

# Ying Hu

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## EDUCATION

- Ph.D. Educational Psychology and Educational Technology, Michigan State University, 2024  
*Dissertation Title:*  
*Reconceptualizing Teacher Adaptability: The Teacher Adaptive-Cognition Theory*
- M.A. Second Language Studies, University of Hawai'i at Mānoa, 2012  
Concentration: Second Language Teaching
- B.A. Teaching Chinese as a Second Language, Zhejiang University, China, 2009, with honors
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## AERAS OF EXPERTISE IN RESEARCH AND TEACHING

Adaptive Cognition in Teaching and Learning; Cognitive Flexibility Theory; Adaptive Expertise;  
Second Language Acquisition; Chinese Language Pedagogy; Linguistically and Culturally  
Inclusive Teaching; Technology-Assisted Language Teaching; Educational Technology.

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## PROFESSIONAL EXPERIENCES

### University of Vermont

Senior Lecturer	Asian Languages and Literatures	2018 – present
Lecturer	Asian Languages and Literatures	2012 – 2018
Faculty Associate	Center of Teaching and Learning	2022 – present
Director	Chinese-English Language Partner Program	2012 – 2019
Co-Director	Chinese House Residential Program	2012 – 2016

### Michigan State University

Teaching Assistant	Educational Psychology and Educational Technology	2021 – 2022
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### University of Hawai'i at Manoa

Lead Teacher	English Language Institute	2010 – 2011
Teaching Assistant	English Language Institute	2011 – 2012

## OTHER PROFESSIONAL EXPERIENCES

Director Assistant	StarTalk Vermont Chinese Immersion Program	2015
Chinese Instructor	Hawai'i Academia Language School	2010-2012
Credit Teacher	Concordia Language Villages	2010

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## PUBLICATIONS

### Journal Articles (Peer-reviewed)

Li, J., Hu, Y., & Liu, H. (2024). Social media and K-12 foreign language teaching: A critical review. *CALICO Journal*, 41 (2), 165-187.

Hu, Y., & Spiro, R. (2021). Design for now, but with the future in mind: A “Cognitive Flexibility Theory” perspective on online learning through the lens of MOOCs. *Educational Technology Research and Development*. <https://doi.org/10.1007/s11423-020-09920-z>.

Zheng, D., Hu, Y., & Banov, I. (2019). A multiscale coordination of languaging: Harmonizing styles across classroom and virtual-environment ecosystems. *Chinese Semiotic Studies*, 15(4), 561—588.

Lei, M., Clemente, I., & Hu, Y. (2019). Student in the shell: The robotic body and student engagement. *Computers and Education*, 130, 59-80. DOI: 10.1016/j.compedu.2018.11.008

Lei, M., Clemente, I., & Hu, Y. (2019). Engagement data of robotic students in a synchronous-hybrid course. *Data in Brief*, 24. <https://doi.org/10.1016/j.dib.2019.103822>

Lin, C., Liu, H., & Hu, Y. (2017). Technology and the education of Chinese-language teachers: Where are we now? *Journal of Technology and Chinese Language Teaching*, 1, 1-15.

Zheng, D., Schmidt, M., Hu, Y., Liu, M., & Hsu, J. (2017). Eco-dialogical learning and translanguaging in open-ended 3D virtual learning environments: Where place, time, and objects matter. *Australasian Journal of Educational Technology*, 33(5), 107-122.

### Book Chapters (Peer-reviewed)

Spiro, R., Feltovich, P., Gaunt, A., Hu, Y., Klautke, H., Cheng, C., Clemente, I., Leahy, S., & Ward, P. (2019). Cognitive Flexibility Theory and the accelerated development of adaptive readiness and adaptive response to novelty. In P. Ward, J. Schraagen, J. Gore, & E. Roth (Eds.), *The Oxford Handbook of Expertise* (pp.951-976). Oxford: Oxford University Press.

## Conference Proceedings

Daley, S., Hu, Y., Harrington, K., Green, O., Stevens, K., & Wilkins, S. (2020). Godlilocks in the pandemic: What's "just right" with technology for K-12 teachers? In *Proceedings of the EdMedia + Innovate Learning* (pp. 26-33). Online, The Netherlands: Association for the Advancement of Computing in Education (AACE).  
<https://www.learntechlib.org/primary/p/217452/>

Okolo, C., Brehmer, J., Dayley, S., Hu, Y., Clemente, I., Mooney, E., Gaunt, A., Sprick, J. & Diedrich, J. (2019). Moving beyond what we think we know: A review of UDL research. *The 2019 UDL-IRN International Summit Proceedings*.  
<https://www.learningdesigned.org/resource/review-udl-research>

## Electronic Publications

Bell, J., Cain, W., Cheng, C. Peterson, A., Lei, M., Hu, Y., Clemente, I.M., & Sprick, J. (2017). *Telepresence and Engagement in Synchronous-Hybrid Contexts* [White Paper]. Retrieved from Michigan State University, College of Education, Design Studio:  
<http://designstudio.educ.msu.edu/>

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## CONFERENCE PRESENTATIONS

Hu, Y. (2020, August). *UDL and linguistic equity: Opportunities and challenges*. Peer-reviewed session presented at the 6<sup>th</sup> Annual CAST UDL Symposium: UDL Rising.  
<https://www.cast.org/events/2020/08/6th-annual-udl-symposium-designing-equity-rising>

Hu, Y., & Daley, S. (2020, August). *Contextualizing the UDL-CRT framework in teacher preparation*. Peer-reviewed session presented at the 6<sup>th</sup> Annual CAST UDL Symposium: UDL Rising.  
<https://www.cast.org/events/2020/08/6th-annual-udl-symposium-designing-equity-rising>

Hu, Y., & Daley, S. (2020, February). *Readying tomorrow's teachers for today's diverse classroom: Examining universal design for learning, culturally-responsive teaching, and teacher education*. Peer-reviewed paper presented at the 2020 Council for Exceptional Children (CEC) Expo. Portland, OR.

Yin, J., Sun, Y., & Hu, Y. (2019, April). *A divergent approach: Instruction in beginning-level College Chinese*. Peer-reviewed session presented at the 2019 annual conference of Chinese Language Teacher Association (CLTA). Seattle, WA.

- Hu, Y. (2019, March). *UDL for linguistically inclusive classrooms: What we captured and what we missed*. Peer-reviewed paper presented at the UDL-IRN International Summit 2019. Orlando, FL.
- Okolo, C., Hu, Y., Gaunt, A., Brehmer, J., Clemente, I., Sprick, J., Daley, S., Mooney, E., & Diedrich, J. (2019, March). *Moving beyond what we think we know: A review of UDL research*. Peer-reviewed paper presented at the UDL-IRN International Summit 2019. Orlando, FL.
- Okolo, C., Clemente, I., Daley, S., Brehmer, J., Gaunt, A., Hu, Y., Mooney, E., Sprick, J., Diedrich, J. (2019, March). *Research about Universal Design for Learning: Moving beyond what we think we know*. Peer-reviewed paper presented at the 30<sup>th</sup> annual conference of the Society for Information Technology and Teacher Education (SITE). Las Vegas, NV.
- Li, J., & Hu, Y. (2019, March). *Social media and K-12 foreign language education: A critical literature review from 2010-2018*. Peer-reviewed paper presented at the 2019 annual conference of the American Association of Applied Linguistics (AAAL). Atlanta, GA.
- Yin, J., Sun, Y., & Hu, Y. (2018, November). *How to take advantage of the salient features of Chinese in CSL teaching*. Peer-reviewed session presented at the 2017 American Council of Teaching Foreign Languages (ACTFL) annual convention and world language expo. New Orleans, LA.
- Hu, Y. (2018, March). *The effect of asynchronous oral communication technology in developing students' second language pragmatic competence*. Peer-reviewed paper presented at the 2018 annual conference of the American Association of Applied Linguistics (AAAL). Chicago, IL.
- Manetta, E., & Hu, Y. (2018, March). *Language instruction and student identities in a highly multilingual classroom: An action research project*. Peer-reviewed paper presented at the 2018 annual conference of the American Association of Applied Linguistics (AAAL). Chicago, IL.
- Lei, M., Clemente, I., & Hu, Y. (2018, March). *Robotic Student Engagement in Class: What Do You Think You See?* Peer-reviewed paper presented at the 29<sup>th</sup> annual conference of the Society for Information Technology & Teacher Education (SITE). Washington, D.C.
- Yin, J., Sun, Y., & Hu, Y. (2017, November). *Proceed separately and strike together: A new approach to CSL teaching*. Peer-reviewed session presented at the 2017 American Council of Teaching Foreign Languages (ACTFL) annual convention and world language expo. Nashville, TN.

- Clemente, I., Lei, M., & Hu, Y. (2017, October). *Critical consciousness and online information-seeking strategies*. Peer-reviewed session presented at the 24<sup>rd</sup> annual meeting of the American Association for Teaching and Curriculum (AATC); Denver, CO.
- Hu, Y. & Lin, C. (2017, May). *An action research on interactions in hybrid and online language classrooms*. Peer-reviewed paper presented at the conference of CALICO 2017: Multilingualism and Digital Literacies, Flagstaff, AZ.
- Lei, M., Clemente, I., & Hu, Y. (2017, April). *Telepresence and engagement in a synchronous-hybrid learning environment*. Paper presented at the EPET Brown Bag, East Lansing, MI.
- Manetta, E., Hu, Y. & Carlson, K. (2016, October). *Asian languages PK-5: Creating global citizens through language learning in an under-resourced setting*. Roundtable session presented at the meeting of the Global Education Forum, Philadelphia, PA.
- Zheng, D., Hu, Y. & Newgarden, K. (2014, June). *Exploring persuasive writing dynamics in virtual environments: An ecological and dialogical investigation*. Peer-reviewed poster presented at the meeting of Finding Common Ground: Social, Ecological, and Cognitive Perspectives on Language Use, University of Connecticut, CT.
- Zheng, D. & Liu, M., Hu, Y. (2012, June). *The rise and fall of distributed learning*. Paper presented at the meeting of Insights into Applied Linguistics, University of Jyväskylä, Finland.
- Hu, Y. & Zheng, D. (2012, May). *Translanguaging in virtual worlds from an eco-dialogical perspective: Co-design a virtual space between Chinese and English speakers*. Peer-reviewed paper presented at the 7<sup>th</sup> Technology and Chinese Language Teaching Conference, Honolulu, HI.
- Zheng, D. & Hu, Y. (2011, October). *Developing distributed agency in virtual worlds: A multimodal analysis*. Peer-reviewed paper presented at the 2011 E-Learn Pre-Conference Summit, Honolulu, HI.
- Hu, Y. (2011, March). *Does my mother tongue make a difference: Bilingual and biliterate practice for immigrant children*. Peer-reviewed paper presented at the annual conference of American Association for Applied Linguistics, Chicago, IL.
- Hu, Y. (2010, April). *Who I am and who you are: A narrative analysis on Chinese immigrant parents' positioning in Chinese heritage language education*. Peer-reviewed paper presented at the 14<sup>th</sup> Conference of Languages, Linguistics, and Literature. Honolulu, HI.

Zheng, D. & Hu, Y. (2010, March). *The ecological systems of classroom and virtual environment: What can each offer for (Inter)Action*. Peer-reviewed paper presented at the annual conference of American Association for Applied Linguistics, Atlanta, GA.

Hu, Y. (2010, February). *Technology in nurturing transcultural competence in second/foreign language education*. Paper presented at the 9th East-West Center International Graduate Student Conference on the Asia Pacific Region, Honolulu, HI.

**WORKSHOPS (invited talks marked with \*)**

\* Hu, Y. (2019, November). *A workshop on Chinese names*. Faculty professional development workshop series, University of Vermont, Burlington, VT.

Yin, J., Sun, Y., & Hu, Y. (2018, April). *How to proceed separately and strike together: A new approach to CSL teaching*. Chinese Language Teacher Association (CLTA). Washington, D.C.

\* Hu, Y. (2017, November). *Chinese Music and Culture*. Global Village Passport Program, University of Vermont, Burlington, VT.

\* Hu, Y. (2016, November). *Learn Chinese through names*. Professional Development Workshop Series for International Student Advisors, University of Vermont, Burlington, VT.

\* Hu, Y. (2015, October). *Say it right*. Professional Development Workshop Series for International Student Advisors, University of Vermont, Burlington, VT.

\* Hu, Y. (2013, February). *Chinese language learning*. UVM Linguistic Club Panel, University of Vermont, Burlington, VT.

Hu, Y., Choi, N., Imai, J., Meier, V., & Vidal, M. (2011, October). *Demystifying online language teaching*. Workshop presented at the Lecture Series of the Department of Second Language Studies, University of Hawai'i at Mānoa, Honolulu, HI.

Hu, Y., & Hanson, M. (2010, June). *Embedding our values in language instruction: Using 'quests' to go deeper*. Workshop presented at the teaching training sessions at the Concordia Language Villages, Bemidji, MN.

## TEACHING & COORDINATION

### University of Vermont

2012–present    Lecturer & Senior Lecturer

*Courses (Chinese)*

Chinese-English Interpretation (in collaboration with Engineering Capstone CEE4950)

First-year College Chinese I & II (CHIN1100/1200)

Second-year College Chinese I & II (CHIN2100/2200)

Third-year College Chinese II (CHIN3200)

Fourth-year College Chinese I & II (CHIN4100/4200)

Advance Chinese Reading and Writing I & II (CHIN251/252)

Advance Bilingual Translation I & II (CHIN295/CHIN296)

Fundamentals of Chinese Characters (CHIN020)

Conversational Chinese (CHIN095)

Chinese Computing (CHIN198)

Asian Languages Teaching Practicum (CHIN195)

Chinese-English Bilingual Communication I & II (CHIN195/196)

Bilingual Learning via TV and Movies I & II (CHIN295/296)

*Courses (Other)*

Expect the Unexpected: Adaptive Expertise – Honor’s College seminar (HCOL086)

*Independent Studies*

Case Studies: Vermont Chinese School (CHIN Independent Study)

Fairy Tales in Chinese (CHIN Independent Study)

ChatGPT and Chinese Language Learning (CHIN Independent Study)

Chinese-English Literature Translation (CHIN Independent Study)

China’s Healthcare System (CHIN Independent Study)

2022–present    Faculty Associate, Center of Teaching and Learning

Provide educational technology workshops for faculty; develop training materials and courses for faculty professional development; organize and facilitate university-wide faculty panels for excellence in teaching.

2012–2019      Director, Chinese-English Language Partner Program

Conceptualize, coordinate, and direct community-oriented, theme-based curriculum for language partners; collaborate with Office of International Education to recruit and provide training for Chinese and English language partners; create intercultural communication materials and activities for weekly language exchange practice.

2012–2016 Co-Director, Chinese House Residential Program  
Coordinate and lead language and cultural learning activities for student residents.

### Michigan State University

2021–2022 Teaching Assistant, Educational Psychology and Educational Technology  
*Course*  
Teaching and Learning with Technology (CEP416)  
Fall 2021: Full instructional responsibilities including course design,  
delivery, and evaluation  
Spring 2022: Supportive responsibilities including feedback and  
discussion facilitation

### StarTalk Vermont

2015 Director Assistant  
Assist the Director of StarTalk Vermont, a summer Chinese immersion program for  
high school students, with student supervision and program affairs; develop afternoon  
and evening language and cultural activities.

### University of Hawai'i at Manoa

2012 Lead Teacher, English Language Institute  
Lead the online curricula of Academic English Reading, Writing, Listening and  
Speaking; develop teacher development materials; organize professional development  
workshops; build teachers' resource website.

2011–2012 Instructor of Academic English Reading, English Language Institute

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## SERVICE

### Journal Manuscript Reviewer/Editor

Peer reviewer, *Journal of Computer-assisted Language Learning*, 2023 – 2024  
Peer reviewer, *Journal of Teaching and Learning with Technology*, 2020.  
Peer reviewer, American Educational Research Association conference, 2020.  
Peer reviewer (co-reviewed with Zheng, D.), *Speech Communication*, 2011.  
Peer reviewer (co-reviewed with Zhang, J.), *Journal of Literacy Research*, 2010.  
Peer reviewer (co-reviewed with Zheng, D.), *English for Specific Purposes*, 2009.  
Copy editor, *Reading in a Foreign Language*, 2009.

### University Service

Co-organizer, Brightspace Showcase Panel, University of Vermont, 2023  
Speaker, Asian Student Union Lunar New Year Celebration, University of Vermont, 2015

Guest Speaker, Global Village Passport Program, University of Vermont, 2017  
Guest Speaker, Professional Development Workshop Series for International Student  
Advisors, University of Vermont, 2015, 2016, 2019

### **Departmental Service**

Faculty Advisor, Chinese Club, University of Vermont, 2022 – present  
Director, Chinese-English Language Partner Program, University of Vermont, 2012–2019  
Member, Chair Evaluation Committee, University of Vermont, 2014

### **Local/Community Service**

Chinese heritage language instructor, Pathway to Biliteracy Program, Williston Central  
School, Vermont, 2024

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### **GRANTS**

PI. Graduate Research Fund. Michigan State University, \$1,700.

Co-PI (Co-PIs: Emily Manetta, Kazuko Carlson). Engaged Practices Innovation Grant,  
University of Vermont (2015), \$11,180.

PI. Hybrid Initiative Funds, University of Vermont (2015), \$1,500.

### **HONORS & AWARDS**

2024 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2021 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2020 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2019 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2018 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2016 *Nomination*, Kroepsch-Maurice Excellence in Teaching, University of Vermont  
2011 *Ruth Crymes Scholarship*, Department of Second Language Studies, University of  
Hawai'i at Mānoa  
2010 *Oihana Maika'i Research Fund Award*, Department of Second Language Studies,  
University of Hawai'i at Mānoa  
2009 *Achievement Scholarship*, Department of Second Language Studies, University of  
Hawai'i at Mānoa  
2008 *Academic Excellence Award*, Zhejiang University, China  
2008 *First place*, Undergraduate Research Contest, College of Media and International  
Culture, Zhejiang University, China  
2007 *Academic Excellence Award*, Zhejiang University, China

- 2007 *First place*, Undergraduate Research Contest, College of Media and International Culture, Zhejiang University, China
- 2006 *Academic Excellence Award*, Zhejiang University, China
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### **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
Association for Educational Communication and Technology (AECT)  
Computer-Assisted Language Instruction Consortium (CALICO)  
American Association for Applied Linguistics (AAAL)  
The Chinese Language Teachers Association (CLTA)

### **LANGUAGES**

Chinese (native), English (near native), Spanish (elementary), Korean (elementary)