Monitoring form Non uvm RSS Program

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| **Title of Program:** Click or tap here to enter text.**Workshop Number:** Click or tap here to enter text. | **Where:** Click or tap here to enter text. **Date:** Click or tap to enter a date. |

# Meeting Disclaimer: Regarding materials and information received:  the views, statements, and recommendations expressed during this activity represent those of the authors and speakers and do not necessarily represent the views of the University of Vermont.

# Please list speaker/moderator:

# Please list all planning committee members:

# Click or tap here to enter text.

# Purpose Statement/Goal of this activity:

# Click or tap here to enter text.

# Learning objectives (*do not use “understand”*): By the end of this activity, the learners should be able to…Click or tap here to enter text.

All those with control of content (speakers, planners, moderators, reviewers, staff) who have relevant financial relationships with “ineligible companies” are listed below (name of company only/no logos, trade names, or product group messages).  (*An “ineligible company” is defined as those whose primary business is producing, marketing, selling, reselling or distributing healthcare products used by or on patients.*)

**Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies?**[ ]  **Yes** [ ] **No**

 **If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:**

Click or tap here to enter text.

 **If yes, were all the relevant financial relationships mitigated:** [ ] **Yes** [ ] **No**

(CMIE staff/reviewers do not have any relevant financial relationships)

**Did this activity receive any Ineligible Companies support (***grants or in-kind***)?** [ ] **Yes** [ ] **No**

 **If yes, please list all organizations and support type:** Click or tap here to enter text.

In support of improving patient care, this activity has been planned and implemented by The Robert Larner College of Medicine at the University of Vermont and \_\_\_\_\_\_\_\_\_\_\_\_ The University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Vermont designates this live activity for a maximum of \_\_\_ *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to \_\_\_ Nursing Contact Hours.

This course has been approved for \_\_\_ hours of pharmacy continuing education credit. The approval number issued is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Robert Larner College of Medicine at the University of Vermont has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for \_\_\_ AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

As a Jointly Accredited Organization, The Robert Larner College of Medicine at the University of Vermont is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The University of Vermont maintains responsibility for this course. Social workers completing this course receive \_\_\_\_ [type – General or Ethics] continuing education credits.

This program is approved by the Commission on Dietetic Registration for \_\_\_CPEUs for Registered Dietitians.

This activity was planned by and for the healthcare team, and learners will receive \_\_ Interprofessional Continuing Education (IPCE) credit for learning and change.