(98):489-97, https://www.jstor.org/stable/40467337.

PEER-REVIEWED CHAPTERS (beyond the 5 in my own book, 5 chapters in other volumes, 10 in total):

*See also in the above BOOK section the five chapters I authored in my Beyond Filial Piety book (2022, 2020).

• Jeanne Shea (邵镜虹), "Current Scholarship on Aging and Caregiving in the Medical Humanities (医学人文中老龄化 与照护的研究现状)," in Chengyu Zai and Keqin Yao, eds. (载程瑜,姚克勤主编), *The Medical Humanities in Global Perspective* (全球化视野下的医学人文,第二辑), Guangzhou, Guangdong: Sun Yatsen University Press, 2022, 20 pages. [In Chinese language]

• Jeanne Shea, "'One to One' and 'Five by One:' The Senior Companions Program in China," chapter 23 in Jay Sokolovsky, ed., *The Cultural Context of Aging: Worldwide Perspectives*, 4th edition, Westport, CT: Praeger, 2020: 276 (14 pages), https://www.culturalcontextofaging.com/webbook-shea, ISBN 978-1440852015.

• Jeanne Shea, "The Debate and Limitations of Applying Evidence-Based Medicine (EBM) to Traditional Chinese Medicine (TCM)," section of Unit 8 in En Zhou and Wen Xi, editors, *English for Traditional Chinese Medicine*, Shanghai: People's Medical Publishing House, 2018: 2 pages, ISBN 978-7-117-22598-4/R·22599 [In Chinese and English languages].

• Jeanne Shea, "Clean Your Plate and Don't Be Polite: An American Mother's Education in Early Childhood Parenting and Family Life in Shanghai, China," in Tami Blumenfeld and Candice Cornet, eds., *Doing Fieldwork in China with Kids: The Dynamics of Accompanied Fieldwork in the People's Republic*, Copenhagen, Denmark: NIAS Press, University of Copenhagen, 2015: 41-68, ISBN 978-87-7694-169-7, ISBN 978-87-7694-170-3.

• Jeanne Shea, "Venting Anger from the Body at Gengnianqi: Meanings of Midlife Transition among Chinese Women in Reform Era Beijing," in Caitrin Lynch and Jason Danely, eds., *Transitions and Transformations: Cultural Perspectives on Aging and the Life Course*, paperback ed., New York: Berghahn Publications, 2013: 49-63, Hard cover ISBN 978-0857457783. Paperback edition, 2015: 49-63, ISBN 978-17-8238-906-4.

SELECTED PUBLICATIONS (Non Peer-Reviewed)

DISSERTATION:

• Jeanne Shea, *Revolutionary Women at Middle Age: An Ethnographic Survey of Menopause and Midlife Aging in Beijing, China*, Doctoral Dissertation in Department of Anthropology, Harvard University, Cambridge, Massachusetts, published by UMI, 1998, 353 pages. (Dissertation committee: James L. Watson, Arthur Kleinman, Rubie S. Watson, and Michael Phillips).

THESIS:

• Jeanne Shea, *The Impact of Economic and Political Systems on Fertility and Population in Singapore and China*, Senior Honors Thesis in Asian Studies, Dartmouth College, Hanover, New Hampshire, 1989, 150 pages. (Thesis Committee: Kirk Endicott and Hwa-Yuan Li Mowry).

NON-PEER-REVIEWED INVITED ARTICLES:

• Jeanne Shea, "Authenticity, Best Practice, and the Evidence Mosaic: The Challenge of Integrating Traditional East Asian Medicine into Western Health Care," *International Association for Study of Traditional Asian Medicines Newsletter*, Fall 2007: 9-13.

• Jeanne L. Shea (邵镜虹), "Sex in the Golden Years" (夕阳美好, "性致" 依然), Women of China Magazine (中国妇女), 2006(11): 12-13 22599 [In Chinese and English language], http://www.womenofchina.com/.

• Jeanne Shea, "When Research Ethics and Regulatory Procedures Collide: Suggested Strategies," Ethical Currents series, *Anthropology News*, 2001(42:9): 19.

• Jeanne Shea, "When Research Ethics and Regulatory Procedures Collide: The Problem," Ethical Currents series, *Anthropology News*, 2001(42:8): 18.

• Jeanne Shea, "Revolutionary Women at Middle Age: An Ethnographic Exploration of Mainland Chinese Women's Experiences of Middle Age, Menopause, and Midlife Aging," *China Exchange News*, Summer 1994, 22(2): 12-17.

PUBLISHED ABSTRACTS:

• Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," in Westminster Workshop Abstracts, *Complementary Therapies in Medicine*, 2008(16:2):113.

BOOK REVIEWS:

• Jeanne Shea, "Review of *Growing Old in a New China: Transitions in Elder Care*" (Rose Keimig, Rutgers University Press, 2021), *Medical Anthropology Quarterly*, 2022(36:4): 54-56. https://doi.org/10.1111/maq.12736.

• Jeanne Shea, "Review of *Time and Migration: How Long-Term Taiwanese Migrants Negotiate Later Life*" (Ken Chih-Yan Sun, Cornell University Press, 2021), *Anthropology and Aging*, 2022(43:2): 119-121. https://anthro-age.pitt.edu/ojs/index.php/anthro-age/article/download/436/487.

• Jeanne Shea, "Review of *The Triumph of Citizenship: The Japanese and Chinese in Canada, 1941-67*" (Patricia E. Roy, Vancouver: UBC Press, 2007), *American Review of Canadian Studies*, 2009(39:4): 467-469.

• Jeanne Shea, "Review of *China's Revolutions and Intergenerational Relations*" (Martin K. Whyte, editor, Ann Arbor: Univ. Michigan Press, 2003), *The China Journal*, 2004(52): 131-3.

• Jeanne Shea, "Review of China Urban: Ethnographies of Contemporary Culture" (Nancy N. Chen, Constance D. Clark, Suzanne Z. Gottschang, and Lyn Jeffery, eds., Durham: Duke University Press, 2001), *Journal of Asian Studies*, 2002(61:1): 211-213.

ACKNOWLEDGMENT FOR COMMUNITY-BASED RESEARCH FOR ORAL HISTORY BOOK:

• Acknowledged for research collaboration from fall 2015 to summer 2017 in the study research design, data collection, and preliminary planning for data analysis in the following book: Lynne A. Bond and Jacqueline S. Weinstock, *What's Next? The Continuing Journey of the Wake Robin Life Care Community*, Burlington, Vermont: Onion River Press, 2019 (ISBN 978-1-949066-12-8).

SELECTED MEASURES OF PUBLISHING IMPACT

• Orcid ID: orcid.org/0000-0002-5875-1072.

• Google Scholar Citations has calculated 605 scholarly citations of my publications, with an h-index of 14 and an i10-index of 18 as of May 12, 2025. Average h-index: Calculated as 4.6 - 5.2 for faculty across all levels in anthropology and the social sciences, respectively (http://higheredstrategy.com/wpcontent/uploads/2012/06/2012-Bibliometrics-and-Publication-Culture-HESA.pdf) and as 3.67 for full professors in sister discipline sociology according to a London School of Economics analysis (http://blogs.lse.ac.uk/impactofsocialsciences /the-handbook/chapter-3-key-measures-of-academic-influence/). Citation threshold in social science has been calculated as 154.

• Web of Science shows that of my publications that I found there by searching Jeanne Shea or JL Shea or J Shea, they have indexed materials showing 184 citing articles as of March 2025.

• **CNKI**, main Chinese language scholarly search engine, recorded 403 downloads of my two Chinese language scholarly publications, with citations in journals like the top-ranked *Chinese Journal of Integrated Medicine* (中国中西医结合杂志 2010) and *Chinese General Practitioner* (中国全科医学 2015) as of July 15, 2015.

• Other Measures: *ResearchGate.net* had recorded over 12,613 reads of my publications from their site since joining, with an RG score of 17.23, as of May 21, 2021. Ranked higher than 65% of Research Gate members, as of June 6, 2019. *Academia.edu* has recorded over 4000 views of my publications on their site since joining, with geographic origins indicating international reach with publication views from over 90 countries and territories including: US, UK, China, Canada, Singapore, India, Australia, Hong Kong, Italy, New Zealand, Indonesia, Malaysia, Germany, Russia, Philippines, France, Ireland, Czech Republic, Japan, Israel, Ethiopia, Mexico, Korea, and Taiwan, as of June 6, 2019. 1615 mentions of Jeanne Shea s of January 16, 2025. Top 4% of scholars by views on Academia.edu in April/May 2017.

RESEARCH: NATIONAL AND INTERNATIONAL COVERAGE

Chinese Coverage: Search for my Chinese name Shao Jinghong 邵鏡虹 on Chinese websites:

• Tsinghua University in Beijing, China. Cross-Cultural Studies of Aging in Anthropology and Social Gerontology: https://www.sss.tsinghua.edu.cn/info/1223/3675.htm. https://www.sss.tsinghua.edu.cn/info/1073/1237.htm.

• National Cheng Kung University in Tainan, Taiwan. Research on Menopause and Aging in Chinese Communities. https://nckur.lib.ncku.edu.tw/bitstream/987654321/258046/2/Shea_NCKUReportForm20191202_2023_0321FINAL.pdf.

• Journal of Chinese Women's Studies (妇女研究论丛) in Beijing, China: Research on Aging in Chinese Women: https://www.fnyjlc.com/CN/article/downloadArticleFile.do?attachType=PDF&id=1093

• Douban Xiaozu Scholarly News Site in Beijing, China. Research on Aging in China. https://www.douban.com/group/topic/52958314/?_i=9629794UzSmrua.

• Sohu Scholarly News Site in Shanghai, China. Talk on Applying Anthropology in the Real World: https://www.sohu.com/a/235256669_737767.

• Anhui Jing'An Nursing Home Health Industry Group in Hefei, Anhui, China. Research on Aging in China. https://www.jinganjk.com/jtxw_detail/c-_detailId%3D1572814139056267264.html.

English Coverage: Search for my English name Jeanne Shea or Jeanne Laraine Shea on English websites:

• USA: Across the Fence, UVM Professor Jeanne Shea Discusses Her Research in China, television program, August 13, 2013, https://www.youtube.com/watch?v=QOO-JPdfs1w.

• USA: American Anthropological Association, AnthroGuide Homepage, UVM Anthropology Fulbright Scholars Deborah Blom and Jeanne Shea Seek Knowledge Around the World, August 12, 2022, https://guide.americananthro.org/912/University-of-Vermont-Department-of-Anthropology.

• France : Ecole Des Hautes Etudes en Sciences Sociales, Paris. Santé – Institut Convergences Migrations -CNRS, Simeng Wang's seminar on China and its Diasporas, Jeanne Shea and Jeny Lai, Experiences of Cultural Hybridity

Among Chinese Immigrants and Canadian-Born Chinese in Montréal, presentation, 2022, https://www.icmigrations.cnrs.fr/tag/sante/feed/.

• USA: Fulbright Scholar Program: Jeanne Shea, Study of Taiwan's Implementation of Social Policies to Support Older Adults and their Caregivers, 2022, https://fulbrightscholars.org/grantee/jeanne-shea-.

• USA: Harvard Medical School, Blavatnik Institute of Global Health and Social Medicine, Family Care for the Elderly, Partnerships, 2024, https://ghsm.hms.harvard.edu/programs/family-care-elderly/partnerships.

• Canada: McGill Centre for East Asian Research, CEAR -Anthropology Seminar Series, Jeanne Shea: Gender, Aging, and Modernity in Post-Mao China, McGill University, McGill East, Spring 2006, https://www.mcgill.ca/eas/files/eas/newsletter2006.pdf.

• Taiwan: National Cheng Kung University, Institute of Gerontology, Visiting Scholar Jeanne Laraine Shea, https://iog.ncku.edu.tw/p/412-1169-23021.php?Lang=en.

• USA: New Books Network, Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies, podcast, https://newbooksnetwork.com/beyond-filial-piety.

TECHNICAL REPORTS

• Jeanne Shea, *Distinguished Scholar Work Report*, Institute of Gerontology, College of Medicine, National Cheng Kung University (NCKU), Tainan, Taiwan, August 2022-January 2023, 2023: 6 pages. https://nckur.lib.ncku.edu.tw/bitstream/987654321/258046/2/Shea_NCKUReportForm20191202_2023_0321FINAL .pdf. (Technical Report)

• Jeanne Shea, Annabelle Collins, Cailin Campbell, and Sara Leonard, *SASH Participant Experiences of the Pandemic and of SASH Activities During the Pandemic*, February 2022, 54 pages. Student service-learning participants: Brooke Ramusack, Sophie Behunick, Izzy Pipa, Wyatt Ellinwood, Cami Friedlaender, Ashley Welter, Hannah Gottschalk, Jordan McGuire, Emilie Boulette, Rebecca Frey, Fiona Haverland, Samantha Garbus, Kate Carlson, Olivia Budington, Sydney Webster, Carollyne Conway, Annabelle Collins, Sarah Leonard, Isabella Hayes, Oona Gourlay, Abigayle Domingue, Victoria O'Malley, Sophia Winschel, Mica Matteo Smith, Molly Greenholz, Brooke O'Leary, Nicole Simas, Cailin Campbell, Julia Sarrasin, Ada Case, Rachel Ambaye, Dina John, Eden Ambrovich, Analise Hausman, and Alli Castile. (Technical Report)

• Jeanne Shea, *AgeWell Participants' Experiences of the COVID-19 Pandemic*, June 2021, 54 pages. Student service-learning participants: Sarah Stevens (SLTA), Meredith Rathburn (TA), Tommy Carey, Savannah Carr, Chloe Chitvanni, Kelly Garcia, Katie Hansen, Shaked Levy, Eva Mazura, Grace Morrissey, Kayla Purinton, Olivia Shea, Alexis Walker. (Technical Report)

• Acknowledged in Harry Bertera: *Community Pride and Demoralized Defiance. An Inside Perspective on Students' Experiences with Pandemic Safety Measures at the University of Vermont*. Based on research conducted by students in my ANTH 174/SOC 155: Culture, Health and Healing class in Fall 2020 and by Harry Bertera in Spring 2021. Student project members included Jill Corrigan, Will Fields, Jenna Goldschmidt, Tori Kirby, Jack Lem, Isabelle Luksza, Sophia Nicastro, Eleni Pappas, Maria Rivera, Danielle Weinberg, and Haley Wilson. Interview questions designed by me and community partner Martha Friedman of the UVM Center for Health and Wellbeing. Report submitted to CHWB in Fall 2021.

• Faculty Women's Caucus Working Group, *Report on Faculty Women's Caucus 2021 Survey*, lead survey developer and lead writer on report on survey on campus climate, working conditions, and equity for women, LGBTQ+, and BIPOC faculty at the University of Vermont, May 2021, 25 pages. (Technical Report)

• Jeanne Shea, Lynn Blevins, Peter Callas, Paula Deming, Bernice Garnett, Jean Harvey, Dale Jaffe, Marilyn Lucas, Abigail McGowan, and Christine Vatovec, *Proposal for New Program, Major and Minor in Health and Society*,

lead writer on committee proposal for cross-college program at the University of Vermont, October 2017, 68 pages. (Technical Report)

• Jeanne Shea and Emily Koella, editors, Alyson Atherton, Dan Avery, Carolyn Connor, Andria Cubero, Robin Davenport, Zoe Every-Baker, Maeve Herrick, Ismet Idrizaj, Elizabeth Llorens, Kendall McElroy, Nicole Neafus, , Yumeng Pan, Meghan Schauster, Alicja Smolak, Hanna Snyder, Alex Thornton, Bret Worthington, and Rachel Zelouf, authors, *Health and Wellbeing in Retirement among Aging University Professors and the Role of the Retired Educators' Association*, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 34 pages. (Technical Report)

• Jeanne Shea and Emily Koella, editors, Kathleen Benoit, Paige Brochu, Jacqueline Cardoza, Ana DiMarino, Rachel Farmer, Noelle Gillis, Jasmine Graham, Kayla Guzovsky, Erynn Hauk, India Krawczyk, Nicholas Krawiec, Laura McBride, Hannah Minkoff, Samantha Sawyer, Zerrin Sehovic, Madison Stearns, and Pearl Weggler, authors, *Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local Psychiatrists*, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 36 pages. (Technical Report)

• Jeanne Shea and Emily Koella, editors, Zachary D. Andrus, Kathleen E. Benoit, Shelby L. Carter, Holly M. Cloutier, Emily N. Durfee, Nathaniel J. Fuchs, Jessie A. Gay, Melissa M. Guzikowski, Alice C. Heine, Nathan H. Magne, Nicola R. Martino-Delaney, Alisha M. McNally, Kelsea E. Moulton, Hope M. Sama, Melita Schmeckpeper, and Allison Schrenzel, *Health Professionals' Perspectives on Student Health Center Initiative on Depression and Substance Use in College Students*, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 26 pages. (Technical Report)

• Jeanne Shea, Fulbright-China Senior Scholar Report, September 2012 (Technical Report).

• Judith Shaw, Judith Cohen, Jon Erickson, Brian Flynn, Diane Jette, George Leibowitz, Indra Neil Sarkar, Jeanne Shea, and Rick Morin, *Transdisciplinary Research Initiative Public Health and Health Policy Proposal*, University of Vermont, http://www.uvm.edu/~tri/pdf/TRI-PublicHealth&Health Policy.pdf, January 2010, 17 pages. (Proposal)

• Jeanne Shea, *Research Report: Negotiating East and West: Chinese in the Montréal Mosaic*, submitted to Canadian Embassy in the United States, Wash., D.C., March 2003, 88 pages. (Technical report).

SELECTED SCHOLARLY PRESENTATIONS

• Jeanne Shea, "Making Meaning and Making Do Among Older Adult Spousal Caregivers in Shanghai, China," paper proposed for panel on China's Growing Care Crisis: Emerging Critical Anthropological Approaches, chaired by Claudia Huang and organized by Ellen Oxfeld, American Anthropological Association Conference, ew Orleans, Louisiana, November 19-23, 2025.

• Jeanne Shea, "Ethical Issues Related to the Meanings and Practice of Spousal Caregiving among Older Adults in Shanghai" Ethics and Aging Civilization Conference, Southeast University, Nanjing, China, June 21, 2024.

• Jeanne Shea, "Expressed Mental Health Benefits of Senior Community Volunteers Supporting Spousal Caregivers Aging in Place in Shanghai," Delivery of Care to Vulnerable Elders in China Conference, Harvard Center-Shanghai, Shanghai, China, June 18, 2024.

• Jeanne Shea, invited speaker, Fulbright Scholar Panel, University of Vermont, April 19, 2024.

• Jeanne Shea, expert speaker in "Menopause: A Global Story" panel for UK menopause education organization Over the Bloody Moon, delivered virtually to employees of Lexis Nexis, October 9, 2023.

• Karen Eggleston and Jeanne Shea, "Social Technology for Dementia Prevention and Care in Korea and Taiwan" for Panel on Korea and Taiwan in Motion: Preserving Cognition, Memory, and Function through Social Technologies Addressing Dementia for Association of Asian Studies Conference, Daegu, Korea, June 24-27, 2023.

• Jeanne Shea, "Teaching Aging in Cross-Cultural Perspective to University Students," poster presentation accepted for the International Association for Gerontology and Geriatrics Conference, Yokohama, Japan, June 12-15, 2023.

• Jeanne Shea, "A Qualitative Community-University-Partnership Service-Learning Research Project on the Pandemic Experiences of Older Adults in America's Supports-and-Services-at-Home (SASH) Program: A Focus on Issues of Loneliness, Isolation, and Social Connection," poster presentation accepted for the International Association for Gerontology and Geriatrics Conference, Yokohama, Japan, June 12-15, 2023.

• Jeanne Shea, presentation on research on aging policies and services in Taiwan, Fulbright Mid-Year Conference, New Taipei City, Taiwan, January 13-14, 2023.

• Jeanne Shea, "Meanings of Spousal Eldercare in Life and Death in China," presentation for panel on aging issues in Cities, Immigrants and Ethnic Groups International Conference at Minzu University of China, Beijing, China, November 25, 2022.

• Jeanne Shea, "Overview of My Scholarship and Rethinking Aging and Caregiving in Contemporary East Asian Societies," presentation for Institute of Gerontology Seminar at National Cheng Kung University, Tainan, Taiwan, September 22, 2022.

• Jeanne Shea and Jeny Lai, "Experiences of Cultural Hybridity among Chinese Immigrants to Montréal." Presentation for Dr. Simeng Wang's seminar on China and its Diasporas at the École des Hautes Études en Sciences Sociales (School of Advanced Studies in the Social Sciences), French National Centre for Scientific Research, Paris, France, June 21, 2022, 14-16h Paris time. https://enseignements.ehess.fr/2021-2022/ue/257.

• Mariana Wingood, Denise Peters, Jeanne Shea, and Nancy Gell, "Physical Activity Promotion and Prescription among Physical Therapists Treating Adults 50 Years and Older," poster presented in Geriatrics Section of Combined Sections Meeting Conference of the Academy of The American Physical Therapy Association, February 2022.

• Jeanne Shea, "Meanings of Credibility among Senior Community Volunteers in Shanghai, China," paper in panel on Thinking with Credibility for American Anthropological Association Conference, November 17-21, 2021.

• Matthew Gervais, Ashlynn Ruleman, Amanda Kennedy, and Jeanne Shea, "Evaluating the Quality of Clinical Telephone Updates," poster by resident Matthew Gervais, undergraduate alum Ashlynn Ruleman, and faculty Amanda Kennedy, and Jeanne Shea, presented by Matthew Gervais at LCOM Medical Residents Research Conference, May 25, 2021.

• Jeanne Shea, "Meanings and Experiences of Spousal Eldercare in Shanghai, China." paper presented in panel on Aging and Caregiving in Asian Societies and Communities the Association of Asian Studies New England Conference, Oct, 17, 2020.

• Jeanne Shea, Discussant, Panel on "Smart Aging: New Trends of Aging and Eldercare in China and Beyond," panel proposed by panel organizers Hong Zhang and Hongtu Chen to Association for Asian Studies Conference, Boston, Massachusetts, Mar. 19-22, 2020. Meeting canceled due to COVID-19.

• Jeanne Shea, "Meanings of Credibility among Senior Community Volunteers in Shanghai, China," paper accepted to proposed panel on Thinking with Credibility for American Anthropological Association Conference, St. Louis, Missouri, Nov. 18-22, 2020 (2020 meeting changed to virtual event series format due to COVID-19).

• Jeanne Shea, "Population Aging in East Asian Societies: Analysis of UN Data in Cultural Context," late-breaking individual gallery poster presentation presented at American Anthropological Association Conference, Vancouver, British Columbia, Nov. 20-24, 2019.

• Jeanne Shea, "Meanings of Spousal Caregiving among Chinese Seniors Aging in Place in Shanghai," paper in panel on *Emerging Eldercare Challenges and New Forms of Caregiving in Aging China* presented at the Association for Asian Studies Conference, Denver, Colorado, Mar. 21-24, 2019.

• Jeanne Shea, "Perspectives from Medical Anthropology on Behavioral Health," presentation to Hong Kong Society of Behavioral Health Interdisciplinary Bridging Workshop Series, The Jockey Club School of Public Health and Primary Care, Faculty of Medicine, Chinese University of Hong Kong, Nov. 15, 2018.

• Jeanne Shea, "Current Directions in Aging and Caregiving Research in the Medical Humanities," Sun Yatsen University-Harvard Yenching Joint Medical Humanities Training Program in the Medical Humanities in Asia: Medicine, Society, and Culture, Shenzhen, China, Nov. 10, 2018.

• Jeanne Shea, "China's Involvement in Africa: Competing Perspectives," presentation in panel entitled *Panel Discussion on China-Africa Engagement*, University of Vermont, Nov. 1, 2018.

• Jeanne Shea, "Aging Populations in Low Income Settings: Examples from China," presentation in panel entitled *Aging Populations in Low Income Settings: Examples from Ethiopia, China, and the US*, University of Vermont Center on Aging, Oct. 30, 2018.

• Jeanne Shea, "Use of Reminiscence Therapy Interviews to Improve Senior's Quality of Life and Sense of Community in a Nursing Home Environment: Building an Elders' Story Bank at Jing An Yang Qin Yuan Nursing Home (静安养亲苑长辈故事库)," invited talk in workshop at Jing An Yang Qin Yuan Nursing Home in Hefei, Anhui Province, China, July 9, 2018.

• Jeanne Shea, "But I'm Not Vulnerable:' Ethical Problems with IRB Constructions of 'Vulnerability' in Ethnographic Context," poster presentation presented at American Anthropological Association Conference, Washington, D.C., Nov. 29-Dec. 3, 2017.

• Jeanne Shea, "Ethics and IRB Issues in Mental Health Research," co-organizer and panel presentation for Anthropology of Mental Health Interest Group Knowledge Exchange, American Anthropological Association Conference, Washington, D.C., Nov. 29-Dec. 3, 2017.

• Jeanne Shea, "Spousal Caregiving among Elderly Couples in Shanghai: Social Arrangements and Personal Meanings," paper presented at the Society for East Asian Anthropology at the Chinese University of Hong Kong, June 19-22, 2016.

• Jeanne Shea, "Meanings of Spousal Caregiving among Older Adults in Shanghai," presentation at Aging and Eldercare Workshop as part of the Washington University Global Aging Initiative Grant, Shanghai, June 16-18, 2016.

• Jeanne Shea, "Considering the Nexus of Global Health, Development, and Diversity," seminar introduction with Burt Wilcke, Honors College Faculty Seminar on Global Health, Development, and Diversity, UVM, Aug. 18, 2015.

• Jeanne Shea, "Anthropological Perspectives on Global Health, Development, and Diversity," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 18, 2015.

• Jeanne Shea, "Population Aging and Chronic Disease in LMICs: A Focus on China," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 19, 2015.

• Jeanne Shea, "China's Global Health Aid to Africa," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 20, 2015.

• Jeanne Shea, "Pros and Cons of Global Economic, Humanitarian, and Research Outreach by Wealthier Countries to Lower Income Countries," session introduction at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 20, 2015.

• Jeanne Shea and Nian Wan, "But We're Not Vulnerable': The Challenge of Mental Illness Research when Institutional Language and Subjects' Self-Identification Collide," paper with student co-author Nian Wan, Anthropology and Mental Health Interest Group Conference, American University, Washington, D.C., Dec. 2, 2014. • Jeanne Shea, "US-China Linkages in Global Health," invited lecture at China Town Hall, sponsored by National Committee on US-China Relations and UVM College of Education, Burlington, VT, Oct. 16, 2014.

• Jeanne Shea, "Anthropological Research on Aging and Eldercare in China," invited lecture in Meet the Expert Series to post-docs at Max Planck Institute for Demographic Research, Rostock, Germany, Jul. 3, 2014.

• Jeanne Shea, "The Validity of 'Soft' Data: Ethnographic Insights from Qualitative Research in Public Health," invited lecture at School of Social Development and Public Policy, Fudan University, Shanghai, China, May 30, 2014.

• Jeanne Shea, "Anthropology of Aging and the Practice of Eldercare in Contemporary China," invited lecture in the Fei Hsiao-T'ung (Fei Xiaotong) Academic Lecture Series at the Research Center for Anthropology and Ethnology at the School of Social Sciences, Tsinghua University, Beijing, China, May 26, 2014.

• Jeanne Shea, "Ethnography of Caregiving of Elders by Elders in China in Light of the Elder Protection Law," invited paper at Aging and Eldercare in Asia Workshop at Asia Vision 21 Conference convened by Fung Global Institute and Harvard Asia Center, Hong Kong, May 2-4, 2014.

• Jeanne Shea, "The Gendering of Spousal Eldercare in Shanghai," paper in panel on Changing Gender Ideologies and Roles in 21st Century China: Social Pressures and the Family in Urban and Rural China, Association for Asian Studies Conference, Philadelphia, Mar. 27-30, 2014.

• Jeanne Shea, "Multiple Meanings of Spousal Caregiving among Elderly Chinese Couples," invited paper in panel on Cross-Cultural Perspectives on Aging and Caregiving at Conference on Cross-Cultural Perspectives on Anthropology and Global Health sponsored by the Ford Foundation, University of Washington, St. Louis, Mar. 19-22, 2014.

• Jeanne Shea, "Social Arrangements and Personal Meanings Surrounding Spousal Caregiving among Elderly Couples in China," paper in panel on Aging Publics and the Caregiving Crisis in East Asia: Elders, Families, Communities, and Governments in Flux, American Anthropological Association Conference, Chicago, Nov. 20-24, 2013.

• Jeanne Shea, "Challenges in Blending Chinese and American Families in Fieldwork in China," Roundtable Panel on Fieldwork: It's a Family Affair, Canadian Asian Studies Association CCSEAS Conference, Montréal, Oct. 19, 2013.

• Jeanne Shea, "Spouse and Children as an Eldercare Workforce: An Ethnographic Focus on Meanings and Dynamics of Spousal Care in Shanghai," invited paper in panel on Challenge of Aging in Asia, Shanghai Forum conference on development in Asia, Fudan University, Shanghai, China, May 25-27, 2013.

• Jeanne Shea, "Meanings and Dynamics of Spousal Eldercare in Contemporary China" paper in panel on Social and Cultural Perspectives on Aging and Caregiving in Contemporary China, Association for Asian Studies Conference, San Diego, Mar. 21-24, 2013.

• Jeanne Shea, "You Need to Teach Her! An American Mother's Education in Early Childhood Parenting in Shanghai," paper in East Asian Anthropology invited panel on Doing Fieldwork in China with Kids, American Anthropological Association conference, San Francisco, Nov. 14-18, 2012.

• Jeanne Shea, "Revolutionary Narratives of Self-Compassion among Older Women in Post-Mao Beijing," paper in invited panel on Social Suffering and Compassion in Chinese Society, Taiwan Society of Anthropology and Ethnology Conference, Taipei, Taiwan, Oct. 5-7, 2012.

• Jeanne Shea, "Intercultural Communication and Childrearing in Cross-Cultural Perspective: A Case Study of Chinese and American Parenting Practices," invited paper in Conference on Cross-Cultural Communication, Caijing University, Shanghai, China, June 30, 2012.

• Jeanne Shea, Roundtable Discussant, "The Aging Challenge in China Panel," Current Situation of Health in China Conference, Harvard China Fund Symposium, Shanghai, May 7-9, 2012.

• Jeanne Shea, Discussant, Panel on Ethnography and History, at Symposium on Ethnographic Histories, Historical Ethnographies: On Chinese Ground, Harvard University, Asia Center, Sept. 30, 2011.

• Jeanne Shea, Discussant on Chinese diaspora in Canada, Invited Roundtable on Globalization, Transnationalism, and Migration in Asia, Association for Asian Studies Conference, Honolulu, Hawaii, Apr. 2011.

• Jeanne Shea, "I'm Not Willing to Depend on My Children": Resistance to Later Life Familial Dependence By Chinese Women in Beijing," paper in Gender, Family, and Kinship in China Panel, East Asian Anthropology Invited Panel, American Anthropological Association Conference, New Orleans, Nov. 17-21, 2010.

• Jeanne Shea, "Gender, Family and Morality in Everyday Life: Meanings of Shen Chang's Science and Technology of the Body for Women in North China," Workshop on Social Suffering, Harvard University, Cambridge, MA, May 7-8, 2010.

• Jeanne Shea, "Gender and Ageing in Contemporary China," poster at Center on Aging Research Day, Fletcher Allen Health Care and University of Vermont, Burlington, VT, Mar. 23, 2010.

• Jeanne Shea, "Later Life Conjugality in Contemporary China: Dominant Promotional Discourses Versus Chinese Women's Own Views," American Anthropological Association Conference, Philadelphia, Dec. 2-6, 2009.

• Jeanne Shea, "Beyond the Natural Woman: Mixed Methods Approaches to Understanding the Midlife Health of Chinese Women in Beijing," invited paper at Fairbanks Center Gender Studies Workshop, Harvard University, Cambridge, MA, Dec. 12, 2008.

• Jeanne Shea, "Gender, Ageing, and Health in China," invited presentation at Shorenstein Center's AHPP Seminar Series on "Implications of Demographic Change in China," sponsored by Stanford China Program and Asia Health Policy Program, Stanford University, Stanford, CA, Nov. 19, 2008.

• Jeanne Shea, "Chinese Women, Aging, Conjugality, Sex, and Well-Being," Yunnan Health & Development Research Association Meeting, Kunming, China, July 19, 2008.

• Jeanne Shea, "Socioeconomic Development, Women, and Aging in Contemporary China," invited paper at Conference on Rethinking Development in China, Harvard Yenching Inst., Harvard University, Cambridge, MA, Apr. 25-26, 2008

• Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," invited presentation at Osher Research Center Seminar Series, Division for Research and Education in Complementary Integrative Medical Therapies, Harvard Medical School, Apr. 8, 2008.

• Jeanne Shea, "Menopause, 'Sexual Liberation,' and Older Chinese Women," invited paper at New Departures in Cultural Study of Medical Anthropology and Medical Humanities Conference, Fudan University, Shanghai, Oct. 20-21, 2007.

• Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," invited paper at Authenticity, Best Practice, and the Evidence Mosaic (in Medicine) Conference, University of Westminster, London, Apr. 19-20, 2007.

• Jeanne Shea, "Clinical Normativities and Women's Narratives: (Re)Visions of Gendered Aging in China," American Anthropological Association Conference, Washington, D.C., Nov. 2006.

• Jeanne Shea, "Gender, Aging, and Modernity in Post-Mao China: Women's Experiences and Public Discourse," invited presentation at Anthropology Research Colloquium, McGill University, Montréal, Québec, Mar. 2006.

• Jeanne Shea, "Liberating Elders: Promotion of Later-Life Romance, Sex, and Remarriage in Mainland China," American Anthropological Association Conference, Washington, D.C., Nov. 30-Dec. 4, 2005.

• Jeanne Shea, "Cross-Cultural Comparison of Menopausal Symptom-Reporting," Northeastern Regional Medical Anthropology Conference, McGill University, Montréal, Québec, Apr. 2004.

• Jeanne Shea, "Culture, Language and Identity among Montréal Chinese," Area and International Studies Brown Bag Lecture Series, Dec. 2003.

• Jeanne Shea, "CAM Reactions to Evidence-Based Practice: A Focus on Traditional Chinese Medicine," American Anthropological Association Conference, Chicago, Nov. 2003.

• Jeanne Shea, "Negotiating East and West: Chinese in the Montréal Mosaic," Northeastern Anthropological Association Conference, Burlington, VT, March 2003.

• Jeanne Shea, "Cultural Competence Issues in Biomedical Health Care Encounters with Elderly Patients in the US," American Anthropological Association Conference, New Orleans, Nov. 2002.

• Jeanne Shea, "Gender, Health and the Lifecycle in China," Asian Health and Healing Symposium, sponsored by the UVM Asian Studies Program, Burlington, VT, Apr. 2001.

• Jeanne Shea, "Stereotypes of Chinese People in Montréal," lecture presented to UVM Fall Institute on Biased Behavior, Fall 2001, Fall 2005.

• Jeanne Shea, "Chinese Women's Views of the Generations and of Intergenerational Issues," American Anthropological Association Conference, San Francisco, Nov. 2000.

• Jeanne Shea, "Controversies Surrounding Romance, Sex, and Marriage across the Lifecycle in China," Northeastern Anthropological Association in Queens, NY, Apr. 2000.

• Jeanne Shea, "Chinese Debates Concerning Romance, Sex, and Marriage in Later Life," paper in panel on "Genders, Sexualities, Kinship, Lives: Perspectives through Age," American Anthropological Association Conference, Chicago, Nov. 1999.

• Jeanne Shea, "Effects of Economic Reform on Health and Health Care," Area and International Studies Brown Bag Lecture Series, Fall 1999.

• Jeanne Shea, "The Medicalization of Menopause and Female Midlife in Mainland China," paper in panel on "Consuming Health: Changing Health Care in East Asia," American Anthropological Association Conference, San Francisco, Nov. 1996.

• Jeanne Shea, "Chinese Experiences of Menopause, Middle Age, and Midlife Aging in the Transition from a ' Feudal' to a Socialist Market Economy," paper at Transformation of Social Experience in Taiwan, Hong Kong, and China Conference, Academica Sinica, Taipei, Aug. 25-30, 1996.

• Jeanne Shea, "Revolutionary Women at Middle Age: Intersections of Culture, History, and the Life Course in Mainland China," paper in panel entitled "Culture, History, and the Life Course in East Asia," American Anthropological Association Conference, Washington, D.C., Nov. 1995.

DETAILS ON EXTERNAL GRANTS AND AWARDS

• Fulbright Specialist Program: Competitively selected by peer-review panel to join a roster of highly-qualified US academics and professionals eligible to be matched based on their expertise with collaborative projects designed by foreign host institutions across the globe. Roster tenure is for three years from April 12, 2024-April 12, 2027.

• Awarded China-US Scholars Program (CUSP) Grant for Conference Participation and Research Travel, Awarded for travel to China by Carnegie Corporation of New York, Harvard-Yenching Institute, Henry Luce Foundation, Rockefeller Brothers Fund, and the Institute of International Education, 2024.

• Awarded Fulbright Scholar Award: Taiwan's Implementation of Social Policies to Support Older Adults and Their Caregivers, Taiwan Fulbright US Scholar Program Award 12113-TW in the Arts, Education, Humanities, Professional Fields, and Social Sciences, for August 2022 to January 2023. • Book Nominated for Carol R. Ember Prize of the Society for Anthropological Sciences, *Beyond Filial Piety: Rethinking Aging Caregiving in Contemporary East Asian Societies* nominated for 2022 competition.

• Invited Faculty Expert Advisor Group Member for NIH Grant. PI Dr. Adam Atherly. NIH Emergency Award: RADx-UP - Social, Ethical, and Behavioral Implications (SEBI) Research on Disparities in COVID-19 Testing among Underserved and Vulnerable Populations. Submitted. Pending notification of decision.

• **Book Nominated for Prose Award in Cultural Anthropology:** Association of American Publishers Awards for Professional and Scholarly Excellence for landmark works making significant advancements in their field of study: *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, 2020.

• China National Social Science Fund: Research team member on grant application on aging and grandparenting in China submitted by Min Zhang of the Louis Frieberg Center for East Asian Studies at The Hebrew University of Jerusalem, 2020. Not funded this round. Will reapply.

• Chiang Ching-kuo Foundation Publication Subsidy Award: 4000 Euros awarded for publication of a paperback edition of my edited volume published by Berghahn Books, 2020.

• Global Aging Initiative Grant: Mapping Elder Care in Shanghai and St. Louis. International collaborative research grant from the Institute for Public Health, Washington University in St. Louis. Invited co-investigator. PIs: Priscilla Song of Washington University St. Louis and Tianshu Pan of Fudan University, 2014-2016.

• Mellon Foundation CHCI Medical Humanities Network Summer Institute: Dartmouth College, Hanover, NH, Jul. 12-14, 2015.

• Fulbright China Studies Senior Scholar Research Award: For ethnographic research project on Family Caregiving for the Elderly in China: Meanings, Experiences, Practices, and Social Dynamics. Research Award #1083. Conducted fieldwork and in-depth interviews with spousal eldercare givers in Shanghai, Jan.-Aug. 2012.

• Chinese Government Scholarship awarded for research on family caregiving for the elderly in China, full waiver of tuition/affiliation fee at Fudan University, January – August 2012.

• Canadian Embassy Faculty Research Grant: \$10,000 for research on Chinese in Montréal, cultural identity, lifecycle issues, and health practices, grant period 2001–03.

• Novartis Research Grant: Awarded with P. Woolfson and Center for Aging at McGill Univ. \$50,000 for intergenerational research and education in Montréal given to McGill Center for Aging, grant period 1999-2000.

• **Graduate Student Awards, Harvard University:** Cora DuBois Dissertation Fellowship: Sept.1995-Feb. 1996. Foreign Language and Area Studies Fellowship: Chinese language and culture, Sept. 1992 –June 1993. Mellon Pre-Dissertation Award: Preliminary dissertation research, China, June-Aug. 1992.

• National Institute of Mental Health Pre-Doctoral Award: Awarded in medical anthropology in Depts. of Anthropology and Social Medicine at Harvard University, Sept. 1994 – Aug.1995.

• **CSCC** (now ACLS) Graduate Fellowship: Awarded by Committee on Scholarly Communication with China for dissertation research on menopause and midlife aging in Beijing, Jun. 1993 – Aug. 1994.

• National Science Foundation Graduate Fellowship: For graduate study in Anthropology at Harvard, Sept. 1990 – June 1994; NSF Travel Award for China research, June-Aug. 1992.

• Fulbright Student Fellowship: For graduate study, Beijing University, History Dept. Awarded by Fulbright Commission, Inst. of Intl. Education, and ITT Intl., Aug. 1989 – May 1990.

• Turrell Fund Award: Awarded to underprivileged Vermont youth for college education, 1985-1989.

SELECTED INTERNAL GRANTS AND AWARDS

•CAS International Conference Award: \$1000 to present on my research at conferences on aging in China, in Shanghai and Nanjing, College of Arts and Sciences, University of Vermont, Summer 2024.

• **Bishop Joyce Award:** \$10,000 for research project on Meanings and Dynamics of Spousal Caregiving for Older Adults with Dementia, Spring 2019-June 2023; will request extension to August 2023.

• Peter J. Seybolt Research Award: \$3000 for research on aging, caregiving, and community-based supports for aging in place in mainland China and Taiwan, 2024-2025. \$3500 for research on spousal caregiving for the elderly and community-based supports for caregivers and aging in place in China, especially dementia caregiving, with inquiry on any effects of Covid-19, summer 2021-2024. \$500 publication subvention, 2020. \$2000 for research and conference travel on aging and elder caregiving in East Asia, 2017. \$1000 for ethnographic research in China concerning cooperative neighborhood programs engaging healthy retirees to care for non-related infirm elders, 2014.

• Salary Correction: \$2000 per year added to base salary at University of Vermont as anomalously low salary correction based on productivity, seniority, and rank, awarded in Fall 2021.

• **Bishop Joyce Award:** \$10,000 for research project on Bringing Together Agendas for Productive Ageing and Community-Based Support for the Elderly: Older Volunteers as Supports for Aging in Place, June 2017-June 2021.

• Faculty Research Support Joan Smith Award: Awarded \$7000 for ethnographic research on Senior Companions Programs in the US and China: Societal Use of Older Adult Volunteers to Support Community-Based Aging in Place, Spring 2016-June 2018.

• **Public Humanities Fellow:** \$300 for participation in a series of workshops on effectively presenting research to a broad public audience led by writer Gail Sheehy and sponsored by the Humanities Center at UVM, April 2017.

• **Public Humanities and Arts Fellow:** A series of training workshops on communicating about research with the broader public. \$300 PDF. Awarded by the UVM Humanities Center, Spring 2017.

• Nominated for MCSC Recognition: Nominated for recognition by the UVM Mosaic Center for Students of Color (MCSC) Awards Banquet; recognized in the event program, Spring 2017.

• **Dean's International Conference Award:** Awarded \$800 to present a paper at the Society for East Asian Anthropology's Conference at the Chinese University of Hong Kong, June 19-22, 2016.

• **Dean's Discretionary Research Award:** Awarded \$500 to do ethnographic research on the senior volunteer program Peers for Progress in Hong Kong, June 18-28, 2016.

• Faculty Activity Network (FAN) on Public Health Education at UVM: Successful application initiated by Bernice Garnett in consultation with me and several other UVM faculty. Sponsored by the Office of the Vice President for Research at the University of Vermont, April 29, 2016.

• Faculty Activity Network (FAN) on Aging at UVM: Accepted as FAN participant, March 2016.

• Faculty Sabbatical, University of Vermont: Awarded one semester of half-sabbatical: Fall 2022, Spring 2019, Fall 2015, Spring 2012, and Fall 2008, and a year of sabbatical, 2004-2005.

• Faculty Activity Network (FAN) Award and Grant for Qualitative Research: Awarded for joint proposal to form a Qualitative Research Faculty Network at UVM and hold a FAN Event and Luncheon; 18 faculty from 6 colleges and 12 departments attended (March 31, 2015). \$1000 awarded in Jun. 2015 for pilot of graduate student research coordinator position to facilitate qualitative and mixed methods research and education.

• Honors College Faculty Seminar Awards: Awarded \$1000 for co-designing the Summer 2015 Faculty Seminar on Global Health, Development and Diversity; previously awarded PDF funds for participating in other seminars on neuroscience and big data with \$450 in Summer 2010 and \$250 in Summer 2014.

• **RANNS Conference Travel Grant:** Awarded \$500 to present papers on the anthropology of aging and public health at meetings at Qinghua (Tsinghua) University and Fudan University, May 2014. Awarded \$500 to present in roundtable on Fieldwork: It's a Family Affair at the Canadian Association on Asian Studies CCSEAS Conference,

Fall 2013. Awarded \$500 to present paper on family-based caregiving for the elderly in China at Shanghai Forum Conference in Shanghai, Summer 2013.

• **RANNS Faculty Research Award** for research on Family Caregiving for the Elderly in Chinese populations, awarded \$2500. Used for transcription of Chinese interview transcripts, 2012.

• Dean's Fund Awards for Faculty Research, University of Vermont: Awarded \$300 for research on community-based cooperative eldercare provided by healthy retirees in China, May 2014. Awarded \$300 for research on family-based eldercare in Shanghai, Summer 2013; \$908 for research on women and aging in China, and efficacy and Chinese medicine in Beijing, Summer 2007; \$1000 and \$2000 for research on Montréal Chinese, Nov. 2002-Nov. 2003 and Jan. – Dec. 2000; \$500 to present on women and aging at conference in China, Summer 2008; \$300 and \$350 to present at conference on East Asian Medicine in London, April 2007.

• Lattie Coor Research Award: To support research assistants Noryang Yeshi and Emy Takinami on joint project with Hong Zhang at Colby College to compile edited collection on aging and caregiving in East Asia, awarded \$1000 in 2013-2014. To support research assistant, Tamar Walker, on my Montréal Chinese Interview Project – for transcription of interviews with elderly Chinese living in Montréal concerning negotiation of immigration and multiple cultures, languages, and dialects, awarded \$1000 in 2011-2012 and \$1000 in 2012-2013.

• Asian Studies Research and Conference Grants, University of Vermont: Awarded \$500-\$2500 per year from the Freeman Foundation and/or Parimitas Foundation for research on Chinese culture in China and Montréal and presenting at and attending conferences, 1999-2014.

• Canadian Studies Awards, University of Vermont: Awarded \$1200 through U.S. Dept. of Education for research on Chinese in Montréal, Jul.-Aug. 2002; conference award to attend Canada Seminar on contemporary issues and international relations, in Ottawa, May 2003.

• University Committee on Research and Scholarship Grant, University of Vermont: Awarded \$4500 for research on cultural identity, lifecycle and generational issues, and health practices among Chinese population in Montréal, Jul. 2000 – Aug. 2001.

• Women's Studies Research and Conference Grants, University of Vermont: Awarded \$300 by Women's Studies for research and conferences, 1998, 1999, 2000, 2001.

TEACHING AND ADVISING

TEACHING-RELATED GRANTS, HONORS AND AWARDS

•Humanities Center Meeting the Moment Curriculum Development Grant: \$500 from University of Vermont Humanities Center to develop a careers course in Health and Society including opportunities in the medical humanities. Spring 2024.

•Lynne Bond Outstanding Service-Learning Faculty Award: Community-Engaged Learning Office, University of Vermont. Awardee, Spring 2022. Nominee, Spring 2020.

•Kroepsch-Maurice Excellence in Teaching Award: University of Vermont. Nominee: 2022.

•Outstanding Faculty Advising Award: University of Vermont. Nominee, Spring 2022. Finalist, Spring 2019.

•Designing for Learning Initiative Award: Awarded \$600 from Center for Teaching and Learning based on proposal to redesign a course to enhance student learning in Spring 2016; participated in Fall 2016.

•Invited Pedagogical Lecture for Faculty: "Strategies for Teaching in a Globally Diverse Classroom," Faculty workshop leader with Gayle Nunley, Center for Teaching and Learning, University of Vermont, January 29, 2015.

•CUPS Service-Learning Awards: Nominated by student for faculty award for service-learning, Spring 2017. Awarded \$100+ as needed for service-learning projects in my Medical Anthropology course, Fall 2016. Awarded \$300 to bring my Ethnographic Methods course students on class field trips to practice participant observation and interviewing at Wake Robin Life Care Community, Spring 2016; awarded \$300 for service-learning on aging in community context in Anthropology of Aging course, Spring 2015.

•Faculty Service-Learning Faculty Fellow: Completed Community-University Partnerships Service-Learning training program at UVM, Spring 2015.

•Writing in the Disciplines Award, University of Vermont: Awarded \$750 for research and conference travel and seminar training on advanced writing pedagogy, Summer 2010.

•**Provost's Problem-Based Learning Community Award, University of Vermont:** Awarded \$10,000 with two colleagues for Health Challenges in 21st Century joint student seminar in Anthropology, Political Science, and Economics, Spring 2008.

•Center for Teaching and Learning Awards, University of Vermont: Awarded \$400 for seminar on teaching large lecture courses, Summer 2013; \$250 for teaching enrichment seminar, Fall 2003. Program to incorporate webbased research skills, Fall 2002. \$1000 for digital documentation of Chinese culture, Jun. 2000-May 2001. Workshop on integrating laptop technology, Aug. 2000. Visual anthropology curriculum grant, Apr.-Jun. 1999.

DESCRIPTION OF TEACHING

COURSES OFFERED

•From 1998 to the present, I have taught the following courses at the University of Vermont. The courses with an asterisk (*) are in my currently active course rotation, with each to be taught at least once every 3 years:

Global Health, Development, Diversity*	Anth 089	Medical Anthropology and Global Health	HCOL 086
	Anth 1190		
Culture, Health and Healing*	Anth 174	Gender and Health	Anth 095
	Anth 2170		
Aging in Cross-Cultural Perspective*	Anth 189	Gender, Sex, and Culture	Anth 172
	Anth 2181		

	Anth 3990		
Anthropolog. Research in Global Health*	Anth 288	Anthropology Theory	Anth 225
Honors Thesis*	Hon 201/2	Health Challenges in 21st Century	PBLC
Gender, Sex, Race, and the Body	Anth 172	East Asian Cultures TAP	Anth 095
	Anth 2205		
Foundations of Global Health	Anth 173	Gender and Lifecourse in Chinese Culture	Anth 195
	Anth 2191		
Chinese Culture and Society	Anth 152	Chinese in the Canadian Mosaic	IS 295
Psychological Anthropology	Anth 180	Intro. Cultural Anthro./Human Cultures	Anth 021
Advanced Anthropology Proseminar	Anth 205	Race and Ethnicity (US/Asian Am. foci)	Anth 187
	Anth 3000		SOC 119
Ethnographic Research Methods	Anth 290	Honors Enrichment Contract (HEC)	Hon 196A
	Anth 3130		
Medical Anthropology Seminar	Anth 296	Bodies and Lifecycles Seminar	Anth 295
Foundations of Gerontology	HDFS 295	4 Field Senior Seminar in Anthropology	Anth 295

Additional crosslists with the above: GSWS 165/1500, HSCI 103/2100, HSOC 089/1700, HSOC 103, SOC 119/2250, SOC 155. Occasional supervision of courses involving Teaching Assistant Practicum, Independent Study, Internship, and Undergraduate Research: ANTH 191/1991, 192, 193/1993, 198/1995, 291/2991, 292, 293/2993, 298/2995. HSOC 090, 1990, 092, 190, 2990, 2991, 2994, 192, 197, 198, 290, 3990, 292, 3993, 3994, 3995, 297, 298, 4990, 4991, 4994, 4995, 4996.

Note: University of Vermont changed from a 3-digit to a 4-digit numbering system in 2023-2024.

(Plus, a 2016 week-long online cultural competence module in GRNS 381: Interdis. Sem. on Neurodevelopmental Disabilities.)

TEACHING LOAD

•5 FTEs Per Year: 4 courses/year; course enrolling 100+ as 2 FTEs; course release for certain number of honors theses, independent studies, internships, and/or undergraduate research supervised. Any addition is on overload. Sometimes additional course release for directing programs.

•Recent and Expected Teaching: *Fall 2015*: Half sabbatical. *Spring 2016*: ANTH 174, ANTH 290, and HCOL 086 (overload). *Fall 2016*: ANTH 095/089, ANTH 152, and ANTH 174 (overload applied to spring). *Spring 2017*: ANTH 288, module in GRNS 381. *Fall 2017*: ANTH 089, ANTH 174, and ANTH 205 (overload). *Spring 2018*: ANTH 195/HLTH 103, ANTH 288. *Fall 2018*: ANTH 089 (+ course release to direct Health and Society Program). *Spring 2019*: Half sabbatical. *Summer 2019*: ANTH 172: Gender, Sex, Race, and Culture. *Fall 2019*: ANTH 089 and ANTH 174. *Spring 2020*: ANTH 173/HSCI 103/HSOC 103 and ANTH 288. *Fall 2020*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2021*: ANTH 173/HSCI 103/HSOC 103. *Fall 2021*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2022*: ANTH 189/295 (overload). ANTH 288. *Fall 2022*: Half sabbatical. *Spring 2023*: ANTH 189/295 (overload). ANTH 288. *Fall 2022*: Half sabbatical. *Spring 2023*: ANTH 089/HSOC 089 (ANTH 1190/HSOC 1700) and ANTH 288 (ANTH 3192). *Spring 2024*: Course releases. *Summer 2024*: ANTH 2181 (ANTH 189). *Fall 2024*: ANTH 1190/HSOC 1700. *Spring 2025*: ANTH 1190/HSOC 1700. *Spring 2025*: ANTH 2181 and ANTH 3192. *Fall 2025*: ANTH 1190/HSOC 1700. *Spring 2026*: Half sabbatical. *Fall 2026*: ANTH 1190/HSOC 1700. *Spring 2027*: Course releases to be requested (or ANTH 2181 or ANTH 2181 or ANTH 2181 or ANTH 2180. *Spring 2028*: ANTH 2181 or ANTH 2180.

RECENT PEDAGOGICAL TRAINING

WID (Writing in the Disciplines) Institute, Spring 2025: Selected to participate in seminar to develop and hone writing assignments in courses. May 20-22. 2025. \$500 in professional development funds. University of Vermont.

• UVM Pedagogical Training: Spring 2025. Center for Teaching and Learning Workshops: Metacognitive Strategies for Improving Student Learning. Adapting Your Teaching and Assignments in the Age of AI, Developing Your AI Policy. Turnitin: Let's Talk About Plagiarism Detectors. Viewed UVM training materials: Generative AI and Academic Integrity Resources. Academic Integrity Faculty Resources BrightSpace Modules. WID resources on Teaching and Writing in the Age of Artificial Intelligence. Completed UVM recommended AI Pedagogy Project Tutorial from the MetaLab at Harvard.

• UVM Brightspace Training Fall 2023. Viewed training materials, and attended five consultations, UVM Center for Teaching and Learning.

• UVM Contemplative Faculty Learning Community, Fall 2021. Attended several group sessions on contemplative pedagogical practice, Center for Teaching and Learning, 2020-2022; and incorporated grounding meditation in ANTH/HSOC 089, Fall 2021.

•Center for Teaching and Learning Training, January 2021. Attended Planning During a Pandemic: Using Backward Design to Create a More Manageable Semester, Decolonizing Your Syllabus, Transparent Assignment Design, Alternative Grading Approaches, Active Learning in Remote Synchronous Classes, Teaching Writing-Intensive Courses, Community Building in a Pandemic, Adapting Classroom Policies to Pandemic Teaching, Sustainable Video Tips and Tricks, Making Your Blackboard Space More Student-Friendly, Designing Engaging and Effective Group Assignments, Support for Research and Scholarship: They Keys to Successful IRB Submissions, Teaching Information Literacy in an Era of Fake News, Blackboard Grade Center, Blackboard Tests, and Team Time: Breakout Rooms.

•Center for Teaching and Learning Training, August 2020. Attended Introduction to Contract and Specifications Grading, Course Design Considerations for Remote Modality, UVM Contemplative Faculty Learning Community, Backward Inclusive Design, Community Building, Transparent Assignment Design, Using the CDE Course Shell, Activating the Power of Peer Learning, Large Enrollment Courses in Remote Modality, Microsoft Teams for Teaching, and Screencasting with Screencast-O-Matic, Active Learning in Remote Modality, Designing Writing Assignments, IClicker Cloud/Reef, Inclusive Teaching, and Advanced Microsoft Teams.

•Pivotal Pedagogy Training Sessions at the University of Vermont, May 2020. Attended Pedagogy of Hope, Experiential and Service-Learning, Specifications and Contract Grading, Crafting Effective Multiple-Choice Exams, What the Climate Crisis Taught Me about Teaching during a Global Pandemic. Contemplative Pedagogy, Reimagining Assessment, Transparent and Explicit Assignment Design, Increase Learning While Decreasing Cheating, Facilitating Discussions, Teaching Writing Online, Blackboard Discussion Board Tool, Blackboard Quizzes and Tests, Adapting Community-Engaged Learning for Flexible Delivery, Developing Research-Based Writing Assignments, Facilitating Challenging Conversations in the Online Diversity Classroom, Rubrics 101, Blackboard Grade Center, Coaching Better Peer Review, and Microsoft Teams for Teaching.

CURRICULUM DEVELOPMENT IN THE ANTHROPOLOGY OF GLOBAL HEALTH

•Global Health Focus in Anthropology and Concentration in Anthropology of Global Health: Developed and launched the Global Health Focus track in the Anthropology Major (11 courses) and the Anthropology Minor (6 courses) in April 2015 at the recommendation of our external reviewers for department APR review. By the end of 2016, we had 11 majors and 8 minors with a global health focus, and of these, 4 majors and 1 minor will graduate in spring 2017, with one already accepted to UVM's MPH program. In Spring 2017 we launched a formal major concentration in the Anthropology of Global Health, which had 26 declared students as of Fall 2018. We also have a number of Anthropology Minors following a global health focus track. I advise these and other students with an interest in global health via a listserv of 150+ students and alums, plus individual communications and occasional group gatherings. Maintained Global Health part of Anthropology website with Comm Team of Charlotte Malling, Lauren Rigney, Adriana Grinder, and Erin Varnum in 2018-19 and with the latter three in 2019-2020. In Spring 2019 we had 25 students, in Fall 2019 we had 17 students, and in Spring 2020 we had 24 students in the Global Health Concentration is part of the BA and BS in Anthropology. There are fewer students in the Global Health Concentration in Anthropology (9 in March 2025) since the Health and Society program I direct has become more popular, with students often taking our Anthropology of Global Health courses as part of their major or minor in Health and Society.

•Course Development: Over the years, I have developed the following new courses in medical anthropology (see above for titles): Anth 089, Anth 173, Anth 174, Anth 189, and Anth 288. I have also done a thorough rehaul of the design and content of Anth 172 and Anth 180. In 2018 I taught Introduction to Global Health in rotation with Prof. Maltby in CNHS. All these courses are D2 offerings. Anth 089 is an SU course as well. Prof. Blom and I revamped Anth 172 to include race. In Fall 2020, I revised two courses (Anth 089 and Anth 174) for remote teaching and learning. In Spring 2024, I revised ANTH 2181 from 14-week asynchronous to 4-week asynchronous. In Spring 2025, I revised ANTH 2181 from asynchronous to 14-week in-person synchronous course.

CURRICULUM DEVELOPMENT IN HEALTH AND SOCIETY PROGRAM

•Health and Society Program, Major and Minor: Developed the Health and Society (HSOC) Program, Major, and Minor in collaboration with the cross-college Health and Society Curriculum Committee, CAS Sociology Professor Dale Jaffe, and CAS Associate Dean Abigail McGowan in 2017, which was approved in February 2018 and launched in Fall 2018. Developed the website and listserv for the program in collaboration with CAS Communications Director Kevin Coburn and Research Assistant Charlotte Malling in Spring 2018. Maintained website in Fall 2018 with Comm Team of Charlotte Malling, Madison Shaffer, and Lindsay Aldrich and in Fall 2019 with Lindsay Aldrich and Julia Carlson. In subsequent years, maintained website with other interns including Paola Mena Henry and IT Specialist Beth Wilkins. Most recently, I have been working with DCIP interns Liv Teare and Elineth Varela, and CAS Communications Team leader Su Reid-St. John and CAS web specialist Suman Thapa. As of March 2023, the program had 120 majors and 100 minors. In March 2025, the program has 83 majors and 94 minors, following plans for an accredited Public Health B.A. option CAS students can take through CNHS.

ADVISING AND MENTORING

ACADEMIC ADVISING RESPONSIBILITIES AT UVM

•Recent Undergraduate Advising: Health and Society majors and minors (25+ students in recent years, 85+ students in earlier years), Anthropology majors and minors and global health concentrators (10 students) and others, 2019-spring 2022. Anthropology majors and minors and global health concentrators (17 students) and focusers therein, and Health and Society majors (64 students) and minors (30 students), 2018-2019.

•Historical Undergraduate Advising: Over the decades, I have advised hundreds of Anthropology Majors, scores of Asian Studies Majors and Minors, and many Global/Public Health IDMs, 1998-present.

MENTORING STUDENT RESEARCH, GRANTS, AND HIGH IMPACT PRACTICES AT UVM

•Mentor for Students Awarded Fulbright Research Awards: Madison Shaffer (Malawi, 2020), Nathaniel Fuchs (Norway, 2017), Joseph Friedman-ANTH (Mexico, 2014 –completed an MPH program instead), James Dopp-ANTH (China, 2013), Arica Nesper-IDM (Oman, 2008).

•Mentor for Students Awarded Peace Corps Positions: Kate Butcher (El Salvador, 2025-2027). Libby Tuttle (Panama, 2024-2026), Sonia Zaccheo (Tanzania, 2018-2020 – completed Princeton in Asia instead), Sarah Barrett (Morocco, 2018-2020).

•Primary Undergraduate Thesis Advisor: 4 theses in preparation (Rebekah Cloutier BIO-GER-CAS 2026-2027, Ella Harbold HSOC-CAS 2025-2026, Edib Omanovic 2025-2026, Liv Teare HSOC-CAS 2025-2026), 1 current thesis (Abby Davis – HSOC-HCOL 2025-2026), and 25 past theses (Annabelle Collins-ANTH, Keelan Boisvert-HSOC, Isabelle Boutin-HSOC, Anne Wong-ANTH, Aidan May–ANTH, Addie Luke-Currier-ANTH-GH, Gabriella Altounian-ANTH, Genevieve Winn-ANTH-GH, Elizabeth Bambury-STAT and ANTH, Siera Carusone-ANTH-GH, Catie Owen-ANTH, Sonia Zaccheo-BIOL, Cara Zhuang-ANTH, Nathaniel Fuchs-IDM, Camille Clancy-IDM, Charlotte Wonnell-ANTH, Samantha Sawyer-GS, Jessie Gay-IDM, Joseph Friedman-ANTH, Annika Nilsson-ANTH, Paul Chambers-ANTH, Marie Dardeno-IDM, Arica Nesper-IDM, Sadie Richards-IDM, Meg MacDonald-AS), 1998-present.

Abby Davis, Focus Group Study of Experiences of Obstetric Care Among African and Asian Refugees and Immigrants in Burlington, Vermont.

Annabelle Collins, An Examination of Work-Related Vicarious Trauma in COTS Homeless Shelter Staff and Their Use of Coping Resources.

Keelan Boisvert, Ethnographic Research on Horticultural Methods as a Grieving Modality for Infant/Fetal Bereavement in Virtual and Non-Virtual Spaces in Vermont.

Isabelle Boutin, Lunch after the Pandemic: Assessing the Future of Universal Free School Meals for Vermont Students Following the Expiration of Temporary COVID-19 Funds. Ann Wong, End-of-Life Experiences of Clinicians and Family Members During the Pandemic: Exploring their Conversations with a Death Doula.

Aidan May, Fighting Metaphors in Palliative Care Conversations: Exploring Frequency and Meanings.

- Addie Luke-Currier, An Examination of Heart-Disease-Related Prevention Measures for Older Adults in Vermont State Prisons, Focusing on Diet.
- Gabriella Altounian, Urban Design and Well-Being: A Qualitative Study of Perceptions of the Relationship Between Burlington's Church Street Marketplace and College Students' Mental and Social Wellbeing.

Genevieve Winn: Goal Setting Among Older Adults in Vermont: A Mixed-Methods Approach

Elizabeth Bambury: The Role of Religion as a Factor in Successful Recovery from Alcoholism for AA Members in Vermont

Siera Carusone: Qualitative Assessment of Campus Views on Factors Affecting Student Mental Health and Help-Seeking at the University of Vermont

Catie Owen: Plans in the Making: The (Re)Negotiation of Agency in Planned Home and Cesarean Births

Sonia Zaccheo: Vermont Service Providers' Perceptions of Resettled Refugees' Nutritional Needs and Related Resources

Cara Zhuang: Home as an Aging Place: An Ethnography of Community-Dwelling Elders in Shanghai

- Nathaniel Fuchs: Vaccination Regulation and Relationships: The Implementation of Scientific Findings in Real-World Settings
- Camille Clancy: Ayurvedic, Allopathic & Integrated Treatment of Diabetes in Northern India: Practitioner Perceptions
- Charlotte Wonnell: Perceived Trends in ADHD Symptoms, Diagnosis, and Treatment in Vermont Schools

Samantha Sawyer: Service Provider Perceptions of Refugees' Needs, Services and Service Delivery Barriers in Burlington, Vermont

Jessie Gay: No Time for Lyme: Public Health Approaches to Lyme Disease in Vermont

- Joseph Friedman: Disability and Diversity in the Green Mountain State: A Critical Ethnographic Exploration of Neurodiversity, Genomic Technologies, and Eugenics in Vermont
- Annika Nilsson: Birthing Between A Rock and A Hard Place: Maternal Choice in a Polarized Debate
- Paul Chambers: Cultivating "Happy Campers": An Exploration of Alloparenting and Childhood Socialization in the Summer Camp Setting
- Marie Dardeno: Exploring College Students' Views and Practices Surrounding Human Papillomavirus: A Qualitative Approach
- Arica Nesper: Tough Call: Neonatal Intensive Care Decisions in Canada and the US

Sadie Richards: Accountability, Discourse and Power in Ghana's Health Sector

Meg MacDonald: The Construction and Expression of Identity in Chinese Immigrant Women

•Undergraduate Capstone Project Advisor: Independent research project on reproductive health (Elizabeth Fitzsimmons-ANTH). Independent research project on Student Experiences of Service-Learning (Nicole Walch-ANTH-GH). IDM Senior research project on Alternative Healing and Health Promotion (Moriah Stokes-IDM).

•Mentoring Student Research Presented at Scholarly Conferences: 13 undergraduate and 1 post-graduate presentations at UVM Student Research Conference (Keelan Boisvert, Annabelle Collins, Addie Luke-Currier, Genevieve Winn, Elizabeth Bambury, Sonia Zaccheo, Siera Carusone, Catie Owen, Cara Zhuang, Nathaniel Fuchs, Joseph Friedman, Samantha Sawyer, Tamar Walker-Premed Postbach, Paul Chambers, Nikki Kleitzl), 2011-present. 2 undergraduate presentations at the UVM Gerontology Symposium (Madison Shaffer, Cameron Segal). 1 undergraduate presentation at the UVM Race, Gender, and Sexuality Conference (Siera Carusone). 1 joint presentation with post-graduate UVM student co-researcher at Anthropology of Mental Health Interest Group Conference (Nian Wan), 2014. 5 UVM undergraduate student presentations at Northeastern Anthropological Association Conference, 2000.

•Mentor to Successful Student Applications for UVM Grants: SURF Award (Keelan Boisvert, Gardening for Health Project, Summer Research Award. Summer 2022). APLE Research Grant (Siera Carusone, Catie Owen), APLE Summer Research Award (Sonia Zaccheo), Lattie Coor Research Assistant Grants (Tamar Walker-Premed Postbach, Noryang Yeshi-Premed Postbach, Emy Takinami). Academic Programs for Learning Engagement (APLE) Grants (e.g., Roxanne Chang, Camille Clancy).

•Honors Enrichment Course (HEC) Instructor: For 13 undergraduates at UVM (Abby Davis, Libby Tuttle, Isabelle Boutin, Gabby Altounian, Erin Varnum, Genevieve Winn, Siera Carusone, Sonia Zaccheo, Nicole Walch, Camille Clancy, Samantha Sawyer, Jessie Gay, Samara Manges, Alana Caffrey), 2012-present.

•Graduate Thesis Committees at UVM: Committee Chair: 8 Ph.D. (Mariana Wingood, Adam Gonzalez, Kristin Weibust, Vanitha Nair, Debby King, Jing Qi, Matthew Mishkind, Annie Farnsworth), 7 M.A. (Alana Chriest, Catherine Lawrence, Christopher Vaughn, Loretta Charles, Siling Zhou, Kristin Weibust, Lyn Morgan), Member: 2 Ph.D. (Yan Zhang-CWRU, Janna Linn Fikkan), 2 M.A. (Qianni Wang-CUHK, Linda Pervier).

•Undergraduate Thesis Committee Chair/Member at UVM: Committee Chair for 9 theses (Kate Bamberger, Hannah Taylor, Sarah Barrett, Sophia Papka, Robert Brenna, Greta Mattessich, Liz Kuttler, Tom Corr, Dan Cassidy). Committee member for 15 theses (Eva Therrien 2025-2026, Audrey Hartel, Winter Seyfer, Ashlynn Ruleman, Chloe Schafer, Adrianna Grinder, Charlotte Malling, Emily Shea, Ashley Bunnell, Ashley Elliott, Jessica Zilsky, Mackenzie Rand, Beth Moore, Beret Halverson, Kate Mathieu).

•Faculty Mentor to Independent Readings and Research/Undergraduate Research at UVM: For many undergraduates over the years (e.g., Elizabeth Fitzsimmons, Rebecca Frey, Eliza Mabey, Sarah Leonard, Cailin Campbell, Annabelle Collins, Quinn Beaulac, Keelan Boisvert, Angelika Hillios, Kamryn Jones, Samantha Garbus, Isabelle Ross, Sarah Stevens, Ashlynn Ruleman, Harry Bertera, Kamryn Jones, Izaak Herman, Addie Luke-Currier, Holly Cloutier, Nian Wan, Dylan Foote, Samara Manges, Nate Levin).

•Faculty Mentor in Undergraduate Social Science Research in Medicine at UVM: Department of Medicine Resident and Health and Society Student Collaboration, University of Vermont, 2020-spring 2022. With Dr. Amanda Kennedy and Faculty in Department of Medicine. Projects on clinical phone updates (Resident Matt Gervais and undergraduate Ashlynn Ruleman), Telemedicine training (Resident David Steinmetz and undergraduate Kamryn Jones), gardening and health (Resident Maria Bryan and undergraduate Keelan Boisvert), addiction medicine (Resident Elly Riser and undergraduate Angelika Hillios), and cardiology (Resident Nick Tooley and undergraduate Quinn Beaulac).

•Faculty Advisor to Student Clubs at UVM: Current advisor to Partners in Health Engage (PIH-e: Global health service-learning student club, 2016-present and MedLife/MedVida: Global health service-learning student club, 2008-present; before the pandemic these clubs make an annual trip to the Global Health and Innovation Conference at Yale University, a tradition which began when I took the founder of MedLife to the conference in 2007. Past advisor to Asian Cultural Exchange (ACE), a student club promoting Asian cultural activities at UVM together with Asian American Student Union to develop Asia-related campus activities, Sept. 1998-2001.

•Review Committee for UVM-UGHE Global Health Internship in Rwanda: For undergraduate summer internship supporting curriculum delivery at the University of Global Health Equity in Rwanda association with Partners in Health, Spring 2017, Spring 2018, Spring 2020.

•Catamount Commitment Program Mentor at UVM: Mentoring three Pell-eligible and first-generation Vermont students at UVM, Fall 2017.

•Leading Students to Extramural Conferences and Field Trips at UVM: Led several UVM students to Global Health Conference at Yale University, 2007, 2010, and 2017. Led six UVM students to medical anthropology conference at McGill University, spring 2004. Led ten UVM students to Northeastern Anthropology Association meetings, Queens, NY, spring 2000. Led Anthropology Club tours of New York City's (Spring 2000) and Montréal's Chinatowns (Fall 2000).

•Faculty Mentor to Student Research Assistants at UVM: Mentored many RAs over the years (e.g., Keelan Boisvert, Annabelle Collins, Isabelle Ross, Lauren Rigney, Ruth Doe, Sophie Clavel, Charlotte Malling, Celina Rossier, Sarah Barrett, Tabetha Luhn, Caitlin O'Connell, Claire Wilcox, Yajun Wang, Eliza Marcus, Cara Zhuang, Robert Parris, Emily Koella-Premed Postbach, Emy Takinami, Sheldon Huasheng Shi, Leah Niemasz-Cavanagh, Ivy Wenyi Lin, Noryang Yeshi, John Gilbert, Jinjing Feng-Fudan Univ., Ran Feng-Fudan Univ., Yan Shen-Fudan Univ., Haijing Chen, Lara Abbott, Tamar Walker-Premed Postbach, Diane Byers, Alisha Sud, Casey Adams, James Rizor- Premed Postbach, Monica Johnson, Audie Smith, Roxanne Chang, Noah Ventola.) •Faculty Supervisor to Student Teaching Assistants at UVM: Supervised many TA practicum over the years, listed here in rough chronological order: Oliver Rousseau, Davle Snively, Kate Butcher, Morgan Rabinowitz, Abby Davis, Liv Teare, Malia Glassman, Kaitlyn Ferry, Emily Morris, Ellie Hunt, Lindsey Earle, Padma Mendelsund, Eva Therrien, Oliver Rousseau, Abigayle Domingue, Emerson Coffman, Emma Lamson, Brooke O'Leary, Morgan Rabinowitz, Abby Davis, Makavla Hone, Rose Petitti, Mallory Kingsley, Erin Acosta, Violet Wogan, Kate Butcher, Lillian Twohig, Nadia Huber (X 2), Morgan Swain, Kassidy Marowitz, Merete Cowles, Keelan Boisvert (X 2), Elena Marcelli, Julia Sarrasin (X 2), Annabelle Lessard, Autumn Headwell, Lauren Leroux, Phoebe Norman, Sophia Nicastro, Megan Holt, Eliza Mabey, Sara Leonard, Stella Shiffman, Lauren Maus, Evi O'Hara Short, Quinn Beaulac, Tessa Brimblecombe, Ashlynn Ruleman, Harry Bertera, Meredith Rathburn, Winter Seyfer, Addie Luke-Currier, Petra Jackson, Adrianna Grinder, Lauren Rigney, Zoe Van Vlaanderen, Kate Bamberger, Anabelle Streckfus, Lindsay Aldrich, Cora Honigford, Erin Varnum, Charlotte Malling, Lauren Rigney, Zoe Van Vlaanderen, Madison Shaffer, Shreya Kontham, Tabetha Luhn, Genevieve Winn, Jacob Mogerman, Allie Crowell, Isabelle Schecter, Erin Macy, Celina Rossier, Catie Owen, Caroline Wigglesworth, Melissa Petersen, Nicole Every, Cara Zhuang, Michaela Hooper, Jackie Cardoza, Kendall McElroy, Olivia Bartelheim, Grace Yasewicz, Kelsey Finnell, Holly Cloutier, Charlotte Wonnell, Murisa Mlagic, Madison Stearns, Victoria Hill, Allison Krasner, Chelsea Nystrom, Shawnae Stanton, Heather Peatman, Jessie Gay, Jacob Cernak, Doug Taylor, Lauren Dennis, Paige Brochu, Natalie Levin, Lauren Dennis, Emy Takinami, Marsha Camp, Samara Manges, Marisa Kiefaber, Christina Haines, Jana Mayette, Craig Broe, among others.

•Work Study Supervisor at UVM: Supervised many federal work-study research assistant and teaching assistant student work experiences over the years, 1998-present.

•Faculty Mentor to Writing in the Disciplines Mentors at UVM: Mentored many WID student writing mentors over the years (e.g., Tulley Hescock, Olivia Cook-Churchill, Delaney Reynolds, Rose Lillpopp (2), Genevieve Winn, Elizabeth Bambury, Rose Lillpopp, Rachel Snider, Max Kleiner, Alison Peek, Melita Schmeckpeper, Luke Dorfman, Henry Cesari, Chantal Champaloux).

•Faculty Mentor to Service-Learning Teaching Assistants at UVM: Mentored several SLTAs engaged with the Community University Partnerships (CUPS) since 2014: Sarah Stevens (Anth 174), Zoe Van Vlaandereen (Anth 174), Aafereen Khan (Anth 174), Nicole Walch (Anth 174), Cassidy Cabrera (Anth 290), Charlotte Wonnell (Anth 189), Victoria Hill (Anth 174).

•Faculty Mentor to Student Internships at UVM: Supervised several internships: Anna Hadro, Elineth Varela, Liv Teare (X2). Lillian Twohig (X3), Reese Pattison, Kate Butcher (X2), Reese Pattison, Makayla Hone, Annabelle Collins, Erin Acosta, Keelan Boisvert (X4), Paola Mena Henry (X3). Elena Marcelli (X1), Annabelle Lessard (X2), Martha Bruhl (X3), Phoebe Norman (X3), Brooke Ramusack, Addie Luke-Currier (X3), Sarah Stevens (X4), Gabriella Rivas, Erin Varnum (X2), Lauren Rigney (X2), Adrianna Grinder (X2), Emily Fleming, Charlotte Malling (X2), Emily Fleming, Ruth Doe. Health and Society: Paola Mena Henry (X3), Phoebe Norman (X2), Annabelle Lessard (X2), Rachel Wiener (X5), (Julia Carlson (X3), Lindsay Aldrich (X2), Urmila Chhetri (X2), Madison Shaffer. Several internships in Anthropology and Women's Studies: Katherine Raynor, Casey Sexton, Allie Moffitt, Mary MacDonough.

•Undergraduate HSOC-HSCI Public Health Internship Collaboration at UVM, University of Vermont. With CAS Internships Office Richard Watts, Sophia Trigg, Tina Zuk, and Barbara Rachelson, and HSCI Director Deborah Hinchey, Fall 2021-Spring 2022.

•Undergraduate Healthcare Summer Internship Collaboration with Dr. Mitchell Tsai, UVM LCOM, and Richard Watts and Sophia Trigg, CAS Internships Office, Fall 2021-Spring 2022.

MENTORING SERVICE-LEARNING RESEARCH PROJECTS

•Advisor to Service-Learning Senior Honors Theses:

Abby Davis, Focus Group Study of Experiences of Obstetric Care Among African and Asian Refugees and Immigrants in Burlington, Vermont. Annabelle Collins, An Examination of Work-Related Vicarious Trauma in COTS Homeless Shelter Staff and Their Use of Coping Resources.
Keelan Boisvert, Ethnographic Research on Horticultural Methods as a Grieving Modality for Infant/Fetal Bereavement in Virtual and Non-Virtual Spaces in Vermont.
Addie Luke-Currier, An Examination of Heart-Disease-Related Prevention Measures for Older Adults in Vermont State Prisons, Focusing on Diet, 2021.
Genevieve Winn: Goal Setting Among Older Adults in Vermont: A Mixed-Methods Approach, 2020.
Siera Carusone: Qualitative Assessment of Campus Views on Factors Affecting Student Mental Health and Help-Seeking at the University of Vermont, 2018.
Sonia Zaccheo: Vermont Service Providers' Perceptions of Resettled Refugees' Nutritional Needs and Related Resources, 2018.
Nathaniel Fuchs: Vaccination Regulation and Relationships: The Implementation of Scientific Findings in Real-World Settings, 2016.
Samantha Sawyer: Service Provider Perceptions of Refugees' Needs, Services and Service Delivery Barriers in Burlington, Vermont, 2015.

•Course Instructor for Service-Learning Course Quality Improvement Research Projects:

2021: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with community partner SASH. SASH Participant Experiences of the Pandemic: Quality Improvement Service-Learning Research Collaboration with Supports and Services at Home Program, Vermont.

2020: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with five community partners that I arranged. The projects included: 1) Evaluating the Quality of Clinical Phone Updates: Quality Improvement Service-Learning Research Collaboration with UVM Medical Center Internal Medicine. 2) Factors Influencing Perceptions of Wellbeing in Behavioral Health Staff in the UVM Medical Center Emergency Department: Quality Improvement Service-Learning Research Collaboration with UVMMC EMRAP Program. 3) SASH Participant Experiences of the Pandemic: Quality Improvement Service-Learning Research Collaboration with Supports and Services at Home Program, Vermont. 4) AgeWell Phone Pals Study of Older Adult Experiences of the Pandemic: Quality Improvement Service-Learning Research Collaboration with AgeWell Vermont. 5) Student Experiences of Campus Pandemic Safety Measures: Quality Improvement Service-Learning Research Collaboration with UVM CHWB Living Well

2019: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with seventeen community partners that I arranged. Community partners included: AgeWell Vermont; CHWB UVM Vape-Free Program; Committee on Temporary Shelter (COTS); Global Health Program, UVM LCOM; Howard Center for Mental Health; Integrative Health Program, UVM CNHS; National Alliance for the Mentally Ill Vermont; Open Door Clinic; Planned Parenthood of Northern New England; Social Justice Coalition, UVM LCOM; Steps to End Domestic Violence; Substance Use Peer Recovery Coach Program, UVMMC ED; UVM Prehealth Program; UVMMC Pulmonology Department; VT Climate Change and Health Alliance; VT Department of Health, Refugee Health/Health Equity; and VT Physicians for a National Healthcare Plan.

2017: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted individual service-learning research for a variety of service-learning partners that they arranged.

2016: Students in my ANTH 290: Ethnographic Methods course conducted group oral history service-learning research on and for the Wake Robin Life Care Community, a service-learning partnership that I facilitated. Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted individual service-learning research for a variety of service-learning partners that they arranged.

2015: Students in my ANTH 189: Aging in Cross-Cultural Perspective courses conducted a group research project on Senior Volunteering among SASH Program Participants through the community partnership that I arranged with Supports and Services at Home.

2014: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with the three community partners that I arranged. These included: UVM Psychiatry (*Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local Psychiatrists*). The

Retired Faculty and Administrative Officers (*Health and Wellbeing in Retirement among Aging University Professors and the Role of the RFAO*). UVM Center for Health and Wellbeing (*Health Professionals' Perspectives on Student Health Center Initiative on Depression and Substance Use in College Students*).

GUEST LECTURES IN UNIVERSITY COURSES

Guest Lectures at University of Vermont

• Guest speaker in Anthropology Proseminar, March 2024.

- Guest lecture on Chinese-English translation in K. Ikeda's WHLT course, November 11, 2020, November 2021.
- Guest lecture on Medical and Psychological Anthropology in D. Blom's TAP course, October 2021. •

"Ethnographic Research Methods." D. Blom's Anthropology course, August 29, 2019.

- "Aging and Death in China," A. Rubin's Cell to Society graduate seminar, April 2019.
- "Pain in Anthropological Perspective," A. Rubin's Cell to Society graduate seminar, April 19, 2018.
- "Aging and Chronic Disease in China," B. Wilcke's Global Health course, CNHS, Apr. 2016, 2017.
- "Public Health and Chronic Disease in China," B. Wilcke's Global Health course, CNHS, Nov. 2016.
- "Chronic Disease in China," in B. Wilcke's Global Health course, CNHS, Apr. 2014, 2015.

• "Cultural Competency Module on *The Spirit Catches You and You Fall Down*," in M. Avila's Neuro-Disabilities graduate course, COM, January 2016.

- "An Introduction to Medical Anthropology," in Global Health Bridge Module, COM, August 17, 2015.
- "Anthropology of Heart Disease," in A. Rubin's Cell to Society seminar, CITS, COM, April 16, 2015.
- "IRB Issues in Anthropology," in S. Miller's Cultural Anthropology course, CAS, April 2014.

• "Depression and Mental Health in Anthropological Perspective," in A. Rubin's Cell to Society seminar, COM, Mar, 2013, Apr, 2014.

• "Medical Anthropology and Global Health," in B. Finette's Global Health Bridge course, COM, Oct.1, 2012.

• Facilitated osteology exercise in D. Blom's Biological Anthropology course, CAS, 2011.

• Guided discussion of race/ethnicity in Canada, in J. Dickinson's Cultural Anthropology course, CAS, 2011.

• "Sociocultural Diversity in China," lectures presented to UVM faculty and staff in preparation for 60 Chinese students coming to study at UVM, Spring 2010 and Fall 2010.

- "Women's Health in China," lecture in A. Rubin's Cell to Society seminar taught, COM, Apr, 2009, Apr, 2010.
- "Ethnographic Observations on Women in China," in R. Montgomery's Women's Health course, CNHS, Mar. 2008.
- "Women's Health in Global Perspective," R. Montgomery's Women's Health course, CNHS, Apr. 2007.
- "Views of the Body, Health, and Disease in Chinese Medicine," in D. Blom's Ancient Health and Disease course, CAS, Feb. 2007.
- "The Notion of 'Experience' in Research on Gender and Aging in China," in K. Trainor's Honors 100 course on Experience, CAS, Feb. 2006.
- "Gender and Health in China," in M. Canales' Women's Health course, CNHS, Oct. 2005.

• "Views of the Notion of 'Experience' in Medical and Psychological Anthropology," in K. Trainor's Honors 100 course on Experience, CAS, Feb. 2004.

• "Menopause in Cross-Cultural Perspective," M. Canales' Women's health course, CNHS, Nov. 2003.

• "Sociocultural Diversity in Vermont," module presented in Vermont Studies 095: Freshman Honors: Who Owns the Past, CAS, Oct. 27, 29, 31, 2003.

• "Chinese Women and the Body," in D. Blom's TAP course on the human body, CAS, Apr. 2003.

• "Traditional Chinese Medicine and Its Views of Health and the Body," in J. Dickinson's Human Cultures course, CAS, Fall 2002.

• "Children in China," in C. DeBurlo's Geographies of Children course, CAS, Nov. 2000.

• "Sociocultural Variation in Feminist Theory: A Focus on Feminism in Chinese Contexts," in R. Kahn's Women's Studies 273 course, CAS, Apr. 2000.

• "Cults in East Asia: China's Falun Gong and Japan's Aum Shinrikyo," in S. Pastner's Crisis Cults and Movements course, CAS, Oct. 1999.

- "Chinese Views of the Lifecycle," in M. Sheridan's Human Cultures course, CAS, Spring 1999.
- "Gender and Marriage in China," in C. DeBurlo's Human Cultures course, CAS, Spring 1999.
- "Intellectual and Social Change in China in 1900, in R. Horowitz's History course, CAS, Feb. 1999.

Guest Lectures at Other Universities

• "Anthropological Research in Global Health," guest lecture for Prof. Li-Jung Gu's Public Health graduate seminar at National Cheng Kung University, Tainan, Taiwan, December 28, 2022.

• Virtual presentation on research on aging in China for Prof. Min Zhang's seminar on Urban Studies in the Department of Anthropology and Ethnology School of Ethnology and Sociology, Minzu University of China, Beijing, China, December 8, 2022.

• "Ethnographic Interviewing Tips for our Trip to Zuo Zhen Village," guest lecture in Dr. Li-Kuang Chen's Social Gerontology graduate seminar, National Cheng Kung University, Tainan, Taiwan, October 5, 2022.

• "Ethnographic Methods for Gerontechnology Research and Service Design," guest lecture in Dr. Honglin Chen's interdisciplinary course on Gerontechology, Fudan University, Shanghai, China, July 2, 2018.

• "Anthropology of Aging: Theoretical Perspectives," guest lecture in Dr. Youcai Tang's social work course at Huadong Ligong University, Shanghai, China, June 28, 2018,

• "Applying Anthropology in the "Real World:" Views from American Anthropology," guest lecture in Dr. Tianshu Pan's anthropology course, Fudan University, Shanghai, China, June 15, 2018.

•Faculty Discussant for Guest Presentation by Jason Zhang, Ph.D., in Social Work graduate course on gerontology taught by H.L. Chen, Fudan University, Shanghai, China, June 2017.

• "Qualitative Research on Aging, Health and Family," Social Work graduate course on gerontology taught by H.L. Chen, Fudan University, Shanghai, China, June 2012.

• "Aging and Family in the US and China," Sociology undergraduate course on the family taught by Y.F. Shen, Fudan University, Shanghai, China, June 2012.

• "Cultural Differences in Representation and Experience of Menopause and Aging: China, Japan, and North

America," Culture, Illness, and Healing course taught by A. Kleinman and B. Good, Harvard University, Nov. 1996.

• "Current Trends in American Anthropology," Anth, class taught by X.Y. Qu, Beijing University, Jan. 1994.

Guest Lectures for Student Organizations and Community Outreach

• "Applying to Colleges and Universities in the United States," presentation for Sheng Kung Girl's High School, Tainan, Taiwan, January 3, 2023.

• "Global Health Opportunities," presentation to MedVida Club at UVM, September 2018.

• "Considerations in Global Health Volunteering," presentation to MedVida Club at UVM, October 2017.

• "Aging and Caregiving for the Elderly in China," Across the Fence TV program, October 2012.

• "Sociocultural Diversity in China," lectures presented to UVM faculty and staff in preparation for 60 Chinese students coming to study at UVM, Spring 2010 and Fall 2010.

• "Sociocultural Diversity in China," presented to high school students attending Governor's Institute on Asia, June 2003, June 2005, June 2006, June 2007, June 2009 and June 2010.

• "Chinese Culture and Society" presented to teachers attending National Consortium for Teaching about Asia,

sponsored by the Five College Center for East Asia Studies, Montpelier, Vermont, March 28, 2009.

• "Chinese Minorities in Yunnan Province," presented to students at Essex High School, March 13, 2008.

• "Chinese Minorities and the Hui," presented to Asian Studies Outreach Program, UVM, May 19, 2007.

• "Chinese History and Culture," five-hour lecture presented to teachers attending National Consortium for Teaching About Asia, Five College Center for East Asia Studies, Montpelier, Vermont, Jan. 27, 2007.

• "Issues of Efficacy in Chinese Medicine," presented to UVM Living/Learning Alternative Healing Suite, Apr. 2006.

• "Diversity in China," presented to teachers in Asian Studies Outreach Program, June 2005.

• "China's Multicultural Mosaic," presented to teachers in Asian Studies Outreach Program, July 2003.

• "Ethnic Minorities and Diversity in China," presented to high school students participating in the Governor's Institute on Asia in Vermont, June 2002.

• "Sociocultural Diversity in China: A Focus on Ethnic Minorities," presented to high school students participating in Governor's Institute on Asia in Vermont, June 28, 2001.

• "Value Systems and Sociocultural Diversity in China," presented to high school students participating in the Governor's Institute on Asia in Vermont, June 23, 2001.

• "Sociocultural Diversity in China: A Focus on Regional Variation," presented to schoolteachers participating in the Asian Studies Outreach Program in Vermont, June 2, 2001.

• "Economic and Political Effects on East Asia of the September 11 Terrorist Attacks and America's War against the Taliban," presented to Anthropology Club, UVM, Oct. 2001.

• "Value Systems in Chinese Culture," presented to high school students in Vermont Governor's Institute on Asia, Spring 1999.

• Several lectures on traditional and modern value systems in Chinese culture and cultural and regional diversity in China for Asian Studies Outreach Program, Spring 1999.

• "Chinese Conceptions of the Lifecycle," presented to high school students in Vermont Governor's Institute on Asia, Fall 1998.

• "Chinese Debates over Romance, Sex, and Marriage in Later Life," presented to UVM Anthropology Club, Feb. 1998.



SERVICE AWARDS

Awardee, College of Arts and Sciences Distinguished Faculty Service Award, University of Vermont. For exemplary service to the Department, College, and University. One is awarded per year. Plaque. \$1000.

"This award acknowledges your incredible leadership in areas related to health, research, diversity, governance, and student success. ... your service has supported interdisciplinary studies of health, global health, public health, and aging, and your research-related service initiatives have been critical for improving the institutional support and infrastructure for the many faculty who do qualitative or ethnographic research at UVM. ... you have worked diligently on committees and to bring speakers to campus to explore issues of cultural diversity, especially in relation to global health."

Designee, Extraordinary Distinction (4) or Exceeds Expectations (3) in Service, 2013-2022 College of Arts and Sciences, University of Vermont, many semesters.

ACADEMIC AFFILIATIONS AT THE UNIVERSITY OF VERMONT

Worked on planning regarding structure and function of DR role.

Anthropology Department	1998-present
Asian Studies Program	1998-present
Center on Aging	1998-present
Gender, Sexuality, and Women's Studies Program	1998-present
Global and Regional Studies Program	1998-present
Critical Race and Ethnic Studies (Formerly ALANA US Ethnic Studies Program) 1998 – present
Graduate College	1999–present
Global Studies Program	2013-present
Health and Society Program	2018-present
Osher Center for Integrative Health	Spring 2024-present
Health Sciences Program (curriculum committee)	2019-Spring 2022
Asian Languages and Literatures Department	Spring 2009
Canadian Studies Program	2000-2009
UNIVERSITY SERVICE	
Center on Aging Faculty Advisory Board/Executive Council	Fall 2011-Spring 2022,
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Participate in board meetings and advise the center on related issues. Delegates Assembly Member, United Academics, elected to represent CAS faculty members, propose actions and resolutions, review and ratify Executive Council decisions and advise negotiating team. Department Union Representatives Leader, United Academics With UA President, Executive Director, and Delegates Assembly Head

UVM Go Montreal: Exploring a Multicultural Metropolis Co-Leader Fulbright Scholar In Residence (SIR) Application Team Lead	Summer 2024, 2025 Spring 2025
Prehealth Advisory Committee Member	Fall 2017-Spring 2018, Fall 2019-Spring 2022, Fall 2023-
Institutional Review Board: Full Committee (2009-2011, S2017) and Alternate	present Fall 2009-Spring 2022,
Institutional Review Board. Full Commutee (2007-2011, 52017) and Antennate	Spring 2023-present.
Organized lecture series on Conflict, Conflict Resolution, and Health in Ethiopia by guest scholar Dr. Ambaye Ogato Anata	Spring 2023, Fall 2024
Organized lectures on dementia caregiving and traditional medicine in China by guest scholar Dr. Yan Zhang	Fall 2024
Speaker in panel on First-Generation Faculty Experience	Fall 2024
Petition organizer requesting reinstatement of faculty and staff cafeteria	Fall 2024
Contract Administration Committee (CAC) Member, United Academics	Fall 2021-Spring 2022
Health and Society Cross-College Curriculum Committee Member	Fall 2018-Spring 2022, Spring 2023-Fall 2023.
Health Sciences Curriculum Committee Member	Spring 2023-1 an 2023. Spring 2019-Spring 2022
Participation in Campus Visits, CNHS Health Sciences Program Faculty Search	Spring 2022
Organized UVM lecture series on Race, Racism, Biology, Health, & Medicine by biological anthropologist Dr. Clarence (Lance) Gravlee	Fall 2021
Contract Administration Committee (CAC) Trainee, United Academics	Spring 2021
Social Justice Ph.D. Preproposal Development Committee	Spring 2021
Faculty Women's Caucus Steering Committee	Spring 2020- Spring 2022
Faculty Women's Caucus Campus Climate Working Group	Spring 2021
Qualitative Research Listserv	Spring 2010- Spring 2022
UVM Migration Research Network Member	Summer 2017- Spring 2022
Organized UVM lecture series by Max Planck scholar Dr. Ambaye Ogato Anata	Fall 2018
Curriculum Committee for Health & Society Program Proposal (Cross-College)	Summer 2017-Spring 2018
Search Committee Member, CNHS Health Sciences Program Faculty Search	Fall 2017-Spring 2018
Member of UVM Integrating Health Education Ad Hoc Committee	Summer 2016-Spring 2017
Faculty Union, Survey Committee	Fall 2016-Spring 2017
Aiken Lecture Series: Nominated Paul Farmer, Assisted CAS with Event	Fall 2015-Fall 2016
Academic Success Programs Faculty Advisory Committee	Spring 2016
Member of Ad Hoc Committee on Integrating Undergraduate Health Education	Fall 2015-Spring 2016.
Contributed Images to Dana Library's Against the Odds Global Health Exhibit	December 2015
Launched and Manage Cross-College Global Public Health Listserv	September 2015- Spring 2022
Co-organizer of Qualitative Research Faculty Activity Network Event	Spring 2015 Fall 2014-Summer 2015
HCOL Faculty Seminar Organizer: Global Health, Development, Diversity COM Global Health Bridge Lecture: Medical Anthropology	Fall 2013, August 2015
Hosted Rena Lederman, Princeton Expert on IRB and Qualitative Research	Fall 2013
Pre-Health Faculty Advisory Committee	Spring 2011-Fall 2013
Cultural Exchange of my Anth 152 Course with Chinese International Students	2011, 2013
Qualitative Research Software Task force: Site Licensing	2011-2012, 2016, 2018
Faculty Mentor Program Mentor	Fall 2010-Spring 2015
Developed 1 st Qualitative IRB Protocol Form (with Kathy Fox, Katie Shepherd)	Spring 2010-Spring 2012
Faculty Union Delegates Assembly	Fall 2010-Spring 2011
Campus lectures on China for International Student Success Task Force	Fall 2009-2010
Public Health TRI Working Group	Fall 2009-Spring 2010
Cell-To-Society Clinical and Translational Sciences Lectures	2007, 2009, 2013-2015
Hosted Arthur Kleinman (Harvard) Lintilhac Lectures on Global Health	April 2008
Co-wrote Marsh Professor Proposal to host Nancy Scheper-Hughes	Fall 2007-Spring 2008
Compiled faculty list for Trans-Collegial Committee on Health and IDMs	2007
Aiken Lecture Series Committee: Nominated Nicholas Kristof	Fall 2006-Fall 2007
Faculty Senate Representative	Fall 2006-Spring 2007
Qualitative research mentor: CNHS sabbatical project, Australian hospice	Spring 2006-Sum. 2007
President's Commission for Racial Diversity	Fall 2005-Spring 2007

Organized Asian Health and Healing Symposium Conference Organized Interdisciplinary Health Colloquium Faculty Women's Caucus Member

COLLEGE SERVICE

2000-2001 September 2000-May 2001 1998-present

Director, Health and Society Program	Fall 2018, Fall 2019-Spring 2022,
	Spring 2023-present
Health and Society Program Curriculum Committee	Fall 2018, Fall 2019-Spring 2022,
	Spring 2023-present
Health and Society Program Steering Committee	Fall 2018, Fall 2019-Spring 2022,
	Spring 2023- present
Health and Society Program Assessment Task Force	Fall 2021-Spring 2022
	Spring 2023-present
Health and Society Admitted Student Visits	Fall 2018-present
Health and Society Program Communications Team Internship Head	Fall 2018-Spring 2022,
From 2023 onward in partnership with CAS DCIP.	Spring 2023-present
Organized lecture on aging in China by Dr. Yan Zhang of University of Calgary	Fall 2024
for the Lintilhac lecture series for the Asian Studies Program	
Health Economics Faculty Search Committee Member	Fall 2023-Spring 2024
Attending Health Geography Search Campus Job Talks and Meetings	Fall 2023
Elected to Academic Planning and Budget Committee Plus (APBC+)	Spring 2022
Health and Society, Point of Opportunity Hire Search Committee	Spring-Summer 2021
Health and Society Harris Fellow Search Committee	Spring 2021
Curriculum Committee for Health and Society Program Proposal	Summer 2017-Spring 2018
Prepared certificate proposals for CAS	Summer-Fall 2018
Appointed CAS Rep to UVM Integrating Health Education Task Force	Summer 2016-Spring 2017
Elected to Ad Hoc Committee on Academic Planning in APBC+	Fall 2016-Spring 2017
CAS Vermont Refugee Research Network	Spring 2017-present
Hosting ASP Lintilhac Guest Lecture by Dr. Katrina Moore on Aging in Japan	Spring 2017
Appointed CAS Rep to Integrating Health Education Task Force	Summer 2016-2017
Taught Honors College First Year Seminar: Medical Anth and Global Health	Spring 2014, 2015, 2016
Launched Global Health Focus in Anthropology Student Listserv	April 2015
Gender, Women's, and Sexuality Studies Steering Committee Member	Fall 2014-Spring 2015
Official Voter in Tenure Case for Asian Languages and Literatures	Fall 2013
Assisted with NEAAS conference hosted by UVM	Summer-Fall 2010
Interim Director/Director, Asian Studies Program (except F'08 half sabbatical)	June 2007-Jun. 2009
Acting Chair of Asian Languages and Literatures Department	Jan. Jun. 2009
Asian Studies Program curriculum committee member	Spring 2008
Global and Regional Studies Executive Council Meetings	2007-2009
Japanese Language Faculty Search Committee Member	Apr. 2007-Spring 2008
Women's Studies Director Faculty Search Committee Member	Fall 2007-Spring 2008
Guest Lecturer for Asian Studies Outreach Program	1998-2011
Search Committee Member for Director of Canadian Studies	Fall 2005
Organized screening of VT film, Nosey Parker, with director John O'Brien	Fall 2003
Invited to teach on diversity in Vermont in module entitled Who Owns the Past	October 2003
Nominations and Elections Committee	June 1999-June 2002
Assisting with Meeting Admitted Students and Orientation Advising	1999-present
Women's Studies curriculum committee	Fall 1998-Summer 2001
Asian Studies Faculty Research Funding & Colloquium Committee	1999

DEPARTMENTAL SERVICE (ANTHROPOLOGY)

Initiated and Head of	Anthropology	of Global	Health	Major (Concentrati	on and
Minor Track						

Spring 2017- Spring 2022 Fall 2019- Spring 2022, Spring 2023-present

Global Health Concentration Communications Team Internship Head	Fall 2017- Spring 2022,
	Spring 2023-
Executive Council Member	Fall 2012- Spring 2022,
	Spring 2023-2011- Spring 2022,
	Spring-Fall 2023, Spring 2024-
Participated in TT Faculty Search Committee (digital anthropology)	Fall 2024-Spring 2025
Department BS Committee	Fall 2023
Department TT Faculty Search Committee (cultural anthropology)	Fall 2023-Spring 2024
Participated in activities for Henderson-Harris Fellow search	Spring 2024
Department NTT Faculty Search Committee (biological/medical anthropology)	Spring 2022
Department TT Hiring Request Committee	Spring 2022
Department Union Representative	2002-2015, 2016-2017, Fall 2018,
	Fall 2019-Spring 2022, Fall 2023-
Department Curriculum Committee Member	2005-2007, 2009-2015, 2016-18,
	2019-2024
Assessment Task Force	Spring 2018
Initiated and Head of Global Health Focus Track in Anthropology Major/Minor	Spring 2015-Fall 2018
Director of Undergraduate Studies	Fall 2017
Faculty Recruitment Hiring Request Task Force Member	Spring 2015, 2016, 2017
Anthropology Chair Search Committee Member	Fall 2016-Spring 2017
Academic Planning Task Force	Fall 2016
Department Pre-Health Advisor	Fall 2012-2015, 2016
Department Curriculum Committee Chair	Spring 2013-Spring 2015
APR Program Review Committee Member	Fall 2013-Spring 2015
Internship Committee Chair	Fall 2013-Spring 2014
Department Chair's Proxy in Absentia	Spr. 2013-Spr. 2014, Spr. 2017 Fall 2012-2013
Internship/Independent Study/RA/TA Committee Member	
Chair of Anth 021 Workshop Committee	2012-2014
FEGS Revision Task Force Member	Fall 2011 Fall 2011
Departmental Internal Chair Search Committee Member	
Co-organizer of Brown Bag Discussions RA/TA Practicum Committee Member	Spring 2010
	Fall 2009
Interim Acting Department Chair	Jul. 15-21, 2006, June 22-30, 2014
Department Search Committee Member – 5 searches	2002, 2006, 2007, 2010, 2011
Coordinator of Internships	Fall 2005-Spr. 2007, 2009
Department Search Committee Chair	Fall 2005-Spring 2006
Faculty Senate Representative	Fall 2006-Spr. 2007
Coordinator of Independent Studies	Fall 2005-Spr. 2006
Departmental course evaluation form revision committee	1998

SERVICE TO THE PROFESSION

•Lead Editor: *Beyond Filial Piety: Rethinking Aging and Caregiving in East Asian Societies* edited volume, featuring the scholarship of myself and 15 other researchers, many of whom were international scholars with English as a second language, in press, published July 2020.

•Guest Editor: For special issue of Ageing International, 2016-2017.

• **Project Advisory Board Member:** Invited to provide expert menopause research consultation to mixed methods study of menopause among Chinese and Black minority women populations in Liverpool, England funded by the UK's Medical Research Council and conducted by PI Susan Pickard (Department Head, Department, Sociology, Social Policy and Criminology, University of Liverpool), September 2023-August 2025.

• **Consultant on Faculty Research Projects:** Invited to provide qualitative research design consultation to Dr. Yifei Shen for her project on children with atopic dermatitis and the experiences of themselves, their parents, and their treatment providers, Shanghai, China, Summer 2024. Invited to provide qualitative research design consultation to Dr.

Carole McBride and Dr. Marjory Meyer for their project on the experiences of Vermont refugee populations with prenatal, labor and delivery, and antenatal care at University of Vermont Medical Center, 2023.

•**Reviewing Manuscripts:** Reviewed manuscript for Duke University Press, 2025. Review of Ken Sun's and Rose Keimig's books for journals, 2022. Feedback on draft of an NSF proposal, Jan. 2021. Book review blurb for Rutgers University Press, Jan. 2021.

•Invited Peer Reviewer for Scholarly Journals: E.g., Cultural Anthropology; Modern China; Anthropology of Aging; Maturitas; Medical Anthropology Quarterly; Medical Anthropology; Journal of Cross-Cultural Gerontology; Culture, Medicine, and Psychiatry; PLOS One; Social Science and Medicine; and Journal of Alternative and Complementary Medicine, etc.

•External Reviewer for Faculty RPT Case: for Faculty Tenure and Promotion Case at a US University, 2015.

•Invited Peer Reviewer of Faculty Research Grant Proposals: College Research Grant (external reviewer), 2025. National Science Foundation, 2008.

•Faculty Mentor to graduates of the MA program in Gerontology at National Cheng Kung University, providing guidance on writing scholarly articles and to students in MA program in Gerontology at National Cheng Kung University, providing feedback on their presentations at the Institute of Gerontology's Thursday department seminar and in office hours.

•Faculty Mentor in Sun Yatsen University-Harvard Yenching Medical Humanities Training Program for Junior Faculty in Asia, Shenzhen, China, November 9-12, 2018.

•Mentor to Successful Ph.D. Application for External Grant: Yan Zhang, Case Western Reserve University, Wenner-Gren Dissertation Fellowship, Fall 2016-2017.

•Invited External Committee Member for Graduate Thesis and Dissertation: Invited External Examiner for Ph.D. Dissertation by Zihan Zhao at the University of Coimbra, Portugal, Summer 2025 (From Caregiver to Care Recipient: Challenges Faced by Senior Rural Women in the Context of Family-based Elderly Care in Southwest China). Invited Ph.D. Dissertation Committee Member in Medical Anthropology for dissertation focusing on aging in China by Ph.D. Candidate Yan Zhang at Case Western Reserve University, 2015-present. Invited External Reader for M.A. Thesis in Anthropology on aging in China by Qianni Wang at Chinese University of Hong Kong, 2014.

•Invited External Mentor for Post-Doc: On Anthropology of aging, Post-Doctoral Researcher Ambaye Ogato, Max Planck Institute, Germany, 2014-2016.

•Visiting Graduate Student Mentor: Mentor to Yan Shen, Ran Feng, & Jinjin Feng, graduate students in the M.A. program in Medical Anthropology at Fudan University, during my Fulbright research trip to China, 2012.

•Organizer of Conference Panels: Co-Organizer of panel on Korea and Taiwan in Motion: Preserving Cognition, Memory, and Function through Social Technologies Addressing Dementia for Association of Asian Studies Conference, Daegu, Korea, June 24-27, 2023. Co-Organizer of Knowledge Exchange of the Anthropology of Mental Health Interest Group, American Anthropological Association Conference, Washington, D.C., Nov. 29-Dec. 3, 2017. Invited Panel on Aging Publics and the Caregiving Crisis in East Asia: Elders, Families, Communities, and Governments in Flux, American Anthropological Association Conference, Chicago, Nov. 20-24, 2013. Panel on Social and Cultural Perspectives on Aging and Caregiving in Contemporary China, Association for Asian Studies Conference, San Diego, California, Mar. 21-24, 2013. Organizer and Chair of panel on Circulating Health: East Asian Interactions with Transnational Medicine, American Anthropological Association Conference, New Orleans, Nov. 17-21, 2010. Co-organizer of "Reconfiguring the Body/Self" panel with Michelle Ramirez, American Anthropological Association Conference, San Jose, CA, Fall 2006.

•Chair for Conference Panels: Chair for Panel on Aging and Caregiving in Asian Societies and Communities the Association of Asian Studies New England Conference, Oct. 17, 2020. Invited Chair for Mental Health Research Ethics, Anthropology and Mental Health Interest Group Inaugural Conference, American University, Washington, D.C., Dec. 2, 2014. Ritual and Performance in China and Taiwan, Northeastern Association for Asian Studies Conference, Burlington, Vermont, Nov. 6, 2010. China and Tibet session, NE Anthropological Association

Conference, Burlington, VT, Spring 2003. Organized/chaired panel on "Culture, History, and the Life Course in East Asia," with discussants Charlotte Ikels and Susan Long, American Anthropological Association Conference, Nov. 1995.

•Invited Discussant on Conference Panels: Panel on "Smart Aging" proposed to Association for Asian Studies, Boston, Mar. 19-22, 2020 (canceled due to COVID-19). Technologies of Care in Asia, American Anthropological Association Conference, Philadelphia, Mar. 27-30, 2014. Ethnography and History, at Symposium on Ethnographic Histories, Historical Ethnographies: On Chinese Ground, Harvard University, Asia Center, September 30, 2011. Socio-economic inequality and household strategies at an international conference in honor of Joan Smith, at UVM, November 2006. Reconfiguring Masculinities in Post-Colonial Cities: Linking the Past to the Present chaired by Tiantian Zheng, American Anthropological Association Conference, Washington, D.C., Fall 2005.

Moderator for Conference Panels: Moderator for panel on Korea and Taiwan in Motion: Preserving Cognition, Memory, and Function through Social Technologies Addressing Dementia for Association of Asian Studies Conference, Daegu, Korea, June 24-27, 2023. Invited moderator for discussion of aging-related films for Hope Forum: Vision for Outstanding Policy for Elders, National Cheng Kung University, Tainan, Taiwan, Nov. 15-19, 2022. Invited moderator for SDG3: Good Health and Wellbeing Panel for the Shaping the Future Agenda of SDGs in Asia Global Conference, National Cheng Kung University, Tainan, Nov. 15, 2022.

•Abstract Reviewer for Global/Public Health Summit: Association of Schools and Programs of Public Health (ASPPH) Objective Review Group for 2017 Undergraduate Public Health and Global Health Education Summit.

•Contributed Commentary to Moderated Ethics Blog: Draft Informed Consent Principle of Anthropological Code of Ethics, 2011 (blog.aaanet.org/ethics-task-force/ethics-task-force-draft-principle-informed-consent/#comments).

•McGill Center for the Study of Aging Member: Development of grant for intergenerational project, planning research on ethnic diversity and aging in Montréal, and participation in committee meetings, Fall 1998-2003.

PARTICIPATION IN ACADEMIC CONFERENCES

	May 2026 Mar. 17-21, 2026
	Mar. 12-15, 2026
American Anthropological Association Conference, New Orleans, LA	Nov. 19-23, 2025
	Nov. 12-15, 2025
American Public Health Association (APHA) Conference, Washington, DC (tentative)	Nov. 2-5, 2025
RISE Summit (Research, Innovation, Sustainability, and Entrepreneurship), UVM J	June 17, 2025
Gerontology Symposium, Burlington, Vermont	May 2025
American Public Health Association (APHA) Conference, Minneapolis (virtual)	Oct. 27-30, 2024
Ethics and Aging Civilization Conference, Southeast University, Nanjing, China J	June 20, 2024
Aging and Gerontechnology in China Conference, Harvard Center, Shanghai, China J	June 18, 2024
Gerontology Symposium, Burlington, Vermont	May 7, 2024
Global Health and Innovation Virtual Conference, Yale University (virtual)	April 25-26, 2024
Team Up, Take Action Public Health Conference, Hanover, NH (did not attend - ill)	Dec. 1, 2023
American Anthropological Association Conference, Toronto (virtual)	Nov. 15-19, 2023
American Public Health Association (APHA) Conference, Atlanta, GA (virtual)	Nov. 9-15, 2023
Health Equity Summit, University of Vermont, Burlington, VT	Oct. 29-30, 2023
Association for Asian Studies in Asia Conference, Daegu, South Korea.	June 24-27, 2023
Global Health and Innovation Virtual Conference, Yale University (virtual)	April 27-28, 2023
Intl. Association for Gerontology + Geriatrics Conference, Yokohama, Japan J	June 12-15, 2023
Fulbright Mid-Year Conference, New Taipei City. J	Jan. 13-14, 2023
Understanding Medicine & Science: Humanities & Social Sci Persp., Tainan (virtual) J	Jan. 13-17, 2023
Asia-Pacific Dementia Conference, Taipei (hybrid).	Dec. 9-11, 2022
Imagining the Future of Super-Aged Societies: Taiwan, Japan, & Germany, Tainan.	Dec. 5, 2022
Cities, Immigrants and Ethnic Groups International Conference, Beijing (virtual).	Nov. 25, 2022
Hope Forum: Vision for Outstanding Policy for Elders, Tainan.	Nov. 15-19, 2022
Shaping the Future Agenda of SDGs in Asia Global Conference, Tainan.	Nov. 15, 2022

Global Health and Welfare Forum in Taiwan, Taipei. Oct. 30-31, 2022 Taiwan International Dementia Caregivers Exposition, Tainan. Oct. 15, 2022 Integrating Community and Hospital Assessment and Care for Elder Health, Tainan. Oct. 1, 2022 Asia Society Against Dementia and Taiwan Dementia Society Joint Meeting, Tainan. Sept. 19, 2022 The Cares Taipei 2022: International Expo on Caregiving and Technology, Taipei. Sept. 15-17, 2022 Fulbright-Taiwan Orientation Conference, Taipei. Sept. 6-7, 2022 China and Its Diasporas Seminar, École des Hautes Études en Sciences Sociales, Paris. June 21, 2022 Global Health and Innovation Virtual Conference, Yale University April 21-22, 2022 American Anthropological Assoc. Conference, Baltimore, MD Nov. 17-21, 2021 Global Health and Innovation Virtual Conference, Yale University Apr. 8-11, 2021 Association for Asian Studies Virtual Conference Mar. 21-26, 2021 American Anthropological Assoc. Raising Our Voices Virtual Event Series Nov. 5-14, 2020 Gerontological Society of America Online Conference Nov. 4-8, 2020 Aging and Life Course AAA Interest Group Virtual Meeting Oct. 29, 2020 American Public Health Association (APHA) Virtual Conference Oct. 24-28, 2020 Association for Asian Studies New England Virtual Conference, Burlington, VT Oct. 17-18, 2020 Association for Anthropology, Gerontology, and the Life Course Virtual Conference June 27-28, 2020 Association for Asian Studies Conference, Boston, MA (canceled) Mar. 19-22, 2020 American Anthropological Assoc. Conference, Vancouver, B.C., Canada Nov. 20-24, 2019 Association for Asian Studies Conference, Denver, Colorado March 21-24, 2019 Sun Yatsen University-Harvard Yenching Medical Humanities Training Program November 9-12, 2018 American Anthropological Assoc. Conference, Washington, D.C. Nov. 29-Dec. 3, 2017 International Association on Gerontology & Geriatrics World Congress, San Francisco July 23-27, 2017 China AID: Senior Care, Rehabilitation Medicine, & Healthcare, Shanghai June 7-9, 2017 Apr. 22-23, 2017 Global Health and Innovation Conference, Yale University, New Haven, CT Society for East Asian Anthropology Conference, Chinese University of Hong Kong June 19-22, 2016 Aging and Eldercare Workshop, WU Global Aging Initiative Grant, Shanghai June 16-18, 2016 Honors College Faculty Seminar: Global Health, Development, and Diversity, UVM Aug. 18-20, 2015 Mellon Foundation Medical Humanities Institute, Dartmouth College, Hanover, NH Jul. 12-14, 2015 American Anthropological Assoc. Conference, Washington, D.C. Dec. 3-7, 2014 Anthropology of Mental Health Conference, Washington, D.C. Dec. 2, 2014 Gerontological Society of America Conference, Washington, D.C. Nov. 5-9, 2014 Honors College Faculty Seminar on Big Data, UVM, Burlington, VT Aug. 11-13, 2014 Aging Colloquium, Max Planck Institute, Rostock, Germany July 3, 2014 Medical Anthropology Lecture Series, Fudan University, Shanghai, China May 30, 2014 Fei Hsiao T'ung Lecture Series, Qinghua University, Beijing, China May 26, 2014 Association for Asian Studies Conference, Philadelphia, PA Mar. 27-30, 2014 Cross-Cult, Perspectives on Anth. & Global Health, Washington Univ., St. Louis, MI Mar. 19-23, 2014 American Anthropological Assoc. Conference, Chicago, IL Nov. 20-24, 2013 Canadian Asian Studies Assoc. CCSEAS Conference, Montréal Oct. 19, 2013 Shanghai Forum, Shanghai, China May 24-27, 2013 Gerontology Conference, Burlington, Vermont Mar. 25, 2013 Association for Asian Studies Conference, San Diego, CA Mar. 21-24, 2013 American Anthropological Assoc. Conference, San Francisco, CA Nov. 14-18, 2012 Taiwan Society of Anthropology and Ethnology, Taipei Oct. 5-7, 2012 Cross-Cultural Communication, Shanghai June 30, 2012 Asia Vision 21, Harvard China Fund Symposium, Shanghai May 10-12, 2012 Current Situation of Health in China, Harvard China Fund Symposium, Shanghai May 7-9, 2012 American Anthropological Assoc. Conference, Montréal, QC Nov. 2011 Historical Ethnographies: On Chinese Ground, Harvard University, Cambridge, MA Sept. 2011 Cultural Awareness Day, Medical School, Burlington, VT May 4, 2011 Association for Asian Studies Conference, Honolulu, HI Mar. 30-April 4, 2011 From Social Suffering to Caregiving, Harvard University, Cambridge, MA Mar. 4, 2011 American Anthropological Assoc. Conference, New Orleans, LA Nov. 17-21, 2010 New England Association for Asian Studies Conference, Burlington, VT Nov. 6, 2010 Honors College Faculty Seminar on Neuroscience, UVM Burlington, VT Aug. 16-18, 2010

Global Health and Innovation Conference, Yale University, New Haven, CT Apr. 17-18, 2010 Gerontology Conference, Burlington, Vermont Apr. 16, 2010 Center on Aging Research Day, University of Vermont, Burlington, VT Mar. 23, 2010 American Anthropological Assoc. Conference, Philadelphia, PA Dec. 2-6, 2009 Society for Medical Anthropology Conference, Yale University Sept. 24-27, 2009 American Anthropological Assoc. Conference, San Francisco, CA Nov. 19-23, 2008 Yunnan Health & Development Research Assoc. Meeting, Kunming, China Jul. 19, 2008 ICAES International Anthropology Conference, Kunming, China (mtg. cancelled) Jul. 16-23, 2008 Harvard Yenching Conference on Development in China, Cambridge, MA Apr. 25-26, 2008 Global Health and Innovation Conference, Yale University Apr. 12-13, 2008 Golden Mountain: China & Canada Interconnected, McCord Museum, Montréal Nov. 2, 2007 New Departures in Cultural Study of Medical Anthropology, Fudan Univ., Shanghai Oct. 20-24, 2007 Cell to Society Interdisciplinary Seminar, Burlington, VT Oct. 4-5, 2007 International Conference on Chinese Sexualities, Renmin University, Beijing Jun. 18-20, 2007 Global Health Conference, St. Michael's College, Winooski, VT Apr. 26, 2007 Integrating Chinese Medicine into W. Health Care, U of Westminster, London Apr. 19-22, 2007 Association for Asian Studies Conference, Boston, MA Mar. 22-25, 2007 Translating Identities Conference, Burlington, VT Feb. 24, 2007 American Anthropological Assoc. Conference, San Jose, CA Nov. 15-19, 2006 American Anthropological Assoc. Conference, Washington, DC Nov. 2005 American Anthropological Assoc. Conference, San Francisco (mtg. cancelled) Fall 2004 Northeastern Medical Anthropology Conference, Montréal, PQ Spr. 2004 American Anthropological Assoc. Conference, Chicago, IL Nov. 2003 Canada Seminar: The Changing Map of Canada, Ottawa, Ontario, Canada May 2003 Cultural Awareness Day, Medical School, Burlington, VT Apr. 2003 Northeastern Anthropological Assoc. Conference, Burlington, VT Mar. 2003 American Anthropological Assoc. Conference, New Orleans, LA Nov. 2002 Association Francophone pour le Savoir Conférence, Québec City, PQ May 2002 Cultural Awareness Day, Medical School, Burlington, VT May 2002 American Anthropological Assoc. Conference, Washington, DC Nov. 2001 Cultural Awareness Day, Medical School, Burlington, VT May 2001 Asian Health and Healing Symposium, Burlington, VT Apr. 2001 American Anthropological Assoc. Conference, San Francisco, CA Nov. 2000 International Congress on Asian Studies, Montréal, Quebec Aug. 2000 Northeastern Anthropological Assoc. Conference, Queens NY Apr. 2000 American Anthropological Assoc. Conference, Chicago, IL Nov. 1999 Abenaki Conference, University of Vermont, Burlington, VT Nov. 1999 New England Asian Studies Assoc. Conference, New Haven, CT Oct. 1999 Association for Asian Studies Conference, Boston, MA Mar. 1999 American Anthropological Assoc. Conference, Philadelphia, PA Dec. 1998 New England Asian Studies Assoc. Conference, Boston, MA Oct. 1998 American Anthropological Assoc. Conference, San Francisco, CA Nov. 1996 Medical Anthropology of Chinese Societies, Taipei, Taiwan Aug. 1996 American Anthropological Assoc. Conference, Atlanta, GA Nov. 1995 American Anthropological Assoc. Conference, Washington, DC Nov. 1994

PROFESSIONAL MEMBERSHIPS

Current:

American Anthropological Association (AAA) Anthropology of Aging and Lifecourse Interest Group (AALCIG) Association for Anthropology, Gerontology, and the Life Course (AAGE) Association for Asian Studies (AAS) Society for East Asian Anthropology (SEAA) Society for Medical Anthropology (SMA) Gerontological Society of America (GSA) American Public Health Association (APHA)

Vermont Public Health Association (VPHA)

Consortium for Humanities Centers and Institutes (CHCI) Health and Medical Humanities Network Global Health Educators Community (GHECo) of the Consortium of Universities for Global Health (CUGH)

Recent:

Society for Psychological Anthropology (SPA)

COMMUNITY OUTREACH

Basic Lifesaving Certification, American Heart Association,#255419907566 Applying to College in the United States: Tips from a US University Professor Talk for Sheng Kung Girl's High School, Tainan, Taiwan	April 2025-April 2027 January 3, 2023
Older Adult's Lives in China and Aging and Caregiving in East Asian Societies Talk for Richmond, Huntington and Bolton Community Senior Center	January 18, 2021
Organized Community Meet and Greet with Ethiopian Scholar	Nov. 2018
Service-Learning with Various Individual Community Partners (Anth 174)	Fall 2016, Fall 2017, Fall 2020, Fall 2021
Service-Learning with Wake Robin Life Care Community (Anth 290)	Spr. 2016
Consultation about Aging Services Study by United Way	June 2015
Service-Learning with Support and Services at Home (SASH) Program (Anth 189)	Spring 2015
Service-Learning with UVM Psychiatry (Anth 174)	Fall 2014
Service-Learning with Student Health Services (Anth 174)	Fall 2014
Service-Learning with Retired Faculty and Administrative Officers (Anth 174)	Fall 2014
Across the Fence UVM Extension Television Interview on Eldercare in China	Oct. 2012
Emcee for Vermont Chinese School Lunar New Year Celebration	2008, 2009, 2010, 2011
Lectures to High School Students in Governor's Institute on Asia	2003, 2005-07, 2009-11
Lectures to Teachers in Asian Studies Outreach Program	1998-2011
New immigrant seminar discussant, Chinese Family Services, Montréal	June 2002
Asian Studies Outreach Program Cultural Consultant to K-12 Teachers (Educational tour of Beijing, Hohhot, and Qufu, China)	June-July 2000