

# Elizabeth Knode Fincher, PhD

University of Vermont, Department of Education  
309 Waterman Building, 85 S Prospect St.,  
Burlington, VT 05405

she/her ✉ [Elizabeth.Fincher@uvm.edu](mailto:Elizabeth.Fincher@uvm.edu) 📞 +1 (484) 401-876

## Curriculum Vitae

### Education

2018-2022 **Ph.D.**, *The University of Tennessee Knoxville*, Theory & Practice of Teacher Education, Literacy Studies & ESL Education

Dissertation: *Latinidad in Summer Reading: A collaborative approach to Multicultural Literacy for Latino/a English learners' self-efficacy in transitioning to middle school*

Committee: Judson Laughter, Nils Jaekel, Lisa King, Thorston Huth, and Megan Barolet-Fogarty

2022 **International Perspectives on Children, Youth, Families Certificate**, UTK 2016-2018

2016-2018 **M.Ed.**, *University of Washington at Tacoma*, Curriculum and Instruction; Teaching English Language Learners (TELL) Thesis: *Family-based Literacy and Reading for English Learners in Early Childhood*

2009-2013 **B.S.** *West Chester University, PA*, Early Grades Preparation Honors Curriculum

### Academic Appointments

2023-present **Lecturer**, *University of Vermont*, Department of Education.

2018-2022 **Graduate Assistant**, *University of Tennessee Knoxville*, TPTE Department

### Educator Appointments

2018-2022 Field Educator, Clinical Supervisor, *UTK*, Knoxville, TN

Summer, 2021 *Latinidad* Reading Summer Program, *Centro Hispano de East TN*

2015-2018 Elementary, Grade Level Facilitator, *Christensen Elementary*, Tacoma, WA

2014-2015 AmeriCorps Mentor, *Adelaide Elementary*, Federal Way, WA  
AmeriCorps Tutor, *West Way After-school Program*, Federal Way, WA

2013-2014 AmeriCorps Tutor, *KEYS: Trauma-Informed Preschool; Urban Pathways Charter School*, Pittsburgh, PA

### Teaching

#### University of Vermont

**Intro to Early Education** (EDEC 1010, undergraduate f-f), Fall 2023-24, S25

**K-3 Practicum** (EDEC 3790, undergraduate, supervision), Fall 2023, 2024

**K-3 Literacy** (EDEC 3820, undergraduate, f-f), Fall 2023, 2024

**Movie Night: Critical Childhood Studies**, undergraduate, f-f), Spring 2024, 2025  
**Student Teaching Interdisciplinary Internship**, undergraduate, f-f, Spring 2024, 2025

## University of Tennessee Knoxville

2021-2022 WLEL Content-based Methods for ESL (undergrad, doctoral, f-f, virtual), Spring  
2020-2021 WLEL Sociolinguistics for ESL (undergrad/grad, doctoral, hybrid), Summer 2021 TPTE  
Teaching English in Secondary School (undergrad, doctoral, virtual), Fall 2021-2022 TPTE Field  
Teaching: Secondary (undergrad, doctoral, virtual), Spring 2020  
TPTE Field Supervisor; Teaching in collaboration with *Centro Hispano de East TN* (undergrad,  
doctoral, virtual), Spring  
2018-2022 TPTE Clinical Field Supervisor in ESL, K-12<sup>th</sup> (undergrad, doctoral, f-f), F&S

### Grants

2020 **Graduate Research Award**, Teaching and Learning Innovation, UTK, USD 500.

### Publications

**Fincher, E. (2024.)** Get Lit: Helping English Learners' Grow Through Intentional Conversations, *WAESOL Journal*, Winter, 2024

Jaekel J., Jaekel N., **Fincher E.**, & Brown C., 2022, Summer regression – The impact of summers on ELLs Reading development, *Frontiers in Education*, in press, 2022.

**Fincher, E.**, & Jaekel, N. (2022). Re-Imagining Immigration in a Country of Immigrants [Special issue of F&E]. *Teaching the US: Past, Present and Future Visions*, 27.

<https://www.ph-vorarlberg.ac.at/f/ueberblick/fe-edition/>

Brown, C.L., Schell, R., Denton, R., **Knobe, E.** (2019). Family literacy coaching: Partnering with parents for reading success. *School Community*, 29(1), 63.

**Fincher, E.** (2022). "Critical Review of Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It By Mark Seidenberg," *Literacy Practice and Research*: Vol. 47: No. 1, Article (in press, August 2022)

### Works-In-Progress

**Northey, K.**, & Fincher, E. (2024). *State early childhood leaders' career pathways: Insights concerning the field's leadership development needs*. [Manuscript submitted for publication in journal with 3.5 impact factor].

### Presentations

2023 **Fincher, E.** Get Lit: Helping English Learners' Grow Through Intentional Classroom Conversations, *WAESOL Conference, Seattle Pacific University, Seattle, WA, October 23 2020*

Jaekel, N. & **Fincher, E.** Reading fluency development of English Learners over the summer [Conference workshop]. *SLRF (Second Language Research Forum) Conference, Nashville, TN,*

2020 **Fincher, E.** Intentional classroom practices to improve English Learners' self-efficacy as readers and writers [Conference Session]. *TN NAME (Tennessee National Association for Multicultural Education) Conference, Cookeville, TN (Conference canceled COVID-19)*

## Undergraduate Advising

2023-present 10 Students, Transfer non, Early Childhood Education Programs, UVM

## Research Experience

2024-2025 Literacy Practices in VT K-6th schools: Survey and Manuscript; Qualitative Community Engagement with Practica Elementary Schools: Literacy Research Team at UVM

2023-2024 WAESOL; AERA *in progress*

2021-2022 Qualitative and Quantitative Methods, **Researcher**, *Latinidad* Summer Program: Multicultural Book Clubs as Instruction, Centro Hispano de East TN

2018-2021 Quantitative Methods, **Research Assistant**, Language Teacher Efficacy, Linguistic-distance, Summer reading regression for NS and Els

## Service To the Discipline

2024-25 VT Kindergarten Conference Planning Committee/Presenter, Burlington, VT

2024 VT Kindergarten Conference Sponsor with UVM, Burlington, VT

2023-2024 Reviewer, WAESOL

2021-2023 Invited Reviewer, *Journal of Literacy Practice and Research Online* 2021-2022

Invited Reviewer, *The ALAN Review (TAR) Journal, Assembly on Literature for Adolescents of the National Council of Teachers of English*

## To the Department and University

2024-2025 Race and Racism Core Course Planning Committee

2024-2025 Leader in ECE curriculum program mapping for early literacy (B-3rd)

2023 - Revised equity plan of Teacher Licensure Dispositions Rubric for CAEP accreditation; Created equity-oriented ECE program assessment rubrics

2020 **Collaboration- Centro Hispano de East TN**; *Nils Jaekel and Elizabeth Fincher Work With Teacher Candidates to Support ESL Students in Online Learning*;

<https://tpte.utk.edu/2020/05/08/supporting-esl-students/>

## To the Community

2024-25 VT Kindergarten Conference Planning Committee/Presenter, Burlington, VT

2024 VT Kindergarten Conference Sponsor with UVM, Burlington, VT 2022 Collaborator in service, *The Bottom Bookshop*, NGO, Diversifying English-Spanish CYAL

## Professional memberships

2023- Washington Association of Education of Speakers of Other Languages

2023- National Association of Education of Young Children

2018- American Educational Research Association

2018- International Literacy Association