

Curriculum Vitae

Guillermo A. Rodríguez
garodrig@uvm.edu

(802) 656-0529 (work)

EDUCATION

- 2008 Ph.D. in Applied Linguistics with a concentration in Second Language Acquisition/Psycholinguistics, University of Pittsburgh, Pittsburgh, PA, USA.
- 2003 MA in Applied Linguistics, University of Pittsburgh, Pittsburgh, PA, USA.
- 1998 BA in English Language and Literature with TEFL concentration, Universidad Nacional de Cuyo, Mendoza, Argentina.

GRANTS & AWARDS

- 2008 Instructional Incentive Grant, University of Vermont.
- 2005-2006 Andrew Mellon Predoctoral Fellowship, University of Pittsburgh.

TEACHING EXPERIENCE

- Spring 2014-Present Associate Professor of Linguistics, Linguistics Program, School of World Languages and Cultures, University of Vermont.
- 2008-Spring 2014 Assistant Professor of Spanish and Linguistics, Department of Romance Languages and Linguistics, University of Vermont.
- 2007-2008 Spanish and Linguistics Instructor, Department of Romance Languages and Linguistics, University of Vermont.
- 2001-2007 Teaching Assistant. Department of Linguistics, University of Pittsburgh.

COURSES TAUGHT

University of Vermont:

LING296 - Applied Linguistic Analysis: The Harry Potter corpus
LING250 – Capstone Seminar
LING195/PSYS195 – Memory and Second Language Acquisition
LING195/PSYS195 – Words in the Mind
LING177/PSYS108 - Second Language Acquisition
LING171/PSYS107 - Psycholinguistics
LING166/ANTH112 - Syntax
LING 080 – Introduction to Linguistics
EDSC259 - Foreign Language Teaching Methodology
ESOL096 – Conversation for GGP students
ESOL096 – Academic Writing I for GGP students
SPAN217 - Spanish Dialectology
SPAN212 - Introduction to Hispanic Linguistics
SPAN202 - Spanish/English Contrastive Analysis
SPAN201 - Spanish Advanced Composition and Conversation

SPAN109 - Spanish Grammar
SPAN105 - Spanish Phonetics and Phonology
SPAN101 - Spanish Composition and Conversation

SUPERVISION OF STUDENT RESEARCH

Undergraduate Honors Thesis Committee Advisor (UVM):

Julia Gamache, Linguistics/French, Spring 2023, Advisor

Paige Roussell, Linguistics, Spring 2022, Advisor

Katie Esser, Linguistics/Russian, Spring 2020, Advisor

Alex Benevento, Linguistics, Spring 2020 (UVM, Committee Member)

Rain Storer, Linguistics, Spring 2020 (UVM, Committee Member)

Jessica Godes, Linguistics, Spring 2019, Advisor

Addie Beach, Linguistics/English, Spring 2019 (UVM, Committee Member)

Kaitlin Clark, Linguistics/Political Science, Spring 2019 (UVM, Committee Member)

Lucia Rubin-Cadrain, Spanish/Linguistics, Spring 2013, Advisor

Amy Goodnough, Linguistics, Spring 2012 (UVM, Committee Member)

Holly Bridges, Spanish/Linguistics, Spring 2011, Advisor

Elizabeth R. Butler, Spanish/Linguistics, Spring 2010, Advisor

Other Supervision of Student Research:

Julia Gamache, Linguistics, Honors Enrichment Contract – Spring 23

Oliver Munson, Psychology, Honors Enrichment Contract – Spring 19

Katie Esser, German & Russian, SURF application, Fall 18 - Present

Alex Wedge, Psychological Science, PSYS198, Fall 19

Eve Pomazi, Psychological Science, PSYS198, Fall 18 – Fall 19

PUBLICATIONS

Books

Juffs, A. & Rodríguez, G. (2015). Second Language Sentence Processing. Routledge. (B)

Peer Reviewed Articles

Rodríguez, G. (2013). Are all L2 learners morphologically insensitive?: LI influence and WM capacity as mitigating factors. In E.Voss, S.D. Tai & Z. Li (eds.) Selected Proceedings of the 2011 Second Language Research Forum: Converging Theory and Practice, 70-81. (R)

Rodríguez, G. (2011). Why can't the sun bloom roses in Spanish? On the nature of internally-caused changes of state. *Languages in Contrast* 11(2), 241-258. (R)

Juffs, A. & Rodríguez, G. (2008). Some notes on working memory in college-educated and low-educated learners of English as a Second Language in the US. In M. Young-Scholten (ed.) LESLLA Proceedings of the Third Annual Forum. New Castle University, England. (R)

Rodríguez, G. (2004). Relative clause attachment preferences in second language learners' parsing performance. *University of Pennsylvania Working Papers in Linguistics*, 10(1), 157-169. (R)

Under Review:

- Should the LLAMA still pay attention to memory?: The role of working memory and attention as predictors of language learning abilities. Chapter in Festschrift volume to Alan Juffs. Editors: Katherine Martin & Patti Spinner.

In Preparation

- Working Memory, Attention & Multi-tasking Ability: A necessary triad for second language acquisition? (data collection)

- Foreign Language Aptitude: A matter of attention? (data collection)

INVITED TALKS & PRESENTATIONS

August, 2023 Foreign Language Aptitude: A matter of attention? Quebec Language Learning and Teaching 23. Teluq University, Quebec, Canada.

April, 2017 SPANGAP – Spanish Grammar Acquisition Program. Presentation of the results of the program-wide assessment of grammatical accuracy for Spanish students in the Department. RLL Research Colloquium Series, UVM. (I)

June, 2016 Of witches and wizards: A corpus study of gender representations in the Harry Potter series, Sociolinguistics Symposium 21, Murcia, Spain (with Dr. Maeve Eberhardt). (RP)

October, 2013 Morphological Insensitivity for Clitics: A matter of attention. Second Language Research Forum, Brigham Young University, UT. (paper accepted, but withdrawn due to illness). (RP)

June, 2013 Invited Talk: Psycholinguistic Approaches in SLA: Parsing and working memory in L2 learners. Facultad de Filosofía y Letras, Universidad Nacional de Cuyo, Mendoza, Argentina. (I)

March, 2012 Processing Relative Clauses and Working Memory in Spanish-speaking Learners of English as a Second Language. Georgetown University Round Table on Languages and Linguistics, 2012. Georgetown, DC (with Alan Juffs). (RP)

October, 2011	Are all L2 Learners Morphologically Insensitive?: LI Influence and Working Memory Capacity as Mitigating Factors. Second Language Research Forum, Iowa State University, IO. (RP)
March, 2010	Morphological Insensitivity in L2 learners. American Association of Applied Linguistics Conference, Atlanta, GA. (RP)
May, 2009	Parsing Cataphoric pronouns during L2 sentence processing. Second Language Sentence Processing: State of the Science. Texas Tech University, Lubbock, TX. (RP)
September, 2008	Access to the Full-Parse Route in the Processing of Cataphoric Pronouns in a Second Language. BAAL 2008, Swansea University, Wales. (RP)
November, 2007	Access to the Full-Parse Route in the Processing of Cataphoric Pronouns in a Second Language. BUCLD 32, Boston University, MA. (RP)
October, 2007	Parsing Cataphoric Pronouns in a Second Language. SLRF 2007, UIUC, IL Working memory in context: differential effects on comprehension of relative clauses and binding. SLRF 2007, UIUC, IL (with Alan Juffs) (RP)
January, 2007	Using Only Word Class: Evidence against shallow parsing in second language processing. LSA 2007 Annual Meeting, CA (with Alan Juffs) (RP)

SERVICE

College

Fall 2023-Present	Faculty Senate – Financial and Physical Plant Planning Committee – Chair.
Fall 2023	Psychological Science (Clinical) TT Search Committee – External member
Fall 2022- Spring23	University Benefits Council – Faculty Representative
Fall 2022- Present	Faculty Senate – Financial and Physical Plant Planning Committee – Co-chair.
Fall 2019-2022	Faculty Senate – Financial and Physical Plant Planning Committee Member.
Fall 2016-2020	CAS Academic Planning and Budget Committee Member.
Fall 2016	CAS Chair Reappointment Committee Asian Languages & Literatures.
Spring 2014	CAS Nominations and Elections Committee Chair.
2013-Spring 2015	CAS Nominations and Elections Committee Member.
2008-2013	Faculty Advisor for ALANA students in the Honors College (In Residence), UVM.

School of World Languages and Cultures

Fall 2020 – Present	Director – Linguistics Program – UVM
Fall 2024	Linguistics (Computational) TT Search Committee - Member
Fall 2022 – Present	Linguistics Communications Intern Supervisor
Fall 2020 – Present	Linguistics Club Supervisor
Fall 2021 – Present	School of World Languages and Culture Autonomy Working Group – Member
Fall 2016-2019	Faculty in charge of extensive data collection for SPANGAP
Fall 2016- 2019	MA Program in Applied Linguistics Committee
2015-2018	Executive Committee Member.
2015-2018	Resources Committee Chair.
Fall 2017	Spanish Grammatical Accuracy Program (SPANGAP), Committee Chair.
Spring 2015	Committee member to hire Linguistics Lecturer.
2013	Committee member to select Language Coordinator.
2012	Committee member to select Language Coordinator.
Fall 2011	Organizer of 18th Hispanic Forum.
2008-2015	Director. Spanish House. Romance Languages & Linguistics. UVM.
Fall 2008	Organizer of “Tertulia”
2007-2008	Co-organizer of “Tertulia” (a weekly Spanish conversation hour for the UVM community) with Ignacio López-Vicuña.

Professional

2024	Reviewer for the National Screening Committee Meetings for the Fulbright U.S. Student Program
2022-Present	Ad Hoc Reviewer for Journal of Speech, Language, and Hearing Research (ASHA Journals)
2021-Present	Ad Hoc Reviewer for Second Language Research (SAGE Journals)
2020	Ad Hoc Reviewer for GASLA 15 proceedings (John Benjamins)
2019	Ad Hoc Reviewer for – Canadian Journal of Applied Linguistics Ad Hoc Reviewer for – GASLA Proceedings (John Benjamins)
2017	Ad Hoc Reviewer for – Lenguaje y Migración

- 2016 Ad hoc Reviewer for - Bilingualism: Language and Cognition
- Studies in Second Language Acquisition
- 2015 Ad hoc Reviewer for Applied Psycholinguistics
- 2015 Abstract Reviewer for 2015 Second Language Research Forum, Georgia State University.
- 2014 Abstract Reviewer for 2014 Second Language Research Forum, Columbia, SC.
- 2013 Ad hoc Reviewer for the journal Linguistic Approaches to Bilingualism
Abstract Reviewer for 2013 Second Language Research Forum, Utah.
- 2012 Ad hoc Reviewer for the journal Applied Psycholinguistics
- 2012 Abstract Reviewer for 2012 Second Language Research Forum, Pittsburgh, PA
- 2010 Abstract Reviewer for American Association of Applied Linguistics Conference, Atlanta, GA.
- 2008 Ad hoc Reviewer for Selected Proceedings of 2008 Second Language Research Forum, Cascadia Press.