

Accreditation Wording/Logos



For UVM/UVMMC Programs:

In support of improving patient care, The Robert Larner College of Medicine at the University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

For Jointly Provided and Regional Hospitals:

In support of improving patient care, this activity has been planned and implemented by The Robert Larner College of Medicine at the University of Vermont and **[Insert Your Organization Name Here]**. The University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



The next paragraphs shall follow for each credit your program is approved for:

AMA:

The University of Vermont designates this [learning format] for a maximum of [number of hours] *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ANCC:

This program has been reviewed and is acceptable for up to _____ Nursing Contact Hours.

ACPE:

This course has been approved for _____ hours of pharmacy continuing education credit. The approval number issued is: _____.

AAPA:



The Robert Larner College of Medicine at the University of Vermont has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for _____ AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

ASWB:



As a Jointly Accredited Organization, The Robert Larner College of Medicine at the University of Vermont is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The University of Vermont maintains responsibility for this course. Social workers completing this course receive _____ [general or ethics] continuing education credits.

RD:

Completion of this RD/DTR profession-specific or IPCE activity awards CPEUs (1 IPCE credits = 1 CPEU).



If the activity is dietetics related but not targeted to RDs or DTRs, CPEUs may be claimed which are commensurate with participation in contact hours (1 hour/60 minutes = 1 CPEU).

RDs and DTRs are to select activity type 102 in their Activity Logs. Performance Indicator selection is at the learner's discretion

IPCE:

This activity was planned by and for the healthcare team, and learners will receive _____ Interprofessional Continuing Education (IPCE) credit for learning and change.

Wording for MOC Credit:

ABIM

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to: ___ MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

ABIM Patient Safety:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to ___ MOC points and patient safety MOC credit in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

ABP:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to: ___ MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

Otolaryngology – Head and Neck Surgery:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn their required annual part II self-assessment credit in the American Board of Otolaryngology – Head and Neck Surgery's Continuing Certification program (formerly known as MOC). It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of recognizing participation.

ABOS:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME [and Self-Assessment Examination requirements] of the American Board of Orthopaedic Surgery's Maintenance of Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABOS credit.

ABS:

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME [and Self-Assessment requirements] of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.

ABPath

ABPath does not have a formal statement, however accredited providers must clearly indicate to learners that the activity has been registered to offer credit in the American Board of Pathology's Continuing Certification program on activity materials. This language must include the specific credit type(s) and number of credits available: Lifelong Learning (CME) and/or Improvement in Health and Healthcare (Part IV).

Example: This program has been approved for ABPath MOC credit for Improvement in Medical Practice and Lifelong Learning.

The learning format listed in the Credit Designation Statement must be one of the following approved learning formats:

1. Live activity (this is most used for conferences and grand rounds)
2. Enduring material
3. Journal-based CME activity
4. Test-item writing activity
5. Manuscript review activity
6. PI CME activity
7. Internet point-of-care activity

FAQ:

1. Q: Do Save the Date flyers need to include the Accreditation Statement?

A: No. If you are sending a save-the-date announcement that contains only general information such as title, date and location,

then it does not need the accreditation statement.

You may **never** use wording such as “AMA/ANCC/ACPE credit has been applied for” or “is pending”.

2. Q: When *must* we include the Accreditation Statement?

A: You must always include the Accreditation Statement on any marketing and activity materials once the activity has been approved for credit other than the “bare bones” save-the-date announcements mentioned above. If there is information about objectives, faculty, content, etc, the statement must be included.