

Ernesto L. Ebratt
eebratt@uvm.edu

EDUCATION

-Ph.D. in Spanish with a specialization in Latin American, Caribbean, and U.S. Latino Studies, State University of New York at Albany, 2021

-M.A. in Spanish, University of Arkansas at Fayetteville, 2004

-B.A. in Modern Languages (English-Spanish major), Universidad del Atlántico, Barranquilla, Colombia, 1994

TEACHING EXPERIENCE

-Spanish Senior Lecturer, Department of Romance Languages and Cultures, University of Vermont. Fall 2006-present

Courses taught:

TAP AS 095: Gender & Race in Latin America (in English, on-site)

SPAN 202: Advanced Composition and Conversation (on-site)

SPAN 140: Analyzing Hispanic Literatures (on-site)

SPAN 101: Composition and Conversation (on-site)

SPAN 3110: Gender & Race in Latin America (online and on-site)

SPAN 105: Phonetics & Phonology (online and on-site)

SPAN 052: Intermediate Spanish II (online and on-site)

SPAN 051: Intermediate Spanish I (online and on-site)

SPAN 1100: Elementary Spanish I (online and on-site)

SPAN 002: Elementary Spanish II (online and on-site)

SPAN 001: Elementary Spanish I (online and on-site)

SPAN 010: Spanish for Health Professionals (on-site)

-Adjunct Spanish Instructor, University of Phoenix (Online Campus). Since 2012 (by course offering)

Courses taught (online):

SPAN 110: Conversation Spanish I

SPAN 114: Conversation Spanish II

-Spanish Teacher, Indian Land Elementary & Middle School, Lancaster, SC. 2001-2002

Courses taught: Spanish and Culture: 1st to 8th graders

-Adjunct Instructor, Universidad Libre de Colombia, Facultad de Derecho (Law School), Barranquilla, Colombia. 1998-2000

Courses taught:

Inglés I: English I for Law Students

Inglés II: English II for Law Students

-Adjunct Instructor, Universidad del Atlántico, Departamento de Lenguas Modernas (Modern Languages Department), Barranquilla, Colombia. 1995-2001

Courses taught:

Didáctica: Fundamentals of Teaching
Didáctica del español: Fundamentals of Teaching Spanish as a Second Language
Didáctica del inglés: Fundamentals of Teaching English as a Second Language
Expresión oral: Fundamentals of Oral Communication
Inglés I (English I)
Inglés II (English II)
Inglés III (English III)

PROFESSIONAL DEVELOPMENT

Professional development tasks fulfilled:

-AP Reader and AP Table Leader for Spanish Language. College Board and ETS. Cincinnati, OH.

-AAPPL (ACTFL Assessment of Performance toward Proficiency in Languages) Certified Rater for Interpersonal Listening/Speaking and Writing. ACFTL (American Council on the Teaching of Foreign Language); Center for Assessment, Research & Development.

-Syllabus Reviewer for the College Board AP Course Audit. AP Spanish Language and Culture.

Events attended:

-Center for Teaching and Learning (CTL) Workshop. Developing Your AI Policy, University of Vermont. January 17th, 2025.

-Artificial Intelligence and World Languages Instruction, Symposium (Waterman Building, 427), SWLC. September 27, 2024.

-Cultural/Language Exchange/Partnership Meeting with Dr. Hugo Nelson Areiza, Director de la Escuela de Ciencias del Lenguaje at La Universidad del Valle, Santiago de Cali, Colombia, July 5th, 2023.

-Webinar: Building Strong Readers. Practical Tips for Applying the Science of Reading. Vistas Higher Learning. Fall 2023.

-Webinar: Windows, Mirrors and Sliding Doors: Inclusive Teaching in the Language Classroom. Vistas Higher Learning. Spring 2023.

-Webinar: Academic Language Development Through Writing in the Content Area. Vistas Higher Learning. Spring 2022.

-Webinar: Superpowers for Building Writing Proficiency: Articulation and Alignment: Vistas Higher Learning. Spring 2022.

-Webinar: Empowering Multilingual Learners with Digital Resources. Vistas Higher Learning. Spring 2022.

-Webinar: Preventing Disengagement in Language Learning. Vistas Higher Learning. Spring 2022.

-Webinar: Creating Confident Communicators. Vista Higher Learning. Fall 2021

-Webinar: Measuring Student Learner Outcomes through the New National Spanish Assessments. Vista Higher

Learning. Fall 2021

-Webinar: Incorporating Social & Emotional Learning: A Bridge to Success in the World Language Classroom. Vista Higher Learning. Spring 2021

-Webinar: Technology in Formative and Summative Assessments. Vista Higher Learning. Spring 2021

-Northeast Conference on the Teaching of Foreign Languages (NECTFL): Authentic Language, Authentic Learning, New York City, NY, February 7th – 9th, 2019.

-Webinar: Teacher Expectations in the Communicative Classroom. Trends in the Communicative Classroom: Cambridge University Press Webinar, Dr. Kelly Conroy, Metropolitan State University of Denver, November 5th, 2018.

-Webinar: Assessing Student Performance in the World Language Classroom: Rating the Presentation Mode, VHL Online Webinar, October 29th, 2018.

-Webinar: What To Do With All That Vocabulary, Pearson World Languages Webinar, October 25th, 2018.

-Webinar: Engaging the 21st Century Language Learner: Duolingo in the Foreign Language Classroom, Pearson: World Languages Digital Learning Webinar Series, Professor Megan Lobert, The Ohio State University, October 11th, 2018.

-Webinar: Prevent Cheating During Blackboard Exams -LockDown Browser and Respondus Monitor, Online Webinar, Rebecca Schkade, Angelo State University, August 28th, 2018.

-Webinar: Break the Ice to Break Barriers. Online Webinar, Cengage: Shawn Orr, Director of the Center for Innovation and Teaching Excellence, Ashland University, North Carolina, August 9th, 2018.

-Table Leader in the 2018 AP Spanish Reading: Session Two/Spanish Language (Writing). Educational Testing Services (ETS) and College Board. June 6th -18th, 2018, Cincinnati, OH.

-Polyglot Gathering 2018, University of Economics, Bratislava, Slovakia, May 30th - June 3rd, 2018.

-Teaching Effectively Online (TEO) Course. Center for Teaching and Learning (CTL), University of Vermont, January 30th – February 26th, 2018.

-Workshop: New Version of Blackboard. Bailey-Howe Library, University of Vermont, Fall 2017.

-Table Leader in the 2017 AP Spanish Reading: Session Two/Spanish Language (Writing). Educational Testing Services (ETS) and College Board. June 8th -18th, 2017, Cincinnati, OH.

-Expolingua Berlin: 29th International Fair for Languages and Cultures”. Berlin, Germany. November 18th -19th, 2016.

-Center for Teaching and Learning (CTL) Workshop. Balancing Peer and Instructor Feedback, University of Vermont. October 3rd, 2016.

-Table Leader in the 2016 AP Spanish Reading: Session Two/Spanish Language (Writing). Educational Testing Services (ETS) and College Board. June 8th - 18th, 2016, Cincinnati, OH.

- Center for Teaching and Learning (CTL) Workshop. Responding to Writing, University of Vermont. March 1st, 2016.
- Workshop: “Introduction to *Portales* with Vista Higher Learning Representative Terrence McCarthy”, University of Vermont, April 13th, 2016.
- Table Leader in the 2015 AP Spanish Reading: Session Two/Spanish Language (Writing). Educational Testing Services (ETS) and College Board. June 8th-18th, 2015, Cincinnati, OH.
- Workshop: “New Version of Blackboard”. University of Vermont. Summer 2014. Burlington, VT.
- AP Reader in the 2014 AP Spanish Reading: Session Two/Spanish Language & Culture. Educational Testing Services (ETS) and College Board. June 12th-18th, 2014, Cincinnati, OH.
- Workshop: “Content-Based Course Design: Maximizing Students Engagement in Language Learning”. University of Vermont. March, 2014.
- ACTFL Annual Convention and World Languages Expo: “New Spaces, New Realities: Learning Any Time”, November 22nd - 24th, 2013, Orlando, FL.
- Workshop: “Service Learning Pedagogy”, Romance Languages and Linguistics, University of Vermont. November 13th, 2013.
- Workshop: “Authentic Assessment and the Language Classroom: Making Exams More Meaningful”. University of Vermont. September 11th, 2013.
- AP Reader in the 2013 AP Spanish Reading: Session Two/Spanish Language & Culture. Educational Testing Services (ETS) and College Board. June 12th - 18th, 2013, Cincinnati, OH.
- Center for Teaching and Learning (CTL) Workshop. Designing Great Collaborative Assignments for Romance Languages and Linguistics Department, University of Vermont. May 8th, 2013.
- Workshop: “The Intermediate Spanish Textbook *Imagina*”. Vista Publisher and Department of Romance Languages. University of Vermont, May 3rd, 2013.
- ACTFL Annual Convention and World Languages Expo: “Many Languages: One United Voice”, November 16th - 18th, 2012, Philadelphia, PA.
- AP Reader in the 2012 AP Spanish Reading: Session Two/Spanish Language & Culture. Educational Testing Services (ETS) and College Board. June 12th – 18th, 2012, Cincinnati, OH.
- ACTFL Annual Convention and World Languages Expo: “Empowering Language Educators through Collaboration”, November 18th – 20th, 2011, Denver, CO.
- AP Reader in the 2011 AP Spanish Reading: Session Two/Spanish Language & Culture. Educational Testing Services (ETS) and College Board. June 12th - 18th, 2011, Cincinnati, OH.
- ACTFL Annual Convention and World Languages Expo: “Languages: Gateway to Global Communities”, November 19th – 21st, 2010, Boston, MA.

-XV Congreso de la Asociación de Colombianistas: “Independencia e Independencias”. Universidad Nacional. July 31st - August 4th, 2007. Bogotá, Colombia. Attended.

PUBLICATIONS

Cuerpos femeninos en competencias de mujeres o “reinados” en Colombia: 1991-2018 (dissertation), Proquest, Summer 2021.

RESEARCH IN PROGRESS

Beauty Pressures in the Shadows of Neoliberalism: Exclusion, Marginality and Crisis (article)

Embodying the Nation and Ethno-Racial Communities in Neoliberal Colombia (article)

RESEARCH INTERESTS

-Embodied experiences and critical theories of the body

-Race, ethnicity, and gender studies

-Popular culture

RESEARCH PRESENTATIONS

-2019 XXI Congreso de la Asociación de Colombianistas, “Colombia: Transiciones, desafíos y encrucijadas”. Universidad de los Andes, Bogotá, Colombia, July 15th – July 17th. Paper presented *Women’s Embodied Experiences in Pageant Competitions in Colombia*.

-XXXVI International Congress of the Latin American Studies Association (LASA): Latin American Studies in a Globalized World. Barcelona, Spain, May 23rd-26th, 2018. Attended.

-IXX Congreso de la Asociación de Colombianistas: “Rupturas y Tradiciones”. Paper presented “Telenovelas colombianas, ‘prepagos’ y los canales de televisión (inter)nacionales: La construcción de subjetividades femeninas”. July 1st-3rd, 2015. Medellín, Colombia.

-XXXIII International Congress of the Latin American Studies Association (LASA): “Precariedades, exclusiones, emergencias”. Paper presented “Between Realities and ‘Ratings’: Sin Tetas No Hay Paraíso, ‘prepagos’ and the Contradictions of Contemporary Capitalism in Colombia. May 27th-30th, 2015. San Juan, Puerto Rico.

-XVIII Congreso de la Asociación de Colombianistas: “La mujer en Colombia”. Paper presented “Female Embodied Experiences in Pageants in Colombia: Evidence from the Field”. Regis College, July 10th-13th, 2013. Weston, MA.

-Pacific Coast Council on Latin American Studies (PCCLAS) Conference: “Emerging Consensus in Latin America and the Role of the United States”. Paper presented “The Question of Race in *El Reinado Nacional de Belleza de Colombia*: The Case of Vanessa Mendoza”. Pepperdine University: School of Public Policy, November 5th-6th, 2010. Malibu, CA.

-Hispanic Forum. Romance Languages and Linguistic Department, University of Vermont. Paper presented “La subversión de roles: masculinidad y femeneidad en *Rosario Tijeras*”. October 2008. Burlington, VT.

-XXIV Louisiana Conference on Hispanic Literatures. Paper presented "La mujer ausente en *El beso de la mujer araña*". Louisiana State University, February 2004. Baton Rouge, LA.

HONORS AND PROMOTIONS

-Invited on November 28th, 2018 by the Vice-President of Intellectual Development for Alpha Chi Omega to its annual celebration for outstanding UVM faculty. My students who belong to this sorority nominated me for this recognition.

-Invited on November 29th, 2017 by the Vice-President of Intellectual Development for Alpha Chi Omega to its annual celebration for outstanding UVM faculty. My students who belong to this sorority nominated me for this recognition.

-Promoted to Senior Lecturer in the Department of Romance Languages, University of Vermont. Spring 2012

-Pi Gamma Mu (International Honor Society for Social Sciences), inducted in 2010

LANGUAGES

-Spanish (Native)

-English (Near-native)

-French (Intermediate Reading)

PROFESSIONAL MEMBERSHIPS

-ACTFL (American Council on the Teaching of Foreign Languages)

-LASA (Latin American Studies Association)

-Asociación de Colombianistas

-NECLAS (New England Council of Latin American Studies)

SERVICE

-Member, Working Group for SPAN 001 Assessment Tool, Fall 2022.

-Member, Administrative Structure and Budget Working Group for the School of World Languages and Cultures, Spring 2022.

-Organizer of "La Tertulia" (Spanish conversation group on UVM campus), Fall 2015.

-Organizer of "La Tertulia" (Spanish conversation group on UVM campus), Spring 2015.

-Spanish Coach for UVM debate team that participated in an international Spanish debate competition at Cornell University. Ithaca, NY, Spring 2011.

-Organizer of "La Tertulia" (Spanish conversation group on UVM campus), Fall 2009 and Spring 2010.

-Assisted Elizabeth Dunbar (Academic and Student Services Advisor) in the College of Arts and Sciences in the selection process to award one Simon Scholarship and two UVM Merit Scholarships, Spring 2008 and Fall 2009.

-Offered salsa workshop to celebrate “El mes de la hispanidad” (Hispanic month), Fall 2007.

-Assisted Professor Ignacio López Vicuña with “La Tertulia” (Spanish conversation group on UVM campus), Spring 2007.