

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

### Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

### **University of Vermont MSW Program**

### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	90%
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	9070
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/
	Instrument 2: Community Inquiry Project	Score 1 or 2 on each data point	90%

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (24)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	90%
Competency 5: Engage in Policy Practice	90%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	94%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	94%

Specialized Practice | Summary of Plan
Area of Specialized Practice: Transformative Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	- 90%	
and Professional Behavior	Instrument 2: Capstone Project	Score 1 or 2 on each data point		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	- 90%	
	Instrument 2: Capstone Project	Score 1 or 2 on each data point	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	90%	
	Instrument 2: Capstone Project	Score 1 or 2 on each data point		
Competency 4: Engage in Practice-informed Research and Researchinformed Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/	
	Instrument 2: Capstone Project	Score 1 or 2 on each data point	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/	
	Instrument 2: Capstone Project	Score 1 or 2 on each data point	90%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item		
	Instrument 2: Transformative Social Work Practice	Score 1 or 2 on each data point	90%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	0004	
	Instrument 2: Transformative Social Work Practice	Score 1 or 2 on each data point	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/	
	Instrument 2: Transformative Social Work Practice	Score 1 or 2 on each data point	90%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score 1 or 2 on each item	000/	
	Instrument 2: Transformative Social Work Practice	Score 1 or 2 on each data point	90%	

## **Specialized Practice | Summary of Outcomes**

Area of Specialized Practice: Transformative Social Work

**Assessment Data Collected on:** 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (31)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	99%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	96%
Competency 5: Engage in Policy Practice	90%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	90%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	90%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	90%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	90%	100%