

December 2024

Observances

12/01-12/07 | Crohn's & Colitis Awareness Week

12/01 | World AIDS Day

12/03 | Giving Tuesday

12/03 | International Day of People with Disabilities

12/21 | Yule/Winter Solstice

12/24-01/01 | Winter Break (University Closed)

12/25 | Christmas

12/25-01/02 | Hanukkah

12/26-01/01 | Kwanzaa

Events

12/06 | Medical Education Grand Rounds – The Transformative Power of Restorative Justice in & Beyond Academic Medicine – Leila Amiri, PhD, and Anne Dougherty, MD – 12:00-1:00 pm, MedEd100 or Email for Zoom Link
12/10 | Community Conversation Town Hall – Dean Page & the Office of Diversity, Equity & Inclusion – 5:00-6:00 pm, MedEd200

SAVE THE DATE!

Community Conversation

TOWN HALL

WITH DEAN PAGE AND THE OFFICE OF DIVERSITY, EQUITY AND INCLUSION

TUESDAY, DECEMBER 10, 2024 5-6 P.M. • MED ED 200

ODEI News

Gallmeyer Appointed Events Coordinator

Olive Gallmeyer has recently been appointed Events and Programs Coordinator in the Office of Diversity, Equity and Inclusion. Since March 2024, they have served as the ODEI Administrative Assistant. In this new role, they will be responsible for signature event coordination, providing communications and marketing support and working with student affinity groups to support a wide variety of programming.

Nickens Scholarship Nominations Open

The Larner College of Medicine is soliciting nominations of rising third year medical students (members of the Class of 2027) for the <u>AAMC Herbert W. Nickens Medical Student</u> Scholarships.

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care. They also should have demonstrated leadership initiative in addressing educational, societal, and health care needs of racial and ethnic minorities in the United States. Each recipient receives a \$5,000 scholarship. Students can nominate themselves or another rising third-year medical student via the online nomination form.

The Larner nomination deadline is 11:59 pm EST, Sunday, January 12th, 2024.

Questions? Contact meddiversity@med.uvm.edu.

Gender Equity Awards Nominations Open

On March 6, 2025, the Larner College of Medicine will host the 6th Annual Celebration of Gender Equity in Medicine and Science. As part of the Celebration, awards will be presented to honor the commitment of individual faculty, staff, and students to gender equity, as well as contributions to medicine and science by our women, transgender, and gender-diverse* community members.

Faculty, staff, and students are eligible for the awards as detailed below. We encourage you to consider nominating a colleague for one of the following awards:

- Gender Equity Champion Award This award recognizes Larner College of Medicine community members—faculty, staff, and students—who have demonstrated outstanding commitment and service to the advancement of women and those with underrepresented gender identities beyond the scope of their job, area of research, or training.
- Gender Equity Outstanding Achievement in Medicine and Science Award This award will be given to a woman, transgender, or gender-diverse* faculty member within the Larner College of Medicine who has demonstrated outstanding achievement in medicine and science through research, education or service.
- Polaris Award: Gender Equity Outstanding Mentorship Award The Polaris Award honors a Larner College of Medicine faculty or staff member who provides outstanding formal or informal mentorship for Larner College of Medicine women, transgender, and/or gender-diverse* community members.
- The Rising Star Award: Gender Equity Emerging Professional Award This award recognizes a woman, transgender, or gender-diverse* faculty or staff member at the Larner College of Medicine who is in the early stage of their career, and who demonstrates excellence in contributions to students, colleagues, and/or the institution in the areas of gender equity and inclusion through service, program development, teaching, research or beyond.

<u>Selection criteria and nomination instructions are available here</u>. Nominees must be employees or students of the Larner College of Medicine at the University of Vermont. All gender identities are eligible for nomination unless otherwise noted.

Submissions will be accepted via online form until 5PM EST on MONDAY, DECEMBER 9, 2024.

Please direct questions to: Anne Dougherty, MD, Director of Gender Equity (anne.dougherty@uvmhealth.org)

Larner Faculty Selected for National Professional Development Seminar

^{*}Gender-diverse refers to those who identify with a gender outside of the she/her, he/him binary.



Katie Dolbec, MD, Associate Professor of Emergency Medicine and Assistant Dean for Students, will attend the AAMC Mid-Career Women Faculty Leadership Development Seminar in December. This seminar provides mid-career women faculty with the knowledge and skills necessary to support their continued progress along the path to leadership in academic medicine and science. The seminar covers organizational leadership topics and career advancing strategies that are essential for effective leaders throughout various mission-critical activities.

The Gender Equity Initiative sponsors the tuition for one faculty member to attend the AAMC Early-Career & Mid-Career Women Faculty Leadership Development seminars per year. For more information, please contact Anne Dougherty, Director of Gender Equity, anne.dougherty@uvmhealth.org.

Announcements

Larner Prayer and Meditation Space



Embrace stillness, find peace. Located in Given D202 and available to all members of the Larner community, the space serves the holistic wellness of our faculty, staff and students and allows individuals of all religious faiths and non-religious beliefs to experience a place for peace, prayer, meditation and/or quiet reflection throughout the day.

The space is accessible 24/7 via Cat Card and contains a variety of resources available for use. For questions about the space and its

resources, please email meddiversity@med.uvm.edu.

Join the Gender Equity Listserv

Want to keep up to date on Gender Equity events and initiatives? Join the **Gender Equity Listserv.**

Become a Faculty Mentor to a Medical Student



The LCOM Mentors program pairs medical students who are members of groups underrepresented in medicine with faculty members and/or residents who have common interests and goals. This relationship can support the medical student (the

mentee) to become familiar with institutional expectations, networks, and practices that are relevant to productivity and advancement at the Larner College of Medicine (LCOM). For more information contact <u>Eileen CichoskiKelly</u> or to sign up, please <u>fill out this short form</u>.

NEED ACADEMIC SUPPORT? Personalized Academic Support is Here for You



Medical Student Services and the Office of Diversity, Equity and Inclusion partner to offer year-round, academic achievement programming, resources and outreach to ensure academic success and learn enrichment for all levels of the curriculum.

Comprehensive services including individual sessions, personalized study plan development, peer tutoring, and referrals, test-taking strategies and schedules for courses, exams,

Step and MCQ exams, and more. Contact <u>Tim Moynihan</u>, Director of Academic Achievement, to make an appointment.

AMA Foundation Physicians of Tomorrow Scholarships

The AMA Foundation has had a long-standing tradition of supporting medical students. With 12 scholarship categories and a variety of focus areas, including serving those underrepresented in medicine, the AMA Foundation works to recognize a diverse cohort of medical students each year. All students may apply for the Physicians of Tomorrow scholarships, regardless of AMA membership status. All scholarships are selected based on academic excellence and financial need. Applicants must be currently enrolled in an accredited U.S. allopathic or osteopathic medical school and must be entering their final year of medical school. Applications open on October 21, 2024, and close on February 28, 2025, at 11:59 p.m. CST.

Apply Here →

From the AAMC

AAMC and Thalamus expand strategic collaboration to offer technology-assisted holistic application review platform

The AAMC and Thalamus, a public benefit corporation focused on innovation in medical education, have announced that Cortex will be provided to all Electronic Residency Application Service® (ERAS®) medical residency and fellowship programs on a complimentary basis beginning in July 2025 for the 2026 ERAS season. Cortex, an innovative, artificial intelligence/machine learning-enabled platform, is designed to provide technology-assisted holistic review by streamlining application screening and review and has reduced screening time by an average of 50%.

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AAMCNews: Please call me Dr. Ohuabunwa, not Manny

Like many others who've had their names mispronounced, ignored, shortened, or mocked, Emmanuel Ohuabunwa, MD, MBA, hopes colleagues will try harder — and explains why doing so is crucial.

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Vaccine Voices: Countering misinformation with new curricular strategies

Vaccine misinformation has long been pervasive; these four medical schools have developed curricula-based solutions to address the problem.

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AAMC publishes annual fact card on student loan and medical school cost data

The "Medical Student Education: Debt, Costs, and Loan Repayment Fact Card for the Class of 2024" is now available for free in the AAMC Store. This annual fact card provides a snapshot of key student loan and medical school cost data and includes repayment scenarios. The resource is designed for anyone in the medical education community seeking information on medical education cost, debt, and loan repayment.

Read More →

AAMC, ACGME, and AMA establish Physician Data Initiative

The AAMC, the Accreditation Council for Graduate Medical Education (ACGME), and the American Medical Association (AMA) are collaborating through the Physician Data Initiative, a working group founded to establish a standard practice for categorizing, collecting, reporting, and sharing sociodemographic data. This work is driven by the importance of a diverse physician workforce and a more equitable health system, and recommended standards are now available for race and ethnicity and language proficiency. Additional standards are planned for development in the future. Any organization can use the standards. While the goal is not to mandate standards broadly across organizations, there is great benefit to voluntarily adopting mutually agreed-upon values and structure to gather and disaggregate data consistently. The groups will host a joint webinar on Dec. 5, "Physician Data Initiative: Establishing the Foundations for Collaborative Data Sharing."

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Reminder: AAMC Center for Health Justice seeks applicants to join its Multisector Partner Group

The AAMC Center for Health Justice is seeking applicants to join the second cohort of its Multisector Partner Group, which was first convened in 2022 to bring together national leaders, local leaders from community-based organizations, and community organizers from a variety of sectors that represent the wide-ranging social and political determinants of health. Members use their expertise and leadership to shape the Center's strategy, inform its programs, and develop collaborations. The Center seeks up to 10 new members from a diversity of backgrounds, perspectives, and sectors — including and beyond health care and academic

medicine — to serve a three-year term beginning in March 2025. A brief informational video provides an overview of the Center's work, the Multisector Partner Group, the application, and the selection process. The deadline for applications is Dec. 20.

Apply Now →

Call for applications for funding and support to confront structural racism in health care

The AAMC Center for Health Justice is supporting a new <u>call for proposals</u> from WE in the World, the Robert Wood Johnson Foundation, and Just Leaders for a Justice Health System (JUSTICE SQUARED), which invites health care organizations and patient and community leaders to engage in a trustworthy, humble, and courageous journey to confront structural racism in health care together. Interested organizations are invited to apply to receive a guided journey with trusted leaders and \$300,000 in funding (\$400,000 for safety net institutions) to support program implementation. The deadline to register teams is Dec. 15 and the application deadline is Jan. 15, 2025.

Apply Now →

Health Equity Research by Larner Faculty

Cioffredi LA, Yerby LG, Burris HH, Cole KM, Engel SM, Murray TM, Slopen N, Volk HE, Acheson A; HBCD Social and Environmental Determinants Working Group. <u>Assessing prenatal and early childhood social and environmental determinants of health in the HEALthy Brain and Child <u>Development Study (HBCD)</u>. Dev Cogn Neurosci. 2024 Oct;69:101429. doi: 10.1016/j.dcn.2024.101429.</u>

Vinekar K, Qasba N, Reiser H, Banks E, Arora K, Tucker Edmonds B, **George K.** <u>Segregation by Payer in Obstetrics and Gynecology Residency Ambulatory Care Sites</u>. JAMA Netw Open. 2024;7(9):e2434347. doi:10.1001/jamanetworkopen.2024.34347.

Articles of Interest

An 'unprecedented' good news story about a deadly viral outbreak

By Gabrielle Emanuel

The death rate for Marburg virus can be as high as 90%. There are no approved vaccines and treatments. So how did Rwanda achieve what one doctor calls an "unprecedented" success in controlling its outbreak?

Read More →

New study links historical redlining to delays in HIV treatment

By Andrew Yawn

A new study from Tulane University finds that historical, race-based lending practices are still impacting health today, linking these discriminatory policies to delays in effective HIV treatment within affected neighborhoods. The lending practice, called redlining, was abolished in 1968. Yet, those living in once historically redlined neighborhoods experience 15% longer delays in achieving viral suppression of HIV compared to those in non-redlined areas, according to the study published in JAMA Internal Medicine.

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