**Learning Agreement Addendum, Spring Year**

University of Vermont

Department of Social Work

Practicum Education Program

**Directions:** Please add your text to the gray boxes throughout as applicable, and then respond to the reflective prompts in each of the sections below.

Student Name:      [ ]  BSW [ ]  FMSW [ ]  SPMSW

Liaison:

Liaison Email:

Liaison Phone:

Practicum Instructor:

Practicum Instructor Email:

Practicum Instructor Phone:

On-Site Supervisor (if applicable):

On-Site Supervisor Email

On-Site Supervisor Phone:

Agency/Program:

Program Address:

Program Main Phone:

Changes to schedule/time off (if applicable):

**Context:** As noted in the course syllabus, the beginning of the Spring semester offers the opportunity for revisions and updates to the original Learning Agreement assignment (Learning Agreement Addendum, or LAA). This document also offers an opportunity for students and Practicum Instructors to utilize their deepening relationship over time to reflect further together on the student’s learning and growth since the beginning of the academic year and also to highlight any challenges or specific goals to collaborate on moving forward. Again, it is expected that the student is the primary author of this work, but that the Practicum Instructor and On-Site Supervisor (if applicable) are consulted in this process and that all parties (including the On-Site Supervisor, if applicable) have worked conjointly on the completion of this assignment prior to submission.

**Specifics:** *Using the headings below, please respond to each of the new prompts as directed.* Prior to doing so, you and your Practicum Instructor (and On-Site Supervisor, if applicable) will need to review together both the feedback you received from your Liaison on your original Learning Agreement, as well as the December Evaluation that you completed at the end of Fall semester.

**Section One: Agency/Organization/Program Description**

* Briefly, please **share how your understanding of the agency/placement you have been embedded within has changed or deepened since the beginning of the academic year.**

* In the original Learning Agreement (LA) assignment, you were asked to list any questions you have about the agency/organization/program or the work that you hoped to have answered by the end of the placement/academic year? **What have you learned since then that helps to inform your understanding in response to these questions?**

* What questions do you still have, or what new questions have emerged for you now that you have been immersed in the field for some time?

**Section Two: Relationship to the Work**

* In the original Learning Agreement assignment, you were asked to write about your relationship to the work. How does this look to you now? **Please share some brief reflections on what you have learned about yourself and your relationship to the work since the beginning of the academic year.**

* What are some of your strengths that you have noticed you are bringing into the work?

* What personal biases or gaps in your knowledge have you uncovered? Now that you have awareness of these, how will they inform your work moving forward?

**Section Three: Engagement Assignments**

Using the sections below, please note any Learning Agreement Engagement Assignments that have been Revised, Removed or Added. If there are no changes to one or some of these sections, just write “N/A.”

**NOTE: As with the original Learning Agreement assignment, *all 9 social work education competencies*, and *all requisite areas of practice* (Individuals, Families, Groups, Organizations and Communities) should be covered within the scope of your engagement assignments.**

**If a specific competency and/or area of practice was missing from your original LA, it should be included in your LAA as new content.**

* **Any Engagement Assignments *Revised***
	+ Using the below format, please note any of your initial Learning Agreement Engagement Assignments that have been *revised*.
		- **Engagement Assignment #X (Original):** [Cut and paste original Engagement Assignment text, including the competencies and methods of evaluation, in its entirety from your Learning Agreement.]
		- **Engagement Assignment #X (Revised):** [Include revised description of the engagement assignment with changes notated somehow (such as in italics, bold, another color, highlighted, etc.).
			* As above, include the associated competencies and methods of competency evaluation (even if these have not been changed).
	+ If there are no changes, just write “N/A.”

* **Any Engagement Assignments *Removed***
	+ Please identify any Engagement Assignments from your original Learning Agreement that have been Removed [Cut and paste original Engagement Assignment text, including the competencies and methods of evaluation, in its entirety from your Learning Agreement] and share a **brief rationale as to why**.
	+ If there are no changes here, just write “N/A.”

* **Any Engagement Assignments *Added***
	+ Using the same format as in your initial Learning Agreement (*Engagement Assignment Description, Related Learning Objectives/Social Work Competencies,* and *Process for Determining Student Progress/Evaluative Plan*), please note any added tasks.
		- Give each new engagement assignment its own number (continue numbering from your initial Learning Agreement).
	+ If there are no changes here, just write “N/A.”

* With regards to your engagement assignments (including those in your initial Learning Agreement as well as any new or modified ones in this LAA), **how have you introduced yourself or been identified as a student to others in the context of your work?**
	+ (For example, in direct client work, you and/or your Practicum Instructor have been explicit with clients about your student status before you begin work with them; it’s noted in your profile on the program website; in collaborative work with community partners and stakeholders, you introduced yourself as a student as part of group introductions, etc.)

* Upon reflection, **has the disclosure of your student status fallen short in any ways, and if so, what changes should/could you make to your practice** in order to ethically make this information known?
	+ If there are no changes here, just write “N/A.”

* **Of the 9 social work education competencies referenced in your Engagement Assignments, are there any that feel particularly challenging to meet? Why?**

**Section Four: Supervision**

* What does your formal supervision structure currently look like (e.g., with whom, how often, etc.)? Please consider supervision with both your Practicum Instructor (MSW or BSW) *and* your On-Site Supervisor, if applicable.

* + How have you found yourself challenged to learn/grow from these meetings?

* + If you need something more/different from supervision, what goals might you and your Practicum Instructor and/or On-Site Supervisor collaboratively work towards achieving with regards to this?

**Section Five: Student Safety Agreement**

* In your original Learning Agreement assignment, you were asked to review and discuss safety protocols with your Practicum Instructor. **Please share some examples of how you have come to make sense of what “safety” looks like now to you in the context of your placement.**

**Section Six: Monetary Compensation**

* **Identify any arrangements between you and your placement agency in which you will receive monetary compensation.** If not applicable, please write “N/A.”

**Other: December evaluation review**

* This prompt was included on the December evaluation: “Please spend some time getting specific about your goals for your work moving forward—both as a student and as a Practicum Instructor/student dyad. Please give voice to what’s going well and to any lingering concerns. Consult the initial Learning Agreement to see if revisions are needed.”
	+ Please review your answers to this prompt (or the December evaluation as a whole if responses to the prompts were condensed/summarized) and be sure to incorporate pertinent aspects of this conversation into the document above.
	+ If anything discussed during the December conversation does not neatly fit into the six sections above, but feels useful to note in this document nonetheless, please include them here in this section.

**Pre-Submission Checklist**

* Please include this checklist at the very end of your LAA, just before the signatures, and indicate that you agree to all of the following.
* If you answer “No” to any of these items, please go back into your document to make changes as needed.
	+ If you are unable to make relevant changes, please include a brief note of explanation in the indicated section below.

[ ]  Yes [ ]  No 1.) My Practicum Instructor, On-Site Supervisor (if applicable) and I have *reviewed and discussed* the original Learning Agreement (LA) document together, making note of any substantive changes.

[ ]  Yes [ ]  No 2.) My Practicum Instructor, On-Site Supervisor (if applicable) and I have specifically reviewed the feedback from my Liaison on the original LA for the purposes on integrating relevant information into this document.

[ ]  Yes [ ]  No 3.) My Practicum Instructor, On-Site Supervisor (if applicable) and I have specifically reviewed my December evaluation for the purposes on integrating relevant information into this document.

[ ]  Yes [ ]  No 4.) My Practicum Instructor, On-Site Supervisor (if applicable) and I have determined that *all 9* of the Learning Objectives/Social Work Competencies (including research and policy) are still covered within the scope of the amended Learning Agreement (original + addendum).

[ ]  Yes [ ]  No 5.) My Practicum Instructor, On-Site Supervisor (if applicable) and I have determined that my engagement assignments reflect *all requisite areas of practice:* Individual, Family, Group, Organizational and Community.

[ ]  Yes [ ]  No 6.) I have thoughtfully and comprehensively recorded all changes (Revisions, Additions, Removals) to content of the original Learning Agreement document here.

[ ]  Yes [ ]  No 7.) I have thoughtfully and comprehensively considered all reflection questions contained in the sections above, and have discussed these with my Practicum Instructor (and On-Site Supervisor, if applicable) in order to formalize my answers for the purposes of this assignment.

[ ]  Yes [ ]  No 8.) This document has been *reviewed, assessed and approved* by my Practicum Instructor (and On-Site Supervisor, if applicable) prior to Signatures and submission.

[ ]  Yes [ ]  No 9.) The Signatures section includes signatures from all parties: the student, On-Site Supervisor (if applicable) and Practicum Instructor before final submission.[ ]

*Note (if applicable):*

**Signatures:**

Student Date

Practicum Instructor Date

On-Site Supervisor (if applicable) Date

Liaison Date

Practicum Education Coordinator Date