

# CURRICULUM VITAE

## John Jing-hua Yin

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### EDUCATIONAL BACKGROUND

- Ph.D.** *Foreign and Second Language Education*, State University of New York at Buffalo, August 1988-May 1995  
**M.Ed.** *Foreign and Second Language Education*, State University of New York at Buffalo, August 1982-January 1984  
**B.A.** *English Language and Literature*, Beijing Teachers College, January 1978-January 1982

### PROFESSIONAL EXPERIENCE

- Professor** Teaching Chinese language, literature, and culture at the University of Vermont, 2012 – present.  
**Associate Professor** Teaching Chinese language, literature, and culture at the University of Vermont, 2006 – 2012.  
**Assistant Professor** Teaching Chinese language, culture, and literature at the University of Vermont, 2002 – 2006.  
**Visiting Assistant Professor** Teaching Chinese language, culture, and literature at the University of Vermont, 1997 – 2002.  
**Lead Instructor** Teaching Chinese at Chinese Summer School at Middlebury College, June-August 1998.  
**Visiting Assistant Professor** Teaching Chinese at the College of William and Mary, 1996-1997.  
**Instructor** Teaching Chinese at the Chinese Summer School at Middlebury College, June-August in 1994, 1995, and 1996.  
**Lecturer** Teaching Chinese at the University of Oregon, 1995-1996.

### OTHER PROFESSIONAL EXPERIENCE

- Director** Program in Asian Languages and Literatures, SWLC, UVM, September 2023 –  
**Chair** Department of Asian Languages and Literatures, UVM, September 2007 – May 2023.  
**Coordinator** Chinese Language Program, UVM, September 1997 – present.  
**Head** Study Abroad Program for UVM students in China, 1999 – present.  
**Director** College of William & Mary's Study Abroad Program in China in the summer of 1997.

### ACADEMIC PUBLICATIONS

#### BOOKS (REFEREED)

- July 2023** *New Ideas and Explorations in International Chinese Education: Selected Papers of the 16<sup>th</sup> International Conference on Chinese Pedagogy* (《国际中文教学新理念新探索-第十六届国际汉语教学学术研讨会论文集》), 443 pages, edited with Ji'e Zheng and Mingliang Hu, published by Foreign Language Teaching and Research Press, Beijing. ISBN: 978-7-5213-4653-4.  
**Nov. 2020** *Essential College Chinese Book 2* (《大学精华汉语 (第2册)》), 401 pages, co-authored with Diana Sun, published by Beijing Language and Culture University Press & Phoenix Tree Publishing Inc. ISBN: 978-7-5619-5584-0, ISBN: 978-1-62575-310-6.

- Oct. 2018** *Essential College Chinese Book 1* (《大学精华汉语(第1册)》), 374 pages, co-authored with Diana Sun, published by Beijing Language and Culture University Press & Phoenix Tree Publishing Inc. ISBN: 978-7-5619-5029-1; ISBN: 978-1-62575-224-6
- July 2015** *Chinese as a Foreign Language Teaching and Chinese Culture* (《国际汉语教学与中华文化》), 332 pages, compiled and edited with Erhimbayar et al, published by Inner Mongolian University Press. ISBN: 978-7-5665-0794-5
- July 2010** *Chinese as a Foreign Language Teaching Practice and Reflections* (《国际汉语教学实践与思考》), 548 pages, compiled and edited with Yuan Yan et al, published by Foreign Language Teaching and Research Press. ISBN: 978-7-5600-9809-8.
- Jan. 2009** *Practical Rhythmic Chinese* (《实用节奏汉语》), 435 pages, co-authored with Diana Sun, published by Foreign Language Teaching and Research Press. ISBN: 978-7-5600-8022-2.
- May 2006** *Fundamentals of Chinese Characters* (《汉字基础》), 401 pages, published by Yale University Press. ISBN: 978-0-300-10945-8.

#### **ARTICLES OR CHAPTERS IN A BOOK (REFEREED)**

- Nov. 2019** “Misconceptions and Their Countermeasures in International Chinese Vocabulary Teaching” (《国际汉语词汇教学中的误区与对策》) on pp. 215-222 in *Selected Papers of the 15<sup>th</sup> International Conference on Chinese Language Pedagogy: Interdisciplinary Development & Research in International Chinese Language Education* (《第十五届国际汉语教学学术研讨会论文集: 汉语国际教育的跨学科发展研究》), edited by Zhu Ruiping & Wang Mingquan and published by Foreign Language Teaching and Research Press. ISBN: 978-75213-1323-9
- Jan. 2019** “Gain Enlightenment from the Characteristics of Chinese Characters on Teaching Chinese as Foreign Language” (《汉字特点对汉语作为外语教学的启发》) in *Chinese Language Globalization Studies* (《汉语国际传播研究》) Vol. 10.1, pp. 122-127. ISBN: 9787100169226
- Feb. 2016** “Chinese Characters” in *The Routledge Encyclopedia of the Chinese Language*, edited by Chan Sin-Wai, James Minnett, and Florence Li Wing Yee by Routledge. ISBN: 9780415539708
- July 2014** “Teachers, Textbooks, and Teaching Methods: Issues and Coping Strategies” (《教师、教材、教法: 问题与应对策略管见》) on pp. 55-61 in *Challenges and Opportunities for Teachers of Chinese as a Foreign Language* (《国际汉语教学的挑战与机遇》), edited by He Wenchao, et al. and published by Heilongjiang People’s Press. ISBN: 978-7-207-10013-9
- July 2012** “Selection of Characters and Words for Elementary Teaching Materials of Chinese as a Foreign Language” (《汉语作为外语教学的初级教材中字词的选择》) on pp. 44-48 in *Research on Concepts and Practice of Developing Chinese Language Teaching Materials*(《国际汉语教材的理念与教学实践研究》), edited by Xu Weimin and He Wenchao and published by Zhejiang University Press. ISBN: 978-7-308-10088-5
- Aug. 2011** “Analytical Reasoning for Applying Computer Technologies to Chinese Character Teaching at the Entry Level” (《运用电脑技术于汉字入门教学思辩》) on pp. 31-42 in *Applications of Educational Information Technology in Chinese Language Teaching: Global Viewpoints of the 21<sup>st</sup> Century* (《教育资讯技术在华文教学上的应用: 21世纪的环球观点》), edited by Chen Zhiquan and published by Nanjing University Press. ISBN: 978-7-305-08336-5
- July 2011** “Preliminary Exploration on Transition from ‘Teaching Chinese to Foreigners’ to ‘Teaching Chinese Globally’” (《“对外汉语教学”向“国际汉语教学”转变问题初探》) on pp. 66-75 in *Chinese Language Globalization and Pedagogy* (《汉语国际传播与国际汉语教学研究》), edited by Wu Yinghui & Mu Ling and published by China Minzu University Press. ISBN: 978-7-5660-0018-7

- July 2010** “Thoughts on Issues in Chinese Characters Teaching” (《对汉字教学中若干问题的思考》) on pp. 175-178 in *Chinese as a Foreign Language Teaching Practice and Reflections* (《国际汉语教学实践与思考》), edited by Yuan Yan & John Jing-hua Yin and published by Foreign Language Teaching and Research Press. ISBN: 978-7-5600-9809-8
- Aug. 2009** “Utilizing Its Own Characteristics in Chinese to Seek a Breakthrough in Teaching Chinese Tones” (《利用汉语自身特点, 寻求声调教学突破》) on pp. 68-72 in *Multidimensional Perspectives on Chinese as a Foreign Language Teaching and Research* (《多维视野下的对外汉语教学研究》), compiled by Cai Changzhuo et al and published by Guangxi Normal University Press. ISBN: 978-7-5633-8359-7
- June 2008** “Cultural Adaptation Issues for American College Students Studying Abroad in China” (《美国大学生到中国留学的文化适应问题》) pp. 212-218 in *Chinese as a Foreign/Second Language in the Study Abroad Context* (《留学生在华汉语教育初探: 汉语作为第二语言习得研究》), compiled by Carolyn Lee, et al, and published by Beijing University Press. ISBN: 978-7-301-13917-2
- Aug. 2007** “Selection and Sequence of the Chinese Characters for an Entry Chinese Character Course in an American University” in *Essays on Teaching Chinese to American Students*, compiled by Cheng Aimin et al. and published by Foreign Language Teaching and Research Press. ISBN: 978-7-56006861-9.
- May 2007** “Curriculum Design for an Entry Course on Chinese Characters at an American University” (《美国大学入门阶段汉字课程的设计》) in the *Journal of the Chinese Language Teachers Association*. Vol. 42:2, pp. 67-75.
- Dec. 2006** “First Step in Improving the Chinese Proficiency of American Students” (《提高美国学生汉语文化水平要走好第一步》) in *International Chinese Language Teaching & Learning, Volume 3, 2006* (《国际汉语教学动态与研究》2006年第三辑). Beijing, Foreign Language Teaching and Research Press, pp. 19-24.
- July 2006** “Chinese Pinyin with Tone Marks and Their Input Methods” (《带调汉语拼音字体及其输入》) on pp. 34-40 in *Studies on Computer-Assisted Chinese as a Foreign Language Teaching* (《对外汉语计算机辅助教学的实践研究》), compiled by Zheng Yanqun and published by The Commercial Press. ISBN: 978-7-100-04900-8/H.1201
- March 2006** “The Strategies of Popularizing Chinese Language Learning and Teaching in American Universities” (《在美国大学普及汉语教学的策略》) in the *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language Edition)*. Vol. 4:2, pp. 8286.
- Jan. 2006** “Proceed Separately and Strike Together: A New Approach to Teaching Chinese as a Foreign Language in the United States” (《探寻美国汉语教学的新路——分进合击》), in *Chinese Teaching in the World*. Vol. 75:1, pp. 116-121.
- Jan. 2006** “The Use of Computerized Flashcards in Teaching and Learning Chinese Language” on pp. 337348 in *Chinese Language Instructional Materials and Pedagogy* (《中文教材与教学研究》), edited by Tao-chung Yao et al and published by Chinese Language and Culture University Press. ISBN: 978-7-5619-1530-6
- May 2005** “Chinese Language Teaching in the United States in the Past Five Years and Its Developmental Trend” (《近五年美国汉语教学状况与发展趋势》) in *International Chinese Language Teaching & Learning, Volume 1, 2005* (《国际汉语教学动态与研究》2005年第一辑). Beijing, Foreign Language Teaching and Research Press, pp. 26-41.
- June 2004** “The Necessities and Practice of Offering a Chinese Character Course to Beginning Chinese Language Learners” (《在起始阶段开设汉字课的必要与实践》) in the *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language Edition)*. Vol. 2: Supplementary, pp. 98-101.

- Oct. 2003** “Methods Used by American College Students in Memorizing Chinese Characters” (《美国大学生记忆汉字时使用的方法--问卷调查报告》) in the *Journal of the Chinese Language Teachers Association*. Vol. 38:3, pp. 69-90.
- March 2003** “Improve the Efficiency of Chinese Character Teaching at the Elementary Level in American Universities: Issues and Tactics” (《提高美国大学初级阶段汉字教学效率：问题与对策》) in the *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language Edition)*. Vol. 1:1, pp. 1-6.
- June 2002** “Cultivating Chinese Language Talents by Providing Opportunities: Establishing and Managing a Study Abroad Program” (《提供留学机会，培养汉语人才》) in the *Journal of Higher Education and Research*. Supplemental Issue of 2002, pp. 50-61.
- May 2002** “Teaching of Chinese Character Strokes” (《汉字笔画教学》) in the *Journal of the Chinese Language Teachers Association*. Vol. 37:2, pp. 113-122.
- May 2001** “Principles of a Web Site Design for a University Chinese Program” in the *Journal of the Chinese Language Teachers Association*. Vol. 36:2, pp. 35-42.
- Dec. 2000** “Thoughts on the Issues Related to the Input of Chinese Pinyin with Tone Marks” (《对带调汉语拼音字体及其输入以及键盘安排的思考》) in the *Proceedings of the Second International Conference on New Technologies in Teaching and Learning Chinese*, pp. 322-326.
- June 2000** “Making It Easier for Our Students to Develop Communicative Competence Outside China” *Linguistic Study*. Supplemental Issue of 2000, pp. 132-135.

#### **ARTICLES OR CHAPTERS IN A BOOK (INVITED)**

- Nov. 2021** Preface for *Appreciation of Chinese Ancient Poems (Intermediate)*(《中国古诗欣赏（中级篇）》), by Ding Li and Fan Zhijian, published by China Ocean University Press. ISBN: 978-7-5670-2952-1.
- Jan. 2008** “Thoughts International Popularization of the Chinese Language” (《“汉语国际传播”感言》) in the *Journal of Yunnan Normal University (Teaching and Research on Chinese as a Foreign Language Edition)*. Vol. 6:1, pp. 18-19.
- Aug. 2006** *Everyday Chinese* (《汉语 900 句》), published by Foreign Language Teaching and Research Press and Thomson Learning. ISBN: 7-5600-5932-5 (Invited by the first author to work on the book.)
- Oct. 2006** An entry on the state of the Chinese language teaching in the United States in the *Almanac of Chinese Linguistics (1999-2003)* (《中国语言学年鉴（1999-2003）》) edited and compiled by Linguistic Research Institute of Chinese Social Sciences Academy and published by The Commercial Press. ISBN: 7-100-04948-2/H.1213. (An article invited by the editor)

#### **BOOK REVIEWS**

- Sept. 2020** A book review on *The grammar of Chinese characters: Productive knowledge of formal patterns in an orthographic system*, by James Myers. London and New York: Routledge, 2019. 234 pp. ISBN: 978-1-138-29081-5. This review appears in *Chinese as a Second Language*, Vol. 54:3, pp. 295-298.
- March 2009** A book review on *A Dictionary of Chinese Characters: Accessed by Phonetics* by PATON, STEWART. New York: Routledge, 2008. Pp. xiii, 255. ISBN 978-0-415-46047-7. The review appears in *The Modern Language Journal*, Vol. 93, pp 316-7.
- Spring 2007** A book review on *Chinese: An Essential Grammar (Second Edition)*, by Yip Po-Ching and Don Rimmington. London and New York: Routledge, 2006. 242 pages. Hardcover, ISBN: 0-41538026-X. Paperback, ISBN: 0-415-37261-5. This book review appears in *China Reviews International*, Vol.14:1, pp. 288-291.
- May 2006** A book review on *Success with Chinese: A Communicative Approach for Beginners (Listening and Speaking)*, by De-an We Swihart with Cong Meng. Boston: Cheng & Tsui Company, 2005. 268 pages with two audio CD's. ISBN: 0-88727-425-0. *Success with Chinese: A Communicative*

*Approach for Beginners (Reading and Writing)*, by De-an We Swihart. Boston: Cheng & Tsui Company, 2005. 210 pages. ISBN: 0-88727-475-7. The book review appears in the *Journal of Chinese Language Teachers Association*, Vol. 41:2, pp. 121-133.

**ACADEMIC CONFERENCE PAPERS (REFEREED)**

- Oct. 2024** “Chinese Curriculum Improvements and Student Retention (《中文课程的改进与学生的保有》),” presented at the 13<sup>th</sup> Annual Conference of the New England Chinese Language Teachers Association (NECLTA), which was held at Tufts University.
- July 2024** “Reexploring Theories and Practice of Teaching Chinese Tones,” presented at the 20<sup>th</sup> International Conference on Chinese as a Second Language, which was held at Beijing Language and Culture University.
- June 2024** “Looking at International Chinese Vocabulary Teaching from the Perspective of the Modern Chinese Lexical System Theory,” presented at the 7<sup>th</sup> International Forum on Linguistics and Chinese Education, which was held at Beijing University.
- May 2024** “Design and Arrangement of Elementary Chinese Language Teaching for Overseas College Chinese Language Programs,” presented at the 2024 Forum on the Research and Teaching of Chinese Language and Culture, which was organized by China-U.S. Alliance of College Teachers of Chinese and held at Xiamen University in China.
- April 2024** “Challenges in Teaching Chinese Pinyin and Their Solutions (《汉语拼音教学中的困惑与因应之道》),” presented at 31<sup>st</sup> International Conference on Chinese Language Instruction, which was organized by Princeton University East Asian Studies Program and was held at Princeton University.
- April 2023** “Conquer the Complexity with the Simplicity in Teaching Chinese Tones (《在声调教学中以简驭繁》),” presented at the 2023 CLTA Annual Conference, which was held in Washington, D.C.
- April 2022** “A Way of Teaching Syllabic Tones of the Chinese Language (汉语声调教学之道),” presented at the 29<sup>th</sup> International Conference on Chinese Language Instruction, which was organized by Princeton University East Asian Studies Program and was held at Princeton University.
- Nov. 2019** “Chinese Vocabulary Teaching: Word-Oriented vs. Morpheme-Oriented”, presented at 2019 ACTFL Convention & World Language Expo, which was held in Washington, D.C.
- June 2019** “Misconceptions and Their Countermeasures in International Chinese Vocabulary Teaching” (国际汉语词汇教学中的误区及其对策), presented at the 15<sup>th</sup> International Conference on Chinese Language Pedagogy, which was held at Beijing Normal University in Beijing, China.
- April 2019** “Rationales for Teaching Chinese Speaking and Chinese Writing Separately at the Initial Stage”, presented at the 2019 CLTA Annual Conference, held in Seattle.
- Nov. 2018** “What are the Salient Features of Chinese?”, presented on the panel entitled “How to Take Advantage of Salient Features of Chinese in CSL Teaching” during 2018 ACTFL Annual Convention, which was held in New Orleans.
- July 2018** “Foundation and Sublimation: Holistic Education of Chinese Character Writing and Chinese Calligraphy in International Chinese Language Education” (《基础与升华：汉语国际教育中书写与书法的整体教育》), presented at the 11<sup>th</sup> International Conference on Hanzi Calligraphy Education, which was held at Beijing Normal University.
- Nov. 2017** “Proceed Separately and Strike Together: A New Approach to Teaching Chinese,” presented at the 2017 ACTFL Convention & World Languages Expo, which was held in Nashville, Tennessee.
- July 2017** “Gain Enlightenment from the Characteristics of Chinese Characters on Teaching Chinese as Foreign Language” (《汉字的特点对汉语作为外语教学的启示》), presented at the 14<sup>th</sup> International Conference on Chinese Language Pedagogy, which was held at the University of Macau.
- Sept. 2016** “Chinese Characters and Vocabulary Building,” presented at the 2nd Harvard University International Conference on Chinese Pedagogy, which was held Harvard University.

- July 2016** “Impact of the Characteristics of the Chinese Characters on the Approach to the Teaching of Chinese as a Foreign Language at the Beginning Level,” presented at the 2<sup>nd</sup> International Forum on Linguistics in Chinese Education, held in Beijing Language and Culture University in Beijing.
- Nov. 2013** “Develop Students’ Chinese Grammatical Awareness and Tonal Accuracy through Rhythmic Verses,” presented at 2013 American Council on the Teaching of Foreign Languages (ACTFL)/Chinese Language Teachers Association (CLTA) Annual Meeting at Orlando, Florida.
- June 2013** “Teacher Training for Teaching Chinese as a Foreign Language,” (《国际汉语教师培养浅议》) presented at the 11<sup>th</sup> International Conference on Chinese Language Pedagogy, held in Sichuan University, Chengdu.
- April 2013** “Foreign Language Teaching Methodology and Teaching Chinese as a Foreign Language,” presented at Princeton University’s 21<sup>st</sup> International Conference on Chinese Language Instruction.
- Nov. 2012** “Chinese Tonal Training with Rhythmic Verses,” presented at the 2012 ACTFL/CLTA Convention in Philadelphia.
- April 2012** “Ensuring the groundwork of Chinese Language Teaching and Learning: Opinion and Practice,” presented at Princeton University’s 20<sup>th</sup> International Conference on Chinese Language Instruction.
- Nov. 2010** “Integration of Computer-Assisted Chinese Vocabulary Learning with Chinese Language Teaching,” presented at the 2010 American Council on the Teaching of Foreign Languages (ACTFL)/Chinese Language Teachers Association (CLTA) Annual Meeting in Boston.
- Nov. 2009** “In Search of Breakthrough in Teaching and Learning Chinese Tones,” presented at the 2009 ACTFL/CLTA Annual Meeting in San Diego.
- Dec. 2008** “Thoughts on the Current Approaches to Teaching Chinese Sounds and Tones” (《汉语语音声调教学反思》), presented at the 9<sup>th</sup> International Symposium on Chinese as a Foreign Language Teaching in Beijing.
- Nov. 2008** “Rhythmic Chinese: A New Approach to Teaching Chinese Tones,” presented at the ACTFL/CLTA Annual Meeting in Orlando, Florida.
- Nov. 2007** “Challenges and Solutions: Development of Chinese Characters Teaching Materials,” presented at the 2007 ACTFL/CLTA Annual Meeting in San Antonio.
- Nov. 2006** “Adjust Teaching Strategies to Enable Less-Experienced Language Learners to Succeed in Learning Chinese,” presented at the 2006 ACTFL/CLTA Annual Meeting in Nashville, Tennessee.
- Aug. 2006** “Curriculum Design for an Entry Course on Chinese Characters at an American University” (《美国大学入门阶段汉字课程的设计》), presented at the 5<sup>th</sup> International Conference on Chinese Language Pedagogy, held in Fudan University, Shanghai.
- Nov. 2005** “Maximize the Use of Graphics and Help Students Understand Characters with Reason: Improve the Effectiveness of Chinese Character Teaching at the Elementary Level,” presented at the 2005 ACTFL/CLTA Annual Meeting in Baltimore.
- Aug. 2005** “In Search of New Chinese Language Teaching Approach for American College Students: Proceed Separately and Strike Together” (《探寻美国汉语教学的新路——分进合击》), presented at the 8<sup>th</sup> International Symposium on Teaching Chinese as a Foreign Language in Beijing.
- June 2005** “Strategies of Teaching Chinese Language in American Universities” (《在美国普通大学开展汉语教学的策略》), presented at the International Symposium on Operational Strategies and Pedagogy for Chinese Language Programs in the 21<sup>st</sup> Century, at National Taiwan Normal University in Taipei.
- Nov. 2003** “Offering a Chinese Culture Course as a Way to Enhance a Chinese Language Program,” presented at 2003 ACTFL/CLTA Annual Meeting in Philadelphia.
- Aug. 2003** “Computerized Flashcards Vs. Hand-Made Flashcards,” presented at the Conference on Chinese Teaching Materials at University of Hawaii.
- April 2003** “The Use of Computerized Flashcards in Chinese Language Teaching,” presented at 2003 Chinese Language Pedagogy Conference at Princeton University.

- Nov. 2002** “Characters and Words: Understanding the Acquisition of Chinese Vocabulary,” presented at 2002 ACTFL/CLTA Annual Meeting in Salt Lake City.
- Aug. 2002** “Improve the Efficiency of Chinese Character Teaching at the Elementary Level in American Universities: Issues and Tactics” presented at the International Symposium on Chinese Language Speed Learning in Beijing.
- Aug. 2002** “Study Methods Employed by American Students in Memorizing Chinese Characters” presented at the 7th International Symposium on Chinese as a Foreign Language in Shanghai.
- Nov. 2001** “Dual-Track Approach to Teaching Chinese Characters: Proceed Separately and Strike Together” presented at 2001 ACTFL/CLTA Annual Meeting in Washington D.C.
- April 2001** “Considerations in Running a Study Abroad Program in China,” presented at 2001 Chinese Language Pedagogy Conference at Princeton University.
- Nov. 2000** “Investigation on Strategies Used by Students in Memorizing Chinese Characters” presented at 2000 ACTFL/CLTA Annual Meeting in Boston.
- Nov. 1999** “Supplementing Formal Chinese Language Instruction,” presented at 1999 ACTFL/CLTA Annual Meeting in Dallas.
- April 1999** “Strategies in Dealing with Tonal Errors,” presented at 1999 Conference on Chinese Pedagogy at Princeton University.
- Nov. 1997** “Theories and Strategies of Improving the Chinese Learning Situations for Students of Chinese in Non-Native Chinese Speaking Environments,” presented at 1997 ACTFL/CLTA Annual Meeting in Nashville.
- Nov. 1996** “Does Chinese Have Morphology?” presented at 1996 ACTFL/CLTA Annual Meeting in Philadelphia.

**(INVITED)**

- July 2023** “Causes and Countermeasures of Two Major Obstacles in Foundational International Chinese Language Teaching (《国际中文基础教学两大难点的成因与对策》),” a keynote speech delivered at the 16<sup>th</sup> International Conference on Chinese Language Pedagogy, which was held in Shanxi University at Taiyuan, China.
- June 2023.** “The Teaching Philosophy and Use of the New Textbook *College Essence Chinese Book 1 and Book 2*,” a lecture presented online as part of the Lecture Series on New Exploration of New Curriculum in International Chinese Teaching in the United States, sponsored by Beijing Language and Culture University Press and Phoenix Tree Publishing Inc.
- Sept. 2022** “How to Teach the Chinese Script Based on Its Salient Features and Intrinsic Regularities,” a workshop organized and sponsored by the Office of Language and Cultural Education, Chicago Public Schools for K-12 Chinese Language Teachers in Chicago Public Schools and in the Chicago Area.
- Nov. 2021** “International Chinese Language Teaching Approach Based on the Characteristics of Chinese Script,” a talk given at the Symposium on Linguistics Theory and Chinese Language Education, which was held at the University of Wisconsin-Madison.
- May 2021** “Teaching Chinese Characters in Accordance to Their Special Features and Intrinsic Regularities,” an online lecture sponsored by Beijing Language and Culture University Press.
- April 2021** “Proceed Separately and Strike Together: Enhancing Elementary Chinese Language Teaching and Learning,” a workshop presented online at the 2021 Annual Conference of the Chinese Language Teachers Association, USA
- May 2020** “Breaking the Chinese Language Learning Barriers: Approaches of Teaching the Chinese Sound System and Writing System”, a talk sponsored by Council on East Asian Studies, Yale MacMillan Center, and the Chinese Language Teachers Association of Greater New York.
- Oct. 2019** “Chinese Script: Its Characteristics and Intrinsic Regularities”, a lecture given at the Center for Multilingual & Intercultural Communication at the State University of New York at Stony Brook.

- Aug. 2019** “New Approach in Teaching Elementary Chinese: Proceed Separately and Strike Together” (《初级汉语教学阶段的新路：分进合击》), a talk given to the Chinese Language Faculty of New York University Shanghai.
- Dec. 2018** “Misconceptions in Teaching Chinese Phonetic Transcription and Their Countermeasures” (《汉语拼音教学中的误区与对策》), a keynote speech presented at the 12<sup>th</sup> Biannual Conference of the Chinese School Associations in the United States, which was held at St. Louis.
- Nov. 2017** “Look at the Approach to the Teaching of Chinese as a Second Language from the Perspective of the Relationships Between the Shape, the Sound, and the Meaning of Chinese Characters,” a presentation given at the Third International Symposium on the Culture of Chinese Characters and Language, which was held at Tufts University, Medford, Massachusetts.
- Dec. 2016** “Characteristics of the Chinese Language and the Chinese Language Teaching Methodology,” a speech given at the 11<sup>th</sup> National Convention of Chinese Schools Association in the United States, which was held in Washington D.C.
- October 2015** “Two Major Challenges and Their Solutions in Teaching Chinese as a Foreign Language,” a speech given at the 3<sup>rd</sup> International Chinese Teaching Conference of Confucius Institutes & Confucius Classrooms in North America, which was held in Edmonton, Alberta, Canada.
- April 2014** “Special Features of the Chinese Language vs. Chinese Teaching Methodology,” a speech given at the 2<sup>nd</sup> International Conference on TCSL at San Francisco State University in San Francisco.
- July 2013** “Concepts and Practices of Guaranteeing the Effectiveness of Basic Chinese Language Teaching,” a keynote speech given at the 10<sup>th</sup> International Symposium on Teaching Chinese as a Second Language, which was held in Inner Mongolia Normal University at Hohhot.
- Sept. 2009** “Enhance Chinese Language Teaching Efficiency by Paying Special Attention to the peculiar Characteristics of the Chinese Language” (《注重汉语自身特点，提高汉语教学成效》), a keynote speech given at the 2009 Chinese Teaching Conference of Confucius Institutes in the U.S. and Canada, organized and hosted by Portland State University, Portland, Oregon.
- Dec. 2003** “Use Diverse Approaches for Mutual Advantages” (《兼收并蓄，优势互补》), presented at the International Chinese Language Teaching Forum in Singapore. (Note; I was invited to be one of the guest speakers by the conference organizer, Singapore Chinese Teachers’ Union)

## PROFESSIONAL SERVICES

- Co-Chair** Organizing Committee for the 16<sup>th</sup> International Conference on Chinese Language Pedagogy, which was held at Shanxi University in Taiyuan, China on July 8-10, 2023 (2019-2023).
- Executive Director** Chinese Language Teachers Association, USA (Nov. 2014 – April 2019).
- Member** Editorial Committee of *International Chinese Language Education*, ISSN 2096-3106; CN101385/H (since 2016).
- Reviewer** *Journal of Chinese Language Education*, ISSN: 0219-810X (since 2003).
- Member** Advisory Board for the *Journal of Yunnan Normal University (Chinese as a Foreign Language Teaching and Research Edition)*. ISSN 1672-1360; CN53-1183/G4 (since 2003).
- Invited Reviewer** *Chinese as a Second Language*, the Journal of the Chinese Language Teachers Association, USA, ISSN 2451-828X; E-ISSN 2451-8298 (2018).
- Member** Editorial Board for the *Journal of Technology and Chinese Language Teaching*, ISSN: 1949-260X (2017-2019).
- Member** Organizing Committee for the 15<sup>th</sup> International Conference on Chinese Language Pedagogy, held at Beijing Normal University in Beijing on June 28-30, 2019.
- Member** Organizing Committee for the 2019 CLTA Annual Conference, held in Seattle on April 5-7, 2019.
- Member** Organizing Committee for the 2018 CLTA Annual Conference, held in Washington DC on April 6-8, 2018.
- Member** Organizing Committee for the 14<sup>th</sup> International Conference on Chinese Language Pedagogy, held at the University of Macau, Macau, China, June 16-18, 2017.

<b>Member</b>	Organizing Committee for the 2 <sup>nd</sup> CLTA International Symposium on Chinese Language Teaching and Learning, held at the University of Maryland at College Park, April 1-3, 2016.
<b>Co-Chair</b>	Organizing Committee for the 13 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Inner Mongolia University in Hohhot, China on July 9-11, 2015.
<b>Member</b>	SAT Chinese Test Development Committee, Educational Test Service (2011-2015).
<b>Member</b>	Editorial Board of the <i>Journal of Chinese Language Teachers Association</i> (2006-2015).
<b>Editor</b>	<i>Newsletter of the Chinese Language Teachers Association</i> (2013-2014).
<b>Member</b>	Organizing Committee for the 12 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Harbin University of Science and Technology in Harbin, China on June 27-29, 2014.
<b>Member</b>	Organizing Committee for the 11 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Sichuan University in Chengdu, China on June 28-30, 2013.
<b>Member</b>	Steering Committee, the Board of Directors for the Chinese Language Teachers Association (2011-2012).
<b>Co-Chair</b>	Organizing Committee for the 10 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Zhejiang University in Hangzhou, China on June 27-29, 2012.
<b>Program Chair</b>	2011 Chinese Language Teachers Association Annual Meeting, held in Colorado, in conjunction with the American Council of Teaching Foreign Languages (ACTFL) Convention.
<b>Member</b>	Organizing Committee for the 9 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Central University of Nationalities in Beijing, China on July 24-26, 2011.
<b>Member</b>	Board of Directors for the Chinese Language Teachers Association, USA (2009-2012).
<b>Co-Chair</b>	Organizing Committee for the 8 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Yunnan University in Kunming, China on July 25-27, 2010.
<b>Associate Chair</b>	Organizing Committee of the 7 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Guangxi Normal University, Guilin, China on Aug. 1-4, 2009.
<b>Member</b>	Organizing Committee of the 6 <sup>th</sup> International Conference on Chinese Language Pedagogy, held at Nanjing University, Nanjing, China on Aug. 3-5, 2007.
<b>Member</b>	Organizing Committee of the 5 <sup>th</sup> International Conference on Chinese Language Pedagogy, which was held at Fudan University, Shanghai, China on Aug. 7-9, 2006.
<b>Co-Chair</b>	Organizing Committee for the 4 <sup>th</sup> International Conference on Chinese Language Pedagogy held at Yunnan Normal University, Kunming, China on July 2-4, 2004.
<b>Member</b>	Academic Committee of the 3 <sup>rd</sup> International Conference on Chinese Language Pedagogy, held at Nanjing University, Nanjing, China in July 2002.
<b>Member</b>	Academic Committee of the 2 <sup>nd</sup> International Conference on Chinese Language Pedagogy, held in Wuhan, China in July 2001.