



University
of Vermont

Larner College of Medicine
The Teaching Academy

NEWS

January 2025

2025 Snow Season Education Retreat

January 16-17, 2025

A two-day, hybrid education retreat featuring a plenary, poster session, workshops, and networking.



Plenary

The Role of Museum-based Education in Healthcare Teaching and Practice

Margaret Chisolm, MD

Professor of Psychiatry and Behavioral Sciences

Professor of Medicine

Director, The Paul McHugh Program for Human Flourishing
Johns Hopkins University School of Medicine

- On **Thursday, January 16**, the Snow Season Education Retreat activities, including the Oral Abstract Presentations, will be **virtual**.
- On **Friday, January 17**, the Snow Season Retreat activities, including the Plenary, Poster Session, and the annual Induction and Award Ceremony will be **in person** at the Dudley H. Davis Student Center.

This event is open to all UVM Larner College of Medicine faculty, students, and staff at all teaching sites in the University of Vermont Health Network and the Clinical Branch Campus/Nuvance Health in Connecticut.

Contact Amanda Broder, Conference and Member Event Coordinator
(Amanda.Broder@med.uvm.edu) with questions.

Announcements

Congratulations Members!

Mark Bisanzo, MD, Teaching Academy Member and Professor of Emergency Medicine, just completed his Executive Master's in Clinical Quality, Safety, and Leadership from Georgetown University.

Christian D. Pulcini, MD, MPH, MEd, Teaching Academy Member and Assistant Professor of Emergency Medicine and Pediatrics, published his first picture book called “The Family Squeeze” available at bookstores and libraries across Vermont and [online through Onion River Press](#).

Congrats to these residents and Teaching Academy members on their Fellowship matches!

Tess Morrison, MD: Rheumatology, The University of Vermont

Massoud Saleki, MD: Cardiology, The University of Vermont

Teaching Academy Induction and Award Ceremony: Friday, January 17

The annual Teaching Academy Induction and Award Ceremony will be held on Friday, January 17, 2025, 12-1pm in the Grand Maple Ballroom, Davis Student Center. This year’s ceremony will coincide with the Snow Season Education Retreat and lunch will be served beginning at 11:30am. [Please use the Snow Season Education Retreat registration to RSVP](#).

SAVE THE DATE! 10th Anniversary Teaching Academy Luncheon and Invited Talk: Friday, May 9

In case you missed it, the Teaching Academy is thrilled to celebrate our 10th anniversary in 2025! It's been a wonderful journey, and we invite you to join us as we mark this milestone with a special event including an invited talk with a national leader in medical education and a luncheon on Friday, May 9, 2025. Mark your calendars now!

Call for 2025 IAMSE Educational Scholarship & Curriculum Innovation Grants

The International Association of Medical Science Educators (IAMSE) encourages and supports scholarship in medical science education by funding multiple educational scholarship and curriculum innovation grants for up to \$5,000 each.

- *IAMSE Educational Scholarship Grants* support projects designed to systematically collect and analyze data related to medical education, which may employ a variety of methods, but seeks to produce generalizable knowledge for dissemination.
- *IAMSE Curriculum Innovation Grants* support projects designed for the general enrichment of teaching and learning that go beyond normal expectations of a faculty member, including but not limited to advances in pedagogy, technology, content development, or professional development.

All IAMSE members are eligible to submit a grant proposal. Preference will be given to new projects. Only proposals relevant to the mission of IAMSE will be considered for funding. The results of funded projects must be presented at a future IAMSE Conference. Successful applicants will be announced via email and at the 2025 IAMSE Conference. The deadline to submit proposals for 2025 grants is *January 15, 2025 at 11:59 PM ET*. For more information, please [visit our website here](#). Please note that this application is available for IAMSE members only.

Recent Publications by Teaching Academy Members

Mapping Futures: Early Access to Mentorship Programs in Science and Medicine

Wueste B, Ndjatou T, Ling W, Knight A, Mauro AC, Rideout M, Pentsil S. Mapping Futures: Early Access to Mentorship Programs in Science and Medicine. Pediatrics. 16 Oct 2024. <https://doi.org/10.1542/peds.2024-066717>

Recent Publications to Note

Inclusion and Belonging for Introverts (and Extroverts) in Graduate Medical Education

Stalburg CM, Lehmann W, Bierer SB, Simpson D. Inclusion and Belonging for Introverts (and Extroverts) in Graduate Medical Education. J Grad Med Educ. 2024 Dec;16(6):747-748. doi: [10.4300/JGME-D-24-00925.1](https://doi.org/10.4300/JGME-D-24-00925.1)

Patients, Peers, and Personal Identity: A Longitudinal Qualitative Study Exploring the Transformative Potential of the Arts and Humanities in Intern Training

Orr A, Hussain F, Silver M, Tomescu O, Balmer D. Patients, Peers, and Personal Identity: A Longitudinal Qualitative Study Exploring the Transformative Potential of the Arts and Humanities in Intern Training. Academic Medicine 99(11):p 1298-1305, November 2024. DOI: [10.1097/ACM.0000000000005837](https://doi.org/10.1097/ACM.0000000000005837)

Twelve Tips for Facilitating Visual Thinking Strategies with Medical Learners

Ker J, Yenawine P, Chisolm MS. Twelve Tips for Facilitating Visual Thinking Strategies with Medical Learners. Adv Med Educ Pract. 2024 Nov 23;15:1155-1161. doi: [10.2147/AMEP.S468077](https://doi.org/10.2147/AMEP.S468077)

Advancing flourishing as the north star of medical education: A call for personal and professional development as key to becoming physicians

Maurana C A, Fritz JD, Witten AA, Williams SE, Ellefson KA. (2024). Advancing flourishing as the north star of medical education: A call for personal and professional development as key to becoming physicians. Medical Teacher, 46(12), 1539–1543. <https://doi.org/10.1080/0142159X.2024.2412791>

Narratives of Mental Illness and Well-being: A 6-Week Course Aiming to Improve Medical Student Empathy and Resilience Through the Creative Arts

Pierce C, Appel J, Rice T. Narratives of Mental Illness and Well-being: A 6-Week Course Aiming to Improve Medical Student Empathy and Resilience Through the Creative Arts. Acad Psychiatry. 2024 Nov 11. doi: [10.1007/s40596-024-02088-1](https://doi.org/10.1007/s40596-024-02088-1)

Regional/National Call for Proposals

GEA Call for Educational Research Grant Proposals

In its strong encouragement and support of research in medical education, the GEA seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD), across GEA regions (CGEA, NEGEA, SGEA, WGEA) and/or proposals that engage multiple schools, professions, or departments. Multiple projects may be funded each

year up to \$10,000 each up to a two-year grant period. The number of proposals funded per year will depend upon the GEA budget and proposal quality. Pre-proposals are due on January 17, 2025, by 11:59 PM PT. [The full call for proposals application process, submission guidelines, and review process. can be located on the AAMC Website](#)

Teaching Academy in the News

- [WCAX-TV Features Dr. First Welcoming Santa Claus to UVM Children’s Hospital for Annual ‘Flying’ Visit](#)

December 4, 2024 by Lucy Gardner Carson

(DECEMBER 4, 2024) Lewis First, M.D., M.S., professor and chair of pediatrics at the Larner College of Medicine and chief of pediatrics at the UVM Children’s Hospital, welcomed Santa to the UVM Medical Center, WCAX-TV reported.

[Read full story](#) at *WCAX-TV*

- [Dr. First Expresses Gratitude in Adirondack Daily Messenger Column](#)

November 30, 2024 by Lucy Gardner Carson

(NOVEMBER 30, 2024) In his regular child health column in the Adirondack Daily Messenger, Lewis First, M.D., M.S., professor and chair of pediatrics, recently shared his gratitude for “children who have parents that have set great examples for them” by following his First with Kids weekly tips over the years.

[Read full story](#) at *Adirondack Daily Messenger*

Upcoming Events

IAMSE 2025 Winter Webinar Series

Thursday, January 9; 12:00-1:00pm; Zoom

Tailored Education: Helping Every Student Across the Finish Line. "Guiding the Next Generation: Enhancing Medical Education through Mentorship, Coaching and Sponsorship" with Alice Fornari, EdD, MS. All sessions take place Thursdays from 12:00 pm – 1:00 pm. Please contact teaching.academy@med.uvm.edu to receive a link to register for free under the Teaching Academy paid registration.

Writers Workshop

Thursday, January 16; 8:00-9:00am; Zoom

Join Teaching Academy members on the 3rd Thursday of the month to review and discuss your scholarly work on education topics. Bring work in any stage of development – manuscripts,

conference proposals, research proposals, etc. Please sign up at least a week in advance by emailing teaching.academy@med.uvm.edu

IAMSE 2025 Winter Webinar Series

Thursday, January 16; 12:00-1:00pm; Zoom

Tailored Education: Helping Every Student Across the Finish Line. "Precision Education: The Future of Lifelong Learning" with Sanjay Desai, MD, MACP. All sessions take place Thursdays from 12:00 pm – 1:00 pm. Please contact teaching.academy@med.uvm.edu to receive a link to register for free under the Teaching Academy paid registration.

Snow Season Education Retreat

Thursday-Friday, January 16-17; Hybrid

A two-day, hybrid education retreat featuring a plenary, poster session, workshops, and networking. This event is open to all UVM Larner College of Medicine faculty, students, and staff at all teaching sites in the University of Vermont Health Network and the Clinical Branch Campus/Nuvance Health in Connecticut. [Click here to register.](#)

IAMSE 2025 Winter Webinar Series

Thursday, January 23; 12:00-1:00pm; Zoom

Tailored Education: Helping Every Student Across the Finish Line. "Coaching and Remediation: Developing a Toolkit for Learners Who Struggle" with Jean Klig, MD. All sessions take place Thursdays from 12:00 pm – 1:00 pm. Please contact teaching.academy@med.uvm.edu to receive a link to register for free under the Teaching Academy paid registration.

IAMSE 2025 Winter Webinar Series

Thursday, January 30; 12:00-1:00pm; Zoom

Tailored Education: Helping Every Student Across the Finish Line. "From Bytes to Bedside: Exploring the Impact of Artificial Intelligence on Medicine and Medical Education" with Marc Triola, MD. All sessions take place Thursdays from 12:00 pm – 1:00 pm. Please contact teaching.academy@med.uvm.edu to receive a link to register for free under the Teaching Academy paid registration.