| Activity N   | ame        |  |
|--|------------|--|
| Speaker/Planner or<br>Moderator Name   |            |  |
| Financial Relationship<br>Disclosed  |            |  |
| Steps Taken:   | 1.         | The disclosed relationship is not relevant to the presentation (check and sign/date the form).   |
|  | 2.         | The disclosed relationship is relevant to the presentation but it is not with an ACCME/ANCC defined Ineligible Companies listed on page 2 (check and sign/date this form).                               |
|  | <b>3</b> . | The disclosed relationship is relevant and with an Ineligible Company(s) - listed on page 2 (check and proceed to question 4).   |
| 4. Is the speaker/planner/moderator the employee or owner of an Ineligible Company(s) - listed on page 2         |            |  |
|  |            | Yes: This relationship cannot be mitigated. The individual cannot be part of the planning. The presentation will not receive credit. (there are just 3 circumstances when credit is allowed, see page 2) |
|  |            | No: Proceed to question 5a or 5b.  |
|  |            | Yes, but it meets one of the exceptions on page 1  |
| The excep  | tion:      |  |
| <b>5 a</b> . Mitigation steps for <b>speaker/moderator</b> (Select which mitigation strategy(ies) will be used): |            |  |
| 5  | _          | Divest the financial relationship  |
|  |            | Peer review of content by persons without relevant financial relationships.  |
|  |            | Attest that clinical recommendations are evidence-based and free of commercial bias (e.g., peer-reviewed literature, adhering to evidence-based practice guidelines).                                    |
|  |            | Use other methods: (please describe below):  |
| Other method u   | sed:       |  |
| <b>5b.</b> Mitigation steps for <b>planners</b> (Select which mitigation strategy(ies) will be used):            |            |  |
|  |            | Divest the financial relationship  |
|  |            | Recusal from controlling aspects of planning and content with which there is a financial relationship.   |
|  |            | Peer review of planning decisions by persons without relevant financial relationships, prior to the implementation of the activity.  |
|  |            | Use other methods (please describe below):   |
| Other method use   | d:         |  |
| Course Director<br>Planner Revie<br>Name & Signa   | ewer       | Date   |

## **Eligible Companies That May Be Accredited:**

Ambulatory procedure centers

Blood banks Diagnostic labs that do not sell proprietary products

Electronic health records companies

Government or military agencies

Group medical practices

Health law firms

Health profession membership organizations

Hospitals or healthcare delivery systems

Infusion centers Insurance or managed care companies

Nursing homes Pharmacies that do not manufacture proprietary compounds

Publishing or education companies

Rehabilitation centers

Schools of medicine or health science universities Software or game developers

**Ineligible Companies That Cannot Be Accredited** (Ineligible companies are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients):

Advertising, marketing, or communication firms whose clients are ineligible companies

Bio-medical startups that have begun a governmental regulatory approval process

Compounding pharmacies that manufacture proprietary compounds

Device manufacturers or distributors

Diagnostic labs that sell proprietary products

Growers, distributors, manufacturers or sellers of medical foods and dietary supplements Manufacturers of health-related wearable products

Pharmaceutical companies or distributors

Pharmacy benefit managers

Reagent manufacturers or sellers

## Exceptions:

- a. When the content of the activity is not related to the business lines or products of their employer/company.
- b. When the content of the accredited activity is limited to basic science research, such as preclinical research and drug discovery, or the methodologies of research, and they do not make care recommendations.
- c. When they are participating as technicians to teach the safe and proper use of medical devices, and do not recommend whether or when a device is used.

To view the Standards for Integrity and Independence Guidelines:

Standards for Integrity and Independence in Accredited Continuing Education