

VCHIP Care Coordination Collaborative Workgroup Meeting: Defining SPoC Data Elements August 27, 2024

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This presentation is intended for use by the VCHIP Care Coordination Collaborative to guide the VCHIP-VITL Shared Plan of Care Pilot work. Slides should not be copied or used in other settings without approval from the project team.





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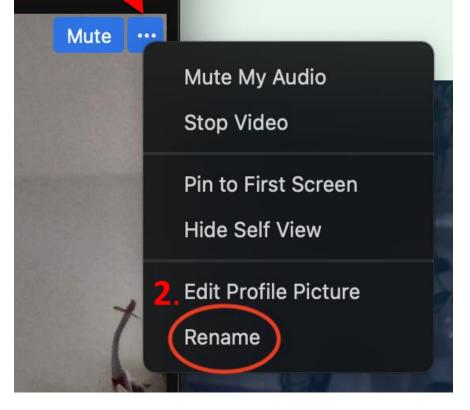


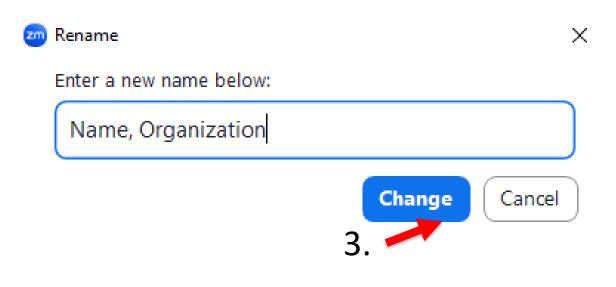






Participants: Who's Here? Rename to add your Organization





- 1. Click on the 3 dots located at the top right of your profile picture
- 2. Select rename
- 3. Retype your name using the curser in the text box and choose change in the blue box.

Today's Objectives

- Summarize and Review VCHIP-VITL SPoC Pilot & Roadmap
- Socialize key definitions
- Discuss SPoC elements
- Gather feedback on core elements of SPoC that may influence pilot implementation







VCHIP Care Coordination Collaborative

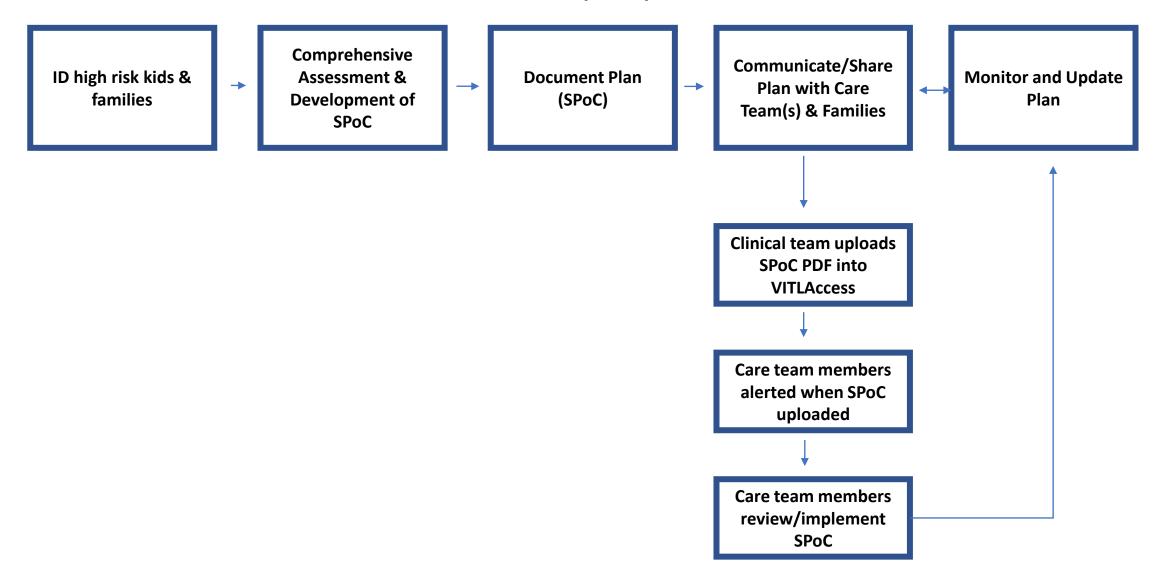
Care Coordination Collaborative Meetings bring together interdisciplinary partners to advance our shared vision of optimizing care coordination services for children and youth with special health needs.

We aim to work collaboratively with our partners to create a pilot that leverages technology to share and access Shared Plans of Care across care teams.





Proposed Pilot Process for Developing & Sharing Shared Plan of Care (SPoC)



VCHIP – VITL Pilot

What do we hope to achieve?

- Improve the communication among care teams
- Improve coordination for patient and families
- Improve care team experience
- Obtain and share data in a timely way

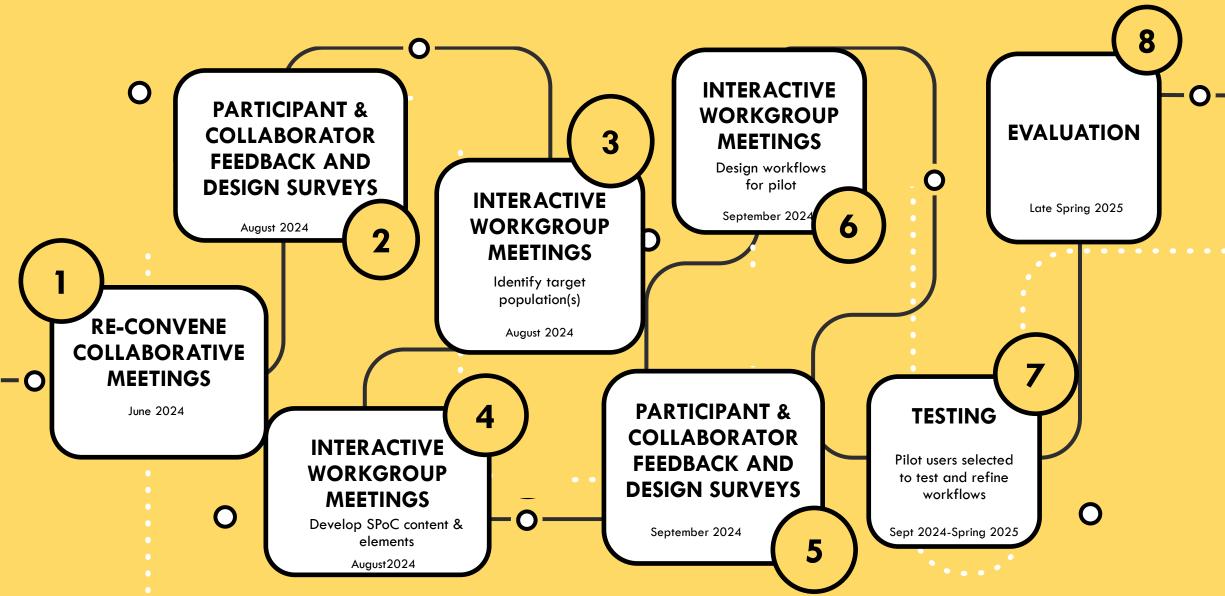
What do we hope to learn?

- Priority areas for future infrastructure design
- How to share appropriate health information with all care team members
- Prevent inappropriate sharing of health information





SPoC PILOT ROADMAP



Catching Up





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Care Coordination Collaborative for CYSHN

Efficient and effective systems to coordinate care for children and youth with special health needs continues to rise as a priority area. There is significant momentum around this work, and we recognize past, present, and future efforts of our interdisciplinary partners and partners. With this energy comes a desire to convene our interdisciplinary partners and partners to ensure that there is alignment in improvement opportunities, measurement, and evaluation between organizations. Our work also provides an opportunity to promote shared learning across our collaborators and partners.

Vision: The Care Coordination Summits will bring together healthcare professionals, organizations, patients, families, and other interested parties around a shared vision for improving and uniting care coordination efforts for children and youth with special health needs.

Care Coordination

- Collaborative Meetings
- Data
- Resources

Goals:

- Assess the current landscape of care coordination systems for children and youth with special health needs in Vermont.
- · Partner with interdisciplinary partners to:
 - Gain consensus of priority areas to address
 - · Support shared learning and identification of improvement strategies
 - · Agree on evaluation and measurement strategies

https://www.med.uvm.edu/vchip/child_chronic_care
initiative/care_coordination





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Care Coordination Collaborative Meetings

Meeting #9 - August 13, 2024

- Summary
- Slides

Meeting #8 - June 25, 2024

Materials

Meeting #7 - June 11, 2024

Materials

Meeting #6 - June 4, 2024

Materials

Meeting #5 - November 1, 2022

Agenda

Meeting #4 - June 28, 2022

- Agenda
- Materials

Meeting #3 - April 26, 2022

Agenda

Care Coordination

- Collaborative Meetings
- Data
- Resources

https://www.med.uvm.edu/vchip/child_chronic_care_initiative/care_coordination/care_coordination_summit_meetings





Shared Definitions

- A **Needs Assessment** refers to a specific, comprehensive activity, completed by a member of the care team documenting the identified needs, beliefs and goals of the family and child and how they can be best addressed by the health care system. This activity is usually completed annually, or at another period defined by the organization and may drive the development of a Shared Plan of Care and may include identifying the team that surrounds the family, building an Ecomap, and identifying care gaps. [references 1,2]
- A **Shared Plan of Care** (SPoC) is a concise yet comprehensive, integrated, and user-friendly compilation of child and family specific information and goals that guides care and facilitates its coordination among the family and their lead clinical team in concert with the appropriate "constellation" of subspecialists and community resource providers. This document is reviewed and updated at regular intervals. [reference 2]



Shared Definitions

- An **Emergency Care Plan** is a condition or specialty specific plan of care that provides care teams or caregivers with information and instructions for managing a specific condition or event. Examples include Asthma Action Plans, Seizure Action Plans, Metabolic Plans, etc. An Emergency Care Plan can be a component within a Shared Plan of Care, but for the purposes of our pilot, it is not considered a true Shared Plan of Care.
- An **element** of the Shared Plan of Care refers to a specific component or category found within the Shared Plan of Care. Each element includes specific patient level data to help guide care.





SPoC Considerations

Variety of care plan templates

Narrowly focused vs. comprehensive

Commonalities in elements

Requirements & recommendations by governing bodies





SPoC Pilot

 Gather SPoC data element standards from governing bodies and collaborators

 Gain consensus on guidance/criteria for core elements of SPoC that meet standards and improve access and use of care coordination tools in Vermont

Support future interoperability design





As we create guidelines for developing core elements in our pilot, consider:

- What are the governing bodies that have SPoC requirements?
- What, if any, information is missing from the list of elements that should be included? What information is unnecessary?
- Would the use of VITLAccess to improve access to SPoC influence what elements should be included?



Shared Plan of Care Elements

NCQA Requirements (within SPoC)

- Problem list
- Expected outcomes/prognosis
- Social and/or community services
- Treatment/goals
- Medication Management
- SPoC revision date

Additional Elements (within SPoC)

- Care team member contact information
- Who received copy of SPoC and how they received it
- Emergency care plans

Other NCQA Requirements

- Actionable, developed with patients
- Shared with care teams and patient
- Must provide documentation that patient received copy (written or electronic copy)

 Are there other governing bodies that have SPoC requirements?





	/Data
Patient Name Primary language o	of patient
 Patient date of birth Primary language o 	of caregiver(s)
Patient MRN Preferred contact/or	communication method
 Primary Caregiver(s) Interpreter needs 	
name	
 Primary contact 	
information	
 Diagnoses/Medical history 	
Problem list	
 HRSN concerns (e.g. food insecure) 	
School Nurse	
 Special Education Case Manager 	
 School support services (SLP/OT/PT) 	
Community partners	
Active medications	
 Emergency plans (condition specific) 	
 Durable medical equipment (DME) 	
Referrals	
 Clinical data (e.g. lab values) 	
 Health Questionnaire Scores (e.g. PHQ-9) 	
 Actionable patient and clinician developed goals 	 Identified barriers & potential intervention
 Treatment goals & status 	 Date(s) of follow up
 Targeted outcomes & prognosis 	
 Primary care [list names and contact info] 	>needs to take an action (yes/no)
>receives SPoC (yes/no)	 Community partner(s) [list name and contact info]
>needs to take an action (yes/no)	>receives SPoC (yes/no)
 Specialists [list names and contact info] 	>needs to take an action (yes/no)
2 ,	
 Method SPoC was shared 	
 Whom SPoC was shared with (includes family) 	
	 Patient date of birth Patient MRN Preferred contact/ Primary Caregiver(s) Interpreter needs name Primary contact information Diagnoses/Medical history Problem list HRSN concerns (e.g. food insecure) School Nurse Special Education Case Manager School support services (SLP/OT/PT) Community partners Active medications Emergency plans (condition specific) Durable medical equipment (DME) Referrals Clinical data (e.g. lab values) Health Questionnaire Scores (e.g. PHQ-9) Actionable patient and clinician developed goals Treatment goals & status Targeted outcomes & prognosis Primary care [list names and contact info] >receives SPoC (yes/no) >needs to take an action (yes/no) Specialists [list names and contact info] >receives SPoC (yes/no) Method SPoC was shared



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 What, if any, information is missing from the list of elements that should be included? What information is unnecessary?

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Considering Core Components

 Would the use of VITLAccess influence what elements should be included?





Next Steps

Interactive Workgroup Meeting Timeline

- Thursday, September 12, 2024 12-1pm (Workflow Design)
- Thursday, September 26, 2024 12-1pm (Workflow Design)





References

[1] VanLandeghem, et al; 2020; The National Care Coordination Standards for Children and Youth with Special Health Care Needs; https://www.nashp.org/national-care-coordination-standards-for-children-and-youth-with-special-health-care-needs/ last accessed July 8, 2024.

[2] McAllister, Jeanne W. "Achieving a Shared Plan of Care with Children and Youth with Special Health Care Needs: An Implementation Guide." Lucile Packard Foundation for Children's Health, May 2014; https://lpfch.org/wp-content/uploads/2024/02/achieving_a_shared_plan_of_care_implementation.pdf







