



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard B5.0.1(d) | Form AS B5.0.1(d)
Public Reporting of Assessment Outcomes

University of Vermont BSW Program
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	1 or 2 points on each item	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	1 or 2 points on each criterion	90%
	Instrument 2: BSW Portfolio	4 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	99.25%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	97.5%
Competency 5: Engage in Policy Practice	90%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	95%